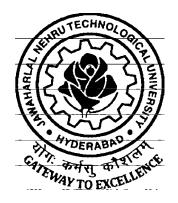
# ACADEMIC REGULATIONS COURSE STRUCTURE AND DETAILED SYLLABUS

## M.TECH WEB TECHNOLOGIES

(Applicable for the batches admitted from 2013-14)



JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY HYDERABAD KUKATPALLY, HYDERABAD – 500 085.

#### ACADEMIC REGULATIONS R13 FOR M. TECH. (REGULAR) DEGREE COURSE

### Applicable for the students of M. Tech. (Regular) Course from the Academic Year 2013-14 and onwards

The M. Tech. Degree of Jawaharlal Nehru Technological University Hyderabad shall be conferred on candidates who are admitted to the program and who fulfil all the requirements for the award of the Degree.

#### 1.0 ELIGIBILITY FOR ADMISSIONS

Admission to the above program shall be made subject to eligibility, qualification and specialization as prescribed by the University from time to time.

Admissions shall be made on the basis of merit/rank obtained by the candidates at the qualifying Entrance Test conducted by the University or on the basis of any other order of merit as approved by the University, subject to reservations as laid down by the Govt. from time to time.

#### 2.0 AWARD OF M. TECH. DEGREE

- 2.1 A student shall be declared eligible for the award of the M. Tech. Degree, if he pursues a course of study in not less than two and not more than four academic years. However, he is permitted to write the examinations for two more years after four academic years of course work.
- 2.2 A student, who fails to fulfill all the academic requirements for the award of the degree within four academic years from the year of his admission, shall forfeit his seat in M. Tech. course.
- 2.3 The student shall register for all 88 credits and secure all the 88 credits.
- 2.4 The minimum instruction days in each semester are 90.

#### 3.0 A. COURSES OF STUDY

The following specializations are offered at present for the M. Tech. course of study.

- Advanced Manufacturing Systems
- 2. Aerospace Engineering/Aeronautical Engineering
- 3. Automation
- 4. Biomedical Signal Processing and Instrumentation
- 5. Bio-Technology
- 6. CAD/CAM
- 7. Chemical Engineering
- 8. Communication Systems
- 9. Computer Networks
- 10. Computer Networks and Information Security
- 11. Computer Science
- 12. Computer Science and Engineering
- 13. Computers and Communication Engineering.
- 14. Construction Management
- Control Engineering
- 16. Control Systems
- 17. Cyber Forensic / Cyber Security & Information Technology
- 18. Design for Manufacturing/ Design and Manufacturing
- 19. Digital Electronics and Communication Engineering.
- 20. Digital Electronics and Communication Systems
- 21. Digital Systems and Computer Electronics
- 22. Electrical Power Engineering
- 23. Electrical Power Systems
- 24. Electronics & Instrumentation

- 25. Electronics and Communication Engineering
- 26. Embedded Systems
- 27. Embedded Systems and VLSI Design
- 28. Energy Systems
- 29. Engineering Design
- 30. Environmental Engineering
- 31. Geoinformatics and Surveying Technology
- 32. Geotechnical Engineering.
- 33. Heating Ventilation & Air Conditioning.
- 34. Highway Engineering
- 35. Image Processing
- 36. Industrial Engineering and Management
- 37. Information Technology
- 38. Infrastructure Engineering
- 39. Machine Design
- 40. Mechatronics.
- 41. Microwave & Radar Engineering
- 42. Nano Technology
- 43. Neural Networks
- 44. Parallel Computing
- 45. Power and Industrial Drives
- 46. Power Electronics
- 47. Power Electronics and Electrical Drives
- 48. Power Engineering and Energy Systems
- 49. Power Plant Engineering & Energy Management
- 50. Power System Control and Automation
- 51. Power System with Emphasis H.V. Engineering / H.V. Engineering
- 52. Production Engineering.
- 53. Real Time Systems
- 54. Software Engineering
- 55. Structural Engineering
- 56. Systems & Signal Processing
- 57. Thermal Engineering.
- 58. Transportation Engineering
- 59. VLSI
- 60. VLSI and Embedded System/ Electronics Design Technology
- 61. VLSI Design
- 62. VLSI System Design
- 63. Web Technologies
- 64. Wireless and Mobile Communication

and any other course as approved by the University from time to time.

#### 3.0 B. Departments offering M. Tech. Programmes with specializations are noted below:

Civil Engg.	Construction Management
	Environmental Engineering
	Geoinformatics and Surveying Technology
	Geotechnical Engineering
	Highway Engineering
	Infrastructure Engineering
	Structural Engineering
	Transportation Engineering
EEE	Control Engineering
	Control Systems
	Electrical Power Engineering
	Electrical Power Systems
	Power and Industrial Drives
	Power Electronics
	Power Electronics and Electrical Drives
	Power Engineering and Energy Systems
	Power Plant Engineering & Energy Management
	Power System Control and Automation
	Power System with Emphasis H.V. Engineering / H.V. Engineering
ME	Advanced Manufacturing Systems
	Automation
	CAD/CAM
	Design for Manufacturing/ Design and Manufacturing
	Energy Systems
	Engineering Design
	Heating Ventilation & Air Conditioning
	Industrial Engineering and Management
	Machine Design
	Mechatronics.
	Power Plant Engineering & Energy Management
	Production Engineering
	Thermal Engineering.
ECE	Biomedical Signal Processing and Instrumentation
	Communication Systems
	Computers and Communication Engineering.
	Digital Electronics and Communication Engineering.
	Digital Electronics and Communication Systems
	Digital Systems and Computer Electronics
	Electronics & Instrumentation
	Electronics and Communication Engineering
	Embedded Systems
	Embedded Systems and VLSI Design

	Microwave & Radar Engineering	
	Systems & Signal Processing	
	VLSI	
	VLSI and Embedded System/ Electronics Design Technology	
	VLSI Design	
	VLSI System Design	
	Wireless and Mobile Communication	
CSE	Computer Networks	
	Computer Networks and Information Security	
	Computer Science	
	Computer Science and Engineering	
	Cyber Forensic / Cyber Security & Information Technology	
	Image Processing	
	Information Technology	
	Neural Networks	
	Parallel Computing	
	Real Time Systems	
	Software Engineering	
	Web Technologies	
Aeronautical Engg.	Aerospace Engineering / Aeronautical Engineering	
Bio-technology	Bio-Technology	
Chemical Engg.	Chemical Engineering	
Nano Technology	Nano Technology	

#### 4.0 ATTENDANCE

The programs are offered on a unit basis with each subject being considered a unit.

- 4.1 A student shall be eligible to write University examinations if he acquires a minimum of 75% of attendance in aggregate of all the subjects.
- 4.2 Condonation of shortage of attendance in aggregate up to 10% (65% and above and below 75%) in each semester shall be granted by the College Academic Committee.
- 4.3 Shortage of Attendance below 65% in aggregate shall not be condoned.
- 4.4 Students whose shortage of attendance is not condoned in any semester are not eligible to write their end semester examination of that class and their registration shall stand cancelled.
- 4.5 A prescribed fee shall be payable towards condonation of shortage of attendance.
- 4.6 A student shall not be promoted to the next semester unless he satisfies the attendance requirement of the present semester, as applicable. They may seek readmission into that semester when offered next. If any candidate fulfills the attendance requirement in the present semester, he shall not be eligible for readmission into the same class.
- 4.7 A candidate shall put in a minimum required attendance at least in three (3) theory subjects in the present semester to get promoted to the next semester. In order to qualify for the award of the M. Tech. Degree, the candidate shall complete all the academic requirements of the subjects, as per the course structure.
- 4.8 A student shall not be promoted to the next semester unless he satisfies the attendance requirements of the previous semester including the days of attendance in sports, games, NCC and NSS activities.

#### 5.0 EVALUATION

The performance of the candidate in each semester shall be evaluated subject-wise, with a maximum of 100 marks for theory and 100 marks for practicals, on the basis of Internal Evaluation and End Semester Examination.

- 5.1 For the theory subjects 60 marks shall be awarded based on the performance in the End Semester Examination and 40 marks shall be awarded based on the Internal Evaluation. The internal evaluation shall be made based on the average of the marks secured in the two Mid Term-Examinations conducted-one in the middle of the Semester and the other immediately after the completion of instruction. Each mid term examination shall be conducted for a total duration of 120 minutes with Part A as compulsory question (16 marks) which consists of four sub-questions and carries 4 marks each and Part B with 3 questions to be answered out of 5 questions each question for 8 marks. If any candidate is absent from any subject of a mid-term examination, an on-line test will be conducted for him by the University. The details of the Question Paper pattern for End Examination (Theory) is given below:
- The End semesters Examination will be conducted for 60 marks which consists of two parts viz. i). Part-A for 20 marks, ii). Part –B for 40 marks.
- Part-A is compulsory question where it consists of five questions one from each unit and carries four marks each. This will be treated as Question 1.
- Part-B consists of five Questions (numbered from 2 to 6) carries 8 marks each. Each of these
  questions is from one unit and may contain sub-questions. For each question there will be an
  "either" "or" choice (that means there will be two questions from each unit and the student should
  answer only one question)
- 5.2 For practical subjects, 60 marks shall be awarded based on the performance in the End Semester Examinations and 40 marks shall be awarded based on the day-to-day performance as Internal Marks.
- 5.3 There shall be two seminar presentations during I year I semester and II semester. For seminar, a student under the supervision of a faculty member, shall collect the literature on a topic and critically review the literature and submit it to the department in a report form and shall make an oral presentation before the Departmental Academic Committee consisting of Head of the Department, Supervisor and two other senior faculty members of the department. For each Seminar there will be only internal evaluation of 50 marks. A candidate has to secure a minimum of 50% of marks to be declared successful.
- 5.4 There shall be a Comprehensive Viva-Voce in II year I Semester. The Comprehensive Viva-Voce will be conducted by a Committee consisting of Head of the Department and two Senior Faculty members of the Department. The Comprehensive Viva-Voce is intended to assess the students' understanding of various subjects he has studied during the M. Tech. course of study. The Comprehensive Viva-Voce is evaluated for 100 marks by the Committee. There are no internal marks for the Comprehensive Viva-Voce.
- 5.5 A candidate shall be deemed to have secured the minimum academic requirement in a subject if he secures a minimum of 40% of marks in the End semester Examination and a minimum aggregate of 50% of the total marks in the End Semester Examination and Internal Evaluation taken together.
- 5.6 In case the candidate does not secure the minimum academic requirement in any subject (as specified in 5.5) he has to reappear for the End semester Examination in that subject. A candidate shall be given one chance to re-register for each subject provided the internal marks secured by a candidate are less than 50% and so has failed in the end examination. In such a case, the candidate must re-register for the subject(s) and secure the required minimum attendance. The candidate's attendance in the re-registered subject(s) shall be calculated separately to decide upon his eligibility for writing the end examination in those subject(s). In the event of the student taking another chance, his internal marks and end examination marks obtained in the previous attempt stand cancelled.
- 5.7 In case the candidate secures less than the required attendance in any subject, he shall not be permitted to write the End Examination in that subject. He shall re-register the subject when next

offered.

5.8 Laboratory examination for M. Tech. courses must be conducted with two Examiners, one of them being the Laboratory Class Teacher and the second examiner shall be another Laboratory Teacher.

#### 6.0 EVALUATION OF PROJECT/DISSERTATION WORK

Every candidate shall be required to submit a thesis or dissertation on a topic approved by the Project Review Committee.

- 6.1 A Project Review Committee (PRC) shall be constituted with Principal as Chairperson, Heads of all the Departments offering the M. Tech. programs and two other senior faculty members.
- 6.2 Registration of Project Work: A candidate is permitted to register for the project work after satisfying the attendance requirement of all the subjects, both theory and practical.
- 6.3 After satisfying 6.2, a candidate has to submit, in consultation with his project supervisor, the title, objective and plan of action of his project work to the Departmental Academic Committee for approval. Only after obtaining the approval of the Departmental Academic Committee can the student initiate the Project work.
- 6.4 If a candidate wishes to change his supervisor or topic of the project, he can do so with the approval of the Departmental Academic Committee. However, the Departmental Academic Committee shall examine whether or not the change of topic/supervisor leads to a major change of his initial plans of project proposal. If yes, his date of registration for the project work starts from the date of change of Supervisor or topic as the case may be.
- 6.5 A candidate shall submit his status report in a bound-form in two stages at least with a gap of 3 months between them.
- 6.6 The work on the project shall be initiated at the beginning of the II year and the duration of the project is two semesters. A candidate is permitted to submit Project Thesis only after successful completion of theory and practical course with the approval of PRC not earlier than 40 weeks from the date of registration of the project work. For the approval of PRC the candidate shall submit the draft copy of thesis to the Principal through Head of the Department and make an oral presentation before the PRC.
- 6.7 Three copies of the Project Thesis certified by the supervisor shall be submitted to the College/ School/Institute.
- 6.8 The thesis shall be adjudicated by one examiner selected by the University. For this, the Principal of the College shall submit a panel of 5 examiners, eminent in that field, with the help of the guide concerned and head of the department.
- 6.9 If the report of the examiner is not favourable, the candidate shall revise and resubmit the Thesis, in the time frame as decided by the PRC. If the report of the examiner is unfavourable again, the thesis shall be summarily rejected.
- 6.10 If the report of the examiner is favourable, Viva-Voce examination shall be conducted by a board consisting of the Supervisor, Head of the Department and the examiner who adjudicated the Thesis. The Board shall jointly report the candidate's work as one of the following:
  - A. Excellent
  - B. Good
  - C. Satisfactory
  - D. Unsatisfactory

The Head of the Department shall coordinate and make arrangements for the conduct of Viva-Voce examination.

If the report of the Viva-Voce is unsatisfactory, the candidate shall retake the Viva-Voce examination only after three months. If he fails to get a satisfactory report at the second Viva-Voce examination, he will not be eligible for the award of the degree.

#### 7.0 AWARD OF DEGREE AND CLASS

After a student has satisfied the requirements prescribed for the completion of the program and is eligible for the award of M. Tech. Degree he shall be placed in one of the following four classes:

Class Awarded	% of marks to be secured
First Class with Distinction	70% and above
First Class	Below 70% but not less than 60%
Second Class	Below 60% but not less than 50%
Pass Class	Below 50% but not less than 40%

The marks in internal evaluation and end examination shall be shown separately in the memorandum of marks.

#### 8.0 WITHHOLDING OF RESULTS

If the student has not paid the dues, if any, to the university or if any case of indiscipline is pending against him, the result of the student will be withheld and he will not be allowed into the next semester. His degree will be withheld in such cases.

#### 9.0 TRANSITORY REGULATIONS

- 9.1 Discontinued, detained, or failed candidates are eligible for admission to two earlier or equivalent subjects at a time as and when offered.
- 9.2 The candidate who fails in any subject will be given two chances to pass the same subject; otherwise, he has to identify an equivalent subject as per R13 academic regulations.

#### 10. GENERAL

- 10.1 Wherever the words "he", "him", "his", occur in the regulations, they include "she", "her", "hers".
- 10.2 The academic regulation should be read as a whole for the purpose of any interpretation.
- 10.3 In the case of any doubt or ambiguity in the interpretation of the above rules, the decision of the Vice-Chancellor is final.
- 10.4 The University may change or amend the academic regulations or syllabi at any time and the changes or amendments made shall be applicable to all the students with effect from the dates notified by the University.

#### MALPRACTICES RULES

#### DISCIPLINARY ACTION FOR / IMPROPER CONDUCT IN EXAMINATIONS

	Nature of Malpractices/Improper conduct	Punishment
	If the candidate:	
1. (a)	Possesses or keeps accessible in examination hall, any paper, note book, programmable calculators, Cell phones, pager, palm computers or any other form of material concerned with or related to the subject of the examination (theory or practical) in which he is appearing but has not made use of (material shall include any marks on the body of the candidate which can be used as an aid in the subject of the examination)	Expulsion from the examination hall and cancellation of the performance in that subject only.
(b)	Gives assistance or guidance or receives it from any other candidate orally or by any other body language methods or communicates through cell phones with any candidate or persons in or outside the exam hall in respect of any matter.	Expulsion from the examination hall and cancellation of the performance in that subject only of all the candidates involved. In case of an outsider, he will be handed over to the police and a case is registered against him.
2.	Has copied in the examination hall from any paper, book, programmable calculators, palm computers or any other form of material relevant to the subject of the examination (theory or practical) in which the candidate is appearing.	Expulsion from the examination hall and cancellation of the performance in that subject and all other subjects the candidate has already appeared including practical examinations and project work and shall not be permitted to appear for the remaining examinations of the subjects of that Semester/year.  The Hall Ticket of the candidate is to be cancelled and sent to the University.
3.	Impersonates any other candidate in connection with the examination.	The candidate who has impersonated shall be expelled from examination hall. The candidate is also debarred and forfeits the seat. The performance of the original candidate who has been impersonated, shall be cancelled in all the subjects of the examination (including practicals and project work) already appeared and shall not be allowed to appear for examinations of the remaining subjects of that semester/year. The candidate is also debarred for two consecutive semesters from class work and all University examinations. The continuation of the course by the candidate is subject to the academic regulations in connection with forfeiture of seat. If the imposter is an outsider, he will be handed over to the police and a case is registered against him.

4.	Smuggles in the Answer book or additional sheet or takes out or arranges to send out the question paper during the examination or answer book or additional sheet, during or after the examination.	Expulsion from the examination hall and cancellation of performance in that subject and all the other subjects the candidate has already appeared including practical examinations and project work and shall not be permitted for the remaining examinations of the subjects of that semester/year. The candidate is also debarred for two consecutive semesters from class work and all University examinations. The continuation of the course by the candidate is subject to the academic regulations in connection with forfeiture of seat.
5.	Uses objectionable, abusive or offensive language in the answer paper or in letters to the examiners or writes to the examiner requesting him to award pass marks.	Cancellation of the performance in that subject.
6.	Refuses to obey the orders of the Chief Superintendent/Assistant – Superintendent / any officer on duty or misbehaves or creates disturbance of any kind in and around the examination hall or organizes a walk out or instigates others to walk out, or threatens the officer-in charge or any person on duty in or outside the examination hall of any injury to his person or to any of his relations whether by words, either spoken or written or by signs or by visible representation, assaults the officer-in-charge, or any person on duty in or outside the examination hall or any of his relations, or indulges in any other act of misconduct or mischief which result in damage to or destruction of property in the examination hall or any part of the College campus or engages in any other act which in the opinion of the officer on duty amounts to use of unfair means or misconduct or has the tendency to disrupt the orderly conduct of the examination.	In case of students of the college, they shall be expelled from examination halls and cancellation of their performance in that subject and all other subjects the candidate(s) has (have) already appeared and shall not be permitted to appear for the remaining examinations of the subjects of that semester/year. The candidates also are debarred and forfeit their seats. In case of outsiders, they will be handed over to the police and a police case is registered against them.
7.	Leaves the exam hall taking away answer script or intentionally tears of the script or any part thereof inside or outside the examination hall.	Expulsion from the examination hall and cancellation of performance in that subject and all the other subjects the candidate has already appeared including practical examinations and project work and shall not be permitted for the remaining examinations of the subjects of that semester/year. The candidate is also debarred for two consecutive semesters from class work and all University examinations. The continuation of the course by the candidate is subject to the academic regulations in connection with forfeiture of seat.

8.	Possess any lethal weapon or firearm in the examination hall.	Expulsion from the examination hall and cancellation of the performance in that subject and all other subjects the candidate has already appeared including practical examinations and project work and shall not be permitted for the remaining examinations of the subjects of that semester/year. The candidate is also debarred and forfeits the seat.
9.	If student of the college, who is not a candidate for the particular examination or any person not connected with the college indulges in any malpractice or improper conduct mentioned in clause 6 to 8.	Student of the colleges expulsion from the examination hall and cancellation of the performance in that subject and all other subjects the candidate has already appeared including practical examinations and project work and shall not be permitted for the remaining examinations of the subjects of that semester/year. The candidate is also debarred and forfeits the seat.  Person(s) who do not belong to the College will be handed over to police and, a police case will be registered against them.
10.	Comes in a drunken condition to the examination hall.	Expulsion from the examination hall and cancellation of the performance in that subject and all other subjects the candidate has already appeared including practical examinations and project work and shall not be permitted for the remaining examinations of the subjects of that semester/year.
11.	Copying detected on the basis of internal evidence, such as, during valuation or during special scrutiny.	Cancellation of the performance in that subject and all other subjects the candidate has appeared including practical examinations and project work of that semester/year examinations.
12.	If any malpractice is detected which is not covered in the above clauses 1 to 11 shall be reported to the University for further action to award suitable punishment.	

#### Malpractices identified by squad or special invigilators

- 1. Punishments to the candidates as per the above guidelines.
- 2. Punishment for institutions : (if the squad reports that the college is also involved in encouraging malpractices)
  - (i) A show cause notice shall be issued to the college.
  - (ii) Impose a suitable fine on the college.
  - (iii) Shifting the examination centre from the college to another college for a specific period of not less than one year.

## JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY HYDERABAD M.TECH - WEB TECHNOLOGIES COURSE STRUCTURE AND SYLLABUS

#### I Year | Semester

Code	Group	Subject	L	Р	Credits
		Advanced Data Structures and Algorithms	3	-	3
		Advanced Java & Web Programming	3	-	3
		Advanced Databases	3	-	3
		Grid and Cloud Computing	3	-	3
	Elective -I	Software Process and Project Management Advanced Network Programming Database Security	3	-	3
	Elective -II	Web Data Mining E-Commerce Software Quality Assurance and Testing	3	-	3
	Lab	Java & Web Programming Lab	-	3	2
		Seminar	-	-	2
		Total Credits	18	3	22

#### I Year II Semester

Code	Group	Subject	L	P	Credits
		Scripting Languages	3	-	3
		Web Services and Service Oriented Architecture	3	-	3
		Semantic Web & Social Networks	3	-	3
		Web Security	3	-	3
	Elective -III	Advanced Data Mining Multimedia and Rich Internet Applications Storage Area Networks	3	-	3
	Elective -IV	Information Retrieval Systems Business Intelligence & Big Data Software Architecture and Design Patterns	3	-	3
_	Lab	Web Services Lab	-	3	2
		Seminar	-	-	2
		Total Credits	18	3	22

#### II Year - I Semester

Code	Group	Subject	٦	Р	Credits
		Comprehensive Viva	1	1	2
		Project Seminar	-	3	2
		Project work	•		18
		Total Credits	-	3	22

#### II Year - II Semester

Code	Group	Subject	L	P	Credits
		Project work and Seminar	•	1	22
		Total Credits	-	-	22

#### M. Tech - I Year - I Sem. (Web Technologies)

#### ADVANCED DATA STRUCTURES AND ALGORITHMS

#### **Objectives:**

- The fundamental design, analysis, and implementation of basic data structures.
- Basic concepts in the specification and analysis of programs.
- Principles for good program design, especially the uses of data abstraction.
- Significance of algorithms in the computer field
- Various aspects of algorithm development
- Qualities of a good solution

#### **UNIT I**

Algorithms, Performance analysis- time complexity and space complexity, Asymptotic Notation-Big Oh, Omega and Theta notations, Complexity Analysis Examples.

Data structures-Linear and non linear data structures, ADT concept, Linear List ADT, Array representation, Linked representation, Vector representation, singly linked lists -insertion, deletion, search operations, doubly linked lists-insertion, deletion operations, circular lists.

Representation of single, two dimensional arrays, Sparse matrices and their representation.

#### **UNIT II**

Stack and Queue ADTs, array and linked list representations, infix to postfix conversion using stack, implementation of recursion, Circular queue-insertion and deletion, Dequeue ADT, array and linked list representations, Priority queue ADT, implementation using Heaps, Insertion into a Max Heap, Deletion from a Max Heap, java.util package-ArrayList, LinkedList, Vector classes, Stacks and Queues in java.util, Iterators in java.util.

#### **UNIT III**

Searching-Linear and binary search methods, Hashing-Hash functions, Collision Resolution methods-Open Addressing, Chaining, Hashing in java.util-HashMap, HashSet, Hashtable.

Sorting –Bubble sort, Insertion sort, Quick sort, Merge sort, Heap sort, Radix sort, comparison of sorting methods.

#### **UNIT IV**

Trees- Ordinary and Binary trees terminology, Properties of Binary trees, Binary tree ADT, representations, recursive and non recursive traversals, Java code for traversals, Threaded binary trees.

Graphs- Graphs terminology, Graph ADT, representations, graph traversals/search methods-dfs and bfs, Java code for graph traversals, Applications of Graphs-Minimum cost spanning tree using Kruskal's algorithm, Dijkstra's algorithm for Single Source Shortest Path Problem.

#### **UNIT V**

Search trees- Binary search tree-Binary search tree ADT ,insertion, deletion and searching operations, Balanced search trees, AVL trees-Definition and examples only, Red Black trees – Definition and examples only, B-Trees-definition, insertion and searching operations, Trees in java. util-TreeSet, TreeMap Classes, Tries(examples only), Comparison of Search trees.

Text compression-Huffman coding and decoding, Pattern matching-KMP algorithm.

#### **TEXT BOOKS:**

- 1. Data structures, Algorithms and Applications in Java, S.Sahni, Universities Press.
- 2. Data structures and Algorithms in Java, Adam Drozdek, 3rd edition, Cengage learning.
- 3. Data structures and Algorithm Analysis in Java, M.A. Weiss, 2<sup>nd</sup> edition, Addison-Wesley (Pearson Education).

- 1. Java for Programmers, Deitel and Deitel, Pearson education.
- 2. Data structures and Algorithms in Java, R. Lafore, Pearson education.
- 3. Java: The Complete Reference, 8th edition, Herbert Schildt, TMH.
- 4. Data structures and Algorithms in Java, M.T.Goodrich, R.Tomassia, 3<sup>rd</sup> edition, Wiley India Edition.
- 5. Data structures and the Java Collection Frame work, W.J.Collins, Mc Graw Hill.
- Classic Data structures in Java, T.Budd, Addison-Wesley (Pearson Education).
- 7. Data structures with Java, Ford and Topp, Pearson Education.
- 8. Data structures using Java, D.S.Malik and P.S.Nair, Cengage learning.
- 9. Data structures with Java, J.R.Hubbard and A.Huray, PHI Pvt. Ltd.
- 10. Data structures and Software Development in an Object-Oriented Domain, J.P.Tremblay and G.A.Cheston, Java edition, Pearson Education.

#### M. Tech - I Year - I Sem. (Web Technologies)

#### **ADVANCED JAVA & WEB PROGRAMMING**

#### **Objectives:**

- To learn the basics of java Console and GUI based programming
- To introduce XML and processing of XML Data with Java
- To introduce Server side programming with Java Servlets and JSP
- To introduce Client side scripting with Javascript and AJAX.

#### **UNIT I**

HTML Common tags- List, Tables, images, forms, Frames; Cascading Style sheets; Introduction to Java Scripts, Objects in Java Script, Dynamic HTML with Java Script, CSS

#### **UNIT II**

XML: Document type definition, XML Schemas, Document Object model, Presenting XML, Using XML Processors: DOM and SAX

Review of Applets, Class, Event Handling, AWT Programming.

Introduction to Swing: JApplet, Handling Swing Controls like Icons – Labels – Buttons – Text Boxes – Combo – Boxes – Tabbed Pains – Scroll Pains – Trees – Tables Differences between AWT Controls & Swing Controls Developing a Home page using Applet & Swing.

#### **UNIT III**

Java Beans: Introduction to Java Beans, Advantages of Java Beans, BDK Introspection, Using Bound properties, Bean Info Interface, Constrained properties Persistence, Customizes, Java Beans API.

Web servers: Tomcat Server installation & Testing.

Introduction to Servelets: Lifecycle of a Serverlet, JSDK The Servelet API, The javax.servelet Package, Reading Servelet parameters, Reading Initialization parameters.

#### **UNIT IV**

More on Servlets: The javax.servelet HTTP package, Handling Http Request & Responses, Using Cookies-Session Tracking, Security Issues.

Introduction to JSP: The Problem with Servelet. The Anatomy of a JSP Page, JSP Processing. JSP Application Design with MVC architecture. AJAX.

#### **UNIT V**

JSP Application Development: Generating Dynamic Content, Using Scripting Elements

Implicit JSP Objects, Conditional Processing – Displaying Values Using an Expression to Set an Attribute, Declaring Variables and Methods Error Handling and Debugging Sharing Data Between JSP pages, Requests, and Users Passing Control and Date between Pages – Sharing Session and Application Data – Memory Usage Considerations

Database Access Database Programming using JDBC Studying Javax.sql.\* package Accessing a Database from a JSP Page Application – Specific Database Actions Deploying JAVA Beans in a JSP Page

#### **TEXT BOOKS:**

 Web Programming, building internet applications, Chris Bates 2<sup>nd</sup> edition, WILEY Dreamtech (UNIT 1,2)

- 2. The complete Reference Java 2 Fifth Edition ,Patrick Naughton and Herbert Schildt., TMH (Chapters: 25) (UNIT 2,3)
- 3. Java Server Pages Hans Bergsten, SPD O'Reilly (UNITs 3,4,5)

- 1. Programming world wide web-Sebesta, Pearson
- 2. Core SERVLETS ANDJAVASERVER PAGES VOLUME 1: CORE TECHNOLOGIES, Marty Hall and Larry Brown Pearson
- 3. Internet and World Wide Web How to program, Dietel and Nieto PHI/Pearson.
- 4. Jakarta Struts Cookbook, Bill Siggelkow, S P D O'Reilly for chap 8.
- 5. Murach's beginning JAVA JDK 5, Murach, SPD
- 6. An Introduction to web Design and Programming –Wang-Thomson
- 7. Professional Java Server Programming, S.Allamaraju and othersApress (dreamtech).
- 8. Java Server Programming, Ivan Bayross and others, The X Team, SPD
- 9. Web Warrior Guide to Web Programming -Bai/Ekedaw-Thomas
- 10. Beginning Web Programming-Jon Duckett WROX.
- 11. Java Server Pages, Pekowsky, Pearson.
- 12. Java Script, D.Flanagan, O'Reilly, SPD.

#### M. Tech - I Year - I Sem. (Web Technologies)

#### ADVANCED DATABASES

#### **Objectives:**

By the end of the course, you will know:

- History and Structure of databases
- How to design a database
- How to convert the design into the appropriate tables
- Handling Keys appropriately
- Enforcing Integrity Constraints to keep the database consistent
- Normalizing the tables to eliminate redundancies
- Querying relational data
- Optimizing and processing the queries
- Storage Strategies for easy retrieval of data through index
- Triggers, Procedures and Cursors, Transaction Management
- Distributed databases management system concepts and Implementation

#### **UNIT I**

Database System Applications, Purpose of Database Systems, View of Data – Data Abstraction, Instances and Schemas, Data Models – the ER Model, Relational Model, Other Models – Database Languages – DDL,DML, Database Access from Applications Programs, Transaction Management, Data Storage and Querying, Database Architecture, Database Users and Administrators, ER diagrams, Relational Model: Introduction to the Relational Model – Integrity Constraints Over Relations, Enforcing Integrity constraints, Querying relational data, Logical data base Design, Introduction to Views –Altering Tables and Views, Relational Algebra, Basic SQL Queries, Nested Queries, Complex Integrity Constraints in SQL, Triggers

#### **UNIT II**

Introduction to Schema Refinement – Problems Caused by redundancy, Decompositions – Problem related to decomposition, Functional Dependencies - Reasoning about FDS, Normal Forms – FIRST, SECOND, THIRD Normal forms – BCNF – Properties of Decompositions- Loss less- join Decomposition, Dependency preserving Decomposition, Schema Refinement in Data base Design – Multi valued Dependencies – FOURTH Normal Form, Join Dependencies, FIFTH Normal form.

#### **UNIT III**

Transaction Management: The ACID Properties, Transactions and Schedules, Concurrent Execution of Transactions – Lock Based Concurrency Control, Deadlocks – Performance of Locking – Transaction Support in SQL.

Concurrency Control: Serializability, and recoverability – Introduction to Lock Management – Lock Conversions, Dealing with Deadlocks, Specialized Locking Techniques – Concurrency Control without Locking.

Crash recovery: Introduction to Crash recovery, Introduction to ARIES, the Log, Other Recovery related Structures, the Write-Ahead Log Protocol, Check pointing, recovering from a System Crash, Media recovery

#### **UNIT IV**

Overview of Storage and Indexing: Data on External Storage, File Organization and Indexing - Clustered

Indexes, Primary and Secondary Indexes, Index data Structures – Hash Based Indexing, Tree based Indexing

Storing data: Disks and Files: -The Memory Hierarchy – Redundant Arrays of Independent Disks.

Tree Structured Indexing: Intuitions for tree Indexes, Indexed Sequential Access Methods (ISAM)

B+ Trees: A Dynamic Index Structure, Search, Insert, Delete.

Hash Based Indexing: Static Hashing, Extendable hashing, Linear Hashing, Extendable vs. Linear Hashing.

#### **UNIT V**

**Distributed databases:** Introduction to distributed databases, Distributed DBMS architectures, Storing data in a distributed DBMS, Distributed catalog management, Distributed query processing Updating distributed data, Distributed transactions, Distributed concurrency control, Distributed recovery

#### **TEXT BOOKS:**

- 1. Data base Management Systems, Raghu Ramakrishnan, Johannes Gehrke, TMH, 3<sup>rd</sup> Edition, 2003.
- 2. Data base System Concepts, A.Silberschatz, H.F. Korth, S.Sudarshan, McGraw hill, VI edition, 2006.
- 3. Fundamentals of Database Systems 5th edition. Ramez Elmasri, Shamkant B.Navathe, Pearson Education, 2008.

- 1. Introduction to Database Systems, C.J.Date, Pearson Education.
- 2. Database Management System Oracle SQL and PL/SQL, P.K.Das Gupta, PHI.
- 3. Database System Concepts, Peter Rob & Carlos Coronel, Cengage Learning, 2008.
- 4. Database Systems, A Practical approach to Design Implementation and Management Fourth edition, Thomas Connolly, Carolyn Begg, Pearson education.
- 5. Database-Principles, Programming, and Performance, P.O'Neil & E.O'Neil, 2<sup>nd</sup> ed., ELSEVIER
- 6. Fundamentals of Relational Database Management Systems, S.Sumathi, S.Esakkirajan, Springer.
- 7. Introduction to Database Management, M.L.Gillenson and others, Wiley Student Edition.
- 8. Database Development and Management, Lee Chao, Auerbach publications, Taylor & Francis Group.
- Distributed Databases Principles & Systems, Stefano Ceri, Giuseppe Pelagatti, TMH.
- 10. Principles of Distributed Database Systems, M. Tamer Ozsu, Patrick Valduriez, Pearson Education, 2nd Edition.
- 11. Distributed Database Systems, Chhanda Ray, Pearson.
- 12. Distributed Database Management Systems, S.K.Rahimi and F.S.Haug, Wiley.

#### M. Tech - I Year - I Sem. (Web Technologies)

#### **GRID AND CLOUD COMPUTING**

#### **Objectives:**

- To implement Basics, techniques and tools for Grid & Cloud Computing.
- To understand any kind of heterogeneous resources over a network using open standards.
- To implement the Service models.

#### **UNIT I**

System models for advanced computing –clusters of cooperative computing, grid computing and cloud computing; software systems for advanced computing-service oriented software and parallel and distributed programming models with introductory details, Features of grid and cloud platform.

#### **UNIT II**

Cloud Computing services models and features in Saas, Paas and Iaas.

Service oriented architecture and web services; Features of cloud computing architectures and simple case studies.

#### **UNIT III**

Virtualization- Characteristic features, Taxonomy Hypervisor, Virtualization and Cloud Computing, Pros and Cons of Cloud Computing, Technology Examples/Case Studies.

#### **UNIT IV**

Cloud programming Environmental- Map Reduce Hadoop Library from Apache, Open Source Cloud Software Systems –Eucalyptus.

#### **UNIT V**

Grid Architecture and Service modeling, Grid resource management, Grid Application trends.

#### **TEXT BOOKS:**

- Distributed and Cloud Computing, Kaittwang Geoffrey C.Fox and Jack J Dongrra, Elsevier India 2012.
- 2. Mastering Cloud Computing- Raj Kumar Buyya, Christian Vecchiola and S. Tanurai Selvi, TMH, 2012.

- Cloud Computing, John W. Ritting House and James F Ramsome, CRC Press, 2012.
- 2. Enterprise Cloud Computing, Gautam Shroff, Cambridge University Press, 2012.

M. Tech – I Year – I Sem. (Web Technologies)

## SOFTWARE PROCESS AND PROJECT MANAGEMENT (ELECTIVE – I)

#### **Objectives:**

- Describe and determine the purpose and importance of project management from the perspectives of planning, tracking and completion of project.
- Compare and differentiate organization structures and project structures.
- Implement a project to manage project schedule, expenses and resources with the application of suitable project management tools.

#### **UNIT I**

**Software Process Maturity** Software maturity Framework, Principles of Software Process Change, Software Process Assessment, The Initial Process, The Repeatable Process, The Defined Process, The Managed Process, The Optimizing Process.

Process Reference Models Capability Maturity Model (CMM), CMMi, PCMM, PSP, TSP.

#### **UNIT II**

**Software Project Management Renaissance** Conventional Software Management, Evolution of Software Economics, Improving Software Economics, The old way and the new way.

**Life-Cycle Phases and Process artifacts** Engineering and Production stages, inception phase, elaboration phase, construction phase, transition phase, artifact sets, management artifacts, engineering artifacts and pragmatic artifacts, model based software architectures.

#### **UNIT III**

**Workflows and Checkpoints of process** Software process workflows, Iteration workflows, Major milestones, Minor milestones, Periodic status assessments.

**Process Planning** Work breakdown structures, Planning guidelines, cost and schedule estimating process, iteration planning process, Pragmatic planning.

#### **UNIT IV**

**Project Organizations** Line-of- business organizations, project organizations, evolution of organizations, process automation.

**Project Control and process instrumentation** The seven core metrics, management indicators, quality indicators, life-cycle expectations, Pragmatic software metrics, metrics automation.

#### **UNIT V**

**CCPDS-R Case Study and Future Software Project Management Practices Modern** Project Profiles, Next-Generation software Economics, Modern Process Transitions.

#### **TEXT BOOKS:**

- 1. Managing the Software Process, Watts S. Humphrey, Pearson Education, 1999.
- 2. Software Project Management, Walker Royce, Pearson Education, 1998.

- Effective Project Management: Traditional, Agile, Extreme, Robert Wysocki, Sixth edition, Wiley India, rp2011.
- 2. An Introduction to the Team Software Process, Watts S. Humphrey, Pearson Education, 2000.

- 3. Process Improvement essentials, James R. Persse, O'Reilly, 2006
- 3. Software Project Management, Bob Hughes & Mike Cotterell, fourth edition, TMH, 2006
- 4. Applied Software Project Management, Andrew Stellman & Jennifer Greene, O'Reilly, 2006.
- 5. Head First PMP, Jennifer Greene & Andrew Stellman, O'Reilly, 2007
- 6. Software Engineering Project Managent, Richard H. Thayer & Edward Yourdon, 2<sup>nd</sup> edition, Wiley India, 2004.
- 7. The Art of Project Management, Scott Berkun, SPD, O'Reilly, 2011.
- 8. Applied Software Project Management, Andrew Stellman & Jennifer Greene, SPD, O'Reilly, rp2011.
- 9. Agile Project Management, Jim Highsmith, Pearson education, 2004.

M. Tech - I Year - I Sem. (Web Technologies)

## ADVANCED NETWORK PROGRAMMING (ELECTIVE – I)

#### **Objectives:**

Computer network programming involves writing computer programs that enable processes to communicate with each other across a computer network

#### Network programming is client-server programming

Interprocess communication, even if it is bidirectional, cannot be implemented in a perfectly symmetric way: to establish a communication channel between two processes, one process must take the initiative, while the other is waiting for it. Therefore, network programming unavoidably assumes a client–server model: The process initiating the communication is a client, and the process waiting for the communication to be initiated is a server. The client and server processes together form a distributed system. In a peer-to-peer communication, the program can act both as a client and a server.

#### **UNIT I**

Linux Utilities- File handling utilities, Security by file permissions, Process utilities, Disk utilities, Networking utilities, Filters, Text processing utilities and Backup utilities.

Bourne again shell(bash) - Introduction, pipes and redirection, here documents, running a shell script, the shell as a programming language, shell meta characters, file name substitution, shell variables, command substitution, shell commands, the environment, quoting, test command, control structures, arithmetic in shell, shell script examples.

Review of C programming concepts-arrays, strings (library functions), pointers, function pointers, structures, unions, libraries in C.

#### **UNIT II**

Files- File Concept, File types File System Structure, Inodes, File Attributes, file I/O in C using system calls, kernel support for files, file status information-stat family, file and record locking-lockf and fcntl functions, file permissions- chmod, fchmod, file ownership-chown, Ichown, Ichown, Iinks-soft links and hard links – symlink, link, unlink.

File and Directory management - Directory contents, Scanning Directories- Directory file APIs.

Process- Process concept, Kernel support for process, process attributes, process control – process creation, replacing a process image, waiting for a process, process termination, zombie process, orphan process.

#### **UNIT III**

Signals- Introduction to signals, Signal generation and handling, Kernel support for signals, Signal function, unreliable signals, reliable signals, kill, raise, alarm, pause, abort, sleep functions.

Interprocess Communication - Introduction to IPC mechanisms, Pipes- creation, IPC between related processes using unnamed pipes, FIFOs-creation, IPC between unrelated processes using FIFOs(Named pipes), differences between unnamed and named pipes, popen and pclose library functions, Introduction to message queues, semaphores and shared memory.

Message Queues- Kernel support for messages, Unix system V APIs for messages, client/server example. Semaphores-Kernel support for semaphores, Unix system V APIs for semaphores.

#### **UNIT IV**

Shared Memory- Kernel support for shared memory, Unix system V APIs for shared memory, client/server example.

Network IPC - Introduction to Unix Sockets, IPC over a network, Client-Server model ,Address formats(Unix domain and Internet domain), Socket system calls for Connection Oriented - Communication ,Socket system calls for Connectionless-Communication, Example-Client/Server Programs- Single Server-Client connection, Multiple simultaneous clients, Socket options – setsockopt, getsockopt, fcntl.

#### **UNIT V**

Network Programming in Java-Network basics, TCP sockets, UDP sockets (datagram sockets), Server programs that can handle one connection at a time and multiple connections (using multithreaded server), Remote Method Invocation (Java RMI)-Basic RMI Process, Implementation details-Client-Server Application.

#### **TEXT BOOKS:**

- 1. Unix System Programming using C++, T.Chan, PHI (Units II, III, IV)
- 2. Unix Concepts and Applications, 4th Edition, Sumitabha Das, TMH.(Unit I)
- 3. An Introduction to Network Programming with Java, Jan Graba, Springer, rp 2010.(Unit V)
- 4. Unix Network Programming ,W.R. Stevens, PHI.(Units II,III,IV)
- 5. Java Network Programming,3<sup>rd</sup> edition, E.R. Harold, SPD, O'Reilly.(Unit V)

- 1. Linux System Programming, Robert Love, O'Reilly, SPD.
- 2. Advanced Programming in the Unix environment, 2<sup>nd</sup> Edition, W.R.Stevens, Pearson Education.
- 3. Unix for programmers and users, 3<sup>rd</sup> Edition, Graham Glass, King Ables, Pearson Education.
- 4. Beginning Linux Programming, 4th Edition, N.Matthew, R.Stones, Wrox, Wiley India Edition.
- 5. Unix Network Programming The Sockets Networking API, Vol.-I,W.R.Stevens, Bill Fenner, A.M.Rudoff, Pearson Education.
- 6. Unix Internals, U.Vahalia, Pearson Education.
- 7. Unix shell Programming, S.G.Kochan and P.Wood, 3rd edition, Pearson Education.
- 8. C Programming Language, Kernighan and Ritchie, PHI.

M. Tech – I Year – I Sem. (Web Technologies)

#### DATABASE SECURITY (ELECTIVE – I)

#### **Objectives:**

- To learn the security of databases
- To learn the design techniques of database security
- To learn the secure software design

#### **UNIT I**

Introduction: Introduction to Databases Security Problems in Databases Security Controls Conclusions Security Models -1: Introduction Access Matrix Model Take-Grant Model Acten Model PN Model Hartson and Hsiao's Model Fernandez's Model Bussolati and Martella's Model for Distributed databases

#### **UNIT II**

**Security Models -2:** Bell and LaPadula's Model Biba's Model Dion's Model Sea View Model Jajodia and Sandhu's

Model The Lattice Model for the Flow Control conclusion

**Security Mechanisms** Introduction User Identification/Authentication Memory Protection Resource Protection Control Flow Mechanisms Isolation Security Functionalities in Some Operating Systems Trusted Computer System Evaluation Criteria

#### **UNIT III**

**Security Software Design** Introduction A Methodological Approach to Security Software Design Secure Operating System Design Secure DBMS Design Security Packages Database Security Design

#### **UNIT IV**

**Statistical Database Protection & Intrusion Detection Systems** Introduction Statistics Concepts and Definitions Types of Attacks Inference Controls evaluation Criteria for Control Comparison .Introduction IDES System RETISS System ASES System Discovery

#### **UNIT V**

**Models For The Protection Of New Generation Database Systems -1** Introduction A Model for the Protection of Frame Based Systems A Model for the Protection of Object-Oriented Systems SORION Model for the Protection of Object-Oriented Databases

**Models For The Protection Of New Generation Database Systems -2** A Model for the Protection of New Generation Database Systems: the Orion Model Jajodia and Kogan's Model A Model for the Protection of Active Databases Conclusions

#### **TEXT BOOKS:**

- 1. Database Security and Auditing, Hassan A. Afyouni, India Edition, CENGAGE Learning, 2009.
- 2. Database Security, Castano, Second edition, Pearson Education.

#### REFERENCE BOOK:

Database security by alfred basta, melissa zgola, CENGAGE learning.

M. Tech – I Year – I Sem. (Web Technologies)

## WEB DATA MINING (ELECTIVE -II)

#### **Objectives:**

- To describe web mining and understand the need for web mining
- To differentiate between Web mining and data mining
- To understand the different application areas for web mining
- To understand the different methods to introduce structure to web-based data
- To describe Web mining, its objectives, and its benefits
- To understand the methods of Web usage mining

#### **UNIT I**

Introduction to Web Data Mining and Data Mining Foundations

Introduction – World Wide Web(WWW), A Brief History of the Web and the Internet, Web Data Mining-Data Mining, Web Mining.

Data Mining Foundations – Association Rules and Sequential Patterns – Basic Concepts of Association Rules, Apriori Algorithm- Frequent Itemset Generation, Association Rule Generation, Data Formats for Association Rule Mining, Mining with multiple minimum supports – Extended Model, Mining Algorithm, Rule Generation, Mining Class Association Rules, Basic Concepts of Sequential Patterns, Mining Sequential Patterns on GSP, Mining Sequential Patterns on PrefixSpan, Generating Rules from Sequential Patterns.

#### **UNIT II**

Supervised and Unsupervised Learning

Supervised Learning - Basic Concepts, Decision Tree Induction – Learning Algorithm, Impurity Function, Handling of Continuous Attributes, Classifier Evaluation, Rule Induction – Sequential Covering, Rule Learning, Classification Based on Associations, Naïve Bayesian Classification, Naïve Bayesian Text Classification - Probabilistic Framework, Naïve Bayesian Model.

Unsupervised Learning – Basic Concepts , K-means Clustering – K-means Algorithm, Representation of Clusters, Hierarchical Clustering – Single link method, Complete link Method, Average link method, Strength and Weakness.

Web Mining

#### **UNIT III**

Information Retrieval and Web Search

Basic Concepts of Information Retrieval, Information Retrieval Methods - Boolean Model, Vector Space Model and Statistical Language Model, Relevance Feedback, Evaluation Measures, Text and Web Page Preprocessing – Stopword Removal, Stemming, Web Page Preprocessing, Duplicate Detection, Inverted Index and Its Compression – Inverted Index, Search using Inverted Index, Index Construction, Index Compression, Latent Semantic Indexing – Singular Value Decomposition, Query and Retrieval, Web Search, Meta Search, Web Spamming.

#### **UNIT IV**

Link Analysis and Web Crawling

Link Analysis - Social Network Analysis, Co-Citation and Bibliographic Coupling, Page Rank Algorithm,

HITS Algorithm, Community Discovery-Problem Definition, Bipartite Core Communities, Maximum Flow Communities, Email Communities.

Web Crawling – A Basic Crawler Algorithm- Breadth First Crawlers, Preferential Crawlers, Implementation Issues – Fetching, Parsing, Stopword Removal, Link Extraction, Spider Traps, Page Repository, Universal Crawlers, Focused Crawlers, Topical Crawlers, Crawler Ethics and Conflicts.

#### **UNIT V**

Opinion Mining and Web Usage Mining

Opinion Mining - Sentiment Classification – Classification based on Sentiment Phrases, Classification Using Text Classification Methods, Feature based Opinion Mining and Summarization – Problem Definition, Object feature extraction, Feature Extraction from Pros and Cons of Format1, Feature Extraction from Reviews of Format 2 and 3, Comparative Sentence and Relation Mining, Opinion Search and Opinion Spam.

Web Usage Mining - Data Collection and Preprocessing- Sources and Types of Data, Key Elements of Web usage Data Preprocessing, Data Modeling for Web Usage Mining, Discovery and Analysis of Web usage Patterns -Session and Visitor Analysis, Cluster Analysis and Visitor Segmentation, Association and Correlation Analysis, Analysis of Sequential and Navigation Patterns.

#### **TEXT BOOK:**

Web Data Mining: Exploring Hyperlinks, Contents, and Usage Data by Bing Liu (Springer Publications)

- 1. Data Mining: Concepts and Techniques, Second Edition Jiawei Han, Micheline Kamber (Elsevier Publications).
- 2. Web Mining:: Applications and Techniques by Anthony Scime.
- 3. Mining the Web: Discovering Knowledge from Hypertext Data by Soumen Chakrabarti.

#### M. Tech – I Year – I Sem. (Web Technologies)

#### **E-COMMERCE**

#### (ELECTIVE -II)

#### **Objectives:**

- To identify the major categories and trends of e-commerce applications.
- To identify the essential processes of an e-commerce system.
- To identify several factors and web store requirements needed to succeed in e-commerce.
- To discuss the benefits and trade-offs of various e-commerce clicks and bricks alternatives.
- To understand the main technologies behind e-commerce systems and how these technologies interact.
- To discuss the various marketing strategies for an online business.
- To define various electronic payment types and associated security risks and the ways to protect against them.

#### UNIT - I

Electronic Commerce-Frame work, anatomy of E-Commerce applications, E-Commerce Consumer applications, E-Commerce organization applications.

Consumer Oriented Electronic commerce - Mercantile Process models.

#### **UNIT - II**

Electronic payment systems - Digital Token-Based, Smart Cards, Credit Cards, Risks in Electronic Payment systems.

Inter Organizational Commerce - EDI, EDI Implementation, Value added networks.

#### **UNIT - III**

Intra Organizational Commerce - work Flow, Automation Customization and internal Commerce, Supply chain Management.

Corporate Digital Library - Document Library, digital Document types, corporate Data Warehouses.

#### **UNIT-IV**

Advertising and Marketing - Information based marketing, Advertising on Internet, on-line marketing process, market research.

Consumer Search and Resource Discovery-Information search and Retrieval, Commerce Catalogues, Information Filtering.

#### **UNIT-V**

Multimedia - key multimedia concepts, Digital Video and electronic Commerce, Desktop video processing's, Desktop video conferencing.

#### **TEXT BOOK:**

Frontiers of electronic commerce – Kalakata, Whinston, Pearson.

- 1. E-Commerce fundamentals and applications Hendry Chan, Raymond Lee, Tharam Dillon, Ellizabeth Chang, John Wiley.
- 2. E-Commerce, S.Jaiswal Galgotia.
- 3. E-Commerce, Efrain Turbon, Jae Lee, David King, H.Michael Chang.
- 4. Electronic Commerce Gary P.Schneider Thomson.
- 5. E-Commerce Business, Technology, Society, Kenneth C.Taudon, Carol Guyerico Traver.

#### M. Tech - I Year - I Sem. (Web Technologies)

## SOFTWARE QUALITY ASSURANCE AND TESTING (ELECTIVE-II)

#### **Objectives:**

The student should be able to:

- To understand software testing and quality assurance as a fundamental component of software life cycle
- To define the scope of SW T&QA projects
- To efficiently perform T&QA activities using modern software tools
- To estimate cost of a T&QA project and manage budgets
- To prepare test plans and schedules for a T&QA project
- To develop T&QA project staffing requirements
- To effectively manage a T&QA project

#### **UNIT I**

#### **Software Quality Assurance and Standards**

The Software Quality challenge, What is Software Quality, Software Quality factors, The components of Software Quality Assurance system, Software Quality Metrics, Costs of Software Quality, Quality Management Standards, Management and its role in Software Quality Assurance, SQA unit and other actors in SQA system. - (Chapters: 1-4, 21-23, 25, 26) of T3

**Quality Standards:** ISO 9000 and Companion ISO Standards, CMM, CMMI, PCMM, Malcom Balridge, 3 Sigma, 6 Sigma and other latest quality standards (Refer Internet and R11, R12, R13).

#### **UNIT II**

**Software Testing Strategy and Environment:** Minimizing Risks, Writing a Policy for Software Testing, Economics of Testing, Testing-an organizational issue, Management Support for Software Testing, Building a Structured Approach to Software Testing, Developing a Test Strategy

**Building Software Testing Process:** Software Testing Guidelines, workbench concept, Customizing the Software Testing Process, Process Preparation checklist - (Chapters: 2,3) of T1

**Software Testing Techniques:** Dynamic Testing – Black Box testing techniques, White Box testing techniques, Static testing, Validation Activities, Regression testing -(Chapters: 4, 5, 6, 7, 8) of T2

#### **UNIT III Software Testing Tools**

Selecting and Installing Software Testing tools – (Chapter 4) of T1.

Automation and Testing Tools - (Chapter 15) of T2

Load Runner, Win runner and Rational Testing Tools, Silk test, Java Testing Tools, JMetra, JUNIT and Cactus. (Refer Internet and R9, R10)

#### **UNIT IV Testing Process**

**Seven Step Testing Process – I:** Overview of the Software Testing Process, Organizing of Testing, Developing the Test Plan, Verification Testing, Validation Testing. (Chapters 6, 7, 8, 9, 10) of T1

#### **UNIT V**

**Seven Step Testing Process – II:** Analyzing and Reporting Test results, Acceptance and Operational Testing, Post-Implementation Analysis

**Specialized Testing Responsibilities**: Software Development Methodologies, Testing Client/Server Systems (Chapters 12, 13, 14, 15) of T1.

#### **TEXT BOOKS:**

- 1. Effective Methods for Software Testing, Third edition, William E. Perry, Wiley India, 2009
- 2. Software Testing Principles and Practices, Naresh Chauhan, Oxford University Press, 2010.
- 3. Software Quality Assurance From Theory to Implementation, *Daniel Galin*, Pearson Education, 2009.

- 1. Testing Computer Software, Cem Kaner, Jack Falk, Hung Quoc Nguyen, Wiley India, rp2012.
- 2. Software Testing Principles, Techniques and Tools, *M.G.Limaye*, Tata McGraw-Hill, 2009.
- 3. Software Testing A Craftsman's approach, *Paul C. Jorgensen*, Third edition, Auerbach Publications, 2010.
- 4. Foundations of Software Testing, Aditya P. Mathur, Pearson Education, 2008.
- 5. Software Testing and Quality Assurance Theory and Practice, *Kshirasagar Naik, Priyadashi Tripathy*, Wiley India, 2010.
- 6. Software Testing, Ron Patton, Second edition, Pearson Education, 2006.
- 7. Software Testing and Analysis Process, Principles and Techniques, *Mauro Pezze, Michal Young,* Wiley India, 2008.
- 7. Software Testing Techniques, Boris Beizer, Second edition, Wiley India, 2006
- 8. Foundations of Software Testing, Dorothy Graham, et al., Cengage learning, 2007, rp 2010.
- 9. Software Testing Effective Methods, Tools and Techniques, *Renu Rajani, Pradeep Oak*, Tata McGraw-Hill, rp2011.
- 10. Software Automation Testing Tools for Beginners, *Rahul Shende*, Shroff Publishers and Distributors, 2012.
- 11. Software Testing Tools, K.V.K.K. Prasad, Dream Tech Press, 2008.
- 12. Software Testing Concepts and Tools, Nageswara Rao Pusuluri, Dream Tech press, 2007.
- 13. Software Quality Assurance, *Milind Limaye*, Tata McGraw-Hill, 2011.
- Software Quality Theory and Management, Alan C. Gillies, Second edition, Cengage Learning, 2009.
- 15. Software Quality A Practitioner's approach, *Kamna Malik, Praveen Choudhary,* Tata McGraw-Hill, 2008.
- 16. Software Quality Models and Project Management in a Nutshell, *Shailesh Mehta*, Shroff Publishers and Distributors, 2010.

#### M. Tech – I Year – I Sem. (Web Technologies)

#### **JAVA & WEB PROGRAMMING LAB**

#### **Objectives:**

- To enable the student to program web applications using the following technologies
- HTML
- XML
- JavaScript
- Tomcat Server
- Servites
- JSP
- 1. Develop static pages (using Only HTML) of an online Book store. The pages should resemble: www.amazon.com The website should consist the following pages.
  - Home page
  - Registration and user Login
  - User Profile Page
  - Books catalog
  - Shopping Cart
  - Payment By credit card
  - Order Conformation
- 2. Validate the Registration, user login, user profile and payment by credit card pages using JavaScript.
- Create and save an XML document at the server, which contains 10 users information. Write a
  program, which takes User Id as an input and returns the user details by taking the user information
  from the XML document.
- 4. Bean Assignments
  - a. Create a JavaBean which gives the exchange value of INR(Indian Rupees) into equivalent American/Canadian/Australian Dollar value.
  - b. Create a simple Bean with a label which is the *count* of number of clicks. Than create a BeanInfo class such that only the "*count*" property is visible in the Property Window.
  - c. Create two Beans-a)KeyPad .b)DisplayPad .After that integrate the two Beans to make it work as a Calculator.
  - d. Create two Beans Traffic Light(Implemented as a Label with only three background colours-Red,Green,Yellow) and Automobile(Implemented as a TextBox which states its state/ movement). The state of the Automobile should depend on the following Light Transition Table.

Light Transition	Automobile State
Red —> Yellow	Ready
Yellow —> Green	Move
Green> Red	Stopped

5. Install TOMCAT web server. Convert the static web pages of assignments 2 into dynamic web pages using Servlets and cookies. Hint: Users information (user id, password, credit card number) would be

- stored in web.xml. Each user should have a separate Shopping Cart.
- 6. Redo the previous task using JSP by converting the static web pages of assignments 2 into dynamic web pages. Create a database with user information and books information. The books catalogue should be dynamically loaded from the database. Follow the MVC architecture while doing the website.
- 7. Implement the "Hello World!" program using JSP Struts Framework.

#### **TEXT BOOKS:**

- 1. Java Server Programming for Professionals, 2<sup>nd</sup> Edition, Bayross and others, O'reilly, SPD.
- 2. JDBC, Servlets, and JSP, Black Book, K. Santosh Kumar, dreamtech.
- 3. Core Web Programming, 2<sup>nd</sup> Edition, Volume 1, M.Hall and L.Brown, PHPTR.
- 4. Core Web Programming, 2<sup>nd</sup> Edition, Volume 2, M.Hall and L.Brown, PHPTR.
- 5. Core Java, Volume 1, Horstman and Cornell, 8th Edition, Pearson Education.
- 6. Core Java, Volume 2, Horstman and Cornell, 8th Edition, Pearson Education.
- 7. Java Programming: Advanced Topics, 3rd Edition, J.Wiggles worth and P.McMillan, Thomson.

#### M. Tech – I Year – II Sem. (Web Technologies)

#### **SCRIPTING LANGUAGES**

#### **Objectives:**

The course demonstrates an in depth understanding of the tools and the scripting languages necessary
for design and development of applications dealing with Bio-information/ Bio-data. The instructor is
advised to discuss examples in the context of Bio-data/ Bio-information application development.

#### **UNIT I**

#### Introduction to PERL and Scripting

Scripts and Programs, Origin of Scripting, Scripting Today, Characteristics of Scripting Languages, Web Scripting, and the universe of Scripting Languages. PERL- Names and Values, Variables, Scalar Expressions, Control Structures, arrays, list, hashes, strings, pattern and regular expressions, subroutines, advance perl-finer points of looping, pack and unpack, filesystem, eval, data structures, packages, modules, objects, interfacing to the operating system, Creating Internet ware applications, Dirty Hands Internet Programming, security Issues.

#### **UNIT II**

#### **PHP Basics**

PHP Basics- Features, Embedding PHP Code in your Web pages, Outputting the data to the browser, Data types, Variables, Constants, expressions, string interpolation, control structures, Function, Creating a Function, Function Libraries, Arrays, strings and Regular Expressions.

#### **UNIT III**

#### **Advanced PHP Programming**

Php and Web Forms, Files, PHP Authentication and Methodologies -Hard Coded, File Based, Database Based, IP Based, Login Administration, Uploading Files with PHP, Sending Email using PHP, PHP Encryption Functions, the Mcrypt package, Building Web sites for the World – Translating Websites- Updating Web sites Scripts, Creating the Localization Repository, Translating Files, text, Generate Binary Files, Set the desired language within your scripts, Localizing Dates, Numbers and Times.

#### **UNIT IV**

#### TCL-Tk

TCL Structure, syntax, Variables and Data in TCL, Control Flow, Data Structures, input/output, procedures, strings, patterns, files, Advance TCL- eval, source, exec and up level commands, Name spaces, trapping errors, event driven programs, making applications internet aware, Nuts and Bolts Internet Programming, Security Issues, C Interface. Tk-Visual Tool Kits, Fundamental Concepts of Tk, Tk by example, Events and Binding, Perl-Tk.

#### **UNIT V**

#### **Python**

Introduction to Python language, python-syntax, statements, functions, Built-in-functions and Methods, Modules in python, Exception Handling, Integrated Web Applications in Python – Building Small, Efficient Python Web Systems, Web Application Framework.

#### **TEXT BOOKS:**

- 1. The World of Scripting Languages, David Barron, Wiley Publications.
- 2. Python Web Programming, Steve Holden and David Beazley, New Riders Publications.

3. Beginning PHP and MySQL, 3<sup>rd</sup> Edition, Jason Gilmore, Apress Publications (Dreamtech)

- 1. Open Source Web Development with LAMP using Linux, Apache, MySQL, Perl and PHP, J.Lee and B.Ware(Addison Wesley) Pearson Education.
- 2. Programming Python, M.Lutz, SPD.
- 3. PHP 6 Fast and Easy Web Development, Julie Meloni and Matt Telles, Cengage Learning Publications.
- 4. PHP 5.1, I.Bayross and S.Shah, The X Team, SPD.
- 5. Core Python Programming, Chun, Pearson Education.
- 6. Guide to Programming with Python, M.Dawson, Cengage Learning.
- 7. Perl by Example, E.Quigley, Pearson Education.
- 8. Programming Perl, Larry Wall, T.Christiansen and J.Orwant, O'Reilly, SPD.
- 9. Tcl and the Tk Tool kit, Ousterhout, Pearson Education.
- 10. PHP and MySQL by Example, E.Quigley, Prentice Hall (Pearson).
- 11. Perl Power, J.P.Flynt, Cengage Learning.
- 12. PHP Programming solutions, V.Vaswani, TMH.

#### M. Tech – I Year – II Sem. (Web Technologies)

#### WEB SERVICES AND SERVICE ORIENTED ARCHITECTURE

#### **Objectives:**

- To Understand Web Services and implementation model for SOA
- To Understand the SOA, its Principles and Benefits
- To Understand XML concepts
- To Understand paradigms needed for testing Web Services
- To explore different Test Strategies for SOA-based applications
- To implement functional testing, compliance testing and load testing of Web Services
- To Identify bug-finding ideas in testing Web Services

#### **UNIT-I**

Evolution and Emergence of Web Services – Evolution of distributed computing. Core distributed computing technologies – client/server, CORBA, JAVA RMI, Micro Soft DCOM, MOM, Challenges in Distributed Computing, role of J2EE and XML in distributed computing, emergence of Web Services and Service Oriented Architecture (SOA). Introduction to Web Services – The definition of web services, basic operational model of web services, tools and technologies enabling web services, benefits and challenges of using web services.

#### **UNIT-II**

Web Service Architecture – Web services Architecture and its characteristics, core building blocks of web services, standards and technologies available for implementing web services, web services communication, basic steps of implementing web services. Describing Web Services – WSDL introduction, non functional service description, WSDL1.1 Vs WSDL 2.0, WSDL document, WSDL elements, WSDL binding, WSDL tools, WSDL port type, limitations of WSDL.

#### **UNIT III**

Brief Over View of XML – XML Document structure, XML namespaces, Defining structure in XML documents, Reuse of XML schemes, Document navigation and transformation. SOAP: Simple Object Access Protocol, Inter-application communication and wire protocols, SOAP as a messaging protocol, Structure of a SOAP message, SOAP envelope, Encoding, Service Oriented Architectures, SOA revisited, Service roles in a SOA, Reliable messaging, The enterprise Service Bus, SOA Development Lifecycle, SOAP HTTP binding, SOAP communication model, Error handling in SOAP.

#### UNIT - IV

Registering and Discovering Services: The role of service registries, Service discovery, Universal Description, Discovery, and Integration, UDDI Architecture, UDDI Data Model, Interfaces, UDDI Implementation, UDDI with WSDL, UDDI specification, Service Addressing and Notification, Referencing and addressing Web Services, Web Services Notification.

#### **UNIT-V**

SOA and web services security considerations, Network-level security mechanisms, Application-level security topologies, XML security standards, Semantics and Web Services, The semantic interoperability problem, The role of metadata, Service metadata, Overview of .NET and J2EE, SOA and Web Service Management, Managing Distributed System, Enterprise management Framework, Standard distributed management frameworks, Web service management, Richer schema languages, WS-Metadata Exchange.

#### **TEXT BOOKS:**

- 1. Web Services & SOA Principles and Technology, Second Edition, Michael P. Papazoglou.
- 2. Developing Java Web Services, R. Nagappan, R. Skoczylas, R.P. Sriganesh, Wiley India.
- 3. Developing Enterprise Web Services, S. Chatterjee, J. Webber, Pearson Education.

- 1. XML, Web Services, and the Data Revolution, F.P.Coyle, Pearson Education.
- 2. Building web Services with Java, 2<sup>nd</sup> Edition, S. Graham and others, Pearson Education.
- 3. Java Web Services, D.A. Chappell & T. Jewell, O'Reilly, SPD.
- 4. McGovern, et al., "Java web Services Architecture", Morgan Kaufmann Publishers, 2005.
- 5. J2EE Wer Services, Richard Monson-Haefel, Pearson Education.

# M. Tech - I Year - II Sem. (Web Technologies)

#### SEMANTIC WEB & SOCIAL NETWORKS

# **Objectives:**

- To learn Web Intelligence
- To learn Knowledge Representation for the Semantic Web
- To learn Ontology Engineering
- To learn Semantic Web Applications, Services and Technology
- To learn Social Network Analysis and semantic web

## UNIT I:

# Web Intelligence

Thinking and Intelligent Web Applications, The Information Age ,The World Wide Web, Limitations of Today's Web, The Next Generation Web, Machine Intelligence, Artificial Intelligence, Ontology, Inference engines, Software Agents, Berners-Lee www, Semantic Road Map, Logic on the semantic Web.

## **UNIT II:**

# **Knowledge Representation for the Semantic Web**

Ontologies and their role in the semantic web, Ontologies Languages for the Semantic Web –Resource Description Framework(RDF) / RDF Schema, Ontology Web Language(OWL), UML, XML/XML Schema.

#### UNIT III:

# **Ontology Engineering**

Ontology Engineering, Constructing Ontology, Ontology Development Tools, Ontology Methods, Ontology Sharing and Merging, Ontology Libraries and Ontology Mapping, Logic, Rule and Inference Engines.

#### UNIT IV:

## Semantic Web Applications, Services and Technology

Semantic Web applications and services, Semantic Search, e-learning, Semantic Bioinformatics, Knowledge Base ,XML Based Web Services, Creating an OWL-S Ontology for Web Services, Semantic Search Technology, Web Search Agents and Semantic Methods,

## **UNIT V:**

# Social Network Analysis and semantic web

What is social Networks analysis, development of the social networks analysis, Electronic Sources for Network Analysis – Electronic Discussion networks, Blogs and Online Communities, Web Based Networks, Building Semantic Web Applications with social network features.

## **TEXT BOOKS:**

- 1. Thinking on the Web Berners Lee, Godel and Turing, Wiley interscience, 2008.
- 2. Social Networks and the Semantic Web, Peter Mika, Springer, 2007.

- 1. Semantic Web Technologies, Trends and Research in Ontology Based Systems, J.Davies, Rudi Studer, Paul Warren, John Wiley &Sons.
- 2. Semantic Web and Semantic Web Services -Liyang Lu Chapman and Hall/CRC Publishers, (Taylor & Francis Group)
- 3. Information Sharing on the semantic Web Heiner Stuckenschmidt; Frank Van Harmelen, Springer Publications.
- 4. Programming the Semantic Web, T.Segaran, C.Evans, J.Taylor, O'Reilly, SPD.
- 5. A Semantic Web Primer, G.Antoniou and V.Harmelen, PHI.

# M. Tech - I Year - II Sem. (Web Technologies)

#### **WEB SECURITY**

# **Objectives:**

- To learn web security objectives
- To learn about vulnerabilities in web hacking
- To learn about phishing, digital certificates.

## **UNIT I**

**The Web Security Landscape:** The Web Security Problem, Risk Analysis and Best Practices; **Cryptography and the Web:** Cryptography and Web Security, Working Cryptographic Systems and Protocols, What Cryptography Can't Do?, Legal Restrictions on Cryptography.

#### UNIT

**The Web's War on Your Privacy:** Understanding Privacy, User-Provided Information, Log Files, Understanding Cookies, Web Bugs, Conclusion; **Privacy-Protecting Techniques:** Choosing a Good Service Provider, Picking a Great Password, Cleaning Up After Yourself, Avoiding Spam and Junk Email, Identity Theft; **Privacy-Protecting Technologies:** Blocking Ads and Crushing Cookies, Anonymous Browsing, Secure Email, **Backups and Anti Theft:** Using Backups to Protect Your Data, Preventing theft.

## **UNIT - III**

Physical security for Servers: Planning for the Forgotten Threats, Protecting Computer Hardware, Protecting Your Data, Host Security for Servers: Current Host Security Problems, Securing the Host Computer, minimizing Risk by Minimizing Services, Operating Securely, Secure Remote Access and Content Updating, firewalls and the Web, Securing Web Applications: A Legacy of Extensibility and Risk, Rules to Code By, Security Using Fields, Hidden Fields and Cookies, Rules for Programming languages, Using PHP Securely, Writing Scripts That Run with Additional Privileges, Connecting to Databases.

# **UNIT IV**

**Deploying SSL Server Certificates:** Planning for your SSL Server, Creating SSL Servers with FreeBSD, Installing an SSL Certificate on Microsoft IIS, Obtaining a Certificate from a Commercial CA, When Things Go Wrong; **Securing Your Web Service:** Protecting Via Redundancy, Protecting Your DNS, Protecting Your Domain Registration.

# **UNIT V**

Controlling Access to Your Web Content: Access Control Strategies, Controlling Access with Apache, Controlling Access with Microsoft IIS; Client-Side Digital Certificates: Client Certificates, A Tour of the VeriSign Digital ID Center; Pornography, Filtering Software and Censorship: Pornography Filtering, PICS, RSAC, Privacy Policies, Legislation and P3P: Policies that Protect Privacy and Privacy Policies, Children's Online Privacy Protection Act, P3P.

# **TEXT BOOK:**

1. Web Security, Privacy & Commerce: Simson Garfinkel, Gene Spafford, SPD O'reilly.

- 1. Web Application Security: Bryan Sullivan, Vincent Liu, Mc Graw Hill.
- Web Application Hacker's Handbook: Dafydd Stuttard, Marcus Pinto, 2<sup>nd</sup> Edition, Wiley India.
- 3. Hacking Exposed Web Applications 3: Joel Scambray, Vincent Liu, Caleb Sima, TMH.

# M. Tech - I Year - II Sem. (Web Technologies)

# ADVANCED DATA MINING (ELECTIVE –III)

# **Objectives:**

- To develop the abilities of critical analysis to data mining systems and applications.
- To implement practical and theoretical understanding of the technologies for data mining
- To understand the strengths and limitations of various data mining models;

#### **UNIT-I**

# **Data mining Overview and Advanced Pattern Mining**

Data mining tasks – mining frequent patterns, associations and correlations, classification and regression for predictive analysis, cluster analysis, outlier analysis; advanced pattern mining in multilevel, multidimensional space – mining multilevel associations, mining multidimensional associations, mining quantitative association rules, mining rare patterns and negative patterns.

#### **UNIT-II**

## **Advance Classification**

Classification by back propagation, support vector machines, classification using frequent patterns, other classification methods – genetic algorithms, roughest approach, fuzz>set approach;

#### **UNIT-III**

## **Advance Clustering**

Density - based methods -DBSCAN, OPTICS, DENCLUE; Grid-Based methods - STING, CLIQUE; Exception - maximization algorithm; clustering High- Dimensional Data; Clustering Graph and Network Data.

#### **UNIT-IV**

### Web and Text Mining

Introduction, web mining, web content mining, web structure mining, we usage mining, Text mining – unstructured text, episode rule discovery for texts, hierarchy of categories, text clustering.

### **UNIT-V**

#### **Temporal and Spatial Data Mining**

Introduction; Temporal Data Mining – Temporal Association Rules, Sequence Mining, GSP algorithm, SPADE, SPIRIT Episode Discovery, Time Series Analysis, Spatial Mining – Spatial Mining Tasks, Spatial Clustering. Data Mining Applications.

#### **TEXT BOOKS:**

- 1. Data Mining Concepts and Techniques, Jiawei Hang Micheline Kamber, Jian pei, Morgan Kaufmannn.
- 2. Data Mining Techniques Arun K pujari, Universities Press.

- Introduction to Data Mining Pang-Ning Tan, Vipin kumar, Michael Steinbach, Pearson.
- 2. Data Mining Principles & Applications T.V Sveresh Kumar, B.Esware Reddy, Jagadish S Kalimani, Elsevier.

M. Tech – I Year – II Sem. (Web Technologies)

# MULTIMEDIA AND RICH INTERNET APPLICATIONS (ELECTIVE –III)

# **Objectives:**

This course aims to further develop students' competency in producing dynamic and creative graphic solutions for multimedia productions. It provides students with the basic concepts and techniques of interactive authoring. It also introduces students with the advanced scripting skills necessary for implementing highly interactive, rich internet applications using multimedia technologies and authoring tools. Students will develop aesthetic value and competencies in multimedia authoring. Artistic visual style and layout design are stressed, as well as the editing and integration of graphic images, animation, video and audio files. The course allows students to master industry-wide software and technologies to create highly interactive, rich internet applications.

#### UNIT I

#### Introduction to Multimedia

Internet and Multimedia communications, Multimedia Networks, Multimedia Applications, Multimedia Information representation- Digitization Principles, Text, Images, Audio and Video, Compression Methods-Basic Coding Methods – Run Length coding, Huffman coding, Arithmetic coding, Discrete Cosine Transform, Differential PCM, Motion Compensated Prediction, Video Compression – JPEG, H.261, MPEG-1 Video, MPEG 2 and 3 Video, H.263, Wavelet and Fractal Image Compression, Audio Compression.

#### **UNIT II**

# Multimedia Applications in Networks.

Introduction, Application Level Framing, Audio/Video Conferencing-Session Directories, Audio/Video Conferencing, Adaptive Applications, Receiver Heterogeneity, Real Time Application with Resource Reservation, Video Server, Applications requiring reliable multicast – White Board, Network Text Editor for Shared Text Editing, Multi Talk, Multicast file transfer, Multimedia Applications on the World Wide Web – Multicast Web Page Sharing, Audio/Video Streams in the www, Interactive Multiplayer Games.

#### **UNIT III**

## Web 2.0

What is web 2.0, Search, Content Networks, User Generated Content, Blogging, Social Networking, Social Media, Tagging, Social Marking, Rich Internet Applications, Web Services, Mashups, Location Based Services, XML, RSS, Atom, JSON, and VoIP, Web 2.0 Monetization and Business Models, Future of the Web.

## **UNIT IV**

# Rich Internet Applications (RIAs) with Adobe Flash and Flex

Adobe Flash-Introduction, Flash Movie Development, Learning Flash with Hands-on Examples, Publish your flash movie, Creating special effects with Flash, Creating a website splash screen, action script, web sources.

Adobe Flex 2- Introduction, Flex Platform Overview, Creating a Simple User Interface, Accessing XML data from your application, Interacting with Server Side Applications, Customizing your User Interface, Creating Charts and Graphs, Connection Independent RIAs on the desktop -Adobe Integrated Runtime (AIR), Flex 3 Beta.

#### **UNIT V**

# **Ajax- Enabled Rich Internet Application**

Introduction, Traditional Web Applications Vs Ajax Applications, Rich Internet Application with Ajax, History of Ajax, Raw Ajax example using xml httprequest object, Using XML, Creating a full scale Ajax Enabled application, Dojo ToolKit.

## **TEXT BOOKS:**

- 1. Multimedia Communications: Protocols and Applications, Franklin F Kuo, J.Joaquin Garcia, Wolf gang Effelsberg, Prentice Hall Publications.
- 2. Multimedia Communications: Applications, Networks, Protocols and Standards, Fred Halsall, Addison Wesley Publications.
- 3. AJAX, Rich Internet Applications, and Web Development for Programmers, Paul J Deitel and Harvey M Deitel, Deitel Developer Series, Pearson education.

- 1. Professional Adobe Flex 2, Rich Tretola, Simon barber and Renaun Erickson, Wrox, Wiley India Edition
- 2. Multimedia Information Networking, Nalin K Sharda, PHI Learning.
- 3. Multimedia Computing, Communications & Applications, Ralf Steinmetz and Klara Nahrstedt, Pearson Education.
- 4. Multimedia Communication Systems: techniques, standards and networks, K.R.Rao, Bojkovic and Milovanovic, PHI Learning.
- 5. Programming Flex 3, C.Kazoun and J.Lott, SPD.
- 6. Dojo, J.E.Harmon, Pearson Education.
- 7. Adobe Flex 3: Training from the Source, Tapper & others, Pearson Education.
- 8. Principles of Multimedia, R.Parekh, TMH.
- 9. Mastering Dojo, R.Gill, C.Riecke and A.Russell, SPD.

M. Tech - I Year - II Sem. (Web Technologies)

# STORAGE AREA NETWORKS (ELECTIVE –III)

# **Objectives:**

- To understand Storage Area Networks characteristics and components.
- To become familiar with the SAN vendors and their products
- To learn Fibre Channel protocols and how SAN components use them to communicate with each other
- To become familiar with Cisco MDS 9000 Multilayer Directors and Fabric Switches Thoroughly learn Cisco SAN-OS features.
- To understand the use of all SAN-OS commands. Practice variations of SANOS features

## **UNIT I**

**Introduction to Storage Technology** Review data creation and the amount of data being created and understand the value of data to a business, challenges in data storage and data management, Solutions available for data storage, Core elements of a data center infrastructure, role of each element in supporting business activities

#### **UNIT II**

**Storage Systems Architecture** Hardware and software components of the host environment, Key protocols and concepts used by each component ,Physical and logical components of a connectivity environment ,Major physical components of a disk drive and their function, logical constructs of a physical disk, access characteristics, and performance Implications, Concept of RAID and its components , Different RAID levels and their suitability for different application environments: RAID 0, RAID 1, RAID 3, RAID 4, RAID 5, RAID 0+1, RAID 1+0, RAID 6, Compare and contrast integrated and modular storage systems ,High-level architecture and working of an intelligent storage system

# **UNIT III**

**Introduction to Networked Storage** Evolution of networked storage, Architecture, components, and topologies of FC-SAN, NAS, and IP-SAN, Benefits of the different networked storage options, Understand the need for long-term archiving solutions and describe how CAS fulfills the need, Understand the appropriateness of the different networked storage options for different application environments

# **UNIT IV**

Information Availability & Monitoring & Managing Datacenter List reasons for planned/unplanned outages and the impact of downtime, Impact of downtime, Differentiate between business continuity (BC) and disaster recovery (DR) ,RTO and RPO, Identify single points of failure in a storage infrastructure and list solutions to mitigate these failures, Architecture of backup/recovery and the different backup/recovery topologies, replication technologies and their role in ensuring information availability and business continuity, Remote replication technologies and their role in providing disaster recovery and business continuity capabilities

Identify key areas to monitor in a data center, Industry standards for data center monitoring and management, Key metrics to monitor for different components in a storage infrastructure, Key management tasks in a data center

## **UNIT V**

Securing Storage and Storage Virtualization Information security, Critical security attributes for information

systems, Storage security domains, List and analyzes the common threats in each domain, Virtualization technologies, block-level and file-level virtualization technologies and processes

# **Case Studies**

The technologies described in the course are reinforced with EMC examples of actual solutions.

Realistic case studies enable the participant to design the most appropriate solution for given sets of criteria.

# **TEXT BOOK:**

1. EMC Corporation, Information Storage and Management, Wiley.

- 1. Robert Spalding, "Storage Networks: The Complete Reference", Tata McGraw Hill, Osborne, 2003.
- 2. Marc Farley, "Building Storage Networks", Tata McGraw Hill, Osborne, 2001.
- 3. Meeta Gupta, Storage Area Network Fundamentals, Pearson Education Limited, 2002.

# M. Tech – I Year – II Sem. (Web Technologies)

# INFORMATION RETRIEVAL SYSTEMS (ELECTIVE -IV)

# **Objectives:**

On completion of this course you should have gained a good understanding of the foundation concepts of information retrieval techniques and be able to apply these concepts into practice. Specifically, you should be able to:

- To use different information retrieval techniques in various application areas
- To apply IR principles to locate relevant information large collections of data
- To analyze performance of retrieval systems when dealing with unmanaged data sources
- To implement retrieval systems for web search tasks.

## **UNIT I**

Boolean retrieval. The term vocabulary and postings lists. Dictionaries and tolerant retrieval. Index construction. Index compression.

#### **UNIT II**

Scoring, term weighting and the vector space model. Computing scores in a complete search system. Evaluation in information retrieval. Relevance feedback and query expansion.

#### **UNIT III**

XML retrieval. Probabilistic information retrieval. Language models for information retrieval. Text classification. Vector space classification.

# **UNIT IV**

Support vector machines and machine learning on documents. Flat clustering. Hierarchical clustering. Matrix decompositions and latent semantic indexing.

#### **UNIT V**

Web search basics. Web crawling and indexes. Link analysis.

# **TEXT BOOK:**

 Introduction to Information Retrieval, Christopher D. Manning and Prabhakar Raghavan and Hinrich Schütze, Cambridge University Press, 2008.

- Information Storage and Retrieval Systems: Theory and Implementation, Kowalski, Gerald, Mark T Maybury, Springer.
- Modern Information Retrieval, Ricardo Baeza-Yates, Pearson Education, 2007.
- 3. Information Retrieval: Algorithms and Heuristics, David A Grossman and Ophir Frieder, 2nd Edition, Springer, 2004.
- 4. Information Retrieval Data Structures and Algorithms, William B Frakes, Ricardo Baeza-Yates, Pearson Education, 1992.
- 5. Information Storage & Retrieval, Robert Korfhage, John Wiley & Sons.

# M. Tech - I Year - II Sem. (Web Technologies)

# BUSINESS INTELLIGENCE & BIG DATA (ELECTIVE –IV)

# **Objectives:**

- To understand and explain some of the uses of big data and business intelligence in accounting, auditing and business.
- To learn about some cases those are useful for studying big data, business intelligence.
- To learn about some research issues in big data, business intelligence as they relate to accounting, auditing or business.

## **UNIT-I**

Data Science – Introduction, working with data at scale, data scientist, the SMAQ stack for big data, scraping, cleaning & selling big data

Data Hand Tools - free data tools for journalists.

Data Issues- Introduction, anonymization, risk of de-anonymization, Big data & semantic web, meta data.

#### **UNIT-II**

Applications of Data: Product & Process – Twitter archive, data journalism & data tools, newsroom stack, bridging the data divide, data analysis path, Big data in education & academic disciplines, Discussion of Facebook

## **UNIT-III**

BI foundations - Understanding BI, Describing BI, Defining BI cycle, Enabling BI, Bridging the Analysis Gap-Multidimensional analysis, Operation Systems, BI Systems.

#### **UNIT-IV**

Defining BI Technologies-The High-level view, Reporting & Analysis, the data warehouse and Data warehousing Framework, Identifying BI opportunities.

# **UNIT-V**

Implementing a BI solution- implementation strategy, Fundamental decisions.

Case studies- Audi AG, The Frank Russell Company.

### **TEXT BOOKS:**

- 1. Elizabeth Vitt, Michael Luckevich, StaciaMisner, "Business Intelligence", Microsoft Press, 2010.
- 2. Big Data Now, O'Reily Radar Team.

- 1. Rajiv Sabherwal, Irma Becerra- Fernandez, "Business Intelligence-Practices, Technologies and Management", John Wiley 2011.
- Larissa T. Moss, ShakuAtre, "Business Intelligence Roadmap", Addison –Wesley IT Series.
- 3. Yuli Vasiliev, "Oracle Business Intelligence: The Condensed Guide to Analysis and Reporting", SPD Shroff, 2012.

# M. Tech – I Year – II Sem. (Web Technologies)

# SOFTWARE ARCHITECTURE AND DESIGN PATTERNS (ELECTIVE –IV)

# Objectives:

After completing this course, the student should be able to:

- Understand the concept of patterns and the Catalog.
- Discuss the Presentation tier design patterns and their affect on: sessions, client access, validation and consistency.
- Understand the variety of implemented bad practices related to the Business and Integration tiers.
- Highlight the evolution of patterns.
- How to add functionality to designs while minimizing complexity
- What design patterns really are, and are not
- About specific design patterns.
- What code qualities you need to maintain to keep code flexible.
- How to use design patterns to keep code quality high without overdesign.

#### **UNIT I**

**Envisioning Architecture** The Architecture Business Cycle, What is Software Architecture, Architectural patterns, reference models, reference architectures, architectural structures and views.

**Creating an Architecture** Quality Attributes, Achieving qualities, Architectural styles and patterns, designing the Architecture, Documenting software architectures, Reconstructing Software Architecture.

# **UNIT II**

**Analyzing Architectures** Architecture Evaluation, Architecture design decision making, ATAM, CBAM.

**Moving from one system to many** Software Product Lines, Building systems from off the shelf components, Software architecture in future.

#### **UNIT III**

Patterns Pattern Description, Organizing catalogs, role in solving design problems, Selection and usage.

**Creational and Structural patterns** Abstract factory, builder, factory method, prototype, singleton, adapter, bridge, composite, façade, flyweight.

#### **UNIT IV**

**Behavioral patterns** Chain of responsibility, command, Interpreter, iterator, mediator, memento, observer, state, strategy, template method, visitor.

# **UNIT V**

**Case Studies** A-7E – A case study in utilizing architectural structures, The World Wide Web - a case study in interoperability, Air Traffic Control – a case study in designing for high availability, Celsius Tech – a case study in product line development,

### **TEXT BOOKS:**

- 1. Software Architecture in Practice, second edition, Len Bass, Paul Clements & Rick Kazman, Pearson Education, 2003.
- 2. Design Patterns, Erich Gamma, Pearson Education, 1995.

- 1. Beyond Software architecture, Luke Hohmann, Addison wesley, 2003.
- 2. Software architecture, David M. Dikel, David Kane and James R. Wilson, Prentice Hall PTR, 2001
- 3. Software Design, David Budgen, second edition, Pearson education, 2003
- 4. Head First Design patterns, Eric Freeman & Elisabeth Freeman, O'REILLY, 2007.
- 5. Design Patterns in Java, Steven John Metsker & William C. Wake, Pearson education, 2006
- 6. J2EE Patterns, Deepak Alur, John Crupi & Dan Malks, Pearson education, 2003.
- 7. Design Patterns in C#, Steven John metsker, Pearson education, 2004.
- 8. Pattern Oriented Software Architecture, F.Buschmann & others, John Wiley & Sons.

# M. Tech – I Year – II Sem. (Web Technologies)

#### **WEB SERVICES LAB**

# **Objectives:**

- To implement the technologies like WSDL, UDDI.
- To learn how to implement and deploy web service client and server

# **List of Programs:**

- 1. Write a program to implement WSDL Service (Hello Service. WSDL File)
- 2. Write a program the service provider can be implement a single get price(), static bind() and get product operation.
- 3. Write a program to implement the operation can receive request and will return a response in two ways.
  - a) One-Way operation
  - b) Request Response
- 4. Write a program to implement to create a simple web service that converts the temperature from Fahrenheit to Celsius (using HTTP Post Protocol)
- 5. Write a program to implement business UDDI Registry entry
- 6. Write a program to implement
  - a) Web based service consumer
  - b) Windows application based web service consumer