

BA POLITICAL SCIENCE (HONOURS)

(2019-20)

SYLLABUS OF COMPULSORY CORE COURSES WITH TUTORIALS

SEMESTER I

Course Code: BHPS 101

Credits: 05

Understanding Political Theory

L.T.P

4.1.0

Course Outcomes:

After completing this course the students will be able to-

CO1- Recognize the ideas and concepts concerning political theory

CO2- Understand the basics of political theory, its history and approaches.

CO3- Apply the knowledge to develop an approach towards theoretical agreements and disagreements regarding our collective life.

CO4- Analyze political theory and practices through reflections on the ideas and practices related to democracy.

CO5- Assess the critical and contemporary trends of Political Theory.

CO6- Discover and explore ways to have an intense engagement with the political context within which we live thereby sharpening the political judgment of the students.

UNIT 1: Introducing Political Theory

What is politics: theorizing the 'political', approaches to political theory: normative, historical and empirical

UNIT II

Traditions of Political Theory: liberal, marxist, anarchist and conservative

UNIT III

Critical and Contemporary Perspectives in Political Theory: postmodern, feminist, gender issues

UNIT IV: Political Theory and Practice

The Grammar of Democracy: democracy: the history of an idea, procedural democracy and its critique, deliberative democracy

UNIT V

Participation and Representation in Governance

Essential Readings

I: Introducing Political Theory

- Bhargava, R. (2008) 'What is Political Theory', in Bhargava, R. and Acharya, A. (eds.) *Political Theory: An Introduction*. New Delhi: Pearson Longman, pp. 2-16.
- Bellamy, R. (1993) 'Introduction: The Demise and Rise of Political Theory', in Bellamy, R. (ed.) *Theories and Concepts of Politics*. New York: Manchester University Press, pp. 1-14.
- Glaser, D. (1995) 'Normative Theory', in Marsh, D. and Stoker, G. (eds.) *Theory and Methods in Political Science*. London: Macmillan, pp. 21-40.
- Sanders, D. (1995) 'Behavioral Analysis', in Marsh, D. and Stoker, G. (eds.) *Theory and Methods in Political Science*. London: Macmillan, pp. 58-75.
- Chapman, J. (1995) 'The Feminist Perspective', in Marsh, D. and Stoker, G. (eds.) *Theory and Methods in Political Science*. London: Macmillan, pp. 94-114.
- Bhargava, R. 'Why Do We Need Political Theory', in Bhargava, R. and Acharya, A. (eds.) *Political Theory: An Introduction*. New Delhi: Pearson Longman, pp. 17-36.
- Bannett, J. (2004) 'Postmodern Approach to Political Theory', in Kukathas, Ch. and Gaus, G. F. (eds.) *Handbook of Political Theory*. New Delhi: Sage, pp. 46-54.
- Vincent, A. (2004) *The Nature of Political Theory*. New York: Oxford University Press, 2004, pp. 19-80.

II: The Grammar of Democracy

- Srinivasan, J. (2008) 'Democracy', in Bhargava, R. and Acharya, A. (eds.) *Political Theory: An Introduction*. New Delhi: Pearson Longman, pp. 106-128.
- Owen, D. (2003) 'Democracy', in Bellamy, R. and Mason, A. (eds.) *Political Concepts*. Manchester and New York: Manchester University Press, pp. 105-117.
- Christiano, Th. (2008) 'Democracy', in Mckinnon, C. (ed.) *Issues in Political Theory*, New York: Oxford University Press, pp. 80-96.
- Arblaster, A. (1994) *Democracy*. (2nd Edition). Buckingham: Open University Press.
- Roy, A. 'Citizenship', in Bhargava, R. and Acharya, A. (eds.) *Political Theory: An Introduction*. New Delhi: Pearson Longman, pp. 130-146.
- Brighouse, H. (2008) 'Citizenship', in Mckinnon, C. (ed.) *Issues in Political Theory*, New York: Oxford University Press, pp. 241-258.

BA POLITICAL SCIENCE (HONOURS)

SEMSTER II

Course Code: BHPS 102

Credits: 05

Constitutional Governments and Democracy in India

L.T.P

4.1.0

Course Outcomes:

After completing this course the students will be able to-

CO1- Recognize the embodiment of some of the conflicts in constitutional provisions and enables the students to understand how these have played out in political practice.

CO2- Understand the constitutional design of state structures and institutions, and their actual working over a period of time.

CO3- Apply the knowledge to form a good idea of how state institutions function in their mutual interaction, and in interaction with the larger extra-constitutional environment.

CO4-Analyze the conflicting impulses (of liberty and justice, territorial decentralization and a strong union for instance)that the Indian Constitution accommodates within itself.

CO5- Evaluate the rights and duties of the citizens, political structure, federalism and the contradictory nature of actual working of polity.

CO6-Create their own ideas about the working of constitutional provisions in the shaping of political institutions and democratic setup in the country.

UNIT I

Philosophy of the constitution making , the constituent assembly and the constitution.

UNIT II

The preamble and features of the constitution.

UNIT III

Fundamental rights and duties, directive principles of state policies

UNIT IV

Federalism and decentralization: what is federalism? federalism in indian context, division of powers, central states relations

UNIT V

- a. The legislature: parliament
- b. The executive: the president and the prime minister
- c. The judiciary: the supreme court, judicial activism

SUGGESTED READING:

I. The Constituent Assembly and the Constitution

a. Philosophy of the Constitution, the Preamble, and Features of the Constitution

Essential Readings:

- G. Austin, (2010) 'The Constituent Assembly: Microcosm in Action', in *The Indian Constitution: Cornerstone of a Nation*, New Delhi: Oxford University Press, 15th print, pp.1-25.
- R. Bhargava, (2008) 'Introduction: Outline of a Political Theory of the Indian Constitution', in R. Bhargava (ed.) *Politics and Ethics of the Indian Constitution*, New Delhi: Oxford University Press, pp. 1-40.

Additional Reading:

- D. D. Basu, (2012) *Introduction to the Constitution of India*, New Delhi: Lexis Nexis.
- S. Chaube, (2009) *The Making and Working of the Indian Constitution*, Delhi: National Book Trust.

b. Fundamental Rights and Directive Principles

Essential Readings:

- G. Austin, (2000) 'The Social Revolution and the First Amendment', in *Working a Democratic Constitution*, New Delhi: Oxford University Press, pp. 69-98.
- Sibal, (2010) 'From Niti to Nyaya,' *Seminar*, Issue 615, pp 28-34.
- *The Constitution of India: Bare Act with Short Notes*, (2011) New Delhi: Universal, pp. 4-16.

II. Organs of Government

a. The Legislature: Parliament

Essential Readings:

- B. Shankar and V. Rodrigues, (2011) 'The Changing Conception of Representation: Issues, Concerns and Institutions', in *The Indian Parliament: A Democracy at Work*, New Delhi: Oxford University Press, pp. 105-173.
- V. Hewitt and S. Rai, (2010) 'Parliament', in P. Mehta and N. Jayal (eds.) *The Oxford Companion to Politics in India*, New Delhi: Oxford University Press, pp. 28-42.

b. The Executive: President and Prime Minister

Essential Readings:

- J. Manor, (2005) 'The Presidency', in D. Kapur and P. Mehta P. (eds.) *Public Institutions in India*, New Delhi: Oxford University Press, pp.105-127.

- J. Manor, (1994) 'The Prime Minister and the President', in B. Dua and J. Manor (eds.) *Nehru to the Nineties: The Changing Office of the Prime Minister in India*, Vancouver: University of British Columbia Press, pp. 20-47.
- H. Khare, (2003) 'Prime Minister and the Parliament: Redefining Accountability in the Age of Coalition Government', in A. Mehra and G. Kueck (eds.) *The Indian Parliament: A Comparative Perspective*, New Delhi: Konark, pp. 350-368.

c. The Judiciary: Supreme Court

Essential Readings:

- U. Baxi, (2010) 'The Judiciary as a Resource for Indian Democracy', *Seminar*, Issue 615, pp. 61-67.
- R. Ramachandran, (2006) 'The Supreme Court and the Basic Structure Doctrine' in B. Kirpal et.al (eds.) *Supreme but not Infallible: Essays in Honour of the Supreme Court of India*, New Delhi: Oxford University Press, pp. 107-133.
- Additional Reading:
L. Rudolph and S. Rudolph, (2008) 'Judicial Review Versus Parliamentary Sovereignty', in *Explaining Indian Institutions: A Fifty Year Perspective, 1956-2006: Volume 2: The Realm of Institutions: State Formation and Institutional Change*. New Delhi: Oxford University Press, pp. 183-210.

III. Federalism and Decentralization

a. Federalism: Division of Powers, Emergency Provisions, Fifth and Sixth Schedules

Essential Readings:

- M. Singh, and R. Saxena (eds.), (2011) 'Towards Greater Federalization,' in *Indian Politics: Constitutional Foundations and Institutional Functioning*, Delhi: PHI Learning Private Ltd., pp. 166-195.
- V. Marwah, (1995) 'Use and Abuse of Emergency Powers: The Indian Experience', in B. Arora and D. Verney (eds.) *Multiple Identities in a Single State: Indian Federalism in a Comparative Perspective*, Delhi: Konark, pp. 136-159.
- B. Sharma, (2010) 'The 1990s: Great Expectations'; 'The 2000s: Disillusionment Unfathomable', in *Unbroken History of Broken Promises: Indian State and Tribal People*, Delhi: Freedom Press and Sahyog Pustak Kuteer, pp. 64-91.
- *The Constitution of India: Bare Act with Short Notes*, (2011) New Delhi: Universal, pp 192-213.

Additional Readings:

- R. Dhavan and R. Saxena, (2006) 'The Republic of India', in K. Roy, C. Saunders and J. Kincaid (eds.) *A Global Dialogue on Federalism*, Volume 3, Montreal: Queen's University Press, pp.166-197.
- R. Manchanda, (2009) *The No Nonsense Guide to Minority Rights in South Asia*, Delhi: Sage Publications, pp. 105-109.

b. Panchayati Raj and Municipalities

Essential Readings:

- P. deSouza, (2002) 'Decentralization and Local Government: The Second Wind of Democracy in India', in Z. Hasan, E. Sridharan and R. Sudarshan (eds.) *India's Living Constitution: Ideas*,
- *Practices and Controversies*, New Delhi: Permanent Black, pp. 370-404.
- M. John, (2007) 'Women in Power? Gender, Caste and Politics of Local Urban Governance', in *Economic and Political Weekly*, Vol. 42(39), pp. 3986-3993.
- Raghunandan, J. R (2012) Decentralization and local governments: The Indian Experience, Orient Black Swan, New Delhi
- Baviskar, B.S and George Mathew (eds) 2009 Inclusion and Exclusion in local governance: Field Studies from rural India, New Delhi, Sage

BA POLITICAL SCIENCE (HONOURS)

SEMESTER II

Course Code: BHPS 201
Political Theory-Concepts and Debates

Credits: 05
L.T.P
4.1.0

Course Outcomes:

After completing this course the students will be able to-

CO1- Recognize the basic normative concepts of political theory.

CO2- Comprehend crucial issue like equality and justice that require analysis with the aid of conceptual understanding.

CO3- - Develop the analytical skills pertaining to the major debates of present times like universal human rights and accommodation of diversity in today's plural society.

CO4- Analyze and interpret social practices through relevant conceptual toolkit.

CO5- Evaluate wide range of arguments thereby sharpening the political judgment of the students.

CO6- Construct opinions and design solutions to contemporary debates and issues such as hate speeches, female feticide, capital punishment and affirmative action.

UNIT I

Core Concepts: concept of liberty, negative liberty, positive liberty: liberty as emancipation and development, *important issue:* freedom of belief, expression and dissent, case studies

UNIT II

Significance of Equality: formal equality: equality of opportunity, political equality, egalitarianism: background inequalities and differential treatment. *important issue:* affirmative action, case studies

UNIT III

Indispensability of Justice: procedural justice, distributive justice, global justice
important issue: capital punishment, case studies

UNIT IV

The Universality of Rights: natural rights, moral and legal rights, three generations of rights, rights and obligations. *important issue:* rights of the girl child, case studies

UNIT V: Major Debates

I. Why should we obey the state? Issues of political obligation and civil disobedience.

II. Should the state intervene in the institution of family.

III How do we accommodate diversity in plural society? Issues of multiculturalism and Tolerance

IV. Concept of state security.

SUGGESTED READINGS

Section A: Core Concepts

I. Importance of Freedom

- Riley, Jonathan. (2008) 'Liberty' in McKinnon, Catriona (ed.) *Issues in Political Theory*, New York: Oxford University Press, pp. 103-119.
- Knowles, Dudley. (2001) *Political Philosophy*. London: Routledge, pp. 69- 132.
- Swift, Adam. (2001) *Political Philosophy: A Beginners Guide for Student's and Politicians*. Cambridge: Polity Press, pp. 51-88.
- Carter, Ian. (2003) 'Liberty', in Bellamy, Richard and Mason, Andrew (eds.). *Political Concepts*. Manchester: Manchester University Press, pp. 4-15.
- Sethi, Aarti. (2008) 'Freedom of Speech and the Question of Censorship', in Bhargava,
- Rajeev and Acharya, Ashok. (eds.) *Political Theory: An Introduction*. New Delhi: Pearson Longman, pp. 308-319.

II. Significance of Equality

- Swift, Adam. (2001) *Political Philosophy: A Beginners Guide for Student's and Politicians*. Cambridge: Polity Press, pp. 91-132.
- Casal, Paula & William, Andrew. (2008) 'Equality', in McKinnon, Catriona. (ed.) *Issues in Political Theory*. New York: Oxford University Press, pp. 149- 165.
- Acharya, Ashok. (2008) 'Affirmative Action', in Bhargava, Rajeev and Acharya, Ashok. (eds.) *Political Theory: An Introduction*. New Delhi: Pearson Longman, pp. 298-307.

III. Indispensability of Justice

- Menon, Krishna. (2008) 'Justice', in Bhargava, Rajeev and Acharya, Ashok. (eds.) *Political Theory: An Introduction*. New Delhi: Pearson Longman, pp. 74-86.
- Wolf, Jonathan. (2008) 'Social Justice', in McKinnon, Catriona. (ed.) *Issues in Political Theory*. New York: Oxford University Press, pp. 172-187.
- Swift, Adam. (2001) *Political Philosophy: A Beginners Guide for Student's and Politicians*. Cambridge: Polity Press, pp. 9-48.
- Knowles, Dudley. (2001) *Political Philosophy*. London: Routledge, pp. 177-238.
- McKinnon, Catriona. (ed.) (2008) *Issues in Political Theory*. New York: Oxford University Press, pp. 289-305.
- Bedau, Hugo Adam. (2003) 'Capital Punishment', in LaFollette, Hugh (ed.). *The Oxford Handbook of Practical Ethics*. New York: Oxford University Press, pp. 705-733.

IV. The Universality of Rights

- Seglow, Jonathan. (2003) 'Multiculturalism' in Bellamy, Richard and Mason, Andrew (eds.). *Political Concepts*. Manchester: Manchester University Press, pp. 156-168.
- Tulkdar, P.S. (2008) 'Rights' in Bhargava, Rajeev and Acharya, Ashok. (eds.) *Political Theory: An Introduction*. New Delhi: Pearson Longman, pp. 88-104.
- McKinnon, Catriona. (2003) 'Rights', in Bellamy, Richard and Mason, Andrew. (eds.) *Political Concepts*. Manchester: Manchester University Press, pp. 16-27.

- Menlowe, M.A. (1993) 'Political Obligations', in Bellamy Richard.(ed.) *Theories and Concepts of Politics*. New York: Manchester University Press, pp. 174-194.
- Amoah, Jewel. (2007) 'The World on Her Shoulders: The Rights of the Girl-Child in the Context of Culture & Identity', in *Essex Human Rights Review*, 4(2), pp. 1-23.
- Working Group on the Girl Child (2007), *A Girl's Right to Live: Female Foeticide and Girl Infanticide*, available on http://www.crin.org/docs/Girl's_infanticide_CSW_2007.txt

Section B: Major Debates

- Hyums, Keith. (2008) 'Political Authority and Obligation', in Mckinnon, Catriona. (ed.) *Issues in Political Theory*, New York: Oxford University Press, pp. 9-26
- Martin, Rex. (2003) 'Political Obligation', in Bellamy, Richard and Mason, Andrew. (eds.) *Political Concepts*, Manchester: Manchester University Press, pp. 41-51.
- Campbell, Tom. (2008) 'Human Rights' in Mckinnon, Catriona. (ed.) *Issues in Political Theory*. New York: Oxford University Press, pp. 194-210.
- Mookherjee, Monica, 'Multiculturalism', in Mckinnon, Catriona. (ed.) *Issues in Political Theory*. New York: Oxford University Press, pp. 218- 234.

BA POLITICAL SCIENCE (HONOURS)

SEMESTER II

Course Code: BHPS 202
Political Processes in India

Credits: 05
L.T.P
4.1.0

Course Outcomes:

After completing this course the students will be able to:

CO1- Recognize how actual politics in India diverges from the constitutional legal rules.

CO2- Comprehend the current political scenario and party politics in the country.

CO3- Apply the approach of Political Sociology in understanding the different political processes in India.

CO4- Analyze the working of 'modern' institutions, premised on the existence of an individuated society, in a context marked by communitarian solidarities and their mutual transformation thereby.

CO5- Evaluate the working of the Indian state and pay attention to the contradictory dynamics of the modern state power.

CO6- Design effective public policies and plans at the national, state and the local level as per the socio-political requirements of India.

UNIT I

Political Parties and the Party System: trends in the party system; multi-party system, and coalition

UNIT II

Determinants of Voting Behaviour: class, caste, religion and gender, regional aspirations, the politics of succession and accommodation

UNIT III

Secularism and communalism: debates on secularism, communalism, politics of caste

UNIT IV

Affirmative Action to Policies: Women empowerment, social security measures, Mandal commission and reservation to the economically weaker section of the society (EWS)

UNIT V

The Changing Nature of the Indian State: Developmental, Security concerns, Coercive dimensions

SUGGESTED READING:

I. Political Parties and the Party System: Trends in the Party System; From the Congress

System to Multi-Party Coalitions

- R. Kothari, (2002) 'The Congress System', in Z. Hasan (ed.) *Parties and Party Politics in India*, New Delhi: Oxford University Press, pp 39-55.
- E. Sridharan, (2012) 'Introduction: Theorizing Democratic Consolidation, Parties and Coalitions', in *Coalition Politics and Democratic Consolidation in Asia*, New Delhi: Oxford University Press.

Additional Reading:

- Y. Yadav and S. Palshikar, (2006) 'Party System and Electoral Politics in the Indian States, 1952-2002: From Hegemony to Convergence', in P. deSouza and E. Sridharan (eds.) *India's Political Parties*, New Delhi: Sage Publications, pp. 73-115.

II. Determinants of Voting Behaviour: Caste, Class, Gender and Religion

- Y. Yadav, (2000) 'Understanding the Second Democratic Upsurge', in F. Frankel, Z. Hasan, and R. Bhargava (eds.) *Transforming India: Social and Political Dynamics in Democracy*, New Delhi: Oxford University Press, pp. 120-145.
- C. Jaffrelot, (2008) 'Why Should We Vote? The Indian Middle Class and the Functioning of World's Largest Democracy', in *Religion, Caste and Politics in India*, Delhi: Primus, pp. 604- 619.
- R. Deshpande, (2004) 'How Gendered was Women's Participation in Elections 2004?', *Economic and Political Weekly*, Vol. 39, No. 51, pp. 5431-5436.
- S. Kumar, (2009) 'Religious Practices Among Indian Hindus,' *Japanese Journal of Political Science*, Vol. 10, No. 3, pp. 313-332.

III. Regional Aspirations: The Politics of Secession and Accommodation

- M. Chadda, (2010) 'Integration through Internal Reorganisation', in S. Baruah (ed.) *Ethnonationalism in India: A Reader*, New Delhi: Oxford University Press, pp. 379-402.
- P. Brass, (1999) 'Crisis of National Unity: Punjab, the Northeast and Kashmir', in *The Politics of India Since Independence*, New Delhi: Cambridge University Press and Foundation Books, pp.192-227.

IV. Religion and Politics: Debates on Secularism: Minority and Majority Communalism

- T. Pantham, (2004) 'Understanding Indian Secularism: Learning from its Recent Critics', in R.Vora and S. Palshikar (eds.) *Indian Democracy: Meanings and Practices*, New Delhi: Sage, pp. 235-256.
- N. Menon and A. Nigam, (2007) 'Politics of Hindutva and the Minorities', in *Power and*
- *Contestation: India since 1989*, London: Fernwood Publishing, Halifax and Zed Books, pp.36-60.
- N. Chandhoke, (2010) 'Secularism', in P. Mehta and N. Jayal (eds.) *The Oxford Companion to Politics in India*, New Delhi: Oxford University Press, pp. 333-346.

V. Caste and Politics: Caste in Politics and the Politicization of Caste

- R. Kothari, (1970) 'Introduction', in *Caste in Indian Politics*, Delhi: Orient Longman, pp.3-25.
- M. Weiner, (2001) 'The Struggle for Equality: Caste in Indian Politics', in Atul Kohli (ed.) *The Success of India's Democracy*, New Delhi: Cambridge University Press, pp. 193-225.
- G. Omvedt, (2002) 'Ambedkar and After: The Dalit Movement in India', in G. Shah (ed.)
- *Social Movements and the State*, New Delhi: Sage Publications, pp. 293-309.

VI. Affirmative Action Policies: Women, Caste and Class

- M. Galanter, (2002) 'The Long Half-Life of Reservations', in Z. Hasan, E. Sridharan and R.
- Sudarshan (eds.) *India's Living Constitution: Ideas, Practices, Controversies*, New Delhi:
- Permanent Black, pp. 306-318.
- C. Jaffrelot, (2005) 'The Politics of the OBCs', in *Seminar*, Issue 549, pp. 41-45.
- M. John, (2011) 'The Politics of Quotas and the Women's Reservation Bill in India', in M.
- Tsujimura and J. Steele (eds.) *Gender Equality in Asia*, Japan: Tohoku University Press, pp. 169-195.

VII. Changing Nature of the Indian State: Developmental, Welfare and Coercive

Dimensions

- S. Palshikar, (2008) 'The Indian State: Constitution and Beyond', in R. Bhargava (ed.) *Politics and Ethics of the Indian Constitution*, New Delhi: Oxford University Press, pp. 143-163.
- R. Deshpande, (2005) 'State and Democracy in India: Strategies of Accommodation and
- Manipulation', Occasional Paper, Series III, No. 4, Special Assistance Programme, Department of Politics and Public Administration, University of Pune.
- M. Mohanty, (1989) 'Duality of the State Process in India: A Hypothesis', *Bhartiya Samajik Chintan*, Vol. XII (1-2)
- T. Byres, (1994) 'Introduction: Development Planning and the Interventionist State Versus Liberalization and the Neo-Liberal State: India, 1989-1996', in T. Byres (ed.)

The State, Development Planning and Liberalization in India, New Delhi: Oxford University Press, 1994, pp.1-35.

- Verma, (2007) 'Police Agencies and Coercive Power', in S. Ganguly, L. Diamond and M. Plattner (eds.) *The State of India's Democracy*, Baltimore: John Hopkins University Press, pp. 130-139.

BA POLITICAL SCIENCE (HONOURS)

SEMESTER III

Course Code: BHPS
Introduction to Comparative Government and Politics

Credits: 05
L.T.P
4.1.0

Course Outcomes:

After completing this course the students will be able to:

- CO1- Describe the basic concepts and approaches to the study of comparative politics.
- CO2- Interpret politics in a historical framework while engaging with various themes of comparative analysis in developed and developing countries.
- CO3- Apply the understanding to interpret the developments in various countries through the context of colonization and decolonization.
- CO4- Differentiate between the constitutional developments in countries specifically UK, USA, China and Canada.
- CO5- Evaluate critically the developments taking place in different countries around the world.
- CO6- Construct opinions and arguments to compare, analyze and resolve the ongoing political disturbances across the world.

UNIT I

Understanding Comparative Politics: Nature, scope and methods of comparative analysis

UNIT II

Comparing Regimes: Authoritarian and democratic

Unit III

Classification of political systems- parliamentary and presidential, UK and US

UNIT IV

Federal and unitary systems – comparative study of Canada and China

UNIT V

Electoral Systems – First past the post system, proportional representation, mixed system.

SUGGESTED READING:

I. Understanding Comparative Politics

- J. Kopstein, and M. Lichbach, (eds), (2005) *Comparative Politics: Interests, Identities, and Institutions in a Changing Global Order*. Cambridge: Cambridge University Press, pp.1-5; 16-36; 253-290.
- M. Mohanty, (1975) 'Comparative Political Theory and Third World Sensitivity', in *Teaching Politics*, Nos. 1 and 2, pp. 22-38

:

- Roy, (2001) 'Comparative Method and Strategies of Comparison', in *Punjab Journal of Politics*. Vol. xxv (2), pp. 1-15.
- J. Blondel, (1996) 'Then and Now: Comparative Politics', in *Political Studies*. Vol. 47 (1), pp. 152-160.
- N. Chandhoke, (1996) 'Limits of Comparative Political Analysis', in *Economic and Political Weekly*, Vol. 31 (4), January 27, pp. PE 2-PE2-PE8

II Historical context of modern government: Capitalism

- R. Suresh, (2010) *Economy & Society -Evolution of Capitalism*, New Delhi, Sage Publications, pp. 151-188; 235-268.
- G. Ritzer, (2002) 'Globalization and Related Process I: Imperialism, Colonialism, Development, Westernization, Easternization', in *Globalization: A Basic Text*. London: Wiley- Blackwell, pp. 63-84.
- M. Dobb, (1950) 'Capitalism', in *Studies in the Development of Capitalism*. London: Routledge and Kegan Paul Ltd, pp. 1-32.
- E. Wood, (2002) 'The Agrarian origin of Capitalism', in *Origin of Capitalism: A Long View*. London: Verso, pp. 91-95; 166-181.
- Hoogvelt, (2002) 'History of Capitalism Expansion', in *Globalization and Third World Politics*. London: Palgrave, pp. 14-28.

b. Socialism

- Brown, (2009) 'The Idea of Communism', in *Rise and Fall of Communism*, Harpercollins (ebook), pp. 1-25; 587-601.
- J. McCormick, (2007) 'Communist and Post-Communist States', in *Comparative Politics in Transition*, United Kingdom: Wadsworth, pp. 195-209
- R. Meek, (1957) 'The Definition of Socialism: A Comment', *The Economic Journal*. 67 (265), pp. 135-139.

c. Colonialism, decolonization& postcolonial society

• P. Duara, (2004) 'Introduction: The Decolonization of Asia and Africa in the Twentieth Century', in P. Duara, (ed), *Decolonization: Perspective From Now and Then*. London: Routledge, pp. 1-18.

- J. Chiryanakandath, (2008) 'Colonialism and Post-Colonial Development', in P. Burnell, et. al, *Politics in the Developing World*. New Delhi: Oxford University Press, pp. 31-52.
- M. Mohanty, (1999) 'Colonialism and Discourse in India and China', Available at http://www.ignca.nic.in/ks_40033.html http, Accessed: 24.03.2011.

III. Themes for Comparative Analysis

- L. Barrington et. al (2010) *Comparative Politics - Structures & Choices*, Boston, Wadsworth, pp. 212-13; 71-76; 84-89.
- M. Grant, (2009) 'United Kingdom Parliamentary System' in *The UK Parliament*. Edinburgh:Edinburgh University Press, pp. 24-43
- J. McCormick, (2007) *Comparative Politics in Transition*, UK: Wadsworth, pp. 260-270 (China)
- M. Kesselman, J. Krieger and William (2010), *Introduction to Comparative Politics: Political Challenges and Changing Agendas*, UK: Wadsworth. pp. 47-70 (Britain); 364- 388 (Nigeria); 625-648 (China); 415-440 (Brazil).
- P. Rutland, (2007) 'Britain', in J. Kopstein and M. Lichbach. (eds.) *Comparative Politics*:
- *Interest, Identities and Institutions in a Changing Global Order*. Cambridge: Cambridge University Press, pp. 39-79.

BA POLITICAL SCIENCE (HONOURS)

SEMESTER III

Course Code: BHPS 302
Perspectives on Public Administration

Credits: 05
L.T.P
4.1.0

Course Outcomes:

After completing this course the students will be able to-

CO1- Describe public administration in its historical context with an emphasis on the various classical and contemporary administrative theories.

CO2- Understand the theories that have shaped the modern system of governance and their relevance.

CO3- Apply the know-how of Public Administration for efficient organization and effective problem solving in day-to-day.

CO4- Analyze the prerequisites for promoting effective and just administration at the local and national levels.

CO5- Assess recent trends, including feminism and ecological conservation and how the call for greater democratization in restructuring public administration.

CO6- Construct a comprehensive understanding of contemporary administrative developments.

UNIT I

Public Administration as a Discipline: meaning, dimensions and significance of the discipline, public and private administration, evolution of public administration

UNIT II

Theoretical Perspectives: scientific management, administrative management, ideal-type bureaucracy, rational decision-making (Herbert Simon)

UNIT III

Contemporary Theories: ecological approach (Fred Riggs), innovation and entrepreneurship (Peter Drucker)

UNIT IV

Public Policy: concept, relevance and approaches, formulation, implementation and evaluation

UNIT V

Major Approaches in Public Administration: new public administration, new public management, new public service approach, good governance, feminist perspectives

SUGGESTED READINGS

I. Public Administration as a Discipline Meaning, Dimensions and Significance of the Discipline.

- Nicholas Henry, *Public Administration and Public Affairs*, Prentice Hall, 1999
- D. Rosenbloom, R. Kravchuk. and R. Clerkin, (2009) *Public Administration: Understanding Management, Politics and Law in Public Sector*, 7th edition, New Delhi: McGraw Hill, pp. 1-40
- W. Wilson, (2004) 'The Study of Administration', in B. Chakrabarty and M. Bhattacharya (eds), *Administrative Change and Innovation: a Reader*, New Delhi: Oxford University Press, pp. 85-101

b. Public and Private Administration.

- M. Bhattacharya, (2008) *New Horizons of Public Administration*, 5th Revised Edition. New Delhi: Jawahar Publishers, pp. 37-44.
- G. Alhson, (1997) 'Public and Private Management', in Shafritz, J. and Hyde, A. (eds.) *Classics of Public Administration*, 4th Edition. Forth Worth: Hartcourt Brace, TX, pp. 510-529.

Evolution of Public Administration

- N. Henry, *Public Administration and Public Affairs*, 12th edition. New Jersey: Pearson, 2013
- M. Bhattacharya, *Restructuring Public Administration: A New Look*, New Delhi: Jawahar Publishers, 2012
- P. Dunleavy and C. Hood, "From Old Public Administration to New Public Management", *Public Money and Management*, Vol. XIV No-3, 1994
- M. Bhattacharya, *New Horizons of Public Administration*, New Delhi: Jawahar Publishers, 2011
- Basu, Rumki, *Public Administration : Concepts and Theories* Sterling Publishers, New Delhi 2014

II. Theoretical Perspectives

Scientific Management

D. Gvishiani, *Organisation and Management*, Moscow: Progress Publishers, 1972

F. Taylor, 'Scientific Management', in J. Shafritz, and A. Hyde, (eds.) *Classics of Public Administration*, 5th Edition. Belmont: Wadsworth, 2004

P. Mouzelis, 'The Ideal Type of Bureaucracy' in B. Chakrabarty, And M. Bhattacharya, (eds),

Public Administration: A Reader, New Delhi: Oxford University Press, 2003

Administrative Management

- D. Ravindra Prasad, Y. Pardhasaradhi, V. S. Prasad and P. Satyarnarayana, [eds.], *Administrative Thinkers*, Sterling Publishers, 2010
- E. J. Ferreira, A. W. Erasmus and D. Groenewald, *Administrative Management*, Juta Academics, 2010

Ideal Type-Bureaucracy

- M. Weber, 'Bureaucracy', in C. Mills, and H. Gerth, *From Max Weber: Essays in Sociology*. Oxford: Oxford University Press, 1946
- Warren. G. Bennis, *Beyond Bureaucracy*, Mc Graw Hill, 1973

Human Relations Theory

- D. Gvishiani, *Organisation and Management*, Moscow: Progress Publishers, 1972
- B. Miner, 'Elton Mayo and Hawthorne', in *Organisational Behaviour 3: Historical Origins and the Future*. New York: M.E. Sharpe, 2006

Rational-Decision Making

- S. Maheshwari, *Administrative Thinkers*, New Delhi: Macmillan, 2009
- Fredrickson and Smith, 'Decision Theory', in *The Public Administration Theory Primer*. Cambridge: Westview Press, 2003

Ecological approach

- R. Arora, 'Riggs' Administrative Ecology' in B. Chakrabarty and M. Bhattacharya (eds), *Public Administration: A reader*, New Delhi, Oxford University Press, 2003
- Singh, *Public Administration: Roots and Wings*. New Delhi: Galgotia Publishing Company, 2002
- F. Riggs, *Administration in Developing Countries: The Theory of Prismatic Society*. Boston: Houghton Mifflin, 1964

Innovation and Entrepreneurship

- Peter Drucker, *Innovation and Entrepreneurship*, Harper Collins, 1999
- Peter F. Drucker, *The Practice of Management*, Harper Collins, 2006

III. Public Policy

Concept, Relevance and Approaches

- T. Dye, (1984) *Understanding Public Policy*, 5th Edition. U.S.A: Prentice Hall, pp. 1-44 *The Oxford Handbook of Public Policy*, OUP, 2006
- Xun Wu, M. Ramesh, Michael Howlett and Scott Fritzen, *The Public Policy Primer: Managing The Policy Process*, Rutledge, 2010
- Mary Jo Hatch and Ann .L. Cunliffe *Organisation Theory : Modern, Symbolic and Postmodern Perspectives*, Oxford University Press, 2006
- Michael Howlett, *Designing Public Policies : Principles And Instruments*, Rutledge, 2011 *The Oxford Handbook Of Public Policy*, Oxford University Press, 2006

Formulation, implementation and evaluation

- Prabir Kumar De, *Public Policy and Systems*, Pearson Education, 2012
- R.V. Vaidyanatha Ayyar, *Public Policy Making In India*, Pearson, 2009

- Surendra Munshi and Biju Paul Abraham [Eds.] *Good Governance, Democratic Societies And Globalisation*, Sage Publishers, 2004

IV. Major Approaches in Public Administration

a. Development administration

- M. Bhattacharya, 'Chapter 2 and 4', in *Social Theory, Development Administration and Development Ethics*, New Delhi: Jawahar Publishers, 2006
- F. Riggs, *The Ecology of Public Administration, Part 3*, New Delhi: Asia Publishing House, 1961

b. New Public Administration

- M. Bhattacharya, *Public Administration: Issues and Perspectives*, New Delhi: Jawahar Publishers, 2012
- H. Frederickson, 'Toward a New Public Administration', in J. Shafritz, & A. Hyde, (eds.) *Classics of Public Administration*, 5th Edition, Belmont: Wadsworth, 2004

c. New Public Management

- U. Medury, *Public administration in the Globalization Era*, New Delhi: Orient Black Swan, 2010
- Gray, and B. Jenkins, 'From Public Administration to Public Management' in E. Otenyo and N. Lind, (eds.) *Comparative Public Administration: The Essential Readings*: Oxford University Press, 1997
- C. Hood, 'A Public Management for All Seasons', in J. Shafritz, & A. Hyde, (eds.) *Classics of Public Administration*, 5th Edition, Belmont: Wadsworth, 2004

d. New Public Service Approach

- R.B.Denhart & J.V.Denhart [Arizona State University] "The New Public Service: Serving Rather Than Steering", in *Public Administration Review*, Volume 60, No-6, November-December 2000

e. Good Governance

- Leftwich, 'Governance in the State and the Politics of Development', in *Development and Change*. Vol. 25, 1994
- M. Bhattacharya, 'Contextualizing Governance and Development' in B. Chakrabarty and M. Bhattacharya, (eds.) *The Governance Discourse*. New Delhi: Oxford University Press, 1998
- B. Chakrabarty, *Reinventing Public Administration: The India Experience*. New Delhi: Orient Longman, 2007
- U. Medury, *Public administration in the Globalisation Era*, New Delhi: Orient Black Swan, 2010

f. Feminist Perspective

- Camila Stivers, *Gender Images In Public Administration*, California : Sage Publishers, 2002
- Radha Kumar, *The History of Doing*, New Delhi: Kali For Women, 1998
- Sylvia Walby, *Theorising Patriarchy*, Oxford, Basil Blackwell. 1997
- Amy. S. Wharton, *The Sociology Of Gender*, West Sussex : Blackwell-Wiley Publishers, 2012
- Nivedita Menon [ed.], *Gender and Politics*, Delhi: Oxford University Press, 1999
- Simone De Beauvoir, *The Second Sex*, London: Picador, 1988
- Alison Jaggar, *Feminist Politics And Human Nature*, Brighton: Harvester Press, 1983
- Maxine Molyneux and Shahra Razavi, *Gender, Justice, Development and Rights*, Oxford: Oxford University Press, 2002

BA POLITICAL SCIENCE (HONOURS)
SEMESTER III

Course Code: BHPS 303

Credits: 05

Perspectives on International Relations and World History

L.T.P

4.1.0

Course Outcomes:

After completing this course the students will be able to:

CO1- Describe the most important theoretical approaches to international relations.

CO2- Comprehend the evolution of the international state system before discussing the agency.

CO3- Apply a fairly comprehensive overview of the major political events across history.

CO4- Analyze the key milestones in world history and equip them with the tools to understand and analyze the same from different perspectives.

CO5- Assess the implicit Euro-centricism of International Relations by highlighting certain specific perspectives from the Global South.

CO6- Design plans and opinions for the ongoing events in global politics using various theoretical perspectives.

UNIT I

Studying International Relations: Meaning, nature and scope of ir, levels of analysis, history and IR: emergence of the international state system

UNIT II Pre-Westphalia and Westphalia, Post-Westphalia

UNIT III

Theoretical Perspectives: Classical realism & neo-realism, liberalism & neo-liberalism, marxist approach, structural functional approach

UNIT IV

An Overview of Twentieth Century, World War I: Causes and consequences, significance of the bolshevik revolution, euro-centricism, the league of nations

UNIT V

Rise of Fascism / Nazism , World War II: Causes and consequences, cold war: different phases , emergence of the third world , collapse of USSR and the end of the cold war, post

cold war developments, NAM, emergence of other power centers

SUGGESTED READING

- M. Nicholson, (2002) *International Relations: A Concise Introduction*, New York: Palgrave, pp. 1-4.
- R. Jackson and G. Sorensen, (2007) *Introduction to International Relations: Theories and Approaches*, 3rd Edition, Oxford: Oxford University Press, pp. 2-7
- S. Joshua. Goldstein and J. Pevehouse, (2007) *International Relations*, New York: Pearson Longman, 2007, pp. 29-35
- Brown and K. Ainley, (2009) *Understanding International Relations*, Basingstoke: Palgrave, pp. 1-16.
- . R. Mansbach and K. Taylor, (2008) *Introduction to Global Politics*, New York: Routledge,
- pp. 2-32.
- *History and IR: Emergence of the International State System*:: R. Mansbach and K. Taylor, (2012)
- *Introduction to Global Politics*, New York: Routledge, pp. 33-68.
- K. Mingst, (2011) *Essentials of International Relations*, New York: W.W. Norton and Company, pp. 16-63.
- P. Viotti and M. Kauppi, (2007) *International Relations and World Politics: Security, Economy, Identity*, Pearson Education, pp. 40-85.
- 29 J. Baylis, S. Smith and P. Owens, (2008) *The Globalization of World Politics: An Introduction to International Relations*, New York: Oxford University Press, pp. 36-89.
- R. Mansbach and K. Taylor, (2008) *Introduction to Global Politics*, New York: Routledge,
- pp. 70-135.
- J. Goldstein and J. Pevehouse, (2007) *International Relations*, New York: Pearson Longman, pp. 50-69.
- Hobsbawm, (1995) *Age of Extremes: The Short Twentieth Century 1914-1991*, Vikings.
- S. Lawson, (2003) *International Relations*, Cambridge: Polity Press, pp. 21-60.
- *How do you Understand IR (Levels of Analysis):*
- J. Singer, (1961) 'The International System: Theoretical Essays', *World Politics*, Vol. 14(1), pp. 77-92.
- B. Buzan, (1995) 'The Level of Analysis Problem in International Relations Reconsidered,' in K. Booth and S. Smith, (eds), *International Relations Theory Today*, Pennsylvania: The Pennsylvania State University Press, pp. 198- R. Little (eds.),

SEMESTER IV

Course Code: BHPS 401

Credits: 05

Political Processes and Institutions in Comparative Perspective

L.T.P

4.1.0

Course Outcomes:

After completing this course the students will be able to-

CO1- Recognize the significance and use of comparative perspective in the study of politics.

CO2- Comprehend the range of issues, literature, and methods that cover comparative political study.

CO3- Build the knowledge of the development of nation states in a historical context and be able to contextualize the postcolonial and modern era.

CO4- Analyze the working of democracies, electoral systems and other political processes from a comparative lens.

CO5- Apply the comparative approach to various domestic and international political issues for a holistic understanding.

CO6- Design workable systems in future through the know-how of diverse political set-ups.

UNIT I

Approaches to Studying Comparative Politics: Political culture and political development

UNIT II

Electoral System

Definition and procedures: types of election system (first past the post, proportional representation, mixed representation)

UNIT III

Party System: A brief history of the emergence of party system, one party system, two party system and multi-party system,

Democratization: Process of democratization in postcolonial, post- authoritarian and post-communist countries, historical contexts of emergence of the party system and types of parties

UNIT IV

Nation-state: What is nation–state? historical evolution in western Europe and postcolonial contexts, ‘nation’ and ‘state’: debates

UNIT V

Federalism: Historical context of federation and confederation: debates around territorial

SUGGESTED READING:

I: Approaches to Studying Comparative Politics

- M. Pennington, (2009) 'Theory, Institutional and Comparative Politics', in J. Bara and Pennington. (eds.) *Comparative Politics: Explaining Democratic System*. Sage Publications, New Delhi, pp. 13-40.
- M. Howard, (2009) 'Culture in Comparative Political Analysis', in M. Lichback and A. Zuckerman, pp. 134- S. (eds.) *Comparative Political: Rationality, Culture, and Structure*. Cambridge: Cambridge University Press.
- B. Rosamond, (2005) 'Political Culture', in B. Axford, et al. *Politics*, London: Routledge, pp. 57-81.
- P. Hall, Taylor and C. Rosemary, (1996) 'Political Science and the Three New Institutionalism', *Political Studies*. XLIV, pp. 936-957.
- L. Rakner, and R. Vicky, (2011) 'Institutional Perspectives', in P. Burnell, et .al. (eds.) *Political In the Developing World*. Oxford: Oxford University Press, pp. 53-70.

II: Electoral System

- Heywood, (2002) 'Representation, Electoral and Voting', in *Politics*. New York: Palgrave, pp. 223-245.
- Evans, (2009) 'Elections Systems', in J. Bara and M. Pennington, (eds.) *Comparative politics*. New Delhi: Sage Publications, pp. 93-119.
- R. Moser, and S. Ethan, (2004) 'Mixed Electoral Systems and Electoral System Effects: Controlled Comparison and Cross-national Analysis', in *Electoral Studies*. 23, pp. 575-599.

III: Party System

- Cole, (2011) 'Comparative Political Parties: Systems and Organizations', in J. Ishiyama, and
- M. Breuning, (eds) *21st Century Political Science: A Reference Book*. Los Angeles: Sage Publications, pp. 150-158.
- Heywood, (2002) 'Parties and Party System', in *Politics*. New York : Palgrave, pp. 247-268.
- Criddle, (2003) 'Parties and Party System', in R. Axtmann, (ed.) *Understanding Democratic Politics: An Introduction*. London: Sage Publications, pp. 134-142.

IV: Nation-state

- W. O'Conner, (1994) 'A Nation is a Nation, is a Sate, is a Ethnic Group, is a ...', in J. Hutchinson and A. Smith, (eds.) *Nationalism*. Oxford: Oxford University Press, pp. 36-46.

- K. Newton, and J. Deth, (2010) 'The Development of the Modern State ', in *Foundations of Comparative Politics: Democracies of the Modern World*. Cambridge: Cambridge University Press, pp. 13-33.
- Heywood, (2002), 'The State', in *Politics*. New York: Palgrave, pp. 85-102

V. Democratization

- T. Landman, (2003) 'Transition to Democracy', in *Issues and Methods of Comparative Methods: An Introduction*. London: Routledge, pp. 185-215.
- K. Newton, and J. Deth, (2010) 'Democratic Change and Persistence', in *Foundations of Comparative Politics: Democracies of the Modern World*. Cambridge: Cambridge University Press, pp. 53-67.
- J. Haynes, (1999) 'State and Society', in *The Democratization*. Oxford: Blackwell, pp. 20-38; 39-63.
- Smith, (2003) 'Democratization in the Third World', in *Understanding Third World Politics: Theories of Political Change and Development*. London: Palgrave Macmillan, pp.250-274.

VI: Federalism

- M. Burgess, (2006) *Comparative Federalism: Theory and Practice*. London: Routledge, pp.135-161.
- R. Watts, (2008) 'Introduction', in *Comparing Federal Systems*. Montreal and Kingston: McGill Queen's University Press, pp. 1-27
- R. Saxena, (2011) 'Introduction', in Saxena, R (eds.) *Varieties of Federal Governance: Major Contemporary Models*. New Delhi: Cambridge University Press, pp. xii-x1.

SEMESTER IV

Course Code: BHPS 402

Credits: 05

Public Policy and Administration in India

L.T.P

4.1.0

Course Outcomes:

After completing this course the students will be able to:

CO1- Identify the interface between public policy and administration in India.

CO2- Understand the governing concepts and approaches behind programs and policies and make it a part of community living.

CO3- Analyze decentralization, financial management, citizens and administration and social welfare from a non-western perspective.

CO4- Engage in varied aspects of social policy dimensions such as education, health care, food and livelihood and discuss ways for a more just and effective administration.

CO5- Apply the understanding of policy administration and the redress and monitoring mechanisms in promoting a better citizen-administration interface.

CO6- Discover the impact of policy and administration in everyday life and utilize this knowledge to be a vigilant citizen.

UNIT I

Public Policy: Definition, characteristics and models, relevance of public policy process in india

UNIT II

Decentralization: meaning, significance, approaches and types, local self-government: rural and urban

UNIT III

Budget: meaning of budget, concept and significance of budget, budget cycle in India, process of making a budget, types of budgeting

UNIT IV

Citizen and Administration Interface: Public service delivery, redressal of public grievances: rti, lokpal, citizens' charter and e-governance

UNIT V

Social Welfare Administration: concept and approaches of social welfare, social welfare policies, right to education, national health insurance, right to food security, MNREGA

SUGGESTED READINGS

Public Policy

- T. Dye, (1984) *Understanding Public Policy*, 5th Edition. U.S.A: Prentice Hall
- R.B. Denhardt and J.V. Denhardt, (2009) *Public Administration*, New Delhi: Brooks/Cole
- J. Anderson, (1975) *Public Policy Making*. New York: Thomas Nelson and sons Ltd.
- M. Howlett, M. Ramesh, and A. Perl, (2009), *Studying Public Policy: Policy Cycles and Policy subsystems*, 3rd edition, Oxford: Oxford University Press
- T. Dye, (2002) *Understanding Public Policy*, New Delhi: Pearson
- Y. Dror, (1989) *Public Policy Making Reexamined*. Oxford: Transaction Publication
- **Decentralization**
- Satyajit Singh and Pradeep K. Sharma [eds.] *Decentralisation: Institutions And Politics In Rural India*, OUP, 2007
- A. Rondinelli and S. Cheema, *Decentralisation and Development*, Beverly Hills: Sage Publishers, 1983
- N.G. Jayal, *Democracy and The State: Welfare, Secular and Development in Contemporary India*, Oxford : Oxford University Press, 1999
- Bidyut Chakrabarty, *Reinventing Public Administration: The Indian Experience*, Orient Longman, 2007
- Noorjahan Bava, *Development Policies and Administration in India*, Delhi: Uppal Publishers, 2001
- Gabriel Almond and Sidney Verba, *The Civic Culture*, Boston: Little Brown, 1965
- M.P. Lester, *Political Participation- How and Why do People Get Involved in Politics* Chicago: McNally, 1965
- **III. Budget**
- Erik-Lane, J. (2005) *Public Administration and Public Management: The Principal Agent Perspective*. New York: Routledge
- Henry, N. (1999) *Public Administration and Public Affairs*. New Jersey: Prentice Hall
- Caiden, N. (2004) 'Public Budgeting Amidst Uncertainty and Instability', in Shafritz, J.M. & Hyde, A.C. (eds.) *Classics of Public Administration*. Belmont: Wadsworth
- **IV Citizen And Administration Interface**
- R. Putnam, *Making Democracy Work*, Princeton University Press, 1993
- Jenkins, R. and Goetz, A.M. (1999) 'Accounts and Accountability: Theoretical Implications of the Right to Information Movement in India', in *Third World Quarterly*. June
- Sharma, P.K. & Devasher, M. (2007) 'Right to Information in India' in Singh, S. and Sharma, P. (eds.) *Decentralization: Institutions and Politics in Rural India*. New Delhi: Oxford University Press
- Vasu Deva, *E-Governance In India: A Reality*, Commonwealth Publishers, 2005
- *World Development Report*, World Bank, Oxford University Press, 1992.
- M.J. Moon, *The Evolution of Electronic Government Among Municipalities: Rheoteric or*
- Pankaj Sharma, *E-Governance: The New Age Governance*, APH Publishers, 2004

- Pippa Norris, *Digital Divide: Civic Engagement, Information Poverty and the Internet in*
- *Democratic Societies*, Cambridge: Cambridge University Press, 2001.
- Stephan Goldsmith and William D. Eggers, *Governing By Network: The New Shape of the Public Sector*, Brookings Institution [Washington], 2004
- United Nation Development Programme, *Reconceptualising Governance*, New York, 1997

V. Social Welfare Administration

- Jean Drèze and Amartya Sen, *India, Economic Development and Social Opportunity*, Oxford: Oxford University Press, 1995
- J.Dreze and Amartya Sen, *Indian Development: Selected Regional Perspectives*, Oxford: Clareland Press, 1997
- Reetika Khera- Rural Poverty And Public Distribution System, EPW, Vol-XLVIII, No.45-46, Nov 2013
- Pradeep Chaturvedi [ed.], *Women And Food Security: Role Of Panchayats*, Concept Publishers, 1997
- National Food Security Mission: nfsm.gov.in/Guidelines/XIIPlan/NFSMXII.pdf
- Jugal Kishore, *National Health Programs of India: National Policies and Legislations*, Century Publications, 2005
- K. Vijaya Kumar, *Right to Education Act 2009: Its Implementation as to Social Development in India*, Delhi: Akansha Publishers, 2012.
- Marma Mukhopadhyay and Madhu Parhar(ed.) *Education in India: Dynamics of Development*, Delhi: Shipra Publications, 2007

BA POLITICAL SCIENCE (HONOURS)

SEMESTER IV

Course Code: BHPS 403

Credits: 05

Global Politics

L.T.P

4.1.0

Course Outcomes:

After completing this course the students will be able to-

CO1- Describe the process of globalization from a political perspective.

CO2- Comprehend the key contemporary global issues such as the proliferation of nuclear weapons, ecological issues, international terrorism, and human security before concluding with a debate on the phenomenon of global governance.

CO3- Analyze the working of the world economy, its anchors and resistances offered by global social movements, the changing nature of relationship between the state and trans-national actors and networks.

CO4- Critically examine the issues and processes of globalization based on the understanding of various anchors and dimensions of globalization.

CO5- Apply the knowledge gained to better analyze the ongoing global scenarios.

CO6- Explore how the global dimension of political activity has a bearing on national and local levels of activity.

UNIT I

The Concept of Globalization: Globalization debate; for and against, approaches to understanding globalization: liberal approach, radical approach.

UNIT II

Contemporary Global Issues: Ecological issues: historical overview of international environmental agreements, climate, change, debate on global common issues , proliferation of nuclear weapons , poverty, development and human security

UNIT III

Globalization and democracy: State, sovereignty and the civil society, globalization and social movements, globalization and the end of nation state system, debates on sovereignty, economic , political and cultural dimensions of globalization, global social networks

UNIT IV

Issues, debates and contemporary developments in International Organizations:

International Financial Institutions, SEBI, TRAI and Global Resistances, (Global Social Movements and NGOs), Globalization and economic, political, technological and cultural dimensions to it.

UNIT V

Global Terrorism: Non-state actors and state terrorism; post 9/11 developments, human security global shifts: power and governance.

SUGGESTED READING:

I. Globalization – Conceptions and Perspectives Understanding Globalization and its Alternative Perspectives

- G. Ritzer, (2010) *Globalization: A Basic Text*, Sussex: Wiley-Blackwell, pp. 33-62.
- M. Strager, (2009) *Globalization: A Very Short Introduction*, London: Oxford University Press pp. 1-16.
- R. Keohane and J. Nye Jr, (2000) 'Globalization: What's New? What's Not? (And So What?)', *Min Foreign Policy*, No 118, pp. 104-119.
- McGrew, (2011) 'Globalization and Global Politics', in J. Baylis, S. Smith and P. Owens (eds.) *Globalization of World Politics: An Introduction to International Relations*, New York: Oxford University Press, pp. 14-31.

Political: Debates on Sovereignty and Territoriality:

- Heywood, (2011) *Global Politics*, New York: Palgrave-McMillan, pp. 112-134.
 - R. Keohane, (2000) 'Sovereignty in International Society', in D. Held and A. McGrew (eds.)
 - *The Global Trans-Formations Reader*, Cambridge: Polity Press, pp. 109-123.
- Additional Reading:
- K. Shimko, (2005) *International Relations: Perspectives and Controversies*, New York: Houghton Mifflin, pp. 195-219.

Global Economy: Its Significance and Anchors of Global Political Economy: IMF, World

Bank, WTO, TNCs:

- Heywood, (2011) *Global Politics*, New York: Palgrave-McMillan, pp. 454-479.
- R. Picciotto, (2003) 'A New World Bank for a New Century', in C. Roe Goddard et al.,
- *International Political: State-Market Relations in a Changing Global Order*, Boulder: Lynne Rienner, pp. 341-351.
- Narlikar, (2005) *The World Trade Organization: A Very Short Introduction*, New York: Oxford University Press, pp. 22-98.
- J. Goldstein, (2006) *International Relations*, New Delhi: Pearson, pp. 392-405 (MNC).
- P. Hirst, G. Thompson and S. Bromley, (2009) *Globalization in Question*, Cambridge: Polity Press, pp. 68-100 (MNC).
- T. Cohn, (2009) *Global Political Economy*, New Delhi: Pearson, pp. 250-323 (MNC).

Cultural and Technological Dimension:

- Held and A. McGrew (eds.), (2002) *Global Transformations Reader: Politics, Economics and Culture*, Cambridge: Polity Press, pp. 1-50; 84-91.
- M. Steger, (2009) 'Globalization: A Contested Concept', in *Globalization: A Very Short Introduction*, London: Oxford University Press, pp. 1-16.
- Appadurai, (2000) 'Grassroots Globalization and the Research Imagination', in *Public Culture*, Vol. 12(1), pp. 1-19.
- J. Beynon and D. Dunkerley, (eds.), (2012) *Globalisation: The Reader*, New Delhi: Rawat Publications, pp. 1-19.
- Vanaik, (ed.), (2004) *Globalization and South Asia: Multidimensional Perspectives*, New Delhi: Manohar Publications, pp. 171-191, 192-213, 301-317, 335-357.

Global Resistances (Global Social Movements and NGOs):

- G. Ritzer, (2010) *Globalization: A Basic Text*, Sussex: Wiley-Blackwell, pp. 487-504.
- R. O'Brien et al., (2000) *Contesting Global Governance: Multilateral Economic Institutions*
- G. Laxter and S. Halperin (eds.), (2003) *Global Civil Society and Its Limits*, New York:

II. Contemporary Global Issues: Ecological Issues: Historical Overview of International Environmental Agreements, Climate Change, Global Commons Debate:

- J. Volger, (2011) 'Environmental Issues', in J. Baylis, S. Smith and P. Owens (eds.)
- *Globalization of World Politics*, New York: Oxford University Press, pp. 348-362.
- Heywood, (2011) *Global Politics*, New York: Palgrave, pp. 383-411.
- N. Carter, (2007) *The Politics of Environment: Ideas, Activism, Policy*, Cambridge: Cambridge University Press, pp. 13-81.

Proliferation of Nuclear Weapons:

- Howlett, (2011) 'Nuclear Proliferation', in J. Baylis, S. Smith and P. Owens (eds.)
- *Globalization of World Politics*, New York: Oxford University Press, pp. 384-397.
- P. Viotti and M. Kauppi, (2007) *International Relations and World Politics: Security, Economy and Identity*, New Delhi: Pearson, pp. 238-272.
- Heywood, (2011) *Global Politics*, New York: Palgrave, pp. 264-281.

International Terrorism: Non-State Actors and State Terrorism; Post 9/11 developments:

- P. Viotti and M. Kauppi, (2007) *International Relations*, New Delhi: Pearson, pp. 276-307.
- Heywood, (2011) *Global Politics*, New York: Palgrave, pp. 282-301.
- J. Kiras, (2011) 'Terrorism and Globalization', in J. Baylis, S. Smith and P. Owens (eds.)
- *Globalization of World Politics*, New York: Oxford University Press, pp. 366-380.
- Vanaik, (2007) *Masks of Empire*, New Delhi: Tulika, pp. 103-128.

BA POLITICAL SCIENCE (HONOURS)

SEMESTER V

Course Code: BHPS 501

Credits: 05

Classical Political Philosophy

L.T.P

4.1.0

Course Outcomes:

After completing this course the students will be able to-

CO1- Appreciate the antiquity of ancient philosophy

CO2- Understand the key texts in classical political philosophy.

CO3- Examine various theories of Political Science from the perspective of the various Political Philosophers.

CO4- Apply their knowledge of the subject to closely follow the debates around the original texts.

CO5- Utilize the knowledge of original texts to critically analyze various issues such as Democracy, Citizenship, Justice, Religion mentioned in them.

CO6- Discover new interpretations of key texts and draw insights for a rich and complex dialogue that can inform the present.

UNIT I

Antiquity: Plato: philosophy and politics, justice, education, communism and philosopher king, presentation theme: critique of democracy; women and guardianship, censorship

UNIT II

Aristotle: Forms, virtue, citizenship, justice, state and household presentation themes: classification of governments; golden mean

UNIT III

Interlude: Machiavelli: Ethics and religion, presentation themes: morality and statecraft; vice and virtue

UNIT IV

Possessive Individualism: Hobbes: human nature, state of nature, social contract, state presentation themes: state of nature; social contract; leviathan; atomistic individuals.

UNIT V

Locke: laws of nature, natural rights, property, right to dissent; justification of property

SUGGESTED READING:

Plato

- Skoble and T. Machan, (2007) *Political Philosophy: Essential Selections*. New Delhi: Pearson Education, pp. 9-32.
- R. Kraut, (1996) 'Introduction to the study of Plato', in R. Kraut (ed.) *The Cambridge Companion to Plato*. Cambridge: Cambridge University Press, pp. 1-50.
- Reeve, (2009) 'Plato', in D. Boucher and P. Kelly, (eds) *Political Thinkers: From Socrates to the Present*, Oxford: Oxford University Press, pp. 62-80
- R. Kraut, (1996) 'The Defence of Justice in Plato's Republic', in R. Kraut (ed.) *The Cambridge Companion to Plato*. Cambridge: Cambridge University Press, pp. 311-337

Aristotle:

- Skoble and T. Machan, (2007) *Political Philosophy: Essential Selections*. New Delhi: Pearson Education, pp. 53-64.
- T. Burns, (2009) 'Aristotle', in D. Boucher, and P. Kelly, (eds) *Political Thinkers: From Socrates to the Present*. Oxford: Oxford University Press, pp.81-99.
- Taylor, (1995) 'Politics', in J. Barnes (ed.), *The Cambridge Companion to Aristotle*. Cambridge: Cambridge University Press, pp. 232-258
- J. Coleman, (2000) 'Aristotle', in J. Coleman *A History of Political Thought: From Ancient Greece to Early Christianity*, Oxford: Blackwell Publishers, pp.120-186
- Hutchinson, (1995) 'Ethics', in J. Barnes, (ed.), *The Cambridge Companion to Aristotle*. Cambridge: Cambridge University Press, pp. 195-232.

Interlude: Machiavelli

- Skoble and T. Machan, (2007) *Political Philosophy: Essential Selections*. New Delhi: Pearson Education, pp. 124-130
- Q. Skinner, (2000) 'The Adviser to Princes' in *Machiavelli: A Very Short Introduction*, Oxford: Oxford University Press, pp. 23-53
- J. Femia, (2009) 'Machiavelli', in D. Boucher, and P. Kelly, (eds) *Political Thinkers: From Socrates to the Present*. Oxford: Oxford University Press, pp. 163-184

Possessive Individualism: Hobbes

- Skoble and T. Machan, (2007) *Political Philosophy: Essential Selections*. New Delhi: Pearson Education pp. 131-157.

- Baumgold, (2009) 'Hobbes', in D. Boucher and P. Kelly (eds) *Political Thinkers: From Socrates to the Present*. Oxford: Oxford University Press, pp. 189-206.
- Macpherson (1962) *The Political Theory of Possessive Individualism: Hobbes to Locke*. Oxford University Press, Ontario, pp. 17-29.

Locke

- Skoble and T. Machan, (2007) *Political Philosophy: Essential Selections*. New Delhi: Pearson Education, pp. 181-209.
- J. Waldron, (2009) 'John Locke', in D. Boucher and P. Kelly, (eds) *Political Thinkers: From Socrates to the Present*. Oxford: Oxford University Press, pp. 207-224
- Macpherson, (1962) *The Political Theory of Possessive Individualism: Hobbes to Locke*. Oxford University Press, Ontario

BA POLITICAL SCIENCE (HONOURS)

SEMESTER V

Course Code: BHPS 502

Credits: 05

Indian Political Thought-I

L.T.P

4.1.0

Course Outcomes:

After completing this course the students will be able to-

CO1 – Recognize the writings of ancient, medieval as well as contemporary Indian thinkers.

CO2- Understand the general themes that have been produced by thinkers from varied social and temporal contexts.

CO3- Engage in primary analysis of the text through original readings.

CO4- Utilize the understanding of original texts and Indian Political thinkers to better analyze the present day Indian Society.

CO5- Apply their knowledge of the subject to closely follow the debates about issues such as Social Laws, Nationalism, Rights, Gender, Social Justice.

CO6- Create and undertake informed debates about critical political issues based on the knowledge and wisdom of Indian political thinkers.

UNIT I

Ancient Political Thought: Brahmanic and Shramanic, Islamic and Syncretic.

UNIT II

Pre Colonial Political Thoughts: Ved Vyasa (Shantiparva): Rajadharma

UNIT III

Manu: Social Laws

UNIT IV

Kautilya: Theory of State , **Aggannasutta** (Digha Nikaya): Theory of kingship

UNIT V

Barani: Ideal Polity, **Abul Fazal:** Monarchy , **Kabir:** Syncretism

READING LIST

I. Traditions of Pre-modern Indian Political Thought:

- Parekh, (1986) 'Some Reflections on the Hindu Tradition of Political Thought', in T. Pantham, and K. Deutsch (eds.), *Political Thought in Modern India*, New Delhi: Sage Publications, pp. 17- 31.
- Altekar, (1958) 'The Kingship', in *State and Government in Ancient India*, 3rd edition, Delhi: Motilal Banarsidass, pp. 75-108.
- M. Shakir, (1986) 'Dynamics of Muslim Political Thought', in T. Pantham, and K. Deutsch (eds.), *Political Thought in Modern India*, New Delhi: Sage Publications, pp. 142- 160
- G. Pandey, (1978) *Sraman Tradition: Its History and Contribution to Indian Culture*, Ahmedabad: L. D. Institute of Indology, pp. 52-73.
- S. Saberwal, (2008) 'Medieval Legacy', in *Spirals of Contention*, New Delhi: Routledge, pp.1-31

II. Ved Vyasa (Shantiparva): Rajadharma

- *The Mahabharata* (2004), Vol. 7 (Book XI and Book XII, Part II), Chicago and London: University of Chicago Press.
- V. Varma, (1974) *Studies in Hindu Political Thought and Its Metaphysical Foundations*, Delhi: Motilal Banarsidass, pp. 211- 230.
- Chaturvedi, (2006) 'Dharma-The Foundation of Raja-Dharma, Law and Governance', in *The Mahabharata: An Inquiry in the Human Condition*, Delhi: Orient Longman, pp. 418-464.

III. Manu: Social Laws

- A. Manu, (2006) 'Rules for Times of Adversity', in P. Olivelle, (ed. & trans.) *Manu's Code of Law: A Critical Edition and Translation of the Manava- Dharmasastra*, New Delhi: OUP, pp. 208- 213.
- V. Mehta, (1992) 'The Cosmic Vision: Manu', in *Foundations of Indian Political Thought*, Delhi: Manohar, pp. 23- 39.
- R. Sharma, (1991) 'Varna in Relation to Law and Politics (c 600 BC-AD 500)', in *Aspects of Political Ideas and Institutions in Ancient India*, Delhi: Motilal Banarsidass, pp. 233- 251.
- P. Olivelle, (2006) 'Introduction', in *Manu's Code of Law: A Critical Edition and Translation of The Manava –Dharmasastra*, Delhi: Oxford University Press, pp. 3-50.

IV. Kautilya: Theory of State

- Kautilya, (1997) 'The Elements of Sovereignty' in R. Kangle (ed. and trns.), *Arthasastra of Kautilya*, New Delhi: Motilal Publishers, pp. 511- 514.
- V. Mehta, (1992) 'The Pragmatic Vision: Kautilya and His Successor', in *Foundations of Indian Political Thought*, Delhi: Manohar, pp. 88- 109.
- R. Kangle, (1997) *Arthashastra of Kautilya-Part-III: A Study*, Delhi: Motilal Banarsidass, rpt.,pp. 116- 142.
- J. Spellman, (1964) 'Principle of Statecraft', in *Political Theory of Ancient India: A Study of Kingship from the Earliest time to Ceirca AD 300*, Oxford: Clarendon Press, pp. 132- 170.

V. Agganna Sutta (Digha Nikaya): Theory of Kingship

- S. Collins, (ed), (2001) *Agganna Sutta: An Annotated Translation*, New Delhi: Sahitya Academy, pp. 44-49.
- S. Collins, (2001) 'General Introduction', in *Agganna Sutta: The Discussion on What is Primary (An Annotated Translation from Pali)*, Delhi: Sahitya Akademi, pp. 1- 26.
- Gokhale, (1966) 'The Early Buddhist View of the State', in *The Journal of Asian Studies*, Vol. XXVI, (1), pp. 15- 22.
- L. Jayasurya, 'Budhism, Politics and Statecraft', Available at ftp.buddhism.org/Publications/.../Voll1_03_Laksiri%20Jayasuriya.pdf, Accessed: 19.04.2013.

VI. Barani: Ideal Polity

- Habib, (1998) 'Ziya Barni's Vision of the State', in *The Medieval History Journal*, Vol. 2, (1), pp. 19- 36.
- M. Alam, (2004) 'Sharia Akhlaq', in *The Languages of Political Islam in India 1200-1800*, Delhi: Permanent Black, pp. 26- 43

VII. Abul Fazal: Monarchy

- Fazl, (1873) *The Ain-i Akbari* (translated by H. Blochmann), Calcutta: G. H. Rouse, pp. 47-57.
- V. Mehta, (1992) 'The Imperial Vision: Barni and Fazal', in *Foundations of Indian Political Thought*, Delhi: Manohar, pp. 134- 156.
- M. Alam, (2004) 'Sharia in Naserean Akhlaq', in *Languages of Political Islam in India 1200-1800*, Delhi: Permanent Black, pp. 46- 69.
- Habib, (1998) 'Two Indian Theorist of The State: Barani and Abul Fazal', in *Proceedings of the Indian History Congress*. Patiala, pp. 15- 39.

VIII. Kabir: Syncreticism

- Kabir. (2002) *The Bijak of Kabir*, (translated by L. Hess and S. Singh), Delhi: Oxford University Press, No. 30, 97, pp. 50- 51 & 69- 70.
- V. Mehta, (1992) *Foundation of Indian Political Thought*, Delhi: Manohar, pp. 157- 183.

- G. Omvedt, (2008) 'Kabir and Ravidas, Envisioning Begumpura', in *Seeking Begumpura: The Social Vision of Anti Caste Intellectual*, Delhi: Navayana, pp. 91-107.
- L. Hess and S. Singh, (2002) 'Introduction', in *The Bijak of Kabir*, New Delhi: Oxford University Press, pp. 3- 35.

BA POLITICAL SCIENCE (HONOURS)

SEMESTER VI

Course Code: BHPS 601
Indian Political Thought-II

Credits: 05
L.T.P
4.1.0

Course Outcomes:

After completing this course the students will be able to-

CO1 - Identify the writings of a wide span of thinkers and themes that defines the modernity of Indian political thought.

CO2- Understand the general themes that have been produced by thinkers from varied social and temporal contexts.

CO3- Utilize the understanding of original texts and Indian Political thinkers to better analyze the present day Indian Society.

CO4- Analyze the debates around the original texts about issues such as Nationalism, Rights, Gender, Social Justice.

CO5- Evaluate and engage in primary analysis of the text through original readings.

CO6- Generate and undertake informed debates about critical political issues based on the knowledge and wisdom of Indian political thinkers.

UNIT I

Introduction to Modern Indian Political Thought: Rammohan Roy: Rights . Pandita

Ramabai: Gender, Vivekananda: Ideal Society

UNIT II

Gandhi: Swaraj, Ambedkar: Social Justice

UNIT III

Tagore: Critique of Nationalism, Iqbal: Community

UNIT IV

Hindutva: Savarkar

UNIT V

Secularism: Nehru: Lohia: Socialist

SUGGESTED READING:

I. Introduction to Modern Indian Political Thought

- V. Mehta and T. Pantham (eds.), (2006) *'A Thematic Introduction to Political Ideas in Modern India: Thematic Explorations, History of Science, Philosophy and Culture in Indian civilization'* Vol. 10, Part: 7, New Delhi: Sage Publications, pp. xxvii-ixi.
- Dalton, (1982) 'Continuity of Innovation', in *Indian Idea of Freedom: Political Thought of Swami Vivekananda, Aurobindo Ghose, Rabindranath Tagore and Mahatma Gandhi*, Academic Press: Gurgaon, pp. 1-28.

II. Rammohan Roy: Rights

- R. Roy, (1991) 'The Precepts of Jesus, the Guide to Peace and Happiness', S. Hay, (ed.) *Sources of Indian Tradition*, Vol. 2. Second Edition. New Delhi: Penguin, pp. 24-29.
- Bayly, (2010) 'Rammohan and the Advent of Constitutional Liberalism in India 1800-1830', in Sh. Kapila (ed.), *An intellectual History for India*, New Delhi: Cambridge University Press, pp. 18- 34.
- T. Pantham, (1986) 'The Socio-Religious Thought of Rammohan Roy', in Th. Pantham and K.S. Sarkar, (1985) 'Rammohan Roy and the break With the Past', in *A Critique on colonial India*, Calcutta: Papyrus, pp. 1-17.

III. Pandita Ramabai: Gender

- P. Ramabai, (2000) 'Woman's Place in Religion and Society', in M. Kosambi (ed.), *Pandita Ramabai Through her Own Words: Selected Works*, New Delhi: Oxford University Press, pp. 150-155.
- M. Kosambi, (1988) 'Women's Emancipation and Equality: Pandita Ramabai's Contribution to Women's Cause', in *Economic and Political Weekly*, Vol. 23(44), pp. 38-

IV. Vivekananda: Ideal Society

- S. Vivekananda, (2007) 'The Real and the Apparent Man', S. Bodhasarananda (ed.), *Selections from the Complete Works of Swami Vivekananda*, Kolkata: Advaita Ashrama, pp. 126-129.
- Sen, (2003) 'Swami Vivekananda on History and Society', in *Swami Vivekananda*, Delhi: Oxford University Press, pp. 62- 79.
- H. Rustav, (1998) 'Swami Vivekananda and the Ideal Society', in W. Radice (ed.), *Swami Vivekananda and the Modernisation of Hinduism*, Delhi: Oxford University Press, pp. 264- 280

V. Gandhi: Swaraj

- M. Gandhi, (1991) 'Satyagraha: Transforming Unjust Relationships through the Power of the Soul', in S. Hay (ed.), *Sources of Indian Tradition*, Vol. 2. Second Edition, New Delhi: Penguin, pp. 265-270.
- Parel, (ed.), (2002) 'Introduction', in *Gandhi, freedom and Self Rule*, Delhi: Vistaar Publication.
- Dalton, (1982) *Indian Idea of Freedom: Political Thought of Swami Vivekananda, Aurobindo Ghose, Mahatma Gandhi and Rabindranath Tagore*, Gurgaon: The Academic Press, pp. 154- 190.

.VI. Ambedkar: Social Justice

- Ambedkar, (1991) 'Constituent Assembly Debates', S. Hay (ed.), *Sources of Indian Tradition, Vol. 2*, Second Edition, New Delhi: Penguin, pp. 342-347.
- V. Rodrigues, (2007) 'Good society, Rights, Democracy Socialism', in S. Thorat and Aryama(eds.), *Ambedkar in Retrospect - Essays on Economics, Politics and Society*, Jaipur: IIDS and Rawat Publications.
- Mungekar, (2007) 'Quest for Democratic Socialism', in S. Thorat, and Aryana (eds.), *Ambedkar in Retrospect - Essays on Economics, Politics and Society*, Jaipur: IIDS and Rawat Publications, pp. 121-142.
- P. Chatterjee, (2005) 'Ambedkar and the Troubled times of Citizenship', in V. Mehta and Th.Pantham (eds.), *Political ideas in modern India: Thematic Explorations*, New Delhi: Sage, pp.73-92.

VII. Tagore: Critique of Nationalism

- R. Tagore, (1994) 'The Nation', S. Das (ed.), *The English Writings of Rabindranath Tagore, Vol. 3*, New Delhi: Sahitya Akademi, pp. 548-551.
- R. Chakravarty, (1986) 'Tagore, Politics and Beyond', in Th. Panthams and K. Deutsch (eds.), *Political Thought in Modern India*, New Delhi: Sage, pp. 177-191.
- M. Radhakrishnan, and Debasmita, (2003) 'Nationalism is a Great Menace: Tagore and Nationalism' in P. Hogan, Colm and L. Pandit, (eds.) *Rabindranath Tagore: Universality and Tradition*, London: Rosemont Publishing and Printing Corporation
- Nandy, (1994) 'Rabindranath Tagore & Politics of Self', in *Illegitimacy of Nationalism*, Delhi: Oxford University Press, pp. 1-50.

VIII. Iqbal: Community

- M. Iqbal, (1991) 'Speeches and Statements', in S. Hay (ed.), *Sources of Indian Tradition, Vol. Second Edition*, New Delhi: Penguin, pp. 218-222
- Engineer, (1980) 'Iqbal's Reconstruction of Religious Thought in Islam', in *Social Scientist*, Vol.8 (8), pp. 52-63.
- Madani, (2005) *Composite Nationalism and Islam*, New Delhi: Manohar, pp. 66-91.
- L. Gordon-Polonsky, (1971) 'Ideology of Muslim Nationalism', in H. Malik (ed.), *Iqbal: Poet-Philosopher of Pakistan*, New York: Columbia University Press, pp. 108-134.

IX. Savarkar: Hindutva

- V.Savarkar, 'Hindutva is Different from Hinduism', available at <http://www.savarkar.org/en/hindutva-essentials-hindutva/hindutva-different-hinduism>,
- J. Sharma, (2003) *Hindutva: Exploring the Idea of Hindu Nationalism*, Delhi: Penguin, pp. 124-172.
- Dh. Keer, (1966) *Veer Savarkar*, Bombay: Popular Prakashan, pp. 223-250.

X. Nehru: Secularism

- J. Nehru, (1991) 'Selected Works', in S. Hay (ed.), *Sources of Indian Tradition, Vol. 2*, Second Edition, New Delhi: Penguin, pp. 317-319.

- R. Pillai, (1986) 'Political thought of Jawaharlal Nehru', in Th. Pantham, and K. Deutsch (eds.), *Political Thought in Modern India*, New Delhi: Sage, pp. 260- 274.
- Zachariah, (2004) *Nehru*, London: Routledge Historical Biographies, pp. 169-213.
- P. Chatterjee, (1986) 'The Moment of Arrival: Nehru and the Passive Revolution', in *Nationalist Thought and the Colonial World: A Derivative Discourse?* London: Zed Books, pp.131-166

XI. Lohia: Socialism

- M. Anees and V. Dixit (eds.), (1984) *Lohia: Many Faceted Personality*, Rammanohar Lohia Smarak Smriti.
- S. Sinha, (2010) 'Lohia's Socialism: An underdog's perspective', in *Economic and Political Weekly*, Vol. XLV (40) pp. 51-55.
- Kumar, (2010) 'Understanding Lohia's Political Sociology: Intersectionality of Caste, Class, Gender and Language Issue', in *Economic and Political Weekly*, Vol. XLV (40), pp. 64-70.

BA POLITICAL SCIENCE (HONOURS)

SEMESTER VI

Course Code: BHPS 602

Credits: 05

Modern Political Philosophy

L.T.P

4.1.0

Course Outcomes:

After completing this course the students will be able to-

CO1- Recognize the manner in which the questions of politics have been posed in terms that have implications for larger questions of thought and existence.

CO2- Understand the underlying ideas of the modern political theorists through excerpts of the original texts.

CO3- Apply an understanding of philosophy to analyze the political discourse and draw parallels in their working.

CO4- Examine the idea of modernity and the discourses around modernity.

CO5- Evaluate the theoretical analysis and understanding of issues such as Liberty, Education, and Legal Rights.

CO6- Generate systematic thinking that enables academic refinement in different aspects of communication.

UNIT I

Modernity and its Discourse: The concept of enlightenment, modernity and its formation

UNIT II

Romantics: Jean Jacques Rousseau, general will; local or direct democracy; self-government; origin of inequality.

UNIT III

Rousseau's idea of democracy and legal rights

UNIT IV

Liberal socialist: John Stuart Mill: Liberty, suffrage and subjection of women, right of minorities; utility principle.

UNIT V

Radicals: Karl Marx : Alienation, difference with other kinds of materialism; class struggle

SUGGESTED READING:

I. Modernity and its discourses

- Kant. (1784) 'What is Enlightenment?,' available at <http://theliterarylink.com/kant.html>,
- S. Hall (1992) 'Introduction', in *Formations of Modernity* UK: Polity Press pages 1-16

II. Romantics

- Nelson, (2008) *Western Political Thought*. New York: Pearson Longman, pp. 221-255.
- M. Keens-Soper, (2003) 'Jean Jacques Rousseau: The Social Contract', in M. Forsyth and M. Keens-Soper, (eds) *A Guide to the Political Classics: Plato to Rousseau*. New York: Oxford University Press, pp. 171-202.
- Jones, (2002) 'Mary Wollstonecraft's *Vindications* and their Political Tradition' in C. Johnson, (ed.) *The Cambridge Companion to Mary Wollstonecraft*, Cambridge: Cambridge University Press, pp. 42-58.
- S. Ferguson, (1999) 'The Radical Ideas of Mary Wollstonecraft', in *Canadian Journal of Political Science* XXXII (3), pp. 427-50, Available at <http://digitalcommons.ryerson.ca/politics>, Accessed: 19.04.2013.

III. Liberal Socialist

- H. Magid, (1987) 'John Stuart Mill', in L. Strauss and J. Cropsey, (eds), *History of Political Philosophy*, 2nd edition. Chicago: Chicago University Press, pp. 784-801.
- P. Kelly, (2003) 'J.S. Mill on Liberty', in D. Boucher, and P. Kelly, (eds.) *Political Thinkers: From Socrates to the Present*. New York: Oxford University Press, pp. 324-359.

IV. Radicals

- J. Cropsey, (1987) 'Karl Marx', in L. Strauss and J. Cropsey, (eds) *History of Political Philosophy*, 2nd Edition. Chicago: Chicago University Press, pp. 802-828.
- L. Wilde, (2003) 'Early Marx', in D. Boucher and P. Kelly, P. (eds) *Political Thinkers: From Socrates to the Present*. New York: Oxford University Press, pp. 404-435.
- V. Bryson, (1992) 'Marxist Feminism in Russia' in *Feminist Political Theory*, London: Palgrave Macmillan, pp. 114-122

- Bloom, (1987) 'Jean-Jacques Rousseau', in Strauss, L. and Cropsey, J. (eds.) *History of Political Philosophy*, 2nd edition. Chicago: Chicago University Press, pp. 559-580.
- Kollontai, (1977) 'Social Democracy and the Women's Question', in *Selected Writings of Alexandra Kollontai*, London: Allison & Busby, pp. 29-74.
- Porter, (1980) *Alexandra Kollontai: The Lonely Struggle of the Woman who defied Lenin*, New York: Dutton Children's Books.

BA POLITICAL SCIENCE (HONOURS)

SYLLABUS OF DISCIPLINE SPECIFIC ELECTIVES WITH TUTORIALS

SEMESTER V

Credits: 05

Course Code: BHPS 503 (A)

L.T.P

Citizenship in a Globalizing World

4.1.0

Course Outcomes:

CO1- Recognize the importance of the idea of citizenship within human history.

CO2- Comprehend the various debates surrounding citizenship and the relationship between individual and the collective.

CO3- Apply the understanding of citizenship and the meaning of membership to the contemporary idea of citizenship in a globalizing world.

CO4- Analyze how the normative dimensions of citizenship have changed over time.

CO5- Assess the tensions created in complex societies and how the idea of citizenship crosses national boundaries.

CO6- Generate opinions and arguments to provide solutions to the problems of militant nationalism, sub-nationalism and migration

Unit I

Classical conceptions of citizenship: Meaning, Relation between individual and the collective, Debates

Unit II

Evolution: Evolution of Citizenship and the Modern State, rise of nationalism and sub-nationalism

Unit III

Citizenship and Diversity: New sources and forms of identity, Problems related to ethnicity and migration

Unit IV

Citizenship and Globalization: Citizenship beyond the Nation-state, Globalization and global justice, Rights and duties of a Global Citizen.

Unit V

The Idea of Cosmopolitan Citizenship

Essential Readings

- Acharya, Ashok. (2012) *Citizenship in a Globalising World*. New Delhi: Pearson.
- Beiner, R. (1995) *Theorising Citizenship*. Albany: State University of New York Press.
- Held, David (1995), *Democracy and the Global Order: From the Modern State to Cosmopolitan Governance* (Stanford: Stanford University Press).
- Kymlicka, Will (1999), "Citizenship in an Era of Globalization: A Response to Held," in Ian Shapiro and Casiano Hacker-Cordon (eds.), *Democracy's Edges* (Cambridge, UK: Cambridge University Press).
- Oliver, D. and D. Heater (1994). *The Foundations of Citizenship*. London, Harvester Wheatsheaf. Scholte, Jan Aart (2000), *Globalization: A Critical Introduction* (New York: St.Martin's).
- Zolo, Danilo (1997), *Cosmopolis: Prospects for World Government* (Cambridge, UK: Polity Press).

BA POLITICAL SCIENCE (HONOURS)

SEMESTER V

Course Code: BHPS 503 (B)

Credits: 05

Dilemmas in Politics

L.T.P

4.1.0

Course Outcome:

After completing this course the students will be able to:

CO1- Identify a harmonious and balanced approach to study certain conflicting political views and perspectives

CO2- Comprehend the discourse regarding contrasting political concepts, ideologies, perspectives and processes and discern the emerging predicaments.

CO3- Utilize the knowledge in rationally informed debates and communicating effectively in conferences and symposiums.

CO4- Analyze the ethical and moral dilemmas faced in the course of the study of politics.

CO5- Evaluate the central issues, values and debates in the contemporary world that have a bearing on normative political inquiry.

CO6- Explore the possibilities and constraints in attaining ethical and value neutrality

Unit I

The Moral Economy of Violence, The Politics of Exclusion

Unit II

Debates on Human Rights, Legitimacy of Humanitarian Intervention

Unit III

Ecology and Political Responsibility

Unit IV

Capabilities and the Politics of Empowerment

Unit V

Global Justice and Cosmopolitanism, Feminism and the Politics of Interpretation

READING LIST

Essential Readings

I.

The Moral Economy of Violence

- Gunn, R. (1993) 'Politics and Violence', in Bellamy, R. (ed.) *Theories and Concepts in Politics: An Introduction*. New York: Manchester University Press, pp. 265-292.
- Tilly, Ch. (2003) *Politics of Collective Violence*. New York: Cambridge University Press, pp. 1-54.
- Ungar, M., Bermanzohn, S. A. and Worcester, K. (2002) 'Violence and Politics' in Ungar, M., Bermanzohn, S. A. and Worcester, K. (eds.) *Violence and Politics: Globalization's Paradox*. New York: Routledge, pp. 1-12.

Additional Reading:

- Fanon, F. (1963) *The Wretched of the Earth*. New York: Grove Press.

The Politics of Exclusion

- Sen, A. (2000) *Social Exclusion: Concept, Application, and Scrutiny*. Social Development Papers No. 1 (June), Asian Development Bank.

II.

Debates on Human Rights

- Orend, B. (2002) *Human Rights: Concept and Context*. Peterborough: Broadview Press, pp.15-190.
- Byrre, D. J. (2003) *Human Rights*, New Delhi: Pearson, pp. 1-71.

Legitimacy of Humanitarian Intervention

- Keohane, R. O. (2003) 'Introduction', in Holzgrefe, J. L. and Keohane, R. O. (eds.), *Humanitarian Intervention: Ethical, Legal and Political Dilemmas*. New York: Cambridge University Press, pp. 1-14.
- Holzgrefe, J.L. (2003) 'The Humanitarian Debate', in Holzgrefe, J. L. and Keohane, R. O. (eds.) *Humanitarian Intervention: Ethical, Legal and Political Dilemmas*. New York: Cambridge University Press, pp.15-53.
- Farer, J. T. (2003), 'Humanitarian Intervention before September 9/11: legality and legitimacy',
- Holzgrefe, J. L. and Keohane, R. O.(eds.) *Humanitarian Intervention: Ethical, Legal and Political Dilemmas*. New York: Cambridge University Press, pp. 54-92.
- Teson, F.R. (2003) 'The Liberal case for Humanitarian Intervention', in Holzgrefe, J. L. and Keohane, R. O.(eds.) *Humanitarian Intervention: Ethical, Legal and Political Dilemmas*. New York: Cambridge University Press, pp. 93-129.
- Coady, C.A.J. (2008) 'War and Intervention', in McKinnon, C. (ed.) *Issues in Political Theory*. New York: Oxford University Press, pp. 56-79.

III:

Ecology and Political Responsibility

- Eckersley, R. (1992) *Environmentalism and Political Theory: Towards an Ecocentric Approach*, London: UCL Press, pp. 1-71.
- Clark, M. (1993) 'Environmentalism', in Bellamy, R. (ed.) *Theories and Concepts in Politics: An Introduction*. New York: Manchester University Press, pp. 243-264.
- Bryant, R. L. & Bailey, S. (1997) *Third World Political Ecology: An Introduction*, London: Routledge, pp. 27-47.
- Jamieson, D. (2008) 'Environment', in McKinnon, C. (ed.) *Issues in Political Theory*, New York: Oxford University Press, pp. 313-335.

IV:

Capabilities and the Politics of Empowerment

- Sen, A. (1995) *Inequality Reexamined*. New Delhi: Oxford University Press, pp. 39-55, 73-87.
- Sen, A. (1998) *Development as Freedom*. New Delhi: Oxford University Press, pp. 87-110.
- Weissberg, R. (1999) *The Politics of Empowerment*. London: Greenwood Publishing Group, pp. 1-86

V:

Global Justice and Cosmopolitanism

- Fabre, C. (2007) *Justice in a Changing World*. Cambridge: Polity Press, pp. 95-112.
- Held, D. (2005) 'Principles of Cosmopolitan Order', in Brock, G. and Brighouse, H. (eds.) *The Political Philosophy of Cosmopolitanism*. Cambridge: Cambridge University Press, pp. 10-38.
- Synnwich, Ch. (2005) 'Cosmopolitans, Cosmopolitanism and Human Flourishing', in Brock, G. and Brighouse, H. (eds.) *The Political Philosophy of Cosmopolitanism*. Cambridge: Cambridge University Press, pp. 55-74.

Feminism and the Politics of Interpretation

- Jaggar, A. (1983) *Feminist Politics and Human Nature*. Forbes Boulevard: Rowman and Littlefield, pp. 1-13; 353-394.
- Chambers, C. (2008) 'Gender', in McKinnon, C. (ed.) *Issues in Political Theory*. New York: Oxford University Press, pp. 265-288.

BA POLITICAL SCIENCE (HONOURS)

SEMESTER V

Credits: 05

Course Code: BHPS 504 (A)

L.T.P

Development Process and Social Movements in Contemporary India

4.1.0

Course Outcomes:

After completing this course the students will be able to-

CO1- Remember and identify the theory and practice concerning development.

CO2- Understand the context and forms of political contestation over development paradigms.

CO3- Apply an analytical approach towards the bearing of different development paradigms on the retrieval of democratic voice of citizens.

CO4- Analyze the importance of social movements from their inception to the present times.

CO5- Evaluate the skills required for a detailed study of development in general and Indian development in particular.

CO6- Discover the significance of grassroots perspective in making development inclusive and welfare oriented.

UNIT I

Development Process since Independence: State and planning, Liberalization and reforms

UNIT II

Industrial Development Strategy and its Impact on the Social Structure Mixed economy, privatization, the impact on organized and unorganized labour , Emergence of the new middle class

UNIT III

Agrarian Development Strategy and its Impact on the Social Structure , Land Reforms, Green Revolution, Agrarian crisis since 1990 and its impact on farmers

UNIT IV

Social Movements: Tribal, Peasant, Dalit and Women's movements Maoist challenge, Civil rights movements

UNIT V

Environmental movements: Chipko movement, Narmada bachao movement, Himalaya bachao movement

READING LIST

- The Development Process since Independence Mozoomdar, (1994) 'The Rise and Decline of Development Planning in India', in T. Byres (ed.) The State and Development Planning in India. Delhi: Oxford University Press, pp. 73-108.
- A.Varshney, (2010) 'Mass Politics or Elite Politics? Understanding the Politics of India's Economic Reforms' in R. Mukherji (ed.)
- India's Economic Transition: The Politics of Reforms, Delhi: Oxford University Press, pp 146-169.
- P. Chatterjee, (2000) 'Development Planning and the Indian State', in Zoya Hasan (ed.), Politics and the State in India, New Delhi: Sage, pp.116-140.
- P. Patnaik and C. Chandrasekhar, (2007) 'India: Dirigisme, Structural Adjustment, and the Radical Alternative', in B. Nayar (ed.),
- Globalization and Politics in India. Delhi: Oxford University Press, pp. 218-240.
- P. Bardhan, (2005) 'Epilogue on the Political Economy of Reform in India', in The Political Economy of Development in India. 6th impression, Delhi: Oxford University Press.

.II. Industrial development strategy and its impact on social structure

- A.Aggarwal, (2006) 'Special Economic Zones: Revisiting the Policy Debate', in Economic and Political Weekly, XLI (43-44), pp.45-33-36.
- B.Nayar (1989) India's Mixed Economy: The Role of Ideology and its Development, Bombay: Popular Prakashan.
- F. Frankel, (2005) 'Crisis of National Economic Planning', in India's Political Economy (1947- 2004):
- The Gradual Revolution, Delhi: Oxford University Press, pp. 93-340.
- L. Fernandes, (2007) India's New Middle Class: Democratic Politics in an Era of Economic Reform, Delhi: Oxford University Press.
- S. Shyam, (2003) 'Organizing the Unorganized', in Seminar, [Footloose Labour: A Symposium on Livelihood Struggles of the Informal Workforce, 531] pp. 47-53.
- S. Chowdhury, (2007) 'Globalization and Labour', in B. Nayar (ed.)
- Globalization and Politics in India, Delhi: Oxford University Press, pp.516-526.
- V. Chibber, (2005) 'From Class Compromise to Class Accommodation: Labor's Incorporation into the Indian Political Economy' in R. Ray, and M.F. Katzenstein (eds.)
- Social Movements in India, Delhi: Oxford University Press, pp 32-60.

III. Agrarian development strategy and its impact on social structure

- A Desai, (ed.), (1986) Agrarian Struggles in India After Independence, Delhi: Oxford University Press, pp. xi-Xxxvi
- F. Frankel, (1971) India's Green Revolution: Economic Gains and Political Costs, Princeton and New Jersey: Princeton University Press.99
- F. Frankel, (2009) Harvesting Despair: Agrarian Crisis in India, Delhi: Perspectives, pp. 161- 169.

- J.Harriss, (2006) 'Local Power and the Agrarian Political Economy' in Harriss, J. (ed) Power
- Matters: Essays on Institutions, Politics, and Society in India, Delhi. Oxford University Press, pp. 29-32.
- K.Suri, (2006) 'Political economy of Agrarian Distress', in Economic and Political Weekly, XLI (16) pp. 1523-1529.

IV. Social Movements

- G. Haragopal, and K. Balagopal, (1998) 'Civil Liberties Movement and the State in India', in M. Mohanty, P. Mukherji and O. Tornquist, (eds.) *People's Rights: Social Movements and the State in the Third World* New Delhi: Sage, pp. 353-371.
- M. Mohanty, (2002) 'The Changing Definition of Rights in India', in S. Patel, J. Bagchi, and K. Raj (eds.) *Thinking Social Sciences in India: Essays in Honour of Alice Thorner Patel*, New Delhi: Sage.
- G. Omvedt, (2012) 'The Anti-caste Movement and the Discourse of Power', in N. Jayal (ed.) *Democracy in India*, New Delhi: Oxford India Paperbacks, sixth impression, pp.481-508.
- P. Ramana, (2011) 'India's Maoist Insurgency: Evolution, Current Trends and Responses', in M. Kugelman (ed.) *India's Contemporary Security Challenges*, Woodrow Wilson

BA POLITICAL SCIENCE (HONOURS)

SEMESTER V

Course Code: BHPS 504 (B)

Credits: 05

Human Rights in a Comparative Perspective

L.T.P

4.1.0

Course Outcome:

After completing this course the students will be able to:

CO1- Recognize and appreciate the historical evolution of the concept of human rights and its significance in the contemporary world

CO2- Understand the conceptual dimensions and classifications pertaining to human rights

CO3- Contextualize the privileges and responsibilities of humanity in general and value the significance of human equality and dignity.

CO4- Examine the human rights provisions and safeguards in the Indian system

CO5- Analyze the various policy issues in Indian context within the framework of human rights

CO6- Explore the international trends in the development of human rights and make comparative assessment

Unit I Human Rights: Theory and Institutionalization

Understanding Human Rights: Three Generations of Rights

Unit II

Institutionalization: Universal Declaration of Human Rights

Rights in National Constitutions: South Africa and India

Unit III Issues

a. Torture: USA and India

b. Surveillance and Censorship: China and India

c. Terrorism and Insecurity of Minorities: USA and India

Unit IV Structural Violence

Caste and Race: South Africa and India

Unit V

Gender and Violence: India and Pakistan

Adivasis/Aboriginals and the Land Question: Australia and India

READING LIST

I. Human Rights: Theory and Institutionalization

Essential Readings:

- J. Hoffman and P. Graham, (2006) 'Human Rights', *Introduction to Political Theory*, Delhi, Pearson, pp. 436-458.
- SAHRDC (2006) 'Introduction to Human Rights'; 'Classification of Human Rights: An Overview of the First, Second, and Third Generational Rights', in *Introducing Human Rights*, New Delhi: Oxford University Press.
- The Constitution of the Republic of South Africa, Chapter 2: Bill of Rights.
- The Constitution of India, Chapter 3: Fundamental Rights

II. Issues

a. Torture: USA and India

Essential Readings:

- M. Lippman, (1979) 'The Protection of Universal Human Rights: The Problem of Torture' *Universal Human Rights*, Vol. 1(4), pp. 25-55
- J. Lokaneeta, (2011) 'Torture in the TV Show 24: Circulation of Meanings'; 'Jurisprudence on Torture and Interrogations in India', in *Transnational Torture Law, Violence, and State Power in the United States and India*, Delhi: Orient Blackswan.
- D. O'Byrne, (2007) 'Torture', in *Human Rights: An Introduction*, Delhi: Pearson, pp. 164-197.

b. Surveillance and Censorship: China and India

Essential Readings:

- D. O'Byrne, (2007) 'Censorship', in *Human Rights: An Introduction*, Delhi: Pearson, pp.106-138.
- D. Lyon, (2008) Surveillance Society, Talk for Festival del Diritto, Piacenza, Italia, September 28, pp.1-7.
- Fu Hualing, (2012) 'Politicized Challenges, Depoliticized Responses: Political Monitoring in China's Transitions', paper presented at a conference on States of Surveillance: Counter-Terrorism and Comparative Constitutionalism, at the University of New South Wales, Sydney, 13-14 December.
- U. Singh, (2012) 'Surveillance Regimes in India', paper presented at a conference on States of Surveillance: Counter-Terrorism and Comparative Constitutionalism, at the University of New South Wales, Sydney, 13-14 December.

c. Terrorism and Insecurity of Minorities: USA and India

Essential Readings:

- E. Scarry, (2010) 'Resolving to Resist', in *Rule of Law, Misrule of Men*, Cambridge: Boston Review Books, MIT, pp.1-53.

- M. Ahmad, (2002) 'Homeland Insecurities: Racial Violence the Day after September 11', *Social Text*, 72, Vol. 20(3), pp. 101-116.
- U. Singh, (2007) 'The Unfolding of Extraordinariness: POTA and the Construction of Suspect Communities', in *The State, Democracy and Anti-terror Laws in India*, Delhi: Sage Publications, pp.165-219

3. Structural Conflicts

a. Caste and Race: South Africa and India

Essential Readings:

- Pinto, (2001) 'UN Conference against Racism: Is Caste Race?', in *Economic and Political Weekly*, Vol. 36(30)
- D. O'Byrne, (2007) 'Apartheid', in *Human Rights: An Introduction*, Delhi: Pearson, pp. 241-262.
- R. Wasserstorm, (2006), 'Racism, Sexism, and Preferential Treatment: An approach to the Topics', in R. Goodin and P. Pettit, *Contemporary Political Philosophy: an Anthology*, Oxford: Blackwell, pp-549-574
- R. Wolfrum, (1998) 'Discrimination, Xenophobia and Racism' in J. Symonides, *Human Rights: New Dimensions and Challenges*, Aldershot, Ashgate/UNESCO, pp.181-198.

b. Gender and Violence: India and Pakistan

Essential Readings:

- Khan, A. and R. Hussain, (2008), 'Violence Against Women in Pakistan: Perceptions and Experiences of Domestic Violence', *Asian Studies Review*, Vol. 32, pp. 239 – 253
- K. Kannabiran (2012) 'Rethinking the Constitutional Category of Sex', in *Tools of Justice: Non-Discrimination and the Indian Constitution*, New Delhi, Routledge, pp.425-443
- N. Menon (2012) 'Desire', *Seeing Like a Feminist*, New Delhi: Zubaan/Penguin, pp. 91-146

c. Adivasis/Aboriginals and the Land Question: Australia and India

Essential Readings:

- H. Goodall, (2011) 'International Indigenous Community Study: Adivasi Indigenous People in India', in A. Cadzow and J. Maynard (eds.), *Aboriginal Studies*, Melbourne: Nelson Cengage Learning, pp.254-259.
- K. Kannabiran, (2012) 'Adivasi Homelands and the Question of Liberty', in *Tools of Justice: Non-Discrimination and the Indian Constitution*, New Delhi: Routledge, pp.242-271.
- N. Watson (2011) 'Aboriginal and Torres Strait Islander Identities' in A. Cadzow and J. Maynard (eds.), *Aboriginal Studies*, Melbourne: Nelson Cengage Learning, pp.43-52.
- W. Fernandes (2008) 'India's Forced Displacement Policy and Practice. Is Compensation up to its Functions?', in M. Cernea and H. Mathus (eds), *Can*

Compensation Prevent Impoverishment? Reforming Resettlement through Investments and Benefit-Sharing, pp. 181-207, New Delhi: Oxford University Press.

Additional Readings:

- Laws, A. and V. Iacopino, (2002) 'Police Torture in Punjab, India: An Extended Survey', in *Health and Human Rights*, Vol. 6(1), pp. 195-210
- D. O'Byrne, (2007) 'Theorizing Human Rights', in *Human Rights: An Introduction*, Delhi, Pearson, pp.26-70.
- J. Morsink, (1999) *The Universal Declaration of Human Rights: Origins, Drafting and Intent*, Philadelphia: University of Pennsylvania Press, pp. ix-xiv
- J. Nickel, (1987) *Making Sense of Human Rights: Philosophical Reflections on the Universal Declaration of Human Rights*, Berkeley: University of California Press.
- J. Goldman, (2005) 'Of Treaties and Torture: How the Supreme Court Can Restrain the Executive', in *Duke Law Journal*, Vol. 55(3), pp. 609-640.
- K. Tsutsui and C. Wotipka, (2004) Global Civil Society and the International Human Rights Movement: Citizen Participation in Human Rights International Nongovernmental Organizations, in *Social Forces*, Vol. 83(2), pp. 587-620.
- L. Rabben, (2001) Amnesty International: Myth and Reality, in *Agni*, No. 54, Amnesty International Fortieth Anniversary pp. 8-28
- M. Mohanty, (2010) 'In Pursuit of People's Rights: An Introduction', in M. Mohanty et al., *Weapon of the Oppressed: Inventory of People's Rights in India*, New Delhi: Danish Books, pp.1-11
- M. Cranston, (1973) *What are Human Rights?* New York: Taplinger
- M. Ishay, (2004) *The History of Human Rights: From Ancient Times to the Globalization Era*, Delhi: Orient Blackswan.
- R. Sharan, (2009) 'Alienation and Restoration of Tribal Land in Jharkhand in N Sundar (ed.) *Legal Grounds*, New Delhi: Oxford University Press, pp. 82-112 Text of UDHR available at <http://www.un.org/en/documents/udhr/index.shtml>
- U. Baxi, (1989) 'From Human Rights to the Right to be Human: Some Heresies', in S. Kothari and H. Sethi (eds.), *Rethinking Human Rights*, Delhi: Lokayan, pp.181-166

BA POLITICAL SCIENCE (HONOURS)

SEMESTER VI

Credits: 05

Course Code: BHPS 603 (A)

L.T.P

India's Foreign Policy in a Globalizing World

4.1.0

Course Outcomes:

After completing this course the students will be able to-

CO1- Recognize India's role as a global player since independence.

CO2- Understand the domestic sources and the structural constraints on the genesis, evolution and practice of India's foreign policy.

CO3- Apply and draw the integral linkages between the 'domestic' and the 'international' aspects of India's foreign policy and the corresponding changes at the international level.

CO4- Analyze India's shifting identity as a postcolonial state to the contemporary dynamics of India attempting to carve its identity as an 'aspiring power'.

CO5- Evaluate India's evolving relations with the nations around the world and facilitate an understanding of the changing positions and development of foreign policy.

CO6- Explore, produce and invent new perspectives by undertaking research and actively participating in discussion forums on foreign policy.

UNIT I

India's Foreign Policy: Meanings and determinants of foreign policy, principles and objectives of foreign policy

UNIT II

India's Relations: with the USA and USSR/Russia

UNIT III

India's Engagements: with China and Pakistan

UNIT IV

India in South Asia: Debating regional strategies, SAARC, ASEAN

UNIT V

India's Negotiating Style and Strategies: Trade, Environment and Security Regimes. India in the contemporary multipolar world

SUGGESTED READING:

I. India's Foreign Policy: From a Postcolonial State to an Aspiring Global Power:

- S. Ganguly and M. Pardesi, (2009) 'Explaining Sixty Years of India's Foreign Policy', in *India Review*, Vol. 8 (1), pp. 4–19.
- Ch. Ogden, (2011) 'International 'Aspirations' of a Rising Power', in David Scott (ed.),
- *Handbook of India's International Relations*, London: Routledge, pp.3-31
- W. Anderson, (2011) 'Domestic Roots of Indian Foreign Policy', in W. Anderson, *Trusts with Democracy: Political Practice in South Asia*, Anthem Press: University Publishing Online.
- J. Bandhopadhyaya, (1970) *The Making Of India's Foreign Policy*, New Delhi: Allied Publishers.

II: India's Relations with the USA and USSR/Russia

- S. Mehrotra, (1990) 'Indo-Soviet Economic Relations: Geopolitical and Ideological Factors', in *India and the Soviet Union: Trade and Technology Transfer*, Cambridge University Press: Cambridge, pp. 8-28.
- R. Hathaway, (2003) 'The US-India Courtship: From Clinton to Bush', in S. Ganguly (ed.), *India as an Emerging Power*, Frank Cass: Portland.
- Singh, (1995) 'India's Relations with Russia and Central Asia', in *International Affairs*, Vol. 71 (1): 69-81.
- M. Zafar, (1984), 'Chapter 1', in *India and the Superpowers: India's Political Relations with the Superpowers in the 1970s*, Dhaka, University Press.
- H. Pant, (2008) 'The U.S.-India Entente: From Estrangement to Engagement', in H. Pant, *Contemporary Debates in Indian Foreign and Security Policy: India Negotiates Its Rise in the International System*, Palgrave Macmillan: London.
- Mistry, (2006) 'Diplomacy, Domestic Politics, and the U.S.-India Nuclear Agreement', in *Asian Survey*, Vol. 46 (5), pp. 675-698.

III: India's Engagements with China

- H. Pant, (2011) 'India's Relations with China', in D. Scott (ed.), *Handbook of India's International Relations*, London: Routledge, pp. 233-242.
- Tellis and S. Mirski, (2013) 'Introduction', in A. Tellis and S. Mirski (eds.), *Crux of Asia: China, India, and the Emerging Global Order*, Carnegie Endowment for International Peace: Washington.
- S. Raghavan, (2013) 'Stability in Southern Asia: India's Perspective', in A. Tellis and S. Mirski (eds.), *Crux of Asia: China, India, and the Emerging Global Order*, Carnegie Endowment for International Peace: Washington.
- Li Li, (2013) 'Stability in Southern Asia: China's Perspective', in A. Tellis and S. Mirski (eds.),

IV: India in South Asia: Debating Regional Strategies

- S. Muni, (2003) 'Problem Areas in India's Neighbourhood Policy', in *South Asian Survey*, Vol.10 (2), pp. 185-196.
- S. Cohen, (2002) *India: Emerging Power*, Brookings Institution Press. V. Sood, (2009) 'India and regional security interests', in Alyssa Ayres and C. Raja Mohan (eds), *Power*

realignments in Asia: China, India, and the United States, New Delhi: Sage.

- M. Pardesi, (2005) 'Deducing India's Grand Strategy of Regional Hegemony from Historical and Conceptual Perspectives', IDSS Working Paper, 76, Available at

V: India's Negotiating Style and Strategies: Trade, Environment and Security Regimes

- S. Cohen, (2002) 'The World View of India's Strategic Elite', in S. Cohen, *India: Emerging Power*, Brookings Institution Press, pp. 36-65.
- Narlikar, (2007) 'All that Glitters is not Gold: India's Rise to Power', in *Third World Quarterly*, Vol. 28 (5) pp. 983 – 996.
- N. Dubash, (2012) 'The Politics of Climate Change in India: Narratives of Enquiry and Cobenefits', Working Paper, New Delhi: Centre for Policy Research.
- N. Jayaprakash, (2000) 'Nuclear Disarmament and India', in *Economic and Political Weekly*, Vol. 35 (7), pp. 525-533.
- P. Bidwai, (2005) 'A Deplorable Nuclear Bargain', in *Economic and Political Weekly*, Vol. 40 (31), pp. 3362-3364.
- Anant, (2011) 'India and International Terrorism', in D. Scott (ed.), *Handbook of India's International Relations*, London: Routledge, pp. 266-277.

VI: India in the Contemporary Multi-polar World

- R. Rajgopalan and V. Sahni (2008), 'India and the Great Powers: Strategic Imperatives, Normative Necessities', in *South Asian Survey*, Vol. 15 (1), pp. 5–32.
- Mohan, (2013) 'Changing Global Order: India's Perspective', in A. Tellis and S. Mirski (eds.), *Crux of Asia: China, India, and the Emerging Global Order*, Carnegie Endowment for International Peace: Washington.
- Narlikar, (2006) 'Peculiar Chauvinism or Strategic Calculation? Explaining the Negotiating Strategy of a Rising India', in *International Affairs*, Vol. 82 (1), pp. 59-76.
- P. Mehta, (2009) 'Still Under Nehru's Shadow? The Absence of Foreign Policy Frameworks in India', in *India Review*, Vol. 8 (3), pp. 209–233.

BA POLITICAL SCIENCE (HONOURS)

SEMESTER VI

Course Code: BHPS 603 (B)

Understanding South Asia

Credits: 05

L.T.P

4.1.0

Course Outcomes:

After completing this course the students will be able to-

CO1- Remember the types of political regimes as well as the socioeconomic issues of the region

CO2- Understand the historical legacies and geopolitics of South Asia as a region

CO3- Apply their understanding by deliberating on the critical issues concerning regional development with an informed mind.

CO4- Analyze the strengths and weaknesses of the region in the current world order

CO5- Evaluate and make a comparative assessment of countries facing common challenges in the region

CO6- Explore, discover and contemplate innovative and unique strategies for regional cooperation and promoting peace and development in the region

UNIT I. South Asia- Understanding South Asia as a Region

(a) Historical and Colonial Legacies (b) Geopolitics of South Asia

UNIT II. Politics and Governance

(a) Regime types: democracy, authoritarianism, monarchy

(b) Emerging constitutional practices: federal experiments in Pakistan; constitutional debate in Nepal and Bhutan; devolution debate in Sri Lanka

UNIT III. Socio-Economic Issues

(a) Identity politics and economic deprivation: challenges and impacts (case studies of Pakistan, Bangladesh, Nepal, Sri Lanka)

UNIT IV. Regional Issues and Challenges

(a) South Asian Association for Regional Cooperation (SAARC): problems and prospects (b) Terrorism (c) Migration

UNIT V. Economic Development: Prospects and Possibilities in the Age of Globalization.

(a) Post-reforms scenario of economic development in South Asia (b) Relative performance of agriculture, manufacturing and services sectors (c) prospects for future economic growth

Essential Readings

I. South Asia- Understanding South Asia as a Region

- Hewitt, V. (1992) 'Introduction', in *The International Politics of South Asia*. Manchester: Manchester University Press, pp.1-10.
- Hewitt, V. (2010) 'International Politics of South Asia' in Brass, P. (ed.) *Routledge Handbook of South Asian Politics*. London: Routledge, pp.399-418.
- Muni, S.D. (2003) 'South Asia as a Region', *South Asian Journal*, 1(1), August-September, pp. 1-6
- Baxter, C. (ed.) (1986) *The Government and Politics of South Asia*. London: Oxford University Press, pp.376-394.
- Baxter, C. (2010) 'Introduction', Brass, P. (ed.) *Routledge Handbook of South Asian Politics*. London: Routledge, pp.1-24

II. Politics and Governance

- De Silva, K.M. (2001) 'The Working of Democracy in South Asia', in Panandikar, V.A (ed.) *Problems of Governance in South Asia*. New Delhi: Centre for Policy Research & Konark Publishing House, pp. 46-88.
- Wilson, J. (2003) 'Sri Lanka: Ethnic Strife and the Politics of Space', in Coakley, J. (ed.) *The Territorial Management of Ethnic Conflict*. Oregon: Frank Cass, pp. 173-193.
- Mendis, D. (2008) 'South Asian Democracies in Transition', in Mendis, D. (ed.) *Electoral Processes and Governance in South Asia*. New Delhi: Sage, pp.15-52.
- Subramanyam, K. (2001) 'Military and Governance in South Asia', in V.A (ed.) *Problems of Governance in South Asia*. New Delhi: Centre for Policy Research & Konark Publishing House, pp.201-208.
- Hachethi, K. and Gellner, D.N.(2010) 'Nepal : Trajectories of Democracy and Restructuring of the State', in Brass, P. (ed.) *Routledge Handbook of South Asian Politics*. London: Routledge, pp. 131-146.
- Kukreja, V. 2011. 'Federalism in Pakistan', in Saxena R. (ed.) *Varieties of Federal Governance*. New Delhi: Foundation Books, pp. 104-130.
- Jha, N.K. (2008) 'Domestic Turbulence in Nepal: Origin, Dimensions and India's Policy Options', in Kukreja, V. and Singh, M.P. (eds.) *Democracy, Development and Discontent in South Asia*. New Delhi: Sage, pp. 264-281.
- Burki, S.J. (2010) 'Pakistan's Politics and its Economy', in Brass, P. (ed.) *Routledge Handbook of South Asian Politics*. London: Routledge, pp. 83-97.
- Kaul, N. (2008) 'Bearing Better Witness in Bhutan', *Economic and Political Weekly*, 13 September, pp. 67-69.

III. Socio-Economic Issues

- Phadnis, U.(1986) 'Ethnic Conflicts in South Asian States', in Muni, S.D. et.al. (eds.) *Domestic Conflicts in South Asia : Political, Economic and Ethnic Dimensions*. Vol. 2. New Delhi: South Asian Publishers, pp.100-119.
- Kukreja, V. (2003) *Contemporary Pakistan*. New Delhi: Sage, pp. 75-111 and 112-153.

IV. Regional Issues and Challenges

- Narayan, S. (2010) 'SAARC and South Asia Economic Integration', in Muni, S.D. (ed.) *Emerging dimensions of SAARC*. New Delhi: Foundation Books, pp. 32-50.

- Muni, S.D. and Jetley, R. (2010) 'SAARC prospects: the Changing Dimensions', in Muni, S.D. (ed.) *Emerging dimensions of SAARC*. New Delhi: Foundation Books, pp. 1-31.
- Baral, L.R. (2006) 'Responding to Terrorism: Political and Social Consequences in South Asia', in Muni, S.D. (ed.) *Responding to terrorism in South Asia*. New Delhi: Manohar, pp.301-332.
- Muni, S.D. (2006) 'Responding to Terrorism: An Overview', in Muni, S.D. (ed.) *Responding to terrorism in South Asia*. New Delhi: Manohar, pp.453-469.
- Hoyt, T.D. (2005) 'The War on Terrorism: Implications for South Asia', in Hagerty, D.T. (ed.) *South Asia in World Politics*. Lanham: Roman and Littlefield Publishers, pp.281-295.
- Lama, M. (2003) 'Poverty, Migration and Conflict: Challenges to Human Security in South Asia', in Chari, P.R. and Gupta, S. (eds.) *Human Security in South Asia: Gender, Energy, Migration and Globalisation*. New Delhi: Social Science Press, pp. 124-144
- Acharya, J. and Bose, T.K. (2001) 'The New Search for a Durable Solution for Refugees: South Asia', in Samaddar, S. and Reifeld, H. (eds.) *Peace as Process: Reconciliation and Conflict Resolution in South Asia*. New Delhi: Vedams ,pp-137-157

V. Economic Development: Prospects and Possibilities in the Age of Globalization.

- Barry R Weingast, 'The Economic Role of Political Institutions: Market Preserving Federalism and Economic Development', *Journal of Law, Economics & Organization*, Vol. 11, No.1, April 1995, pp. 1-31.
- Dani Rodrik, 'Globalization, Social Conflict and Economic Growth', *The World Economy*, 21 (2), 1998, pp. 143-158.
- Mahendra Lawoti, *Towards a Democratic Nepal: Inclusive Political Institutions for Multicultural Society*, Sage Publications, New Delhi, 2005.
- Morris David Morris, 'Values as an Obstacle to Economic Growth in South Asia: An Historical Survey', *The Journal of Economic History*, Vol. 27, No. 4, Dec 1967, pp. 588-607.
- *Population and Development: Selected Issues*, Asian Population Studies Series No. 161,
- *Economic and Social Commission for Asia and the Pacific*, United Nations, New York, 2003.
- Richard M. Auty (ed.), *Resource Abundance and Economic Development*, Oxford University Press, Oxford, 2001.
- Richard R. Nelson and Howard Pack, 'The Asian Miracle and Modern Growth Theory', *The Economic Journal*, Vol. 109, No. 457, July 1999, pp. 416-436.
- Robert Wade, *Governing the Market: Economic Theory and the Role of Government in East Asian Industrialization*, Princeton University Press, Princeton, 2004.
- Saman Kelegama (ed), *Economic Policy in Sri Lanka: Issues and Debates*, Institute of Policy Studies of Sri Lanka, Colombo, 2004.
- Santosh K. Mehrotra and Richard Jolly (eds.), *Development with a Human Face: Experiences in Social Achievement and Economic Growth*, Oxford University Press, London, 1997.
- Veena Kukreja and M P Singh (eds.), *Pakistan: Democracy, Development and Security Issues*, Sage Publication, New Delhi, 2005.
- Xavier Sala-i-Martin and Robert J. Barro, *Economic Growth*, (2nd edition) MIT Press, Massachusetts, 2003.

Additional Readings

- Baxter, C. (ed.) (1986) *The Government and Politics of South Asia*. London: Oxford University Press.
 - Rizvi, G. (1993) *South Asia in a Changing International Order*. New Delhi: Sage.
 - Thakur, R. and Wiggin, O.(ed.) (2005) *South Asia and the world*. New Delhi: Bookwell.
 - Hagerty, D.T. (ed.) (2005) *South Asia in World Politics*, Oxford: Rowman and Littlefield.
 - Samaddar, R. (2002) 'Protecting the Victims of Forced Migration: Mixed Flows and Massive Flows', in Makenkemp, M. Tongern, P.V. and Van De Veen, H. (eds.) *Searching for Peace in Central and South Asia*. London: Lynne Reinner.
- Kukreja, V. and Singh, M.P. (eds) (2008) *Democracy, Development and Discontent in SouthAsia*. New Delhi: Sage

BA POLITICAL SCIENCE (HONOURS)
(2019-2022)

SEMESTER VI

Course Code: BHPS 604

Dissertation/Project

Credits: 06

The objective is to inculcate research aptitude in the students which will help them learn about tools used in data analysis as well as provide them an insight about data interpretation. The students can write reports either based on empirical data or a review based explanatory research. The referencing format should follow the strict guidelines of the APA format.

BA POLITICAL SCIENCE (HONOURS)

LIST OF GENERIC ELECTIVES

SEMESTER I

Course Code: BHEN 104 (A)

Contemporary India: Women and Empowerment

Credits: 05

L.T.P

4.1.0

Course Outcomes:

After completing this course the students will be able to:

- C01** Describe the role of women in spheres such as politics, economics, etc.
- C02** Classify the association between women's empowerment and child malnutrition in modern-day India.
- C03** Apply the study of women empowerment to reduce women's financial dependence on their male counterparts by making them a significant part of the human resource.
- C04** Analyze how gender-responsive policies and projects by the government have helped women.
- C05** Evaluate the importance of an effective legal structure and the gaps between what the law prescribes and what actually occurs.
- C06** Discover issues related to violence, sexual harassment, trafficking and other types of exploitation.

UNIT 1:

Social Construction of Gender (Masculinity and Femininity) Patriarchy

UNIT 2:

History of Women's Movements in India (Pre-independence, post-independence)

Women, Nationalism, Partition, Women and Political Participation

UNIT 3:

Women and Law, Women and the Indian Constitution

UNIT 4:

Personal Laws (Customary practices on inheritance and Marriage)

(Supplemented by workshop on legal awareness)

UNIT 5:

Women and Environment, State interventions, Domestic violence, Female foeticide, sexual harassment

Suggested Reading:

Female Voices: *Sultana's Dream*

Dalit Discourse: Bama *Karukku*

BA POLITICAL SCIENCE (HONOURS)

SEMESTER I

Course Code: BHEN 104 (B)
Gender and Human Rights

Credits: 05
L.T.P
4.1.0

Course Outcomes:

After completing this course the students will be able to:

C01 Recognize the importance of human rights and its various aspects.

C02 Demonstrate hi

storical and contemporary understanding of women's rights and the potential impact of feminism as a political discourse.

C03 Apply the knowledge of human rights to accountability mechanisms and obstacles with reference to international human rights law.

C04 Examine obstacles to gender equality and examples of gender-specific human rights issues.

C05 Evaluate how human rights are used as a discourse in policy and campaigning.

C06 Discover how social norms related to gender and sexuality impacts the rights of women.

UNIT 1:

Origins and evolution of gender equality

Link between gender equality and human rights

UNIT 2:

International normative and legal framework for gender equality and human rights

UNIT 3:

Gender-based violence as a human rights issue

UNIT 4:

Gender and identity, sexual orientation and human rights

UNIT 5:

Critiques of the gender and human rights agenda

Cultural relativism

Suggested Readings:

1. Charlesworth, Hilary, 'What are "Women's International Human Rights?"' in *Human Rights of Women*, 1994, pp. 58-84.

2. Hua, Julietta, 'Universalism and the Conceptual Limits to Human Rights', in *Trafficking Women's Human Rights*, 2011, pp. 1-26.
3. Clapmah, Andrew, 'Human rights foreign policy and the role of the United Nations, in *Human Rights – A Very Short Introduction*, 2007, pp. 57-80

SEMESTER II

Course Code: BEH 203 (B)

Understanding the Economic Survey and Union Budget

Credits: 05

L.T.P

4.1.0

Course Outcomes:

After completing this course the students will be able to:

CO1 Describe the comprehensive functions of Union Budget and Economic Survey.

CO2 Understand the composition and significance of external trade sector of India.

CO3 Apply the acquired knowledge in solving issues related to gender inequality in jobs and skill gaps.

CO4 Analyze the outcome of budget allocation and economic survey and prescribe solutions.

CO5 Evaluate the trends in social sector expenditure and means of financing them.

CO6 Develop point of view regarding the role of budget in effective utilization of resources for economic development of a country.

Unit 1

Understanding the Economic Survey; Meaning Functions and Importance of Economic Survey, Recent Survey Reports; Survey Organisations in India – MoSPI, NSSO, CSO

Unit-2

External Sector-India's merchandise trade, Composition of Trade, Trade deficit and Balance of Payments Developments, Spreading JAM across Indian Economy; Climate Change and Sustainable Development

Unit-3

Social Infrastructure, Employment and Human Development-Trends in Social Sector expenditure, educational challenges with reference to Pupil Teacher Ratio and Gender Parity Index, Child Labour, Skills Gaps and Employment, Human Development: International Comparisons (HDI and GDI)

Unit 4

Budget- Meaning, Types of Budget-Balance Budget versus Unbalanced Budget, Outcome Budget, Performance Based Budget System, ZBB versus Traditional Budgeting, Gender Budget, Preparation of Budget

Unit-5

Key to Budget Documents, Centre for Budget and Governance Accountability, union Budget of India, Making of Union Budget, Economic and Social Classification of Budget-rationale behind the classification, Budget at a glance, Receipt at a glance and Expenditure at a glance

SEMINAR:

Analysis of latest Union Budget

Suggested Readings:

1. Dhillon, Amrita(2011) Fiscal Federalism in K Basu and A Maertens (ed) The Concise Oxford Companion to Economics in India.
2. <https://rbi.org.in/Scripts/AnnualReportPublications.aspx>
3. <https://www.weforum.org/reports>
4. “Balance of Payments” by ArvindVirmani pp280 to 285 in Basu and Maertens(2011) The Concise Oxford Companion to Economics in India.
5. Climate Change and Sustainable Development. Volume 2: Chapter 8
<http://indiabudget.nic.in/es2015-16/echapvol2-08.pdf>
6. Reddy Y V (2015) Continuity, Change and the Way Forward : Fourteenth Finance Commission. EPW Vol 50, Issue No. 21, 23 May 2015
7. www.indiabudget.nic.in
8. Nayyar, Deepak (2016) Beware of deficit fetishism. Mint dated Feb 23 2016.
<http://www.livemint.com/Opinion/bOQ5wF38I8YQ10zbNXr4hN/Beware-of-deficit-fetishism.html>
- 9 Rangarajan, C (2016) Full Marks on fiscal deficit. The Hindu. 8 March 2016.
<http://www.thehindu.com/opinion/lead/full-marks-on-fixing-the-fiscal-deficit-at35/article8324348.ece>

BA POLITICAL SCIENCE (HONOURS)

SEMESTER I

Credits: 05

Course Code: BEH 503

L.T.P

Political Economy

4.1.0

Course Outcomes:

After completing this course the students will be able to:

CO1 Learn the changing dynamics of the capitalist production, organizational form and labour process.

CO2 Understand the ethical and philosophical dimensions of public policy and how they interact with economic and political considerations.

CO3 Apply the knowledge of global political economy to solve economic issues.

CO4 Analyze the effect of globalization on development, growth and exclusion.

CO5 Evaluate and understand the process of economic policy making.

CO6 Construct the employing perspectives from alternative schools of thought to solve financial crisis in the economy.

UNIT 1. Introduction and Historical Overview-Perspective on political economy with a historical overview: capitalist development in the pre-second world war period, the golden age and later.

UNIT 2. Changing Dynamics of Capitalist Production, Principles of Fordism and post Fordism. Changing dynamics of organisation of production, markets and labour process; the changing nature of job security and labour rights.

UNIT 3. The State in the Era of Globalization: Welfare, Development and Autonomy-Globalization and the limitations of welfare state, development and state autonomy

UNIT 4. The Changing Role of Finance-The changing role of finance in capital accumulation and corporate structure; finance and globalization –financial liberalization and financial crisis.

UNIT 5. The Social Dimension- Globalization and uneven development – growth, inequality and exclusion.

Suggested Readings:

1. Michel Beaud, *A History of Capitalism, 1500-2000*, trans. by Tom Dickman and Anny Lefebvre, New York: Monthly Review Press, 2001.
2. Ash Amin (ed.), *Post-Fordism: A Reader*, Blackwell, 1994.
3. Fran Tonkiss, *Contemporary Economic Sociology: Globalisation, Production, Inequality*, Chapter 4 (Fordism and after), Routledge India 2008 reprint, 2006. 30

4. S. Hymer, "The Multinational Corporation and the Law of Uneven Development", in H. Radice (ed.) *International Firms and Modern Imperialism*, Penguin Books, 1975.
5. David Harvey, *A Brief History of Neoliberalism*, OUP, 2005.
6. Andrew Glyn, —Challenges to Capital, in *Capitalism Unleashed: Finance, Globalization and Welfare*, Oxford: Oxford University Press, (Ch. One, pp. 1-24), 2006.
7. G Dumenil and D Levy, *The Crisis of Neoliberalism*, Harvard University Press, 2011.

BA POLITICAL SCIENCE (HONOURS)

SEMESTER III

Credits: 05

Course Code: BHPS 304(A)

L.T.P

Relevance of Gandhi and Ambedkar in Contemporary India

4.1.0

Course Outcome:

After completing this course the students will be able to:

CO1- Describe Gandhian and Ambedkar Thought and its impact on our lives.

CO2- Understand Gandhi and Ambedkar in the global frame, elaborate Gandhian thought and examine its practical implications.

CO3- Apply the teachings of Gandhi and Ambedkar in the India of modern times and try to deal with the questions of women's issues, untouchability, etc

CO4- Analyze ongoing social, political, cultural and economic phenomena of the society.

CO5- Critically evaluate Gandhi's and Ambedkar's legacy and the relevance of his thoughts in today's world.

CO6- Generate an overall ethical approach towards the modern day civilization and development.

UNIT I

Gandhi on Modern Civilization and Ethics of Development: Conception of Modern Civilization and Alternative Modernity, Critique of Development

UNIT II

Gandhi and the Idea of Political: Swaraj, Swadeshi, *Gandhigiri*: Perceptions in Popular Culture

UNIT III

Introducing Ambedkar

Approach to Study Polity, History, Economy, Religion and Society, Caste, Untouchability and Critique of Hindu Social Order

Unit IV

Political Vision and Constitutionalism

a. Nation and Nationalism

b. Constitution as an Instrument of Social Transformation

Unit V

Gandhi, Ambedkar and modern India: Nationalism, Communal unity .Women's Question, Untouchability

SUGGESTED READINGS

I. Gandhian Thought: \

- B. Parekh, (1997) 'Satyagrah', in *Gandhi: A Brief Insight*, Delhi: Sterling Publishing Company, pp. 51-63.
- D. Dalton, (2000) 'Gandhi's originality', in A. Parel (ed) *Gandhi, Freedom and Self-Rule*, New Delhi: Lexington Books, pp.63-86.
- D. Hardiman, (1981) 'The Kheda Satyagraha', in *Peasant Nationalists of Gujarat: Kheda District, 1917-1934*, Delhi: Oxford University Press, pp. 86-113.
- J. Brown, (2000) 'Gandhi and Human Rights: In search of True humanity', in A. Parel (ed) *Gandhi, Freedom and Self-Rule*, New Delhi: Lexington Books, pp. 93-100.
- R. Iyer, (2000) 'Chapter 10 and 11', in *The Moral and Political Thought of Mahatma Gandhi*, New Delhi: Oxford University Press, pp. 251-344
- P. Rao, (2009) 'Gandhi, Untouchability and the Postcolonial Predicament: A Note'. *Social Scientist*. Vol. 37 (1/2). Pp. 64-70.
- B. Parekh, (1999) 'Discourse on Unsociability', in *Colonialism, Tradition and Reform: An Analysis of Gandhi's Political Discourse*, New Delhi: Sage Publication.
- D. Hardiman, (2003) 'Fighting Religious Hatreds', in *Gandhi in His Time and Ours*. Delhi: Oxford University Press.

II Ambedkar's Thought

- G. Omvedt, (2008) 'Phule-Remembering The Kingdom of Bali', Seeking Begumpura Navyana, pp. 159-184.
- M. Gore, (1993) *The Social Context of an Ideology: Ambedkar's Political and Social Thought*, Delhi: Sage Publication, pp. 73-122 ; 196-225.
- B. Ambedkar, (1989) 'Annihilation of Caste with a Reply to Mahatma Gandhi', in *Dr. Babasaheb Ambedkar Writings and Speeches: Vol. 1*, Education Deptt., Government of Maharashtra, Mumbai, pp. 23-96.
- **Additional Readings:**
 - E. Zelliott, (1996) 'From Untouchable to Dalit: Essays on the Ambedkar Movement', in *The Leadership of Babasaheb Ambedkar*, Delhi: Manohar, pp. 53-78.
 - G. Omvedt, *Liberty Equality and Community: Dr. Ambedkar's Vision of New Social Order*, Available at <http://www.ambedkar.org/research/LibertyEquality.htm>, Accessed: 19.04.2013.

BA POLITICAL SCIENCE (HONOURS)

SEMESTER III

Credits: 05

Course Code: BHPS 304 (B)

L.T.P

Political Sociology

4.1.0

After completing this course the students will be able to:

CO1- Recognize the nature and scope of the study of political sociology

CO2- Understand the basic concepts in Political Sociology

CO3- Apply the theoretical understanding in interpreting the relationship between state society and government

CO4- Analyze the governance and political system from a political sociology perspective

CO5- Evaluate major theoretical debates and concepts in Political Sociology, while situating these within contemporary political issues.

CO6- Develop a comparative understanding of political relationships through themes such as power, governance and state and society relationships

Unit 1. Contextualising the study of Politics

Unit 2. Basic Concepts

2.1 Power, authority and legitimacy

2.2 State, Governance and Citizenship

2.3 Elites and the Ruling Classes

Unit 3. Political Systems : Segmentary, Totalitarian and Democratic

Unit 4. Everyday State and Local Structures of Power

Unit 5. Case Studies

Reading List:

Eisenstadt, S. N. '1971, 'General Introduction : The Scope and Development of Political Sociology' in Political Sociology: A Reader Basic Books, New Your Publication, pp 3-24.

Lewellen, Ted. 2003, 'The Development of Political Anthropology' in Political Anthropology: An Introduction (Third Edition), Praeger, pp. 1- 14.

Weber, Max. 1978, Economy and Society: An Outline of Interpretative Sociology, Berkeley: University of California Press, pp. 53-54; 941-54; 212-30; 241-54.

Lukes, Steven. 2005, Power: A Radical View, 2nd Ed., Hampshire : Palgrave, pp. 14-49.

Mitchell, Timothy. 'Society, Economy, and the State Effect', in A. Sharma and A. Gupta (Ed.), The Anthropology of the State: A Reader, Oxford: Blackwell, 2006, pp. 169-85

Burchell, Graham et al (Eds), 1991, The Foucault Effect: Studies in Governmentality, The University of Chicago Press, Chapter 1, pp. 1-51

Marshall, T.H. 1950, Citizenship and Social Class and Other Essays, Cambridge University Press, pp. 10-27

Tilly, Charles. 1999, 'Where Do Rights Come From?' in Theda Skocpol (Ed) Democracy, Revolution and History, Cornell University Press, pp 55-72

Mills, C. Wright, 1956. The Power Elite, New Edition, OUP, pp. 269-297.

Bottomore, T.B. 1993, Elites and Society, 2nd Edition, Routledge, pp. 15-34

Fortes, M. and E.E. Evans Pritchard (Eds), 1940. African Political Systems. London: Oxford University Press, Chapter 8.

Tapper, Richard, 1990. 'Anthropologists, Historians, and Tribespeople' in Philip Shukry and Joseph Kostiner (Ed) Tribes and State Formation in the Middle East, University of California Press, pp. 48-71

Schapiro, L. 1972. Totalitarianism, The Pall Mall Press, Chaps 2,3

Macpherson, C. B. 1966. The Real World of Democracy, Oxford Clarendon Press, pp. 1-45

Chomsky, N. 1999. Profit over People: Neoliberalism and Global Order. Severn Stories Press, pp. 7-18, 43-64

Everyday State and Local Structures of Power: State and Politics in India (Weeks 12 -14)

Fuller, C.J. and V. Beni (Eds.), 2000. The Everyday State and Society in Modern India. Social Science Press, pp. 1-30

Tarlo, Emma, 2003 Unsettling Memories: Narratives of the Emergency in Delhi, University of California Press, pp. 62-93 Swartz, M.J (Ed), 1968. Local Level Politics: Social and Cultural Perspectives, University of London Press, pp. 281-94

BA POLITICAL SCIENCE (HONOURS)

SEMESTER IV

Course Name: Constitutional Law

Credits: 05

Course Code: BHPS 404 (A)

L.T.P

CO1- Recognize the relevance and significance of constitutional law

CO2-Understand the development of the origin and nature of Indian Constitution

CO3-Apply the insight gained in working towards a fair and legal system

CO4-Analyze the basic concepts of Indian Constitution and various organs created by the Constitution and their functions.

CO5-Evaluate the effectiveness of constitutional law and fundamental rights

CO6-Formulate ways of enhancing the constitutional and legal-rational spirit in Indian politics, economy, and society.

Unit-I: Constitution

- a. Definition of Constitution and its Classification
- b. Sources and Framing of the Indian Constitution
- c. Salient features of Indian Constitution
- d. Is Indian Constitution Federal in Nature?

Unit II : Fundamental Rights –Article 12-35

Unit-III: Constitutional Organs

- a. Parliament
 - i. Composition
 - ii. Parliamentary Sovereignty
- b. Executive Power: Power of President and Governor
- c. Judiciary
 - i. Jurisdiction of Supreme Court and High Courts
 - ii. Independence of Judiciary

Unit-IV: Distribution of Powers between Centre and States

- a. Legislative Relations between Union and the States
- b. Administrative Relations between Union and the States
- c. Financial Relations between Union and the States

Unit-V: Other Provisions

- a. Emergency Provisions: Articles 352- 360
- b. Amendment of Constitution
 - i. Procedure of Amendment of the Constitution
 - ii. Doctrine of Basic Structure

Unit V: (Professional Skill Development Activities)

- _ Visit to Parliament/ legislative assembly
- _ Intra-Parliamentary Proceedings/ Legislative Process
- _ Moot Court
- _ Judgment Analysis, etc.

Suggested Readings:

1. V.N. Shukla, *Constitution of India*, Eastern Book Agency, 2014
2. M.P. Jain, *Indian Constitutional Law*, Lexis Nexis, 2013

References:

1. D.D. Basu, *Introduction to the Indian Constitution of India*, Prentice Hall of India Private Ltd., New Delhi, 1994
2. H. M. Seervai, *Constitutional Law of India*, Universal Law Publishing Co., Reprint, 2013
3. Glanville Austin, *Indian Constitution-Cornerstone of the Nations*, Oxford University Press, 1999
4. P.M. Bakshi, *The Constitution of India*, Universal Law Publishing Co., 2014

BA POLITICAL SCIENCE (HONOURS)
(2019-2022)

SEMESTER IV

Credits: 05

Course Code: BHPS 404 (B)

L.T.P

Administrative Law

4.1.0

CO1-Recognize the scope and significance of administrative law

CO2-Understand the historical and social context in which administrative law has developed

CO3-Apply the principles of administrative law to ensure accountability in administrative governance

CO4-Analyze the various aspects of Administrative Law including quasi-legislative, quasi-judicial

CO5- Evaluate administration and control thereof with a practical approach.

CO6-Discover different ways to think about increasing the reach of administrative law in changing the nature of contemporary governance

Unit-I: Evolution and Scope of Administrative Law

a. Nature, Scope and Development of Administrative Law

b. Rule of Law and Administrative Law

c. Classification of Administrative Law

Unit-II: Legislative Functions of Administration

a. Meaning and Concept of Delegated Legislation

b. Constitutionality of Delegated Legislation

c. Control Mechanism

i. Parliamentary Control of Delegated Legislation

ii. Judicial Control of Delegated Legislation

Unit-III: Judicial Functions of Administration

a. Need for Devolution of Adjudicatory Authority on Administration

b. Problems of Administrative Decision Making

c. Nature of Administrative Tribunals: Constitution, Powers, Procedures, Rules of Evidence

d. Principles of Natural Justice

i. Rule against Bias

ii. *Audi Alteram Partem*

iii. Speaking Order (Reasoned Decisions)

Unit-IV: Administrative Discretion and Judicial Control of Administrative Action

a. Need and its Relationship with Rule of Law

b. Judicial Review of Administrative Action

c. Evolution of Concept of *Ombudsmen*

d. *Lokpal* and *Lokayukta* Act and other Anti-corruption Bodies and their Administrative Procedures

Unit V: PSDA (Professional Skill Development Activities)

_ Application for seeking relief from government, its agencies and instrumentalities

_ Writs (all five)

- _ Application before CCI, SEBI, TRAI for filing cases
- _ Application for issuing VISA and cases of rejecting of visas

Suggested Readings:

1. H.W.R. Wade & C.F. Forsyth, *Administrative Law*, Oxford University Press, 2009 (12th Edn)
2. M.P. Jain & S.N. Jain, *Principles of Administrative Law*, Lexis Nexis, 2013 (7thEdn)

References:

1. I.P. Massey, *Administrative Law*, Eastern Book Company, 2012, (8th
2. C.K. Takwani, *Lectures on Administrative Law*, Eastern Book Company, 2012 (5th Edn)
3. S.P. Sathe, *Administrative Law*, Lexis NexisButterworthsWadhwa, 2010 (7thEdn)

BA POLITICAL SCIENCE (HONOURS)

SYLLABUS OF ABILITY ENHANCEMENT SKILL BASED COURSES

SEMESTER I

Credits: 02

Course Code: BHPS 105 (A)

L.T.P

Legislative Practices and Procedures

2.0.0

Course Outcomes:

After completing this course the students will be able to-

CO1-Recognize the significance of media monitoring for legislators and representatives

CO2- Understand the legislative processes in India at various levels and complex policy issues

CO3- Utilize the elementary skills to be part of a legislative support team which would expose them to real life legislative work

CO4- Analyze the understanding to appreciate the political process at different tiers of governance

CO5- Apply the understanding to draft new legislations, track and analyze ongoing bills, budget, make speeches and floor statements, write articles and press releases.

CO6- Create and explore the possibilities of making legislative practices and procedures work for a democracy.

UNIT I

Powers and functions of people's representative at different tiers of governance:

Members of Parliament, State legislative assemblies, functionaries of rural and urban local self - government from Zila Parishad, Municipal Corporation to Panchayat/ward.

UNIT II

Supporting the legislative process

How a bill becomes law, role of the Standing committee in reviewing a bill, legislative consultants, amendments to a bill, the framing of rules and regulations,

UNIT III

Supporting the Legislative Committees: Types of committees, role of committees in reviewing government finances, policy, programs and legislation,

UNIT IV

Reading the Budget Document

Overview of Budget Process, Role of Parliament in reviewing the Union Budget, Railway Budget, Examination of Demands for Grants of Ministries, Working of Ministries

UNIT V

Support in media monitoring and communication: Types of media and their significance for legislators; Basics of communication in print and electronic media.

SUGGESTED READING:

I. Powers and functions of people's representative at different tiers of governance

- M. Madhavan, and N. Wahi, (2008) *Financing of Election Campaigns* PRS, Centre for Policy Research, New Delhi, Available at: http://www.prsindia.org/uploads/media/conference/Campaign_finance_brief.pdf, Accessed: 19.04.2013
- S. Vanka, (2008) *Primer on MPLADS*, Centre for Policy Research, New Delhi, Available at <http://www.prsindia.org/parliamenttrack/primers/mplads-487/>, Accessed: 19.04.2013
- H. Kalra, (2011) *Public Engagement with the Legislative Process* PRS, Centre for Policy Research, New Delhi, Available at: <http://www.prsindia.org/administrator/uploads/media/Conference%202011/Public%20Engagement%20with%20the%20Legislative%20Process.pdf>, Accessed: 19.04.2013.
- Government of India (Lok Sabha Secretariat), (2009) *Parliamentary Procedures (Abstract Series)*, Available at <http://164.100.47.132/LssNew/abstract/index.aspx>, Accessed: 19.04.2013

II. Supporting the legislative process

- Government of India, (Ministry of Parliamentary Affairs), (2009) *Legislation, Parliamentary Procedure*, Available at http://mpa.nic.in/Manual/Manual_English/Chapter/chapter-09.htm, Accessed: 19.04.2013
- Government of India, (Ministry of Parliamentary Affairs) (2009), *Subordinate Legislation, Parliamentary Procedure*, Available at: http://mpa.nic.in/Manual/Manual_English/Chapter/chapter-11.htm Accessed: 19.04.2013
- D. Kapur and P. Mehta, (2006) 'The Indian Parliament as an Institution of Accountability', *Democracy, Governance and Human Rights*, Programme Paper Number 23, United Nations
- Research Institute for Social Development, Available at: [http://www.unrisd.org/UNRISD/website/document.nsf/240da49ca467a53f80256b4f005ef245/8e6fc72d6b546696c1257123002fcceb/\\$FILE/KapMeht.pdf](http://www.unrisd.org/UNRISD/website/document.nsf/240da49ca467a53f80256b4f005ef245/8e6fc72d6b546696c1257123002fcceb/$FILE/KapMeht.pdf), Accessed: 19.04.2013
- O. Agarwal and T. Somanathan, (2005) '*Public Policy Making in India: Issues and Remedies*', Available at: http://www.cprindia.org/admin/paper/Public_Policy_Making_in_India_14205_TV_SOMANATHAN.pdf, Accessed: 19.04.2013
- B. Debroy, (2001) 'Why we need law reform' *Seminar* January.

III. Supporting the Legislative Committees

- P. Mehta, 'India's Unlikely Democracy: The Rise of Judicial Sovereignty', *Journal of Democracy*, Vol. 18(2), pp.70-83.
- Government link: <http://loksabha.nic.in/>; <http://rajyasabha.nic.in/>; <http://mpa.nic.in/>
- K. Sanyal, (2011) *Strengthening Parliamentary Committees* PRS, Centre for Policy Research, New Delhi, Available

at:[http://www.prindia.org/administrator/uploads/media/Conference%202011/Strengthening %20Parliamentary%20Committees.pdf](http://www.prindia.org/administrator/uploads/media/Conference%202011/Strengthening%20Parliamentary%20Committees.pdf), Accessed: 19.04.2013

IV. Reading the Budget Document

- Celestine, (2011) *How to Read the Union Budget* PRS, Centre for Policy Research, New Delhi
- Available at <http://www.prindia.org/parliamenttrack/primers/how-to-read-theunion-budget-1023/>, Accessed: 19.04.2013

V. Support in media monitoring and communication

- G. Rose, (2005) 'How to Be a Media Darling: There's No getting Away From It', *State Legislatures*, Vol. 31(3).
- N. Jayal and P. Mehta (eds), (2010) *The Oxford Companion to Politics in India*, Oxford University Press: New Delhi, B. Jalan, (2007) *India's Politics*, New Delhi: Penguin.
- Initiating Discussion on Various Type of Debates in *Rajya Sabha*, Available at http://rajyasabha.nic.in/rsnew/publication_electronic/75RS.pdf, Accessed: 19.04.2013.
- *Praxis of Parliamentary Committees: Recommendations of Committee on Rules* published by *Rajya Sabha*, available at:http://rajyasabha.nic.in/rsnew/publication_electronic/Praxis.pdf, Accessed: 19.04.2013.
- S.J. Phansalkar, Policy Research in the Indian Context N. Singh, 'Some Economic Consequences of India's Institutions of Governance: A Conceptual Framework', Available at:http://econ.ucsc.edu/faculty/boxjenk/wp/econ_conseq_2003_rev2.pdf, Accessed: 19.04.2013.
- R. Guha, (2007), *India After Gandhi*, Macmillan: New Delhi. *Parliamentary Procedures (Abstract Series)* published by *Lok Sabha*, Available at <http://164.100.47.132/LssNew/abstract/index.aspx>, website: www.loksabha.nic.in, Accessed: 19.04.2013.

BA POLITICAL SCIENCE (HONOURS)

SEMESTER I

Credits: 02

Course Code: BHPS 105 (B)
Peace and Conflict Resolution

L.T.P
2.0.0

Course Outcomes:

After completing this course the students will be able to:

CO1- Recognize and familiarize with the historical background of various peace movements

CO2- Understand the basis of conflict analysis, conflict resolution, conflict prevention, as well as the historical and cultural context of organized violence.

CO3- Utilize the knowledge to analyze principles used to resolve conflict, and to provide a view of how peace and conflict resolution are being pursued today.

CO4- Analyze the sources of war, social oppression and violence and the challenges of promoting peace and justice internationally and domestically.

CO5- Evaluate the developments within the field of peace and conflict studies and perspective of the environment, gender, migration, and ethnicity.

CO6- Produce more equitable, cooperative and nonviolent methods that can be used to transform unjust, violent or oppressive world situations.

Unit I

International Peace and Conflict Resolution: Sources of War: International and Domestic Issues and Trends

Unit II

What is Conflict? - Introduction to International Conflict Resolution International Conflict Resolution Theory: Models developed by Johan Galtung, Joseph Montville, Morton Deutsch, William Zartman, Levy Jack

Unit III

Conflict resolution: Back ground of Various Peace Movements and Concepts, Principles used to resolve conflict

Unit IV

Cross-border relationships between the world's peaceful and war-torn zones (migration and information flows, economic transactions, international rules and regulations, normative concepts and political decisions)

Unit V

Conflict Transformation: is Peace Possible? Resolve problems through conflict analyses and instrumentation of peace concepts

Current perspective of peace and conflict resolution: Grass-roots level perspective on war and Peace

READING LIST

Essential Readings

International Conflict Resolution: Sources of War: International and Domestic Issues and

Trends

- Kriesberg, Louis, *Constructive Conflicts: From Escalation to Resolution*, Rowman & Littlefield, Maryland, 1998, pp. 58-150
- Starkey, Boyer, and Wilkenfield, *Negotiating a Complex World*. Rowman & Littlefield, Maryland, 1999, pp. 1-74

Desirable Readings:

- Zartman, William (ed.), *Collapsed States: The Disintegration and Restoration of Legitimate Authority*, Reiner, Boulder, 1995, pp. 1-14 and 267-273
- Zartman, William & Touval, Saadia "International Mediation in the Post-Cold War Era", in Crocker et al., *Managing Global Chaos*, USIP, 1996, pp. 445-461

Essential Readings

What is Conflict: Introduction to International Conflict Resolution

- Zartman, William, "Dynamics and Constraints in Negotiations in Internal Conflicts", in Zartman, William (ed), *Elusive Peace: Negotiating an End to Civil Wars*, The Brookings Institution, Washington, 1995, pp. 3-29

Desirable Readings

- Zartman, William (ed.), *Collapsed States: The Disintegration and Restoration of Legitimate Authority*, Reiner, Boulder, 1995, pp. 1-14 and 267-273
- Zartman, William & Touval, Saadia "International Mediation in the Post-Cold War Era", in Crocker et al., *Managing Global Chaos*, USIP, 1996, pp. 445-461

Essential Readings

International Conflict Resolution Theory: Models developed by Johan Galtung, Joseph Montville, Morton Deutsch, William Zartman, Levy Jack

- Levy, Jack, "Contending Theories of International Conflict: A Levels-of-Analysis Approach" in Crocker et al, *Managing Global Chaos*, USIP, 1995, pp. 3-24
- Carr, Edward H., "Realism and Idealism," Richard Betts (ed), *Conflict After the Cold War*, Boston: Simon & Schuster, 1994.

Desirable Readings

- Carr, Edward H., "Realism and Idealism," Richard Betts (ed), *Conflict After the Cold War*, Boston: Simon & Schuster, 1994.

- Waltz, Kenneth N., "Structural Causes and Economic Effects," Richard Betts (ed), Conflict After the Cold War, Boston: Simon & Schuster, 1994.

Conflict resolution: Back ground of Various Peace Movements and Concepts, Principles used to resolve conflict

Essential Readings

- Hampson, Fen Osler, Nurturing Peace, USIP, 1996, pp. 3-25 Galtung, Johan, There Are Alternatives: Four Roads to Peace and Security, Nottingham, Spokesman, 1984, pp. 162-205

Desirable Readings

- Galtung, Johan, Peace by Peaceful Means: Peace and conflict, Development and Civilization, Sage, London, 1996, pp. 9-114
- Galtung, Johan, The True Worlds: A Transnational Perspective, New York, Free Press, 1980, pp. 107-149

Cross-border relationships between the world's peaceful and war-torn zones (migration and information flows, economic transactions, international rules and regulations, normative concepts and political decisions)

Essential Readings

- Kelman, Herbert C., "Interactive Problem Solving", in Fisher, Ronald J. (ed.) Interactive Conflict Resolution, Syracuse University Press, 1997, pp. 56-74
- Kritz, Neil J., "The Rule of Law in the Post-conflict Phase: Building a Stable Peace", in Crocker et al, Managing Global Chaos, USIP, 1996, pp. 587-606

Desirable Readings

- Galtung, Johan, "The Basic Need Approach", in Human Needs: a Contribution to the Current Debate, Verlag, Cambridge, 1980, pp. 55-126
- Saunders, Harold H., A Public Peace Process: Sustained Dialogue to Transform Racial and Ethnic Conflicts, New York, 1999, pp. 1-80

Conflict Transformation: is Peace Possible: Resolve problems through conflict analyses and instrumentation of peace concepts

Essential Readings

- Galtung, Johan, There Are Alternatives: Four Roads to Peace and Security, Nottingham, Spokesman, 1984, pp. 162-205
- Galtung, Johan, "The Basic Need Approach", in Human Needs: a Contribution to the Current Debate, Verlag, Cambridge, 1980, pp. 55-126

Desirable Readings

- Galtung, Johan, Peace by Peaceful Means: Peace and conflict, Development and Civilization, Sage, London, 1996, pp. 9-114
- Galtung, Johan, The True Worlds: A Transnational Perspective, New York, Free Press, 1980, pp. 107-149

Current perspective of peace and conflict resolution: Grass-roots level perspective on war and Peace: Grass-roots level perspective on war and Peace
Essential Readings

- Deutsch, Morton, *The Resolution of Conflict: Constructive and Destructive Processes*, New Haven, Yale University Press, 1973, pp. 1-123
- Galtung, Johan, *Peace by Peaceful Means: Peace and conflict, Development and Civilization*, Sage, London, 1996, pp. 9-114

Desirable Readings

- Zartman, William, "Dynamics and Constraints in Negotiations in Internal Conflicts", in Zartman, William (ed), *Elusive Peace: Negotiating an End to Civil Wars*, The Brookings Institution, Washington, 1995, pp. 3-29
- Kelman, Herbert C., "Interactive Problem Solving", in Fisher, Ronald J. (ed.) *Interactive Conflict Resolution*, Syracuse University Press, 1997, pp. 56-74

BA POLITICAL SCIENCE (HONOURS)

SEMESTER II

Credits: 02

Course Code: BHPS 205 (A)

L.T.P

Democratic Awareness with Legal Literacy

2.0.0

Course Outcomes:

After completing this course the students will be able to:

CO1- Recognize the structure and manner of functioning of the legal system in India.

CO2- Understand the working of various institutions that comprise the legal system - the courts, police, jails and the system of criminal justice administration.

CO3- Apply the knowledge of the Constitution and laws of India to evaluate formal and alternate dispute redressal (ADR) mechanisms that exist in India.

CO4- Analyze the individual rights and be aware of one's duties within the legal framework; and the opportunities and challenges posed by the legal system for different sections of persons.

CO5- Evaluate the democratic practices and how they transform the individuals as responsible, aware and informed citizens.

CO6- Discover practical applications of the acquired knowledge in the professional field of law and policy analysis.

Unit I

Outline of the Legal system in India: System of courts/tribunals and their jurisdiction in India - criminal and civil courts, write jurisdiction, specialized courts such as juvenile courts, Mahila courts and tribunals.

UNIT II

Role of the police and executive in criminal law administration, Alternate dispute mechanisms such as lok adalats, non - formal mechanisms.

Unit III

Brief understanding of the laws applicable in India: Constitution - fundamental rights, fundamental duties, other constitutional rights and their manner of enforcement, with emphasis on public interest litigation and the expansion of certain rights under Article 21 of the Constitution.

Unit IV

Laws relating to criminal jurisdiction - provision relating to filing an FIR, arrest, bail

search and seizure and some understanding of the questions of evidence and procedure in Cr. P.C. and related laws, important offences under the Indian, Penal code, offences against women, juvenile justice, prevention of atrocities on, Scheduled Castes and Scheduled Tribes. Concepts like Burden of Proof, Presumption of Innocence, Laws relating to contract, property and tenancy laws, Laws relating to dowry, sexual harassment and violence against women, Laws relating to consumer rights, Laws relating to cyber crimes, Anti-terrorist laws: implications for security and human rights

Unit V

Principles of Natural Justice: Fair comment under Contempt laws. Personal laws in India, Pluralism and Democracy. **Access to courts and enforcement of rights:** Critical Understanding of the Functioning of the Legal System Legal Services Authorities Act and right to legal aid, ADR systems

CASE STUDY

Practical application:

What to do if you are arrested ; if you are a consumer with a grievance; if you are a victim of sexual harassment; domestic violence, child abuse, caste, ethnic and religious discrimination; filing a public interest litigation. How can you challenge administrative orders that violate rights, judicial and administrative remedies.

Using a hypothetical case of (for example) child abuse or sexual harassment or any other violation of a right, preparation of an FIR or writing a complaint addressed to the appropriate authority.

Suggested exercises for students

1. Discuss the debates around any recent Ordinance, Bill or Act in Parliament.
2. How to file an FIR? In case there has been a theft in the neighbourhood how would you file the first Hand Information Report?
3. Under what circumstances can detention and arrest become illegal?
4. Discuss any contemporary practice or event that violates the equality and protection against discrimination laws.
5. Read Ordinance XV -D of University of Delhi and make a list of the kinds of conduct that would qualify as sexual harassment.
6. Your friend has shared with you an incident of unwelcome verbal remarks on her by a person of higher authority in your college, what would you do?

- 7 You have seen a lady in your neighbourhood being beaten up by her husband. Identify the concerned Protection Officer in case you want to provide information about this incident.
 8. Read the Vishakha Guidelines as laid down by the Supreme Court and the Act against sexual harassment at the workplace. Discuss what constitutes sexual harassment and the mechanisms available for its redressal in your institution.
 - 9 What is the procedure to file an RTI?
 10. You bought a product from a nearby shop which was expired, the shop keeper refused to return it. Use your knowledge of Consumer Protection Act to decide what you do next?
 11. What must you keep in mind as a consumer while making a purchase that may later help you make use of Consumer Protection Act? (Hint- Should you ask for a Bill?)
 12. In your surroundings have you witnessed any incident that would be considered offensive under the SC and ST Act? Make a class- room presentation on it.
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SUGGESTED READING

- *Creating Legal Awareness*, edited by Kamala Sankaran and Ujjwal Singh (Delhi: OUP, 2007)
- Legal literacy: available amongst interdisciplinary courses on Institute of Life Long Learning (Delhi University) Virtual Learning Portal namely vle.du.ac.in

Reading list for course on Legal Literacy

- Multiple Action Research Group, *Our Laws Vols 1-10*, Delhi. Available in Hindi also. Indian Social Institute, New Delhi, *Legal Literacy Series Booklets* S.K. Agarwala, Public
- *Interest Litigation in India*, K.M. Munshi Memorial Lecture, Second Series, Indian Law Institute, Delhi, 1985.
- S.P. Sathe, *Towards Gender Justice*, Research Centre for Womens' Studies, SNDT Women's University, Bombay, 1993.
- Asha Bajpai, *Child Rights in India : Law, Policy, and Practice*, Oxford University Press, New Delhi, 2003
- Agnes, Flavia *Law and Gender Equality*, OUP, 1997.
- Sagade, Jaga, *Law of Maintenance: An Empirical Study*, ILS Law College, Pune 1996.
- B.L. Wadhera, *Public Interest Litigation - A Handbook*, Universal, Delhi, 2003.
- Nomita Aggarwal, *Women and Law in India*, New Century, Delhi, 2002.
- P.C. Rao and William Sheffiled *Alternate Dispute Resolution: What it is and How it Works*, Universal Law Books and Publishers, Delhi, 2002
- V.N. Shukla's *Constitution of India* by Mahendra P. Singh, Eastern Book Co. 10th edition 2001.
- Parmanand Singh, 'Access to Justice and the Indian Supreme Court', 10 & 11 Delhi Law Review 156, 1981-82.

- J. Kothari, (2005) 'Criminal Law on Domestic Violence', *Economic and Political Weekly*, Vol. 40(46), pp. 4843-4849.
- P. Mathew, and P. Bakshi, (2005) '*Indian Legal System*', New Delhi: Indian Social Institute
- P. Mathew, and P. Bakshi, (2005) '*Women and the Constitution*', New Delhi: Indian Social Institute.
- N. Menon, (2012) 'Sexual Violence', in *Seeing Like a Feminist*, New Delhi: Zubaan and Penguin, pp. 113-146.

Rule of law and the Criminal Justice System in India

- Andrew, (1996) 'Arbitrary Government and the Rule of Law', in *Arguing About the Law*, *An Introduction to Legal Philosophy*, Wordsworth, Boston., pp.3-19.
- SAHRDC, (2006) 'Criminal Procedure and Human Rights in India' in *Oxford Handbook of Human Rights and Criminal Justice in India- The system and Procedure*, New Delhi: Oxford University Press, pp.5-15.
- K. Sankaran and U. Singh, (2008) 'Introduction', in *Towards Legal Literacy*. New Delhi: Oxford University Press, pp. xi – xv.

Laws relating to criminal justice administration

- Pandey, (2008) 'Laws Relating to Criminal Justice: Challenges and Prospects', in K. Sankaran and U. Singh, *Towards Legal Literacy*, New Delhi: Oxford University Press, pp.61-77.
- SAHRDC, (2006) 'Reporting a Crime: First Information Report', in *Oxford Handbook of Human Rights and Criminal Justice in India- The system and Procedure*, New Delhi: Oxford University Press, pp.16-26.
- SAHRDC, (2006) 'Bail', in *Oxford Handbook of Human Rights and Criminal Justice in India-The system and Procedure*, New Delhi: Oxford University Press, pp.59-71.
- SAHRDC, (2006) 'Detention', in *Oxford Handbook of Human Rights and Criminal Justice in India- The system and Procedure*. New Delhi: Oxford University Press, Pp.72-84.
- P. Mathew, (2003) *Your Rights if you are Arrested*, New Delhi. Indian Social Institute.

Equality and non-discrimination

- Gender Study Group, (1996) *Sexual Harassment in Delhi University*, A Report, Delhi: University of Delhi.
- P. Mathew, (2002) *The Law on Atrocities Against Scheduled Castes and Scheduled Tribes*, New Delhi: Indian Social Institute.
- K. Saxena, (2011) 'Dalits', in M. Mohanty et al., *Weapon of the Oppressed, Inventory of People's Rights in India*. Delhi: Danish Books, Pp.15-38
- K. Saxena, (2011) 'Adivasis', in M. Mohanty et al., *Weapon of the Oppressed, Inventory of People's Rights in India*, Delhi: Danish Books, Pp.39-65.
- S. Durrany, (2006) *The Protection of Women From Domestic Violence Act 2005*, New Delhi: Indian Social Institute.
- V. Kumari, (2008) 'Offences Against Women', in K, Sankaran and U. Singh (eds.) *Towards Legal Literacy*, New Delhi: Oxford University Press.

- P. D. Mathew, (2004) *The Measure to Prevent Sexual Harassment of Women in Work Place*. New Delhi: Indian Social Institute.
- D. Srivastva, (2007) 'Sexual Harassment and Violence against Women in India: Constitutional and Legal Perspectives', in C. Kumar and K. Chockalingam (eds) *Human Rights, Justice, and Constitutional Empowerment*, Delhi: Oxford University Press.

Empowerment

- S. Naib, (2013) 'Right to Information Act 2005', in *The Right to Information in India*, New Delhi: Oxford University Press, Available at
- http://www.humanrightsinitiative.org/publications/rti/guide_to_use_rti_act_2005_English2012_light_Aspire.pdf. Bare Acts: *Consumer Protection Act, 1986*, Available at http://chdsla.gov.in/right_menu/act/pdf/consumer.pdf.
- *Criminal law Amendment Act, 2013*, Available at http://egazette.nic.in/WriteReadData/2013/E_17_2013_212.pdf , Accessed: 10.04.2013.
- *Protection of Women Against Domestic Violence Act, 2005*, Available at <http://wcd.nic.in/wdvact.pdf>.

BA POLITICAL SCIENCE (HONOURS)

SEMESTER II

Credits: 02

Course Code: BHPS 205 (B)

L.T.P

Public Opinion and Survey Research

2.0.0

Course Outcomes:

After completing this course the students will be able to:

CO1- Describe the debates, principles and practices of public opinion polling in the context of democracies, with special reference to India.

CO2- Understand how to conceptualize and measure public opinion.

CO3- Apply quantitative methods of research and analysis.

CO4 – Structure questionnaire to enhance interviewing skills and learn the technique of question working and clarity.

CO5- Evaluate quantitative data to generate logical interpretations.

CO6- Generate skills to conduct surveys and polls and provide solutions for the proposed problems.

Unit I. Introduction to the course

Definition and characteristics of public opinion, conceptions and characteristics, debates about its role in a democratic political system, uses for opinion poll

Unit II. Measuring Public Opinion with Surveys: Representation and sampling a. What is sampling? Why do we need to sample? Sample design.

b. Sampling error and non-response

c. Types of sampling: Non random sampling (quota, purposive and snowball sampling); random sampling: simple and stratified

Unit III. Survey Research

a. Interviewing: Interview techniques pitfalls, different types of and forms of interview

b. Questionnaire: Question wording; fairness and clarity.

Unit IV. Quantitative Data Analysis

a. Introduction to quantitative data analysis

b. Basic concepts: correlational research, causation and prediction, descriptive and inferential Statistics

Unit V. Exit Polls

Prediction in polling research: possibilities and pitfalls

Politics of interpreting polling

READING LIST

I. Introduction to the course

Essential Readings:

R. Erikson and K. Tedin, (2011) *American Public Opinion*, 8th edition, New York: Pearson Longman Publishers,. pp. 40-46.

G. Gallup, (1948) *A guide to public opinion polls* Princeton, Princeton University Press, 1948. Pp. 3-13.

II. Measuring Public Opinion with Surveys: Representation and sampling

Essential Readings:

G. Kalton, (1983) *Introduction to Survey Sampling* Beverly Hills, Sage Publication. Lokniti

Team (2009) 'National Election Study 2009: A Methodological Note', *Economic and Political Weekly*, Vol. XLIV (39) Lokniti Team, (2004)

'National Election Study 2004', *Economic and Political Weekly*, Vol. XXXIX (51).

'Asking About Numbers: Why and How', *Political Analysis* (2013), Vol. 21(1): 48-69, (first published online November 21, 2012)

III. Survey Research

Essential Readings:

H. Asher, (2001) 'Chapters 3 and 5', in *Polling and the Public: What Every Citizen Should Know*, Washington DC: Congressional Quarterly Press.

R. Erikson and K. Tedin, (2011) *American Public Opinion*, 8th edition, New York, Pearson Longman Publishers, pp. 40-46.

IV. Quantitative Data Analysis

Essential Readings:

A. Agresti and B. Finlay, (2009) *Statistical methods for the Social Sciences*, 4th edition, Upper saddle river, NJ: Pearson-Prentice Hall, S. Kumar and P. Rai, (2013) 'Chapter 1', in *Measuring Voting Behaviour in India*, New Delhi: Sage.

V. Interpreting polls

Essential Readings: R. Karandikar, C. Pyne and Y. Yadav, (2002) 'Predicting the 1998 Indian Parliamentary Elections', *Electoral Studies*, Vol. 21, pp.69-89.

M. McDermott and K. A. Frankovic, (2003) 'Horserace Polling and Survey Methods Effects: An Analysis of the 2000 Campaign', *Public Opinion Quarterly* 67, pp. 244-264.

Additional Readings:

- K. Warren, (2001) 'Chapter 2', in *In Defense of Public Opinion Polling*, Boulder: Westview Press, pp. 45-80.
- W. Cochran, (2007) 'Chapter 1', *Sampling Techniques*, John Wiley & Sons.
- G. Gallup, (1948) *A Guide to Public Opinion Polls*. Princeton: Princeton University Press, pp. 14-20; 73-75.
- D. Rowntree (2000) *Statistics Without Tears: an Introduction for Non Mathematicians*,

Harmondsworth: Penguin.

Suggested Student Exercises:

1. Discussion of readings and Indian examples.
2. Groups of students to collect examples of and discuss various sample based studies across many fields: e.g. consumer behaviour, unemployment rates, educational standards, elections, medicinal trials etc.
3. Non-random sampling: The students have to identify one group of people or behavior that is unique or rare and for which snowball sampling might be needed. They have to identify how they might make the initial contact with this group to start snowball rolling.
4. Give the students the electoral list of an area in Delhi (<http://ceodelhi.gov.in>).

The students have to draw a random sample of n number of respondents.

5. For this activity, working with a partner will be helpful. The class should first decide on a topic of interest. Then each pair should construct a five-item self report questionnaire.

Of the five items, there should be at least one nominal response, one ordinal response and one interval. After the common questionnaire is constructed putting together the questions from everyone, working in pairs, the questionnaire should be administered on 10 different individuals.

6. Give the students a questionnaire from any public opinion survey and ask them to identify the type of variables.

B.A POLITICAL SCIENCE (HONOURS)
SYLLABUS OF ABILITY ENHANCEMENT COMPULSORY COURSES
SEMESTER I

Credits: 03

Course Code: BHPS 104

L.T.P

ENGLISH COMMUNICATION

3.0.0

Course Outcomes:

After completing this course the students will be able to:

CO1- Recognize different parts of speech and use them to enhance writing and speaking skills.

CO2- Understand the concepts of grammar and its use.

CO3- Apply the unique qualities of professional writing style, such as sentence conciseness, order organization and coherence.

CO4- Analyze using adverbs effectively.

CO5- Determine the effective use of lexical words in day to day conversation.

CO6- Design new and effective ways of communication.

UNIT I: Grammar

Parts of Speech: Noun, Pronoun, Preposition, Verbs, Adverbs, Adjectives, Conjunctions, Interjection. Tenses, Auxiliary verbs, Modifiers, Voice.

UNIT II: Vocabulary Skills

One Word Substitute, Synonyms/Antonyms, Homonyms, Indianism: common errors made in English.

UNIT III: Communication Skills

Introduction to communication: meaning, features, process, barriers, Non- verbal aspects of communication (para language), Effective use of telephone with the use of protocol, Etiquettes of telephone conversation

UNIT IV: Effective Handling Of Verbal Communication & Corporate Issues

Use of concept of small talks, Giving and receiving feedback, Handling complaints effectively

UNIT V: Written Communication

Principles of written communication, Memo writing, Notice, Report writing

Suggested Readings:

1. Michael Swan” Practice English Usage”, Oxford University press 3rd Edition (Reprint 2006)
2. Chetananand Singh “ English is Easy ,BSC Publishers 2ND Edition (Reprint ,2009)
3. Kavita Tyagi “ Basic Technical Communication , PHI learning 2012 revised edition.
4. Varinder Bhatia “ Business Communication , Khanna Book Publishers.
5. A.K Thakur “ Lucent General English , Lucent Publishers (Reprint ,2009).
6. Fr. Lawrence Mandonca,” Applied English Grammar , Nova publications (Reprint 2006).

B.A POLITICAL SCIENCE (HONOURS)

SEMESTER II

Course Code: BHPS 204

Credits: 02

Environmental Science

L.T.P

2.0.0

Course Outcomes:

After completing this course the students will be able to:

CO1- Learn the objective, scope and importance of the study of environmental science.

CO2- Understand the natural environment and its relationships with human activities.

CO3- Apply integrate facts, concepts, and methods from multiple disciplines and apply to environmental problems.

CO4- Analyze and characterize human impacts on the environment.

CO5- Evaluate and implement scientific research strategies, including collection, management, evaluation, and interpretation of environmental data.

CO6- Create systems concepts, analyze and understand interactions between social and environmental processes.

UNIT I: Environmental Science and Ecosystem

a. Definition of Environmental Science, multidisciplinary nature, Objective, scope and importance.

b. Concept of an ecosystem, structure and function, energy flow, ecological succession, food chains, food webs, ecological pyramids.

c. Introduction, types, characteristic features, structure and function of the following ecosystem:

- Forest ecosystem
- Grassland ecosystem
- Desert ecosystem
- Aquatic ecosystems (ponds, streams, lakes, rivers, oceans, estuaries)

UNIT II: Natural Resources and Biodiversity

a. Renewable and non- renewable resources. **b.** Natural resources and associated problems:

- **Forest resources:** Use and over-exploitation, deforestation, case studies, Timber extraction, mining, dams and their effects on forests and tribal people.

- **Water Resources:** Use and over-utilization of surface and ground water, floods, drought, conflicts over water, dams – benefits and problems, water conservation, rainwater harvesting, watershed management.
- **Mineral Resources:** Use and exploitation, environmental effects of extracting and using mineral resources, case studies.
- **Food Resources:** World food problems, Changes in land use by agriculture and grazing, Effects of modern agriculture, Fertilizer/ pesticide problems, Water logging and salinity
- **Energy Resources:** Increasing energy needs, Renewable/ non renewable, Use of Alternate energy sources, urban problems related to energy, Case studies
- **Land resources:** Land as a resource, land degradation, man-induced land-slides, Soil erosion and desertification, wasteland reclamation

b. Role of an individual in conservation of natural resources, equitable use of resources for sustainable lifestyles.

c. Definition of biodiversity, levels of biodiversity, value of biodiversity, threats to biodiversity (habitat loss, poaching of wildlife, man-wildlife conflicts).

d. Biodiversity at global, national and local levels, India as a biodiversity nation, biogeographical classification of India, hotspots of biodiversity.

e. Endangered and endemic species of India.

f. Conservation of biodiversity: In-situ and ex-situ conservation of biodiversity.

UNIT III: Environmental Pollution

Definition, causes, effects and control measures of Air Pollution, water pollution, soil pollution, marine pollution noise pollution, thermal pollution, nuclear hazards. Solid waste Management: causes, effects and control measures of urban and industrial wastes. Role of an individual in prevention of pollution, pollution case studies, pollution case studies

UNIT IV: Important Environmental and Social Issues, Management and Legislation

1. Climate change, global warming, acid rain, Ozone layer depletion, nuclear accidents and holocaust. Case studies.

2. Sustainable development, Resettlement and rehabilitation of people (its problems and concerns, case studies), Environmental ethics (issues and possible solutions), consumerism and waste products.
3. Disaster management: floods, earthquake, cyclone and landslides.
4. Environment Protection Act, Air (Prevention and Control of Pollution) Act, Water (Prevention and Control of Pollution) Act, Wildlife Protection Act, Forest Conservation Act.
5. Issues involved in enforcement of environmental legislation, Public Awareness
6. Population growth (variation among nation), Population explosion (family welfare programme), 7.Environment and human health, human rights, value education, HIV/ AIDS, Women and Child Welfare, Role of Information Technology in Environment and human health, case studies.

UNIT V: Field work

1. Visit to a local area to document environmental assets- river/ forest/ grasslands/ hill /mountain
2. Visit to a local polluted site- Urban/ Rural/ Industrial/ Agricultural
3. Study of common plants, insects, birds
4. Study of simple ecosystems- pond, river, hill slopes, etc.

Suggested Readings:

- 1....Joseph K. & Nagendran R.: Essentials of Environmental studies; Pearson Edition
2. Santra S. C., Environmental Science; Central Book Agency.
3. Dhameja, S. K.:Environmental Studies; Katson books.
4. Srivastava Smriti: Environmental Studies; Katson books.
5. Deswal, S. & Deswal A.: A Basic Course In Environmental Studies; Dhanpat Rai & Co.

BA POLITICAL SCIENCE (HONOURS)

SYLLABUS OF ABILITY ENHANCEMENT COURSES

(2019-2022)

SEMESTER II

Course Code: BHPS 206

Credits: 02

Personality Development Program- I (PDP)

L.T.P

2.0.0

Course Outcomes:

After completing this course the students will be able to:

CO1- Recognize their ethical responsibilities to their community, society, discipline, and profession based on various perspectives and associated standards of ethical behavior

CO2- Demonstrate a pattern of committing interesting words to memory and feel more comfortable using the new words.

CO3- Adapt effective reading skills, increased comprehension and retention.

CO4- Structure summaries that include correctly written introductory sentences and accurate paraphrases of the main ideas and key details, approximately one fourth in length of the original passages, without plagiarizing.

CO5- Detect life skills that enhance the personality of an individual.

CO6- Generate verbal and presentation skills to be utilized during interviews and group discussions.

UNIT 1: Life Skills

Meeting Etiquette: Introductions-Handshake-Exchange of visiting cards personal etiquette-Hygiene, Grooming and Good sense Travel etiquette, Sharing Apartments, Table manners and Small Talk.

UNIT 2: Professional Skills: Behaviour at Work-Formal behaviour with seniors and colleagues, aptitude, conflict management, stress management.-

- **Group Discussions-** G.D Techniques/do's and don'ts/body language/mock sessions
- **Interview skills-** Types, do's and don'ts, body language and mock sessions

UNIT 3: Vocabulary building : multiple meaning words, synonyms ,antonyms ,oxymoron, analogy, roots, idioms & phrases.

UNIT 4: Story based comprehension: Précis' writing, synonyms & antonyms of difficult words, Plot construction theme, questions based on the story.

UNIT 5: Job Application: Importance of Business Communication in today's world, Designing Business Letters Types of letters.

SUGGESTED READINGS:

1. Comprehensive Grammar of English by Randolph Quirk by Pearson
2. Effective Communication & soft skills: Strategies for success by Nitin Bhatnagar & Mamata Bhatnagar
3. Spoken English for India by R.K Bansal & J.B Harrison-Orient
4. Question Bank For internal use
5. Developing Soft Skills by Robert M.Sherfield, Rhonda J. Montgomery , Patricia G. Moody
6. Common Mistakes in English by T.J Fitikides -Pearson
7. Idioms Dictionary Longman

BA POLITICAL SCIENCE (HONOURS)

SEMESTER III

Course Code: BHPS 305

Career Skills- I

Credits: 03

L.T.P

3.0.0

Course Outcomes:

After completing this course the students will be able to:

CO1- Recognize the correct order of words in sentences and develop verbal ability and reasoning.

CO2- Demonstrate the use of series of techniques necessary to analyze, contrast, compare, organize and execute logical reasoning problems.

CO3- Develop the process and elements of effective speaking.

CO4- Integrate linguistic and reasoning skills for competitive examinations.

CO5- Assess problems and infer solution from the given directions.

CO6- Generate an aptitude for general awareness and current affairs.

UNIT I: Verbal Reasoning

Spotting Errors, Sentence Arrangement, Selecting Words, Ordering of Sentence, Comprehension Questions, and Ordering of words in a sentence.

UNIT II:

- Introduction to reasoning, basic concepts and practice of deterministic and non deterministic arrangement based questions (linear, vertical, circular and rectangular).
- Concepts and understanding of deterministic and non deterministic tabular or grid based questions including understanding of variables and their entries in the solution table. Practice of tabular or grid based question sets.

UNIT III

- Basic concept and understanding of directions including the orientation of the 4 basic directions of east, west, north and south. Understanding turns of different degrees towards right, left, clockwise and anticlockwise.
- Basic concept of coding-decoding using alphabets, digits, words and their combinations. Understanding and practice of different questions in coding decoding.

UNIT IV

- Basic concept of series completion using numbers, alphabets, and their combinations thereof. Understanding of different types of series (based on differences, based on products, based on exponentials). Practice of different questions in coding decoding.

- Blood relation concepts including basic introduction, making a family tree, standard notations and names for gender and relations. Discussion of different types of questions asked in blood relations, their solutions and practice.

Concepts and practice of grouping/team formation or condition based questions including the understanding and application of different conditions used In grouping sets.

UNIT V

- **Current Affairs (April 2017 onward):** Awards and Honours, Defense, Education, Obituary.
- National and international events, Forensic, Juvenile, Justice Law, animal Ecology
- **General Knowledge:** Basic GK, Indian Politics, Indian Geography, Awards and Honours

SUGGESTED READINGS:

- R.S. Aggarwal, S.Chand, 'A Modern Approach to Verbal and Non-Verbal Reasoning',
○ Revised Edition, 2010
- M.K. Pandey, BSC Publisher, 'Analytical Reasoning', 2009
- Disha Experts, Disha Publications, 'The Mega Year Book 2017', II Edition, 2016
Kiran Prakahsan, Kiran Prakahsan, 'SSC Algebra, Trigonometry, Geometry Mensuration',
Think Tank Edition 2015

BA POLITICAL SCIENCE (HONOURS)

SEMESTER IV

Course Code: BHPS 405

Credits: 03

Career Skills –II

L.T.P

3.0.0

Course Outcomes:

After completing this course the students will be able to:

CO1- Construct a logically sound and well-reasoned argument.

CO2- Avoid the fallacies that can arise through the misuse of logic.

CO3- Connect the real time data with the graphs for better comprehension.

CO4- Prepare alert citizens for better social living.

CO5- Use this knowledge in competitive examinations.

CO6- Develop a sound understanding of current affairs and contemporary issues.

UNIT 1: Verbal Reasoning: Sentence improvement, closet test, verbal analogies, paragraph formation

UNIT 2- Logical Reasoning

Arithmetic Venn Diagrams, Clocks & Calendars, Theme Detection

UNIT 3. Data Interpretation Syllabus

Tables, Pie – Charts, Bar Graphs, Data Analysis, Line Graphs, Probability/ Series

UNIT 4. General awareness & Current affairs

UNIT 5. Syllogism, Seating Arrangement, Logical sequence of words, Logical Deductions, Artificial Language, Statement and Argument, Making judgments

SUGGESTED READINGS:

- R.S. Aggarwal, S.Chand, 'A Modern Approach to Verbal and Non-Verbal Reasoning', Revised Edition, 2010
- . R S Aggarwal, S.Chand , 'A Modern Approach to Logical Reasoning', Revised Edition, 2006.
- Abhijit Guha, McGraw Hill, 'Quantitative Aptitude for All Competitive Examinations', 6th Edition, 2016.
- Disha Experts, Disha Publications, 'The Mega Year Book 2017', II Edition, 2016

BA POLITICAL SCIENCE (HONOURS)

SEMSTER V

Credits: 02

Course Code: BHPS 505

L.T.P

Career Skills- III

2.0.0

Course Outcomes:

After completing the course the students will be able to:

CO1- To employ techniques of active, critical and informal reading for augmented reading and thinking.

CO2- To apprise students of the various institutions of the society. (Political, religious, technical, economic, cultural, educational etc.)

CO3- To make the students able to reason and solve the quantitative problems.

CO4- Establish a relation between form and content for better intellectual capacity.

CO5- To hone the competitive examination skills.

CO6- Develop a critical understanding of contemporary affairs.

UNIT I

Verbal skills component: sentence construction, vocabulary building, prepositions, tenses, correcting the errors, précis writing,

UNIT II

General Awareness: about history, politics and world affairs, India's foreign policy, UNO, Indo-Sino, Indo-Pak relationships, SAARC, USA hegemony, BRICS, ASEAN, UNSC, IBRD (World Bank), poverty alleviation schemes of Indian Government, J&K turmoil, its political and global repercussions, NATO, G8, Shanghai Cooperation Organisation.

UNIT III

Job selection skills: Group discussion, Interview Skills, presentation, self grooming, Mock drills in job selection process, body language

UNIT IV

General Intelligence and Reasoning

UNIT V

Current Affairs, Solving question papers of Banking examinations, Civil Services

Suggested Readings:

1. R.S. Aggarwal, S. Chand, 'A Modern Approach to Verbal and Non-Verbal Reasoning', Revised Edition, 2010
2. M.K. Pandey, BSC Publisher, 'Analytical Reasoning', 2009
3. Abhijit Guha, McGraw Hill, 'Quantitative Aptitude for All Competitive Examinations', 6th Edition, 2011

Latest GK books, Times of India, Competition Success Review.

BA POLITICAL SCIENCE (HONOURS)
SYLLABUS OF SKILL ENHANCEMENT COURSES

SEMESTER IV

Course Code: BHPS 407

Internship (Area Specific)

Credits: 01

The main objective of internship practice is to prepare the student to learn the practical aspects of the discipline of political science and public policy by gaining the ability to test the concepts learnt in the classroom in a professional and organizational setting.

BA POLITICAL SCIENCE (HONOURS)

(2019-2022)

SEMSTER V

Course Code: BHPS 506

Credits: 2

Entrepreneurship Development

L.T.P

2.0.0

Course Outcomes:

After completing this course the students will be able to:

C01- Describe the role, success and survival of an entrepreneur

C02- Illustrate and internalize the process of founding a startup and introducing new products and service ideas.

C03- Build new ventures either as venture capitalists, consultants to new firms or in new business development units of larger corporate.

C04- Analyze the entrepreneurial environment impacted by the social, economic, and cultural conditions

C05- Assess government policies that fund and manage entrepreneurship development programs mainly for creating jobs.

C06- Design entrepreneurship development programs and harvest strategies as per the requirement of the program.

Unit I Early Career Dilemmas of an Entrepreneur

The Entrepreneur's Role, Task and Personality

A Typology of Entrepreneurs: Defining Survival and Success

Entrepreneurship as a Style of Management

The Entrepreneurial Venture and the Entrepreneurial Organization, Factors affecting entrepreneurship development

Role of Entrepreneurship in a developing economy

Unit II Choosing a Direction

Opportunity recognition and entry strategies: New product, Franchising, Partial Momentum, Sponsorship and Acquisition

The Strategic Window of Opportunity: Scanning, Positioning and Analyzing

Intellectual Property: Creation and Protection: Patents, Trademarks, Copyrights

Unit III Opening the Window: Gaining Commitment

Gathering the Resources you don't have

The Business Plan as an Entrepreneurial Tool

Financial Projections: how to do them the right way

Debt, Venture Capital and other forms of Financing, How venture capitalists (VCs)

evaluate and structure deals, Angel Financing and alternative source of finance for Entrepreneurs. Sources of External Support
Developing Entrepreneurial Marketing: Competencies, Networks and Frameworks

Unit IV Closing the Window: Sustaining Competitiveness

Maintaining Competitive Advantage
The Changing Role of the Entrepreneur: Mid Career Dilemmas
Harvesting Strategies versus Go for Growth

Unit V Social, economic and cultural conditions (operating environment)

Ethical and Environmental challenges
Case Studies of successful entrepreneurs and entrepreneurial ventures

Suggested Readings:

1. Entrepreneurship: A South Asian Perspective, Donald. F Kuratko& T.V Rao, Cengage Learning Publications, 2012
2. Family Business, Ernesto J. Poza, 3rd ed., 2010
3. Entrepreneurship and Small Business Management, C.B Gupta and S.S Khanka, Sultan Chand Publications, 2014
4. Entrepreneur Development, Taneja& Gupta, Galgotia Publishing Company, 2nd ed., 2012

BA POLITICAL SCIENCE (HONOURS)
SYLLABUS OF VALUE ADDED COURSES

SEMESTER II

Course Code: BHPS 207

Credits: 02

Human Values and Professional Ethics

L.T.P

2.0.0

Course Outcomes:

After completing this course the students will be able to:

CO1- Recognize the core values that shapes the ethical behavior of students and exposed awareness on professional ethics and human values.

CO2- Understand the basic perception of profession, professional ethics, various moral issues & uses of ethical theories.

CO3- Apply ethical principles to resolve situations that arise in their professional lives.

CO4- Analyze various social issues, industrial standards, code of ethics and role of professional ethics.

CO5- Evaluate risk benefit analysis, professional rights and responsibilities.

CO6- Create leadership skills and inculcate human values to become better human being and a good citizen.

Unit I

Human Values: Morals, values and Ethics, Integrity, Work ethic, Respect for others, Living peacefully- Caring, Sharing, Honesty, Courage, Valuing time, Cooperation, Commitment, Empathy, Self-confidence, Spirituality, Introduction to Yoga and meditation for professional excellence and stress management.

Unit II

Profession and Theories of Virtues: Attributes of profession, occupation versus profession, characteristics of a professional, profession as Independence versus professionalism as employee, Models of professional roles, theories of virtues, the ten commandments of character, modern theories of virtues.

Unit III

Moral Development and Code of Ethics: Variety of moral issues, Moral dilemmas, Moral Autonomy, Kohlberg's theory, Gilligan's theory, purposes served by codes of ethics, limitations of codes, Corporate code of ethics, balanced outlook on law, Ethical mentalities in business, International moral code, Self-interest, Uses of Ethical Theories.

Unit IV

Safety and Risk: Assessment of Safety and Risk, Risk Benefit Analysis and Reducing Risk, Respect for Authority, Collective Bargaining , Confidentiality, Conflicts of Interest, Occupational Crime, Professional Rights, Employee Rights, Intellectual Property Rights (IPR), Discrimination.

Unit V

Moral Leadership: Attributes of moral leadership, leadership categories, contribution for moral leadership, participation in professional societies, leadership in communities.

Suggested Readings:

1. Human Values - Prof. A.N.Tripathi New Age International, 2009
2. Human Values and Professional Ethics - Jayshree, Suresh and B.S. Raghwan , S. Chand Publication, 2011-12
3. Just Business: Business Ethics in Action- Elaine Sternberg, Oxford University Press, 2000
4. Ethics in Engineering-Mike Martin and Roland Schinzinger, McGraw-Hill, New York, 1996.
5. Engineering Ethics-Govindarajan M, Natarajan S, Senthil Kumar V. S, Prentice Hall of India, New Delhi, 2004.

BA POLITICAL SCIENCE (HONOURS)

SEMESTER IV

Course Code: BHPS 406
Gender Sensitization

Credits: 02
L.T.P
2.0.0

Course Outcomes:

After completing this course the students will be able to:

CO1- Describe the social construction of sex and gender.

CO2- Comprehend the notion of gender within the domain of family and community.

CO3- Utilize the understanding of sexuality to interpret gender laws and rights.

CO4- Examine the dynamics of gender through the intersections of caste, class, region and religion.

CO5- Determine the effectiveness of current gender laws that have direct bearing on gender relations.

CO6- Generate a gendered perspective in work and life and sensitize themselves towards the issues related to gender and equality.

Unit I

Sex, Gender and Sexuality

Introduction to debates on the social construction of sex and gender

Cultural construction of masculinity and femininity

Understanding sexual preference as a right

Unit II

Gender, Family, Community and the State

Marriage, Domestic violence and related laws

Unit III

Gender Rights and the Law

Right to property, Personal laws, Violence against women, Sexual harassment, Rape

Unit IV

Understanding Intersections of Gender: Caste, Class, Region, Religion and Disability

Unit V

Contemporary Gender Issues

SUGGESTED READINGS

The course will be based on exercises to be done in groups.

1. Sex and gender

- Geetha, V. 2002. *Gender*. Calcutta: Stree
- Menon, Nivedita. 2012. *Seeing like a Feminist*. New Delhi: Zubaan/Penguin Books
- Bhasin, Kamala. *Patriarchy*. New Delhi: Kali for Women

- Murty, Laxmi and Rajshri Dasgupta. 2012. *'Our Pictures, Our Words- A Visual Journey Through The Women's Movement'*. New Delhi: Zubaan
- **Films:** *Being Male Being Koti* Dir: Mahuya Bandyopadhyay *Many People Many Desires* Dir: T. Jayashree; *Boys Don't Cry* Dir: Kimberley Peirce

Suggested Assignments:

- a) Discussion around any two of the above-mentioned films. Students will be asked to write a short essay on the pressures they feel of the experience in performing masculinity or femininity.
- b) Presentations and discussions based around the essays.
- c) Role Play: Gender and its performance in everyday life. Students to form smaller groups and present skits to address this issue creatively. This will be followed by discussions.

2. Gender, Family, Community and the State

- Shah, Chayanika et al. 2005. Marriage, Family and Community: A Feminist Dialogue. *Economic and Political Weekly February 19: 709 -722*
- Films: *Izzatnagri ki Asabhya Betiyan* Dir: Nakul Singh Sawhney

Suggested Assignments/Exercise:

- a) Debate or discussion on „Is the family the site of love and care“ or „Is the family democratic?“
- b) Look at NSS/NFHS/Census Data and write notes on the themes of how you can interpret the data
- c) Writing exercise: Does a gendered division of labour in the household deny women equal opportunities?
- d) Visit to a women's shelter/Nari Niketan followed by short essays on the experience and discussions based on the same.
- e) Visit to a family court followed by discussions.
- f) Role play: On how to address issues of gender discrimination within the family.

3. Gender Rights and the Law

- For all the laws relating to women please refer to the following resource:
<http://ncw.nic.in/frmLLawsRelatedtoWomen.aspx>
- Films: *Gulabi Gang* Dir: Nishtha Jain; *North Country* Dir: Niki Caro; *The Accused* Dir: Jonathan Kaplan

Suggested Assignments/Exercise:

- a) Debate on women's equal right to natal property.
- b) Discussion on what consent means. Students to be presented with different scenarios to enable them to problematise the notion of consent.
- c) Writing exercise: Take up any one law relating to women and critically examine one or two judgments pertaining to that law. This will be followed by class presentations.

- d) Reading of the Delhi University Ordinance against Sexual Harassment and discussions around it.
- e) Student projects (in smaller groups) on developing IEC material (Information, Education, Communication) on the Delhi University Ordinance against Sexual Harassment for students.
- f) Discussion on section 377 of the Indian Penal Code.
- g) Discussions on these laws with practicing lawyers.

4. Understanding Intersections of Gender, Caste, Class, Region, Religion and Disability.

- Tharu, S. and Niranjana, T. 1999. “Problems for contemporary theory of gender” in Nivedita Menon, *Gender and Politics in India*. New Delhi: Oxford University Press.
- Ghai, Anita. (2003). *(Dis)Embodied Form : Issues of Disabled Women*. New Delhi. Har-Anand Publications. (Selected chapters)

Suggested Assignments/Exercise:

- a) Debate on the Women’s Reservation in Parliament Bill.
- b) Writing exercise: Identify any one culturally specific gender stereotypes in the context of your own life and show how you negotiate it.
- c) Visits and discussion in some women’s organisations/groups in Delhi, where students will explore how organisations understand and negotiate these intersections in the larger context of women’s struggles, and struggles in the women’s movement.
- d) Students can discuss posters of the women’s movement from the book Murthy and Dasgupta (2012) and be asked to design posters for a particular campaign.

APPENDIX

SYLLABUS OF GENERIC ELECTIVES FOR OTHER DEPARTMENTS

BHPS 103 (A): GOVERNANCE: ISSUES AND CHALLENGES

Credits: 05
L.T.P
4.1.0

Courses Outcomes:

After completing this course the students will be able to-

CO1-Recognize the importance of the concept of governance in the context of a globalizing world, environment, administration, development.

CO2- Understand the concepts and different dimensions of governance, highlighting the major debates in the contemporary times.

CO3- Utilize the understanding of governance to enquire into the various good governance initiatives introduced in India.

CO4- Analyze the changing dimensions of development in the present context and the role played by good governance in it.

CO5- Evaluate the governance framework in both its philosophical and operational dimensions

CO6- Devise ways to generate the skills required to overcome the challenges of governance in the present era.

UNIT I

STRUCTURE AND PROCESS OF GOVERNANCE: Indian model of democracy, party politics and electoral behavior, democracy through good governance, changing dimensions of development, strengthening democracy through good governance

UNIT II

GOVERNMENT AND GOVERNANCE: CONCEPTS: Role of state in the era of globalization, state and civil society

UNIT III

ENVIRONMENTAL GOVERNANCE: Human-environment interaction, green governance, sustainable development

UNIT IV

LOCAL GOVERNANCE: Democratic decentralization, new social movements understanding the political significance of media and popular culture in governance

UNIT V

GOOD GOVERNANCE INITIATIVES IN INDIA: BEST PRACTICES: E Governance, citizens charter & right to information, corporate social responsibility

SUGGESTED READINGS

GOVERNMENT AND GOVERNANCE: CONCEPTS

- B. Chakrabarty and M. Bhattacharya, (eds.) *The Governance Discourse*. New Delhi: Oxford University Press, 1998
- Surendra Munshi and Biju Paul Abraham [eds.] , *Good Governance, Democratic Societies And Globalisation*, Sage Publishers, 2004
- United Nation Development Programme , *Reconceptualising Governance*, New York, 1997
- Carlos Santiso, *Good Governance and Aid Effectiveness: The World Bank and Conditionality*
- Johns Hopkins University, The Georgetown Public Policy Review ,Volume VII, No.1, 2001
- Vasudha Chotray and Gery Stroker , *Governance Theory: A Cross Disciplinary Approach*, Palgrave Macmillan ,2008
- J. Rosenau, ‘Governance, Order, and Change in World Politics’, in J. Rosenau, and E. Czempiel (eds.) *Governance without Government: Order and Change in World Politics*, Cambridge: Cambridge University Press ,1992
- B. Nayar (ed.), *Globalization and Politics in India*. Delhi: Oxford University Press, 2007 pp.218-240.
- Smita Mishra Panda , *Engendering Governance Institutions: State, Market And Civil Society*, Sage Publications,2008
- Neera Chandhoke, *State And Civil Society Explorations In Political Theory* , Sage Publishers,1995

GOVERNANCE AND DEVELOPMENT

- B. C. Smith, *Good Governance and Development*, Palgrave, 2007
- World Bank Report, *Governance And Development*, 1992
- P. Bardhan, ‘Epilogue on the Political Economy of Reform in India’, in *The Political Economy of Development in India*. 6th edition, Delhi: Oxford University Press, 2005
- J. Dreze and A. Sen, *India: Economic Development and Social Opportunity*. New Delhi: Oxford University Press, 1995
- Niraja Gopal Jayal[ed.], *Democracy in India*, Oxford University Press, 2007

ENVIRONMENTAL GOVERNANCE

- Ramachandra Guha, *Environmentalism: A Global History*, Longman Publishers, 1999
- J.P. Evans, *Environmental Governance*, Routledge , 2012
- Emilio F. Moran, *Environmental Social Science: Human - Environment interactions and Sustainability*, Wiley-Blackwell, 2010
- Burns H Weston and David Bollier, *Green Governance: Ecological Survival, Human Rights, and the Law of the Commons*, Cambridge University Press, 2013
- Bina Agarwal, *Gender And Green Governance* , Oxford University Press, Oxford, 2013
- J. Volger, ‘Environmental Issues’, in J. Baylis, S. Smith and P. Owens (eds.) *Globalization of World Politics*, New York: Oxford University Press, 2011, pp. 348-362.
- Heywood, *Global Politics*, New York: Palgrave, 2011, pp. 383-411.
- N. Carter, *The Politics of Environment: Ideas, Activism, Policy*, Cambridge: Cambridge University Press, 2007, pp. 13-81.

LOCAL GOVERNANCE

- Pranab Bardhan and Dilip Mookherjee, *Decentralization And Local Governance In Developing Countries: A Comparative Perspective*, MIT Press, 2006
- T.R. Raghunandan, *Decentralization And Local Governments: The Indian Experience, Readings On The Economy, Polity And Society*, Orient Blackswan, 2013
- Pardeep Sachdeva, *Local Government In India*, Pearson Publishers, 2011
- P. de Souza, (2002) 'Decentralization and Local Government: The Second Wind of Democracy in India', in Z. Hasan, E. Sridharan and R. Sudarshan (eds.) *India's Living Constitution: Ideas, Practices and Controversies*, New Delhi: Permanent Black, 2002
- Mary John, 'Women in Power? Gender, Caste and Politics of Local Urban Governance', in *Economic and Political Weekly*, Vol. 42(39), 2007

GOOD GOVERNANCE INITIATIVES IN INDIA: BEST PRACTICES

- Niraja Gopal Jayal, *Democracy and the State: Welfare, Secularism, and Development in Contemporary India*, Oxford University Press, 1999
- Reetika Khera[ed.], *The Battle for Employment Guarantee*, Oxford University Press, 2011
- Nalini Juneja, *Primary Education for All in the City of Mumbai: The Challenge Set By Local Actors'*, International Institute For Educational Planning, UNESCO : Paris, 2001
- Maxine Molyneux and Shahra Razavi, *Gender, Justice, Development, and Rights*, Oxford University Press, 2002
- Jugal Kishore, *National Health Programs of India: National Policies and Legislations*, Century Publications, 2005
- Jean Drèze and Amartya Sen, *India, Economic Development and Social Opportunity*, Oxford University Press, 1995

BHPS 103 (B): POLITICS OF GLOBALISATION

Credits: 05
L.T.P
4.1.0

Courses Outcomes:

After completing this course the students will be able to-

- CO1- Recognize the political perspective on the notion of globalization.
- CO2- Understand the process of globalization within a political framework
- CO3- Utilize the knowledge of the various anchors and dimensions of globalization in discussion forums
- CO4- Analyze the influence of globalization on the politics of developing countries
- CO5- Evaluate the functioning of different International organizations like the WB and IMF
- CO6- Create new viewpoints on the issues and processes of globalization

UNIT I

Concept of Globalization: Globalization debate; for and against.

UNIT II

Approaches to understanding globalization: Liberal approach, Radical approach

UNIT III

International Institutions/Regimes: World Bank Group, International Monetary Fund, World Trade Organization

UNIT IV

Issues in Globalization: Alternative Perspectives on its nature and character, critical dimensions: economic, political and cultural, globalization and demise of the nation state

UNIT V

Globalization and Politics in developing countries: state, sovereignty and the civil society, social movements in developing nations

Suggested Reading:

1. Anthony Giddens, The Globalizing of Modernity.
2. Arjun Appadurai, Modernity at Large: Cultural Dimensions of Globalisation, University of Minnesota Press, 1996.
3. David E. Korten, Niconor Perlas and Vandana Shiva (ed.), International Forum of Globalisation.
4. Deepak Nayyar (ed.) Governing Globalisation: Issues and Institutions, Oxford University Press, 2002.
5. Held, David and Anthony Mc Grew (ed.), The Global Transformation Reader: An introduction to the Globalisation Debate, 2nd Cambridge, Polity Press, Blackwell Publishing.
6. Jagdish Jagdish Bhagwati, In defense of Globalisation, Oxford University Press, 2004.
7. John Stopford, Multinational Corporations, Foreign Policy, Fall, 1998

8. Joseph E Stiglitz, Globalisation and its discontents.
9. Keohane Robert and Joseph S. Nye Jr., Globalisation: What is new, what is not.
10. Kofi Annan, The politics of Globalisation,
11. Marc Lindenberg and Coralie Bryant, Going Global: Transforming Relief and Development NGOs, Bloomfield, Kumarian Press.
12. Noreena Hertz, The silent take over: Global Capitalism and the death of Democracy, Praeger, 2000.
13. Nye Joseph S and John D. Donanu (ed.) Governance in a Globalizing World, Washington dc, Brookings.
14. Nye Jr. Joseph S, Globalisation and American Power.
15. Pilpin Robert, The National State in the Global Economy.
16. Samuel Huntington, the clash of Civilizations and the Remaking of world order.
17. Stanley Hoffman, Clash of civilizations,
18. Tyler Cowen, Creative Destruction: How Globalisation is changing the world's culture, New Jersey, Princeton University Press, 2000.

Additional Reading

1. Brahis John and Steeve Smith (ed.) The Globalisation of World Politics: An Introduction to International Relations, Oxford University Press, 2001.
2. John Clark (ed.), Globalising Civic Engagement: Civil Society and Transnational Action, London, Earthscan, 2003.
3. Sanjeev Khagram, James Riker and Korthrxu Sikkink (ed.) Restructuring World Politics: Transnational Social Movements, MN, University of Minnesota Press, 2002.
4. Bernard Hoelkman and Michel Kostecki, the Political Economy of the World Trading System: From GATT to WTO, New York, OUP,

Course Outcomes:

After completing this course the students will be able to:

CO1- Describe different theoretical approaches in the study of political economy.

CO2- Interpret the history of the evolution of the modern capitalist world and trace the development to today's concept of globalization.

CO3- Utilize the knowledge of WTO to understand its relation to the present day working of transnational corporations.

CO4- Analyze the important contemporary problems, debates and issues like media, environment, arms trade and industry.

CO5- Assess the current politics and changes in the world economy.

CO6- Generate a skillful approach towards how the contemporary issues should be addressed.

UNIT I

Approaches to Political Economy: Classical Liberalism, Welfarism, Neo-liberalism and Gandhian approach

UNIT II

Capitalist Transformation: European feudalism and transition to capitalism

UNIT III

Challenges to Globalization: Transnational corporations, non-governmental organizations (their role in development), IBRD, ADB, AIIB

UNIT IV

Issues in Development: Human development index -- education, health, housing, transportation and communication, big dams and environmental concerns, military: global arms industry and arms trade

UNIT V

Development Dilemmas: IT revolution and debates on sovereignty, gender, racial and ethnic problems, migration

SUGGESTED READING:

Approaches to Political Economy:

a. Classical Liberalism

- Arblaster, A. (2006) 'The Rise and Decline of Western Liberalism' in Lal, D. *Reviving the Invisible Hand: The Case for Classical Liberalism in the Twentyfirst Century*. Princeton: Princeton University Press, pp. 1- 8, 17- 30, and 48- 51.

b. Marxism

- Mandel, E. (1979) *An Introduction to Marxist Economic Theory*. New York: Pathfinder Press, 3rd print, pp. 3-73.

c. Welfarism

- Kersbergen, K.V. and Manow, P. (2009) *Religion, Class Coalition and Welfare State*. Cambridge: Cambridge University Press, chapters 1 and 10, pp. 1-38; 266-295
- Andersen, J. G. (ed.) (2008) 'The Impact of Public Policies' in Caramani, D *Comparative Politics*. Oxford: Oxford University Press, ch 22, pp. 547- 563

d. Neo-liberalism

Harvey, D. (2005) *A Brief History of Neo-liberalism*. Oxford: Oxford University Press, pp. 1-206.

e. Gandhism

- Ghosh, B.N. (2007) *Gandhian Political Economy: Principles, Practice and Policy*. Ashgate

Publishing Limited, pp. 21- 88.

II. Capitalist Transformation

a. European Feudalism and transition to Capitalism

- Phukan, M. (1998) *The Rise of the Modern West: Social and Economic History of Early Modern Europe*. Delhi: Macmillan India, (ch.14: Transition from Feudalism to Capitalism), pp. 420- 440.

b. Globalization: Transnational Corporations

- Gilpin, R. (2003) *Global Political Economy: Understanding the International Economic Order*. Hyderabad: Orient Longman, pp. 278- 304.
- Kennedy, P. (1993) *Preparing for the Twentieth Century*. UK: Vintage, Ch. 3
- Gelinas, J. B. (2003) *Juggernaut Politics- Understanding Predatory Globalization*. Halifax,
- Fernwood, Ch.3. Available from: www.globalpolicy.org

World Trade Organization

- Gilpin, R. (2003) *Global Political Economy: Understanding the International Economic Order*. Hyderabad: Orient Longman, Ch. 8, pp. 196- 233.

Non-governmental Organizations (Their role in development)

- Prasad, K. (2000) *NGOs and Social-economic Development Opportunities*. New Delhi: Deep & Deep, ch. 1, 2, 3, 5.
- Fisher, J. (2003) *Non-governments – NGOs and the Political Development in the Third World*. Jaipur: Rawat, ch. 1, 4, 6,81

III. Issues in Development:

- (i) Culture: Media and Television Mackay, H. (2004) 'The Globalization of Culture' in Held, D. (ed.) *A Globalizing World? Culture, Economics and Politics*. London: Routledge, pp. 47-84
Tomlinson, J. (2004) 'Cultural Imperialism' in Lechner, F. J and Boli, J. (eds.) *The Globalization Reader*. Oxford: Blackwell, pp. 303- 311.

(ii) Big dams and Environmental Concerns

- Lechner, F. J and Boli, J. (eds.) (2004) *The Globalization Reader*. Oxford: Blackwell, pp. 361-376 and 398- 404.
- Held, D. and Mcrew, A. (eds.) (2000) *The Global Transformations Reader*. Cambridge: Polity Press, pp. 374- 386.
- Singh, S. (1997) *Taming the Waters: The Political Economy of Large Dams in India*. New Delhi: Oxford University Press, pp. 133- 163, 182- 203, 204- 240.

(iii) Military: Global Arms Industry and Arms Trade

- Kesselman, M. (2007) *The Politics of Globalization*. Boston: Houghton Mifflin Company, pp.330- 339.

(iv) Knowledge Systems:

- Marglin, S. (1990) 'Towards the Decolonisation of the Mind' in Marglin, S. and Marglin, F. A.(eds.) *Dominating Knowledge: Development, Culture and Resistance*. Oxford: Oxford University Press, pp. 1- 28.

IV. Globalization and Development Dilemmas:

(i) IT revolution and Debates on Sovereignty

- L. Lechner, F. J and Boli, J. (eds.) (2004) *The Globalization Reader*. Oxford: Blackwell, pp. 211- 244.
- Held, D. and Mcrew, A. (eds.) (2000) *The Global Transformations Reader*. Cambridge: Polity Press, pp. 105-155.
- Omahe, K. (2004) 'The End of the Nation State', L. Lechner, F. J and Boli, J. (eds.) *The Globalization Reader*. Oxford: Blackwell, ch. 29. Glen, J. (2007) *Globalization: North-South Perspectives*. London: Routledge, ch.6.
- Sen, A. (2006) *Identity and Violence: Illusion and Destiny*. London: Penguin/Allen Lane, ch.7, pp. 130-148.

(ii) Gender

- Berkovitch, N. (2004) 'The Emergence and Transformation of the International Women's Movements' in L. Lechner, F. J and Boli, J. (eds.) *The Globalization Reader*. Oxford: Blackwell, ch.31, pp. 251- 257.
- Steans, J. (2000) 'The Gender Dimension' in Held, D. and Mcrew, A. (eds.), *The Global Transformations Reader*. Cambridge: Polity Press, ch.35, pp. 366- 373.
- Tickner, J. A. (2008) 'Gender in World Politics' in Baylis, J., Smith, S. & Owens, P. (eds.) *Globalization of World Politics*, 4th edn., New Delhi: Oxford University Press, ch.15.

(iii) Racial and Ethnic Problems

- Kesselman, M. and Krieger, J. (2006) *Readings in Comparative Politics: Political Challenges and Changing Agendas*. Boston: Houghton Mifflin Company, pp. 243- 254 and 266- 276.

(iv) Migration

- Arya, S. and Roy, A. (eds.) *Poverty Gender and Migration*. New Delhi: Sage, Ch. 1
- Kesselman, M. (2007) *The Politics of Globalization*. Boston: Houghton Mifflin Company, pp. 450- 462.
- Nayyar, D. (ed.) (2002) *Governing Globalization*. Delhi: OUP, pp. 144- 176.

BHPS 203 (B): UNITED NATIONS AND GLOBAL CONFLICTS

Credits: 05
L.T.P
4.1.0

Course Outcomes:

After completing this course the students will be able to:

CO1 – Recognize the importance of United Nations and its role in multilateral engagements.

CO2 - Understand the organizational structure and the political processes of the UN and its evolution since 1945.

CO3 – Utilize the knowledge to critically interpret the role of United Nations in resolving global conflicts.

CO4- Analyze the performance of the UN and the processes of reforming the organization in the context of the contemporary global system and the major conflicts since the World War.

CO5- Evaluate the contemporary global issues and provide solutions keeping in mind the principles and goals of the UN.

CO6- Produce valuable inputs regarding global conflicts at various organizational and decision-making levels.

Unit I The United Nations

(a) An Historical Overview of the United Nations

(b) Principles and Objectives

Unit II Structures and Functions: General Assembly; Security Council, and Economic and Social Council; the International Court of Justice, the Secretariat and the specialised agencies (International Labour Organisation [ILO], United Nations Educational, Scientific and Cultural Organisation [UNESCO], World Health Organisation [WHO], and UN programmes and funds: United Nations Children's Fund *UNICEF+, United Nations Development Programme [UNDP], United Nations Environment Programme [UNEP], United Nations High Commissioner for Refugees [UNHCR])

Unit III Peace Keeping,

Peace making and enforcement, peace building and responsibility to protect, millennium development goals

Unit IV Major Global Conflicts since the Second World War

(a) Korean War

(b) Vietnam War

(c) Afghanistan Wars

(d) Balkans: Serbia and Bosnia

Unit V

Assessment of the United Nations as an International Organisation: Imperatives of reforms and the process of reforms

Essential Readings

I. The United Nations (a) An Historical Overview of the United Nations

- Moore, J.A. Jr. and Pubantz, J. (2008) *The new United Nations*. Delhi: Pearson Education, pp. 39-62.
- Goldstein, J. and Pevehouse, J.C. (2006) *International relations*. 6th edn. New Delhi: Pearson, pp. 265-282.
- Taylor, P. and Groom, A.J.R. (eds.) (2000) *The United Nations at the millennium*. London: Continuum, pp. 1-20.
- Gareis, S.B. and Varwick, J. (2005) *The United Nations: an introduction*. Basingstoke: Palgrave, pp. 1-40.
- Gowan, P. (2010) 'US: UN', in Gowan, P. 'A calculus of power: grand strategy in the twenty-first century'. London: Verso, pp. 47-71.
- Baylis, J. and Smith, S. (eds.) (2008) *The globalization of world politics. an introduction to international relations*. 4th edn. Oxford: Oxford University Press, pp. 405-422.
- Thakur, R. (1998) 'Introduction', in Thakur, R. (eds.) *Past imperfect, future uncertain: The UN at Fifty*. London: Macmillan, pp. 1-14.

(b) Principles and Objectives

- Gareis, S.B. and Varwick, J. (2005) *The United Nations: An introduction*. Basingstoke: Palgrave, pp. 15-21.

(c) Structures and Functions:

- Taylor, P. and Groom, A.J.R. (eds.) (2000) *The United Nations at the millennium*. London: Continuum, pp. 21-141.
- Moore, J.A. Jr. and Pubantz, J. (2008) *The new United Nations*. Delhi: Pearson Education, pp. 119-135.

(d) Peace Keeping, Peace Making and Enforcement, Peace Building and Responsibility to

Protect

- Nambiar, S. (1995) 'UN peace-keeping operations', in Kumar, S. (eds.) *The United Nations at fifty*. New Delhi, UBS, pp. 77-94.
- Whittaker, D.J. (1997) 'Peacekeeping', in *United Nations in the contemporary world*. London: Routledge, pp. 45-56.
- White, B. et al. (eds.) (2005) *Issues in world politics*. 3rd edn. New York: Macmillan, pp. 113-132.

(e) Millennium Development Goals

- Moore, J.A. Jr. and Pubantz, J. (2008) *The new United Nations*. Delhi: Pearson Education, pp.264-266.
- Sangal, P.S. (1986) 'UN, peace, disarmament and development', in Saxena, J.N. et.al. *United Nations for a better world*. New Delhi: Lancers, pp.109-114.
- Baxi, U. (1986) 'Crimes against the right to development', in Saxena, J.N. et.al. *United Nations for a better world*. New Delhi: Lancers, pp.240-248.
- Ghali, B.B. (1995) *An agenda for peace*. New York: UN, pp.5-38.
- United Nations Department of Public Information. (2008) *The United Nations Today*. New York: UN.

II. Major Global Conflicts since the Second World War

(a) Korean War

- Calvocoressi, P. (2001) *World Politics: 1945-200*. 3rd edn. Harlow: Pearson Education, pp. 116-124.
- Armstrong, D., Lloyd, L. and Redmond, J. (2004) *International organisations in world politics*. 3rd edn. New York: Palgrave Macmillan, pp. 42-43.
- Moore, J.A. Jr. and Pubantz, J. (2008) *The new United Nations*. Delhi: Pearson Education, pp. 64-65 and 172-173.

(b) Vietnam War

- Calvocoressi, P. (2001) *World Politics: 1945-200*. 3rd edn. Harlow: Pearson Education, pp. 528-546.
- Baylis, J. and Smith, S. (eds.) (2008) *The globalization of world politics. an introduction to international relations*. 4th edn. Oxford: Oxford University Press, pp. 562-564.

(c) Afghanistan Wars

- Achcar, G. (2004) *Eastern cauldron*. New York: Monthly Review Press, pp. 29-45 and 234- 241.
- Achcar, G. (2003) *The clash of barbarisms: Sept. 11 and the making of the new world disorder*. Kolkata: K.P. Bachi & Co., pp. 76-81.
- Prashad, V. (2002) *War against the planet*. New Delhi: Leftword, pp. 1-6. Ali, T. (ed.) (2000) *Masters of the Universe*. London: Verso, pp. 203-216.
- Calvocoressi, P. (2001) *World Politics: 1945-200*. 3rd edn. Harlow: Pearson Education, pp.570-576.

(d) Balkans: Serbia and Bosnia

- Ali, T. (ed.) (2000) *Masters of the Universe*. London: Verso, pp. 230-245 and 271-284.
- Kaldor, M. and Vashee, B. (eds.) (1997) *New wars*. London: Wider Publications for the UN University, pp. 137-144 and 153-171.
- Viotti, P.R. and Kauppi, M.V. (2007) *International relations and world politics-security, economy, identity*. 3rd edn. New Delhi: Pearson Education, pp. 470-471.
- Goldstein, J.S. (2003) *International relations*. 3rd edn. Delhi: Pearson Education, pp 45-51.

- Moore, J.A. Jr. and Pubantz, J. (2008) *The new United Nations*. Delhi: Pearson Education, pp.24-27.

III. Political Assessment of the United Nations as an International Organisation:

Imperatives of Reforms and the Process of Reforms

- Roberts, A. and Kingsbury, B. (eds.) (1994) *United Nations, Divided World*. 2nd edn. Oxford: Clarendon Press, pp. 420-436.
- Taylor, P. and Groom, A.J.R. (eds.) (2000) *The United Nations at the millennium*. London: Continuum, pp. 196-223 and 295-326.
- Gareis, S.B. and Varwick, J. (2005) *The United Nations: An introduction*. Basingstoke: Palgrave, pp. 214-242.
- Moore, J.A. Jr. and Pubantz, J. (2008) *The new United Nations*. Delhi: Pearson Education, pp. 91-112.

Additional Readings

- Claude, I. (1984) *Swords into plowshares: the progress and problems of international organisation*. 4th edn. New York: Random House.
- Dodds, F. (ed.) (1987) *The way forward: beyond the agenda 21*. London: Earthscan.
- Rajan, M.S., Mani, V.S and Murthy, C.S.R. (eds.) (1987) *The nonaligned and the United Nations*. New Delhi: South Asian Publishers.
- South Asia Human Rights Documentation Centre. (2006) *Human rights: an overview*. New Delhi: Oxford University Press. Anan, K. (1997) *Renewing the United Nations: A Programme for Survival*. General Assembly Document: A/51/950; 14 July 1997. Available from: <http://daccessdds.un.org/doc/UNDOC/GEN/N97/189/79/IMG/n9718979.pdf>, Open Element (accessed on 13 October 2011).

BHPS 307 (A): Gandhi and the Contemporary World

Credits: 05
L.T.P
4.1.0

Course Outcome:

After completing this course the students will be able to:

CO1- Describe Gandhian Thought and its impact on our lives.

CO2- Understand Gandhi in the global frame, elaborate Gandhian thought and examine its practical implications.

CO3- Apply the teachings of Gandhi in the India of modern times and try to deal with the questions of women's issues, untouchability, etc

CO4- Analyze the advancements in popular culture and the way in which it perceives the Gandhian Thought.

CO5- Critically evaluate Gandhi's legacy and the relevance of his thoughts in today's world.

CO6- Generate an overall ethical approach towards the modern day civilization and development.

UNIT I

Introduction M.K.Gandhi, Gandhian Thought: Theory and Action : Theory of Satyagraha

b. Satyagraha in Action, Peasant Satyagraha, Kheda and the Idea of Trusteeship, Temple Entry and Critique of Caste, Social Harmony: 1947 and Communal Unity

UNIT II

Gandhi's Legacy: Tolerance: Anti - Racism Movements (Anti - Apartheid and Martin Luther King), The Pacifist Movement, Women's Movements

UNIT III

Gandhi on Modern Civilization and Ethics of Development: Conception of Modern Civilization and Alternative Modernity, Critique of Development:

UNIT IV

Gandhi and the Idea of Political: Swaraj, Swadeshi, *Gandhigiri*: Perceptions in Popular Culture

UNIT V

Gandhi and modern India: Nationalism, Communal unity .Women's Question, Untouchability

Activities

Topic 1

- Reading of primary texts:- M K Gandhi Chapter VI and XIII “ Hind Swaraj” Navjeevan Trust, Ahmedabad, 1910
- A site visit to any on-going developmental project preferably in NCT Delhi by students and submission of report on Environmental law Violation and Resistance by People in a Gandhian Way.

Topic 2

- Reading of primary texts:- M K Gandhi Chapter XII&XIII, “ Satyagraha in South Africa, Navjivan Trust, Ahmedabad, 1928, pp. 95-107
- A Report followed by presentation on functioning of Cooperative and Community engagement for example Amul and/or SEWA in Gujarat to understand Trusteeship and its relevance

Topic 3

- Movie Screenings (Movies like Lage Raho Munna Bhai, Gandhi by Richard Attenborough and Student’s Participation in reviewing/discussing the movie from a Gandhian perspective or Cultural engagement of Students with Gandhian Ideas through Staging of a street play.

Topic 4

- Student Visit to Any Gandhian Institution in Delhi like, Gandhi Darshan and Smriti to understand on-going Gandhian work and programme and interacting with Gandhian activists.

SUGGESTED READINGS

I. Gandhi on Modern Civilization and Ethics of Development

- B. Parekh, (1997) ‘The Critique of Modernity’, in *Gandhi: A Brief Insight*, Delhi: Sterling Publishing Company, pp. 63-74.
- K. Ishii, (2001) ‘The Socio-economic Thoughts of Mahatma Gandhi: As an Origin of Alternative Development’, *Review of Social Economy*. Vol. 59 (3), pp. 297-312.
- D. Hardiman, (2003) ‘Narmada Bachao Andolan’, in *Gandhi in his Time and Ours*. Delhi: Oxford University Press, pp. 224- 234.
- A Baviskar, (1995) ‘The Politics of the Andolan’, in *In the Belly of the River: Tribal Conflict Over Development in the Narmada Valley*, Delhi: Oxford University Press, pp.202-228.
- R Iyer, (ed) (1993) ‘Chapter 4’ in *The Essential Writings of Mahatma Gandhi*, New Delhi: Oxford University Press.
- R. Ramashray, (1984) ‘Liberty Versus Liberation’, in *Self and Society: A Study in Gandhian Thought*, New Delhi: Sage Publication.

II. Gandhian Thought: Theory and Action

- B. Parekh, (1997) ‘Satyagrah’, in *Gandhi: A Brief Insight*, Delhi: Sterling Publishing Company, pp. 51-63.
- D. Dalton, (2000) ‘Gandhi’s originality’, in A. Parel (ed) *Gandhi, Freedom and Self-Rule*, New Delhi: Lexington Books, pp.63-86.

- D. Hardiman, (1981) 'The Kheda Satyagraha', in *Peasant Nationalists of Gujarat: Kheda District, 1917-1934*, Delhi: Oxford University Press, pp. 86-113.
- J. Brown, (2000) 'Gandhi and Human Rights: In search of True humanity', in A. Parel (ed) *Gandhi, Freedom and Self-Rule*, New Delhi: Lexington Books, pp. 93-100.
- R. Iyer, (2000) 'Chapter 10 and 11', in *The Moral and Political Thought of Mahatma Gandhi*, New Delhi: Oxford University Press, pp. 251-344
- P. Rao, (2009) 'Gandhi, Untouchability and the Postcolonial Predicament: A Note'. *Social Scientist*. Vol. 37 (1/2). Pp. 64-70.
- B. Parekh, (1999) 'Discourse on Unsociability', in *Colonialism, Tradition and Reform: An Analysis of Gandhi's Political Discourse*, New Delhi: Sage Publication.
- D. Hardiman, (2003) 'Fighting Religious Hatreds', in *Gandhi in His Time and Ours*. Delhi: Oxford University Press.

III. Gandhi's Legacy

- D. Hardiman, (2003) 'Gandhi's Global Legacy', in *Gandhi in His Time and Ours*. Delhi: Oxford University Press, pp. 238-283.
- Manimala, (1984) 'Zameen Kenkar? Jote Onkar: Women's participation in the Bodhgaya struggles', in M. Kishwar and R. Vanita (eds) *In Search of Answers: Indian Women's Voices from Manushi*, London: Zed Press.
- M. Shah, (2006) 'Gandhigiri; A Philosophy of Our Times', *The Hindu* Available at <http://www.hindu.com/2006/09/28/stories/2006092802241000.htm>,
- Ghosh and T. Babu, (2006) 'Lage Raho Munna Bhai: Unravelling Brand 'Gandhigiri'', *Economic and Political Weekly*, 41 (51), pp. 5225 – 5227.
- H. Trivedi (2011) 'Literary and Visual Portrayal of Gandhi', in J Brown and A Parel (eds) *Cambridge Companion to Gandhi*, Cambridge University Press 2011, pp. 199-218.

IV. Gandhi and the Idea of Political

- P. Chatterjee, (1986) 'The Moment of Maneuver', in *Nationalist Thought and the Colonial World: A derivative discourse?*, Delhi: Zed Books.
- Indian Council for Historical Research (1976) 'The Logic of Gandhian Nationalism: Civil Disobedience and the Gandhi – Irwin Pact, 1930-31', *Indian Historical Review*, Available at <http://www.ichrindia.org/journal.pdf>, Accessed: 18.04.2013.
- D. Dalton, (1996) 'Swaraj: Gandhi's Idea of Freedom', in *Mahatma Gandhi: Selected Political Writings*, USA: Hackett Publishing, pp. 95-148.
- Parel (ed.) (1997) 'Editor's Introduction', in *Gandhi, Hind Swaraj and Other Writings* Cambridge: Cambridge University Press.
- Baviskar, (1995) 'National Development, Poverty and the environment', in *In the Belly of the River: Tribal Conflict Over Development in the Narmada Valley*, Delhi: Oxford University Press, pp. 18-33.
- Parekh, (1997) 'Religious Thought', in *Gandhi: A Brief Insight*, Delhi: Sterling Publishing Company.
- R. Iyer, (1993) *The Essential Writings of Mahatma Gandhi*, New Delhi: Oxford University Press, pp. 299-344; 347-373.
- S. Sarkar, (1982) *Modern India 1885-1947*, New Delhi: Macmillan, pp. 432-39.
- R. Iyer, (2001) *The Moral and Political Thought of Mahatma Gandhi*, New Delhi: Oxford University Press. pp. 344-358.

- H. Coward, (2003) 'Gandhi, Ambedkar, and Untouchability', in H. Coward (ed) *Indian Critiques of Gandhi*, New York: State University of New York Press, pp. 41-66.
- J. Lipner, (2003) 'A Debate for Our Times', in Harold Coward (ed) *Indian Critiques of Gandhi*, New York: State University of New York Press, pp. 239-58
- M. Gandhi, (1941) 'Chapter 1, 2, 9, 15, and 16', in *Constructive Programme: Its Meaning and Place*, Ahmedabad: Navjivan Trust.
- R. Terchek, (1998) *Gandhi: Struggling for Autonomy*, USA: Rowman and Littlefield Publishers.
- N. Dirks, (2001), 'The Reformation of Caste: Periyar, Ambedkar and Gandhi', in *Castes of Mind: Colonialism and the making of Modern India*, Princeton: Princeton University Press.
- R. Mukharjee, (ed) (1995), *The Penguin Gandhi Reader*, New Delhi: Penguin.
- T. Weber, (2006) 'Gandhi is dead, Long live Gandhi- The Post Gandhi Gandhian Movement in India', in *Gandhi, Gandhism and the Gandhians*, New Delhi: Roli.
- Taneja, (2005) *Gandhi Women and the National Movement 1920-1947*, New Delhi: Haranand Publishers.
- J. Brown, (2008) *Gandhi and Civil Disobedience: The Mahatma in Indian Politics*, Cambridge: Cambridge University Press, 2008
- R. Ramashray, (1984) 'What Beyond the Satanic Civilization?', in *Self and Society: A Study in Gandhian Thought*, New Delhi: Sage Publication.

BHPS 307 (B): Understanding Ambedkar

Credits: 05
L.T.P
4.1.0

Course Outcome:

After completing this course the students will be able to:

CO1- Describe Ambedkar's philosophical contributions towards Indian economy and class question, sociological interpretations on religion, gender, caste and cultural issues.

CO2- Understand Ambedkar's ideas and their relevance in contemporary India

CO3- Develop their creative thinking with a collective approach to understand ongoing social, political, cultural and economic phenomena of the society.

CO4- Analyze the socio-political issues through a perspective that looks beyond caste.

CO5- Critically engage themselves with the existing social concerns, state and economic structures and other institutional mechanisms.

CO6- Generate their own arguments by interrogating the ideas on politics such as concepts of nation, state, democracy, law and constitutionalism.

Unit I. Introducing Ambedkar

a. Approach to Study Polity, History, Economy, Religion and Society

Unit II. Caste and Religion

a. Caste, Untouchability and Critique of Hindu Social Order

b. Religion and Conversion

Unit III. Women's Question

a. Rise and Fall of Hindu Women

b. Hindu Code Bill

Unit IV. Political Vision

a. Nation and Nationalism

b. Democracy and Citizenship

Unit V. Constitutionalism

a. Rights and Representations

b. Constitution as an Instrument of Social Transformation

READING LIST

I. Introducing Ambedkar

- G. Omvedt, (2008) 'Phule-Remembering The Kingdom of Bali', Seeking Begumpura Navyana, pp. 159-184.

- M. Gore, (1993) *The Social Context of an Ideology: Ambedkar's Political and Social Thought*, Delhi: Sage Publication, pp. 73-122 ; 196-225.
- B. Ambedkar, (1989) 'Annihilation of Caste with a Reply to Mahatma Gandhi', in *Dr. Babasaheb Ambedkar Writings and Speeches: Vol. 1*, Education Deptt., Government of Maharashtra, Mumbai, pp. 23-96.
- **Additional Readings:**
 - E. Zelliot, (1996) 'From Untouchable to Dalit: Essays on the Ambedkar Movement', in *The Leadership of Babasaheb Ambedkar*, Delhi: Manohar, pp. 53-78.
 - G. Omvedt, *Liberty Equality and Community: Dr. Ambedkar's Vision of New Social Order*, Available at <http://www.ambedkar.org/research/LibertyEquality.htm>, Accessed: 19.04.2013.

II. Caste and Religion

- *The Untouchables Who were they and why they become Untouchables?*, Available at http://www.ambedkar.org/ambcd/39A.Untouchables%20who%20were%20they_why%20they%20became%20PART%20I.htm, Accessed: 18.04.2013.
- B. Ambedkar, (1987) 'The Hindu Social Order: Its Essential Principles', in *Dr. Babasaheb Ambedkar Writings and Speeches: Vol. 3*, Education Deptt., Government of Maharashtra, 1989, pp. 95-129.
- B. Ambedkar, (2003) 'What way Emancipation?', in *Dr. Babasaheb Ambedkar Writings and Speeches, Vol. 17-III*, Education Deptt., Government of Maharashtra, Mumbai, pp-175-201.
- **Additional Readings:**
 - B. Ambedkar, (1987) 'Philosophy of Hinduism', in *Dr. Babasaheb Ambedkar Writings and Speeches, Vol. 3*, Education Deptt., Government of Maharashtra, Mumbai, pp-3-92.
 - E. Zelliot, (2013) 'Ambedkar's World: The Making of Babasaheb and the Dalit Movement', in *The Religious Conversion Movement-1935-1956*, Delhi, pp. 143-173.

III. Women's Question

- S. Rege, (2013) 'Against the Madness of Manu', in *B. R. Ambedkar's Writings on Brahmanical Patriarchy*, Navyana Publication, pp. 13-59 ; 191-232.
- B. Ambedkar, (2003) 'The Rise and Fall of Hindu Woman: Who was Responsible for It?', in *Dr. Babasaheb Ambedkar Writings and Speeches Vol. 17- II*, Education Deptt., Government of Maharashtra, Mumbai, pp. 109-129.
- **Additional Readings:**
 - B. Ambedkar, (1987) 'The Women and the Counter-Revolution', in *Dr. Babasaheb Ambedkar Writings and Speeches, Vol. 3*, Education Deptt., Government of Maharashtra, Mumbai, pp. 427-437.
 - P. Ramabai , (2013), *The High Caste Hindu Woman*, Critical Quest, Delhi.

IV. Political Vision

B. Ambedkar, (1991) 'What Gandhi and Congress have done to the Untouchables', in *Dr. Babasaheb Ambedkar Writings and Speeches*, Education Deptt, Government of Maharashtra, Vol.9, pp. 40-102; 181-198; 274-297.

- B. Ambedkar, (2003) 'Conditions Precedent for the successful working of Democracy', in *Dr. Babasaheb Ambedkar Writings and Speeches, Vol. 17-III*, Education Deptt, Government of Maharashtra, Mumbai, pp. 472-486.

- G. Aloysius, (2009). *Ambedkar on Nation and Nationalism*, Critical Quest, Delhi. B. R. Ambedkar, (2003), 'I have no Homeland', in *Dr. Babasaheb Ambedkar Writings and Speeches Vol- 17*, Education Deptt., Government of Maharashtra, Mumbai, pp-51-58.

Additional Readings:

- B. Ambedkar, (2003), 'Role of Dr. B. R. Ambedkar in Bringing The Untouchables on the Political Horizon of India and Laying A Foundation of Indian Democracy', in *Dr. Babasaheb Ambedkar Writings and Speeches, Vol. 17-I*, Education Deptt., Government of Maharashtra, Mumbai, pp-63-178.
- B. Ambedkar, (2003) 'Buddhism paved way for Democracy and Socialistic Pattern of Society', in *Dr. Babasaheb Ambedkar Writings and Speeches, Vol. 17-III*, Education Deptt., Government of Maharashtra, Mumbai, pp. 406-409.
- B. Ambedkar, (2003) 'Failure of Parliamentary Democracy will Result in Rebellion, Anarchy and Communism', in *Dr. Babasaheb Ambedkar Writings and Speeches, Vol. 17-III*, Education Deptt., Government of Maharashtra, Mumbai, pp. 423-437.
- B. Ambedkar, (2003) 'Prospects of Democracy in India', in *Dr. Babasaheb Ambedkar Writings and Speeches, Vol. 17-III*, Education Deptt., Government of Maharashtra, Mumbai, pp. 519-523.
- B. Ambedkar, (2003) 'People cemented by feeling of one country, One Constitution and One Destiny, Take the Risk of Being Independent', in *Dr. Babasaheb Ambedkar Writings and Speeches Vol. 17-III*, Education Deptt, Government of Maharashtra, Mumbai, pp. 13-59.

V. Constitutionalism

Ambedkar, Evidence before South Borough committee on Franchise, Available at <http://www.ambedkar.org/ambcd/07.%20Evidence%20before%20the%20Southborough%20Committee.htm>, Accessed: 19.04.2013.

- Constituent Assembly Debates, Ambedkar's speech on Draft Constitution on 4th November 1948, *CAD Vol. VII*, Lok Sabha Secretariat, Government of India, 3rd Print, pp. 31-41.
 - B. Ambedkar, (2013), *States and Minorities*, Delhi: Critical Quest.
- Additional Readings:**
- A. Gajendran, (2007) 'Representation', in S. Thorat and Aryama (eds.), *Ambedkar in Retrospect: Essays on Economics, Politics and Society*, Delhi: Rawat Publishers, pp. 184-194.
 - B. Ambedkar, (2003), 'Depressed Classes against Second Chamber: Dr. Ambedkar on Joint Parliamentary Committee Report Provision for Better Representation Demanded',

in *Dr. Babasaheb Ambedkar Writings and Speeches, Vol. 17-I*, Education Deptt, Government of Maharashtra, Mumbai, pp. 231-243.

BHPS 409 (A): Nationalism in India

Credits: 05

L.T.P

4.1.0

Course Outcome:

After completing this course the students will be able to:

CO1- Recognize the struggle of the Indian people against colonialism through different theoretical perspectives that highlight its different dimensions.

CO2- Comprehend holistically the era of reformism and its criticisms.

CO3- Foster a link between the present day scenario and the past through an understanding of various events that led to Partition and Independence of India.

CO4- Analyze the various historical events, the beginning of constitutionalism in India and emergence of leaders like Mahatma Gandhi.

CO5- Evaluate the various conflicts and contradictions through different dimensions such as: communalism, class struggle, caste and gender questions.

CO6- Explore how to generate the spirit of nationalism and its significance for the perception of India as a nation in the modern world.

UNIT I: Approaches to the Study of Nationalism in India

Nationalist, Imperialist, Marxist, and Subaltern Interpretations

UNIT II: Reformism and Anti-Reformism in the Nineteenth Century

Major Social and Religious Movements in 19th century

UNIT III: Nationalist Politics and Expansion of its Social Base

a. Phases of Nationalist Movement: Liberal Constitutionalists, Swadeshi and the Radicals;

Beginning of Constitutionalism in India

b. Gandhi and Mass Mobilisation: Non-Cooperation Movement, Civil Disobedience Movement, and Quit India Movement

c. Socialist Alternatives: Congress Socialists, Communists

UNIT IV: Social Movements

a. The Women's Issues: Participation in the National Movement and its Impact

b. The Caste Issues: Anti-Brahminical Politics

c. Peasant, Tribals and Workers Movements

UNIT V: Partition and Independence

a. Communalism in Indian Politics

b. The Two-Nation Theory, Negotiations over Partition

SUGGESTED READINGS:

I. Approaches to the Study of Nationalism in India

- S. Bandopadhyay, (2004) *From Plassey to Partition: A History of Modern India*, New Delhi: Orient Longman, pp. 184-191.
- R. Thapar, (2000) 'Interpretations of Colonial History: Colonial, Nationalist, Post-colonial', in P. DeSouza, (ed.) *Contemporary India: Transitions*, New Delhi: Sage Publications, pp. 25-36.

II. Reformism and Anti-Reformism in the Nineteenth Century

- S. Bandopadhyay, (2004) *From Plassey to Partition: A History of Modern India*, New Delhi: Orient Longman, pp.139-158, 234-276.
- Sen, (2007) 'The idea of Social Reform and its Critique among Hindus of Nineteenth Century India', in S. Bhattacharya, (ed.) *Development of Modern Indian Thought and the Social Sciences*, Vol. X. New Delhi: Oxford University Press.

III. Nationalist Politics and Expansion of its Social Base

- S. Bandopadhyay, (2004) *From Plassey to Partition: A History of Modern India*. New Delhi: Orient Longman, pp. 279-311.
- S. Sarkar, (1983) *Modern India (1885-1947)*, New Delhi: Macmillan,
- P. Chatterjee, (1993) 'The Nation and its Pasts', in P. Chatterjee, *The Nation and its Fragments: Colonial and Postcolonial Histories*. New Delhi: Oxford University Press, pp. 76-115.

IV. Social Movements

- S. Bandopadhyay, (2004) *From Plassey to Partition: A history of Modern India*. New Delhi: Orient Longman, pp. 342-357, 369-381.
- G. Shah, (2002) *Social Movements and the State*, New Delhi: Sage, pp. 13-31

V. Partition and Independence

- Jalal, and S. Bose, (1997) *Modern South Asia: History, Culture, and Political Economy*. New Delhi: Oxford University Press, pp. 135-156.
- Nandy, (2005) *Rashtravad banam Deshbhakti* Translated by A. Dubey, New Delhi: Vani Prakashan. pp. 23-33. (The original essay in English is from A. Nandy, (1994) New Delhi: Oxford University Press, pp. 1-8.)

ADDITIONAL READINGS: B. Chakrabarty and R. Pandey, (2010) *Modern Indian Political Thought*, New Delhi: Sage Publications.

- P. Chatterjee, (1993) *The Nation and its Fragments: Colonial and Postcolonial Histories*, New Delhi: Oxford University Press.
- R. Pradhan, (2008) *Raj to Swaraj*, New Delhi: Macmillan (Available in Hindi).
- S. Islam, (2006) *Bharat Mein Algaovaad aur Dharm*, New Delhi: Vani Prakashan.

BHPS 409 (B): FEMINISM: THEORY AND PRACTICE

Credits: 05
L.T.P
4.1.0

Course Outcome:

After completing this course the students will be able to:

CO1- Perceive the various dimensions of Indian society, economy, culture and politics from a gendered perspective

CO2- Have an informed understanding of the history of feminist struggles and the contemporary debates surrounding feminism.

CO3- Compare, contrast, and critique various perspectives of feminist theory

CO4- Use feminist approach to think systematically about power and resistance in both public and private relations.

CO5- Engage in analytical discussions on existing gender inequalities and the use of feminist scholarship in devising the way forward.

CO6- Discover ways to broaden the traditional sphere of thinking and urge for societal awakening to prioritize the gender question.

Unit I: Approaches to understanding Patriarchy

- Feminist theorising of the sex/gender distinction. Biologism versus social constructivism
- Understanding Patriarchy and Feminism
- Liberal, Socialist, Marxist, Radical feminism, New Feminist Schools/Traditions

Unit II: History of Feminism

- Origins of Feminism in the West: France, Britain and United States of America
- Feminism in the Socialist Countries: China, Cuba and erstwhile USSR

Unit III: Women's Participation

Feminist issues and women's participation in anti-colonial and national liberation movements with special focus on India

Unit IV: The Indian Experience : Traditional Historiography and Feminist critiques. Social Reforms Movement and position of women in India. History of Women's struggle in India

- Family in contemporary India - patrilineal and matrilineal practices. Gender Relations in the Family, Patterns of Consumption: Intra Household Divisions, entitlements and bargaining, Property Rights

Unit V: Understanding Woman's Work and Labour

Sexual Division of Labour, Productive and Reproductive labour, Visible - invisible work – Unpaid (reproductive and care), Underpaid and Paid work, - Methods of computing women's work , Female headed households

Essential Readings

I. Approaches to understanding Patriarchy

- Geetha, V. (2002) *Gender*. Calcutta: Stree.
- Geetha, V. (2007) *Patriarchy*. Calcutta: Stree.
- Jagger, Alison. (1983) *Feminist Politics and Human Nature*. U.K.: Harvester Press, pp. 25-350.

Supplementary Readings:

Ray, Suranjita. *Understanding Patriarchy*. Available at:

http://www.du.ac.in/fileadmin/DU/Academics/course_material/hrge_06.pdf

Lerner, Gerda. (1986) *The Creation of Patriarchy*. New York: Oxford University Press.

II. History of Feminism

- Rowbotham, Shiela. (1993) *Women in Movements*. New York and London: Routledge, Section I, pp. 27-74 and 178-218.
- Jayawardene, Kumari. (1986) *Feminism and Nationalism in the Third World*. London: Zed Books, pp. 1-24, 71-108, and Conclusion.
- Forbes, Geraldine (1998) *Women in Modern India*. Cambridge: Cambridge University Press, pp. 1-150.

Supplementary Readings:

- Eisentein, Zillah. (1979) *Capitalist Patriarchy and the Case for Socialist Feminism*. New York: Monthly Review Press, pp. 271-353.
- Funk, Nanette & Mueller, Magda. (1993) *Gender, Politics and Post-Communism*. New York and London: Routledge, Introduction and Chapter 28.
- Chaudhuri, Maiyatee. (2003) 'Gender in the Making of the Indian Nation State', in Rege, Sharmila. (ed.) *The Sociology of Gender: The Challenge of Feminist Sociological Knowledge*. New Delhi: Sage.
- Banarjee, Sikata. (2007) 'Gender and Nationalism: The Masculinisation of Hinduism and Female Political Participation', in Ghadially, Rehana. (ed.) *Urban Women in Contemporary India: A Reader*. New Delhi: Sage.

III. Feminist Perspectives on Indian Politics

- Roy, Kumkum. (1995) 'Where Women are Worshipped, There Gods Rejoice: The Mirage of the Ancestress of the Hindu Women', in Sarkar, Tanika & Butalia, Urvashi. (eds.) *Women and the Hindu Right*. Delhi: Kali for Women, pp. 10-28.
- Chakravarti, Uma. (1988) 'Beyond the Altekarian Paradigm: Towards a New Understanding of Gender Relations in Early Indian History', *Social Scientist*, Volume 16, No. 8.
- Banerjee, Nirmala. (1999) 'Analysing Women's work under Patriarchy' in Sangari, Kumkum & Chakravarty, Uma. (eds.) *From Myths to Markets: Essays on Gender*. Delhi: Manohar.

Additional Readings

- Gandhi, Nandita & Shah, Nandita. (1991) *The Issues*
Shinde, Tarabai (1993) 'Stri-Purush Tulna', in Tharu, Susie & Lalita, K. (eds.) *Women Writing in India, 600 BC to the Present. Vol. I.* New York: Feminist Press.
- Desai, Neera & Thakkar, Usha. (2001) *Women in Indian Society*. New Delhi: National Book Trust.