

**B.Ed. (Distance Mode)**



**ASSIGNMENTS – 1<sup>st</sup> Year  
(Session 2016-17)**



**Centre for Distance and Open Learning  
Jamia Millia Islamia  
Maulana Mohammad Ali Jauhar Marg  
New Delhi – 110025**

## Instructions for B.Ed 1<sup>st</sup> Year (Distance Mode) Assignments 2016-17

**The students are required to read carefully and follow the instructions given below;**

- ◆ Submission of one complete assignment in each course of the programme every year is compulsory.
- ◆ The Assignment Responses (AR's) may be submitted by hand at your Study Centre or send by post to the Programme Coordinator of your Study Centre latest by **April 30 without late fee & with late fee May 10,2017.**
- ◆ It is compulsory to send/submit each course Assignment of the programme on **Assignment Booklet only.**
- ◆ Write your name, roll number and other details mention on cover page of **Assignment Booklet** provided to you along with SLM.
- ◆ Please remember to **keep a photocopy of your assignment responses**, just in case the ones you submitted are lost in transit or process.
- ◆ Recollect your Evaluated Assignments after evaluation from your study centre. **Kindly contact your Study Centre Coordinator at your study centre for the same.**
- ◆ For further information regarding assignments and their submission **read your programme guide carefully.**

### TUTOR MARKED ASSIGNMENT

**Course Title – Childhood and Growing UP**  
**Session – 2016-17**

**Course Code – B.ED - 01**  
**Maximum Marks - 30**

**Note: Attempt any three out of the following questions. All questions carry equal marks. Answer each question in about 600 words.**

1. Explain the term childhood in the light of socialization and SES of the children living in an urban slum. In a similar context explain how is it like to grow up as a girl child?
2. Define formal, non-formal and informal education with suitable examples.
3. What is the importance of studying children's lived realities? Also, give some methods of studying the same.
4. Describe and list some of the 'Child rights in India.' Point out provisions which protect the rights of underprivileged children of the country.
5. **Write short notes in any two of the following:**
  - a) Rabindranath Tagore
  - b) Malala Yusufzai
  - c) Role of NGOs in child protection in India.
  - d) Some legal provisions and policies of child protection in India.

### TUTOR MARKED ASSIGNMENT

**Course Title – Contemporary India and Education**  
**Session – 2016-17**

**Course Code – B.ED - 02**  
**Maximum Marks - 30**

**Note: Attempt any three out of the following questions. All questions carry equal marks. Answer each question in about 600 words.**

1. Explain the term NPE. What do you understand by the term 'new national policy' and 'modified national policy?'
2. What do you understand by the term equality and equity in education?
3. List the fundamental rights and duties of citizen and the directive principles of state policies.
4. Explain the qualitative and quantitative aspects of universalization.
5. **Write short notes in any two of the following:**
  - a. NPEGEL and KGBVY
  - b. Equality and Equity in Education?
  - c. Women education in India.
  - d. Explain diversity in the light of regions and language

### TUTOR MARKED ASSIGNMENT

**Course Title – Language Across The Curriculum**  
**Session – 2016-17**

**Course Code – B.ED - 03**  
**Maximum Marks - 15**

**Note: Attempt any two out of the following questions. All questions carry equal marks. Answer each question in about 600 words.**

1. Explain the Interrelation ship between language and literacy. What do you understand by mother tongue and second language?
2. Describe any of the theory of language based on your syllabus.
3. Language as a tool for pedagogical decisions. Explain.
4. **Write short notes in any two of the following:**
  - (1) Linguistic skill
  - (2) Story telling
  - (3) Multilingualism in teaching
  - (4) Linkage between reading and writing

### TUTOR MARKED ASSIGNMENT

**Course Title – Understanding Disciplines and Subjects**  
**Session – 2016-17**

**Course Code – B.ED - 04**  
**Maximum Marks - 15**

**Note: Attempt any two out of the following questions. All questions carry equal marks. Answer each question in about 600 words.**

1. Define the term curriculum. What is the difference between curriculum and syllabus?
2. Teaching of maths and science as a vehicle of national development .explain.
3. What do you understand by Bloom’s Taxonomy? Elucidate
4. **Write short notes in any two of the following:**
  - (1) Cognitive Learning Theory
  - (2) Tenacity
  - (3) National Development
  - (4) Culture specific & Culture General Knowledge.

## TUTOR MARKED ASSIGNMENT

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**Course Title – Learning and Teaching**  
**Session – 2016-17**

**Course Code – B.ED - 06**  
**Maximum Marks - 30**

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**Note: Attempt any three out of the following questions. All questions carry equal marks. Answer each question in about 600 words.**

1. Explain the professional and personal attributes of a teacher.
2. What do you understand by Informal teaching activities?
3. What do you mean by creativity? How can we develop creativity through brain storming?
4. What do you understand by thinking and problem solving?
5. **Write short notes in any two of the following:**
  - 1). Role of learning in education.
  - 2) Individual development.
  - 3) Ideas of Piaget and Kohlberg.
  - 4) Vygotsky's theory

## TUTOR MARKED ASSIGNMENT

Course Title – Pedagogy of Urdu  
Session – 2016-17

Course Code – B.ED - 07  
Maximum Marks - 30

نیچے دیئے گئے سوالوں میں سے کسی تین سوال کا جواب ۶۰۰ الفاظ میں لکھیے۔

- ۱۔ اردو زبان کی ابتدا اور ارتقاء کی تاریخ مختصر لیان کیجئے۔ اردو زبان کی ترکیب و ساخت کیا ہے؟ حرف، تلفظ، مرکبات، فقرے اور جملوں کے حوالے سے واضح کریں۔
- ۲۔ سرلسانی فارمولا کیا ہے؟ اردو زبان کے فروغ میں اس کا کیا رول ہے؟ لسانی مہارتیں کیا ہیں؟ ان مہاریوں کے حصول کے کیا مقاصد ہیں؟ ثانوی درجات کو دھان میں رکھ کر واضح کریں۔
- ۳۔ نثر کی تدریس کے بنیادی مہارتیں کس طرح سکھائی جاسکتی ہیں؟ ثانوی سطح پر بچوں کی کن صلاحیتوں کی نشوونما کے لیے نظم کی تدریس کے ساتھ نثر کی تدریس بھی ضروری ہے؟
- ۴۔ قواعد پڑھانے کی مزید طریقے کیا ہیں؟ آپ کی نظر میں کون سا طریقہ موثر ہے اور کیوں؟
- ۵۔ انداز اور قدر سے آپ کیا سمجھتے ہیں؟ انداز اور قدر اور جانچ میں کیا فرق ہے؟ جانچ کی قسمیں کون کون سی ہیں؟ اردو زبان کے لیے جانچ پرچہ بناتے وقت آپ کن پر غور رکھیں گے اور کیوں؟
- ۶۔ اردو میں ہم نصابی سرگرمیاں کون کون سی ہو سکتی ہیں؟ نظم کے سبق کی تیاری کے لیے آپ کون سی ہم نصابی سرگرمیاں تجویز کریں گے اور اس کے لیے سمعی و بصری (Audio- Visual) ذرائع کیا ہونگے؟ تفصیل سے واضح کریں۔

**TUTOR MARKED ASSIGNMENT**

**Pedagogy of Hindi**  
**Session:2016-17**

**Course Code-B.Ed -08**  
**Maximum Marks-30**

निम्नलिखित प्रश्नों में से किसी 3 का उत्तर 600 शब्दों में लिखिए।

1. मातृ-भाषा शिक्षण का उद्देश्य लिखें तथा हिन्दी वाक्य – रचना शिक्षणसम्बन्धी आधुनिकियों का वर्णन करें।
2. हिन्दी शिक्षण में दृश्य – श्रव्य सामग्री का क्या प्रयोग है वर्णन करें।
3. हिन्दी निबन्धों के प्रकार का वर्णन करें तथा गद्य – साहित्य की प्रमुख विधाएँ क्या हैं।
4. सरवर और मोन पठन का प्रयोजन का उल्लेख करें।
5. क्रियात्मक षोध का अर्थ एवं महत्व बताते हुए इस षोध के सोपनों का वर्णन कीजिए।

### TUTOR MARKED ASSIGNMENT

Course Title – Teaching of English

Course Code – B.ED - 09

Session – 2016-17

Maximum Marks - 30

**Note: Attempt any three out of the following questions. All questions carry equal marks. Answer each question in about 600 words.**

1. How does the listening skill contribute to one's proficiency in English? Discuss the various activities that can be used to develop listening skills.
2. Describe the various activities the students can take part in, to become articulate in spoken English and the role the teachers can play in organizing these activities.
3. Discuss the rationale, giving example of the sequence of steps you may have followed in planning and execution of a lesson either in English prose or poetry.
4. Describe the types of multiple choice item tests, which can be used to test discrete grammar points and give at least two examples of each of these types.
5. **Write short notes in any two of the following:**
  - 1) History of English Language
  - 2) Innovative Teaching
  - 3) Teaching Grammar through traditional method.
  - 4) Morpheme and bound morpheme

### TUTOR MARKED ASSIGNMENT

Course Title – Pedagogy of Mathematics

Course Code – B.ED - 10

Session – 2016-17

Maximum Marks - 30

**Note: Attempt any three out of the following questions. All questions carry equal marks. Answer each question in about 600 words.**

1. What kind of resources will you use for an effective Mathematics teaching, Explain.
2. Write history and the basic conceptual schemes of mathematics.
3. What are the objectives and futuristic vision in mathematics teaching?
4. Explain the place of mathematics in school curriculum.
5. **Write short notes in any two of the following:**
  - a) Curriculum elements in teaching mathematics.
  - b) Sessional in mathematics.
  - c) An affective teacher for mathematics.
  - d) Innovation in mathematics teaching.



### TUTOR MARKED ASSIGNMENT

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Course Title – Pedagogy of Home Science  
Session – 2016-17

Course Code – B.ED - 11  
Maximum Marks - 30

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**Note: Attempt any three out of the following questions. All questions carry equal marks. Answer each question in about 600 words.**

1. What kind of teaching method will you use for Home Science, Explain?
2. What are the importances of teaching Home Science at secondary level Explain?
3. Write the basic concepts of Home science teaching.
4. What are the goals and objectives of Home Science teaching?
5. **Write short notes in any two of the following:**
  - 1) Importance of female teacher in teaching Home Science.
  - 2) Place of Home Science in school curriculum.
  - 3) Effectiveness of home science teaching.
  - 4) Text book

### TUTOR MARKED ASSIGNMENT

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Course Title – Pedagogy of Civics  
Session – 2016-17

Course Code – B.ED - 12  
Maximum Marks - 30

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**Note: Attempt any three out of the following questions. All questions carry equal marks. Answer each question in about 600 words.**

1. What are the objectives of civics teaching?
2. Write the basic concepts and future prospects of civics.
3. What do you understand by mass media and what are its uses in civics teaching?
4. Explain the importance of home work , projects and presentations in civics teaching.
5. **Write short notes in any two of the following:**
  - 1) CCE
  - 2) Report writing
  - 3) Group activity and its methods of assessments.
  - 4) Skills of civics teaching.

### TUTOR MARKED ASSIGNMENT

Course Title – Pedagogy of Biology

Course Code – B.ED - 13

Session – 2016-17

Maximum Marks - 30

**Note: Attempt any three out of the following questions. All questions carry equal marks. Answer each question in about 600 words.**

1. What Biology should be taught in Higher Secondary School? Describe in short, the main objectives of Biology.
2. What can be the objectives of Biology in schools? Discuss.
3. Mention the various methods of teaching Biology at high school stage?
4. How biology is related to our life? Justify it with suitable example.
5. **Write short notes in any two of the following:**
  - a) Museum and Field trips.
  - b) Terrarium and Assignments.
  - c) Biology Laboratory and A Biology teacher.
  - d) Teaching aids in biology teaching.

### TUTOR MARKED ASSIGNMENT

Course Title – Pedagogy of Economics

Course Code – B.ED -

15

Session – 2016-17

Maximum Marks - 30

**Note: Attempt any three out of the following questions. All questions carry equal marks. Answer each question in about 600 words.**

1. Discuss the structure and content of the subject of economics.
2. Describe in detail the objectives of economics teaching.
3. Examine the teaching methods and approaches of economics teaching.
4. What is the curriculum of economics?
5. **Write short notes in any two of the following:**
  - 1) Students assessment in economics.
  - 2) Discuss the development of evaluation tests.
  - 3) To become an economics teacher.
  - 4) Innovation in economics teaching.

### TUTOR MARKED ASSIGNMENT

Course Title – Pedagogy of Geography

Course Code – B.ED - 16

Session – 2016-17

Maximum Marks - 30

**Note: Attempt any three out of the following questions. All questions carry equal marks. Answer each question in about 600 words.**

1. What resources will you use for Geography teaching, Explain?
2. Explain innovative teaching in Geography and its future.
3. Write the basic conceptual schemes of Geography.
4. Explain the importance of Geography in school curriculum.
5. **Write short notes in any two of the following:**
  - 1) Importance of maps in teaching Geography.
  - 2) Assignments in Geography.
  - 3) An affective teaching in Geography
  - 4) Lesson Plan in Geography.

### TUTOR MARKED ASSIGNMENT

Course Title – Pedagogy of Physics

Course Code – B.ED - 17

Session – 2016-17

Maximum Marks - 30

**Note: Attempt any three out of the following questions. All questions carry equal marks. Answer each question in about 600 words.**

1. Trace the history and development of science teaching in India.
2. What are the objectives of Physical science at the senior secondary level? Discuss any two in detail.
3. What is the importance of Physics in life? Trace out the place of science in school curriculum.
4. Discuss the project method of teaching Physical science with suitable examples.
5. **Write short notes in any two of the following:**
  - a) Text books in science
  - b) Qualities of a good Physics teacher.
  - c) Laboratory Method
  - d) Lecture Method

### TUTOR MARKED ASSIGNMENT

**Course Title – Pedagogy of Chemistry**  
**Session – 2016-17**

**Course Code – B.ED - 18**  
**Maximum Marks - 30**

**Note: Attempt any three out of the following questions. All questions carry equal marks. Answer each question in about 600 words.**

Answer these questions in about 800 words:

1. What kind of teaching method will you apply for chemistry teaching , Explain.
2. Write history and the basic conceptual schemes of chemistry.
3. What are the objectives and futuristic vision in chemistry teaching?
4. Explain the place of chemistry in school curriculum.
5. **Write short notes in any two of the following:**
  - 1) Curriculum elements in teaching chemistry.
  - 2) Class test in chemistry.
  - 3) An affective teacher for chemistry.
  - 4) Laboratory in Chemistry.

### TUTOR MARKED ASSIGNMENT

**Course Title – Pedagogy of Commerce**  
**Session – 2016-17**

**Course Code – B.ED - 19**  
**Maximum Marks - 30**

**Note: Attempt any three out of the following questions. All questions carry equal marks. Answer each question in about 600 words.**

1. Briefly describe how the subject of commerce has been taught through the ages.
2. What are the objectives of commerce teaching? Discuss.
3. Describe the basic conceptual scheme of commerce teaching.
4. Describe the qualities of a good commerce teacher.
5. **Write short notes in any two of the following:**
  - 1) Specific for the teaching of commerce?
  - 2) Role of planning play in commerce teaching.
  - 3) Student assessment in commerce teaching.
  - 4) Place of commerce teaching in schools?

### TUTOR MARKED ASSIGNMENT

Course Title – Pedagogy of History  
Session – 2016-17

Course Code – B.ED - 20  
Maximum Marks - 30

**Note: Attempt any three out of the following questions. All questions carry equal marks. Answer each question in about 600 words.**

1. What are the future prospects of history? Explain the basic concept of history.
2. Explain the correlation of history with other subjects, and state its approaches in curriculum.
3. Mapping out the concepts of History, and its teaching methods.
4. Write and explain the examples of theme based teaching of History.
5. **Write short notes in any two of the following:**
  - 1) Continuous and comprehensive evaluation.
  - 2) Development of teacher made achievement test.
  - 3) Report writing and presentation.
  - 4) Text Book in History

### TUTOR MARKED ASSIGNMENT

Course Title – Pedagogy of General Science  
- 21  
Session – 2016-17

Course Code – B.ED  
Maximum Marks - 30

**Note: Attempt any three out of the following questions. All questions carry equal marks. Answer each question in about 600 words.**

1. Explain the place of General science in school curriculum.
2. What do you know about the structure of General science teaching?
3. Write the methods and approaches of teaching General science.
4. Give ideas about the teaching aids using in General science teaching.
5. **Write short notes in any two of the following:**
  - 1) Development of multiple choice questions.
  - 2) Diagnostic test and Remedial teaching.
  - 3) An affective teacher for general science.
  - 4) NCF in General Science teaching.

## TUTOR MARKED ASSIGNMENT

**Course Title – Teaching of Social Science**  
**Session – 2016-17**

**Course Code – B.ED - 22**  
**Maximum Marks - 30**

**Note: Attempt any three out of the following questions. All questions carry equal marks. Answer each question in about 600 words.**

1. Discuss various approaches to organize social studies curriculum. Mention some factors influencing alternative approaches. Keeping these factors in mind evaluate critically present social studies curriculum for secondary classes (class IX and X) of your state.
2. What is the difference between a lesson plan and unit plan? Prepare a unit plan for teaching Social Studies on any topic of your choice for secondary level.
3. How would you plan a project in social studies for class IX students to provide learning experiences suited to both individual and group learning experiences? Explain with the help of examples.
4. What strategies would you follow to help students to know more about the Environmental problem? Explain
5. **Write short notes in any two of the following:**
  - (i) Learner centered approach in teaching of Social Studies.
  - (ii) Environmental degradation.
  - (iii) Education for Cultural Heritage of India.
  - (iv) Cognitive learning outcomes of Social Studies.