

Shri Vaishnav Vidyapeeth Vishwavidyalaya, Indore

B.A. Pass course Political Science

SUBJECT CODE	Category	SUBJECT NAME	TEACHING & EVALUATION SCHEME								
			THEORY			PRACTICAL		Th	T	P	CREDITS
			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
BAHNPOLSC201	SOC. SC., ARTS & HUM	Western political Thinkers.	60	20	20	0	0	5	0	0	5

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit;
Q/A – Quiz/Assignment/Attendance, MST Mid Sem Test.

Course Educational Objectives (CEOs): The student will be able to

- get familiarized with legacy of the thinkers with the view to establishing the continuity and change within the Western political tradition

Course Outcomes (COs):

The students should be able to:

- Understand how the great masters explained and analyzed political events and problems of their time and prescribed solutions.
- Explain the legacy of the thinkers with the view to establishing the continuity and change within the Western political tradition.

Unit-I: Plato, Aristotle

Unit-II: Cicero, Machiavelli

Unit-III: Hobbes, Locke, Rousseau

Unit-IV: Bentham and J.S. Mill

Unit-V: T.H. Green, Hegel, Karl Marx

Suggested Readings:

- Arora, Prem and Brij Grover. *Political Thought*. New Delhi: Cosmos Book Hieve (P) Ltd.

- Ebenstein, William. *Great Political Thinkers Plato to Present*. New Delhi: Oxford and IBH Publishing Co.
- Gupta, R.C. *The Great Political Thinkers*. Agra: Lakshmi Narayan Agarwal.
- Sabina. G. *History of Political Theory*. New Delhi: Oxford and IBH Publishing Co.

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			THEORY			PRACTICAL		Th	T	P	CREDITS
			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
BAHNPOLSC202	SOC. SC., ARTS & HUM	Political Process in India	60	20	20	-	-	5	-	-	5

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit;

***Teacher's Assessment** shall be based on following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

Course Educational Objectives (CEOs): The students will be able to:

- Understand the political process in India and different modes of analysis of it.

Course Outcomes (COs): The students should be able to:

- Study the working of the Indian state, paying attention to the contradictory dynamics of modern state power.

COURSE CONTENTS

UNIT - I

(i) Political Parties and the Party System :

UNIT II

(ii) Determinants of Voting Behaviour Caste, Class, Gender and Religion

UNIT III

Regional Aspirations : The Politics of Secession and Accommodation

UNIT IV

(i) Religion and Politics: Debates on Secularism; Minority and Majority

Communalism

(ii) Caste and Politics

Caste in Politics and the Politicization of Caste

UNIT V

The Changing Nature of the Indian State : Developmental, Welfare and Coercive Dimensions

Suggested Readings:

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B.A. Honors Political Science

- Z. Hasan (ed.) (2002). *Parties and Party Politics in India*. New Delhi: Oxford University Press.
- E. Sridharan,(2012). *Coalition Politics and Democratic Consolidation in Asia*. New Delhi: Oxford University Press.
- P. DeSouza and E. Sridharan (eds.) (2006). *India's Political Parties*. New Delhi: Sage Publications.
- F. Frankel, Z. Hasan, and R. Bhargava (eds.) (2000). *Transforming India: Social and Political Dynamics in Democracy*. New Delhi: Oxford University Press.
- P. Brass, (1999). *The Politics of India Since Independence*. New Delhi: Cambridge University Press and Foundation Books.
- R. Kothari, (1970). *Caste in Indian Politics*. Delhi: Orient Longman.
- R. Bhargava (ed.) (2008). *Politics and Ethics of the Indian Constitution*. New Delhi: Oxford University Press.
- Choudhry, Sujit et al.(eds) (2016). *The Oxford Handbook of the Indian Constitution*. UK: Oxford University Press.
- Bhuyan, Dasarathy(2016).*Political Process in India*. Cuttack: Kitab Mahal.

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			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
BAHNPOLSC203	SOC. SC., ARTS& HUM	Gandhi and the Contemporary World	60	20	20	-	-	5	-	-	5

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit;
***Teacher's Assessment** shall be based on following components: Quiz/Assignment/Project/Participation in Class, given that no component shall exceed more than 10 marks.

Course Educational Objectives (CEOs): The students will be able to:

- Elaborate Gandhian thought and examine its practical implications.

Course Outcomes (COs): The students should be able to:

- Understand key instances of Gandhi's continuing influence right up to the contemporary period and enable them to critically evaluate his legacy.

UNIT - I

Gandhi on Modern Civilization and Ethics of Development

a. Conception of Modern Civilisation and Alternative Modernity

UNIT- II

Gandhian Thought: Theory and Action

- Theory of Satyagraha
- Satyagraha in Action
 - Peasant Satyagraha: Kheda and the Idea of Trusteeship
 - Temple Entry and Critique of Caste
 - Social Harmony: 1947and Communal Unity

UNIT-III

Gandhi's Legacy

- Tolerance: Anti Racism Movements (Anti Apartheid and Martin Luther King)
- The Pacifist Movement
- Women's Movements
- Gandhigiri: Perceptions in Popular Culture

UNIT-IV

Gandhi and the Idea of Political

- Swaraj
- Swadeshi

UNIT-V

Gandhian Issues in Political Parties
 Gandhi In contemporary World.

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B.A. Honors Political Science

Suggested Readings

- B. Parekh, (1997). *The Critique of Modernity in Gandhi: A Brief Insight*. Delhi: Sterling Publishing Company
- D. Hardiman, (2003). *Narmada Bachao Andolan in Gandhi in his Time and Ours*. Delhi: Oxford University Press.
- A Baviskar, (1995). *The Politics of the Andolan in the Belly of the River: Tribal Conflict over Development in the Narmada Valley*. Delhi: Oxford University Press.
- R Iyer, (ed) (1993). *Chapter 4' in the Essential Writings of Mahatma Gandhi*. New Delhi: Oxford University Press.
- R. Ramashray, (1984). *Liberty Versus Liberation in Self and Society: A Study in Gandhian Thought*. New Delhi: Sage Publication.

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