

# **CERTIFICATE COURSE IN PREDICTIVE HOMOEOPATHY**

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## **Certificate Course**

### **Title: Certificate Course in Predictive Homoeopathy**

#### **VISION:**

To empower Homoeopathic Physicians with recent developments in the field of Predictive Homoeopathy and improve their proficiency, knowledge and ability to manage patients clinically by allowing them to have an experience of the highest order of excellence, which can be applied into their practice from day 1, after they complete the Certificate Program.

#### **INTRODUCTION:**

Certificate course in Predictive Homoeopathy is an additional qualification which accentuates the physician's clinical expertise and takes him to the next level of success and confidence. The Syllabus has been formatted to be a value addition to what has already been learnt by the doctor during graduation and post graduation and has to be directed to the practical applications of the concept of Predictive Homoeopathy.

Predictive homoeopathy is based on Hahnemann's Organon and especially on Hering's Law of Cure; which allows the application of modern scientific knowledge in the area of Physiology, Embryology, Genetics and Immunology. It is the successful implementation of Homoeopathic principles and continuous achievement of expected and precisely defined Homoeopathic therapy results.

#### **NEED FOR THE COURSE:**

It is mandatory for opportunities to be created for adequate patient exposure. There are also a considerable number of medical / homoeopathic practitioners in India who are interested in learning Predictive Homoeopathy but who do not have access to any course recognized by a scientific body where they can get exposure to it as an application of Homoeopathy and get knowledge and clinical experience. A Health Science Course on Predictive Homoeopathy needs not only classroom instruction but a lot of training in observation, case taking and data processing methods. It should be clear that the purpose of the study is to equip the physician with a Philosophy and a Method and not cram him with facts that are possible to refer to in various books. At the end of six months period of study, they should be in a position to understand the applied aspects of Predictive Homoeopathy. This exposure would lead to an intensive application at the bedside / in clinics. The exercises too are designed to help the candidate handle this experience.

#### **AIMS, OBJECTIVES AND DESIRABILITY:**

This course, would demonstrate the application of Predictive Homoeopathy in different clinical conditions spanning Medicine, Orthopedics, Rheumatology, Allergy, Dermatology, Respiratory Medicine, Psychiatry, Surgery and Gynecology-Obstetrics, etc. It would illustrate the application in Inpatient Care and in the

Management of Acute Conditions and chronic conditions efficiently and effectively. Its expertise is to treat difficult cases and repeat good result in most of them.

It needs an understanding of the Physiology, Embryology, Genetics, Immunology, clinical, pathological and immune miasmatic states of different diseases by which the approach to different diseases with management can be decided. This will give access for polishing the skills of the individual doctors making them more proficient.

The broad objectives are:

1. Improving the skills of the Homoeopathic Physician in dealing with cases esp. Case taking and dealing with various types of patients in different illnesses with the concept of Predictive Homoeopathy.
2. Rationalizing and Standardizing the approach of Predictive Homoeopathy towards cases.
3. Exposure to live cases and hands on training to boost the confidence of the Homoeopathic Physician
4. Integration of classical learning with the newer visions or methodology or approach of Predictive homoeopathy.
5. It can also be used to integrate any or all of this learning into application in specific disease complex or systems like autoimmune Disorders, Allergy, Locomotor Diseases, Neurology, Paediatric, Dermatology, Cancer, HIV, Addiction, Psychiatry, etc.
6. The mentors & teachers would get opportunity to transfer their knowledge and take 100s of students to the higher level of excellence through training them in their respective field of interest with advanced knowledge & with Clinical skills related to Predictive Homoeopathy

**ELIGIBILITY FOR ADMISSION:**

1. Post Graduation, M.D. (Homoeopathy)

OR

2. Teachers having 5 years approved teaching experience.

OR

3. Homoeopathic practitioners having minimum 10 years of professional experience.

**INTAKE CAPACITY:**

1. Maximum of 25 students per batch provided there is an adequate mentor-student ratio which should be 1:3
2. Intake can be taken twice a year.

**FEES:**

1. Rs. 10,000 for the Certificate Course inclusive of the monitoring of case assignments
2. Exam fees as per the University rules & regulations.

**ABBREVIATION WHICH CAN BE PUT ON THE VISITING CARD OR THE BOARD:**

1. CCPH (Certificate Course in Predictive Homoeopathy)

**COMMENCEMENT OF COURSE:**

Course would start from the 15<sup>th</sup> January and 15<sup>th</sup> July of every year.

**DURATION:**

Total duration would be 6 months.

**FACULTY:**

**1. Principal / Dean / Director:**

a. Approved Teacher with a teaching experience of 10 years in the institution with MD (Hom.)

OR

b. A physician with clinical experience (Medicine & Homoeopathy) of 15 yrs after graduation or Post Graduation.

**2. Eligibility for a Mentor:**

i. Teaching staff of a Homeopathic Postgraduate Institute

OR

ii. Teacher with 10 years of teaching experience in UG institute

OR

iii. Homoeopathic Physician who has a practice of 15 years and has completed a Research Methodology Course on Homoeopathy conducted by MUHS.

OR

iv. A Homoeopathic Physician who is Ph.D. Homoeopathy.

OR

v. MD (Hom) with clinical experience of 10 years and has completed a Research Methodology Course on Homoeopathy conducted by MUHS.

**3. Teaching Staff:**

a. Visiting faculty of various branches of Medicine, Homoeopathy, Statisticians, Researchers, National Health Schemes and Government bodies, etc. as per the need

**4. Non-Teaching Staff:**

a. 1- Course Coordinator who can be an existing staff member of the Institution.

b. 1- Typist clerk will be needed for academic typing-case material

d. 1- Librarian

## **BASIC REQUIREMENTS:**

### **a. Infrastructure**

1. Administrative Space – 500 Sq. Ft.
2. Clinical set up: Consulting, Examination and Dispensing Facility (Multiple Locations which are recognized by forming MOU for 3 years & attached with recent photographs of that place)
3. Similar 3 years MOU has to be signed with all Centres, OPDs, Hospitals, etc.
4. Lecture Hall with audio-visual facility (Can be hired out with MOU)
5. Provision for live case demonstration – 200 Sq. Ft.
6. Library with minimum 200 related Medical and Homoeopathic Books
7. 05 Computers with any standard Homoeopathic software
8. Internet facilities

### **b. Different e-Education / Printed Material**

1. Live cases which are recorded for Practical learning
2. Well documented cases which are evidence based
3. Audio & video of lectures from different homoeopathic practitioners
4. PPT presentation on related medical subjects and homoeopathic topics
5. Cases treated by Predictive homoeopathy thought.
6. A library with Homoeopathic and modern medicine books on the topic

### **c. Practical / Clinical Material:**

1. OPD specialized in the type of certificate given – Specific methodology/ procedure. Special diseases/ conditions or systems.
2. Video camera
3. Digital Camera
4. Laser pointers

## **EDUCATIONAL METHODOLOGY**

1. More practical / clinical than classroom oriented.
2. Lectures – 6 hours in a week.
3. Weekly Case presentations.
4. Assignments – Every week.
5. Open forum discussions / Group discussions
6. Seminars / Audio visual aid;
7. Solving cases – minimum 15 cases in a six months

8. Assignments (homework) – The Mentor allotted will decide about the quality, originality or authenticity of work.

9. Assignments – solving cases. Writing essays, etc. can be given with monitoring by the Mentor. (20 marks will be allotted for these online assignments which will be given by the Mentor)

10. To create clinically oriented study and work in field of Predictive Homoeopathy in specific subjects with emphasis on clinical knowledge and therapeutic application at OPD and IPD level and promote research work.

Lectures:

The lectures can be attended in the form of class-room training.

1. Minimum 6 Hrs of Lectures per week.

2. Minimum 3 Seminars / Symposiums / Conferences/ Congress / CMEs of 2 days each 6 months

No. of hours of Practical or Clinical Training:

08 Hrs of Clinical Training (in form of Live Case Taking, Case Discussion/ Clinical Meetings and Medical camps) per week

## **SYLLABUS:**

### Module I

i. Basic introduction to the science and the subject of Predictive Homoeopathy

ii. Embryology in relation to Homoeopathy to understand the following:

a. Differentiate Ideal cure from Non-Ideal cure in Homoeopathic practice.

b. Law of direction of cure and Homoeopathy.

c. Know and understand the direction of disease and depth (action) of remedies.

d. Compensatory cure in Incurable diseases.

iii. Applied Physiology in relation to Homoeopathy to understand

a. Normal functioning of Human being in relation to Homoeopathic Organon.

b. Cell, tissue, organ and system in normal condition and in the process of curing with respect to Organon.

c. Importance of generals like thermals, thirst, perspiration, etc. in assessing the constitution.

d. Differentiate and assess the mental state of individual.

e. Process of cure.

f. Importance of knowledge of Resting and action membrane potential to determine different constitutions.

iv. Organon of Medicine and Case Taking.

a. Study of Aphorisms, Homoeopathic case taking, assessment of primary dose. Repetitions, process of cure, magnetism, selection of potency in the case, etc.

- b. Art of case taking in – Acute diseases, Chronic diseases, Unconscious patients, cases of diseases which have been labeled incurable.
- c. Study of 7 layers of suppression and handling of emergencies and chronic diseases.

## Module II

- i. Learning Materia Medica/ Therapeutics / Repertory with respect to Predictive Homoeopathy.
- ii. Applied Immunology in relation to Homoeopathy to
  - a. Assess a diseased individual.
  - b. To assess symptoms proceeding towards cure after administration of homoeopathic remedy.
  - c. To assess the cascading effects of vaccinations in a human being.
- iii. Genetics in relation to Homoeopathy.
  - a. Understanding Genetic Constitutional Similimum.
  - b. Understanding functioning of Genes to contribute to the mental state and physicals of a homoeopathic case.
  - c. Relating genetic study to miasms.
  - d. Applied genetic study
    - i. in relation to remedies.
    - ii. Study in acute diseases.
    - iii. Study in change of constitution.

## Module III

- i. Application of the Knowledge of Medicine to the Knowledge of Disease with respect to Embryology, Physiology, Immunology, Genetics.
- ii. Basic Guidelines for Topic Selection & compilation of material for Certificate course in Predictive Homoeopathy.
- iii. Miasms.
  - a. Deductive scientific logical explanation of behavior of cell, tissue. Organ and system in the various miasms.
  - b. Understanding miasms in every form of face, features, hair, nail, hand, structure of human being.
  - c. Understanding and differentiating miasms in every attitude, speech, retort, action, reaction, emotion, behavior of a human being.
  - d. Understanding the progressive and regressive differentiation of miasms in a person throughout life from birth to death.
  - e. Understanding the progressive and regressive differentiation of miasms in a person from cure to disease and disease to cure.
  - f. Assessing miasms in dreams and its importance in prognosis.

- g. Miasmatic assessment of diseases.
- h. Application of miasms in prescribing the similimum.
- i. The concept of Pseudo miasm.

iv. Homoeopathic Materia Medica.

Group remedy studies

- a. Family wise
- b. Class wise
- c. Miasm wise
- d. Rubric wise – Benevolent remedies, positive remedies, conscientious remedies, deceitful remedies, rude-haughty remedies, timid remedies, mild remedies, etc.
- e. Generals wise – Thirsty, thirstless, perspiring, hot/chilly, hungry, constipated, fat/thin, tall/short, etc. remedies.
- f. Speed wise – Fast, quick remedies, slow, lethargic remedies, moderate speed remedies, awkward remedies, etc.
- g. Mental state – Emotional types. With sensations, delusions, illusions, differentiating rubrics and application to find the core to suit the constitution.
- h. Practical drug pictures – Includes video illustrating approach, postures, way of speaking, built, speed, attitude, type of crying laughing, etc..... innate characteristics.
- i. prescribing for infants and babies on the looks of the child.
- v. Study of Physiognomy – Understanding the science of face and features related to determine the character, nature and innate qualities of an individual.
- vi. Study of Phrenology – Superficial glance and reference of Phrenology, i.e. study of bumps on head of a child to determine the nature and constitution of a 7 year old child.

**CURRICULUM:**

1. OPD and IPD case management with record of at least 15 cases
2. Weekly case presentations.
3. Open forum discussions / Group discussions

a. Discussion on submission

- i. Presentation in the peer group
- ii. Feedback

b. Evolution of the physician

- i. Discussions on what is learnt by the student & sharing with peers

ii. His contributions to the science.

c. Demonstration through cases: Each case should explore

1. Introduction to Materia Medica
2. Method of study of Homoeopathic Drugs – Polychrest and small remedies
3. Study of Materia Medica from point of view of characteristics, Generals, Particulars and Key note of every drug
4. Learning groups of drugs to understand from the point of view of
  - a. Kingdom and Family
  - b. Miasms
  - c. Differentiation/Comparison
- d. Therapeutics – Injury drugs, etc. (The study should focus on individualization, not prescribing by name of disease or miasm)
5. Philosophy and various features of Predictive Homoeopathy.
6. Follow ups

d. Sharing of Learning

1. Seminars / Audio visual aid
- 2.. Clinical research work in particular subject
3. Lecture / discussions of 120 hours
4. Practical / Clinical training of 150 hours
  - a. In OPDs
  - b. In In-patient departments
  - c. In Medical camps
  - d. Live Case Demonstrations through CCTV

**VACATION:**

To be decided by the Dean as per the need of the batch or course. These details to be informed to the University immediately whenever they submit the Academic Programme the beginning of the course.

**CREDITS:** Student should have minimum of 150 points to be eligible for final exams and 200 points to acquire the certificate

1. Lectures – Each 3 Hrs will attract 1 Credit point (maximum of 40 points)
2. Presentations – 1 Credit point for 2 hours of Individual presentation (maximum) of 10 points)
3. Assignment – 10 credit points.
4. Clinical Training – Each 3 Hrs will attract 1 Credit point (maximum of 50 points)
6. Cases solved – 1 credit points per case to be given by Guide/ co-guide/ Mentor (maximum of 15 points)
7. Internal assessment – maximum of 25 credit points

## **EXAMINATION:**

### **1. Examiner:**

- a. Any mentor or teacher
2. Final exams will be conducted after 6 months from admission – Completion of Course

### **Examination Assessment:**

1. Ongoing Assessment – Throughout the course through – clinical cases, submissions, participations esp. of the following:
  - a. Evaluation of knowledge of the subject/s
  - b. Evaluation of Capacity to integrate
  - c. Evaluation of Capacity to apply – i.e. clinical abilities
  - d. Evaluation of participations – in presentations, discussions, workshops, seminars. Camps etc.

### **2. Assignments –**

- a. Once a week 1 paper case/ video cases to be solved.
- b. Submitting 4 cases with follow ups – video/paper case/over 6 months.
3. **Written Exam** on the subject which will be practical and case based

### **Results should be based on:**

1. **Ongoing Assessment** – Credit points for overall performance in areas of – knowledge, integration, Application, discussions, and Participation (in Seminars/workshop/Camps)
2. **Written Exam** – One paper with 50 credit points of the subject at the end of the course, 25 being deemed fit for passing
3. **Viva / Practical** – 50 credit points which would involve case solving, discussion and skill achieved

**To pass Examination:** 50% of the credit points are mandatory.

### **RE-EXAMINATION:**

1. Re-examination will be taken once in a 6 Months
2. If the Student fails, he/she will have to appear after 6 months by paying 10% of the actual course fees.