



## About Us, Our Vision and Mission

Azim Premji University was established by the Azim Premji Foundation, in 2010. The Foundation's vision is to contribute to the realization of a just, equitable, humane and sustainable society. To realize this vision Azim Premji Foundation has been working since 2001 towards making deep, large scale and institutionalised impact on the quality and equity of education in India, along with related development areas.

***The Foundation established the University for an explicit and clear social purpose, as a part of a larger strategy to contribute to the Education and Development sectors in the country.***

Arising from the vision of education for social change, to realize a just, equitable, humane and sustainable society, the University aims to create outstanding and effective programmes that

- Prepare graduates with great competence, integrity and social commitment
- Expand the frontiers of knowledge in education, development and allied fields through research
- Support and enhance the work of the education and development sectors in the country through continuing education
- Contribute to change in policy and practice in the Indian education and development sectors through advocacy and public communication

## Postgraduate Programmes Overview

The postgraduate programmes are full time, 2 year (4 Semester) programmes. The curriculum consists of core courses, electives and field practice. Students may choose specializations or do a general programme.

M.A. EDUCATION	M.A. DEVELOPMENT	M.A. PUBLIC POLICY AND GOVERNANCE
<b>Specialisations in</b> <ul style="list-style-type: none"> <li>• Curriculum and Pedagogy</li> <li>• Early Childhood Education</li> <li>• School Organisation, Leadership and Management</li> </ul>	<b>Specialisations in</b> <ul style="list-style-type: none"> <li>• Sustainability</li> <li>• Livelihoods</li> <li>• Health and Nutrition</li> <li>• Law and Governance</li> </ul>	Specialisations to be decided

## Student Diversity

A community of students from over twenty five states, different educational and socio cultural backgrounds, fresh and experienced students. We value and encourage this diversity and you will enjoy and learn from this experience

## Vibrant Learning Environment

Our committed faculty team of 130 members bring with them, a rich blend of teaching, research and field experience. The teaching and learning processes inside and outside the classroom are designed to ensure that students and faculty engage each other in dialogue and questioning so that they develop critical thinking and self-learning capabilities. Faculty are facilitators of learning, creating an environment that is not competitive, but one that focuses on the students own accomplishments in learning.

Exciting opportunities to learn, outside the class room

- Weekly Colloquium lectures by guest faculty/ practitioners
- Opportunities to participate in Research Conferences, National and International Seminars and workshops on campus
- Field trips as part of courses

## Master of Arts in Education 2016-18

The Master of Arts (M.A.) Education Programme at Azim Premji University is a broad-based programme of study that includes theory, practice, research, policy and planning in Education. It aims to preparing people with good understanding of education, capabilities for action and deep social commitment.

The structure of curriculum with core and elective courses and specialisation streams ensures that the students are initiated into thinking and studying the whole range of educationally important areas of knowledge as well as get a chance to specialise in the area of their interest. Therefore, most of the students go out with an enquiring mind, a set of capabilities to act and to work for social justice in the society. The key objectives of the programme are

- **Understanding educational theory:** Introduce students to theoretical approaches in Education
- **Understanding educational practices in Indian school education:** Help understand educational practices, policies, settings and contexts.
- **Implementing independent educational interventions:** Develop capabilities to plan and implement independent educational interventions
- **Nourishing professional development:** Build capabilities for self-learning and self-motivated professional development.

### Programme Design

The M.A. Education is a full-time 2 year, 4 semester programme of 72 credits with credit distribution as follows comprising

- Core courses, 32 Credits – In Semester I and II
- Electives, 26 Credits – Semester III and IV
- Field practice, 10 Credits– In all the Semesters
- Open courses, 4 Credits – May be taken in any Semesters

SEMESTER I	SEMESTER II	SEMESTER III	SEMESTER IV
Philosophy of Education Sociology of Education Child Development and Learning Education Policy and School Systems Comparative History of Education	Philosophy of Education Child Development and Learning Introduction to Education Research Curriculum Studies Political Economy of Education	Elective 1 Elective 2 Elective 3 Elective 4 Elective 5	Elective 6 Elective 7 Elective 8 OR Option of Independent Study
Open Course 1	Open Course 2		
Field Immersion (2 Credits)	Research (2 Credits)	Field Project (6 Credits)	
20	20	15	17

**Core Courses:** The core courses will introduce students to key issues in educational thinking and practice. Courses are designed to help students understand education in general as well as in a large democratic, multi-ethnic, multi-lingual and multi-religious society. The idea is to introduce students to issues, problems, key ideas of investigation in each area of study. These courses are mandatory for all students and are 3 or 4 credit ones.

**Electives:** The elective courses are designed to build knowledge bases – theoretical, practical or procedural -- in particular areas of education. They are meant to supplement and extend understanding acquired in the core areas through deeper engagement with specific aspects of educational theory and practice. Typically, 40 – 50 electives are on offer each year. Electives could be 2, 3 or 4 credits

### Independent Study

Students can choose to do a faculty guided independent study, in the fourth semester. This gives students the freedom to go beyond the syllabus and explore a topic of their interest in depth. They will have the freedom to define not just the topic of their study but also to shape the final work and the parameters for evaluation

### Open Courses

A well-rounded and balanced curriculum that allows students to explore areas that focus on themes related to the arts, culture, the sciences and other subjects of topical interest. Students are required to study two courses from a wide range of subjects such as literature, arts, cinema, epics, science, history, dance etc. based on their interest. About 10-15 open courses are offered each semester.

**Field Practice:** Engagement with field practice forms an integral part of this Programme. It attempts to help students develop a deeper understanding of the implications of the theoretical and conceptual ideas being developed in the programme. The objective is to expose students to a variety of field settings in Indian educational contexts in order to sensitize them to issues related to the practice of education. Field practice is held in all the semesters, either during the semester or in the intervening period between semesters.

<b>Type</b>	<b>Short Description</b>
Weekly Practicums  One Day per week	Practicums are field experiences comprising an organized set of activities outside the classroom with the aim of embedding theoretical learning in practical experiences. They run in parallel with the courses and students learn to conceptualize, plan and implement, critically examine some of the practices in various institutions. They also learn to work in groups.
Field Immersion, SEM I,  Two Weeks	The key objective of the first semester field engagement is to provide students with exposure to different levels of the government education system and to offer first-hand experience. They will be provided with a variety of alternatives in terms of levels and contexts of exposure to the different structures, processes and activities that are important parts of the education system.
Research Project SEM II  Two Weeks	The primary objective is to provide students a chance to work independently on a research project. They will be in field settings, conducting and recording observations and interviews, to complete a small, supervised research project. All phases of the research project from conceptualization to implementation, analysis and writing will be completed through guidance received through the "Introduction to Education Research" course.
Independent Field Project SEM III and IV  Six Weeks	<p>This is aimed at providing students a focused opportunity to work on a specific issue/problem related to the practice of education. The work will develop capacities in students in all phases of a project from reading and planning, to implementation, analysis and reflection, and oral as well as written reporting.</p> <p>The field engagement work of the third semester will be linked to the students' areas of specialization. The work could take a variety of forms such as Research, Teaching, Internship and Curriculum Development. Each student will have a mentor at the placement institution, along with the University faculty member.</p>

### **Specializations**

Students have the option of choosing specialisations through taking electives as well as doing their final semester independent field project from their specialisation area. In total 18/72 credits should be from the specialisation area. Currently, the specialisations on offer are as follows and more may be added.

Students can also do a general programme, without opting for any specialisations and in that may choose any elective, based on their interest.

<b>Specialisation</b>	<b>Description</b>
<p><b>Curriculum and Pedagogy</b></p> <p>Specialisation electives example:</p> <ul style="list-style-type: none"> <li>• Pedagogy and Curricular Material Development courses in language, Maths, Science, Social Science</li> <li>• Assessment in Education</li> </ul>	<p>The C&amp;P specialization enables students to gain sufficient understanding of the issues concerning design, development, implementation and assessment of curriculum, associated material development and the capability to engage in research in this area.</p>
<p><b>Early Childhood Education</b></p> <ul style="list-style-type: none"> <li>• Early Childhood Education: Policies, Principles and Practices</li> <li>• Planning, Management and Evaluation of ECE programs and institutions</li> <li>• Early Mathematical Development</li> <li>• Assessment in Early Childhood Education</li> </ul>	<p>The specialization aims to build a comprehensive understanding of early childhood education and establish the crucial linkage of early years development and education of children. They get to critically analyse various policies, programs and schemes pertaining to early childhood education in India and learn to plan and implement appropriate curriculum and pedagogic practices</p>
<p><b>School Leadership, Organization and Management</b></p> <ul style="list-style-type: none"> <li>• Introduction to School Leadership and Management</li> <li>• Approach to Changing Educational Practice</li> <li>• Economics of Education</li> <li>• School System Analysis</li> </ul>	<p>This helps students understand schools as organisations and recognise the complexity and challenges of working with schools and their supporting institutional structures. It develops an understanding of policy, regulatory and governance frameworks and systemic challenges within the Indian school education system</p>

## Faculty

Our faculty come from disciplines such as Philosophy, Sociology, Psychology, History, Political Science, Organizational studies and a keen interest in applying this to the domain of education. Many of them also come with a deep field experience in setting up and running schools, working with grass root organizations, government educational programmes etc. This breadth allows us to offer several interdisciplinary courses as part of the curriculum. Apart from teaching they also are engaged in research projects, with policy issues, institutional reforms and other areas in Education. Students will also benefit from the University's close association with Azim Premji Foundation which has been working with six State Governments in India in shaping and implementing policies and programmes in the primary education sector.

Detailed profiles are available at <http://azimpremjiuniversity.edu.in/SitePages/school-of-education-faculty.aspx>

## **Student Support**

We are committed to student learning, wellbeing and care. We provide extensive student support to ensure that students engage with the program fully and are able to realise their potential. A comprehensive set of support initiatives are offered on campus

- **Academic Support:** Language support, reading and writing classes, tutorials, dedicated faculty contact hours and workshops covering a range of support needs
- **Personal Wellbeing:** Counselling and Medical services, Self-Development programmes etc.

## **Financial Support**

We provide extensive financial support for deserving students. Financial support is based on family income

- **Scholarships:** Full (100%) or part (70%, 50%) for tuition fees, accommodation and food charges
- **Educational loans:** Facilitated by the University through bank tie ups
- **Insurance:** All students are covered under illness, accidents and life insurance
- **Monthly living support:** In very exceptional cases, facilitated through project based work opportunities on campus.
- Applicants with work experience may be considered for additional support.

## **Career Opportunities and Placement**

There is a pressing need for people who understand education and can assume a variety of responsibilities ranging from classroom teaching, policy formulation, theoretical or conceptual analyses in education. Students with an M.A. Education can thus look forward to roles in organizations that work in the broad domain of education; NGO's working in the implementation of educational programmes in the public and private space, in design and development of teaching learning materials connected to the school curriculum, as researchers with educational / policy work institutions, teacher educators in teacher training institutions, schools / school chains both mainstream and alternative, early childhood centers etc. Some students also choose to be school teachers or pursue higher education opportunities.

Central to realizing our vision is to see our students engaged with the social sector after they graduate. For the third year running, the University has had very healthy placements. 420 students have successfully graduated so far and many of them are currently working in NGO's, corporate social responsibility units, research institutions, schools etc.

**The dedicated placement cell at the University comprises students and faculty mentors. They provide active support by way of workshops, panel discussions, career counseling sessions, and skill development.**

## ADMISSIONS: APPLY NOW

We strive hard to ensure that students from disadvantaged economic, social, regional backgrounds can access quality higher education. This inclusion and diversity is important for us to realise our vision and purpose

- Admission tests and interviews in 30/15 locations, providing easy access
- Socio economically disadvantaged students are given additional scores in the admission process

Admissions are through a National Entrance Test (common for all the postgraduate programmes), followed by a personal interview for shortlisted students.

**Eligibility:** Undergraduate degree in any discipline. Applicants completing their undergraduate degree in 2016 can also apply.

We actively encourage applicants with prior work experience and provide additional weightage in the interview process.

- Online application at [azimpremjiuniversity.apu.edu.in](http://azimpremjiuniversity.apu.edu.in)
- Last Date for Applications: **January 28, 2016**
- National Entrance Test : **Feb 14, 2016**

## Contact Us

Website: [azimpremjiuniversity.edu.in/admissions](http://azimpremjiuniversity.edu.in/admissions)

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<https://www.facebook.com/azimpremjiuniversity>

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