# DESIGN OF THE SAMPLE QUESTION PAPERS MATHEMATICS-CLASS X 

Time : 3 Hours
Max. Mark : 100
The weightage or the distribution of marks over different dimensions of the question paper shall be as follows :

1. Weightage to Learning Outcomes

| S. No. | Learning Outcomes | Marks |
| :--- | :--- | :--- |
| 1. | Knowledge | 31 |
| 2. | Understanding | 45 |
| 3. | Application | 12 |
| 4. | Skill | 12 |

2. Weightage to content/subject Unit

| S. No. | Learning Outcomes | Marks |
| :--- | :--- | :--- |
| 1. | Algebra | 26 |
| 2. | Commerical Mathematics | 12 |
| 3. | Mensuration | 10 |
| 4. | Trigonometry | 10 |
| 5. | Geometry | 22 |
| 6. | Statistics | 12 |
| 7. | Coordinate Geometry | 8 |

Total : 100
3. Weightage to form of questions

| S. No. | Form of <br> Question | Marks for <br> each question | Number of <br> questions | Total <br> Marks |
| :--- | :--- | :--- | :--- | :--- |
| 1. | SA I | 3 | 10 | 30 |
| 2. | SA II | 4 | 10 | 40 |
| 3. | LA | 6 | 05 | 30 |

4. The expected length of answer under different forms of questions and expected time would be as follows :

| S. No. | Form of Questions | No. of credit points | Approx. Time |
| :--- | :--- | :--- | :--- |
| 1. | Short answer type (SA I) | Upto 4 Credit Points | $3-5$ minutes |
| 2. | Short answer type (SA II) | Upto 6 Credit Points | $5-7$ minutes |
| 3. | Long answer type (LA) | Upto 8 Credit Points | $8-10$ minutes |

These ranges of steps and time requirements for the answers are, however, suggestive. In practice, actual number of steps and time needed may vary. As the total time is calculated on the basis of the number of questions required to be answered and the length of their anticipated answers, it would, therefore, be advisable for the candidates to budget their time properly by cutting out the superfluous lengths and be within the expected limits.

## 5. Scheme of Options

All questions are compulsory i.e. there is no overall choice in the question paper. However, internal choices have been provided in two questions of 3 marks each, two questions of 4 marks each and two questions of 6 marks each. These choices have been given from within the same topic and in questions which test higher mental abilities of students.

## 6. Weightage to difficulty level of questions

| S. No. | Estimated Difficulty Level of Questions | \% of Marks |
| :--- | :--- | :---: |
| 1. | Easy | $15 \%$ |
| 2. | Average | $70 \%$ |
| 3. | Difficult | $15 \%$ |

A question may vary in difficulty level from individual to individual. As such, the assessment in respect of each question will be made by the paper setter on the basis of general anticipation from the group as whole taking the examination. This provision is only to make the paper balanced in its weight, rather to determine the pattern of marking at any stage.

Based on the above design, there are two separate sample papers along with their Blue Prints as well as questionwise analysis. For the examination of the Board, while the design of the question papers will remain same, blue prints based on this design may change.

Note: Though weightages to content/subject units, objectives and forms of questions etc. have been clearly assigned, yet depending on the exigencies of the paper, these can vary to some extent in Board's examination.
BLUE PRINT-I

| Objective $\rightarrow$ | Knowledge |  |  | Understaning |  |  | Application |  |  | Skill |  |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Form of $\rightarrow$ | LA | SA | SAI | LA | SA | SAI | LA | SA | SAI | LA | SA | SAI |  |
| questions |  | I | II |  | I | II |  | I | II |  | 1 | II |  |
| Content Unit <br> Algebra |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Linear Eqns | - | - | 3(1) | - | - | - | - | - | - | - | 4(1) | - | 7(2) |
| Polynomials | - | - | - | - | - | 3(1) | - | - | - | - | - | - | 3(1) |
| Rational Exp. | - | - | 3(1) | - | - | - | - | - | - | - | - | - | 3(1) |
| Quadratic Eqns | - | - | $3(1)^{\bullet}$ | - | 4(1) | - | - | - | - | - | - | - | 7(2) |
| Arith. Prog. | - | - | 3(1) ${ }^{\bullet}$ | - | - | 3(1) | - | - | - | - | - | - | 6(2) |
| Sub Total | - | - | 12(4) | - | 4(1) | 6(2) | - | - | - | - | 4(1) | - | 26(8) |
| Comm. Maths |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Instalments | - | - | 3(1) | - | - | 3(1) | - | - | - | - | - | - | 6(2) |
| Income Tax | - | - | - | 6(1) | - | - | - | - | - | - | - | - | 6(1) |
| Sub-Total | - | - | 3(1) | 6(1) | - | 3(1) | - | - | - | - | - | - | 12(3) |
| Geometry Similar $\triangle \mathrm{s}$ Circles | - | $\left\lvert\, \begin{gathered} 4 *(1) \\ 4 * *(1) \end{gathered}\right.$ |  |  |  | $\left.\begin{array}{c} 2 *(1) \\ 3(1) \end{array}\right\}$ |  |  |  |  |  |  | $9(2)$ $9(2)$ |
| Constructions |  |  |  |  |  |  |  |  |  |  | 4(1) |  | 4(1) |
|  |  |  |  |  |  | $\left.\begin{array}{c} 2(1)^{* *} \\ 3(1) \\ 4(2) * \end{array}\right\}$ |  |  |  |  |  |  |  |
| Sub-Total | - | 8(2) | - | - | - | 6(2) | - | - | - | - | 4(1) | - | 22(5) |
| Mensuration | - | - | - | - | 4(1) | - | 6(1) ${ }^{\bullet}$ | - | - | - | - | - | 10(2) |
| Trigonometry | - | - | - | - | 4(1) ${ }^{\bullet}$ | $6(1)^{\bullet}$ | - | - | - | - | - | 10(2) |  |
| Statistics | - | 4(1) | - | - | 4(1) | - | - | - | - | - | 4(1) | - | 12(3) |
| Coordinate Geometry | - | 4(1) ${ }^{\bullet}$ | - | - | 4(1) | - | - | - | - | - | - | - | 8(2) |
| Sub-Total | - | 8(2) | - | - | 16(4) | - | 12(2) | - | - | - | 4(1) | - | 40(9) |
| Total | - | 16(4) | 15(5) | 6(1) | 20(5) | 19(5)* | 12(2) | - | - | - | 12(3) | - |  |
| G. Total | - | 31(9) | - | - | 45(11) |  |  | 12(2) |  |  | 12(3) |  | 100(25) |

# SAMPLE QUESTION PAPER-I 

## Class X

## Subject : Mathematics

Time : 3 Hours
Max Marks : 100

## General Instructions:

1. All questions are compulsory.
2. The question paper consists of 25 questions divided into three sections $A, B$ and $C$. Section A contains 10 questions of 3 marks each, Section B is of 10 questions of 4 marks each and Section $C$ is of 5 questions of 6 marks each.
3. There is no overall choice. However, internal choice has been provided in two questions of three marks each, two questions of four marks each and two questions of six marks each.
4. In question on construction, the drawing should be neat and exactly as per the given measurements.
5. Use of calculators is not permitted. However, you may ask for Mathematical tables.

## SECTION A

Q1. Solve the following system of equations :

$$
\begin{aligned}
& 15 x+4 y=61 \\
& 4 x+15 y=72
\end{aligned}
$$

Q2. Reduce the following rational expression to its lowest terms :

$$
\frac{x^{2}+3 x+9}{x^{2}-25} \div \frac{x^{3}-27}{\left(x^{2}+3 x-10\right)}
$$

Q3. PQ and RS are two parallel chords of a circle and the lines RP and SQ meet at O on producing (as shown in the given figure)

Prove that $\mathrm{OP}=\mathrm{OQ}$


Q4. A suit is available for Rs. 1500 cash or for Rs. 500 cash down payment followed by 3 monthly instalments of Rs. 345 each. Find the rate of interest charged under the instalment scheme.
Q5. A loan has to be returned in two equal annual instalments. If the rate of interest is $16 \%$ per annum compounded annually and each instalment is of Rs. 1682, find the sum borrowed and the total interest paid.
Q6. If $(x-2)$ is a factor of $x^{2}+a x+b$ and $a+b=1$, find the values of $a$ and $b$.
Q7. Using quadratic formula, solve the following equation for x :

$$
a b x^{2}+\left(b^{2}-\mathrm{ac}\right) \mathrm{x}-\mathrm{bc}=0
$$

## OR

The sum of the squares of two positive integers is 208. If the square of the larger number is 18 times the smaller, find the numbers.
Q8. Which term of the A.P. 3, 15, 27, 39.... is 132 more than its 54 th term ?

## OR

Derive the formula for the sum of first $n$ terms of an A.P. whose first term is ' $a$ ' and the common difference is ' d '
Q9. Find the sum of the following arithmetic progression

$$
1+3+5+7+\ldots \ldots \ldots \ldots . . . . .+199
$$

Q10. Show that a line drawn parallel to the parallel sides of a trapezium divides the non nonparallel sides proportionally.

## SECTION B

Q11. Solve for $\mathrm{x}, \frac{1}{\mathrm{x}+1}+\frac{2}{\mathrm{x}+2}=\frac{4}{\mathrm{x}+4}$, $(\mathrm{x} /=-1,-2,-4)$
Q12. Find graphically, the vertices of the triangle formed by the $x$-axes and the lines

$$
\begin{aligned}
& 2 x-y+8=0 \\
& 8 x+3 y-24=0
\end{aligned}
$$

Q13. Construct a triangle ABC in which $\mathrm{BC}=13 \mathrm{~cm}, \mathrm{CA}=5 \mathrm{~cm}$ and $\mathrm{AB}=12 \mathrm{~cm}$. Draw its incircle and measure its radius.

Q14. The total surface area of a closed right circular cylinder is $6512 \mathrm{~cm}^{2}$, and the circumference of its base is 88 cm . Find the volume of the cylinder (use $\pi=\frac{22}{7}$ )
Q15. Prove the identity :

$$
(1+\operatorname{Cot} \theta-\operatorname{Cosec} \theta)(1+\tan \theta+\sec \theta)=2
$$

## OR

Without using trigonometric tables, evaluate :
$\frac{\cos 35^{\circ}}{\sin 55^{\circ}}+\frac{\tan 27^{\circ} \tan 63^{\circ}}{\sin 30^{\circ}}-3 \tan ^{2} 60^{\circ}$
Q16. Show that the points $(7,10),(-2,5)$ and $(3,-4)$ are the vertices of an isosceles right triangle.

## OR

Using distance formula, show that the points $(-1,-1),(2,3)$ and $(8,11)$ are collinear.
Q17. Find the ratio in which the point $(-3, p)$ divides the line segment joining the points $(-5,-4)$ and $(-2,3)$. Hence find the value of $p$.

Q18. Compute the missing frequencies ' $f_{1}$ ' and ' $f_{2}$ ' in the following data if the mean is $166 \frac{9}{26}$ and the sum of observations is 52.

| Classes | $140-150$ | $150-160$ | $160-170$ | $170-180$ | $180-190$ | $190-200$ | sum |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Frequency | 5 | $\mathrm{f}_{1}$ | 20 | $\mathrm{f}_{2}$ | 6 | 2 | $=52$ |

Q19. An unbiased dice is tossed
i) Write the sample space of the experiment
ii) Find the probability of getting a number greater than 4
iii) Find the probability of getting a prime number.

Q20. The pie chart (as shown in the figure) represents the amount spent on different sports by a sports club in a year. If the total money spent by the club on sports is Rs. 1,08,000/-, find the amount spent on each sport.


## SECTION C

Q21. Prove that the angle subtended by an arc of a circle at its center is double the angle subtended by it at any point on the remaining part of the circle.
Using the above result prove that the angle in a major segment is acute.
Q22. Prove that the ratio of the areas of two similar triangles is equal to the ratio of the squares of their corresponding sides.

Using the above, prove that the area of an equilateral triangle described on the side of a square is half the area of the equilateral triangle described on its diagonal.

Q23. From the top of a tower 60 m . high, the angles of depression of the top and bottom of a building whose base is in the same straight line with the base of the tower are observed to be $30^{\circ}$ and $60^{\circ}$ respectively. Find the height of the building.

## OR

An aeroplane flying horizontally at a height of 1.5 km above the ground is observed at a certain point on earth to subtend an angle of $60^{\circ}$. After 15 seconds, its angle of elevation at the same point is observed to be $30^{\circ}$. Calculate the speed of the aeroplane in $\mathrm{km} / \mathrm{h}$.
Q24. A solid toy is in the form of a hemisphere surmounted by a right circular cone. If the height of the cone is 4 cm and diameter of the base is 6 cm calculate :
i) the volume of the toy
ii) surface area of the toy (use $\pi=3.14$ )

## OR

A bucket of height 8 cm . and made up of copper sheet is in the form of frustrum of a right circular cone with radii of its lower and upper ends as 3 cm and 9 cm respectively. Calculate :
i) the height of the cone of which the bucket is a part
ii) the volume of water which can be filled in the bucket.
iii) the area of copper sheet required to make the bucket (Leave the answer in terms of $\pi$ )

Q25. Anil's total annual salary excluding HRA is Rs. $1,96,000$. He contributes Rs., 5000 per month in his G.P.F. How much he should invest in N.S.C. to get maximum rebate? After getting maximum rebate he wants to pay income tax in equal monthly instalments. Find the amount which should be deducted per month towards tax from his salary.

Assume the following for calculating income tax :
a) Standard deduction
b) Rate of income Tax

## Slab

i) Up to Rs. 50,000
ii) From Rs. 50,001 to Rs. 60,000
iii)From Rs. 60,001 to Rs. $1,50,000$
iv) Above Rs. 1,50,000
c) Rebate in income tax
: (i) $40 \%$ of the total income subject to a maximum of Rs. 30,000/- in case the total annual income is up to Rs. 100,000.
(ii) Rs. 30,000/- in case the total annual income is from Rs. 100,001 to Rs. 500,000.

## Income Tax

No tax
$10 \%$ of the amount exceeding Rs. 50,000
Rs. $1000+20 \%$ of the amount exceeding Rs. 60,000
Rs. $19,000+30 \%$ of the amount exceding Rs. 1,50,000
: i) $20 \%$ of the amount of saving subject to maximum Rs. 14,000/-, if gross income is upto Rs. 1,50,000
ii) $15 \%$ of the amount of saving subject to a maximum of Rs. 10,500/-if gross income is above Rs. 1,50,000 but not exceeding Rs. 500,000

## MARKING SCHEME

## SECTION A

Q. NO.

VALUE POINTS
Marks
Q1. $15 x+4 y=61$
$4 x+15 y=72$
Adding the equations we get

$$
\begin{equation*}
x+y=7 \tag{i}
\end{equation*}
$$

Subtracting we get

$$
\begin{equation*}
x-y=-1 \tag{ii}
\end{equation*}
$$1

Solving (i) \& (ii)
$\mathrm{x}=3, \mathrm{y}=4$
Q2. Writing as $\frac{x^{2}+3 x+9}{(x+5)(x-5)} \quad x-\frac{(x+5)(x-2)}{x^{3}-3^{3}}$

$$
\begin{aligned}
& =\frac{x^{2}+3 x+9}{(x+5)(x-5)} \quad x \frac{(x+5)(x-2)}{(x-3)\left(x^{2}+3 x+9\right)} \\
& =\frac{x-2}{(x-5)(x-3)}
\end{aligned}
$$



Q4. $\quad$ Cash Price $=$ Rs. 1500
Price under Instalment Plan = Rs. 500 + Rs. 1035 = Rs. 1535
Interest Charged $=$ Rs. 35
Principal for each month $=$ Rs. $1000+$ Rs. $655+$ Rs. 310
$\therefore$ Total Principal $=$ Rs. 1965
Rate $=\frac{35 \times 100 \times 12}{1965 \times 1}=\frac{2800}{131}=21.31 \%$ approx
Q. NO.

VALUE POINTS
Marks
Q5. Principal of 1 st instalment $=1682 \div\left(1+\frac{16}{100}\right)=$ Rs. 1450
Principal of 2nd instalment $=1682 \div\left(\frac{29}{25}\right)^{2}=$ Rs. 1250
Total Sum borrowed = Rs. 1450

+ Rs. 1250
$=$ Rs. 2700
Interest Charged = Rs. 3364 — Rs. 2700 ½
= Rs. 664
Q6. ( $x-2$ ) is a factor of $x^{2}+a x+b$
$\begin{array}{lll}\therefore 4+2 \mathrm{a}+\mathrm{b}=0 \Rightarrow & 2 \mathrm{a}+\mathrm{b}=-4 & 1+1=2 \\ \text { also } & \mathrm{a}+\mathrm{b}=1 & \end{array}$
Solving to get $a=-5$
$\begin{array}{rlr}\text { Q7. } & x=\frac{b=6}{}=\left(b^{2}-a c\right) \pm \sqrt{\left(b^{2}-a c\right)^{2}-4(a b)(-b c)} \\ & =\frac{-\left(b^{2}-a c\right) \pm \sqrt{\left(b^{2}+a c\right)^{2}}}{2 a b} & 1 \\ & =\frac{1 / 2}{2 a b} & 1 / 2 \\ & & 1\end{array}$
$=\frac{2 \mathrm{ac}}{2 \mathrm{ab}}$ or $\frac{-2 \mathrm{~b}^{2}}{2 \mathrm{ab}}$
$=\frac{\mathrm{c}}{\mathrm{b}} \quad$ or $\frac{-\mathrm{b}}{\mathrm{a}}$


## OR

Let two postive numbers be $\mathrm{x} \& \mathrm{y}$ and $\mathrm{x}>\mathrm{y}$

$$
\begin{align*}
& \therefore \mathrm{x}^{2}+\mathrm{y}^{2}=208  \tag{i}\\
& \mathrm{x}^{2}=18 \mathrm{y} \ldots \ldots \ldots . . \tag{ii}
\end{align*}
$$

Putting the value of (ii) in (i)

$$
\begin{array}{lc}
y^{2}+18 y-208=0 & 1  \tag{1}\\
\Rightarrow(y+26)(y-8)=0 & \\
\Rightarrow y=-26 \text { or } y=8 & 1 / 2 \\
\text { Putting } y=8 \text { in (ii) } x=12, x=-12 \text { (false) } & \\
\therefore x=12, y=8 & 1 / 2
\end{array}
$$

Q. NO.

VALUE POINTS
Marks
Q8. Here $\mathrm{a}=3, \mathrm{~d}=12$

$$
\begin{equation*}
\therefore \mathrm{t}_{54}=3+(54-1) \cdot 12=639 \tag{1}
\end{equation*}
$$

Let $n$ be number of terms

$$
\begin{gathered}
\therefore \mathrm{t}_{\mathrm{n}}=639+132=771 \\
\Rightarrow 3+(\mathrm{n}-1) \cdot 12=771 \\
\therefore \mathrm{n}=65
\end{gathered}
$$

Writing $\mathrm{Sn}=\mathrm{a}+(\mathrm{a}+\mathrm{d})+(\mathrm{a}+2 \mathrm{~d})+\cdots-----\ell$. Where $\ell=\mathrm{a}+(\mathrm{n}-1) \mathrm{d}$

$$
\begin{equation*}
\therefore \mathrm{Sn}=\ell+(\ell-\mathrm{d})+(\ell-2 \mathrm{~d})+\cdots-\cdots---+\mathrm{a} \tag{1}
\end{equation*}
$$

$\therefore 2 \mathrm{Sn}=(\mathrm{a}+\ell)+(\mathrm{a}+\ell)+(\mathrm{a}+\ell)+\cdots----+(\mathrm{a}+\ell)=\mathrm{n}) \mathrm{a}+\ell)$

$$
\mathrm{Sn}=\frac{\mathrm{n}}{2}(\mathrm{a}+\ell)=\frac{\mathrm{n}}{2}[2 \mathrm{a}+(\mathrm{n}-1) \mathrm{d}]
$$

Q9. Here $\mathrm{a}=1, \mathrm{~d}=2$

$$
\text { Let } \mathrm{t}_{\mathrm{n}}=199
$$

$$
\begin{equation*}
\therefore 1+(n-1) \cdot 2=199 \tag{1}
\end{equation*}
$$

$$
\therefore \mathrm{n}=100
$$

$$
\begin{equation*}
\therefore \mathrm{S}_{100}=\frac{100}{2} \cdot[2.1+(100-1) \cdot 2] \tag{1}
\end{equation*}
$$

$$
=50[200]
$$

$$
=10,000
$$

Q10. Correct figure
In $\triangle \mathrm{ABD}, \frac{\mathrm{DE}}{\mathrm{EA}}=\frac{\mathrm{DO}}{\mathrm{OB}}$
(i) $[\mathrm{EO} \| \mathrm{AB}]$


Similarly in $\triangle \mathrm{BCD}, \frac{\mathrm{DO}}{\mathrm{OB}}=\frac{\mathrm{CF}}{\mathrm{FB}}$
(ii)
(i) and (ii) $\Rightarrow \frac{\mathrm{DE}}{\mathrm{EA}}=\frac{\mathrm{CF}}{\mathrm{FB}}$

## SECTION B

Q11. $\frac{3 x+4}{(x+1)(x+2)}=\frac{4}{x+4}$
$\Rightarrow 4(x+1)(x+2)=(x+\overline{4})(3 x+4)$
or $4 x^{2}+12 x+8=3 x^{2}+16 x+16$
or $x^{2}-4 x-8=0$
Solving to get $x=2+2 \sqrt{3}, 2-2 \sqrt{3}$,
Q. NO.

VALUE POINTS
Marks

Q12. $2 \mathrm{x}-\mathrm{y}+8=0$

| x | -3 | -4 | 0 |
| :--- | :--- | :--- | :--- |
| y | 2 | 0 | 8 |


$8 x+3 y-24=0 \quad$| $x$ | 0 | 3 | 6 |
| :--- | :--- | :--- | ---: |
| $y$ | 8 | 0 | -8 |

Correct graph of two lines with vertices as $(0,8),(-4,0)$ and $(3,0)$

Q13. Correct Construction :
Correct Measurement of radius :


Q14. Let radius of base of cylinder $=\mathrm{rcm}$.

$$
\begin{align*}
& \therefore 2 \times \frac{22}{7} \mathrm{r}=88 \\
& \Rightarrow \mathrm{r}=14 \mathrm{~cm}  \tag{1}\\
& \quad \text { Again } 2 \pi \mathrm{rh}+2 \pi \mathrm{r}^{2}=6512 \mathrm{~cm}^{2} \\
& \therefore \mathrm{~h}=\frac{6512}{88}-14=60 \mathrm{~cm} \\
& \begin{aligned}
\text { Volume } & =\frac{22}{7} \times 14 \times 14 \times 60 \\
& =36960 \mathrm{~cm}^{3}
\end{aligned}
\end{align*}
$$

Q15. L.H.S.

$$
\begin{aligned}
& \left(\frac{\sin \theta+\cos \theta-1}{\sin \theta}\right)\left(\frac{\sin \theta+\cos \theta+1}{\cos \theta}\right) \\
& =\frac{(\sin \theta+\cos \theta)^{2}-1}{\sin \theta \cdot \cos \theta} \\
& =\frac{2 \sin \theta \cos \theta}{\sin \theta \cdot \cos \theta}=2
\end{aligned}
$$

L.H.S. = R.H.S.
Q. NO.

$$
\begin{align*}
& \frac{\cos 35^{\circ}}{\sin \left(90^{\circ}-35\right)^{\circ}}+\frac{\tan 27^{\circ} \tan \left(90^{\circ}-27\right)^{\circ}}{\sin 30^{\circ}}-3 \tan ^{2} 60^{\circ} \\
& =\frac{\cos 35^{\circ}}{\cos 35^{\circ}}+\frac{\tan 27^{\circ} \cdot \cot 27^{\circ}}{\sin 30^{\circ}}-3 \tan ^{2} 60^{\circ} \\
& =1+2-9 \\
& =-6 \tag{1}
\end{align*}
$$

Q16. Let $A=(7,10) ; B=(-2,5) ; C=(3,-4) \quad 1 / 2$
$\therefore \mathrm{AB}=\sqrt{(-2-7)^{2}+(5-10)^{2}}$
$=\sqrt{106}$
$\mathrm{BC}=\sqrt{(3+2)^{2}+(-4-5)^{2}}$
$=\sqrt{106}$
$C A=\sqrt{(7-3)^{2}+(10+4)^{2}}$
$=\sqrt{16+196}$
$=\sqrt{212}$
$\Rightarrow \mathrm{AB}=\mathrm{BC} \quad 1 / 2$
and $\mathrm{CA}^{2}=\mathrm{AB}^{2}+\mathrm{BC}^{2} \quad 1$
$\therefore \mathrm{A}, \mathrm{B} \& \mathrm{C}$ are vertices of an isosceles rt. triangle $1 / 2$

## OR

Let $\mathrm{A}=(-1,-1) ; \mathrm{B}=(2,3) ; \mathrm{C}=(8,11) \quad 1 / 2$

$$
\begin{aligned}
\mathrm{AB} & =\sqrt{(2+1)^{2}+(3+1)^{2}} \\
& =\sqrt{25} \quad=5 \\
\mathrm{BC} & =\sqrt{(8-2)^{2}+(11-3)^{2}} \\
& =\sqrt{36+64} \\
& =10
\end{aligned}
$$

$$
\mathrm{CA}=\sqrt{(-1-8)^{2}+(-1-11)^{2}}
$$

$$
=\sqrt{225}
$$

$$
=15
$$

$$
\therefore \mathrm{CA}=\mathrm{AB}+\mathrm{BC}
$$

$1 / 2$

$$
\therefore(-1,-1) ;(2,3) \text { and }(8,11) \text { are collinear }
$$

Q. NO.

VALUE POINTS
Marks
Q17. Let the ratio be $\mathrm{K}: 1$ in which x , y divides the join of $(-5,-4)$ and $(-2,3)$

$$
\begin{align*}
\therefore & x=\frac{-2 K-5}{K+1}  \tag{1}\\
& y=\frac{3 K-4}{K+1}  \tag{1}\\
& \therefore \frac{-2 K-5}{K+1}=-3 \text { (i) and } \frac{3 K-4}{K+1}=p \tag{1}
\end{align*}
$$

$\Rightarrow \mathrm{K}=2 \therefore$ Ratio is $2: 1$
Putting value of $K$ in (ii) we get $p=\frac{2}{3}$
Q18. x : $145155165175 \quad 185 \quad 195$ sum $1 / 2$

| f | $:$ | 5 | $f_{1}$ | 20 | $f_{2}$ | 6 | 2 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :--- |
| f.x | 725 | $155 f_{1}$ | 3300 | $175 f_{2}$ | 1110 | 390 | $5525+155 f_{1}+175 f_{2}$ |

Mean $=166 \frac{9}{26}=\frac{4325}{26} \therefore \sum \mathrm{fx}=\frac{4325}{26} \quad .52=8650$
Also $\mathrm{f}_{1}+\mathrm{f}_{2}=52-33=19 \Rightarrow \mathrm{f}_{2}=19-\mathrm{f}_{1}$
$\therefore 8650=5525+155 \mathrm{f}_{1}+175\left(19-\mathrm{f}_{1}\right)$
$\Rightarrow \mathrm{f}_{1}=10$
$\therefore \mathrm{f}_{2}=19-10=9$
Q19. (i) Sample space $=\{1,2,3,4,5,6\}$
(ii) Numbers greater than $4=5,6$
$\therefore$ Probability $=\frac{2}{6}=\frac{1}{3}$
(iii)Prime numbers $=2,3,5$
$\therefore$ Probability $=\frac{3}{6}=\frac{1}{2}$
Q20. For total expenditure on sports Rs. 108,000, Central angle $=360^{\circ}$
$\therefore$ Expenditure on Hockey $=108,000 x \quad \frac{100}{360}=$ Rs. 30,000
Expenditure on - cricket $=108,000 \times \frac{150}{360}=$ Rs. 45,000
Expenditure on football $=108,000 \times \frac{60}{360} \quad=$ Rs. 18,000
Expenditure on Tennis $=108,000 x \quad \frac{50}{360}=$ Rs. 15000
$1 / 2$
Q. NO.

VALUE POINTS
Marks

## SECTION C

Q21. No Figure no marks
Correct, Fig. given, To prove and Construction
Correct Proof
Proof : $2 \angle \mathrm{APB}=\angle \mathrm{AOB}$
$\left(\angle \mathrm{AOB}<180^{\circ}\right)$
$\Rightarrow \angle \mathrm{APB}<90^{\circ}$

$1 / 2 \times 4=2$
2
$1 / 2$
Fig. $1 / 2$
$1 / 2$
$1 / 2$

Q22. No figure no marks
correct fig, given, to prove, construction
2 marks (1/2each)
correct proof
2
(ii) Proof Let side of square $=\mathrm{acm} \quad \therefore$ diagonal $=\sqrt{2 \mathrm{a}} \mathrm{cm}$ $\Delta$ APD $\Delta \mathrm{A}$ QC (Equilateral)

$$
\begin{aligned}
\therefore & \frac{\operatorname{area} \Delta \mathrm{APD}}{\operatorname{area} \Delta \mathrm{AQC}}=\frac{\mathrm{AD}^{2}}{\mathrm{AC}^{2}} \\
& =\frac{1}{2}
\end{aligned}
$$


fig. $1 / 2$
$1 / 2$
$1 / 2$

1


1

Height of Building $=\mathrm{CD}=\mathrm{PB}=\mathrm{AB}-\mathrm{AP}$

$$
\begin{aligned}
& =60-20 \\
& =40 \mathrm{~m}
\end{aligned}
$$

Q. NO.

VALUE POINTS
Marks

## OR

Let A and B are two positions of the aeroplane. Let $\mathrm{AB}=\mathrm{d} \quad$ Correct fig

$$
\begin{aligned}
\therefore & \frac{\mathrm{OL}}{\mathrm{AL}}=\cot ^{\circ} 60^{\circ} \Rightarrow \mathrm{OL}=1.5\left(\frac{1}{\sqrt{3}}\right)=(0.5) \sqrt{3 \mathrm{k} m} \\
& \frac{\mathrm{OM}}{\mathrm{BM}}=\cot 30^{\circ} \Rightarrow \mathrm{OM}=(1.5)(\sqrt{3)} \mathrm{km} \\
\therefore & \mathrm{d}=\mathrm{OM}-\mathrm{OL}=(1.5) \sqrt{3}-(0.5) \sqrt{3}=\sqrt{3 \mathrm{~km}}
\end{aligned}
$$


$\therefore$ speed $=\frac{\text { Distance }}{\text { time }}=\frac{\frac{\sqrt{3}}{15}}{3600}=240 \sqrt{3 \mathrm{~km}} / \mathrm{hr}$
$\quad$ or $415.68 \mathrm{~km} / \mathrm{hr}$

$$
\text { or } 415.68 \mathrm{~km} / \mathrm{hr}
$$

Q24. Volume of toy $=\left[\frac{1}{3} \pi(3)^{2} .4+\frac{2}{3} \pi(3)^{3}\right] \mathrm{cm}^{3}$

$$
\begin{align*}
& =[12 \pi+18 \pi] \mathrm{cm}^{3}  \tag{1}\\
& =30 \times 3.14=94.20 \mathrm{~cm}^{3}
\end{align*}
$$

slant height of cone $=\sqrt{3^{2}+4^{2}}=5 \mathrm{~cm}$
Total surface Area

$$
\begin{aligned}
& =\left[\pi(3)(5)+2 \pi\left(3^{2}\right)\right] \mathrm{cm}^{2} \\
& =(15 \pi+18 \pi) \mathrm{cm}^{2} \\
& =33(3.14)=103.62 \mathrm{~cm}^{2}
\end{aligned}
$$



## OR

Let ABCD be the bucket which is the frustrum
of a cone with vertex $O$ (as in fig.)
$1 / 2$
Let $\mathrm{ON}=\mathrm{x}$
$\Delta$ ONB $\sim \Delta$ OMC $\therefore \frac{\mathrm{x}}{\mathrm{x}+8}=\frac{3}{9} \Rightarrow \mathrm{x}=4$
$\therefore$ height of cone $=8+4=12 \mathrm{~cm}$
Volume of bucket $=\left[\pi(9)^{2} .12-\pi(3)^{2} .4\right] \mathrm{cm}^{3}$

$$
=312 \pi \mathrm{~cm}^{3}
$$

Slant height of cone of radius $9 \mathrm{~cm}=9^{2}+12^{2} \mathrm{~cm}$
$\therefore \mathrm{L}=15 \mathrm{~cm}$
Slant height of cone of radius $3 \mathrm{~cm}=3^{2}+4^{2} \mathrm{~cm}$

$$
\ell=5 \mathrm{~cm}
$$

Area of the copper sheet used to form bucket


$$
\begin{align*}
& =\left[\pi(9)(15)-\pi(3)(5)+\pi(3)^{2} \mathrm{~cm}^{2}\right.  \tag{1}\\
& 129 \pi \mathrm{~cm}^{2}
\end{align*}
$$

Q. NO.

Q25. Taxable Income $=$ Rs. $[1,96,000-30,000]=$ Rs. $1,66,000$
Income Tax $=$ Rs. $[19,000+30 \%$ of 16,000$]=$ Rs. 23,800
Savings in GPF $=$ Rs. [12 x 5,000] Rs. 60,000 $1 / 2$
$\therefore$ Amount to be invested in NSC for maximum rebate 1
$=$ Rs. $[70,000-60,000]=$ Rs. 10,0001
$\therefore$ Maximum rebate availed $=$ Rs. $\left[70,000 \times \frac{15}{100}\right]=$ Rs. $10,500 \quad 1$
Net tax = Rs. [23800 - 10500] = Rs. 13300 1

Total tax to be paid per month $=$ Rs. $\frac{13300}{12}=$ Rs. 1108
BLUE PRINT-II


## Sample Question Paper-II

## Class X

## Subject : Mathematics

Time : 3 Hours
Max Marks : 100

## General Instructions:

1. All questions are compulsory.
2. The question paper consists of 25 questions divided into three sections $A, B$ and $C$. Section A contains 10 questions of 3 marks each, Section B is of 10 questions of 4 marks each and Sections $C$ is of 5 questions of 6 marks each.
3. There is no overall choice. However, internal choice has been provided in two questions of three marks each, two questions of four marks each and two questions of six marks each.
4. In question on construction, the drawing should be neat and exactly as per the given measurements.
5. Use of calculators is not permitted. However, you may ask for Mathematical tables.

## SECTION A

Q1. Sove the following system of equations graphically

$$
\begin{aligned}
& 5 x-y=7 \\
& x-y=-1
\end{aligned}
$$

Q2. Find the Arithmetic Progression whose third term is 16 and the seventh term exceeds its fifth term by 12.

Q3. ABD is a triangle in which $\angle \mathrm{DAB}=90^{\circ}$. AC is drawn perpendicular from A to DB . Prove that :

$$
\mathrm{AD}^{2}=\mathrm{BD} \times \mathrm{CD}
$$

Q4. A loan of Rs. $48,800 /$ - is to be paid back in three equal annual instalments. If the rate of interest is $25 \%$ per annum compounded annually, find the instalment.

Q5. A watch is available for Rs. 970 cash or Rs. 210 as cash down followed by three equal monthly instalments. If the rate of interest is $16 \%$ per annum, find the monthly instalment.
Q6. Construct the pair of tangents drawn from a point, 5 cm away from the centre of a circle of radius 2 cm . Measure the lengths of the tangents.
Q7. A solid metallic cylinder of radius 14 cm and height 21 cm is melted and recast into 72 equal small spheres. Find the radius of one such sphere.

Q8. The rain water from a roof $22 \mathrm{~m} \times 20 \mathrm{~m}$ drains into a conical vessel having diameter of base as 2 m and height 3.5 m . If the vessel is just full, find the rainfall (in cm .)

## OR

The largest sptere is carved out of a cube of side 7 cm ; find the volume of the sphere.
Q9. The following table shows the marks secured by 100 students in an examination

| Marks | $0-10$ | $10-20$ | $20-30$ | $30-40$ | $40-50$ |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Number | 15 | 20 | 35 | 20 | 10 |

Find the mean marks obtained by a student.
Q10. A dice is thrown once. Find the probability of getting.
(i) a number greater than 3
(ii) a number less than 5

## OR

A bag contains 5 red balls, 8 white balls, 4 green balls and 7 black balls. A ball is drawn at random from the bag. Find the probability that it is.
(i) black
(ii) not green

## SECTION B

Q11. Solve for $x$ and $y$
$(a-b) x+(a+b) y=a^{2}-2 a b-b^{2}$
$(\mathrm{a}+\mathrm{b})(\mathrm{x}+\mathrm{y})=\mathrm{a}^{2}+\mathrm{b}^{2}$
Q12. If $(x+3)(x-2)$ is the G.C.D. of

$$
f(x)=(x+3)\left(2 x^{2}-3 x+a\right)
$$

and $g(x)=(x-2)\left(3 x^{2}+10 x-b\right)$
find the value of $a$ and $b$
Q13. If $\mathrm{A}=\frac{2 \mathrm{x}+1}{2 \mathrm{x}-1}, \mathrm{~B}=\frac{2 \mathrm{x}-1}{2 \mathrm{x}+1}$, find

$$
\frac{\mathrm{A}+\mathrm{B}}{\mathrm{~A}-\mathrm{B}}+\frac{\mathrm{A}-\mathrm{B}}{\mathrm{~A}+\mathrm{B}}
$$

Q14. Solve for x :

$$
\frac{x-1}{x-2}+\frac{x-3}{x-4}=\frac{10}{3}(x \neq 2, x \neq 4)
$$

Q15. A passenger train takes 2 hours less for a journey of 300 km if its speed is increased by $5 \mathrm{~km} / \mathrm{h}$ from its usual speed. Find the usual speed of the train.

Q16. $A B$ is a diameter of a circle with centre O and chord CD is equal to radius of the circle. AC and BD are produced to meet at P. Prove that $\angle \mathrm{CPD}=60^{\circ}$.


Q17. A circus tent is in the shape of a cylinder surmounted by a cone. The diameter of the cylindrical part is 24 m and its height is 11 m . If the vertex of the tent is 16 m above the ground, find the area of canvas required to make the tent.

Q18. Prove that :
$\frac{\tan \theta}{1-\cot \theta}+\frac{\cot \theta}{1-\tan \theta}=1+\sec \theta \operatorname{cosec} \theta$
OR

> Evaluate :
> $\frac{\sin 39^{\circ}}{\cos 51^{\circ}}+2 \tan 11^{\circ} \tan 31^{\circ} \tan 45^{\circ} \tan 59^{\circ} \cdot \tan 79^{\circ}-3\left(\sin ^{2} 21^{\circ}+\sin ^{2} 69^{\circ}\right)$

Q19. Find a point on the $x$-axis which is equidistant from the points $(7,6)$ and $(-3,4)$
Q20. Three consecutive vertices of a parallelogram ABCD are $\mathrm{A}(1,2), \mathrm{B}(1,0)$ and C $(4,0)$. Find the fourth vertex D.

## OR

If $A(4,-8), B(-9,7)$ and $C(18,13)$ are the vertices of a triangle $A B C$, find the length of the median through A and coordinates of centroid of the triangle.

## SECTION C

Q21. The number of hours spent by a school boy on various activities on a working day are given below :

| Activity | Number of Hours |
| :--- | :--- |
| Sleep | 7 |
| School | 8 |
| Homework | 4 |
| Play | 3 |
| Others | 2 |

Present the above information by a pie-chart.

Q22. A vertical tower is surmounted by a flagstaff of height $h$ metres. At a point on the ground, the angles of elevation of the bottom and top of the flagstaff are $\alpha$ and $\beta$ respectively. Prove that the height of lower is :

$$
\frac{\mathrm{h} \tan \alpha}{\tan \beta-\tan \alpha}
$$

## OR

If the angle of elevation of a cloud from a point $h$ meters above a lake is $\alpha$ and the angle of depression of its reflection in the lake is $\beta$, prove that the distance of the cloud from the point of observation is


$$
\frac{2 \mathrm{~h} \mathrm{sec} \alpha}{\tan \beta-\tan \alpha}
$$

Q23. If a line is drawn parallel to one side of a triangle, prove that the other two sides are divided in the same ratio. Using the above result, prove the following :

The diagonals of a trapezium divide each other in the same ratio.
Q24. Prove that the sum of either pair of the opposite angles of a cyclic quadrilateral is $180^{\circ}$. Using the above result, determine as under :

ABCD is a cyclic trapezium with $\mathrm{AD} \| \mathrm{BC}$. If $\angle B=70^{\circ}$, determine the other three angles of the trapezium.

## OR

If two circles touch each other internally or externally, prove that the point of contact lies on the line joining their centers.

Using the above result prove the following :
Two circles with centers O and $\mathrm{O}^{\prime}$ and radii $\mathrm{r}_{1}$ and $\mathrm{r}_{2}$ touch each other externally at P . AB is a line through P intersecting the two circles at $\mathrm{A} \& \mathrm{~B}$ respectively. Prove that OA ||OB'.

Q25. Ramlal has a total annual income of Rs. 1,45,000/-. He contributes Rs. 2000 per month in his GPF and pays and annual LIC premium of Rs. 15,000 . If he pays Rs. 250 per month for first 11 months as advance income tax, find the income tax liability for the last month. Use the following for calculating income tax :
a) Standard Deduction
b) Rates of Income tax
i) Upto Rs. 50,000
ii) Rs. 50,001 to Rs. 60,000
iii)Rs. 60,0001 to Rs. $1,50,000$
c) Rebate on Savings
(i) $40 \%$ of the total income subject to a maximum of Rs. 30,000/- in case the total annual income is upto Rs. 100,000/-
(ii) Rs. 30,000/- in case the total annual income is from Rs. 100,001 to Rs.500,000/-

No tax
$10 \%$ of the amount exceeding Rs. 50,000
Rs. $1000+20 \%$ of the amount exceeding Rs. 60,000.
$20 \%$ of the total savings if the gross income is upto, 150,000 subject to a maximum of Rs. 14,000.

## MATHEMATICS

## Marking Scheme II

Q. No.

## Value Points <br> SECTION A

Marks

Q1. Forming the table of values :

$5 x-y=7 \Rightarrow$| $x$ | 1 | 0 | 2 |
| :---: | :---: | :---: | :---: |
| $y$ | -2 | -7 | 3 |


$\mathrm{x}-\mathrm{y}+1=0 \Rightarrow$| x | -1 | 0 | 2 |
| :--- | :---: | :---: | :---: |
| y | 0 | 1 | 3 |

Graph of lines
Getting the solution $x=2, y=3$


Q2. Let a be the first term and d, the common difference
$\therefore$ Third term $=\mathrm{t}_{3}=\mathrm{a}+2 \mathrm{~d}=16$ $\qquad$
Also, $\mathrm{t}_{7}-\mathrm{t}_{5}=12$ or $(\mathrm{a}+6 \mathrm{~d})-(\mathrm{a}+4 \mathrm{~d})=12 \Rightarrow \mathrm{~d}=6$ $\qquad$
From (i) and (ii), getting $\mathrm{a}=4$
$\therefore$ The arithmetic progression is $4,10,16,22,28$ $\qquad$

Q3. Correct Figure
Showing $\triangle \mathrm{DCA} \sim \Delta \mathrm{DAB}$
$\therefore \frac{\mathrm{AD}}{\mathrm{CD}}=\frac{\mathrm{BD}}{\mathrm{AD}}$
$\Rightarrow \mathrm{AD}^{2}=\mathrm{BD} . \mathrm{CD}$


Q4. Let the instalment be Rs $x$
Present values of 1st, 2nd and 3rd instalments are
are $\frac{4}{5} x,\left(\frac{4}{5}\right)^{2} x,\left(\frac{4}{5}\right)^{3} x$
$\therefore \quad \frac{4}{5} x\left[1+\frac{4}{5}+\frac{16}{25}\right]=48800$
OR $x=25000$
$\therefore$ each instalment $=$ Rs. 25000
Q. No.

Q5. $\quad$ Cash price of watch $=$ Rs. 970
Cash down payment= Rs. 210
$\therefore$ Payment to be made in instalments $=$ Rs. $(970-210)=$ Rs 760
Let Rs. $x$ be each instalment
$\therefore\left[x+\frac{x \mathrm{x} 16 \times 2}{1200}\right]+\left[x+\frac{x \mathrm{x} 16 \times 1}{1200}\right] \mathrm{x}=$ Rs. 760
or, $3 x+\frac{16 x}{1200} \times 3=760$
or, $\frac{76}{25} \mathrm{x}=760 \Rightarrow x=250$
Q6. Correct construction


Q7. Volume of metallic cylinder $=\left[\pi(14)^{2} \cdot 21\right] \mathrm{cm}^{3}$
This has been melted to form 72 spheres
Let $r$ be the radius of the sphere

$$
\begin{aligned}
\therefore \quad & 24 \\
& \times \frac{4}{3} \\
& r^{3}=\frac{(196)(21)}{24 \times 4} \\
& =\left(\frac{7}{2}\right)^{3} \\
& \Rightarrow r=3.5 \mathrm{~cm}
\end{aligned}
$$

Q8. Let h cm be the rainfall on the roof
$\therefore$ volume of water collected on roof $=\frac{(22 \times 20 \times \mathrm{h})}{100} \mathrm{~m}^{3}=\frac{22}{5} \cdot \mathrm{~h} \mathrm{~m}^{3}$
Voume of water in conical vessel $=\frac{1}{3} \quad \pi(1)^{2} \times \frac{7}{2} \quad \mathrm{~m}^{3}$
Q. No.

## Value Points

$$
\begin{align*}
& =\frac{1}{3} \times \frac{22}{7} \times \frac{7}{2} \mathrm{~m}^{3}=\frac{11}{3} \mathrm{~m}^{3}  \tag{1}\\
& \Rightarrow \frac{22}{5} \quad \mathrm{~h}=\frac{11}{3} \\
& \Rightarrow \mathrm{~h}=\frac{\mathrm{H}^{1}}{3} \times \frac{5}{22}=\frac{5}{6} \therefore \text { rainfall }=\frac{5}{6} \quad \mathrm{~cm} \\
& \text { OR }
\end{align*}
$$

$\therefore$ Radius of sphere $=\frac{7}{2} \mathrm{~cm}$
Volume $=\frac{4}{3} \pi r^{3}$
$=\frac{4}{3} \times \frac{2 z^{11}}{7} \times \frac{7}{z} \times \frac{7}{z} \times \frac{7}{z}=179 \frac{2}{3} \mathrm{~cm}^{3}$
Q9.

$$
\begin{aligned}
& \begin{array}{lccc}
\underline{\text { C.I }} & \underline{\mathbf{x i}} & \underline{\mathbf{f i}} & \underline{\mathbf{f i x i}} \\
0-10 & 5 & 15 & 075 \\
10-20 & 15 & 20 & 300 \\
20-30 & 25 & 35 & 875 \\
30-40 & 35 & 20 & 700 \\
40-50 & 45 & 10 & 450
\end{array} \\
& \Sigma \mathrm{fi} \rightarrow \quad \overline{100} \quad \overline{2400} \leftarrow \Sigma \text { fixi } \quad \Sigma \text { fixi } \\
& \overline{\mathrm{X}}=\frac{\sum \mathrm{fixi}}{\sum \mathrm{fi}} \\
& =\frac{2400}{100}=24 \\
& \begin{array}{l}
\Sigma \mathrm{fix} \\
\Sigma \mathrm{fi}
\end{array}
\end{aligned}
$$

1

Q10. Total possible cases $=6$
Numbers greater than 3 on the die $=3 \quad(4,5,6) \quad 1 / 2$
$\therefore$ (i) Probability of getting a number $>3=3 / 6=1 / 2 \quad 1$
(ii) Numbers less than $5=4 \quad[1,2,3,4] \quad 1 / 2$
$\therefore$ Required probability $=\frac{4}{6}$ or $\frac{2}{3}$
Q. No.

Value Points
OR
Total no. of balls in the bag $=24$
(i) Numbers of black balls $=7$
$\therefore$ Required probability $=\frac{7}{24}$
(ii) Number of balls which are not green $=$ Total - green $=24-4=20$
$\therefore$ Required probability $=\frac{20}{24}=\frac{5}{6}$

## SECTION - B

Q11. $(a-b) x+(a+b) y=a^{2}-2 a b-b^{2}$
$(a+b) x+(a+b) y=a^{2}+b^{2}$
(i) - (ii) $\Rightarrow-2 b x=-2 b(a+b)$
$\Rightarrow x=(a+b)$
substituting in (i) or (ii) to get $y=-\frac{2 a b}{a+b}$
Q12. $(x+3)(x-2)$ divides $f(x)$
$\therefore \quad 2 x^{2}-3 x+a$ has a factor $(x-2)$
$\therefore 2(2)^{2}-3(2)+\mathrm{a}=0$

$$
8-6+a=0 \Rightarrow a=-2
$$

Similarly, $(x+3)$ divides $3 x^{2}+10 x-b$
$\therefore 3(-3)^{2}-30-\mathrm{b}=0$

$$
\begin{equation*}
\Rightarrow \mathrm{b}=-3 \tag{1}
\end{equation*}
$$

Q13. $\mathrm{A}+\mathrm{B}=\frac{(2 \mathrm{x}+1)^{2}+(2 \mathrm{x}-1)^{2}}{4 \mathrm{x}^{2}-1}=\frac{2\left(4 \mathrm{x}^{2}+1\right)}{4 \mathrm{x}^{2}-1}$

$$
\begin{aligned}
A-B & =\frac{(2 x+1)^{2}-(2 x-1)^{2}}{4 x^{2}-1} \frac{8 x}{4 x^{2}-1} \\
& \therefore \frac{A+B}{A-B}=2 \frac{4 x^{2}+1}{4 x^{2}-1} x \frac{4 x^{2}-1}{8 x}=\frac{4 x^{2}+1}{4 x}
\end{aligned}
$$

Similarly, $\underline{A-B}=\frac{4 x}{}$

$$
\begin{aligned}
& A+B \\
\therefore & 4 x^{2}+1 \\
A-B & \frac{A-B}{A+B}
\end{aligned}=\frac{4 x^{2}+1}{4 x}+\frac{4 x}{4 x^{2}+1}=\frac{\left(4 x^{2}+1\right)^{2}+16 x^{2}}{4 x\left(4 x^{2}+1\right)}=\frac{16 x^{4}+24 x^{2}+1}{16 x^{3}+4 x}
$$

Q. No.

Value Points
Q14. $1+\frac{1}{x-2}+1+\frac{1}{x-4}=\frac{10}{3}$

$$
\begin{aligned}
& \Rightarrow \quad \frac{1}{x-2}+\frac{1}{x-4}=\frac{10}{3}-2=\frac{4}{3} \\
& \Rightarrow \quad \frac{2 x-6}{x^{2}-6 x+8}=\frac{4}{3}
\end{aligned}
$$

$$
\begin{equation*}
\Rightarrow 4 x^{2}-30 x+50=0 \tag{1}
\end{equation*}
$$

$$
\begin{equation*}
\Rightarrow 2 x^{2}-10 x-5 x+25=0, \Rightarrow 2 x(x-5)-5(x-5)=0 \Rightarrow(x-5)(2 x-5)=0 \tag{1}
\end{equation*}
$$

$$
\Rightarrow x=5, \frac{5}{2}
$$

According to the problem

$$
\begin{equation*}
\frac{300}{x}-\frac{300}{x+5}=2 \tag{1}
\end{equation*}
$$

OR $\frac{1500}{x(x+5)}=2 \quad \Rightarrow x^{2}+5 x-750=0$
or $\quad(x+30)(x-25)=0$
$\Rightarrow \mathrm{x}=25$ [Rejecting $\mathrm{x}=-30$ as speed cannot be negative]
$\therefore$ The usual speed of train $=25 \mathrm{~km} /$ hour

Q16. $\mathrm{OC}=\mathrm{CD}=\mathrm{OD} \Rightarrow \mathrm{OCD}$ is an equilateral traiangle
$\therefore \angle 1=\angle 2=\angle 3=60^{\circ}$
Again $\mathrm{OA}=\mathrm{OC}$ and $\mathrm{OB}=\mathrm{OD}$
$\therefore \angle \mathrm{OAC}=\angle \mathrm{OCA}=\beta$ and $\angle \mathrm{OBD}=\angle \mathrm{ODB}=\alpha$
$\angle 5=180^{\circ}-2 \beta$
$\angle 4=180-2 \alpha$
$180^{\circ}-\angle 1=\angle 5+\angle 4=120^{0}$
$120^{0}=360^{0}-2(\alpha+\beta) \Rightarrow \alpha+\beta=120^{0}$
$\therefore \angle 6=60^{\circ}$ i.e, $\angle \mathrm{CPD}=60^{0}$

Q. No.

Value Points
Marks
Q17. Area of canvas required to build the tent
$=$ curved surface area of cylindrical
part + curved surface of conical part $\mathrm{OA}^{2}=5^{2}+12^{2}=169 \Rightarrow \mathrm{OA}=13 \mathrm{~m}$
$\therefore$ Required area $=2 \pi r h+\pi r l=\pi r(2 h+l)$
$=\frac{22}{7} \times 12(22+13) \mathrm{m}^{2}=1320 \mathrm{~m}^{2}$


## OR

$$
\cos 51^{0}=\cos (90-39)^{0}=\sin 39^{0}
$$

$$
\tan 79^{\circ}=\tan (90-11)^{0}=\frac{1}{\tan 11^{\circ}}
$$

$$
\tan 59^{\circ}=\tan (90-31)^{0}=\frac{1}{\tan 31^{\circ}}
$$

$$
\tan 45^{\circ}=1
$$

$$
\sin 69^{\circ}=\sin (90-21)^{0}=\cos 21^{\circ}
$$

$\therefore$ Given expression becomes

$$
\begin{equation*}
\frac{\sin }{39^{\circ}}+2 \cdot \tan 11^{\circ} \tan 31^{\circ} .1 \frac{1}{\tan } \quad \cdot \frac{1}{31^{\circ}} \quad-3\left(\sin ^{2} 21^{\circ}+\cos ^{2} 21^{\circ}\right) \tag{1}
\end{equation*}
$$

$$
=1+2-3(1)=0
$$

$1 / 2$
Q. No.

Q19. Any point $P$ on $x$ axis is given by $(x, 0)$
(Distance) between $(x, 0)$ and $(7,6)$ is given by $\sqrt{(x-7)^{2}+6^{2}} \ldots \ldots$ (i)
(Distance) between $(x, 0)$ and $(-3,4)$ is given by $\sqrt{(x+3)^{2}+4^{2}} \ldots \ldots$ (ii)
(i) $=$ (ii) $\Rightarrow x^{2}-14 x+49+36=x^{2}+6 x+9+16$

OR, 20x $=60$

$$
x=3
$$

$\therefore$ The point is $(3,0)$

Q20. Let the point D be $(\mathrm{x}, \mathrm{y})$
$\therefore$ mid point of $\mathrm{BD}=\left(\frac{(\mathrm{x}+1)}{2}, \mathrm{y}\right)$
Mid point of $\mathrm{AC}=(5 / 2,1)$
This is the same point

$\therefore \frac{\mathrm{x}+1}{2}=\frac{5}{2} \Rightarrow \mathrm{x}=4$
and $\frac{\mathrm{y}}{2}=1 \Rightarrow \mathrm{y}=2$

OR
Co-ordinates of D are $\left(\frac{9}{2}, 10\right)$
$\therefore$ The length of AD

$$
\begin{aligned}
= & \sqrt{\left(4-\frac{9}{2}\right)^{2}+(-8-10)^{2}} \\
= & \sqrt{\frac{1}{4}+324}=\sqrt{\frac{1297}{4}} \\
= & \frac{1}{2} \sqrt{1297}
\end{aligned}
$$

Co-ordinates of centroid

$$
=\left(\frac{4-9+18}{3}, \frac{-8+7+13}{3}\right)
$$



$$
=\left(\frac{13}{3}, 4\right)
$$

Q. No.

## Value Points

## SECTION C

Q21. Making the table:

| Correct <br> Activity | Duration in hours | Central angle |
| :--- | :---: | :---: |
| Sleep | 7 | $105^{0}$ |
| School | 8 | $120^{0}$ |
| Home work | 4 | $60^{0}$ |
| Play | 3 | $45^{0}$ |
| Others | 2 | $30^{0}$ |



Drawing correct Pie chart with markings
Q22. figure 1
Writing the trignometric equation

$$
\frac{\mathrm{b}}{\mathrm{x}}=\tan \alpha \Rightarrow \mathrm{x}=\mathrm{b} \cot \alpha
$$

Again $\frac{b+h}{x}=\tan \beta \Rightarrow \frac{b+h}{b \cot \alpha}=\tan \beta$
$\Rightarrow(\mathrm{b}+\mathrm{h})=\frac{\mathrm{b} \tan \beta}{\tan \alpha}$
$\Rightarrow \mathrm{b} \tan \alpha+\mathrm{h} \tan \alpha=\mathrm{b} \tan \beta$
$\Rightarrow \mathrm{h} \tan \alpha=\mathrm{b}(\tan \beta-\tan \alpha)$
$\Rightarrow \mathrm{b}=\frac{\mathrm{h} \tan \alpha}{\tan \beta-\tan \alpha}$

Q. No.

## Value Points

Marks

## OR

We have to find AD,
Let $\mathrm{AC}=\mathrm{A}^{\prime} \mathrm{C}=\mathrm{x}$
$\therefore \mathrm{AB}=\mathrm{x}-\mathrm{h}, \mathrm{A}^{\prime} \mathrm{B}=\mathrm{x}+\mathrm{h}$
Let $B D=y$
$\therefore \quad \frac{\mathrm{AB}}{\mathrm{BD}}=\frac{\mathrm{x}-\mathrm{h}}{\mathrm{y}}=\tan \alpha \Rightarrow \mathrm{x}=\mathrm{h}+\mathrm{y} \tan \alpha$
$11 / 2$
$\therefore \mathrm{h}+\mathrm{y} \tan \mathrm{a}=\mathrm{y} \tan \beta-\mathrm{h} \quad \Rightarrow \quad \frac{2 \mathrm{~h}}{\tan \beta-\tan \alpha}=\mathrm{y}$

$$
\frac{\mathrm{BD}}{\mathrm{AD}}=\cos \alpha \Rightarrow \mathrm{AD}=\mathrm{y} \sec \alpha
$$

$\mathrm{AD}=\frac{2 \mathrm{~h} \mathrm{sec}}{\tan \beta-\tan \alpha}$
Q23. Given, to prove, construction and correct figure
Correct proof
Draw OE \| AB
In $\triangle \mathrm{DAB}, \mathrm{OE} \| \mathrm{AB} \Rightarrow \frac{\mathrm{AE}}{\mathrm{ED}}=\frac{\mathrm{BO}}{\mathrm{OD}}$

$1 / 2$
$\therefore \frac{\mathrm{AE}}{\mathrm{ED}}=\frac{\mathrm{AO}}{\mathrm{OC}}$ (ii)
From (i) and (ii), we get $\frac{B O}{D O}=\frac{A O}{O C}$
Q24. Given, to prove, construction and correct figure
Correct proof
ABCD is cyclic, therefore $\angle \mathrm{D}=180^{\circ}-70^{\circ}=110^{\circ}$
Also $\angle \mathrm{C}+\angle \mathrm{D}=180^{\circ} \Rightarrow \angle \mathrm{C}=180^{\circ}-110^{\circ}=70^{\circ}$
$\therefore \angle \mathrm{A}=180-70=110^{\circ}$

$1 / 2 x 4=2$
Q. No.

Value Points
Marks
OR
Given ,to prove construction \& correct figure
Correct proof

OPO' is a straight line
Since $\mathrm{OA}=\mathrm{OP}=\mathrm{r}_{1} \therefore \angle \mathrm{~A}=\angle \angle 1$, Similarly $\angle \mathrm{B}=\angle 2 \quad 1 / 2$
But $\angle 1=\angle 2$ (vert. Opp. $\angle$ s) $\therefore \mathrm{A}=\angle \mathrm{B}$
But these are alternate angles $\therefore \mathrm{OA} \| \mathrm{O}^{\prime} \mathrm{B}$

Q25. Taxable income $=$ Rs. $145000-30,000=$ Rs. $1,15,000$
Income tax $=$ Rs. $\left[1000+\frac{55000 \times 20}{100}\right]=$ Rs. 12,000
Annual savings $=$ Rs [2000 x $12+15000]=$ Rs. $39,000 \quad 1$
Rebate $=20 \%$ of Rs. $39000=$ Rs. $7800 \quad 1$
$\therefore$ Tax $=$ Rs. $(12000-7800)=$ Rs. $4200 \quad 1$
Income tax paid for first 11 months $=$ Rs. $(250 \times 11)=$ Rs. $2750 \quad 1$
$\therefore$ Income tax to be paid in the last month $=$ Rs. $(4200-2750)=$ Rs. $1450 \quad 1 / 2$

