



Academic Council Dated: 30/05/2019, Ref. No. 20

Executive Council Dated: 30/05/2019, Ref. No. 30

M.A.

Credit and Semester System Syllabus

NAME OF THE SUBJECT: **HISTORY**

SEMESTER - 1<sup>st</sup>

Sr. No.	PAPER NO.	NAME OF THE PAPER	TOTAL MARKS EXT+INT=TOTAL	PASSING STANDARD EXT+INT= TOTAL	TOTAL TEACHING HOURS	CREDITS
1	1	Philosophy and Method of History	70 + 30 = 100	28 + 12 = 40	15 Weeks x 05 Hours = 75	05
2	2	History of Modern World: 1870-1945	70 + 30 = 100	28 + 12 = 40	15 Weeks x 05 Hours = 75	05
3	3	History of India: 320 A.D. to 1206	70 + 30 = 100	28 + 12 = 40	15 Weeks x 05 Hours = 75	05
4	4	History of Freedom Movement in India: 1858-1947	70 + 30 = 100	28 + 12 = 40	15 Weeks x 05 Hours = 75	05
<b>OR</b>						
4	4	Economic History of British India	70 + 30 = 100	28 + 12 = 40	15 Weeks x 05 Hours = 75	05

❖ 05 Lectures / Paper in a week for Direct Teaching.

\* INTERNAL                      MARKS

- |   |          |
|---|----------|
| 1. Assignment / presentation                        | 10 Marks |
| 2. Seminar (Visit of Historical Places)/ Attendance | 05 Marks |
| 3. Test   | 15 Marks |

Total Marks                                      30 Marks



M.A.

Credit and Semester System Syllabus

NAME OF THE SUBJECT: HISTORY

SEMESTER - 2<sup>nd</sup>

Sr. No.	PAPER NO.	NAME OF THE PAPER	TOTAL MARKS EXT+INT=TOTAL	PASSING STANDARD EXT+INT= TOTAL	TOTAL TEACHING HOURS	CREDITS
1	5	State of India	70 + 30 = 100	28 + 12 = 40	15 Weeks x 05 Hours = 75	05
2	6	Delhi Sultanate	70 + 30 = 100	28 + 12 = 40	15 Weeks x 05 Hours = 75	05
3	7	History of Freedom Movement in Gujarat: 1885 to 1947	70 + 30 = 100	28 + 12 = 40	15 Weeks x 05 Hours = 75	05
4	8	Heritage Tourism in Gujarat	70 + 30 = 100	28 + 12 = 40	15 Weeks x 05 Hours = 75	05
<b>OR</b>						
4	8	Social and Religious Movement in India: 1818-1960	70 + 30 = 100	28 + 12 = 40	15 Weeks x 05 Hours = 75	05

**\* INTERNAL MARKS**

1. Assignment / presentation	10 Marks
2. Seminar (Visit of Historical Places)/ Attendance	05 Marks
3. Test	15 Marks
<b>Total Marks</b>	<b>30 Marks</b>

❖ 05 Lectures / Paper in a week for Direct Teaching.



M.A.

Credit and Semester System Syllabus

NAME OF THE SUBJECT: HISTORY

SEMESTER - 3<sup>rd</sup>

SR. NO.	PAPER NO.	NAME OF THE PAPER	TOTAL MARKS EXT+INT=TOTAL	PASSING STANDARD EXT+INT= TOTAL	TOTAL TEACHING HOURS	CREDITS
1	9	Indian Archaeology, Epiography, Numismatics, Museology and Archives	70 + 30 = 100	28 + 12 = 40	15 Weeks x 05 Hours = 75	05
2	10	History of Mughal Empire in India: 1526-1707	70 + 30 = 100	28 + 12 = 40	15 Weeks x 05 Hours = 75	05
3	11	Expansion of East India Company Rule in India: 1757-1857	70 + 30 = 100	28 + 12 = 40	15 Weeks x 05 Hours = 75	05
4	12	Women in Indian History	70 + 30 = 100	28 + 12 = 40	15 Weeks x 05 Hours = 75	05
<b>OR</b>						
4	12	Constructive Institutes and Workers of Gujarat during 20 <sup>th</sup> Century	70 + 30 = 100	28 + 12 = 40	15 Weeks x 05 Hours = 75	05

**INTERNAL:**

**MARKS**

- |   |          |
|---|----------|
| 1. Assignment / presentation                        | 10 Marks |
| 2. Seminar (Visit of Historical Places)/ Attendance | 05 Marks |
| 3. Test   | 15 Marks |

**Total Marks**

**30 Marks**

❖ 05 Lectures / Paper in a week for Direct Teaching.



M.A.  
Credit and Semester System Syllabus

NAME OF THE SUBJECT: HISTORY

SEMESTER - 4<sup>th</sup>

Sr. No.	PAPER NO.	NAME OF THE PAPER	TOTAL MARKS EXT+INT=TOTAL	PASSING STANDARD EXT+INT= TOTAL	TOTAL TEACHING HOURS	CREDITS
1	13	Constitutional History of India: 1858-1950	70 + 30 = 100	28 + 12 = 40	15 Weeks x 05 Hours = 75	05
2	14	Social and Culture History of Gujarat	70 + 30 = 100	28 + 12 = 40	15 Weeks x 05 Hours = 75	05
3	15	Historical Application in Tourism	70 + 30 = 100	28 + 12 = 40	15 Weeks x 05 Hours = 75	05
4	16	History of Bhavnagar State	70 + 30 = 100	28 + 12 = 40	15 Weeks x 05 Hours = 75	05

\* INTERNAL

MARKS

- |   |          |
|---|----------|
| 1. Assignment / presentation                        | 10 Marks |
| 2. Seminar (Visit of Historical Places)/ Attendance | 05 Marks |
| 3. Test   | 15 Marks |

Total Marks

30 Marks

❖ 05 Lectures / Paper in a week for Direct Teaching.

**M.A. (HISTORY)****SEMESTER - I****PAPER - 1 - PHILOSOPHY AND METHOD OF HISTORY****Credits: 05**

**Total Marks: 100 Marks**  
Marks: Semester End Examination: 70 Marks  
Continuous Internal Evaluation: 30 Marks

UNIT	DETAILED SYLLABUS	TEACHING HOURS	MARKS / WEIGHT
<b>Unit-1</b>	1. Meaning of History, Various Definitions of History. 2. Use and Scope of History. 3. Nature and Types of History.	75	70
<b>Unit-2</b>	4. History and Its Relations with other Disciplines. 5. Sources of History and classification 6. Testing the authenticity and credibility of the sources.		
<b>Unit-3</b>	7. Bibliography and Foot Notes. 8. Rewriting of History 9. Characteristics and Pitfalls of Historians.		
<b>Unit-4</b>	10. Ancient, Medieval and Modern Indian History. 11. Herodotus, Ranke, Arnold Toynbee and Collingwood as Historian 12. Contribution of Regional Historians Bhagwanlal Indrajit and Durgashankar Shastri		

<b>1. Assignment / presentation</b>	<b>10 Marks</b>
<b>2. Seminar / Attendance</b>	<b>05 Marks</b>
<b>3. Test</b>	<b>15 Marks</b>
<b>Total Marks</b>	<b>30 Marks</b>

**Reference Books:****English**

- Breisach, Ernst: Ancient, Medieval and Modern India, Chicago, U.S.A.
- Collingwood, R.G.: The Idea of History, (O.U.P)
- Marwick, Arthur: The New Nature of History, Palgrave, New York.
- Thompson, J.W. : A History of Historical Writing, 2 vols, New York.
- Walsh, W.H.: Introduction to the Philosophy of History, London, U.K.

**Gujarati**

- Dharaiya, R.K.: Itihasnu Tattvagnan ane Itihaslekhan Abhigam, Amdavad.
- Prikkh, R.C.: Itihas : Svarup ane Padhdhati, Amdavad, 1969
- Pande, Govind Chandra : Itihas: svarup ane sidhdhant, Amdavad.
- Oza, Ishverlal: Prachin ane Mdhykalin Gujarat na Itihasni Lekhan Parvruti, Amdavad.



# MAHARAJA KRISHNAKUMARSINHJI BHAVNAGAR UNIVERSITY

(With effect from Academic Year 2019-20)

## PAPER – 2 - HISORY OF MODERN WORLD: 1870 – 1945

Credits: 05

**Total Marks: 100 Marks**  
 Marks: Semester End Examination: 70 Marks  
 Continuous Internal Evaluation: 30 Marks

UNIT	DETAILED SYLLABUS	TEACHING HOURS	MARKS / WEIGHT
<b>Unit-1</b>	1.The Industrial Revolution. (1870-1914) 2.New Imperialism in Europe. 3.Liberation & Progress in Japan under Meiji Rule (1870-1914)	<b>75</b>	<b>70</b>
<b>Unit-2</b>	3. 4. Chinese Revolution of 1911 and Role of Dr. Sun Yat Sen. 5.Origin of the First World War, Its Nature and Treaty of Versailles. 6. League of Nations: Aims, Objectives and Causes of Its Failure		
<b>Unit-3</b>	7.Great Depression, Its Causes and Effects. 8. Kamal Pasha & modernization of Turkey. 9. Ideology of Nazism and Fascism in Germany and Italy.		
<b>Unit-4</b>	10. Origin and Nature of the Second World War. U.N.O. Its Aims, Achievements and Failure. 11. Non-Aligned Movements and the Third World 12. Cold War, Its Impact on World Politics.		

### Break up of Continuous Internal Evaluation:

<b>1. Assignment / presentation</b>	<b>10 Marks</b>
<b>2. Seminar / Attendance</b>	<b>05 Marks</b>
<b>3. Test</b>	<b>15 Marks</b>
<b>Total Marks</b>	<b>30 Marks</b>

### Reference Books:

#### English

1. Bell,P.M.H., The Origin of Second World War In Europe, Longman, London.
2. Bennis , Lee: Europe Since 1914.(1986)
3. Cornwell, A.D.: World History in Twentieth Century, Longman, London.
4. Fieldhouse, D. K.: Economics and Empires: 1830-1914, Longman, London.
5. Fieldhouse, D. K.: The Colonial Empires, London.
6. Henderson, W. O.: The Industrialization of Europe.
7. Langsam, W. C.: The World Since 1919, McMillan.
8. Taylor, A. J. P. The Struggle for Mastery in Europe: 1848-1918.
9. Nanda,S.P. : History of Modern World 1919-1980, Anmol, New Delhi,1998.

#### Gujarati

1. Bhatt, Devendra: Adhunik Europe no Itihas. Amdavad
2. Raval, R. L.: Antarrashtiya Sanbandho, Amdavad.
3. Patel, Mangubhai: Sarmukhtyarshahi , Fasivad,Nazivad, Amdavad
4. Bhatt, Devendra,: 20mi sadi nu Vishva, Ahmedabad



# MAHARAJA KRISHNAKUMARSINHJI BHAVNAGAR UNIVERSITY

(With effect from Academic Year 2019-20)

## PAPER – 3 - HISTORY OF INDIA: 320 A.D. TO 1206

Credits: 05

**Total Marks: 100 Marks**  
Marks: Semester End Examination: 70 Marks  
Continuous Internal Evaluation: 30 Marks

UNIT	DETAILED SYLLABUS	TEACHING HOURS	MARKS / WEIGHT
Unit-1	1. Sources of Study: Archaeological and Literature. 2. The Guptas : Conquests of Samudragupta and Chandragupta 3. Progress under the Guptas in the field of Art, Literature, Architecture.	75	70
Unit-2	4. Vakatakas and other Dynasties of Peninsular India. 5. Emperor Harsh: His Conquests, Society, Economy, Religion, Literature. 6. Chalukyas and Pallavas: Extent of Kingdoms:		
Unit-3	6. Chalukyas and Pallavas: Extent of Kingdoms: Administration, Religion, Society and Cultural Activities. 7. Visit of Fa-Hien to India. 8. Visit of Huien tsang to India. 9. Expansion of Indian Culture outside India and Its Impact.		
Unit-4	10. Political, Social and Economical Conditions of India on the Eve of the Muslim Invasions 11. Invasion of Mahmud Gazni: Causes and Impacts 12. Muhammad Ghori: Factors and Effects		

### Break up of Continuous Internal Evaluation:

1. Assignment / presentation	10 Marks
2. Seminar / Attendance	05 Marks
3. Test	15 Marks
<b>Total Marks</b>	<b>30 Marks</b>

### Reference Books:

#### English

1. Majumdar, R.C.: Ancient India, New Delhi, 1968
2. Mahajan, V.D. : Ancient India, New Delhi, 1968.
3. Kulkarni, Chadamber, : Ancient Indian History and Culture, Langmans, Bombay, 1974

#### Hindi

1. Sran, P.: Prachin Madhykalin Bharat 1526 tak, New Delhi, 1956.
2. Luniya, B.N. : Prachin Bharatka Rajnaytik aur Sanskratik Itihas 1203 tak, Indore, 1977.
3. Pandey, Rajbali, : Prachin Bharat, Vranasi.
4. Sharma, M.L.: Prachin Bharat ka Itihas, Bhopal.
5. Vidhyalnakar, Satyaketu, : Prachin Bharat ka Itihas, Masuri.

#### Gujarati

1. Shastri, Hariprasad, : Prachin Bharat 1, 2, Ahmedabad.
2. Bhatt, Devendra, : Bharat Itihas Darshan 1, 2, Surat.



# MAHARAJA KRISHNAKUMARSINHJI BHAVNAGAR UNIVERSITY

(With effect from Academic Year 2019-20)

## PAPER – 4 - HISTORY OF FREEDOM MOVEMENT OF INDIA: 1 858 TO 1947

Credits: 05

**Total Marks: 100 Marks**

Marks: Semester End Examination: 70 Marks

Continuous Internal Evaluation: 30 Marks

UNIT	DETAILED SYLLABUS	TEACHING HOURS	MARKS / WEIGHT
Unit-1	1. Nationalism: Concept and Approaches to the study of Indian Nationalism. 2. Birth of Indian National Congress and Its early Activities. 3. Partition of Bengal and Swadeshi Movement	75	70
Unit-2	4. Surat Split of Congress. 5. Home Rule Movement and its Signification. 6. Non-Cooperation Movement, Civil Disobedience.		
Unit-3	7. Movement and Quit India Movement: Causes, Events and Impact. 8. Revolutionary Activities: India and Abroad. 9. Shubhas Chandra Bose and Indian National Army.		
Unit-4	10. Cripps Mission, Cabinet Mission and Mountbatten Plan 11. Communal Politics (1919-1947) 12. Sardar Patel and Integration of Princely States.		

### Break up of Continuous Internal Evaluation:

1. Assignment / presentation	10 Marks
2. Seminar / Attendance	05 Marks
3. Test	15 Marks
<b>Total Marks</b>	<b>30 Marks</b>

### Reference Books:

#### English

1. Majumdar, R.C. : History of Freedom Movement in India Vol. 1,2,3, New Delhi.
2. Tarachand, History of Freedom Movements, New Delhi (1980-1984)
3. Menon, V.P.: The story of Integration of Indian Nationalism, New Delhi.
4. Sarkar, Sumit: Modern India 1885 – 1947, New Delhi.
5. Agarwal, R.N.: National Movement and Constitutional Development, New Delhi.
6. Benerji, G.U.: Dynamics of Revolutionary Movement in India, Calcutta, 1975.
7. Gupta, D.C.: Indian National Movement, New Delhi 1976.
8. Majumdar, R.C.: History and Culture of Indian People Vol. X, XI, New Delhi.
9. Maulana, Abul Kalam Azad.: India Wins Freedom, New Delhi.
10. Desai, A.R.: Social Background of Indian Nationalism, Mumbai, 1986.

#### Gujarati

1. Acharya, Javdekar : Adhunik Bharat, Ahmedabad.
2. Dariya, R.K.: Adhunik Bharatno Itihas ane Bharatno swatantar Sangram 1-2, Ahmedabad.
3. Patel, Mangubhai.: Bharatno Swatantara Sangarm ane tena Ghadvaiyao, Ahmedabad





**Total Marks: 100 Marks**  
Marks: Semester End Examination: 70 Marks  
Continuous Internal Evaluation: 30 Marks

UNIT	DETAILED SYLLABUS	TEACHING HOURS	MARKS / WEIGHT
<b>Unit-1</b>	1. Nature of Indian Economy in Nineteenth Century. Its Main Features. 2. Major Land Revenue System- Zamindari, Ryotwari and Mahalwari. Their Merits and Demerits. 3. British Policy towards Indian Handicraft. Its effect on the Indian Economy.	75	70
<b>Unit-2</b>	4. Royal Commission on Agriculture (1926). Its Recommendations 5. Great Depression (1929). British Government Policy in India. 6. Commercialization of Agriculture, Its Causes and Effects.		
<b>Unit-3</b>	7. Co-Operative Movement. 8. Establishment of Various Types of Co-Operative Societies and Its Impacts. 9. Famines of India. Nature and Causes. Famine of 1900 and Bengal Famine. Famine Policy of British Government.		
<b>Unit-4</b>	10. Population: Causes, Growth, Impacts. 11. Meaning of Transportation: Developments of Railway and Road. 12. Water Transportations. Effect on Indian Economy.		

**Break up of Continuous Internal Evaluation:**

1. Assignment / presentation	10 Marks
2. Seminar / Attendance	05 Marks
3. Test	15 Marks
<b>Total Marks</b>	<b>30 Marks</b>

**Reference Books:****English**

1. Bhattacharya, Dhiren, : A Concise History of Indian Economy 1750-1950, New Delhi, 1976.
2. Singh, V.B. (Ed.): Economic History of India (1857-1956), Bombay, 1956.
3. Bipin, Chandra: Rise and Growth of Economic Nationalism in India, New Delhi, 1969.
4. Rungta, R.S. : The Rise of Business Corporation in India 1851-1900, Cambridge, 1970.
5. Bhatia, B.N.: Famines in India (1860-1956), Bombay, 1967.
6. Bhatt, V.V.: Aspect of Economic Change and Policy India 1800-1960, Bombay, 1963.
7. Chandhri, M.R.: The Iron and Steel Industries of India, Bombay, 1961.
8. Mehta, S.D. : The Cotton Mills of India 1854-1954, Bombay, 1954.
9. Mathur, A.S. : Trade Union Movement in India, Allahabad, 1957.

**Gujarati**

1. Maheta, Makrand, : Sansthanik Bharatno Arthik Itihas, Ahmedabad, 1985.
2. Shastri, R.V. : Bharatno Arthik Itihas 1-2, Ahmedabad, 1974.

**M.A. (HISTORY)****SEMESTER - II****PAPER - 5 - STATE OF INDIA****Credits: 05**

**Total Marks:** **100**  
**Marks**  
**70**  
**Marks:** Semester End Examination: **Marks**  
Continuous Internal Evaluation: 30 Marks

<b>UNIT</b>	<b>DETAILED SYLLABUS</b>	<b>TEACHING HOURS</b>	<b>MARKS / WEIGHT</b>
<b>Unit-1</b>	1. Sources for the Study of States in Ancient India. Origin, Aims and Objectives of States. 2. Sabha, Samiti and Gana Rajyas. 3. The Administration of Mauryas and Guptas.	<b>75</b>	<b>70</b>
<b>Unit-2</b>	4. Administrative System of Rajput State. 5. Vijayanagar State: Structure, Future and Nature. 6. Nature and Function of the State under Delhi Sultanate, Islamic Theory of State.		
<b>Unit-3</b>	7. The Mughal State's Administrative Institutions: Mansabdari System. 8. Nature and Function of the Maratha State under Shivaji and the Peshwas. 9. Administrative and Judicial System under the British East India Company's Rule.		
<b>Unit-4</b>	10. The British Administration under the "Crown" 11. The Constitution of the Republic of India: Its Salient Features. 12. Administration of Union and State Governments.		

**Break up of Continuous Internal Evaluation:**

<b>1. Assignment / presentation</b>	<b>10 Marks</b>
<b>2. Seminar / Attendance</b>	<b>05 Marks</b>
<b>3. Test</b>	<b>15 Marks</b>
<b>Total Marks</b>	<b>30 Marks</b>

**Reference Books:****English**

1. A.S. Alteker, : State and Government in Ancient India, New Delhi.
2. Saletore, B.A.,: Ancient Indian Political Thought and Institutions, New Delhi.
3. Prasad, Beni.,: The State In India, New Delhi.
4. Majumdar, R.C.,: History and Culture of the People of India Vol. I, III, V, VI, VII and VIII, New Delhi.
5. Ishweriprasad, A Short History of the Muslim Rules In India, Delhi.
6. Sen, S.N.,: The Administrative System of the Marathas, Delhi.
7. Sen, S.N.,: The Military System Of Marathas, Delhi.



**Gujarati**

1. Dhariya, R.K.: Prachin Bhartiya Rajyashastra, Ahmadabad.
2. Nayak, Chhotubhai.: Mughalyugin Bharat-1,2, Ahmedabad.
3. Parmar, M. J.; bhartiya shashan vyavasthano itihās, parshva prakāhashan, Ahmadabad.

**Hindi**

1. Sharma, Harishchandra, Prachin Bharatya Vichar avem Sansthiye, Delhi.
2. Bhargav, V. S.: Madhyakalin Bharatiya Itihās avem Sansthiye, Delhi.



**Total Marks: 100 Marks**  
Marks: Semester End Examination: 70 Marks  
Continuous Internal Evaluation: 30 Marks

UNIT	DETAILED SYLLABUS	TEACHING HOURS	MARKS / WEIGHT
<b>Unit-1</b>	Source of Information. Political Condition of Early Turkish Power in India. 2. Early Turkish Rulers: Qutubddin, Iltutmish, Raziya, Balban and Their Achievements. 3. Causes of the downfall of the Turkish Rule.	75	70
<b>Unit-2</b>	4. Khilji Dynasty: Jalaluddin and Alauddin Khilji, their Achievements. 5. Decline of the Khilji Power. 6. The Tughluq Dynasty: Ghiyasuddin, Muhammad and Firoz Tughluq and their Achievements.		
<b>Unit-3</b>	7. The Saiyad and Lody Dynasty: Bahlul, Sikander and Ibrahim, their Achievements. 8. Causes of the end of the Lody Rule. 9. Regional Independent Kingdoms: Malwa, Vijaynagar : Rulers and their Art and Architecture		
<b>Unit-4</b>	10. Gujarat: Ahmed Shah, Muhamad Begado. Bahdur Shah : Art and Architecture. 11. The Social, Political and Economical Conditions of the People during Sultanate Period. Hindu-Muslim Relation. 12. Art, Architecture and Literature during the Sultanate Period.		

**Break up of Continuous Internal Evaluation:**

<b>1. Assignment / presentation</b>	<b>10 Marks</b>
<b>2. Seminar / Attendance</b>	<b>05 Marks</b>
<b>3. Test</b>	<b>15 Marks</b>
<b>Total Marks</b>	<b>30 Marks</b>

**Reference Books:****English**

1. Ishwari, Prasad, : History of Medieval India, Allahabad, 1952.
2. Shrivastav, A.L. : The Sultanate of Delhi, Agra, 1951.
3. Lanepoole, S. : Medieval India, Calcutta, 1951.
4. Majumdar, R.C. and Others, : The Struggle for Empire, Bombay
5. Hodiwalas, S.H. : Studies in Indo-Muslim History, Bombay, 1930.
6. Sevell, R. : A Forgotten Empire, London, 1962.
7. Qureshi, I.H. : The Administration of the Sultanate of Delhi, Karachi, 1958.
8. Habib and Nizam : Delhi Sultanate.
9. Majumdar, R.C. and Others, : The Delhi Sultanate, Bombay, 1960.
10. Tripathi, R.S. : Some Aspects of Muslim Administration, Allahabad, 1956.



**Hindi**

1. Bhargav, V.S. : Madhyakalin Bhartiya Saltnat avem Sanskruti, Delhi.
2. Saran, P. : Madhyayugin Bharat, Delhi.

**Gujarati**

1. Nayak, Chhotubhai, : Madhyakalin Bharat, Ahmedabad.



# MAHARAJA KRISHNAKUMARSINHIJI BHAVNAGAR UNIVERSITY

(With effect from Academic Year 2019-20)

## PAPER – 7 - HISTORY OF FREEDOM MOVEMENT IN GUJARAT: 1885-1947

Credits: 05

**Total Marks:** 100 Marks  
Marks: Semester End Examination: 70 Marks  
Continuous Internal Evaluation: 30 Marks

UNIT	DETAILED SYLLABUS	TEACHING HOURS	MARKS / WEIGHT
Unit-1	Define the Mutiny, Movement and Revolution, Social-Political awareness in Gujarat. Congress Activities in Gujarat. Ahmedabad (1902) and its Impact. Surat (1907) Adhiveshan and its Impact.	75	70
Unit-2	Gujarat Rajkiya Parishad and Kathiyavad Rajkiya Parishad: Adhiveshan, Activities and Achievements. Political and social awareness in Princely States of Gujarat and Saurashtra. Role of Weekly NewsPapers: Navjivan and Saurashtra.		
Unit-3	7. Home-Rule Movement and Its Significance in Gujarat 8. Revolutionary Activities in Gujarat. 9. Non-Violence, Dandi Kuch. Quit India Movements in Gujarat and Its Impact on National Freedom Movement		
Unit-4	10. Local Movements in various cities and Princely States. 11. Contributions of Leaders of Gujarat in National Freedom Movements. 12. Merger Process of Princely states of Gujarat and Saurashtra in Bhartiya Sangh.		

### Break up of Continuous Internal Evaluation:

1. Assignment / presentation	10 Marks
2. Seminar / Attendance	05 Marks
3. Test	15 Marks
<b>Total Marks</b>	<b>30 Marks</b>

### Reference Books:

#### Gujarati

1. Desai, Mehboob,: Gujaratni Swatantra sadhana, Amdavad.
2. Desai, Mehboob,: Sauratrani Swatantra Zankhana, Amdavad.
3. Desai, Shantibhai M. : Rashtrano Swatantra Sangram ane Gujarat, Ahmedabad.
4. Parikh, Narhari,: Sardar Vallabhbhai Patel 1-2, Ahmedabad.
5. Nehru, Jawahrlal,: Mari Jivangatha (Trans.Mahadev Desai), Ahmedabad.
6. Desai, Maganbhai,: Raja Ram Mohan Rai thi Gandhiji , Ahmedabad (1957)
7. Desai, Ishwerbhai(editor),: Bardoli Satagraha ,Surat.
8. Desai, Mahadev, Bardoli Satagraha , Ahmedabad.
9. Mehta, Kalyanji and Desai Ishwerlal,: Dandi Kuch, Ahmedabad.
10. Pattabhi, Sitaramaiya,:Mahasabhano Itihas, Ahmedabad.
11. Shankerlal, Banker,: Gandhiji ane Rashtriya Parvaruriti, Ahmedabad.
12. Parikh, Ramlal(editor),:Gujrat ek Parichay, Bhavnagar.

#### English

1. Struggle for Freedom,: Bhartiya Vidhya Bhavan Vol. XI, Mumbai
2. The Selected Works of Mahatma Gandhi-Vol.IV, Ahmedabad.

**PAPER – 8 - HERITAGE TOURISM IN GUJARAT****Credits: 05****Total Marks: 100 Marks**

Marks: Semester End Examination: 70 Marks

Continuous Internal Evaluation: 30 Marks

UNIT	DETAILED SYLLABUS	TEACHING HOURS	MARKS / WEIGHT
Unit-1	1.What is Heritage Tourism? Define and Describe. 2.Types of Heritage Tourism. 3. Heritage places role in Tourism.	75	70
Unit-2	4.Historical Towns or Cities of Gujarat. 5.What is Monument? Define and Discuss. 6. Ancient Monuments of Gujarat		
Unit-3	7. Medieval Monuments of Gujarat 8. Modern Monuments of Gujarat. 9. Cultural Heritage of Gujarat.		
Unit-4	10. What is Museum? Types of Museums in Gujarat. 11. The Challenges of Heritage Tourism in Gujarat 12. The Opportunities of Heritage Tourism in Gujarat.		

**Break up of Continuous Internal Evaluation:**

1. Assignment / presentation	10 Marks
2. Seminar / Attendance	05 Marks
3. Test	15 Marks
<b>Total Marks</b>	<b>30 Marks</b>

**Reference Books:****Gujarati**

1. Raval, Mukund: Amdavad: gaikal ane aaj, Puratatvakhatu, Gujarat Rajya, Amdavad.
2. Jote, Ratnmanirav Bhimrav: Gujratno Sanskrutik Itihas, Gujarat Vidhya Sabha, Amdavad.
3. Dave, Jayantkrushna: Amar Bharat-2 Tirthsthano, Sastu Sahitya, Amdavad
4. Dr. Desai, Mehboob: Gujratma Pravasan, Gurjar, Amdavad
5. Seth, Magnlal Vakhatchand: Amdavadno Itihas, Amdavad.
6. Jote, Ratnamanirao, B.: Aitihisik Nagri Amdavad, Surat.2006.
7. Diwanji, Atmaram, M.( Translator): Mirate Sikanderi, Ahmedabad, 2006.
8. Chisti, Nizamuddin (Translator): Mirate Ahmedi-1, Ahmedabad, 2007.

**English**

1. Barot, Sanjay: The Gujarat Travel Information Manual, Amdavad

**PAPER – 8 (OPTIONAL) - SOCIAL AND RELIGIOUS MOVEMENT IN INDIA:****1818-1960****Credits: 05****Total Marks: 100 Marks**

Marks

: Semester End Examination: 70 Marks

Continuous Internal Evaluation: 30 Marks

UNIT	DETAILED SYLLABUS	TEACHING HOURS	MARKS / WEIGHT
<b>Unit-1</b>	Early Background: Nature of Indigenous Reform and Protest Movement. Buddhism, Bhakti and Sufi Movement. Causes and Impact of Social Awareness during British Rule: Education, Press, and Liberal Ideas.	<b>75</b>	<b>70</b>
<b>Unit-2</b>	Reform Movement in 19th Century: Brahmo Samaj and Prarthna Samaj. Revivalist Movement and Neo- Hinduism: Theosophical Society and Ramkrishan Mission.		
<b>Unit-3</b>	Social Issues: Position of Women, Child Marriage. Crusade against Caste Barriers. Contribution of Activities Raja Ram Mohan Rai, Ishwer Chandra Vidyasagar, Mahagovind Ranade, B.M.Malbari, Vivekanand, etc. Nationalism and Social Reform : Role of Dayanand Saraswati, Sir Saiyed Ahmed, Jyoti Phule.		
<b>Unit-4</b>	Contribution of B.G.Tilak, V.D. Saverker, G.K. Gokhale and Mahatma Gandhi. The Consent Bill and National Social Conference. Impact of Social Reform on Freedom Movement of India.		

**Break up of Continuous Internal Evaluation:**

<b>1. Assignment / presentation</b>	<b>10 Marks</b>
<b>2. Seminar / Attendance</b>	<b>05 Marks</b>
<b>3. Test</b>	<b>15 Marks</b>
<b>Total Marks</b>	<b>30 Marks</b>

**Reference Books:****English**

1. Majumadar, R.C.: British Supremacy and Indian Renaissance Part –II, Bombay,1965-68.
2. Desai,A.R. : Social Background of Indian Nationalism, Bombay
3. Desai, Neera,: Women in Modern India,Bombay,1977.
4. Sen,S.P.: Social and Religious Reform Movements in 19th and 20th Centuries,Calcutta,1979.
5. Zafer,Iman,: Muslims In India, New Delhi,1975.
6. Peter,Hardy,: Muslims of British India, London,1922.
7. Tarachand, History of Freedom Struggle Vols. II, III, IV, New Delhi, 1970.





**Hindi**

1. Sharma, Sitaram, : Unnisvi Sadimain Bhartiya Dharmik tatha Saajik Jagaran. New Delhi.

**Gujarati**

1. Seth, Suresh, : Bharatma Samajik Dharmik Chalvalo, Ahmedabad,
2. Mehta, Makrand and Others (Ed.): Madhyakalin Gujaratma Bhakti ane Sufi Andolan, Ahmedabad, 2008.



# MAHARAJA KRISHNAKUMARSINHJI BHAVNAGAR UNIVERSITY

(With effect from Academic Year 2019-20)

M.A. (HISTORY)

SEMESTER – III

## PAPER – 9 – INDIAN ARCHAEOLOGY, EPIOGRAPHY, NUMISMATICS, MUSEOLOGY AND ARCHIVES

Credits: 05

**Total Marks: 100 Marks**

Marks: Semester End Examination: 70 Marks

Continuous Internal Evaluation: 30 Marks

UNIT	DETAILED SYLLABUS	TEACHING HOURS	MARKS / WEIGHT
<b>Unit-1</b>	1. Archaeological Survey of India and its various activities. 2. Contribution of archaeology to Indian History, Indian Art and Architecture. 3. Origin and Development, Activities in Indian Epigraphy.	75	70
<b>Unit-2</b>	4. Study of Girnar Inscription and Prayag prashasti. 5. Contribution of inscription to ancient Indian History 6. Origin and Evolution of Coinage in India.		
<b>Unit-3</b>	7. Types of Coins in Ancient India. 8. Importance of Coins in the Study of History. 9. Study of Indian National Museums and Regional Museums.		
<b>Unit-4</b>	10. The Contribution of Museum in Indian History. 11. History of Archives – Origin and Development of Archives In India. 12. The Contribution of Archives in Indian History.		

### Break up of Continuous Internal Evaluation:

1. Assignment / presentation	10 Marks
2. Seminar / Attendance	05 Marks
3. Test	15 Marks
<b>Total Marks</b>	<b>30 Marks</b>

### **Reference Books:**

1. R.N.Maheta: Puravastu Vidya. Ahmedabad – 1975
2. Vasudev Upadhyay: Prachin Bharatiya Abhilekho ka Adhyayan.
3. Pankaj Desai: Bharatma Daftarono vikas ane Upayogita. Ahmedabad - 1992
4. Shrinandan Shastri: Bharat na Museum. V.v.nagar - 1981
5. Dr.Hariprasad Shastri, Pravinchandr Parikh: Bharatiy Sikkashastra. Ahmedabad.
6. Dr.Hariprasad Shastri: Bharatiy Abhilekha Vidya. - Ahmedabad – 1975
7. Shobhita Punja: Museum of India. Delhi – 1970



**PAPER – 10 – HISTORY OF MUGHAL EMPIRE IN INDIA : 1526 – 1707**

**Credits: 05**

**Total Marks: 100 Marks**  
Marks: Semester End Examination: 70 Marks  
Continuous Internal Evaluation: 30 Marks

UNIT	DETAILED SYLLABUS	TEACHING HOURS	MARKS / WEIGHT
<b>Unit-1</b>	1. Sources of the Period. India on the eve of Babur's Invasion. 2. Babur: First Battle of Panipat, Khanwa, Chanderi and Ghagra. His Character and Estimate. 3. Humayun: Early Career, Achievements and Causes of Failure.	<b>75</b>	<b>70</b>
<b>Unit-2</b>	4. Sur Dynasty: Shershah's Early Career. Successors of Shershah, Causes of Downfall of Sur Dynasty. 5. Akbar: Character, Events and Achievements. Administrative, Revenue. 6. Dine-A-Elahi during the Akbar's Rule		
<b>Unit-3</b>	7. Jahangir: Career and Achievements. 8. Shahjaha: Career, Events and Achievement. 9. Art and Architecture under Shahjaha Rule.		
<b>Unit-4</b>	10. Aurangzeb: War and Religious Policy. 11. Causes of the Downfall of the Mughals. 12. Administrative, Social and Economical Conditions of India During Mughal Period.		

**Break up of Continuous Internal Evaluation:**

- |                                     |                 |
|-------------------------------------|-----------------|
| <b>1. Assignment / presentation</b> | <b>10 Marks</b> |
| <b>2. Seminar / Attendance</b>      | <b>05 Marks</b> |
| <b>3. Test</b>                      | <b>15 Marks</b> |
| <b>Total Marks</b>                  | <b>30 Marks</b> |

**Reference Books:**

**English**

1. Beveridge,; Memories of Babar, Cambridge, New Delhi.
2. Rushbrook, Williams,; An Empire Building of XVth Century, Cambridge, New Delhi.
3. Shrivastav,A.L.,; Akbar, New Delhi.
4. Kanungo,K.R.,; Sher Shah, New Delhi.
5. Prasad, Beni,; Jehngir, New Delhi.
6. Saxena,B.P.,; Shahjaha, New Delhi.
7. Sarkar, J.N.,; Aurangzeb, New Delhi.
8. Sharma,S.R.: Mughal Empire in India, New Delhi.
9. Sarkar,J.N. : Downfall of the Mughal Empire, New Delhi.
10. Teipathi,R.A.: Rise and Fall of the Mughal Empire, New Delhi.

**Hindi**

1. Luniya,B.N.: Mighal Samrajya ka Itihas, Delhi.

**Gujarati**

1. Patel,Jasubhai,; Bharatno Itihas (1526-1707), Ahmedabad.

**Total Marks: 100 Marks**

Marks

: Semester End Examination: 70 Marks

Continuous Internal Evaluation: 30 Marks

UNIT	DETAILED SYLLABUS	TEACHING HOURS	MARKS / WEIGHT
<b>Unit-1</b>	1. Sources: Archival Records, New Papers, Periodicals and other Literature Sources – Oral History. 2. Late Pre-Colonial Order: Polity, Society, Culture and Economy. 3. Growth of Maratha Power and Maratha Administration. Third Battle of Panipat (1763)	<b>75</b>	<b>70</b>
<b>Unit-2</b>	4. Anglo- French Rivalry for Power: Causes and Consequences. 5. Politics and Programmes of Expansion. Instruments of Expansion: War and Diplomacy. 6. Downfall of the Maratha and Its Impact		
<b>Unit-3</b>	7. Anglo-Sikh Relations.(1809-1857) 8. Attempts of Social Reforms. 9. Development of Education and Economic Exploitation: Impact on Indian Society.		
<b>Unit-4</b>	10. Development of Administrative Structure-Revenue and Judicial System 11. First Freedom Movement of India 1857. 12. Ideology, Programmes, Leadership and People's Participation In 1857 freedom Movement.		

**Break up of Continuous Internal Evaluation:**

<b>1. Assignment / presentation</b>	<b>10 Marks</b>
<b>2. Seminar / Attendance</b>	<b>05 Marks</b>
<b>3. Test</b>	<b>15 Marks</b>
<b>Total Marks</b>	<b>30 Marks</b>

**Reference Books:****English**

1. Fisher, M.H.(ed.): Politics of the British Annexation of India: 1757-1857, Oxford, New Delhi.
2. Heimsath, Charles: Indian Nationalism and Hindu Social Reform, Mumbai,1964.
3. Jones, Kenneth,: Social and Religious Reform Movement in Modern India, Cambridge History,1996.
4. Majumdar,R.C. : History and Culture of Indian People, Vol. IX, New Delhi.
5. Majumdar,R.C. : The Sepoy Mutiny, New Delhi
6. Bipin Chandra,: Nationalism and Colonialism in India, New Delhi.
7. Thompson,Edward and Garrait, T.C.: Rise and Fulfillment of British Rule in India, Allahbad, 1986.
8. Benerjee, A. C.: The New History of Modern India 1707-194, New Delhi.
9. Sen,S.N. : The Eighteen Fifty Seven, New Delhi
10. Roberts, P. E. : History of British Rule in India, London.

**Gujarati**

1. Parikh, R.G. : Bharatno Itihas, Ahmedabad.
2. Mehta, Makrand,: Sansthanik Bharatno Arthik Itihas, Ahmedabad.
3. Shah, M.B. : Bharatno Itihas-Marath Yug, Ahmedabad.

**PAPER - 12 - WOMEN IN INDIAN HISTORY****Credits: 05**

**Total Marks: 100 Marks**  
Marks: Semester End Examination: 70 Marks  
Continuous Internal Evaluation: 30 Marks

UNIT	DETAILED SYLLABUS	TEACHING HOURS	MARKS / WEIGHT
<b>Unit-1</b>	1. Feminism: Definition, Origins. 2. Theory and Concept. 3. Religion and Women	<b>75</b>	<b>70</b>
<b>Unit-2</b>	4. Customary and Legal Status of Women in Ancient India. 5. Customary and Legal Status of Women in Medieval India. 6. Social Status of Women in Post-independent India.		
<b>Unit-3</b>	7. Social Status of Women in Tribal Societies. 8. Reform Movement and Women. 9. Education and Women during Modern India.		
<b>Unit-4</b>	10. Women's Participation in Freedom Movement of India. 11. Women's Participation in Literature and Dance. 12. Women's Participation in Films and Historical Writing.		

**Break up of Continuous Internal Evaluation:**

<b>1. Assignment / presentation</b>	<b>10 Marks</b>
<b>2. Seminar / Attendance</b>	<b>05 Marks</b>
<b>3. Test</b>	<b>15 Marks</b>
<b>Total Marks</b>	<b>30 Marks</b>

**Reference Books:****English**

1. Humm, Maggie: Feminism: A Reader Harvest, Delhi.
2. Desai, Neera and others(Editor) : Women and Society In India.
3. Krishnamurty, J. : Women in Colonial India. Delhi.
4. Karmarkar, Priti, : Feminist Theory and Knowledge, Delhi
5. Nair, Janki, : The Future of Feminist History, New Delhi
6. Chakravarti, Uma, : Rewriting History : The Life and Times of Pandit Ramabai, New Delhi.
7. Jain Pratibha and Mahan Rajan, : Women Images, New Delhi.
8. Majmudar, Vina, : Symbols of Power Studies on the Political Status of Women in India, New Delhi.

**Gujarati**

1. Desai, Nira A. : Gujaratma Ognismisadima Samajik Parivertan, Ahmedabad.



# MAHARAJA KRISHNAKUMARSINHJI BHAVNAGAR UNIVERSITY

(With effect from Academic Year 2019-20)

## PAPER – 12 – CONSTRUCTIVE INSTITUTIONS AND WORKERS OF GUJARAT DURING 20<sup>TH</sup> CENTUARY (OPTIONAL)

Credits: 05

**Total Marks:** 100 Marks  
Marks: Semester End Examination: 70 Marks  
Continuous Internal Evaluation: 30 Marks

UNIT	DETAILED SYLLABUS	TEACHING HOURS	MARKS / WEIGHT
Unit-1	1. Meaning of Constructive Work and Its Importance before Gandhi era. 2. Growth of Gandhi's Idea about Constructive Work. 3. Satyagraha Ashram, Ahmadabad: The Pioneer Institute.	75	70
Unit-2	4. Bhil Seva Mandal and Vedachhi Ashram: Their Role as the Institution for Tribal Welfare. 5. The Gujarat Harijan Sevak Sangh: Activities and Impacts. 6. Majur Mahajan Sangh: As an Institution for Labour Welfare.		
Unit-3	7. Jyoti Sangh and SEVA: As the Organizations for Women's Upliftment. 8. Gujarat Vidyapith and Lok Bharati: As the Constructive Education Institute. 9. Saurashtra Rachnatmak Samiti: Its Role in Promoting Constructive Work in Saurashtra.		
Unit-4	10. The Constructive Workers of Saurashtra: Amritlal Thakker, Jugatram Dave, Fulchand Shah, Shivanandji, Manubhai Pancholi, Nanabhai Bhatt. 11. The Constructive Workers of Gujarat: Ravishanker Maharaj, Babalbhai Mehta, Darbar Gopaldas, Bhaktiba. Ansuya Sarabhai, Parikshitlal Majmudar.		

### Break up of Continuous Internal Evaluation:

1. Assignment / presentation	10 Marks
2. Seminar / Attendance	05 Marks
3. Test	15 Marks
<b>Total Marks</b>	<b>30 Marks</b>

### Reference Books:

#### Gujarati

1. Shivparshad, Rajgor, : Gujratno Rajkiya ane Sanskrutik Itihas, Ahmedabad, 1974.
2. Shasrti, Hariprashad and Parikh, Pravinchndar, : Gujaratno Rajkiya ane Sanskrutik Itihas, Vol. Ahmedabad, 1987.
3. Parekh, Hiralal, : Arvachin Gujratnu Rekhadarshan, Ahmedabad, 1976.
4. Pandya, Rohit ane Pandya Jigish (Ed.) Rashtrano Mukti Sangram ane Navsarjanma Gujratni Nari, Vallabh Vidhyanagar, 2007.
5. Korat, P. G.: Bharatna Swatantar Sangramma Payana Karyakaronu Pradan, Bhavnagar, 1999.
6. Desai, Mehboob, : Vi-charya (Collection of Research Articles), Ahmedabad, 2005
7. Parmar, Uttam, : Gujratni Asmita, Kim-Surat, 2008.



# MAHARAJA KRISHNAKUMARSINHJI BHAVNAGAR UNIVERSITY

(With effect from Academic Year 2019-20)

M.A. (HISTORY)

SEMESTER - IV

**PAPER - 13 - CONSTITUTIONAL HISTORY OF INDIA: 1858 - 1950**

**Credits: 05**

**Total Marks: 100 Marks**

Marks: Semester End Examination: 70 Marks

Continuous Internal Evaluation: 30 Marks

UNIT	DETAILED SYLLABUS	TEACHING HOURS	MARKS / WEIGHT
Unit-1	1. Transfer of Power to British Crown: Act of 1858 and Queen Victoria's Proclamation. 2. Council Acts: 1861, 3. Indian Council Act of 1892 and 1909.	75	70
Unit-2	4. Montague Declaration (1917) and Montfort Reform (1919). 5. Exercise for Constitution: Simon Commission 6. C.R.Fromula and Round Table Conference.		
Unit-3	7. Act of 1935 and Provincial Autonomy 8. Constitutional Exercises during War Period (1940-1945) 9. Mountbatten Plan and Indian Independence Act. (1947)		
Unit-4	10. Towards the new Constitution of Republic of India 11. Crown Policy towards Princely States of India. 12. Development of local self government of India under Crown.		

**Break up of Continuous Internal Evaluation:**

1. Assignment / presentation	10 Marks
2. Seminar / Attendance	05 Marks
3. Test	15 Marks
<b>Total Marks</b>	<b>30 Marks</b>

**Reference Books:**

**English**

1. Gopal,Sarvapalli,: British Policy in India : 1858-1905,Cambridge Uni.Press 1965.
2. Metcalf,Thomas,: Ideologies of the Raj, New Cambridge Series,1997.
3. Stokes, Eric: The English Utilitarians in India,1959.
4. Tarachand,:History of Freedom Movement in India Vol. 1 to 4,Govt. of India,New Delhi.

**Hindi**

1. Grover,B.L. and Yashpal,: Bharatiya Svatantra Sangram avem Samvaidhanik Vikas.

**Gujarati**

1. Dhariya, R.K.: Bhart no Bandhraniya Itihas, Ahmedabad.
2. Sheth, Pravin and Desai K.C.: Bharat no Bandharaniya Itihas



# MAHARAJA KRISHNAKUMARSINHJI BHAVNAGAR UNIVERSITY

(With effect from Academic Year 2019-20)

## PAPER – 14 SOCIAL AND CULTURE HISTORY OF GUJARAT

Credits: 05

**Total Marks: 100 Marks**

Semester End

Marks: Examination: 70 Marks

Continuous Internal Evaluation: 30 Marks

UNIT	DETAILED SYLLABUS	TEACHING HOURS	MARKS / WEIGHT
Unit-1	1. The Harappan Civilization in Gujarat, its Main Feature with Special Reference to Lethal and Dholavira. 2. Social and Cultural in Gujarat during the rule of Guptas. 3. Social and Cultural in Gujarat during the rule of Maitrakas.	75	70
Unit-2	4. Social, Economic and Cultural Condition of Gujarat During the Solanki – Vaghela Period. 5. Social and Religious Condition of Gujarat During the Sultanas Rule. 6. Art and Architecture of the Sultanat Period.		
Unit-3	7. Social, Economic and Cultural Condition of Gujarat During the Mughal Empires. The Rise of Maratha power in Gujarat. 8. Upheaval 1857 A.D. in Gujarat, Origin and Development of Politics Consciousness and Nationalism in Gujarat in 19th Century. 9. Social Religious Reform Movement in Gujarat – 19th half Century To 20th Century.		
Unit-4	10. Economic Condition of Gujarat Under British Rule, National Movement in Kingdom of Gujarat State. 11. Freedom Movement in Gujarat During the Gandhian Era, Various States of Saurashtra. 12. Development of Education, Literature in Gujarat during 20th Century		

### Break up of Continuous Internal Evaluation:

1. Assignment / presentation	10 Marks
2. Seminar / Attendance	05 Marks
3. Test	15 Marks
<b>Total Marks</b>	<b>30 Marks</b>

### Reference Books:

1. Desai Neera: Social Change in Gujarat.
2. Dharaiya R.K.: Gujarat in 1857.
3. Majumdar R.C: Gujarat its Cultural Heritage.
4. Edward C.B.: History of Gujarat.
5. Shastri Hariprasad: Gujarat no Rajakiy ane Sanskrutik Itihas, Bhag – 1 to 9
6. Shastri Hariprasad: Gujarat no Prachin Itihas.





**PAPER-15 - HISTORICAL APPLICATION IN TOURISM**

**Credits: 05**

**Total Marks: 100 Marks**

Marks: Semester End Examination: 70 Marks

Continuous Internal Evaluation: 30 Marks

UNIT	DETAILED SYLLABUS	TEACHING HOURS	MARKS / WEIGHT
Unit-1	1. What is Tourism? Concept and Purpose of Tourism. 2. Tourism: Forms and Types and Use of History. 3. Tourism Organizations: Government, International and Private.	75	70
Unit-2	4. International Tour Regulation: Passport, Visa, Insurance, Travel Tax and Vaccination. 5. Tourism Services: Accommodation, 6. Transport and Catering		
Unit-3	7. Role of Tour Operator, Guide and Escort. 8. Tourism Marketing: Promotional Events, Advertisement. 9. Tourism Marketing: Publicity and Selling.		
Unit-4	10. Writing for Tourism 11. Tourism: Heritage, Monuments and Museums. 12. Impact of Tourism: Threats and Obstacles.		

**Break up of Continuous Internal Evaluation:**

1. Assignment / presentation	10 Marks
2. Seminar / Attendance	05 Marks
3. Test	15 Marks
<b>Total Marks</b>	<b>30 Marks</b>

**Reference Books:**

**English**

1. Bhatia,A.K. : Tourism Principles,New Delhi.
2. Chopra,Suhita,: Tourism Development in India, New Delhi.
3. Robert,Chritie Mill,: Tourism System, New Delhi
4. Dharamrajan & Seth. : Tourism in India : Trends and Issues, New Delhi
5. Singh,Ratandeep,: Tourism Today, New Delhi.
6. Kaul,Virendra,: Tourism and the Economy, New Delhi.
7. S. Wahab,: Tourism marketing , New Delhi.
8. Victor, T.C.Middleton,: Marketing in Travel & Tourism. London
9. Bhardwaj,D.S. : Domestic Tourism in India, New Delhi.
10. Karma,K.K.: Tourism : Theory and Planning, New Delhi.

**Gujarati**

1. Korat,P.G. and Desai, Mehboob,: Itihasma Pravasan,Ahmedabad.
2. Desai,Mehboob , : Gujaratma Pravasan, Ahmedabad.



**PAPER – 16 - HISTORY OF BHAVNAGAR STATE**

**Credits: 05**

**Total Marks: 100 Marks**  
Marks: Semester End Examination: 70 Marks  
Continuous Internal Evaluation: 30 Marks

UNIT	DETAILED SYLLABUS	TEACHING HOURS	MARKS / WEIGHT
<b>Unit-1</b>	1. Origin of Gohil and Migration to Kathiyawar. 2. Early Rulers of Sihor and their Achievements. 3. Transfer of Capital to Bhavnagar and Rule of Bhavsinhji -1	<b>75</b>	<b>70</b>
<b>Unit-2</b>	4. Main Events and Achievements of Akheraji-1 to Jashwantsinhji. 5. Career and Achievements of Diwan: Gaurishanker Oza, 6. Career and Achievements of Diwan: Shamaldas Mehta and Prbhashanker Pattani.		
<b>Unit-3</b>	7. Joint Administration of Gaurishanker Oza and Sir E. H. Perceval. 8. Career and Achievements of Takhtasinhji, Bhavsinhji-2. 9. Career and Achievements of Kirshnakumarsinhji.		
<b>Unit-4</b>	10. Administrative System of Bhavnagar State. 11. Activities of Bhavnagr Praja Parishad. 12. Freedom Movement in Bhavnagar State.		

**Break up of Continuous Internal Evaluation:**

<b>1. Assignment / presentation</b>	<b>10 Marks</b>
<b>2. Seminar / Attendance</b>	<b>05 Marks</b>
<b>3. Test</b>	<b>15 Marks</b>
<b>Total Marks</b>	<b>30 Marks</b>

**Reference Books:**

**Gujarati**

1. Chhtrapati, Bhagvanlal : Saurastano Itihas 1-2,
2. Desai, Shambhubhai : Saurastrano Itihas .
3. Mehta, Kaushik : Shriman Gaurishanker Udayshanker Oza
4. Mehta, Gordhandas Nagerdas : Saurashtra Itihas darshan
5. Vaid, Vijayrai K. : Saurastrano Mantrishvar
6. Korat, P.G.(editor) Bhavnagar Rajyano Itihas
7. Desai, Mehboob : Bhavnagar Rajya Praja Parishad ane Prajakiya Ladato.

**English**

1. Edward, S.M., : The Ruling Princes of India – Bhavnagar.
2. Yagnik, J.U., : Gaurishanker Udayshanker Oza of Bhavnagar
3. Harilal Savailal : Samaldas Parmanandas.
4. Bell H. Wilber Force: History of Kathiyawad.