First	Year
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Course Code	Course Name	Credits
MPA-011	State, Society and Public Administration 8	
MPA-012	Administrative Theory	8
MPA-013	Public Systems Management	8
MPA-014	Human Resource Management	8
Second Year		
Course Code	Course Name	Credits
MSO-002	Research Methodologies and Methods	8
MPS-003	India: Democracy and Development	8
MPA-016	Decentralisation and Local Governance	8
MPA-015	Public Policy and Analysis	8
MPA-017	Electronic Governance	4
MPA-018	Disaster Management	4
MPAP-002	Project Work	

State, Society and Public Administration

The Course on State, Society and Public Administration familiarises the learners on the evolution and transformation of the State. It brings out the nature of the State and throws light on its different perspectives. The Course outline the relationship between the State and Society, State and Administration as well as Society and Administration. The objective is to highlight the changing role of bureaucracy and Indian State, impact of globalisation on administration, societal perceptions of administration, problems of governability , rise of new managerialism, importance of conflict resolution, accent on good governance and many other pertinent issues underlying Public Administration.

Unit 1: Nature of the State

Unit 2: Relationship among State, Society and Public Administration

Unit 3: Changing Role of the State: Issues and Challenges

Unit 4: Liberal and Marxist Perspectives of the State

Unit 5: Neo-liberal Perspective

Unit 6: Gandhian Perspective

Unit 7: Interface between Citizens and Administration

Unit 8: Democratic Peoples' Struggles: Case Studies

Unit 9: Changing Norms of Social Equity, Participation, Flexibility and Autonomy

Unit 10: Social Participation: Issues of Gender, Weaker Sections and Environment

Unit 11: Changing Nature of Indian State

Unit 12: Role of Bureaucracy in Policy Formulation, Implementation and Analysis

Unit 13: Contemporary Context of Indian Bureaucracy

Unit 14: Impact of Globalisation on Administration

Unit 15: Challenges to Traditional Bureaucratic Paradigm

Unit 16: Emerging Concepts: New Public Management, Reinventing Government and Business Process Reengineering

Unit 17: Concept of Governance

Unit 18: Governmental Institutions: Towards Reforms

Unit 19: Growing Role of Civil Society Organisations

Unit 20: Redefinition of Conflict Resolution

Unit 21: Ethical Concerns in Public Administration

Administrative Theory

This Course introduces the concepts and theories in Public Administration to the learners. It analyses different approaches to Public Administration such as the classical, bureaucratic, human relations, behavioural, socio-psychological, systems, new public administration, critical and public choice, etc. at length.

Unit 1: Pubic Administration - Meaning, Nature, Scope and Importance

Unit 2: Nature and Typologies of Organisation

Unit 3: Development and Growth of Administrative Theories

Unit 4: Scientific Management Approach

Unit 5: Administrative Management Approach

Unit 6: Max Weber's Theory of Bureaucracy

Unit 7: Critique of Bureaucracy

Unit 8: Human Relations Approach

Unit 9: Views of Herbert A. Simon on Decision-Making in an Organisation

Unit 10: Organisational Structure, Processes and Functioning

Unit 11: Socio-Psychological Approach: Views of Chris Argyris

Unit 12: Socio-Psychological Approach: Views of Abraham Maslow and Frederick Herzberg

Unit 13: Socio-Psychological Approach: Views of Doughlas Mcgregor and Victor Vroom

- Unit 14: Open and Cooperative Systems
- Unit 15: Systems Approach: Views of David Easton and Chester Barnard
- Unit 16: Concept of Learning Organisation
- Unit 17: New Organisational Culture
- Unit 18: New Public Administration
- Unit 19: Perspective of Public Choice
- Unit 20: Pertinence of Critical Theory
- Unit 21: New Public Management Perspective
- Unit 22: State of Administrative Theory in 21st Century

Public Systems Management

The Course on Public Systems Management familiarises the learners with the concept, nature and scope of public systems management (PSM) as well as its political, Socio-economic context and the impact of new technologies on PSM. Governance that occupies a strategic place in the management of public systems, is dealt in a holistic manner covering its key features and institutions. The important techniques used in the management of public systems are highlighted. In the present scenario of liberalisation, with changes being ushered in various fields, the significant aspects of responsiveness of PSM towards reforms are highlighted.

Unit 1: Public Systems Management: Concept, Nature, Scope and Characteristics

- Unit 2: Distinctiveness of Public Systems Management
- Unit 3: Public Systems Management : Constitutional Context
- Unit 4: Public Systems Management: Political Context
- Unit 5: Public Systems Management: Socio-economic Context
- Unit 6: New Technologies and Public Systems Management
- Unit 7: Concept of Governance: An Introduction
- Unit 8: Governance: Role of Bureaucracy and Political Executive
- Unit 9: Governance: Role of the Legislature and the Judiciary
- Unit 10: Inter-governmental Relations in the Process of Governance
- Unit 11: Financial Management
- Unit 12: Materials / Logistics Management
- Unit 13: Strategic Management
- Unit 14: Key Management Tools
- Unit 15: Management Information System
- Unit 16: Work Measurement
- Unit 17: Selective Market Techniques
- Unit 18: Future Designing Techniques
- Unit 19: Accountability
- Unit 20: Responsiveness in Public Systems Management
- Unit 21: Transparency and Right to Information
- Unit 22: Networking and Inter-institutional Coordination in Governance

Unit 23: Reforms and Change Management

Unit 24: Empowerment

Unit 25: Continuity and Change in Public Systems Management

Human Resource Management

The Course deals with the concept and significance of human resource management. The key components of the public personnel management that include human resource planning, recruitment, promotion, performance appraisal and remuneration are discussed. Employer- employee relations, human resource development, assessment of the effectiveness of human resource management form part of this part of this Course.

Unit 1: Human Resource Management: Meaning, Nature, Scope and Significance

- Unit 2: Strategic Human Resource Management
- Unit 3: Human Resource Planning and strategy
- Unit 4: Job Analysis and Job Design
- Unit 5: Recruitment. Selection, Appointment and Promotion
- Unit 6: Performance Appraisal
- Unit 7: Remuneration and Salary System
- Unit 8: Rewards and Incentive Management
- Unit 9: Employee Benefits
- Unit 10: Training and Development
- Unit 11: Redeployment and Reskilling

- Unit 12: Learning and Development
- Unit 13: Management Development
- Unit 14: Employee Capacity Building Strategies
- Unit 15: Total Quality Management
- Unit 16: Employee Health and Safety
- Unit 17: Human Resource Management and Employee Involvement
- Unit 18: Human Resource Management and Industrial Relations
- Unit 19: Discipline and Grievances
- Unit 20: Assessing Human Resource Management Effectiveness
- Unit 21: Human Resource Audit
- Unit 22: Managing Change at the Work Place
- Unit 23: Stress Management

India: Democracy and Development

Book-I

Unit 01 Legacy of National Movement with reference to Development, Rights and Participation Unit 02 Debates on Models of Development Unit 03 Constitution and Social Transformation Unit 04 Diversity and Pluralism Unit 05 Inequality: Caste and Class Unit 06 Political Economy of Development

- Unit 07 Structure and Growth of Economy (Poverty, Surplus and Unevenness)
- Unit 08 Legislature
- Unit 09 Bureaucracy, Police and Army
- Unit 10 Legal System and Judiciary
- Unit 11 Federalism
- Unit 12 Devolution of Powers and Local Self-Government
- Unit 13 Political Parties and Participation
- Unit 14 Workers and Peasants Movements
- Unit 15 Media and Public Policy
- Unit 16 Interest Groups and Policy Making
- Unit 17 Identity Politics (caste, religion, language and ethnicity)
- Unit 18 Civil Society: Social Movements, NGOs and Voluntary Action

Book-II

- Unit 19 Human Development: Health, Education and Social Security
- Unit 20 Gender and Development
- Unit 21 Regional Imbalance
- Unit 22 Migration and Development
- Unit 23 Environment and Sustainable Development
- Unit 24 Economic Reforms and Globalisation
- Unit 25 Religious Politics
- Unit 26 Ethnicity and Nation State
- Unit 27 Democracy and Development in India: An Assessment

Public Policy and Analysis

This course deals with the significance of public policy and the role of different agencies in policy making. It also highlights the models of public policy, policy implementation process, policy monitoring, policy evaluation and policy analysis. It throws light on a few case studies in order to bring out the strategies and constraints involved in the policy process.

- Unit 1: Understanding Public Policy
- Unit 2: Policy cycle
- Unit 3: Models of Public Policy
- Unit 4: Importance of Public Policy: Contemporary Context
- Unit 5: Policy Sciences
- Unit 6: Inter-governmental Relations
- Unit 7: Role of Planning Commission and National Development Council
- Unit 8: Role of Cabinet Secretariat and prime Minister's Office
- Unit 9: Role of Civil Society Organisations
- Unit 10: Role of International Agencies
- Unit 11: Constraints in Policy Making
- Unit 12: Public Policy: Implementation System and Models
- Unit 13: Role of Various Agencies in Public Implementation
- Unit 14: Policy Implementation Problems
- Unit 15: Monitoring of Public Policy I
- Unit 16: Monitoring of Public Policy II
- Unit 17: Understanding Policy Evaluation
- Unit 18: Ascertaining Policy Impact
- Unit 19: Policy Analysis
- Unit 20: Policy Analysis: Methods and Techniques I
- Unit 21: Policy Analysis: Methods and Techniques II
- Unit 22: Policy Analysis: Optimisation Studies
- Unit 23: Disinvestment Policy
- Unit 24: Telecom Policy

Electronic Governance

This Course deals with application of the Information and Communication Technology (ICT) in the day-a-day governance. It discusses the concept and role of ICT and brings out the problems and challenges in the area.

Unit 1: Concept and Significance of E-governance

Unit 2: Concept and Components of Information and Communication Technology

- Unit 3: Applications of ICT in Governance
- Unit 4: Role of ICT in Governance
- Unit 5: Role of E-governance in Administration
- Unit 6: Reforms in Bureaucratic Culture
- Unit 7: Applications in Local Self Government
- Unit 8: Rural Development Programme and ICT
- Unit 9: Application of E-governance in Educational Programmes, Training and Research
- Unit 10: E-governance in Economic Development
- Unit 11: Citizen and Government Interface
- Unit 12: Projects and Experiments at National Level
- Unit 13: Projects and Experiments at State Level
- Unit 14: Challenges to E-Governance
- Unit 15: Information Policy

Disaster Management

The Aim of the course is to introduce the concept, characteristics and key aspects of management of disasters to the learners.

- Unit 1: Meaning and Classification of Disasters
- Unit 2: Disaster Management Cycle
- Unit 3: Disaster Management: Recent Trends
- Unit 4: Disaster Management: System in Indian Preparedness
- Unit 5: Disaster Prevention and Preparedness
- Unit 6: Vulnerability Analysis and Risk Assessment
- Unit 7: Resource Analysis and Mobilisation
- Unit 8: Disaster Mitigation

- Unit 9: Community Based Disaster Management
- Unit 10: Search, Rescue and Evacuation
- Unit 11: Temporary Shelters and Warehousing and Stock Pilling
- Unit 12: Distribution of Relief Material
- Unit 13: Emergency Operation Centers
- Unit 14: Damage Assessment
- Unit 15: Rehabilitation and Reconstruction
- Unit 16: Disasters and Development
- Unit 17: First Responders
- Unit 18: Disaster Managers
- Unit 19: Strategies for Effective Disaster Management

Project Work

The aim of this course is to provide to the MPA students with the basic methodology for undertaking research in Public Administration. Learners get an opportunity to write a 10, 000 to 15, 000-work dissertation (excluding bibliography) on any topic within the field of MPA programme studied. The broad list of topics of dissertation shall be sent to the learners along with the M.A. II year course material.

The dissertation should be an independent examination of an issue in which the candidate already has an interest. It need not be an account of original research and may rely on secondary sources, but it should be the product of work done independently and unaided by the candidate Candidates are, however, free too use original material such as unpublished documents, newspapers, files or

personal interviews.

The topic and the research proposal have to be approved by the University's Faculty. A Handbook containing detailed advice on preparation of the proposal and other aspects of the dissertation writhing will be sent to you.

Approval for the topic should be sought within three to four month's time form registration for the Second Year.

An evaluation committee set up by the Faculty of Public Administration evaluates all dissertations at the headquarters. There is no oral examination and defence of the dissertation.