

M.A. Psychology – Ist Year MPC-001 TO MPC- 006

Assignments - July 2017 and January 2018 Sessions

Dear Learner,

You have to complete one Tutor Marked Assignment (TMA) for each of the courses in the Master's Degree Programme in Psychology. Each assignment has three sections (A, B and C).

Before you attempt the assignments, please read the instructions carefully provided in the Programme Guide. It is important that you write the answers to all the TMA questions in your own words. Your answers should be according to the word limit set for a particular section. Remember, writing answers to assignment questions will improve and sharpen your understanding of the concept.

Submission

You need to submit all the assignments within the stipulated time for being eligible to appear in the term-end examination. The completed assignments should be submitted as per the following schedule:

Session	Last Date of Submission	To be Sent
For July, 2017 Session For January, 2018 Session	31 st March, 2018 30 th September, 2018	To The Coordinator of the Study Centre allotted to you

Please obtain a receipt from the study centre for the assignments submitted and retain it. Also keep a photocopy of the assignments with you. The Study Centre will return the assignments to you after they are evaluated. The completed assignment should be sent to the Coordinator / Programme In-charge of the Study Centre/ Programme Study Centre allotted to you. Under any circumstances do not send the tutor marked response sheets to the Student Evaluation Division at Head Quarters for evaluation.

INSTRUCTIONS

Following instructions are to be carefully followed before writing the assignments:

1. Provide information about your Enrolment Number, Name, Full Address, Signature and Date on title page of your assignment. Also provide details about the Programme Title, Course Code, Course Title, Assignment Code and Name of your Study Centre on the title page. Course Code and Assignment Code will be given in the assignment.

The title page may look like this :

Enrolment No	•••••
Name	••••
Address	
Signature	
Date	
Progra	mme Title
Cours	e Code & Title
Assign	nment Code
Programme Study Centre/S	Study Centre

All Tutor Marked Assignments are to be submitted at the study centre assigned to you.

- 2. Read the assignments carefully and follow the instructions if any given on the assignment.
- 3. We expect you to answer each question as per guidelines mentioned in the assignment. You will find it useful to keep the following points in mind:
 - **i. Planning:** Read the assignments carefully. Go through the units on which they are based. Make some points regarding each question and then re-arrange these in a logical order.
 - **ii. Organisation:** Be a little more selective and analytical before drawing up a rough outline of your answer. Give adequate attention to your introduction and conclusion. Make sure that your answer:
 - a) is logical and coherent;
 - b) has clear connections between sentences and paragraphs;
 - c) is written correctly giving adequate consideration to your expression, style and presentation

- **iii. Presentation:** Once you are satisfied with your answers, you can write down the final version for submission, writing each answer neatly and underlining the points you wish to emphasize. Make sure that the answer is within the stipulated word limit.
- 4. Use A4 size ruled paper for your response and tie all the pages carefully. Allow a 4 cm margin on the left and leave some space between each answer. This will facilitate the evaluator to write useful comments in the margin at appropriate places.
- 5. **Responses should be hand written.** Do not print or type the answers. Do not copy your answers from the Units/Blocks sent to you by the University. If you copy, you will get zero marks for the respective question.
- 6. Do not copy from the response sheets of other students. If copying is noticed, the assignments of such students will be rejected.
- 7. Write each assignment separately. All the assignments should not be written in continuity. For each Course use separate sheets or start on the next sheet.
- 8. Write the question number with each answer.
- 9. After submitting the assignment at the Study Centre / Programme Study Centre get the acknowledgement from the Coordinator / Programme In-charge.
- 10. In case you have requested for a change of Study Centre, you should submit your Tutor Marked Assignments only to the original Study Centre until the change of Study Centre is notified by the University.
- 11. If you find that there is any factual error in evaluation of your assignments e.g. any portion of assignment response has not been evaluated or total of score recorded on assignment response is incorrect, you should approach the coordinator of your study centre for correction and transmission of correct score to headquarters.

Please ensure the following before submitting your assignment:

- 1. Your enrolment number, name and address have been written correctly.
- 2. The title of the course and assignment number has been written clearly.
- 3. Each assignment on each course has been written on separate sheets and pinned properly.
- 4. All the questions in a particular section should be answered before attempting the next section.

WISH YOU ALL THE BEST

DISCIPLINE OF PSYCHOLOGY SOSS, IGNOU, NEW DELHI

COGNITIVE PSYCHOLOGY, LEARNING AND MEMORY (MPC-001) TUTOR MARKED ASSIGNMENT (TMA)

Course Code: MPC-001 Assignment Code: MPC-001/ASST/TMA/2017-18 Marks: 100

NOTE: All questions are compulsory.

SECTION – A

Answer the following questions in 1000 words each.

- 1. Critically discuss the Investment and Confluence theory of creativity.
- 2. Explain the approaches to problem solving. Discuss the perceptual blocks and emotional blocks to problem solving.
- 3. Discuss the types of problem. Distinguish between algorithm and heuristic strategies of problem solving with suitable examples.

SECTION – B

Answer the following questions in 400 words each.

- 4. Explain Bloom's taxonomy of cognitive domain with example of each level.
- 5. Differentiate between short term memory and long term memory with suitable example.
- 6. Explain the four principles of information processing.
- 7. Explain the different stages of creativity
- 8. Discuss Vernon's hierarchical theory of intelligence.

SECTION – C

Answer the following questions in 50 words each.

- 9. Miller's Magic Number
- 10. Nature vs. nurture debate
- 11. Psychobiological research
- 12. Problem space
- 13. Culture free tests
- 14. Deviation IQ
- 15. Spatial intelligence
- 16. Dysprosody
- 17. Additive and subtractive bilingualism
- 18. Articulation disorders

 $10 \ge 3 = 30$ marks

3 x 15 = 45 marks

5 x 5 = 25 marks

LIFE SPAN PSYCHOLOGY (MPC-002) TUTOR MARKED ASSIGNMENT (TMA)

Course Code: MPC-002 Assignment Code: MPC-002/ASST/TMA/2017-18 Marks: 100

Note: All questions are compulsory.

SECTION-A

Answer the following questions in about 1000 words each. 3 x

- 1. Discuss psychosocial changes and linguistic development during infancy.
- 2. Elucidate the social changes during school years.
- 3. Examine Piaget's and Kohlberg's theories of moral development.

SECTION-B

Answer the following questions in about 400 words.

- 4. Discuss the various cognitive changes during early adulthood period.
- 5. Explain the 'family life cycle' during adulthood.
- 6. What is self-concept? Discuss the various signs of negative self-concept.
- 7. Discuss the various components of value education.
- 8. Explain Piaget's theory on cognitive development.

SECTION-C

Answer the following questions in about 50 words.

- 9. Crystalized intelligence
- 10. Midlife crisis
- 11. Triangular theory of love
- 12. Social convoy
- 13. Growth spurt
- 14. Egocentrism
- 15. Exceptional children
- 16. Remedial programmes for learning disability
- 17. Role of a teacher for gifted and talented children
- 18. Ethical aspects in the study of life span development

10 x 3= 30 Marks

3 x 15=45 Marks

5 x 5= 25 Marks

PERSONALITY: THEORIES AND ASSESSMENT (MPC-003) TUTOR MARKED ASSIGNMENT (TMA)

Course Code: MPC-003 Assignment Code: MPC-003/ASST/TMA/2017-18 Marks: 100

Note: All questions are compulsory.

SECTION-A

Answer the following questions in about 1000 words each. 3 x 15=45 Marks

- 1. Discuss the various psychological and biological factors that influence personality development.
- 2. Explain the salient features of Horney's theory of personality development.
- 3. Describe self-report personality tests. Bring out the advantages and disadvantages of self-report measures.

SECTION-B

Answer the following questions in about 400 words.

- 4. Discuss Five-Factor Model of personality.
- 5. Elucidate the various issues related to the study of personality.
- 6. Discuss the main tenets of social cognitive theory.
- 7. 'The main aim of Humanistic approach is enhancing well-being and overall quality of life'. Comment.
- 8. Give an overview of Case Study method.

SECTION-C

Answer the following questions in about 50 words.

10 x 3= 30 Marks

- 9. Homeostasis
- 10. Holtzman Inkblot test
- 11. Secondary reinforcement
- 12. Myers-Briggs Type Indicator
- 13. Personification
- 14. Self-actualization
- 15. Observation technique
- 16. Senior Apperception Test
- 17. Extraversion and Cortical arousal
- 18. Specification Equation

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5 x 5= 25 Marks

ADVANCED SOCIAL PSYCHOLOGY (MPC-004) TUTOR MARKED ASSIGNMENT (TMA)

Course Code: MPC-004 Assignment Code: MPC-004/ASST/TMA/2017-18 Marks: 100

NOTE: All questions are compulsory.

SECTION-A

Answer the following questions in 1000 words each.

- 1. Discuss the nature and concept of Social Psychology.
- 2. Explain the steps, characteristics, and methods of Ethnography.
- 3. Discuss the causes of aggressive behaviour.

SECTION-B

Answer the following questions in about 400 words each.

5x5=25 Marks

15×3=45 Marks

- 4. Explain the theoretical perspectives of pro-social behaviour.
- 5. Explain the role of reward in reducing stress, anxiety and loneliness?
- 6. Discuss the factors affecting the helping behaviour.
- 7. Discuss the different factors and experiments of obedience.
- 8. Explain the factors affecting attitude change.

SECTION-C

Answer the following in about 50 words each.

9. Altruism.

- 10. General Aggression model.
- 11. Proximity.
- 12. Compliance.
- 13. Low ball technique.
- 14. Objective conflict.
- 15. Types of prejudice.
- 16. Characteristics of stereotypes.
- 17. Characteristics of attitude.
- 18. Learned helplessness.

10x3=30 Marks

RESEARCH METHODS (MPC-005) TUTOR MARKED ASSIGNMENT TMA

Course Code: MPC-005 Assignment Code: MPC-005/ASST/TMA/2017-18 Marks: 100

NOTE: All questions are compulsory.

SECTION-A

Answer the following question in about 1000 words each.

- 1. Discuss the approaches, relevance and steps of Discourse analysis.
- 2. Explain the meaning and types of variables.
- 3. Discuss the types, advantages and limitations of Factorial research design.

SECTION-B

Answer the following questions in about 400 words each.

- 4. What are the different threats to internal and external validity.
- 5. Discuss the instruments used in collecting data through Survey research.
- 6. Explain criteria and objectives of research design.
- 7. Discuss types of Quasi experimental research design.
- 8. Elaborate the steps, strengths and weaknesses of Ex post Facto research.

SECTION-C

Answer the following in about 50 words each.

- 9. Differences between experimental research and field experiments.
- 10. Advantages and disadvantages of survey research.
- 11. Functions of research design.
- 12. Differences between Causal Comparative and Correlational research design.
- 13. Types of constructs.
- 14. Threat to external validity.
- 15. Contents of research report.
- 16. Differences between Qualitative and Quantitative research.
- 17. Functions of Grounded theory.
- 18. Memory effect.

10x3=30 Marks

15x3=45 Marks

5x5=25 Marks

STATISTICS IN PSYCHOLOGY (MPC-006) TUTOR MARKED ASSIGNMENT (TMA)

Course Code: MPC-006 Assignment Code: MPC-006/ASST/TMA/2017-18 Marks: 100

NOTE: All questions are compulsory.

SECTION-A

Answer the following question in about 1000 words (wherever applicable) each.

15x3=45 Marks

- 1. Describe the major statistical techniques for organising the data with suitable example and diagrams.
- 2. Using ANOVA find out if significant difference exists between the scores obtained by the three groups of employees on Work Motivation.

Group A	12	12	14	43	34	45	54	34	45	65
Group B	67	45	32	32	23	23	12	43	45	56
Group C	43	45	34	33	21	11	16	27	26	32

3. Define nonparametric statistics. Discuss assumptions, advantages and disadvantages of nonparametric statistics.

SECTION-B

Answer the following questions in about 400 words (wherever applicable) each.

5x5=25 Marks

- 1. Discuss type I and type II error and describe steps in setting up the level of significance.
- 2. Using Spearman's rho for the following two sets of scores.

Data 1	12	11	14	16	21	23	43	34	12	14
Data 2	67	68	70	87	76	98	78	87	78	78

3. With the help of Mann Whitney 'U' test find if significant difference exists between the scores obtained on attitude towards health of individuals belonging to low Socio Economic Status and high Socio Economic Status.

Low Socio Economic Status	32	34	32	34	45	45	34	65	45	34	45	34
High Socio Economic Status	67	78	76	87	76	87	68	67	78	45	56	67

- 4. Describe partial correlation with suitable example.
- 5. Compute Chi-square for the following data:

Age in Years	Emotional Intelligence Scores							
	High	Average	Low					
26 to 30 years	45	56	65					
31 to 35 years	57	65	75					
36 to 40 years	23	29	10					

SECTION-C

Answer the following in about 50 words each.

10x3=30 Marks

- 1. Hypothesis testing
- 2. Measures of central tendency
- 3. Scatter diagram
- 4. Tetrachoric Correlation
- 5. Multiple correlation
- 6. Regression equation
- 7. Normal curve
- 8. Degree of freedom
- 9. Measuring skewness
- 10. Kruskal Wallis Analysis of Variance