COURSE CURRICULUM AND SCHEME OF EXAMINATION

. A.C.

M. Sc. Environmental Science Choice Based Credit System (CBCS) (w.e.f Academic Session 2016-17)



TOO		<u>ت</u>	∞, 1	LATOT
100				;- <
21			5	W
<u>ء</u>			And	111
4-7			24	П
) 			~ (
6.3	4		25	
ر ا		The second secon		
UC		4	26	
ر د		, , , , , , , , , , , , , , , , , , , ,		
	(OE)	Ð		
				ひにはこびひしたフ
IOIAL	OPEZELECTIVE	ALLUTIA	asailed add datasalass	מקדמקהמט
		1		

DEPARMENT OF ENERGY AND ENVIRONMENTAL SCIENCES

CHAUDHARY DEVI LAL UNIVERSITY

SIRSA, (HARYANA)-125055 (Established by State Legislature Act 9 of 2003)

The Charles

M. Sc. Environmental Science (First Semester)

	2	e		7		6	.~	ᅶ	دد.	¢.		-	A STATE OF THE PERSON NAMED IN	۶	SZ
	EHOVIOO	110 100	1.6237.103	1358_107	EES 106 (B)	EES-106 (A)	DES-105	EES-104	EES-103	EES-102		EES-101	La dinamental di Americano		Course
Total	Cally 11	- >		135	IPR and Biosafety	Natural Resources	Physical Environment	Environmental Chemistry	Ecology	Environmental Geology	application	Biostatistics and Computer	a. Water many and the state of		Nomenclature
(CC-26)(E- 4) =30	4 (17)	(6.2)	1	CC (3)	E (4)	E (4)	CC (4)	CC (4)	CC (4)	CC (4)		CC (4)		(Credit)	Type
24 6x2=12x2= 24	(In two days & Two Groups)	(3+3)	(In two days & Two Groups)	(3+3)	4	44	4	45		44	The state of the s	4	L PR		Contact hours
750	The state of the s	75		75	70 30	70 30	70 30					70 30	TH Int Assess	schedule marks	Examination
		6		6	3.	3	3		,	٠		رب)		(an orange)	Duration of
		,													Exam

M.Sc. Environmental Science (Second Semester)

	070	20 6x3=18x2=30	(CC-25)	Total		
of Internal examinors				examinor in 4th sem)		
Semester by committee			CC (2)	Summer Training (To be	EES-209	9
To be evaluated in 4th		(In two days & Two Groups)				
o	75	(3+3)	CC (3)	Lab V	EES-208	20
		(In two days & Two Groups)			1	
6	75	(3+3)	CC (3)	Lab IV	EES-207	7
		(In two days & Two Groups)			:	
6	75	(3+3)	CC (3)	Lab III	EES-206	\$
3	70 30	4	OE (4)	Environmental Awareness	EES-205	S
		4	CC (4)	Environmental pollution	EES-204	4
,				Conservation		
1,	70 30	4	CC (4)	Biodiversity and	EES-203	ادي
3	/0 30	4	CC (4)	Analytical Techniques	EES-202	ĿJ
3				Assessment		
•	70 30	4	CC (4)	Environmental Impact	EES-201	
,		L PR				
	711		(Create)			9
(11011)	schedule marks		(Credit))
Duration of Exam	Examination	Contact hours	Type	Nomenclature	Course	S.N
,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,						

lde an

J. Frank

M.Sc. Environmental Science (Third Semester)

		•	56	0	42	7.1	1.3				
			J.,							0.	S.
		EES-307	EES-306	EES-305	EES-304	EES-303	EES-302	EES-301			Course
Total		Seminar	Lab VII	Lab VI	Environmental Law	Environmental Biotechnology	Pollution Centrol & Management	Environmental Microbiology			Nomenclature
(24)		CC (2)	CC (3)	CC (3)	CC (4)	CC (4)	CC (4)	CC (4)			Type (Credit)
	18 6x2=12x2= 24	2	(3+3) 75 (In two days & Two Groups)	(3+3) (In two days & Two Groups)	14	-42	4	4	E PR		Contact hours
	600	50	75	75	70 30	70 30	70 30	70 30	TH Int Assess	schedule marks	Examination
		To be evaluated by all faculty members	6	6	3	33	ر	3			Duration of Exam (Hour)

M.Sc. Environmental Science (Fourth Semester)

		×		7		ς.		. بر	L1	-		ę	
		EES-209	EES 405(B)	EES-405 (A)	EES 404(B)	EES 404(A)	EES-403 (B)	EES-403 (A)	EES-402	EES-401			Course
Total		Summer Training Evaluation	Lab IX	Lab VIII	Environmental awareness and planning	Environmental Health and Toxicology	Natural Resource management	Environmental Issues	Remote Sensing and Modelling	Energy Resources			Nomenclature
(21)	(CC-10)(E-11)	CC (2)	E (3)	E (3)	E (4)	E(4)	E (4)	€ (4)	CC (4)	CC (4)			Type (Credit)
	16 6x2=12x2= 24		(3+3) (In two days & Two Groups)	(3+3) (In two days & Two Groups)	4	4	4	4	4	4	L PR		Contact hours
	600	50	75	75	70 30	70 30	70 30	70 30	70 30	70 30	TH Int Assess	schedule marks	Examination
		To be evaluated in 4" Semester by committee of Internal examinors		6	ري	L, J	دى	3	\(\frac{1}{2}\)	3			Duration of Exam (Hour)

Ch

BIOSTATISTICS AND COMPUTER APPLICATIONS EES-101

Marks: 100

Time: 3Hrs

Theory +Internal assessment: 70+30

the whole syllabus. In addition eight more questions will be set unit-wise comprising of two questions (15 marks each) from each of the four units. The candidate is required to attempt four Note for the Paper setter: The question paper will consist of nine questions in all. The first question (5X2 = 10 marks) will be compulsory and will consist of five short questions of 2 marks each covering questions of 15 marks each, selecting at least one question of 15 marks from each unit.

Basic concepts of computer, hardware, operating systems: Windows, Unix and Linux, use of common application software in biology: word processing, spreadsheets, graphics and data base, introduction to web browsing software and search engines with special reference to online environmental resources.

Statistics and its application in environmental data analysis, Sampling, Sampling Technique, Data collection, Data representation measures of central tendency: mean, median, mode, geometric mean, harmonic mean.

Measure of dispersion: moments, matrices, standard deviation, Variance, skewness and kurtosis

Correlation and linear regression of one independent variable. Basic concept of binomial, poison, and normal distribution, Testing of hypothesis and its significance, "t" test, chi square test, ANOVA.

- Statistics for Environmental Science & Management- Bryar F.J. Manly
- Introduction to Statistics- Kapoor & Sanchita.
- Statistics for Earth and Environmental Science- Schuenemeyer & Drew
- Biostatistics- Daniel
- 4000-Principals of Biostatistics- Pagaro & Gauvrear

ENVIRONMENTAL GEOLOGY EES-102

Credit: 4 Marks: 100

Time: 3Hrs Theory +Internal assessment: 70+30

the whole syllabus. In addition eight more questions will be set unit-wise comquestions (15 marks each) from each of the four units. The candidate is required questions of 15 marks each, selecting at least one question of 15 marks from each unit. (5X2 = 10 marks) will be compulsory and will consist of five short questions of 2 marks each covering Note for the Paper setter: The question paper will consist of nine questions in all. The first question In addition eight more questions will be set unit-wise comprising of two each) from each of the four units. The candidate is required to attempt four

ILIND

mantle and core, Atmosphere and Hydrosphere, Geological time scale. Geochemical classification of Origin and evolution of earth through geological time. Primary differentiation and formation of crust, elements

II LIND

Rock Types: Magina generation and formation of Igneous Rocks, Sedimentary and Metamorphic rocks. Rock cycle, Weathering, Erosion, Transportation and deposition of Earths materials by Running water, winds and Glaciers.

III LIND

tectonics-Sea floor spreading, mountain building. Thermal, Magnetic and gravitational fields of the earth, Theories of Continental Drift and Plate

VI TINU

Avalanches; Landslides, Volcano, Tsunami, Flood, Drought, Cyclone Geological hazards and disaster: Earthquake and Seismic hazards, , Impacts, Himalayan Seismicity

- Environmental Geology- Edward A. Keller Physical Geology- C.W. Montogomery
- Essentials of Geology- Tarback
- Fundamentals of Geology- A. B. Roy
- 98765455 Geology and the Environment-Bernad, Trent, Hazlett & Bierman.
 - Essentials of Physical Geology- Wicander & Monroe
 - Historical Geology- Wicander & Monroe
 - Natural hazards and Disasters- Hyndman & Hyndman
- Disaster management- Jagbir Singh

ECOLOGY

Marks: 100

Time: 311rs Theory +Internal assessment: 70+30

questions of 15 marks each, selecting at least one question of 15 marks from each unit. the whole syllabus. In addition eight more questions questions (15 marks each) from each of the four units. (5X2 = 10 marks) will be compulsory and will consist of five short questions of 2 marks each covering Note for the Paper setter: The question paper will consist of nine questions in all. The first question In addition eight more questions will be set unit-wise comprising of two The candidate is required to attempt four

I LIND

Introduction: Aims and Scope of Ecology, Organization level of biosphere, Laws of Tolerance and Limiting factor.

Ecosystem: Structure, Function and Services, Ecological pyramids, Food webs, Tropic levels, Ecological efficiencies, Model of energy flow, Energy budget, Primary and secondary production. Biogeochemical cycle: Gaseous cycles and Sedimentary Cycles, Human impact on Nutrient cycling.

UNIT III

interaction, Symbiotic association, Competition, Parasitism, Prey-predator Relations. Population Ecology: Demography, Population characteristics, Evolutionary strategy, r and k selection, Population growth and Regulation, Human population dynamics, Age structure, Population

AI LIND

Biomes and their types, Concept of niche, Keystone species, Ecad, Ecotype, Ecotone and Edge effect, Endemic species, Ecological succession: Types, trends and models, concept of climax. Community Ecology: Community Ecology, Analytical and Synthetic characters, Species diversity,

- Element of Ecology- Smith & Smith
- Text Book of Ecology- Peter Sterling
- 705400-Fundamentals of Ecology- E.P. Odum
- Ecology- Russel, Rolfe, Hertz, Starr & Macmillan
- Ecology and environment- P.D. Sharma
 - Ecology-Miller
- Essentials of Ecology and Environmental Science- S.V.S. Rana

ENVIRONMENTAL CHEMISTRY

Credit: 4 Marks: 100

3Hrs Theory +Internal assessment: 70+30

the whole syllabus. In addition eight more questions will be set unit-wise comprising of two questions (15 marks each) from each of the four units. The candidate is required to attempt four questions of 15 marks each, selecting at least one question of 15 marks from each unit. (5X2 =10 marks) will be compulsory and will consist of five short questions of 2 marks each covering Note for the Paper setter: The question paper will consist of nine questions in all. The first question

rain, Chemistry of Ozone layer depletion, Global warming, and Greenhouse effect. Formation of particulate matter, Photochemical and chemical reaction in the atmosphere, Smog. Acid Atmospheric Chemistry: Chemical composition of the atmosphere-particles, ions, and radicals,

Water Chemistry: Water quality parameters (Physical, chemical & biological parameters); Water quality standards for domestic, drinking and surface water quality; Chemistry of inland water bodies (lentic system, lotic system); Solubility of gases in water, Carbonate system, Redox potential. Solubility product, Acids- Base reaction.

Soil Chemistry: Chemical and mineralogical composition, Soil formation, soil profile, Soil properties (physical, chemical, biological), soil nutrients (Organic and Inorganic nutrients), Ion exchange reactions in soil, soil fertility, soil pollutants (Pesticides, Heavy metals) and their effects.

Chemical equilibrium and chemical potential. thermodynamics, Thermodynamics: Carnot's cycle, Stoichiometry; ; First law of thermodynamics, Enthalpy, Second Entropy. Third law of thermodynamics, Gibb's free energy, law of

- Environmental Chemistry- Mannhan Environmental Chemistry- A. K. De
- C) (C) ---
- Environmental Chemistry- Balram Pani
- Soil sampling, preparation and analysis- Kim H. Tan
- Environmental Engineering and Science: Gilbert M. Masters and W. P. Ela Soils: Micheal J. Singer and Donald N. Munns
- Fundamentals of Soil Sciences: Henery D. Futh
- Text book of Limnology: G.A. Cole
- 9 8 9 Environmental Chemistry: Sharma and Kapoor

PHYSICAL ENVIRONMENT

Marks: 100

Credit: 4

Theory +Internal assessment: 70+30

3Hrs

(5X2 = 10 marks) will be compulsory and will consist of five short questions of 2 marks each covering the whole syllabus. In addition eight more questions will be set unit-wise comprising of two questions (15 marks each) from each of the four units. The candidate is required to attempt four Note for the Paper setter: The question paper will consist of nine questions in all. The first question questions of 15 marks each, selecting at least one question of 15 marks from each unit.

Earth Atmosphere: Composition of Atmosphere, Atmospheric composition as a function of height, Thermal structure of atmosphere. Lapse rates and its types, Latent Heats, Concept of Air Parcel, Vertical stability of atmosphere, Inversions, Mixing Height, Atmospheric stability and Plume behavior, Hydrostatic equilibrium.

Earth Sun Relations: Relationship between earth and sun, Latitudinal and seasonal distribution of Insolation, Solar radiation, Interaction of solar radiation with atmosphere, Terrestrial radiation, Atmospheric window, Albedo, Planetary Albedo, Heat budget of the earth, History of climate change, Methods for climate change detection, Milankovitch's theory of climatic change, Climatic feedback mechanism,

Meteorology: Scales of meteorology, Atmospheric Moisture, Coriolis force, Pressure, Global pressure belt systems, Concept of Air Masses and Air Fronts, Cloud formation and classification, Precipitation, South-Westerly and North-Easterly Monsoon and its patterns

Aquatic Ecosystems: Limnology- Physicochemical properties of Water, Types of freshwater bodies lentic and lotic; water mixing in lakes; Oceanography- Origin and Composition of sea water, Variation in Sea water Salinity and pH, Marine biological environment, Marine Biozones, Ocean waves and currents, Marine geological environment, Marine sediments.

- The atmosphere: An introduction to Meteorology; F.K. Lutgens and E.J. Tarbuck Atmospheric science: An Introductory Survey: J.M. Wallace and P.V. Hobbs
- Confronting climate change: I.M. Mintzer
- Atmosphere, Weather and Climate: Navarraa
- Essentials of Oceanography: H.V. Thurman and A.P. Trujillo Essentials of Oceanography: T. Garrison
- 8795499
- Oceanography: G. Gross
 Oceanography, An introduction to the Marine Environment: Richard Davis

NATURAL RESOURCES EES-106 (A)

Credit: 4 Marks: 100

3Hrs Theory +Internal assessment: 70+30

the whole syllabus. In addition eight more questions will be set unit-wise comquestions (15 marks each) from each of the four units. The candidate is required questions of 15 marks each, selecting at least one question of 15 marks from each unit. Note for the Paper setter: The question paper will consist of nine questions in all. The first question (5X2 = 10 marks) will be compulsory and will consist of five short questions of 2 marks each covering In addition eight more questions will be set unit-wise comprising of two The candidate is required to attempt four

UNIT I

Biological resources

world, Floral and Faunal resources of India, BSI, FSI, ZSI, plants of medicinal importance, Forest types in India, Range lands and their importance. Floral and Faunal resources of the Ethno botanical importance.

II LIND

Water Resources

Water resources types, Surface water: Rivers, Lake etc, Underground water, Current scenario.

III TINU

Land Resources

processing and smelting of Mineral, oceans as need areas for exploitation of mineral resources Major Soil types of India, Mineral resources and reserves, ocean ore and recycling of resources.

AI LIND

Energy Resources

and Natural gas, Wind Energy, Geothermal Energy, Tidal energy, Biomass Energy, Nuclear Energy classification, composition, physico- chemical characteristics and energy content of coal, petroleum& Sources of renewable and non renewable resource. Solar energy, solar radiations, fossil fuels

Reference

- Ecology and Environment- P.D. Sharma
- Essentials of Ecology and Environmental Science-S.V.S. Rana
- Natural resources conservation: Oliver Owen and Chiras
- 00 7 6 5 4 5 5 7 -Living in the environment: T. J. Miller

 - Ecology of Natural resources: Ranade Global biodiversity: W.R.L. (IUCN)
 - www.moel.gov.in

IPR & BIOSAFETY

Credit: 4

31118 Theory +Internal assessment: 70+30

Note for the Paper setter: The question paper will consist of nine questions in all. The first question (5X2 = 10 marks) will be compulsory and will consist of five short questions of 2 marks each covering the whole syllabus. In addition eight more questions will be set unit-wise comprising of two questions (15 marks each) from each of the four units. The candidate is required to attempt four questions of 15 marks each, selecting at least one question of 15 marks from each unit.

Introduction to Intellectual Property Types of IP: Patents, Trademarks, Copyright & Related Rights, Industrial Design, Traditional Knowledge, Geographical Indications, Protection of GMOs IP as a factor in R&D.Agreements and Treaties History of GATT & TRIPS Agreement; Madrid Agreement; amendments Hague Agreement: WIPO Treaties; Budapest Treaty; PCT; Indian Patent Act 1970 &

Ordinary, PCT, Conventional, Divisional and Patent of Addition; Specifications: Provisional and complete; Forms and fees Invention in context of "prior art"; Patent databases; Searching Basics of Patents and Concept of Prior Art Introduction to Patents; Types of patent applications: PATENTScope(WIPO), IPO, etc.) International Databases; Country-wise patent searches(USPTO,

applications filed; Precautions while patenting - disclosure/non-disclosure; Financial assistance for patenting - introduction to existing schemes Patent licensing and agreement Patent infringement-Patent filing procedures National & PCT filing procedure; Time frame and cost; Status of the patent meaning, scope, litigation.

Biosafety Levels of Specific Microorganisms; Recommended Biosafety Levels for Infectious Agents and Infected Animals; Biosafety guidelines - Government of India; Definition of GMOs & LMOs; Roles of Institutional Biosafety Committee, RCGM, GEAC etc. for GMO applications in food and communication; Overview of National Regulations and relevant International Agreements including agriculture; Environmental release of GMOs; Risk Analysis; Risk Assessment; Risk management and Introduction to Biological Safety Cabinets; Primary containment for Biohazards; Biosafety Levels; Cartegana Protocol.

- I. P. Narayanan, Intellectual Property Laws, Eastern Law House
- 2. Meenu Paul, Intellectual Property Laws, Allahabad Law Agency.
- 3. Intellectual Property Law containing Acts and Rules, Universal Law Publication

Company.

10

EES-107 Lab I: ECOLOGY

Practical Hrs: 3+3 Credit: 3 Exam duration: 6 hrs Marks: 75

Biomass Estimation of Plant Sample.

- Determination of minimum size of the quadrate.
- دب Determination of minimum numbers of the quadrate.
- 44 Determination of population density by quadrate method.
- Species richness and evenness (Biodiversity) by quadrate method.
- S
- 6. Determination of Abundance of a plant community by quadrate method. Determination of Frequency of a plant community by quadrate method.
- Determination of Relative Dominance of plant community by quadrate method.
- Determination of Importance Value Index (IVI) of species by quadrate method.

EES-108

Lab II: Biostatistics & Computer Application

Credit: 3 Marks: 75

Exam duration: 6 hrs

Practical Hrs:

3+3

- Environmental Sampling by different methods
- Data Analysis
- رب Estimation of mean
- 4 Estimation of mode
- 1 Estimation of median
- 7. Estimation of Standard deviation
- Correlation analysis
- ò Regression analysis
- 9 Computer application in Environmental Science
- 10. Application of MS-Word in Environmental Science
- -Application of MS-Excel in Environmental Science
- Application of Power Point in Environmental Science
- Internet application in Environmental Science

SEMESTER II **EES-201**

ENVIRONMENTAL IMPACT ASSESSMENT

Marks: 100

3Hrs Theory +Internal assessment: 70+30

Note for the Paper setter: The question paper will consist of nine questions in all. The first question (5X2 = 10 marks) will be compulsory and will consist of five short questions of 2 marks each covering questions of 15 marks each, selecting at least one question of 15 marks from each unit. the whole syllabus. In addition eight more questions will be set unit-wise comprising of two questions (15 marks each) from each of the four units. The candidate is required to attempt four

Origin and development of EIA, EIA Methodology-project screening, scoping, base line data, impact identification, and prediction, evaluation, monitoring and auditing and mitigation, public participation, presentation, review and decision making in EIA process; Environmental impact statement (EIS).

Environmental impact of mining industries, Nuclear power plants; Coal Fired Thermal Power plant, EIA of Hydroelectric Projects-Tehri dam, Sardar sarovar and Almetti dam.

sound technologies, concept of cleaner production, clean development mechanism (CDM), Environmental management plan ISO-14000, Life Cycle Analysis (LCA), Strategic Environmental Environmental Management Systems: Elements of environmental management, environmentally Assessment (SEA).

model); ecological risk assessment; uncertainty; risk management- risk identification, risk estimation, Dose-response assessment and risk characterization (integrated exposure uptake biokinetic-IEUBK perception, important environmental risk, risk assessment- hazard identification, exposure assessment Environmental Risk: Definition of risk, nature of risk (voluntary and in voluntary risk), risk risk evaluation

- Environmental impact assessment: John Glasson
- Methods of Environmental impact assessment: Morris & Therivel

- V 4 W 19 -Environmental impact assessment: L.W. Canter Introduction to Environmental Engineering and Science: Gillbert masters. Soil and Environmental Quality: G. M. Pierzynski, J. T. Sims and G. F. Vance

ANALYTICAL TECHNIQUES

Credit: 4 Marks: 100

3Hrs Theory +Internal assessment: 70+30

the whole syllabus. In addition eight more questions will be set unit-wise comprising of two questions (15 marks each) from each of the four units. The candidate is required to attempt four questions of 15 marks each, selecting at least one question of 15 marks from each unit. (5X2 =10 marks) will be compulsory and will consist of five short questions of 2 marks each covering Note for the Paper setter: The question paper will consist of nine questions in all. The first question

LIND

Environmental Sampling: Water, Air and Soil, High Volume Air Sampler, Cascade Impactor.

II TINU

Spectroscopy: Principles of spectroscopy, UV-Visible spectrophotometry, Colorimetry, photometry, Atomic Absorption Spectroscopy, Inductively Coupled Plasma-Atomic E Spectroscopy (ICP-AES). Coupled Plasma-Atomic Emission Flame

UNIT III

chromatography (GC), High Pressure Liquid Chromatography (HPLC). chromatography Chromatographic (TLC), technique: Column Theory chromatography, and Principle. lon Paper chromatography, exchange chromatography, Thin layer Gas

Fluorometry, X-Ray Diffraction (XRD), Electrophoresis, Titrimetry: Complexometry, Neutralization titrations, Oxidation-Reduction Titrations, Potentiometric titrations.

- Textbook of Quantitative Chemical Analysis: J. Mendham, R.C. Denney, J.D. Barnes Instrumental Methods of Chemical Analysis: G.R. Chatwal, S.K. Anand Undergraduate instrumental analysis: James W. Robinson Model method of chemical analysis: Robert, Shields, Carins, Willim.
- ci ci 4

BIODIVERSITY AND CONSERVATION

Credit: 4

Time: 3Hrs Theory +Internal assessment: 70+30

the whole syllabus. In addition eight more questions will be set unit-wise comprising of two questions (15 marks each) from each of the four units. The candidate is required to attempt four questions of 15 marks each, selecting at least one question of 15 marks from each unit. (5X2 =10 marks) will be compulsory and will consist of five short questions of 2 marks each covering Note for the Paper setter: The question paper will consist of nine questions in all. The first question

Biodiversity: Definition, Significance, Threats, Genetic variability, Status of Wild Life of India and world, Forest Types, Forest wealth of India, Floral, Faunal and Microbial Diversity in India, Agrodiversity in India. Biogeographical zones of India. Status of Biodiversity in Haryana

II TINU

diversity zones of the world, Concept of Biodiversity Hotspot, Biodiversity Hotspots in India. IUCN, Concept of Red Data Book, and Red list Categories, concept of species extinction, Mega

Biodiversity conservation strategies: In situ and Ex-situ conservation, Concept of Gene bank, Gene banks in India, National Parks, Sanctuaries and Biosphere reserves in India, Status of Biodiversity in India. Conservation efforts of Indian government..

AI LIND

Sustainable Development:- Principles and practices in relation to Biodiversity, Concept of Exotic Species, Invasive Species, Endemic species, Bioprospecting.

Reference

- Natural resources conservation: Oliver Owen and Chiras
- Living in the environment: T. J. Miller
- Ecology of Natural resources: Ranade
- 7.6.5.4.5.12 Global biodiversity: W.R.L. (IUCN)
 - http://www.enfor.nic.in.
 - https://www.iucn.org/
- www.moef.gov.in

ENVIRONMENTAL POLLUTION

Credit: 4

Theory +Internal assessment: 70+30

(5X2 = 10 marks) will be compulsory and will consist of five short questions of 2 marks each covering the whole syllabus. In addition eight more questions will be set unit-wise comprising of two Note for the Paper setter: The question paper will consist of nine questions in all. The first question 3Hrs

questions (15 marks each) from each of the four units. The candidate is required questions of 15 marks each, selecting at least one question of 15 marks from each unit. The candidate is required to attempt four

quality parameters, Criteria and standards. Marine pollution, Thermal pollution. Characteristic of domestic, industrial, and agricultural wastes, their effect on water bodies, Water Water pollution: Sources, Consequences, Ecological and Biochemical aspects of water pollution,

Air pollution: sources, Classification and properties of air pollutant, Behavior fate of air pollutant, Effect of air pollution on human health and materials, Air pollution meteorology.

and surfactant. Detrimental effects of soil pollutant, Soil sediment as pollutant, Remedial measures for Soil pollution: Soil pollution form the use of Fertilizers, Pesticides, Heavy metals, Industrial effluent soil pollution.

pollution. network, noise monitoring and sound level meter, equivalent continuous noise level, Effects of noise Noise pollution: Definition, Sound pressure level, noise spectra, Octave band. Frequency, Weighting

- Industrial Noise Control Bell & Bell
- Introduction to Environmental Engineering and Science- Gillbert Masters
- Geoenvironment- V. Aswathanarayan
- + vi vi -Soil chemistry - Bolt & Buggenwert

ENVIRONMENTAL AWARENESS

Marks: 100

Credit: 4

Theory +Internal assessment: 70+30

3Hrs

Note for the Paper setter: The question paper will consist of nine questions in all. The first question (5X2 =10 marks) will be compulsory and will consist of five short questions of 2 marks each covering the whole syllabus. In addition eight more questions will be set unit-wise comprising of two questions (15 marks each) from each of the four units. The candidate is required to attempt four questions of 15 marks each, selecting at least one question of 15 marks from each unit.

ITINU

Definition, Fundamental Concepts, components and Significance of Environment

population explosion, Pollution and its effects. Global issues: Climate Change, Global warming, Ozone depletion, Sea level rise, melting of glacier,

International organizations and initiatives, national organizations and initiatives, Non-governmental organizations and initiatives,

Role of Environmental education in environmental awareness, Role of Society and people in environmental awareness, Role of Mass media in environmental awareness, Tehri movement, Narmada Movement, Chipko Movement.

- Environmental Economics- Charles D Kolstad
- Environmental Ethics- David R Keller
- Environmental studies & Ethics- Gouri Suresh
- アシロー Environmental Awareness- Annette Bogler

EES-206

LAB III: ENVIRONMENTAL MONITORING (WATER)

Credit: 3 Exam duration: 6 hrs Marks: 75

Practical Hrs: 3+3

Determination of pH in a given water sample.

- i_2 Determination of various form of alkalinity in a given water sample
- دب Determination of Total hardness, calcium and magnesium hardness in a given water
- 4 Determination of Total solids, suspended solid and dissolved solids in a given water
- Determination of conductivity in a given water sample.
- 6. 5 Determination of Turbidity in a given water sample.
- 7. Determination of DO in given water sample.
- တ Determination of BOD 5 day and ultimate BOD in sewage sample.
- Determination of COD by open and closed reflux method in given waste water sample.
- Determination of mineral contents in a given water sample (Calcium, Sodium, Potassium

Fluoride, Chloride, Phosphate and Sulphate).

EES-207

LAB IV: ENVIRONMENTAL MONITORING (SOIL)

Credit: 3 Marks: 75

Practical Hrs: 3+3 Exam duration: 6 hrs

Determination of pH in soil sample.

- Determination EC in soil sample.
- (J) Determination of Carbonate content in soil sample.
- Determination of Total Organic Carbon (TOC) in soil sample.
- 4. 12. Determination of Particle Size Analysis (PSA) in soil sample.
- 7 Mineralogical analysis of soil and rock samples.
- Heavy metal analysis of soils.
- တ Determination of water holding capacity of soil sample.
- Determination of different forms of nitrogen by Kjeidahl method.

EES-208 LAB V: PRACTICAL: ENVIRONMENTAL BIOCHEMISTRY

Marks: 75

Credit:3 Exam duration: 6 hrs

Practical Hrs: 3+3

Spectrophotometric estimation of Chlorophyll a, Chlorophyll b, Total Chlorophyll

- Spectrophotometric estimation of Total Carotenoid in plant sample.
- Spectrophotometric estimation of Total Carbohydrate in plant sample.
- ن. Spectrophotometric estimation of Total Phenol in plant sample.
- Spectrophotometric estimation of Proline in plant sample
- Spectrophotometric estimation of Protein in plant sample

The Contract of the Contract o

SEMESTER III

ENVIRONMENTAL MICROBIOLOGY

Marks: 100

Theory +Internal assessment: 70+30

(5X2 =10 marks) will be compulsory and will consist of five short questions of 2 marks each covering the whole syllabus. In addition eight more questions will be set unit-wise comprising of two questions (15 marks each) from each of the four units. The candidate is required to attempt four questions of 15 marks each, selecting at least one question of 15 marks from each unit. Note for the Paper setter: The question paper will consist of nine questions in all. The first question

Major groups of micro-organisms, Microbial interactions- neutralism, commensalism, synergism, mutualism, competition, ammensalism, parasitism, predation; interaction of microorganisms with Microbial world: Introduction of environmental microbiology, relation with other allied sciences. plant and animals.

air, enumeration and assessment of microorganisms in air, sources of contaminations, control of Air microbiology: Microflora of air: Outdoor and indoor microflora, Transmission of Microflora in airborn microorganisms.

analysis of water and tests for indicator organisms, standard plate count method (SPC), most probable number count method (MPN), membrane filter method (MF), Role of microbes in wastewater treatment. Water microbiology: Microbes in aquatic system, pathogens in water. Biofilms, bacteriological

microbial population, Rhizosphere effect, microbes in decomposition, mineralization and recycling Soil microbiology: distribution of different types of soil microorganisms, process, Bioremediation, Solubilization of phosphate (PSB). factors influencing

- Microbiology: J.G. Black Environmental and applied Microbiology: K.C. Agrawal
- Microbiology: Pelzar
- 5400 Microbial Botechnology: A.N. Glazer Microbial Ecology: R.M. Atlas and Barthas

POLLUTION CONTROL MANAGEMENT **EES-302**

3Hrs Theory +Internal assessment: 70+30

Note for the Paper setter: The question paper will consist of nine questions in all. The first question (5X2 = 10 marks) will be compulsory and will consist of five short questions of 2 marks each covering the whole syllabus. In addition eight more questions will be set unit-wise comprising of two questions of 15 marks each, selecting at least one question of 15 marks from each unit. questions (15 marks each) from each of the four units. The candidate is required to attempt four

biological contactors, oxidation ponds and lagoons. Advanced waste water treatment methods-Waste water management: Primary treatment methods-screening, grit removal, primary sedimentation; Secondary treatment methods-activated sludge process, trickling filters, rotating removal of nutrients and solids; waste water reuse and sludge treatment and disposal.

gaseous pollutants-adsorption, absorption, condensation and combustion. Air pollution control: Control methods for particulates-gravitational settling chambers, centrifugal collectors, wet collectors/scrubbers, fabric filters, electrostatic precipitators, Control methods for UNIT II

III TINU

and Recycling of solid waste, composting, vermicomposting, incineration and Sanitary landfills: Hospital waste management; Hazardous waste: Definition, sources and categorization, generation, collection, treatment, and disposal; Basel convention, electronic waste management. Characterization (Physical and Chemical), Collection, Transportation, Handling, Treatment, Disposal Solid and hazardous waste management: Types and sources of Municipal Solid

UNIT IV

enclosures, reactive silencers and filters; Active noise control methods. Noise pollution control: Adsorbing materials, barrier materials, damping materials, acoustical

- Environmental Pollution Control Engineering: C.S. Rao
- Management of Municipal Solid waste: T.V. Ramchandra
- Prospects and Perspectives of Solid Waste Management: B.B. Hosetti
- Air pollution: Rao & Rao
- Environmental Engineering: Peavy
- Introduction to Environmental Engineering and science: Gilbert M. Masters
- 7684897 Industrial Noise Control: Bell & Bell

ENVIRONMENTAL BIOTECHNOLOGY

Theory +Internal assessment: 70+30

3Hrs

(5X2 = 10 marks) will be compulsory and will consist of five short questions of 2 marks each covering the whole syllabus. In addition eight more questions will be set unit-wise comprising of two questions (15 marks each) from each of the four units. The candidate is required to attempt four Note for the Paper setter: The question paper will consist of nine questions in all. The first question questions of 15 marks each, selecting at least one question of 15 marks from each unit.

Cotton, Concept of Biosensor, types and its applications.. Concept of Genetic Engineering, Recombinant-DNA Technology, Genetically Modified Organism, Br An Introduction to Environmental Biotechnology, Fundamentals of Environmental Biotechnology

II TIND

banks, Germ plasm bank, Microbial culture banks, Bioremediation, Phytoremediation, Application of Biotechnology in Agriculture, Biotechnological approaches for preserving biodiversity: Gene Forestry, wasteland, Environmental management

Green revolution, Environmental Issues related to agrochemicals, Concept of Sustainable Agriculture, Organic farming and its Ecological significance, Integrated Nutrient Management (INM), Integrated Pest Management (IPM), Allelopathy, Biofertilizer, Biopesticide, Fermentation Technology, Composting, Vermicomposting.

Significance of Agriculture in Indian Economy, Role of Indian Council of Agriculture Research Management (JFM). (I.C.A.R.), Concept of Crop rotation. Silviculture, Agro-forestry, Social Forestry, Joint Forest

- Environmental Biotechnology-S.N. Jogdanel
- Text book of Environmental Biotechnology- P. K. Mohapatra
- in in Biofertilizer and Biopesticide- Shalini Suri
- 4> Environmental Science & Biotechnology:- Murugesan & Rajakumari
- Ċ Environmental Biotechnology- Indu Shekhar Thakur
- Environmental Microbiology Maier, Pepper & Gerba
- o 7 6 Agriculture for Food security and Rural growth- Vibha Dhawan
- Hand book of Agriculture- ICAR, NewDelhi

ENVIRONMENTAL LAW

Credit: 4

Theory +Internal assessment: 70+30

Time: 3Hrs

questions of 15 marks each, selecting at least one question of 15 marks from each unit. questions (15 marks each) from each of the four units. the whole syllabus. (5X2 =10 marks) will be compulsory and will consist of five short questions of 2 marks each covering Note for the Paper setter: The question paper will consist of nine questions in all. The first question In addition eight more questions will be set unit-wise comprising of two each) from each of the four units. The candidate is required to attempt four

UNIT

statement on Environment and Development 1992. Environmental legislation in India, India's Ancient Traditions for Protection of Environment, Constitutional Provisions for Protection of Environment, National conservation strategy and Policy for Protection of Environment,

II TINU

Wildlife Protection Act, 1972, & 1991; Indian Forest Act, 1982 Forest Conservation Act, 1980 Indian Forest act, 1982; National Forest Policy, 1988; Biodiversity Conservation Act, 2002.

UNIT III

The Water (prevention and Control of Pollution) Act, 1974;: The Air (prevention and Control of Pollution) Act, 1981; ; Ozone depleting Substances Regulation and Control rules 2000; Environmental Protection Act, 1986; Noise Pollution Regulation and Control Rules, 2000. Environmental Audit Notification 1992; Environmental Impact Assessment Notification 1994

AI LING

Act 2010, Green Bench. Handling rules, 1989. Municipal Solid Wastes (Management and Handling) Rules, 2000, Energy Act 2002, Public Liability Insurance Act, 1991, Disaster Management Act 2005, National Green Tribunal Biomedical Waste Management and Handling Rules, 1998, Hazardous Waste Management and

- Environmental Law- Sumeet Malik
- Environmental Law S. C. Shastri
- in in International Environmental Law- Sethi & Kulkarni
- 4. Environmental Noise Pollution-V. Mahandiyan
- Ċħ. Environmental Laws in India- A. K. Tiwari
- Environmental Law and Policy in India- Diwan & Armin
- .7 9 Environmental Policy & Law- Garg, Bishnoi & Mallik

EES-305 Lab VI: ENVIRONMENTAL MONITORING (Air & Noise)

Credit: 3 Marks: 75

Exam duration: 6 hrs

Practical Hrs: 3+3

Determination of Suspended particulate matter using high volume sampler in Residential

- 5 Institutional area. Determination of Suspended particulate matter using high volume sampler in
- 3. Determination of SO_x in ambient air.
- t. Determination NO_{\script in ambient air.}
- Estimation of Atmospheric Dust fall.
- 6. Estimation of Noise in Residential area.

7. Estimation of Noise in Institutional area.

State of the state

EES-306 Lab VII: ENVIRONMENTAL MICROBIOLOGY

Credit: 3 Marks: 75

Practical Hrs: 3 + 3 Exam duration: 6 hrs

- Preparation of Different culture media.
- 2. Isolation of Fungi from Soil sample.
- 3. Isolation of Bacteria from Soil sample.
- 4. Isolation of Fungi from Water sample
- 5. Isolation of Bacteria from Water sample.
- 6. Gram Staining.
- Slide preparation of fungal and bacterial samples for Microscopic studies.
- 8. Estimation of Fungal biomass in liquid media
- Estimation of Bacterial biomass in liquid media
- 0. Calculation of Fungal colony by Colony Forming Units (CFU).

The state of the s

SEMESTER IV

ENERGY EES-401

Credit: 4 Marks: 100

Time: 3Hrs Theory +Internal assessment: 70+30

the whole syllabus. In addition eight more questions will be set unit-wise comprising of two questions (15 marks each) from each of the four units. The candidate is required to attempt four questions of 15 marks each, selecting at least one question of 15 marks from each unit. (5X2 = 10 marks) will be compulsory and will consist of five short questions of 2 marks each covering Note for the Paper setter: The question paper will consist of nine questions in all. The first question

Energy consumption pattern in India, Energy conservation strategy, Energy sources, their availability and impacts on environment, Rural Energy consumption patterns, Rural Energy Programmes in India.

II LING

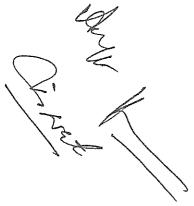
Petroleum and Natural gas), Different Type of nuclear reactors and Nuclear energy in Indian scenario. Non-renewable Energy- Fossil fuel (Classification, composition and characterization of Coal,

Renewable energy- Solar energy, Characteristic of solar radiation, Solar radiation measurement, solar collectors, Photo-Voltaic Cells, Solar pond, Hydro-Power

VI TINU

Wind energy, Geothermal energy, Ocean energy: Tidal energy, wave energy and Ocean Thermal Energy Conversion (OTEC) and Bioenergy: Biomass conversion Technologies, Biogas, Producer gas, Energy Plantations/Petrocrops.

- Natural resources conservation Oliver S. Owen and Chiras
- P 12 12 -Living in the Environment - T.J. Miller Environmental science - Cunninghaqm Saigo Non-conventional energy sources - G.D. Rais



REMOTE SENSING AND MODELLING

Credit: 4

Theory +Internal assessment: 70+30

(5X2 =10 marks) will be compulsory and will consist of five short questions of 2 marks each covering Note for the Paper setter: The question paper will consist of nine questions in all. The first question 3Hrs

the whole syllabus. In addition eight more questions will be set unit-wise comprising of two questions (15 marks each) from each of the four units. The candidate is required to attempt four questions of 15 marks each, selecting at least one question of 15 marks from each unit.

LIND

sensing. Photo interpretation and photogrammetry. Geographical Information System (GIS) and Basic concepts and principals of remote sensing. Sensors and platforms, Physical Basis of remote Global Positioning System (GPS).

I TINU

Mapping, Landuse pattern, Natural disasters, Cryosphere studies, Vegetation studies, Identification of Application of remote sensing in Environmental Sciences: Environmental management, Forest

Paleo Channels.

III LIND

Role of modelling in environmental sciences, Model classification: Deterministic model, Stochastic model, Steady state model, Dynamic model, Different stages involved in model building. Methods for the formulation of dynamic balance equation. Mass balance procedures. Energy balance procedures.

AI LING

Streeter Phelps Oxygen Sag model, Box model, Gaussian Plume model, Two Species population growth model of competition, Lotka-Volterra Prey predator model, Logistic Growth Curve, Maximum sustainable yield, Carrying capacity.

- 400-Remote Sensing and Image Interpretation- T.M. Lillesand, R.W. Kiefer, J.W. Chipman Dynamics of Environmental Bioprocesses- Modeling and Simulation: Snaps and Dunn Fundamentals of Remote Sensing- G. Joseph
- Introduction to Environmental Remote Sensing- Curtis

ENVIRONMENTAL HEALTH AND TOXICOLOGY EES-404 (A)

Marks: 100

Credit: 4 Theory +Internal assessment: 70+30

Note for the Paper setter: The question paper will consist of nine questions in all. The first question (5X2 =10 marks) will be compulsory and will consist of five short questions of 2 marks each covering the whole syllabus. In addition eight more questions will be set unit-wise comprising of two questions (15 marks each) from each of the four units. The candidate is required to attempt four questions of 15 marks each, selecting at least one question of 15 marks from each unit.

LIND

occupational health, Bhopal gas Tragedy. Major occupational Diseases. Safety measures, International and National organizations in the field of

II LIND

Epidemiological Issues- Goiter, Fluorosis and Arsenic poisoning. Trace element deficiency and disorder. Water borne diseases and Food borne diseases. Malaria, Life cycle of *Plasmodium vivax* and Plasmodium falciparum. Tuberculosis and AIDS.

III TINU

chemicals in the environment and their effects, Xenobiotic Compounds, Types of Pesticide, Toxic effects of popular Pesticides such as DDT, Endosulphan, 2. 4 D. Mode of entry of Toxic substances in human body and Detoxification sites in human body, Bioaccumulation, Biotransformation. Harmful effects of Heavy Metal such as Lead, Cadmium, Chromium, and Mercury. Introduction and Principles of Toxicology, Toxic responses in animal and plant system, Toxic

AI LIND

Radioactive pollution

Sources of Radiation pollution on Plants and Human Health, Chernobyl disaster, in Environment. Radioactivity, Radioactive waste. Effect of Radioactive

- Introduction to Environmental Toxicology- Landis, Sofield & Hoyu
- Pesticides: Methods and their residue estimation- Kumari & Kathpal
- Text Book of Toxicology- Balram Pani
- Environmental Toxicology- Trivedi, Jaiswal, Pandey & Shukla

ENVIRONMENTAL ISSUES

Marks: 100

Credit: 4 Theory +Internal assessment: 70+30

the whole syllabus. In addition eight more questions will be set unit-wise comprising of two questions (15 marks each) from each of the four units. The candidate is required to attempt four (5X2 =10 marks) will be compulsory and will consist of five short questions of 2 marks each covering Note for the Paper setter: The question paper will consist of nine questions in all. The first question questions of 15 marks each, selecting at least one question of 15 marks from each unit.

I TINU

etc) and Ground water (Arsenic, Fluoride), Desertification, Deforestation. Mass movement for Environmental conservation: Narmada Bachao Andolan, Tehri Movement, Chipko Movement, National Issues and Initiatives:-Issues related to surface (Eutrophication, Heavy Metal, Pesticides Appiko Movement, Silent Valley.

conservation Industrial Pollution Management. Project Elephant, Project Tiger, Rain water harvesting, Wetland National River Conservation Directorate, National Ganga River basin authority, Capacity Building for

1972), Agenda 21, WCS (World Conservation Strategy), IGBP(International Geosphere Biosphere Programme) Outer Space treaty, Vienna convention & Montreal Protocol, Kyoto Protocol, united nations Conference on Environment and Development- Rio Convention (Earth Summit 1992), Club of Rome report, United Nations Conference on the Human Environment (Stockholm Declaration International Issues and Initiatives:- Climate Change, Transboundary Movement of Pollutants, The Framework Conventions of Climate Change).. Antarctic Treaty, IPCC (Inter-governmental panel for Climate change), UNFCCC(United Nations

AI LIND

IUCN (International union for Conservation of Nature and Natural Resources), CITES (Convention on international Trade of Endangered Species of Wild Flora and Fauna), Man and Biosphere Programme (MAB). Convention on Biodiversity (CBD), Ramsar Convention on wetlands

References

http://www.cbd.int http://www.ramsar.org/ https://www.iucn.org http://www.ipcc.ch http://www.enfor.nic.in http://www.cites.org

http://www.igbp.net http://unfecc.int.

NATURAL RESOURCE MANAGEMENT

Credit: 4

Theory +Internal assessment: 70+30

Marks: 100

Time: 3Hrs

questions of 15 marks each, selecting at least one question of 15 marks from each unit. the whole syllabus. In addition eight more questions will be set unit-wise comprising of two questions (15 marks each) from each of the four units. The candidate is required to attempt four (5X2 =10 marks) will be compulsory and will consist of five short questions of 2 marks each covering Note for the Paper setter: The question paper will consist of nine questions in all. The first question

major issues related to natural resources. Natural Resource: Definition, Principle of natural resource conservation, types of natural resources,

II LIND

Biological resource management

Forest and their importance, Range lands and their importance. Management of tropical and temperate forest, effects of de-forestation, desertification, Management of Wetlands, Wildlife Management,

Forest management.

II LIND

rehabilitation of polluted rivers- Ganga action plan, Yamuna action plan; rain water harvesting. Water resources management-management of watersheds, Rehabilitation of Eutrophicated lakes,

III TINU

Reclamation of usar, alkaline and saline soil. Land Resource management
Soil conservation; Watershed Soil conservation; Management, wasteland management, Wetland Management,

- Conservation Ecology G.W. Cox
- Restoration of degraded lands (Ed)-J.S. Singh
- Natural Resource Conservation- Owen & Chiras
- 964500 Biotechnology Environmental Management-Biotol Series
 - Environmental Chemistry- B K Sharma
- Wetland Ecosystem- Mitsch, Gosselink, Anderson & Zhang

EES-404(B)

ENVIRONMENTAL AWARENESS & PLANNING

Marks: 100

Credit: 4

Theory +Internal assessment: 70+30

(5X2 =10 marks) will be compulsory and will consist of five short questions of 2 marks each covering Note for the Paper setter: The question paper will consist of nine questions in all. The first question 3Hrs

questions of 15 marks each, selecting at least one question of 15 marks from each unit. questions (15 marks each) from each of the four units. the whole syllabus. In addition eight more questions will be set unit-wise comprising of two The candidate is required to attempt four

NGOs, Role of public participation in Environmental awareness. Environmental awareness approach, Role of different media in environmental awareness, Role of

II TINU

to Himalayan ecology, Deserts and Mangroves. Environmental ethics, Ecomark, Basic concepts of environmental planning, Energy resources and water resources planning in India, Urban and rural planning, Landuse planning, Major issues related

mechanism, Cost benefit analysis-its relevance, concept of consumer surplus, willingness to pay and accept, estimation methods of non market benefits-Contingent valuation. Travel cost approach, Environmental Economics: Cost and benefit of GHG's controlling, Hedonic price approach, Green accounting, Agricultural marketing, Ecomark. III LIND carbon trading and CDM

Concept of Sustainable development, Principals of Sustainability, Pillars of Sustainability, Ecological and Economic and Social aspects of Sustainability, Ecological Footprint, Natural Capital, Poverty and Environment. Development (WSSD). Millennium Development Goals (MDGs), World Summit on Sustainable

- Environmetal Economics- Charles D Kolstad
- Environmental Ethics- David R Keller
- Environmental Studies & Ethics- Gouri Suresh Environmental Awareness- Annette Bogler
- シャッシー
- Living in the Environment: Principles, Connections, and Solutions: Miller & Spoolman

EES-405(A)

Environmental Pollution Management

Marks: 75

Practical Hrs: 3+3 Exam duration: 6 hrs

Credit: 3

1. Removal of Hardness of water

- 2. Removal of colour from dye industry waste water
- 3. Determination of Residual chlorine in water.
- 4. Visit to Effluent Treatment Plant ETP (Report)
- 5. Visit to Sewage Treatment Plant (Report)

Single Si

EES-405(B)

Solid Waste

Credit: 3

Practical Hrs: 3+3

Marks: 75

Exam duration: 6 hrs

Characterization of Solid Waste

- Composition of Solid waste in Rural settlement
- 'n i> Composition of Solid waste in Urban settlement
- 42 Estimation of Bulk Density of solid waste
- iv Estimation of Moisture Content of Solid waste
- Estimation of Volume of Solid waste
- Field Visit to Sanitary land Fill site (Report)