

Ch. Bansi Lal University, Bhiwani



**Examination Scheme
&
Syllabus
For
M.A.- HISTORY (SEMESTER- I to IV)
(2016-17)**

CH. BANSI LAL UNIVERSITY, BHIWANI**Scheme of Examination for M.A.-HISTORY****Semester: I****Credits: 26****Marks: 650**

Sr. No.	Paper Code	Subjects	Type of Course	Contact Hours Per Week			Credit			Examination Scheme			Total
				Theory	Practical	Total	Theory	Practical	Total	Theory	Internal Assessment	Practical	
1	HIS-101	Principles of History	F.C.	4	--	4	4	--	4	80	20	--	100
2	HIS-102	Sources of History	F.C.	4	--	4	4	--	4	80	20	--	100
3	HIS-103	Ancient World	C.C.	4	--	4	4	--	4	80	20	--	100
4	HIS-104	Medieval World	C.C.	4	--	4	4	--	4	80	20	--	100
5	HIS-105	Modern World	C.C.	4	--	4	4	--	4	80	20	--	100
6	HIS-106	Computer Application in History	I.D.C	--	4	4	--	2	2	--	--	50	50
7	HIS-107	Communication Skills	C.M.C.	2	--	2	2	--	2	40	10	--	50
8	HIS-108	Seminar/ Journal Club		--	--	--	--	--	1	--	--	--	25
9	HIS-109	Self Study Paper		--	--	--	--	--	1	--	--	--	25
Total				22	04	26	22	2	26	440	110	50	650

F.C. = Foundation Course C.C. = Core Course**I.D.C. = Inter Disciplinary Course****C.M.C.= Complimentary Course**

Scheme of Examination for M.A.-HISTORY**Semester: II****Credits: 26****Marks: 650**

Sr. No.	Paper Code	Subjects	Type of Course	Contact Hours Per Week			Credit			Examination Scheme			Total
				Theory	Practical	Total	Theory	Practical	Total	Theory	Internal Assessment	Practical	
1	HIS-201	Ancient India	C.C.	4	--	4	4	--	4	80	20	--	100
2	HIS-202	Medieval India	C.C.	4	--	4	4	--	4	80	20	--	100
3	HIS-203	Modern India	C.C.	4	--	4	4	--	4	80	20	--	100
4	HIS-204	Iron Age Civilization	E.C.	4	--	4	4	--	4	80	20	--	100
5	HIS-205	History of Haryana	E.C	4	--	4	4	--	4	80	20	--	100
6	HIS-206	Ecology & Environmental History	I.D.C.	4	--	4	4	--	4	80	20	--	100
7	HIS-207	Seminar/Journal Club		--	--	--	--	--	1	--	--	--	25
8	HIS-208	Self Study Paper		--	--	--	--	--	1	--	--	--	25
Total				24	--	24	24	--	26	480	120	--	650

C.C. = Core Course**I.D.C. = Inter Disciplinary Course****E.C. = Elective Course**

Scheme of Examination for M.A.-HISTORY**Semester-III****Credits= 26****Marks=650**

Sr. No.	Paper Code	Subjects	Type of Course	Contact Hours Per Week			Credit			Examination Scheme			Total
				Theory	Practical	Total	Theory	Practical	Total	Theory	Internal Assessment	Practical	
1	HIS-301	Political History of India (From Earliest Times to 320 A.D)	C.C.	4	--	4	4	--	4	80	20	--	100
2	HIS-302	Political History of India (From Earliest Times to 320 to 1200 A.D)	C.C.	4	--	4	4	--	4	80	20	--	100
3	HIS-303	Economic History of India Upto 1200 A.D	C.C.	4	--	4	4	--	4	80	20	--	100
4	HIS-304	Social History of India Upto 1200 A.D	C.C.	4	--	4	4	--	4	80	20	--	100
5	HIS-305	Historiography	E.C	4	--	4	4	--	4	80	20	--	100
6	HIS-306	History of Applied Sciences	I.D.C.	4	--	4	4	--	4	80	20	--	100
7	HIS-307	Seminar/Journal Club		--	--	--	--	--	1	--	--	--	25
8	HIS-308	Self Study Paper		--	--	--	--	--	1	--	--	--	25
Total				24	--	24	24	--	26	480	120	--	650

C.C. = Core Course**I.D.C. = Inter Disciplinary Course****E.C. = Elective Course**

Scheme of Examination for M.A.-HISTORY**Semester-IV****Credits= 28****Marks=700**

Sr. No.	Paper Code	Subjects	Type of Course	Contact Hours Per Week			Credit			Examination Scheme			Total
				Theory	Practical	Total	Theory	Practical	Total	Theory	Internal Assessment	Practical	
1	HIS-401	Research Methodology & Historical Investigation	I.D.C.	4	--	4	4	--	4	80	20	--	100
2	HIS-402	Principles and Methods of Archaeology	E.C.	4	--	4	4	--	4	80	20	--	100
3	HIS-403	Elements of Epigraphy and Numismatics	E.C.	4	--	4	4	--	4	80	20	--	100
4	HIS-404	Art & Architecture of Ancient India	E.C.	4	--	4	4	--	4	80	20	--	100
5	HIS-405	Science & Technology in Ancient India	E.C.	4	--	4	4	--	4	80	20	--	100
6	HIS-406	Heritage & Tourism in History	E.C.	4	--	4	4	--	4	80	20	--	100
7	HIS-407	Practical (Based on HIS 402 & 406)		--	4	4	--	4	2	--	--	50	50
8	HIS-408	Seminar/Journal Club		--	--	--	--	--	1	--	--	--	25
9	HIS-409	Self Study Paper		--	--	--	--	--	1	--	--	--	25
Total				24	4	28	24	4	28	480	120	50	700

E.C. = Elective Course

I.D.C. = Inter Disciplinary Course

Duration: 02 Years (04 Semesters)
Total Credits: 106
Total Marks: 2650

GENERAL INSTRUCTIONS

I. SEMINAR/ JOURNAL CLUB:

MaximumMarks-25

Every candidate will have to deliver a seminar of 30 minutes duration on a topic (not from the syllabus) which will be chosen by him / her in consultation with the teacher of the department. The seminar will be delivered before the students and teachers of the department. A three member committee (one coordinator and two teachers of the department of different branches) duly approved by the departmental council will be constituted to evaluate the seminar. The following factors will be taken into consideration while evaluating the candidate. Distribution of marks will be as follows:

1. Presentation	10 marks
2. Depth of the subject matter	10 marks
3. Answers to the questions	05 marks

II. SELF-STUDY PAPER:

MaximumMarks-25

Objective: This course intends to create habits of reading books and to develop writing skills in a manner of creativity and originality. The students are to emphasis his/her own ideas/words which he/she has learnt from different books, journals and newspapers and deliberate the same by adopting different ways of communication techniques and adopting time scheduling techniques in their respective fields. This course aims:

- To motivate the students for innovative, research and analytical work
- To inculcate the habit of self study and comprehension
- To infuse the sense of historical back ground of the problems
- To assess intensity of originality and creativity of the students

Students are guided to select topic of their own interest in the given area in consultation with their teachers/Incharge/Resource Person.

Instructions for Students

1. Choose the topic of your interest in the given areas and if necessary, seek the help of your teacher.
2. Select a suitable title for your paper.
3. You are expected to be creative and original in your approach.
4. Submit your paper in two typed copies of A4 size 5-6 pages (both sides in 1.5 line spaces in Times New Roman Font size 12).
5. Organize your paper in three broad steps:
 - (a) Introductions
 - (b) Main Body
 - (c) Conclusions
6. Use headings and sub-headings
7. Use graphics wherever necessary
8. Give a list of books/references cited/used
9. The external examiner will evaluate the self study paper in two ways i.e. Evaluation 15 Marks and Viva-Voce 10 marks.

Distribution of Marks

1. The evaluation is divided into different segments as under : **15 Marks**
 - (i) Selection of Topic - 3 Marks
 - (ii) Logical Organization of subject matter - 5 Marks
 - (iii) Conclusions - 5 Marks
 - (iv) References - 2 Marks
2. Viva-Voce: **10 Marks**

The external examiner will hold Viva-Voce based on contents of the student's Self Study Paper focusing upon the description by the Candidate.

M.A.-HISTORY
SEMESTER-I

HIS-101

Principles of History

MaximumMarks-100

External Examination-80

Internal Assessment-20

Max. Time- 3 hrs.

Note: There shall be nine questions in all. Question no. 1 shall be compulsory, consisting of eight short answer type questions covering the entire syllabus. Two questions will be asked from each unit. Student will have to attempt one question from each unit. Each question shall carry equal marks

Unit-I

Understanding of History

Meaning, Definition and Scope; Nature and Subject matter; History relation with other social sciences.

Unit-II

Types of History

Political, Social, Religious, Economic, Agrarian, Urban, Art and Architectural, History of Ideas, Tradition and Folklore.

Unit-III

Fundamentals of History

Problem of Periodization , Historical Facts, Analysis and Interpretation .

Unit-IV

Importance of History

Use and Misuse of History, Idea of Progress in History, Significance and Truth in History

Suggested Readings:

1. Ali, B.Sheik.: *History: its Theory and Method*, Madras, 1978.
2. Appleby.: *Telling the Truth about History*, Norton, New York 1994.
3. Bloch, Marc.: *The Historians's Craft*, MUP, Manchester 1954.
4. Burns, Robert. : N & Hugh Raymen-Pickeed, (edited), *Philosophies of History*, Oxford (2000).
5. Carr, E.H.: *What is History*, Palgrave, Basingstoke. 2001.
6. Collingwood, R.G.: *The Idea of History*, Oxford University Press, Madras , 1988.
7. Gardiner, J.: *What is History Today*, 1988, Macmillan, London 1988.
8. Marwick, Authur.: *The Nature of History*, Macmillan, London, 1989.
9. Michel, Foucault.: *The Order of Things*, 1970, Tavistock Publications, London 1970.
10. Roy Ladurie.: E.LE. *The Territory of the Historian*, , Harvester Press , Britain 1979.
11. Stanford, Michael.: *The Companion to the Study of History*, Blackwell, Oxford 1996.

M.A.-HISTORY
SEMESTER-I

HIS-102

Sources of History

Maximum Marks-100

External Examination-80

Internal Assessment-20

Max. Time- 3 hrs.

Note: *There shall be nine questions in all. Question no. 1 shall be compulsory, consisting of eight short answer type questions covering the entire syllabus. Two questions will be asked from each unit. Student will have to attempt one question from each unit. Each question shall carry equal marks.*

Unit-I

Sources of Ancient India-I

A. Archaeological Sources:

Epigraphy, Numismatics, Monuments, Art & Architecture, Iconography, sculptures, Paintings, pottery and beads

B. Literary Sources: Religious:

Brahmical Literature: Vedas, Upanishads (Ken), Sutra (Grihya-Sutras), Smritis (Manu, Narad, Parashar; Purana (Shiv and Agni Purana)

Epics: Mahabharata and Ramayana

Unit-II

Sources of Ancient India-II

Literary Sources: Religious/Secular

Buddhist Literature: Tri-Pitakas, Jatakas, Dipvamsha, Mahavamsha, Divyavadana

Jaina Literature: Anga and Agam.

Sangam Literature; Shilappadikaram, Manimekhalai, Pattuppattu,; Periplus of the Erythraean Sea.

Works of Panini, Kautilya, Kalidasa, Varahmihra, Banabhatt, Kalhana, Bilhana, Megasthenes, Fa-Hien, Hiuen-Tsiang, Alberuni.

Unit-III

Sources of Medieval India

Ziauddin Barani: Fatwa-i-Jahandari, Babur: Tuzak-i-Baburi, Kunwar Pushkar: Veer

Shiromani Maharaja Suraj Mal Natak, Abul Fazal : Akbar Nama

Unit-IV

Sources of Modern India

Archival Sources, Periodicals,

News paper as a source of History: The Civil and Military Gazette, The Tribune News Paper, Times of India- with special reference to National movement and revolutionaries activities from 1920 to Indian Independence.

Note: 7-10 days visits to Libraries/Archives on National and State Affairs. Students have to make a field report and this report is the essential part of the internal assessment marks.

Suggested Reading:

1. Agrawala, V.S., *Studies in Indian Art*, Varanasi 1965.
2. Bhandarkar, D. R., *Lectures on Ancient Indian Numismatics*, Asian Educational Service, New Delhi, 1990 (Reprint).
3. Brown, Percy, *Indian Architecture*, 2 vols., D. B. Taraporevala, Bombay.
4. Brown, Percy, *Indian Painting*, Bombay, 1929.
5. Coomaraswamy, A., *History of Indian and Indonesian Art*.
6. Diringer, David, *The Alphabet: A Key to the History of Mankind*, London, 1948.
7. Datta, V.N., *The Tribune 130years: A Witness to History*, Hay House Publication, Delhi, 2011
8. Elliot, Sir H. M. & Dowson, J., *History of India as Told by its Own Historians*, 8 vols., London, 1867-77.
9. Gupta, P. L., *Coins*, National Book Trust, New Delhi.
10. Keith, A. B., *A History of Sanskrit Literature*, OUP, London.
11. Kramrisch S., *Indian Sculpture*, MLBD, Delhi.
12. Kramrisch, S., *Hindu Temple*, 2 vols., MLBD, Delhi.
13. Law, B.C. : *India as Described in the Early Texts of Buddhism and Jainism*.
14. Majumdar, R.C., *Classical Accounts of India*, Calcutta, 1960.
15. Mc Crindle, J. W., *Ancient India as Described in Classical Literature*, Westminster,

- 1901.
16. Pargiter, F.E., *Ancient Indian Historical Tradition*, London, 1922.
 17. Pathak, V. S., *Ancient Historians of India: A Study of Historical Biographies*, Asia Publishing House, Bombay, 1966.
 18. Puri, B.N., *India as Described by Early Greek Writers*. Indological Book House, New Delhi, 1971.
 19. Ramesh, K.V. , *Indian Epigraphy*. Delhi, 1984.
 20. Ray, N. R. (Ed.), *Sources of the History of India*, 6 vols., Indian Institute of Historical Studies, Kolkata.
 21. Sankalia, H.D., *Stone Age Tools, their Techniques and Uses*, Pune, 1964.
 22. Singh, K.P., *Veer Shiromani Maharaja Suraj Mal Natak-Ek Aitihāsik Anusandhan*, Bhagwati Prakashan, Bharatpur, 2003.
 23. Singh, M., *Mauryan India as Reflected in Indica of Megasthenes*, ABS Books, New Delhi, 2016.
 24. Sircar, D.C., *Indian Epigraphy*, MLBD, Delhi, 1965.
 25. Sivarammaurti, C., *Indian Sculpture*, New Delhi, 1964.
 26. Winternitz, M. : *History of Indian Literature*, 3 Vols, New Delhi-1963-67.

M.A.-HISTORY
SEMESTER-I

HIS-103

Ancient World

MaximumMarks-100

External Examination-80

Internal Assessment-20

Max. Time- 3 hrs.

Note: There shall be nine questions in all. Question no. 1 shall be compulsory, consisting of eight short answer type questions covering the entire syllabus. Two questions will be asked from each unit. Student will have to attempt one question from each unit. Each question shall carry equal marks.

Unit-I

Stone Age

Origin of Tool Making, Palaeolithic Cultures of the World, Palaeolithic Art, Mesolithic and Neolithic Culture. Origin of Agriculture, Settled Life and Craft Specialization.

Unit-II

Bronze Age Civilizations in Mesopotamia and Egypt

The Geography and Pre-Historical Background, Origin of State Structure, Society, Economy, Religion and Contribution to World Civilization.

Unit-III

Harappan Civilization

Origin, Extent, State Structure, Town Planning, Art and Crafts, Social and Economic Conditions, Religion, Trade and Commerce, Decline and legacy.

Chinese Civilization

Beginning of Middle Kingdom, Shang Civilization, Socio-Economic Life and Religious Beliefs.

Unit-IV

Maya Civilization

Socio-Economic Life, Arts, Science and Technology.

Inca Civilization

Socio-Economic Life, Arts, Science and Technology.

Suggested Readings:

1. Allchin, B&R.: *The Rise of Civilization in India and Pakistan*, Cambridge University Press, Cambridge, 1988
2. Beers Burton F.: *World History: Patterns of Civilization*, Prentice Hall, New Jersey, 1993.
3. Childe, V.G.: *What Happened in History*, Penguin Books, 1964.
4. Demarest, A.A.: *Ancient Maya*, Stanford University Press, 2005 (6thed.)
5. Goyal, Shri Ram.: *Vishva ki Prachin Sabhyatayen*, Vishvavidyalaya Prakashan Varanasi, 1994.
6. Jain, K.C.: *Prehistory and Protohistory of India*, Agam Kalan Parkashan, New Delhi, 1979.
7. Kenoyer, J.M.: *Ancient Cities of the Indus Valley Civilization*, Oxford University Press, Karachi.
8. Kramer, S.N.: *The Sumerians*, University Press Chicago, 1963.
9. Lal, B.B.: *The Earliest Civilization of South Asia*, Aryan Books International, New Delhi. 10. New Delhi. 1982.
11. Pathak, S.M.: *Vishva ki Prachin Sabhyataon ka Itihas*. Bihar Hindi Granth Academy, Patna, 1986.
12. Possehi, G.L. (ed.): *Harappan Civilization: A Contemporary Perspective*, American Institute of Indian Studies,
13. Ray, Uday Narayain.: *Vishva Sabhyata Ka Itihas*, Lok Bharti, Allahabad, 1982.
14. Sankalia, H.D.: *Prehistory and Protohistory of India and Pakistan*. Pune, 1974.
15. Sankalia, H.D.: *Stone Age Tools, Their Techniques, Names and Problems functions*, Pune.
16. Sharer, Robert, J.: *Daily Life in Inca Civilization*, Greenwood Press London, 2009.
17. Sharer, Robert, J.: *Daily Life in Maya Civilization*, Greenwood Press London, 2009.
18. Shereen Ratnagar.: *End of the Great Harappan Tradition*, Paperback, Manohar Publishers, 2002.

19. Shereen Ratnagar.: *Encounters: The Westerly Trade of the Harappa Civilization*, Hardcover, OUP, 1982.
20. Shereen Ratnagar.: *Understanding Harappa: Civilization in the Greater Indus Valley*, Paperback, Tulika, 2002.
21. Silverman, David.: R., *Ancient, Egypt*, Oxford University Press, Oxford, 1997.
22. Singh, Purushottam.: *The Neolithic Origins*, Agam Kala Prakashan, Delhi, 1997.
23. Spievogei, Jackson, J. James, A. banks et.al.: *Ancient Civilization*, McGraw Hill, New York, 2007.
24. Thpalyal,K.K & Shukla, S.P.: *Sindhu Sabhyata*, U.P Hindi Sansthan, Lucknow, 1976

M.A.-HISTORY
SEMESTER-I

HIS-104
Medieval World

MaximumMarks-100
External Examination-80
Internal Assessment-20
Max. Time- 3 hrs.

Note: There shall be nine questions in all. Question no. 1 shall be compulsory, consisting of eight short answer type questions covering the entire syllabus. Two questions will be asked from each unit. Student will have to attempt one question from each unit. Each question shall carry equal marks.

Unit-I

Medieval Political Structure

Definition of Medieval World, Transition from Ancient to Medieval Society, Role of Church, State and Church, Church and Society.

European Feudalism

Origin, Nature, Features, Merits and Demerits, Causes of Decline.

Unit-II

Medieval Economic, Religious and Cultural History

Trade and Commerce, Technology, Renaissance. Reformation and scientific revolution;

Unit-III

Background, Emergence and Growth of Islam

Geographical Condition of Arabian Peninsula, Social and Economic Condition of Pre-Islamic Arabia. Religious and Political Condition of Pre-Islamic Arabia, Life and Teaching of Prophet Muhammad, Character and Achievements of Orthodox Caliphs.

Evolution of Islamic State under Umayyad Dynasty

Society and Economy, Administrative Institutions, Cultural Achievements and Decline.

Evolution of Islamic State under Abbasid Dynasty

Society and Economy, Administrative Institutions, Cultural Achievements and Decline.

Unit-IV

Emergence and Growth of Despotism in Europe

Despotic rule in China (Ching and Ming dynasties) and Mediaeval Japan (Tokugawa Shogunate).

Suggested Readings:

1. Anderson, P.: *Passage from Antiquity to Feudalism*, New Left Books, London, 1996.
2. Arnold, T.W. : *The Caliphate*, Oxford University Press, 1999.
3. Bloch, Marc. H.: *Feudal Society*, 2 Vols. Chicago University Press, Chicago, 1961.
4. C. Andrew Gerstle.: *18th Century Japan: Culture and Society*, Curzon Press, 2000.
5. David Curtis Wright.: *The History of China*, Greenwood Press, 2001.
6. Hitti, P.K. : *The Arabs : A Short History*, Macmillan and Company, London, 1948.
7. Holt, Peter Malcolm and A.K. Lambton (eds.): *The Cambridge History of Islam*, 2 Vols. Cambridge University Press, Cambridge, 1970.
8. Levy, R.: *Social Structure of Islam*, Cambridge University Press, New York, 1969.
9. Lewis, Bernard.: *The Arabs in History*, Oxford University Press, Oxford, 1973.
10. Lewis, Bernard: *The Middle East : A Brief History of the Last 2000 Years*, Touchstone, New York, 1997.
11. Marcia Yonemoto.: *Mapping Early Modern Japan: Space, Place, and Culture in the Tokugawa Period, 1603-1868*, University of California Press, 2003.
12. Meye, G.J.: *The Tudors: The Complete Story of England's Most Notorious Dynasty*, Paperback, Bantam; Reprint edition, 2011.
13. Mukhia, Harbans.: *The Feudalism Debate*, Manohar Publishing House, Delhi 2003 (in Hindi also).
14. Nishiyama Matsunosuke.: Gerald Groemer; Gerald Groemer, *Edo Culture: Daily Life and Diversions in Urban Japan, 1600-1868*, University of Hawaii Press, 1997.
15. Peter Ackroyd .: *Tudors: The History of England from Henry VIII to Elizabeth I*, Paperback, St. Martin's Griffin , 2014.
16. Pirenne, Henri.: *Economic and Social History of Medieval Europe*, Routledge, Oxford, 2006.

17. Postan, M.M.: *Medieval Trade and Commerce*, Cambridge University Press, Cambridge, 1970.
18. Wang Hong (Translator), Zhang Shunsheng (Translator): *The Short Essays of the Ming and Qing Dynasties*, Hardcover, Paths International Ltd.; Bilingual edition, 2013.
19. Wei-Cheng Chu, Ruth Hayhoe; Ruth Hayhoe.: *Coming out of the Middle Ages: Comparative Reflections on China and the West*, M.E. Sharpe, Inc., 1990.
20. White, Jr., Lynn.: *Medieval Technology and Social Change*, Oxford University Press.

M.A.-HISTORY
SEMESTER-I

HIS-105

Modern World

MaximumMarks-100

External Examination-80

Internal Assessment-20

Max. Time- 3 hrs.

Note: There shall be nine questions in all. Question no. 1 shall be compulsory, consisting of eight short answer type questions covering the entire syllabus. Two questions will be asked from each unit. Student will have to attempt one question from each unit. Each question shall carry equal marks.

Unit-I

Mercantilism and the Beginning of Capitalism

Features of Mercantilism, Mercantilism Activities of Various Countries, Beginning of Capitalism

Non-Political Revolutions in Western Europe:

Agricultural Revolution, Scientific and Technological Revolution, Industrial Revolution.

Unit-II

Political Revolutions in Modern World

American Revolutionary war (1775-1783).

French Revolution (1789).

Russian Revolution (1917).

Chinese Revolutions (1911-12; 1931 and 1948.

Development of Liberalism in Europe

Background of Classical Liberalism, Beginning of Modern Liberalism.

Unit-III

Development of Imperialism

Geographic Expansion in Asia and Africa, Theories explaining Imperialism.

Emergence of America as a Nation

1812-1914 and its internal ideological conflicts.

Unit-IV

First World War

Origin, Nature and Results. Peace Settlement of 1919 and The League of Nations.

Economic Depression 1929.

Theories of Nationalism

Fascism in Italy; Nazism in Germany.

Second World War

Origin, Nature, Impact.

Cold war Period

NATO, Warsaw Pact, Non-Alignment Movement, Breaking of USSR.

Suggested Readings:

1. Anthony D. Smith.: *The Nation in History*, Oxford, 2000.
2. Anthony D. Smith.: *Theories of nationalism*, New York, 1983.
3. Benedict, Anderson.: *Imagined Communities: Reflections on the Origin and Spread of Nationalism*, 2006 (Revised edition).
4. Brogan, Hugh.: *The Penguin History of the United States of America*, 2001(2nd revised ed.)
5. Cipola, C.M.: *Fontana Economic History of Europe*, Vol. III, 1976.
6. Dobb, Maurice.: *Studies in the Development of Capitalism*, 1974.
7. Faragher, John Mack.: *Out of Many: A History of the American People*, 7th Ed., 2011.
8. Fay, S. B.: *Origins of the World War*
9. Gellner, Ernest.: *Nation and Nationalism*, 2nd edition, 2009.
10. Grant, A.J. &Temperley, Harold *Europe in the 19th and 20th Centuries*, 1962.
11. Hobsbawn, E. J.: *The Age of Revolution, 1789-1848*, 1996.
12. Hobsbawn, E. J.: *The Age of Capital. 1848-1875*, 1996.
13. Hobsbawn, E. J.:*The Age of Empire, 1875-1914*. 1989.
14. Lichtheim, George.: *A Short-History of Socialism*, 1976.

M.A.-HISTORY
SEMESTER-I

HIS-106

Computer Application in History

Practical Exam-50
Time- 3 hrs.

Unit-1

Basic of Computers

Computer Architecture, Organization of Computers, History of Computers, Generations, Classification of Computers, Functional Components of Computers, Hardware and Software, Input/ Output, types of memory, Computer Security.

Application of computer to History.

Unit-2

Introduction to Windows

Windows 8

Introduction to MS Word

Creating Document, Editing Document, Formatting the Document, Creating Tables, Mail Merge in MS Word.

Unit-3

MS-Excel Basics

Creating Tables, Editing Cell contents, Command for Worksheet, Charts in MS Excel, Functions and formulas in MS Excel.

Introduction to MS Power Point

Steps to Power Point Presentation, Creating New presentation, Adding New Slides, Inserting Graphics in Slides, Creating Slide Shows.

Unit-4

Introduction to Internet

Sending and Receiving E-mails, Attachments; Introduction of Browser and type of Browsers, Search Engine,

Introduction to GIS and Arial Photography.

Introduction to Photoshop.

Introduction to Illustrator.

Suggested Readings:

1. Balamurali,S.. : *An Introduction to Computer Science*, New Delhi:Vikas Publishing House, 1998.
2. Kanetkar Yashwant.: *“Let us C”*, 2013.
3. Lambert, Joan and Cox, Joyce.: *“Microsoft Office Professional 2010 step by step”*.
4. Lean and Loen.: *Internet for Everyone*, New Delhi: Vikas Publishing House1998.
5. Mattelart, Armond.: *The Information Society* New Delhi: Sage Publications 2003.
6. Murthy, C.S.V.: *“Fundamental of Computers”*, Himalaya Publishing House, 2014.
7. Rajaraman, V.: *“Fundamental of Computers”*, 5th Edition, PHI Learning Pvt. Ltd., 2013.
8. Saxena, Sanjay.: *A First Course in Computer*, New Delhi: Vkas Publishing House1998.
9. Singh, Y.Kirani, Chaudhuri, B.B. *“MATLAB Programming”*, PHI Learning Pvt. Ltd., 2007.
10. Singhal, A. and E.M. Rogers. *India’s Communication Revolution*, London: Sage Publications2000.
11. Sinha, Pradeep K., Sinha, Preeti.: *“Computer Fundamentals”*, fourth edition.
12. Stevans , W.Richard.: *“UNIX Network Programming”*, PHI Learning Pvt. Ltd., 2013.

M.A.-HISTORY
SEMESTER-I

HIS-107

Communication Skills

MaximumMarks-50

External Examination-40

Internal Assessment-10

Max. Time- 2hrs.

Note: *There shall be nine questions in all. Question no. 1 shall be compulsory, consisting of eight short answer type questions covering the entire syllabus. Two questions will be asked from each unit. Student will have to attempt one question from each unit. Each question shall carry equal marks.*

Unit-I

Human Communication (Theoretical perspective): Its uniqueness, its nature, models of communication. Types of Human communication. Language, non-verbal communication, logic and reasoning, lateral thinking. The concept of facilitating: factors, barriers and filters in communication; the seven C's of effective communication . Preparing for interviews, CV/Biodata.

Unit -II

Self communication, interpersonal communication, dyadic communication, small group communication. Public communication . Mass Communication . Reliability of communication. Input and Evaluation Processes (Practice): Listening (process, comprehension, evaluation). Reading (process, comprehension, evaluation). Watching (process, comprehension, evaluation). Email Do's and Don'ts.

Unit-III

Output and Interaction Processes (Practice): Speech (conversation, interview, group discussion, public speech). Writing (spontaneous writing, guided writing, creative writing). Organizing ideas (noting, summary, flow charts, concept maps). Correspondence (personal, business).

Unit-IV

Academic Writing (Theory and practice): Goals and Objectives. Explanation and various terms used in academic writing. Ethics in writing. Structure of documents . Language and grammar. Illustrations and aids. Writing proposals and instructions. Making presentations. Formatting documents. Drafts and revisions. Editing. Writing popular journal article. Grammatical accuracy, common grammatical errors and how to avoid them.

Suggested Readings:

1. Communicating a social and career focus, K. M. Berko, Andrew D. Wolvyn and Darlyn R.
2. Wolvyn, Houghton Mifflin Co., Boston (1977)
3. The Craft of Scientific Writing (3rd Edition), Michael Alley, Springer, New York (1996)
4. Science and Technical Writing – A Manual of Style (2nd Edition), Philip Reubens (General editor), Routledge, New York (2001)
5. Writing Remedies – Practical Exercises for Technical Writing Edmond H. Weiss, Universities Press (India) Ltd., Hyderabad (2000)
6. Effective Technical Communication, M. Ashraf Rizvi, Tata Mc Graw – Hill Publishing Co. Ltd., New Delhi (2005)

**M.A.-HISTORY
SEMESTER-II**

HIS-201

Ancient India

MaximumMarks-100

External Examination-80

Internal Assessment-20

Max. Time- 3 hrs.

Note: *There shall be nine questions in all. Question no. 1 shall be compulsory, consisting of eight short answer type questions covering the entire syllabus. Two questions will be asked from each unit. Student will have to attempt one question from each unit. Each question shall carry equal marks.*

Unit-I

Pre and Proto History

Indian Stone Age: beginning, its tool types, their techniques and probable uses; Palaeolithic and Mesolithic Culture in India.

Neolithic culture: origin of agriculture, animal husbandry and settled life.

First urban civilization in India (Harappa): pre and early Harappan cultures, origin and extent of the urban civilization, trade, economy, social and religious life, Harappan art- architecture and script, decline of Harappan Civilization.

Chalcolithic Culture in India and its features.

Unit-II

Indian State and Society (Vedic to Mauryan Age)

Vedic and Later Vedic age: society, polity, economy and religious life. Age of Mahajanapadas.

New religious ideologies: Jainism and Buddhism. Rise of Magadha as a political centre from Bimbisara to Ashoka

Unit-III

Post Mauryan Dynasty

Sunga, Satavahanas, Sangam age.

Foreigners in India: Indo-Greeks, Scythians, Parthians, Kushanas.

Gupta and Vakataka dynasty.

Post Gupta dynasties: Aligars and Hunas, Maukharis; Later Gupta: Pusyabhutis, Maitrakas of Valabhi .

Unit-IV

Rise of Early Medieval Dynasties

Tripartite struggle with special reference to Palas, Gurjara-Partiharas and Rashtrakutas.
Urban centers: internal and external trade(north and south India).

Origin and growth of Feudalism.
Chalukya, Chola and Chandela.

Suggested Readings:

1. Allchin, R. and B., Rise of Civilization in India and Pakistan, Delhi. 1983.
2. Kosambi, D.D., The Culture and Civilization of Ancient India in Historical Outline, London.1966.
3. Lal, B.B. , The Earliest Civilization of South Asia, New Delhi. 1997.
4. Majumdar, R.C., (Etd.)The Age of Imperial Unity. Mumbai, BhartiyaVidyaBhavan. 1971.
5. The Vedic Age, Mumbai, BharatiyaVidyaBhavan.
6. Raychaudhuri, H.C., The Political History of Ancient India, Revised Ed., Delhi, 1996
7. Sharma, R.S. Material Culture and Social Formation in Ancient India, Delhi. 1983
8. Allchin, B and F.R., The Rise and Fall of Indian Civilization; Middlesex. 1968, a
9. Basham, A.L. The Wonder that Was India, Mumbai, 1971.
10. Chauhan, G.C., Agrarian Economy of Ancient India, Atlantic Publisher, New Delhi, 2013.
11. Chauhan, G.C., Some Aspects of Early Indian Society, Red Lead Press, Pittsburg, USA, 2012.
12. Chauhan, G.C., Origin and Growth of Feudalism in Early India (from Maurya to 650 A.D.), Munshiram Manoharlal, New Delhi, 2004.
13. Chauhan, G.C., Economic History of Early Medieval Northern India, Atlantic Publisher, New Delhi, 2003.
14. Chauhan, G.C., Early Indian Feudal Society and Its Culture, Munshiram Manoharlal, New Delhi, 2015.
15. Gupta, S.P. The Indus-Sarasvati Civilization, Delhi.
16. Joshi, Lal Mani, Studies in the Buddhistic Culture of India, Motilal Banarasi Dass, New Delhi, 1967.
17. Kosambi, D.D. Introduction to the Study of Indian History, Bombay. 1956.
18. Lal,B.B. and Gupta, S.P.(ed) Frontiers of the Indus Civilization, New Delhi. 1984.
19. Singh, M., Mauryan India as Reflected in Indica of Megasthenes, ABS Books, New Delhi, 2016.
20. Wheeler, M. The Indus Civilization. Cambridge, 1968

**M.A.-HISTORY
SEMESTER-II**

HIS-202

Medieval India

Maximum Marks-100

External Examination-80

Internal Assessment-20

Max. Time- 3 hrs.

Note: *There shall be nine questions in all. Question no. 1 shall be compulsory, consisting of eight short answer type questions covering the entire syllabus. Two questions will be asked from each unit. Student will have to attempt one question from each unit. Each question shall carry equal marks.*

Unit-I

Outline of Medieval Indian History

Transition from Ancient to Medieval, advent of Turks in India.

Political system of Delhi Sultanate.

Polity and Administration of Mughals.

Mughal's relations with Jats and Rajputana.

Nature of Sultanate and Mughal State.

Unit-II

Economy and Technology

Economy during Delhi Sultanate.

Urbanization and technology during Sultanate.

Economy during Mughals. Technology during Mughals.

Unit-III

Administrative Institutions during Sultanate, Mughals and Deccan Empires.

Iqtadari System, Mansabdari, and Jagirdari System.

Zamindari System During Mughals.

Chauth and Sardeshmukhi under Marathas.

Polity and Economy of Bahmani and Vijayanagara Empire

Unit-IV

Socio-Religious Movements

Structure of Society (Sultanate and Mughal).

Bhakti Movement .

Sufism.

Alvars and Nayanars .

Suggested Readings:

1. Ali, M. Athar, The Mughal Nobility Under Aurangzeb, Asia Publishing House, Bombay, 1966.
2. Ashraf, K.M., Life and Conditions of the People of Hindustan, Munshiram Manoharlal, Delhi, 1970.
3. Chandra Satish, Essays on Medieval Indian History, Oxford University, Press, New Delhi. 2003.
4. Chandra Satish, Essays in Medieval Indian Economic History, Munshiram Manoharlal, Delhi, 1987.
5. Chandra Satish, Parties and Politics at the Mughal Court, People's Publishing House, Delhi, 1987.
6. Chandra Satish, Medieval India, Vols. 1 & 2, Har-Anand Publications, Delhi.
7. Datta, Rajat, Rethinking A Millennium: Perspectives on Indian History from the Eight to Eighteenth Century, Aakar Books, Delhi, 2008.
8. Husain, Yusuf, Glimpses of Medieval Indian Culture, Asia Publishing House, Bombay.
9. IrfanHabib (ed.) Madhyakalinbharat, Vols. 1-8, Rajkamal Prakashan, Delhi, 2003.
10. Jackson, Peter, The Delhi Sultanate, A Political and Military History, Cambridge University Press, New York, 1999.
11. Kulke, Hermann (ed.) State in India 1000-1700, Oxford University Press, New Delhi, 1997.
12. Mehta, J.L. Madhyakaleen Bharat:Ek Sankshipt Itihas, Arun Publishing House, Chandigarh, 2012.
13. Mukhia, Harbans Perspectives on Medieval History, Vikas Publication, New Delhi, 1993.
14. Raychaudhuri, Tapan Cambridge Economic History of India C. 1200-&Irfan Habib (eds.) 1750, Vol. I, Orient Longman, Delhi. 1982.
15. Sarkar, Jadunath The Fall of the Mughal Empire, 4 Vols. Orient Longman, Delhi, 1988-92 (Fourth edn.)
16. Siddiqui, I.H. (ed.) Medieval India : Essays in Intellectual Thought Culture. Munshiram Manoharlal Publisher, New Delhi, 2003.
17. Streusand, Douglas E., The Formation of the Mughal Empire, Oxford University Press, Delhi, 1989.
18. Verma, H.C. (Ed.) Madhyakalin Bharat, Vols. 1 & 2. Hindi Madhyam Karyanvaya Nedeshalaya University of Delhi.

M.A.-HISTORY
SEMESTER-II

HIS-203

Modern India

MaximumMarks-100

External Examination-80

Internal Assessment-20

Max. Time- 3 hrs.

Note: There shall be nine questions in all. Question no. 1 shall be compulsory, consisting of eight short answer type questions covering the entire syllabus. Two questions will be asked from each unit. Student will have to attempt one question from each unit. Each question shall carry equal marks.

Unit-I

Political History of India 1757-1885

Emergence of British power between (1757-1765).

British conflicts with Mysore, Maratha and Punjab.

British expansion: - Subsidiary Alliance and Doctrine of Lapse.

First war of Independence (1857) and India under British crown .

Unit-II

National Movement 1885-1950

Rise of Indian Nationalism: Indian National Congress- moderates, extremist and Swadeshi Movement.

Rise of Mahatma Gandhi and nationalism.

Muslim League and Hindu Mahasabha , Hindustan Socialist Republican Association and Indian National Army.

Constitutional development: 1935-1950, transfer of power and princely states integration with India.

Unit-III

Social and Cultural Reforms

Growth of education under colonial India.

Brahmo Samaj, Arya Samaj, Prarthana Samaj.

Aligarh Movement and Wahabi Movement.

Nadar Movement, Jyotiba Phule and his movement.

Unit-IV

Economic History of British India

Drain of wealth theory: Dadabhai Naoroji.

Colonial revenue system: Ryotwari, Mahalwari and Permanent Settlement.

Labour and Trade Union Movements.

Bombay Plan, Congress Committee Report and Socialist Report (M.N. Roy).

Suggested Readings:

1. Argov, Daniel, Moderates and Extremists in the Indian National Movement
2. Balfour, E., Lord Lyton's Administration, 1876-80, London, 1899
3. Bhattacharya, Dhires, A Concise History of Indian Economy : From the Mid-Eighteenth to the Present Century, New Delhi : Prentice-Hall of India, 1989
4. Bhattacharya, Sabyasachi, Adhunik Bharat Ka ArthikItihaas, New Delhi and Patna, Rajkamal Prakashan, 1990
5. Bhattacharya, Sabyasachi, Workers in the Informal Sector : Studies & Jan Lucassen in Labour History, New Delhi, Macmillan India, 2005
6. Bhuyan, Arun, The Quit India Movement
7. Brown, Judith , Ganhi's Rise to Power : Indian Politics 1915-1922, Cambridge, 1972
8. Chandra Bipan, Communalism in Modern India, New Delhi, 1987
9. Chandvarkar, Rajnarayan, Imperial Power and Popular Politics : Class, Resistance and the State in India, 1850- 1950, Cambridge : Cambridge University Press, 1998
10. Chatterji, Basudev, Trade, Tariffs, and Empire : Laneashire and British Policy in India, 1919-1939 (Delhi : Oxford University Press), especially Chapter 2 entitled "Britain, , India and the
11. Chaudhari, K.N., "Foreign Trade and Balance of Payments (1757-1947)," in Dharma Kumar (ed.) (1983), Cambridge Economic of India Volume II, 1983
12. Davey, Brian, The Economic Development of India Nottingham : Spokesman Books, 1975
13. Davies C.C., Problem of North West Frontier
14. Desai, A.R., Social Background of Indian Nationalism, Bombay, 1949
15. Dhankhar, Jaiveer S., A Short History of Hindustan Socialist Republican Association, Delhi, 2001
16. Dilks, David, Curzon in India 3 Vol.
17. Dodwell H., (ed.) Cambridge History of India Vol. VI, Cambridge, 1934
18. Dutt, R.P., India Today, Bombay, 1949
19. Edward Thompson, The Rise and Fulfillment of British Rule in And Garrett G.T. India, London , 1934
20. Gadgi : D.R., The Industrial Evolution of India in recent Times, 1860-1939 (Delhi : Oxford
21. Gopal S., The viceroyalty of Lord Ripon 1880-84, London, 1899

22. Gopal, S., Jawahar Lal Nehru Vol. I-3, Delhi, 1975-1979
23. Habib, Irfan, (Revised Edn.) Indian Economy 1858-1914, New Delhi ; Tulika Books, 2006
24. Hossain, Hameeda., The Company Weavers of Bengal : The East India Company and the Organization of Textile Production in Bengal, 1750-1813 Calcutta, Oxford University Press, 1988
25. Kumar, Dharma, (ed.) The Cambridge Economic History of India Volume 2: c . 1757- c. 1970, Hyderabad : Orient Longman, 1984
26. Mahrotra, S.R., The Emergence of Indian National Congress, Delhi, 1971
27. Majumdar, R.C., History of Freedom Movement Vol. I, II,III, Calcutta, 1962-63
28. Majumdar, R.C., The British Paramountey and Indian Renaissance Vol. IX, X Pt. I Bombay
29. Minault, Gail., Khilafat Movement : The Religious symbolism and Political Mobilization in India, New York, 1982
30. Mishra, Girish, Adhunik Bharat Ka Arthik Itihaas, New Delhi , Granth Shilpi, 2004
31. Moulton, E.D., Lord North brook's Indian Administration 1872-1876
32. Pradhan, G., India's Struggle for Swaraj, Madras, 1924
33. Patrick John, Communism and Nationalism in India: M.N. Roy and Comintern Policy, 1920-1939, Haithcox Princenton University press, Princenton, New Jersey, 1971
34. Raghuvanshi, V.P.S., Indian National Movement and the Constitutional Development
35. RavinderKumar, Essays in Gandhian Politics : The Rowlatt Satyagraha of 1919, London 1971
36. Ray, Rajat K., Industrialization in India : Growth and Conflict in the Private Corporate Sector,
37. Roy, Tirthankar, The Economic History of India, 1857-1947 Second Edition, New Delhi, Oxford University Press, 2006
38. Sarkar, S., Swadeshi Movement in Bengal, New Delhi, 1973
39. Seal, Anil , The Emergence of Indian Nationalism, Cambridge, 1968
40. Singh, I.P., The Left Wing in India
41. Singh, V.B., (ed.) Economic History of India, 1857-1956 New Delhi ; Allied Publishers, 1975
42. Tara Chand, History of the Freedom Movement Vol. I,II, III, IV (4 Vols.), Delhi, 1961
43. Tomlinson, B.R., The Economy of Modern India, 1860-1970 The New Cambridge History of India III, 3, New Delhi : Foundation Books, 1998

**M.A.-HISTORY
SEMESTER-II**

HIS-204

Iron Age Civilization

MaximumMarks-100

External Examination-80

Internal Assessment-20

Max. Time- 3 hrs.

Note: *There shall be nine questions in all. Question no. 1 shall be compulsory, consisting of eight short answer type questions covering the entire syllabus. Two questions will be asked from each unit. Student will have to attempt one question from each unit. Each question shall carry equal marks.*

Unit-I

Beginning of Iron Age in the World

Problems and issues.

Debate on the advent of Iron, and its implementation, Gandhara Grave

Culture. Iron based Agrarian Society .

Role of Iron technology in Ancient Civilizations.

Unit-II

Iron Age in India

The role of Iron technology in Ancient India.

Megalithic culture of India: origin, distribution, typology and material

culture. Painted Grey Ware culture: distribution and material remains.

Second urbanization: Iron and state formation in early India.

Unit-III

Greek Civilization

Early civilization in the Aegean

Greek city states (Athens and Sparta): political, social and economic life; Greco-Persian wars, Peloponnesian war.

The Athenian Empire and Athenian Democracy. Contribution of Greek Civilization.

Unit-IV

Roman Civilization

Roman Republic and concept of Empire.

Social and economic life, Science and technology.

Role of Iron in consolidating Roman civilization, decline of Rome.

Suggested Readings:

1. Banerjee, N.R., The Iron Age in India, Munshi Ram Manoharlal Publishers, New Delhi, 1965.
2. Camp, John M., Ancient Greece: From Prehistoric to Hellenistic Times, Yale University Press, 1996.
3. Goyal, Shriram, Vishvaki Prachin Sabhyatayen, Vishwavidyalaya Prakashan, Varanasi, 1994.
4. Gupta, P.L., The Imperial Guptas: Cultural History, Varanasi Vishwavidyalaya Prakashan, 1979.
5. Jha, D.N. Studies in Early Indian Economic History, Anupma Publication, 1980.
6. Korovkin, F., (Tr. by Bhatt, B.P.) Prachin Vishva Itihaska Paricheya, Peoples Publishing House, New Delhi, 1982.
7. Kosambi, D.D., An Introduction to the Study of Indian History, Popular Prakashan Pvt. Ltd., New Delhi, 2009 (reprint)
8. Majumdar, R.C., The Vedic Age of History and Culture of the Indian People, Bhartiya Vidya Bhawan, 1996.
9. Mortimer, C., The Fall of Rome : Can it be Explained?, Holt, Rinehart and Winston, 1963.
10. Pathak, S.M., Vishva Ki Prachin Sabhyataon ka Itihas, Bihar Hindi Granth Academy, Patna, 1986.
11. Ray, U., Vishva Sabhyataon ka Itihas, Lok Bharti, Allahabad, 1922.
12. Runnels, Curtis and M. Priscila, Greece Before History, An Archaeological Companion and Guide, Stanford University Press, 2001.
13. Sharma, R.S., Indian Feudalism, Macmillian India Ltd., New Delhi, 2005
14. Sharma, R.S., Urban Decay in India, Munshiram Manoharlal Publishers, New Delhi, 1987.
15. Sirear, D.C., Land System and Feudalism in Ancient India, India Centre of Advance Study in Anceitn Indian History and Culture, 1966.
16. Swain, James E., A History of World Civilization, Eurasia Publishing House, New Delhi, 1984
17. Thakur, V.K., Urbanization in Ancient India, Abhinav Publications, New Delhi, 1981.
18. Thapar, Romila, History of India, Vol. I, Penguin Press, 1990.
19. Rhys, T.S., Buddhism : Its History and Literature, New York, 1989.
20. Rhys, T.S., Gupta Samrajya, Varanasi Vishwavidyalaya Prakashan, 1979.
21. Tripathi, Vibha, The Painted Grey Ware: An Iron Age Culture of Northern India, Concept Publishing Company, Delhi, 1976.

M.A.-HISTORY
SEMESTER-II

HIS-205

History of Haryana

MaximumMarks-100

External Examination-80

Internal Assessment-20

Max. Time- 3 hrs.

Note: *There shall be nine questions in all. Question no. 1 shall be compulsory, consisting of eight short answer type questions covering the entire syllabus. Two questions will be asked from each unit. Student will have to attempt one question from each unit. Each question shall carry equal marks.*

Unit-I

Sources (Literary and Archaeological) .
Stone Age culture, Harappan civilization in Haryana.
Vedic Culture and Epic Age(Mahabharata).
Republic States: Yaudheyas, Agras and Kunindas.

Unit-II

Pusyabhutis .
Gurajara – Pratiharas. Tomars, Chahamanas.
Battles of Tarain and their Impact.

Unit-III

Haryana during Sultanate period.
Battles of Panipat and their Historical Significance.
Resistance of Jats, Revolt of Satnamis and Maratha.
George Thomas and East India Company.

Unit-IV

First war of Independence and Haryana (1857).
Religious movements: Arya Samaj and Sanatan Dharam .
Unionist Party: Educational and Agricultural Reforms.
National Movement 1885-1947.

Suggested Readings:

1. Ashraf, K.M., Life and Conditions of the People of Hindustan, Pearl Publication, Calcutta, 1983.
2. Buddha Prakash, Haryana through the Ages, Kurukshetra University, Kurukshetra, 1962.
3. Buddha Prakash, Glimpses of Haryana, Kurukshetra University, Kurukshetra, 1969.
4. Das Gupta, K.K., Tribal History of Ancient India,
5. Datta, Nonica, Formation of an Identity : A Social History of Jats, Oxford University Press, New York, 1999.
6. Devahuti, D., Harsha : A Political Study, Oxford Clarendon Press, 1970.
7. Dwivedi, H.N., DillikeTomar (736-1193), VidyaMandirPrakashan, Gwalior, 1973.
8. Goyal, J.B., (ed.) Haryana-Puratattna, Itihas, Sanskriti, SahityaevomLokwarta, Delhi, 1966.
9. Gupta, H.R., The Marathas and Battle of Panipat, New Delhi.
10. Gupta, S.P. & Rama & Chandran, K.S., Mahabharata: Myth and Reality, Agam Prakashan, New Delhi, 1976.
11. Irfan, Habib, Cambridge Economic History of India, Cambridge University Press, Cambridge, 1982.
12. Jagdish, Chander , Freedom Struggle in Haryana, Vishal Publication, Kurukshetra, 1982.
13. Kenneth, W. Jones., Arya Dharam, Manohar Book Service, New Delhi, 1976.
14. Mittal, S.C., Haryana : A Historical Perspective, New Delhi, 1986.
15. Pardaman Singh & S.P. Shukla, (ed.) Freedom Struggle in Haryana and the Congress,
16. Phadke, H.A., Haryana : Ancient and Medieval, HarmanPublication, Delhi, 1990.
17. Phadke, H.A., Haryana: Ancient and Medieval, Harman Publication House, New Delhi, 1990.
18. Phogat, S.R., Inscriptions of Haryana, Kurukshetra University, Kurukshetra, 1978.
19. Prem Chaudhary, Punjab Politics: The Role of Sir Chhotu Ram, Vikas Publishing House, New Delhi, 1985.
20. Puri, B.N., History of Gurjar-Pratiharas, MunshiramManoharlal, New Delhi, 1968.
21. Ranjeet Singh, Haryana ke Arya Samaj ka Itihas, Rohtak, 196 (in Hindi)
22. Sen, S.P. (Ed.), Sources of the History of India, Vol. II, Munshiram Manoharlal, New Delhi, 1979.
23. Sharda, Sadhu Ram, Haryana-Ek Sanskritik Adyayan, Bhasha Vibhag, Haryana, Chandigarh, 1978.
24. Sharma, D., Early History of Chahamanas, Delhi, 1959.
25. Shukla, S.P., India's Freedom Struggle and Role of Haryana, Criterion Publication, 1985.
26. Singh, Fauja (ed.), History of the Punjab, Vol. I-III, Publication Bureau, Punjab University, Patiala, 1997-2000.
27. Suraj Bhan, Excavations at Mithathal (1968) and other Explorations in Satluj Yamuna Divide, Kurukshetra
28. Tripathi, R.S., History of Kanauj, MunshiramManoharlal, New Delhi, 1964.
29. University, Kurukshetra, 1975.
30. Verma, D.C., Sir Chhotu Ram : His Life and Times, Sterling Publication, New Delhi, 1981.
31. Yadav, K.C. Rao Tula Ram and Revolt of 1857, S. Parmod and Co. Jalandhar City, 1975.
32. Yadav, K.C., Haryana: ItihasevomSanskriti, Part 1 & 2, Manohar Publisher, New Delhi, 1994
33. Yadav, K.C., Revolt of 1857 in Haryana, Manohar Publication, New Delhi.

**M.A.-HISTORY
SEMESTER-II**

HIS-206

Ecology & Environmental History

MaximumMarks-100

External Examination-80

Internal Assessment-20

Max. Time- 3 hrs.

Note: There shall be nine questions in all. Question no. 1 shall be compulsory, consisting of eight short answer type questions covering the entire syllabus. Two questions will be asked from each unit. Student will have to attempt one question from each unit. Each question shall carry equal marks.

Unit-I

Ecology

What is Ecology, scope of Ecology.

Ecology science or art, its relation to other subjects.

Terminology of Ecology.

Approaches to Ecology.

Unit-II

Environment

What is Environment, Component of Environment, Living and Non-Living Components.

Management of Conservation of Living and Non- Living Resources of Environment for Sustainable Development.

Environmental Degradation and its Impact on Present and Future

Generations. The Concept of Nature in our Spiritual Traditions.

Unit-III

Environment and Ecological Consciousness in Ancient India

Indus Valley Civilization: Planned Organization, Drainage System, Watershed

Management and Waste Management, Worship of different Components of Nature.

Early Vedic and Later Vedic Culture. Forest and Wild Life Management in *Arthaśāstra* of Kautilya.

Unit-IV

Environmental and Ecological Consciousness in Medieval and British India

Exploitation of Natural Resources for Economic Development in Early Medieval India and Delhi Sultanate.

Exploitation of Natural Resources for Sustainable Economic Development In Mughal Period; Over Exploitation and Ecological Destabilization During later Mughal Period. British Economic Policy and Imperialism: Ruins of Indian Small Scale Industry, over Exploitation of Natural Resources.

Suggested Readings:

1. Environmental Science, William P. Cunningham & Barbara Woodworth Saigo, USA, 1990
2. Fundamentals of Ecology, (ed.) E.P. Odum, W.B. Philadelphia Pennsylvania USA-1959
3. Ecology and Environment, P.D. Sharma, Rastogi Publications, Meerut, 1990
4. Social, Cultural and Economic History of India Vol-I, II & III, Chopra, Puri & Das. Forest and Wild life Management in ancient India, Looking through the Mauryan Times, Mohd. Ahsan Paryavaran Gyan Yagya Samiti, Lucknow.
5. Harishchandra Verma. Bharat Mein Arthik Rashtravada Ka Udbhav Aur Vikas (Hindi),
6. Bipin Chandra Nand Maurya Yugin Bharat(Hindi), K.A. Nilkantha Sastri.
7. Chauhan, G.C., (Chapter-8), Some Aspects of Early Indian Society, Red Lead Press, Pittsburg, U.S.A., 2012.

M.A.-HISTORY

SEMESTER-III

HIS-301 (Core Course)

Political History of India (From Earliest times to 320 A.D.)

MaximumMarks-100

External Examination-80

Internal Assessment-20

Max. Time- 3 hrs.

Note: There shall be nine questions in all. Question no. 1 shall be compulsory, consisting of eight short answer type questions covering the entire syllabus. Two questions will be asked from each unit. Student will have to attempt one question from each unit. Each question shall carry equal marks

Unit-I

From Stone Age to Later Vedic Age

Stone Age: palaeolithic, mesolithic, neolithic and chalcolithic age with special reference to technological development;

Proto State: the theories of the origin of Harappan civilization, urban centers, trade and its decline – various debates;

Vedic & Later Vedic Age: early Vedic Aryan homeland debate, political system of Vedic: later Vedic age: political system, nature of state, Religion and philosophy

Unit-II

The Age of Great Mahajanapadas

Formation of Janapadas and republican trends;

Political system of 16 Great Mahjanpadas;

Political structure of Haryaka-Sisunag and Nanda Dynasties;

Imperialism and the rise of Magadha;

Foreign invasions: Achaemenid empire (Persian), Macedonian empire;

Unit-III

Mauryan Empire

The ascendancy of Mauryas on the throne of Magadha; polity & administration of Mauryas; dhamma of king Ashoka; the decline of Mauryan empire;

Unit-IV

Post Mauryan Dynasties

Sunga polity; polity of Indo- Greeks, political achievements of Saka-Kshatrapa rulers; polity & administration of Kusana;

Tribal/City State/Janapad/ Republics: Malav, Yaudheya, Kuninda, Audumbaras, Arjunayanas

Suggested Readings:

1. Allchin, B & R., The Rise of Civilization in India and Pakistan, New Delhi, 1989.
2. Bhandarkar, D. R., Lectures on Ancient Indian Numismatics, Asian Educational Service, New Delhi, 1990.
3. Brown, Percy, Indian Architecture, 2 Vols., Bombay.
4. Brown, Percy, Indian Painting, Bombay, 1929.
5. Chauhan, G.C., Origin and Growth of Feudalism in early India (from Mauryas to 650 A.D.), Munshiram Manoharlal Publishers, New Delhi, 2004.
6. Chauhan, G.C., What Happened in Ancient India Vol.-I & II, Gyan Kosh Publication, Chandigarh, 2013.
7. Coomaraswamy, A., History of Indian and Indonesian Art.
8. Diringer, David, The Alphabet: A Key to the History of Mankind, London, 1948.
9. Elliot, Sir H. M. & Dowson, J., History of India as Told by its Own Historians, 8 vols., London, 1867-77.
10. Jain, K.C., Pre History and Proto History of India, Agam Kala Parkashan, New Delhi, 1979.
11. Keith, A. B., A History of Sanskrit Literature, OUP, London.
12. Kramrisch S., Indian Sculpture, Munshiram Manoharlal, Delhi.
13. Kramrisch, S., Hindu Temple, 2 Vols., MLBD, Delhi.
14. Law, B.C. : India as Described in the Early Texts of Buddhism and Jainism.
15. Majumdar, R.C., Classical Accounts of India, Calcutta, 1960.
16. McCrindle, J. W., Ancient India as Described in Classical Literature, Westminster, 1901.
17. Pargiter, F.E., Ancient Indian Historical Tradition, London, 1922.
18. Pathak, V. S., Ancient Historians of India: A Study of Historical Biographies, Asia Publishing House, Bombay, 1966.
19. Puri, B.N., India as Described by Early Greek Writers. Indological Book House, New Delhi, 1971.
20. Sankalia, H.D., Pre History of India and Pakistan, Pune, 1974.
21. Sharma, R.S., Political Ideas and Institutions in Ancient India, Motilal Banarsidass, Delhi, 1959.
22. Singh, M., Mauryan India As Reflected in Indica of Megasthenes, ABS Books, New Delhi, 2016.
23. Wheeler, R.E.M., early India and Pakistan, New York, 1959.

**M.A.-HISTORY
SEMESTER-III**

HIS-302 (Core Course)

Political History of India (From 320 A.D. to 1200 A.D.)

Maximum Marks-100

External Examination-80

Internal Assessment-20

Max. Time - 3hrs.

Note: There shall be nine questions in all. Question no. 1 shall be compulsory, consisting of eight short answer type questions covering the entire syllabus. Two questions will be asked from each unit. Student will have to attempt one question from each unit. Each question shall carry equal marks

Unit-I

Gupta Empire & Vakatakas Empire

The rise of Gupta empire, Samunder Gupta achievements, administration of Guptas, politics of matrimony of Guptas, Chandragupta-II achievements and his policies; Gupta administration; political system of Vakatakas rulers; origin and growth of Indian feudalism, urban decay

Unit-II

Post Guptas

Maukharis; achievements of Hunas; achievements of Harshvardhan; polity and administration of Chalukya, rise of Sri-Kanth Janapad

Unit-III

Early Medieval India-I

Polity of Gurjara-Partihars, administration of Rastruktas, polity of Pala rulers; tripartite struggle for Kanauj

Unit-IV

Early Medieval India-II

Local self-government of Chola rulers; administration of Chauhan rulers; polity & administration of Gahadvals, Pallavas and Chandelas

Reference Books:

1. Chatterjee, G., HarshaVardhana, Allahabad, 1950.
2. Chattopadhyaya, S., Early History of Northern India.
3. Chauhan, G.C., Origin and Growth of Feudalism in early India (from Mauryas to 650 A.D.), Munshiram Manoharlal Publishers, New Delhi, 2004.
4. Chauhan, G.C., What Happened in Ancient India Vol. II, Gyan Kosh Publication, Chandigarh, 2013.
5. Devahuti, D., Harsha: A Political Study, OUP, 1970.
6. Goyal, S.R., The Imperial Guptas, Meerut, 1986.
7. Majumdar, R.C., Age of Imperial Kanauj, BhartiyaVidyaBhava, Bombay, 1970.
8. Majumdar, R.C., The Classical Age, Bombay, 1990.
9. Majumdar, R.C., The Vakataka-Gupta Age,
10. Mitra, S.K., Early Rules of Khajuraho, Motilal Banarsidass, Delhi, 1977.
11. Ojha, G.H., History of Rajputana
12. Puri, B.N., History of Gurajara Partiharas, Bombay, 1937.
13. Sastri, K.A.N., TheChola, University of Madras, Madras, 1975.
14. Sharma, D., Early Chauhan Dynasties, Delhi, 1952.
15. Sharma, R.S., Indian Feudalism, Macmillan, Delhi, 1983.
16. Tripathi, R.S., History of Kanauj, Banaras, 1937.

**M.A.-HISTORY
SEMESTER-III**

HIS-303 (Core Course)

Economic History of India (Upto 1200 A.D.)

Maximum Marks-100

External Examination-80

Internal Assessment-20

Max. Time- 3 hrs.

Note: There shall be nine questions in all. Question no. 1 shall be compulsory, consisting of eight short answer type questions covering the entire syllabus. Two questions will be asked from each unit. Student will have to attempt one question from each unit. Each question shall carry equal marks

Unit-I

Stone Age to Later Vedic Age

Stone age economy; silent features of Harappan economy; pastoral economy of Vedic age; agrarian economy during later Vedic age

Unit-II

P.G.W to Post Mauryan Economy

Economic importance of PGW and NBPW pottery; guild system; origin of coins and barter trade system; trade and commercial activities during 600-185 B.C.E.; post-Mauryan economy (185 B.C.to 320A.D.)

Unit-III

Land System

Land types, land rights, irrigation system and revenue system from 600B.C. to 600 A.D.; feudal economy and land grants in ancient India; peasantry in ancient India.

Unit-IV

Trading Economy (321 B.C.E. to 1200 A.D.)

Inland trade of northern and southern India; trade routes: inland or foreign (land or sea); foreign trade: Roman and south Asian countries special reference to south India; tax, insurance, commodities, mode of transportation, guild system, usury and labour; Temple economy of south India

Suggested Readings:

1. Chauhan, G.C., Agrarian Economy of Ancient India, Atlantic Publishers, New Delhi, 2013.
2. Chauhan, G.C., Economic History of Early Medieval Northern India, Atlantic Publishers, New Delhi, 2003.
3. Ghoshal, U.N., Agrarian System in Ancient India, Calcutta University, Calcutta, 1973.
4. Ghoshal, U.N., Contribution to the History of Hindu Revenue System, Calcutta, 1929.
5. Gopal, L., Aspects of The History of Agriculture in Ancient India, Bhakti Parkashan, Varanasi, 1980.
6. Gopal, L., Economic Life in Northern India, Motilal Banarasidass, Delhi, 1989.
7. Jha, D.N., Revenue System in Post Mauryan and Gupta Times, Punthi Pustak, Calcutta, 1967.
8. Jha, D.N., Studies in Early Indian Economic History, Anupma Publishers, Delhi, 1980.
9. Maity, S.K., Economic Life of Northern India in the Gupta Period, World Press, Calcutta, 1957.
10. Niyogi, Puspa, Economic History of Northern India, Progressive Publisher, Calcutta, 1962.
11. Panday, B.K., Temple Economy under Chola
12. Saletore, R.N., Early Indian economic History, Popular Parkashan, Bombay, 1973.
13. Sharma, R.S., Indian Feudalism, Macmillan, Delhi, 1983.
14. Sharma, R.S., Material Culture and Social Formation in Ancient India, Macmillan, Delhi, 1983.
15. Sharma, R.S., Perspective in Social and Economic History of Early India, Munshiram Manoharlal, Delhi, 1995.
16. Sircar, D.C., Land Lordism and Tendency in Ancient & Medieval India, Lucknow, 1969.
17. Sircar, D.C., Land System and Feudalism in Ancient India, Calcutta University Press, Calcutta, 1966.
18. Stein, B., Peasant State & Society, Delhi, 1980.

M.A.-HISTORY
SEMESTER-III

HIS-304 (Elective Course)
Social History of India (Upto 1200 A.D.)

Maximum Marks-100
External Examination-80
Internal Assessment-20
Max. Time- 3 hrs.

Note: There shall be nine questions in all. Question no. 1 shall be compulsory, consisting of eight short answer type questions covering the entire syllabus. Two questions will be asked from each unit. Student will have to attempt one question from each unit. Each question shall carry equal marks

Unit-I

Social life during stone age; Harappan society; Rig Vedic society & religion; later Vedic society; society and religious condition before 6th century B.C.E.

Unit-II

Family organization; varna system; sudras in early India; untouchables and slavery in ancient India

Unit-III

Asrama system; samskaras; purusharthas; marriage system; origin of caste in early India

Unit-IV

Women and their status- Rig Veda to Guptas; the concept of stridhana and women property rights; women education in ancient India: Buddhist, Jain and Brahmanical institutions; early medieval Indian society and proliferation of caste

Suggested Readings:

1. Agarwala. V.S., India as Known to Panini, Lucknow, 1957.
2. Altekar, A.S., Position of Women in Hindu Civilization, Motilal Banarasidass, Delhi, 1999.
3. Chauhan, G.C., Early Indian Society and Its Culture, Munshiram Manoharlal, New Delhi, 2015.
4. Chauhan, G.C., Origin and Growth of Feudalism in Early India, (from Mauryas to 650 A.D.) Munshiram Manoharlal, New Delhi, 2004.
5. Chauhan, G.C., Some Aspects of Early Indian Society, Red Lead Press, Pittsburg, USA, 2012.

6. Ghurye, G.S., Caste and Race in India, Bombay, 1969.
7. Kane, P.V., History of Dharamshastra, Bhandarkar Oriental Institute, Pune, 1930.
8. Krishna, N., South Indian History and Society, OUP, Delhi, 1984.
9. Mishra, S.N., Ancient Indian Republics, Upper India Publishing House, Lucknow, 1976.
10. Pigitar, F.E., Ancient Indian Historical Tradition, MotilalBanarasidass, Delhi, 1962.
11. Puri, B.N., India Under Kusanas, Calcutta, 1963
12. Sharma, R.S., Material Culture and Social Formation in Ancient India, Delhi, 1983.
13. Sharma, R.S., Perspectives in Social and Economic History of Early India, MunshiramManoharlal, Delhi, 1986.
14. Sharma, R.S., Sudras in Ancient India, MotilalBanarasidass, Delhi, 1980.
15. Shastri, K.A.N., Comprehensive History of India Vol-II, Delhi, 1987.
16. Thapar, Romila, Asoka and the Decline of Mauryas, OUP, Delhi, 1969.
17. Wagle, W.G., Society at the Time of Buddha, Bombay, 1969.

**M.A.-HISTORY
SEMESTER-III**

**HIS-305 (Elective Course)
Historiography**

MaximumMarks-100
External Examination-80
Internal Assessment-20
Max. Time- 3 hrs.

Note: There shall be nine questions in all. Question no. 1 shall be compulsory, consisting of eight short answer type questions covering the entire syllabus. Two questions will be asked from each unit. Student will have to attempt one question from each unit. Each question shall carry equal marks

Unit-I

Basic Concepts: what is historiography? - definition, nature and scope; historical facts; history and the relationship with allied disciplines-anthropology, archaeology, psychology, economics, sociology, geography, political science

Unit-II

Early Trends in History: Greeco-Roman, Chinese historiography and ancient Indian historiography;
Medieval Trends: western-church historiography, Arab historiography

Unit-III

Western Approach: idealistic approach of Hegel; positivist approach of Augustus Comte & Ranke; materialistic approach of Karl Marx; post-modernism; the idea of total history-Annal school

Unit-IV

Approaches of Indian History: colonial, Cambridge, Marxist, nationalist, subaltern studies

Suggested Readings:

1. Alvesson, Mats, Postmodernism and Social Research, 2002.
2. Bentley, Michael, Companion to Historiography, 1997.
3. Bloch, Marc, Itihaskar Ka Shilp, 2000.
4. Bloch, Marc, The Historian's Craft, 1954.
5. Boyd, Kelly (ed.), Encyclopedia of Historians and Historical Writing, Vol. 1 & 2, 1999.
6. Canon, John (ed.), The Historians at Work (George Allen &Unwin, London, 1980.
7. Carr, E.H., What is History, Macmillan, London, 1964.
8. Collingwood, R.G., The Idea of History, Oxford University Press, 2004.
9. Gardiner, Patrick (ed.), Theories of History, New York, 1969.
10. Hobsbawm, Eric J., Itihaskar Ki Chinta, 2003.
11. Hughes-Warrington-Marine, Fifty Great Thinkers on History, 2004.
12. Lambert, Peter and Phillip, Making History: An Introduction to the Practices of a Discipline, 2004.
13. Marwick, Arthur, Itihas Ka Swarup, 2008.
14. Marwick, Arthur, The Nature of History, Macmillan, London, 1970.
15. Sheikh Ali, B., History: Its Theory and Method, Macmillan, Madras, 1978.
16. Sreedharan, E., A Textbook of Historiography 500 BC to AD 2000, Orient Longman, Delhi, 2000.
17. Stone, Lawrence, The Past and the Present, 1987.
18. Verma, LalBahadur, ItihasKe Bare Mein, 1984.

M.A.-HISTORY
SEMESTER-III

HIS-306
History of Applied Sciences

MaximumMarks-100
External Examination-80
Internal Assessment-20
Max. Time- 3 hrs.

Note: There shall be nine questions in all. Question no. 1 shall be compulsory, consisting of eight short answer type questions covering the entire syllabus. Two questions will be asked from each unit. Student will have to attempt one question from each unit. Each question shall carry equal marks

Unit-I

Ancient India: Harappan architect, town planning technology, agricultural and irrigation techniques; textile technology in ancient India; metallurgy and its application in ancient India: copper, bronze and iron; agrarian and irrigation technology of Mauryan and post- Mauryan period; developments in medical technology: Harrapan dyes and remedies, Charak, Sushruta and Patanjali

Unit-II

Medieval India: Arab impact on Indian science and technology with special reference to Persian wheel, gun powder;
growth of Astronomy in medieval India under Persians; contributions of Maharaja Sawai Jai Singh; revolution in building construction and textile technology in medieval India; changing nature of Ayurveda and Persian influence on medicine, Yunani (Greek) system of medical

Unit-III

Modern India: Indian communication technology; railways, road transport, shipping, printing and telegraph; Indian response to new scientific knowledge; innovations of J.C. Bose, C.V. Raman, M.N. Saha, P.C. Ray, Srinivas Ramanujan; Birbal Sahani, M. Visvesvaraya, Homi. J. Bhabha; contribution of Tata group in policy making in science and technology and the growth of scientific institutions in India: TISCO, TIFR, and J.Tata, Dorabji Tata and Ratanji Tata;
Post-Independence: application of science and technology in industry; textile, steel, chemical, pharma; role of CSIR, DRDO and ISRO in development of indigenous science and technology.

Unit-IV

Global Perspective: the beginning of global era and innovation in scientific temper: black death, Renaissance, reformation and scientific revolution; role of printing press in scientific revolution of Europe: 1440; Astronomical advancement: Galileo, Copernicus, Kepler; role of ship building, navigation and map making in the age of exploration; role of steam engine in driving the industrial revolution of Europe; application of technology in textile with special reference to Eli Whitney's Cotton Gin; invention of electricity a landmark in science

Suggested Readings:

1. Aggarwal, D.P., The copper-Bronze age in India, Motilal Banarasidass, Delhi.
2. Agrawal, D.P, Ancient Metal Technology and Archaeology of South Asia (A Pan-Asian Perspective) Aryan Books International, New Delhi, 2000.
3. Balasubramaniam, R., Marvels of Indian Iron through the Ages, Rupa & Infinity Foundation, New Delhi, 2008.
4. Bhatnagar, V.S., Life and times of Sawai Jai Singh, Delhi, 1974.
5. Bose , D. M ., A Concise History of Science in India
6. Chanda, Tara., Influence of Islam on Indian Culture, Lahore, 1979.
7. Chatterji, Sunm Kumar (E d.), The Cultural Heritage of India. Vol. V.,The Ramakrishna Mission Institute of Culture, Calcutta.
8. Chattopadhyaya , Debiprasad (Ed.), Studies in the History of Science in India (2 Vols.). Editorial Enterprises, New Delhi, 1982
9. Cohn Jr, Samuel K., The Black Death Transformed: Disease and Culture in Early Renaissance Europe, Hodder Education, London, 2003.
10. Dharampal (Ed.), Indian Science and Technology in the Eighteenth Century: Some Contemporary European Accounts. Ortho India press, Delhi, 1971
11. Elgood, C., Medicine in India, New York, 1934.
12. Jaggi, O. P., Science and Technology in Medieval India. Atma Ram & Sons, Delhi, 1977

M.A.-HISTORY
SEMESTER-IV

HIS-401

Research Methodology & Historical Investigation

MaximumMarks-100

External Examination-80

Internal Assessment-20

Max. Time- 3 hrs.

Note: There shall be nine questions in all. Question no. 1 shall be compulsory, consisting of eight short answer type questions covering the entire syllabus. Two questions will be asked from each unit. Student will have to attempt one question from each unit. Each question shall carry equal marks

Unit-I

Research Methodology – a brief introduction, objectivity, causation, generalization

Unit-II

Historical Investigation of Sources: archaeological and archival sources, primary sources and secondary sources, critical analysis of sources, how to read a historical book

Unit-III

Selection of theme, hypothesis, methods of data collection, arrangement of bibliography, footnotes/references, glossary & appendix.

Unit-IV

Making of Research Proposal; review of literature according to selected theme;
Book Reviews: Urban Decay in India by R.S. Sharma, Economic History of Early Medieval Northern India by G.C.Chauhan, The Agrarian System of Mughal India:1556-1707 by Irfan Habib, Studies in Medieval Indian History and Culture by K.A. Nizami, From Lineage to State by Romila Thapar, The Economic History of India Under Early British Rule Vol-I by R.C. Dutta, History of Freedom Movement in India by Tara Chand, The Emergence of Indian Nationalism by Anil Seal,

Suggested Readings:

1. Alvesson, Mats, Postmodernism and Social Research, 2002.
2. Bentley, Michael, Companion to Historiography, 1997.
3. Bloch, Marc, Itihaskar Ka Shilp, 2000.
4. Canon, John (ed.), The Historians at Work (George Allen & Unwin, London, 1980.
5. Carr, E.H., What is History, Macmillan, London, 1964.
6. Collingwood, R.G., The Idea of History, Oxford University Press, 2004.
7. Gardiner, Patrick (ed.), Theories of History, New York, 1969.
8. Hobsbawm, Eric J., Itihaskar Ki Chinta, 2003.
9. Hughes-Warrington-Marine, Fifty Great Thinkers on History, 2004.
10. Lambert, Peter and Phillip, Making History: An Introduction to the Practices of a Discipline, 2004.
11. Marwick, Arthur, The Nature of History, Macmillan, London, 1970.
12. Sheikh Ali, B., History: Its Theory and Method, Macmillan, Madras, 1978.
13. Sreedharan, E., A Textbook of Historiography 500 BC to AD 2000, Orient Longman, Delhi, 2000.
14. Stone, Lawrence, The Past and the Present, 1987.
15. Verma, LalBahadur, Itihas Ke Bare Mein, 1984.

**M.A.-HISTORY
SEMESTER-IV**

HIS-402

Principles and Methods of Archaeology

MaximumMarks-100

External Examination-80

Internal Assessment-20

Max. Time- 3 hrs.

Note: There shall be nine questions in all. Question no. 1 shall be compulsory, consisting of five short answer type questions covering the entire syllabus. Two questions will be asked from each unit. Student will have to attempt one question from each unit. Each question shall carry equal marks.

Unit-I

Archaeology: meaning, definition, aim and scope; history of Indian archaeology from upto1947; relationship of archaeology with natural and social science; the role of science in Archaeological research

Unit-II

Significance of pottery in archaeology; paintings, flora and fauna; early occurrence of Iron in India with special reference to PGW and NBPW sites.

Unit-III

Carbam dating C14, relative and absolute dating methods, recording of excavated finds, three dimensional measurements; preparation of section drawing, Drafting of excavating site and photography, excavation and exploration techniques
Metallurgy with special reference to Iron and Copper

Unit-IV

A detailed study of sites: Taxila, Thaneshar, Lothal, Arikamedu, Vaishali, Ahichatara, Hastinapur, Sanghol, Daojali Hading, Bagor, Brahmagiri

Suggested Readings:

1. Agrawal, D.P. and Yadav, M.D., Dating the Human Past, Indian Society for Prehistoric Studies, Pune, 1995.
2. Agrawal, D.P., The Archeology of India, New Delhi, 1984.
3. Allchin, F.R., Origins of a Civilization, Delhi, 1997.
4. Allchins, B. and F. R., The Rise of Civilization in Indian and Pakistan, New Delhi, 1989.
5. Atkinson, R.J.C., Field Archaeology, London, 1961.
6. Chakrabarti, D.K. (ed.), Essays in Indian Protohistory, Delhi, 1979.
7. Chakraborti, D.K., A History of Indian Archaeology, Munshiram Manoharlal, Delhi, 1988.
8. Child, V.G., Piecing together the Past, Routledge and Kegan Paul, London, 1966.
9. Choubey, Ramesh, Puratatvik Manav Vigyan, Madhya Pradesh Hindi Granth Academy, Bhopal, 2007.
10. Crawford, O.G.S., Archaeology in the Field, New York, 1960.
11. Daniel, Glyn, The Origins and Growth of Archaeology, Penguin Books, 1967.
12. Deo, S.B., Problem of South Indian Megaliths, Karnataka University Press, Dharwar, 1973.
13. Drewet, Peter L., Field Archaeology : An Introduction, London, UCL Press, 1999.
14. Gaur, R.C. (ed.), The Painted Grey Ware : Proceedings of the Seminar, Jaipur, 1994.
15. GururajaRao, B.K., The Megalithic Culture in South India, Mysore, 1981.
16. Jain, K.C., Prehistory and Protohistory of India, Agam Kala Prakashan, New Delhi, 1997.
17. Kenyon, K.M., Beginnings in Archaeology, London, 1961.
18. Krishnamurthy, K., Introducing Archaeology, Ajanta Publications, Delhi, 1995.
19. Lal, B.B., Frontiers of the Indus Civilization, Delhi, 1984.
20. Lal, B.B., The Earliest Civilization of South Asia, New Delhi, 1977.
21. Moorti, U.S., Megalithic Cultures of South India, Varanasi, 1994.
22. Paddayya, K. (ed.), Recent Studies in Indian Archaeology, Munshiram Manoharlal Publishers, New Delhi, 2002.
23. Pandey, J.N., PuratatvaVimarsha, Prachya Vidya Sansthan, Allahabad, 2002.
24. Plenderleith, H.J., The Conservation of Antiquities and Works of Art, London, 1974.
25. Raman, K.V., Principles and Methods of Archaeology, Parthajan Publications, Madras, 1986.
26. Ratnagar, S., The End of the Great Harappan Tradition, New Delhi, 2000.
27. Ratnagar, S., Understanding Harappa, New Delhi, 2001.
28. Roy, T.N., The Ganges Civilization, New Delhi, 1982.
29. Sankalia, H.D., Prehistory and Protohistory of India and Pakistan, Pune, 1974.
30. Singh, Madanmohan, Puratattva ki Ruparekha, Janki Prakashan, Delhi, 1981.
31. Srivastava, K.M., New Era of Indian Archaeology, Delhi, 1982.
32. Thapalyal, K.K. and Shukla, S.P., Puratattva Praveshika, Bharat Book Centre, Lucknow, 1999.
33. Tripathi, V., The Painted Grey Ware: An Iron Age Culture of Northern India, New Delhi, 1976.
34. Wheeler, R.E.M., Archaeology from the Earth, Penguin Books, London, 1963.

**M.A.-HISTORY
SEMESTER-IV**

HIS-403 (Core Course)

Elements of Epigraphy and Numismatics

Maximum Marks-100

External Examination-80

Internal Assessment-20

Max. Time- 3 hrs.

Note: There shall be nine questions in all. Question no. 1 shall be compulsory, consisting of eight short answer type questions covering the entire syllabus. Two questions will be asked from each unit. Student will have to attempt one question from each unit. Each question shall carry equal marks

Unit-I

Numismatics: as a source of history; origin of coinage in India; techniques of coins in ancient India; general outline of Indian numismatics upto 1200 A.D.

Unit-II

Punch marked coins; Indo-Greek coins; Kusana coins; Satavahanas coins; Gupta coins

Unit-III

Inscriptions: as a source of historical reconstruction; historical and cultural importance of Asokan major rock edicts and Hathigumpha inscription; historical and political significance of Allahabad inscription of Samundragupta and Aihole inscription of Pulakeshian-II, a general outline of Vakatakas inscriptions.

Unit-IV

Coins for Decipherment and inscription

- a. Coins: Gupta coins and kusana coins (only gold coins)
- b. Inscriptions for decipherment into Devanagari/Roman script and transliteration into original script (in part or full);
Rummindei Pillar inscription of Asoka, Ayodhya stone inscription of Dhanadeva, Mehrauli Iron Pillar inscription of Chandra, inscription of Nagnika in the cave of Naneghat, Junagadh Rock inscription of Rudradaman-I, Madhuban Copper-plate inscription of Harsha (631 A.D.)

Suggested Readings:

1. Agarwal, Jagannath, Researches in Indian Epigraphy and Numismatics, New Delhi, 1986.
2. Bajpai, K.D., Aitihasic Bharatiya Abhilekh Publication Scheme, Jaipur, 1992.
3. Barua, B.M., Ashoka and his Inscriptions, Calcutta, 1946.
4. Bhandarkar, D.R., Ashoka, Calcutta, 1946.
5. Buhler, G., Indian Palaeography, New Delhi, 1973.
6. Dani, A.H., Indian Palaeography, OUP, Delhi, 1963.
7. Goyal, S.R., Prachin Bhartiya Abhilekh Sangraha, Jaipur, 1982.
8. Gupta, P.L., Prachin Bharat Ke Pramukh Abhilekh, Varanasi, 1979.
9. Hultsch, E. (ed.), Corpus Inscription Indicarum, Vol. I, New Delhi, 1991.
10. Ojha, G.H., Prachin Bhartiya Lipimala, Delhi, 1959.
11. Pandey, R.B., Historical and Literary Inscriptions, Varanasi, 1962.
12. Sircar, D.C. Indian Epigraphy, Delhi, 1965.
13. Sircar, D.C., Select Inscriptions, Calcutta, 1965.
14. Agrawal, Jagannath, Researches in Indian Epigraphy and Numismatics, New Delhi, 1986.
15. Bajpai, K.D., Aitihasic Bhartiya Abhilekh, Jaipur, 1992.
16. Goyal S.R., Maukhari-Pushyabhuti-Chalukyayugin Abhilekh, Vol. I-III, Meerut, 1987.
17. Gupta, P.L., Prachin Bharat Ke Pramukh Abhilekh, Part-I, Varanasi, 1979.
18. Hultsch E. (ed.), Corpus Inscription Indicarum, Vol. I, New Delhi, 1991.
19. Ojha, G.H., Prachin Bhartiya Lipimala, Delhi, 1959.
20. Pandey, R.B., Historical and Literary Inscriptions, Varanasi, 1962.
21. Sircar, D.C., Select Inscriptions, Vol. I, Calcutta, 1965.
22. Sircar, D.C., Indian Epigraphy, Motilal Banarsidass, Delhi, 1965.
23. Thaplyal, K.K., Inscriptions of Maukhris, Later Guptas, Pushpabhutis and Yashoverma of Kanauj, Delhi, 1985.
24. Upadhyaya, V., Prachin Bhartiya Abhilekhon Ka Adhyayana, Delhi, 1961.

M.A.-HISTORY
SEMESTER-IV

HIS-404

Art & Architecture of Ancient India

MaximumMarks-100

External Examination-80

Internal Assessment-20

Max. Time- 3 hrs.

Note: *There shall be nine questions in all. Question no. 1 shall be compulsory, consisting of eight short answer type questions covering the entire syllabus. Two questions will be asked from each unit. Student will have to attempt one question from each unit. Each question shall carry equal marks*

Unit-I

Rock art of India: Bhimbetka; Harappan art & architecture, town planning; regional style of art and architecture: Mathura, Gandhara, Amravati and Nagarjunikonda

Unit-II

Shilpa and Kala in Indian societies with special reference on artists and their activities; Mauryan art: rock cut art/cave art and Mauryan architecture; integration of sculpture and architecture in the stupa: narrative art at Bharhut and Sanchi with special emphasis on its generated nature; terracotta art – a general outline on social context; Buddhist art, Jaina art,

Unit-III

The art of devalays, chaityas, pratimas/murtis and bhiti-chitras-300 B.C.E. to 600 A.D; evaluation of temple architecture in India- a general outline; temple and rock cut architecture at Ajanta, paintings of Bagh and Ajanta – a general outline

Unit-IV

General outline of art & architecture: Khajuraho-kandariya and mahadeva; Vijayanagar, Jaunpur, Gujarat, Rajputana, Bharatpur and Malwa;

Suggested Readings:

1. Chandra, Pramod, *On the Study of Indian Art*, Cambridge, London, 1983.
2. Coomaraswamy, A.K., *The Transformation of Nature in Art*, New York, 1956.
3. Dehejia, Vidya (ed.), *Representing the Body: Gender Issues in Indian Art*, New Delhi, 1993.
4. Dhar, Parul Pandya (ed.), *Indian Art Historiography: Issues, Methods and Trends*, New Delhi, 2011.
5. Gupte, R.S., *Iconography of the Hindus, Buddhists and Jains*, Bombay, 1972.
6. Huntington, Susan L., *The Art of Ancient India: Buddhist, Hindu, Jain*, New York, 1985.
7. Meister, Michael W. (ed.), *Essays in Architectural Theory*, Delhi, Indira Gandhi National Centre for the Arts and Oxford University Press, 1975.
8. Miller, Barbara Staler (ed.), *The Powers of Art: Patronage in Indian Culture*, Oxford University, 1992.
9. Misra, R.N., *Ancient Indian Artists and Art Activity*, Shimla Indian Institute of Advanced Study, 1975.
10. Mitter, Partha, *Much Maligned Monsters: A History of European Reactions to Indian Art*, OUP, 1977.
11. Ray, HimanshuPrabha and Carla M. Sinopoli, (ed.), *Archaeology as History in Early South Asia*, 2004.
12. Ray, Niharranjan, *An Approach to Indian Art*, Panjab University Publication Bureau, Chandigarh, 1974.
13. Sengupta, Gautam and Kaushik Gangopadhyay, (ed.), *Archaeology in India: Individuals, Ideas and Institutions*, Munshiram Manoharlal, New Delhi, 2009.
14. Willis, Michael, *The Archaeology of Hindu Ritual: Temples and the Establishment of the Gods*, Cambridge University Press, Delhi, 2009.

M.A.-HISTORY
SEMESTER-IV

HIS-405 (Elective Course)
Science & Technology in Ancient India

MaximumMarks-100
External Examination-80
Internal Assessment-20
Max. Time- 3 hrs.

Note: There shall be nine questions in all. Question no. 1 shall be compulsory, consisting of eight short answer type questions covering the entire syllabus. Two questions will be asked from each unit. Student will have to attempt one question from each unit. Each question shall carry equal marks

Unit-I

History of science and technology: meaning, definition and scope; sources of history of science and technology in ancient India; the developments of science and technology of astronomy, medical science and mathematics

Unit-II

Science & technology in Harappan civilization: pottery technology, bronze metallurgy and bricks making; iron technology of megalithic age; ceramics- polished ware technology, PGW and NBPW and early writing style of Harappan; bead technology

Unit-III

Arthasastra as a tool of various knowledge's; Varahamihira as an astrologer and astronomer; Astronomy and mathematics special reference of Aryabhata and Bhaskaracharya; Relationship and the development of medical knowledge of Greek (Yunani theory) and Ayurveda (Indian theory); Buddhist logic: hetuvidya and sunyavada

Unit-IV

Metal technology: Harappan copper tools; coins minting; invention of iron plough and wars weapons special reference of Maurya and Gupta age

Suggested Readings:

1. D. P. Agrawal, The Copper Bronze Age in India, Munshiram Manoharlal, New Delhi, 1969.
2. D. K. Chakrabarti and Nayanjot Lahiri, Copper and Its Alloy in Ancient India, MunshiramManoharlal, New Delhi, 1996.
3. A.K.Bag, Science and Civilization in India, Vol. I., Navarang Publishers, New Delhi, 1985.
4. A.K. Bag, History of Mathematics in Ancient and Medieval India, Chaukhamba, Varanasi, 1979.
5. G Kuppuramand K Kumudamani, History of Science and Technology in India(12 Vols), Sundeep Prakashan, Delhi, 1996.
6. A.K. Bag, History of Technology in India, 4 Vols. Indian National Science Academy,New Delhi, 1997.
7. A.K. Bag, India and Central Asia: Science and Technology, 2 vols. Indian National Science Academy, New Delhi.
8. Rahman, A. History of Indian Science Technology and Culture, OUP, Delhi, 1998.
9. D.P. Singhal, India and World Civilization, London: Sidgwick and Jackson, 1972.

**M.A.-HISTORY
SEMESTER-IV**

**HIS-406 (Inter Disciplinary Course)
Heritage & Tourism in History**

MaximumMarks-100
External Examination-80
Internal Assessment-20
Max. Time- 3 hrs.

Note: There shall be nine questions in all. Question no. 1 shall be compulsory, consisting of six short answer type questions covering the entire syllabus. Two questions will be asked from each unit. Student will have to attempt one question from each unit. Each question shall carry equal marks

Unit-I

Heritage sites: concept, meaning, scope, the value of heritage site in history, world heritage sites in India- a general outline, the role and guidelines of UNESCO about heritage sites, what is the relation and deference between a historical site and world heritage site

Unit-II

Tourism in history: what is tourism and its types? concept, definition and characteristics of tourism; tourism promotion: state (Haryana) and national tourism policy of India, current scenario of tourism in India,

Unit-III

What are the relationship between geography and tourism; how to read a tourism map and time, weather and climate for tourism?

Unit-IV

The basic concept of conservation and preservation of heritage site, the value of museum on heritage site; functions of museum: collection, documentation and interpretation; the analysis of any cultural fair in tourism promotion special reference to Surajkund fair (Haryana) and religious rathayatra of Jagannath at Puri (Odisha)

Suggested Readings:

1. Agarwala, O.P., Care and Preservation of Museum Objects,
2. Fletcher, Copper, Tourism Principles and Practice, Pitman, 1993.
3. I.I.T.M., Growth of Modern Tourism, IITM, New Delhi.
4. Lorbanchet, M., Rock Art in the World, Delhi, 2001.
5. Neumayer, E., Prehistoric Indian Rock Painting, Delhi, 1997.
6. Punja, S., Great Monuments of India,
7. Ram Acharya, Tourism and Cultural Heritage of India, Jaipur, 1986.
8. Zaheer, M., Museums Management, Accession, Indexing, Custody Labeling and Varification of Objects,

**M.A.-HISTORY
SEMESTER-IV**

HIS-407 PRACTICAL

Based on HIS 402 and HIS 406

MaximumMarks-50

Note: Students have to attend field training of cultural fair/heritage site or any other field training which are related to this paper of state/ national/international importance of minimum one week and they have to submit a project report which must be examined by third examiner. The marks are divided e.g. 10 marks of writing report and 10 marks of voice- viva. The fund for training would be sanctioned as per university rules for the students as well as teaching faculty for inspections.

- It is the essential part of this paper