

#### **M.Sc. Botany**

Core

Faculty: SciencePG Department: Department of Life SciencesSemester: III

| Sr.<br>No. | Paper<br>No. | Semester | Course Title                                 | Eligibility   | Remarks |
|------------|--------------|----------|--|---|---------|
| 1.         | IX           | III      | Taxonomy, Conservation and Utility of Plants | Students of<br>M.Sc. Life                             |         |
| 2.         | Х            | III      | Plant Physiology and Metabolism              | M.SC. Life<br>Sciences Who<br>have cleared<br>SEM - I |         |
| 3.         | XI           | III      | Plant Development and<br>Reproductio         |   |         |
| 4.         | XII          | III      | Practicals                                   | 36141 - 1   |         |

#### Name of the Subject: (M.Sc.) Botany

| Sr.<br>No. | Paper<br>No. | Semester | Name of the<br>Paper                               | Total<br>Marks<br>(Ext +<br>Int =<br>Total) | Passing<br>standard<br>(Ext +<br>Int =<br>Total) | Total<br>Teaching<br>Hours | Exam<br>Hours | Credits |
|------------|--------------|----------|--|---|--|----------------------------|---------------|---------|
| 1.         | IX           | III      | Taxonomy,<br>Conservation and<br>Utility of Plants | 70 + 30<br>= 100                            | 28 + 12 =<br>40                                  |                            |               |         |
| 2.         | X            | III      | Plant Physiology and metabolism                    | 70 + 30<br>= 100                            | 28 + 12 =<br>40                                  |                            |               |         |
| 3.         | XI           | III      | Plant<br>Development and<br>Reproduction           | 70 + 30<br>= 100                            | 28 + 12 =<br>40                                  |                            |               |         |
| 4.         | XII          | III      | Practicals   | 70 + 30<br>= 100                            | 28 + 12 =<br>40                                  |                            |               |         |

#### **Break up of Continuous Internal Evaluation:**

Internal Test : 15 Marks Assignment : 10 Marks <u>Attendance : 05 Marks</u>

Total Marks : 30 Marks



(With effect from Academic Year 2019-20)

SEMESTER - IIIM.Sc. BotanyTitle of the Paper:Taxonomy, Conservation and Utility of Plants

Paper No: IX Marks: 100

Credits: 04

# Marks: Semester End Examination : 70 Continuous Internal Evaluation : 30

| Unit | Detailed Syllabus   | Teaching<br>Hours | Marks /<br>Weight |
|------|---|-------------------|-------------------|
| 1    | <ul> <li>Principles of Taxonomy: The species concept – taxonomic hierarchy,</li> <li>species, genus, family and other categories. International code of Botanical Nomenclature;</li> <li>Taxonomic tools: Method of field studies, Herbarium, Floras, Contributation of cytology, Palenology, Phytochemistry and ecology in Taxonomy, Computers and GIS.</li> </ul>   | 15                | 18                |
| 2    | Systems of Angiosperm Classification:Bentham and Hooker. Bessey, Huchinson, Englar and prantal:their comparative merits and demerits.Current trends in angiosperms taxonomy based onCytotaxonomy,Chemotaxonomy and Numerical taxonomy.  | 15                | 18                |
| 3    | <ul> <li>Conservation: Principles, Extinctions, Environmental status of plants.</li> <li><i>In situ</i> conservation: International efforts (IUCN, UNEP, UNESCO, WWF, ICSU, FAO, CAB International, WCMC, ISBI):</li> <li>Ex situ conservation : Germplasm collection, Botanical gardens, Seed banks, 'Test Tube' gene bank, Pollen banks, Field gene banks, DNA banks; Activities of BSI, NBPGR, ICAR, CSIR, DBT.</li> </ul> | 15                | 17                |
| 4    | <ul> <li>Protected areas: Sanctuaries, National parks, Biosphere Reserves,</li> <li>Coral reefs.</li> <li>Origin, evolution, botany, cultivation and uses of</li> <li>(i) Food, Forage And Fodder crops, (ii) Fiber crops, (iii) Medicinal and Aeromatics plants, (iv) Oil- yielding crops, (v) Paper making.</li> </ul>  | 15                | 17                |

#### Break up of Continuous Internal Evaluation:

Internal Test : 15 Marks Assignment : 10 Marks <u>Attendance : 05 Marks</u> Total Marks : 30 Marks



- 1. Taxonomy of Angiosperms S.N.Pandey & S.P.Mishra
- 2. Systematic Botany R. N. Sutariya
- 3. Plant Systematic- Gurucharan sinh
- 4. Angiosperm Taxonomy D.C. Bhatt and K.D. Mitaliya
- 5. Economic Botany- B. P. Pandey
- 6. Textbook of Economic Botany V. Verma
- 7. Economic Botany S.L. Kochhar



(With effect from Academic Year 2019-20)

SEMESTER IIIM.Sc. BotanyTitle of the Paper: Plant Physiology and Metabolism

Paper No: X

Marks: 100

Credits: 04

# Marks: Semester End Examination : 70 Continuous Internal Evaluation : 30

| Unit | Detailed Syllabus   | Teaching<br>Hours | Marks /<br>Weight |
|------|---|-------------------|-------------------|
| 1    | <ul> <li>Membrane transport and Translocation of Water and Solute:</li> <li>Plant -water relations, mechanism of water transport through xylem, Transpiration, Comparison of xylem and phloem transport,</li> <li>Phloem loading and unloading, Passive and Active solute transport, Membrane transport proteins.</li> <li>Mineral nutrition: Criteria of essentiality of elements, Macro and Micro nutrients, Role of Essential elements, Mineral deficiency symptoms and plant disorders</li> </ul>   | 15                | 18                |
| 2    | <ul> <li>Photosynthesis: General concept and historical background,<br/>Photosynthetic Pigments and Light Harvesting Complexes.</li> <li>Photo oxidation of water, Mechanism of electron and proton<br/>transport, Carbon assimilation – C3 &amp; C4 cycle, the CAM pathway,<br/>biosynthesis of Starch and Sucrose, Physiological and Ecological<br/>considerations.</li> <li><b>Respiration:</b> Overview of plant Respiration. Glycolysis, the TCA<br/>cycle, Electron transport and ATP synthesis. Pentose phosphate<br/>pathways, glyoxylate cycle, alternative oxidase system.</li> </ul> | 15                | 18                |
| 3    | <ul> <li>Nitrogen fixation, Nitrogen and Sulfur metabolism:</li> <li>Nodule formation and nod factors, mechanism of nitrate uptake and reduction, ammonium assimilation. Sulfate uptake, transport and assimilation.</li> <li>Lipid metabolism:</li> <li>Structure and function of lipids, Fatty acids biosynthesis.</li> <li>Synthesis of membrane lipids, structural lipids and storage lipids and their catabolism.</li> </ul>   | 15                | 17                |
| 4    | <ul> <li>The flowering process: Photoperiodism and it significance.</li> <li>Endogenous Clock and its regulation, floral induction and development – genetic and molecular analysis, role of vernalization.</li> <li>Stress physiology: Plant response to Biotic and Abiotic stress.</li> <li>Mechanism of Biotic and Abiotic stress tolerance, HR and SAR, Water deficit and drought resistance, Oxidative stress.</li> </ul>  | 15                | 17                |



### Break up of Continuous Internal Evaluation:

Internal Test: 15 Marks Assignment : 10 Marks <u>Attendance : 05 Marks</u> Total Marks : 30 Marks

- 1. Plant Physiology C.P. Malik
- 2. Plant Physiology Devlin & Witham
- 3. Plant Physiology Mukherji, A. K. Ghosh
- 4. Collage Botany by Das, Datta, Ganguly
- 5. Plant Physiology Taiz and Zeiger
- 6. Plant Physiology Salisbury and Ross



(With effect from Academic Year 2019-20)

SEMESTER IIIM.Sc. BotanyTitle of the Paper: Plant Development and ReproductionMarks: 100

Paper No: XI

Credits: 04

# Marks: Semester End Examination: 70 Continuous Internal Evaluation: 30

| Unit | Detailed Syllabus   | Teaching<br>Hours | Marks /<br>Weight |
|------|---|-------------------|-------------------|
| 1    | <ul> <li>Introduction: unique features of plant development; differences between animal and plant development.</li> <li>Cell wall: gross structure; chemical composition; formation; electron microscopic structure.</li> <li>Shoot and root development: organization of the shoot and root apical meristem (SAM and RAM); control of cell division and cell to cell communication, cell fates and lineages; vascular tissue differentiation; lateral roots; root hairs; root microbes interactions.</li> </ul>                | 15                | 18                |
| 2    | <ul> <li>Tissue differentiation: especially xylem and phloem: secretory ducts and laticifers; wood development in relation to environmental factors.</li> <li>Leaf growth and differentiation: determination; phyllotaxy; control of leaf form; differentiation of epidermis (with special reference to stomata and trichomes) and mesophyll.</li> <li>Vegetative propagation: natural vegetative propagation (by root, stem, and leaf) artificial method of vegetative propagation (layering, cutting and grafting)</li> </ul> | 15                | 18                |
| 3    | Male gametophytes: structure of anthers: microsporogenesis,role of tapetum; pollen development and gene expression;male sterility; sperm dimorphism and hybrid seed production;pollen germination, pollen tube growth and guidance; pollenstorage; pollen allergy; pollen embryos.Femalegametophytes:ovuledevelopment;megasporogenesis; organization of the embryos sac, structureof the embryo sac cells.  | 15                | 17                |
| 4    | <ul> <li>Seed development and fruit growth: endosperm development during early, maturation and desiccation stages, embryo genesis, ultra structure and nuclear cytology; cell lineages during late embryo development; storage protein of endosperm and embryo; polyembryony; apomixes; embryo culture; dynamics of fruit growth; biochemistry and molecular biology of fruit maturation.</li> <li>Latent life dormancy: importance and types of dormancy; seed dormancy, overcoming seed dormancy; bud dormancy.</li> </ul>    | 15                | 17                |



#### Break up of Continuous Internal Evaluation:

Internal Test: 15 Marks Assignment: 10 Marks <u>Attendance : 05 Marks</u> Total Marks : 30 Marks

#### **Reference Books:**

- 1. Plant Anatomy K. Easu
- 2. Plant Anatomy A.Fahn
- 3. Plant Anatomy B. P. Pandey
- 4. An Introduction to the Embryology of Angiosperms P. Maheshwari
- 5. Flowering Plant Embryology Nels R. Lerstern
- 6. Plant Embryology H. P. Sharma

| SEMESTER III                         | M.Sc. Botany |              | Paper No: XII |
|--------------------------------------|--------------|--------------|---------------|
| Title of the Paper: Practicals (Bota | ny)          |              | Marks:        |
| 100                                  |              | Credits : 15 |               |

Practical exercised based on Theory paper IX to XI



## MAHARAJA KRISHNAKUMARSINHJI BHAVNAGAR UNIVERSITY (With effect from Academic Year 2019-20)

#### **M.Sc. Botany**

CoreFaculty: SciencePG Department: Department of Life SciencesSemester: IV

| Sr.<br>No. | Paper<br>No. | Semester | Course Title           | Eligibility | Remarks |
|------------|--------------|----------|------------------------|-------------|---------|
| 1.         | XIII         | IV       | Plant ecology          | Students of |         |
| 2.         | XIV          | IV       | Biotechnology and      | M.Sc. Life  |         |
| ۷.         | ΛIV          | ĨV       | biodiversity of plants | Sciences    |         |
| 3.         | XV           | IV       | Marine botany          | Who have    |         |
| 4.         | XVI          | IV       | Practicals             | cleared     |         |
| 4.         | ΛΫΙ          | ĨV       | Flacticals             | SEM - I     |         |

#### Name of the Subject: (M.Sc.) Botany

| Sr.<br>No. | Paper<br>No. | Semester | Name of the<br>Paper | Total<br>Marks<br>(Ext +<br>Int =<br>Total) | Passing<br>standard<br>(Ext +<br>Int =<br>Total) | Total<br>Teaching<br>Hours | Exam<br>Hours | Credits |
|------------|--------------|----------|----------------------|---|--|----------------------------|---------------|---------|
| 1.         | XIII         | IV       | Plant ecology        | 70 +  | 28 + 12 =  |                            |               |         |
|            |              |          |                      | 30 =  | 40   |                            |               |         |
|            |              |          |                      | 100   |  |                            |               |         |
| 2.         | XIV          | IV       | Biotechnology        | 70 +  | 28 + 12 =  |                            |               |         |
|            |              |          | and                  | 30 =  | 40   |                            |               |         |
|            |              |          | biodiversity of      | 100   |  |                            |               |         |
|            |              |          | plants               |   |  |                            |               |         |
| 3.         | XV           | IV       | Marine botany        | 70 +  | 28 + 12 =  |                            |               |         |
|            |              |          |                      | 30 =  | 40   |                            |               |         |
|            |              |          |                      | 100   |  |                            |               |         |
| 4.         | XVI          | IV       | Practicals           | 70 +  | 28 + 12 =  |                            |               |         |
|            |              |          |                      | 30 =  | 40   |                            |               |         |
|            |              |          |                      | 100   |  |                            |               |         |

Break up of Continuous Internal Evaluation: Internal Test : 15 Marks

Assignment : 10 Marks <u>Attendance : 05 Marks</u>

Total Marks : 30 Marks



(With effect from Academic Year 2019-20)

SEMESTER IV M.Sc. Botany Title of the Paper: Plant ecology

#### Paper No: XIII Marks: 100

Credits: 04

# Marks: Semester End Examination : 70 Continuous Internal Evaluation : 30

| Unit   | Detailed Syllabus   | Teaching<br>Hours | Marks /<br>Weight |
|--------|---|-------------------|-------------------|
|        | <b>Vegetation organization</b> : Phytosociological characters of plant communities and methods of their study, biological spectrum,   |                   |                   |
| Unit 1 | autecological approach and ecological indicators. 15  |                   | 18                |
|        | <b>Population ecology:</b> Population growth curves, biotic potential, death rates, age structures, fluctuations and equilibrium.   |                   |                   |
| Unit 2 | <b>Edaphic factor</b> : definition and composition of soils, origin and formation of soil, soil profile, soil classification, properties of soils, soil erosion, soil conservation.   | 15                | 18                |
| Unit 3 | <b>Ecosystem organization:</b> biosphere, biotic and abiotic components, ecological balance, food chain, ecological pyramids, energy flow and biogeochemical cycles, homeostasis <b>Ecosystem:</b> Types, terrestrial and fresh water ecosystems. | 15                | 17                |
| Unit 4 | <b>Climate change</b> : Greenhouse gasses (CO2, CH4, N2O, CFCs),<br>Ozone hole, consequences of climate change(CO2 fertilization,<br>global warming, sea level rises, acid rain, UV radiation),<br>Phytoremediation                               | 15                | 17                |

#### Break up of Continuous Internal Evaluation:

Internal Test : 15 Marks Assignment : 10 Marks <u>Attendance : 05 Marks</u> Total Marks : 30 Marks

- 1. Ecology Odum
- 2. Plant Ecology P. D. Sharma
- 3. Plant Ecology by Vasishtha.
- 4. Phytogeography and Plant Ecology by S.Kumarasen.



(With effect from Academic Year 2019-20)

SEMESTER IVM.Sc. BotanyTitle of the Paper: Biotechnology and Biodiversity of Plants

Paper No: XIV

Marks: 100

Credits: 04

# Marks: Semester End Examination : 70 Continuous Internal Evaluation : 30

| Unit | Detailed Syllabus   | Teaching<br>Hours | Marks /<br>Weight |
|------|---|-------------------|-------------------|
|      | Plant cell and tissue culture: General introduction, history.     |                   |                   |
|      | Scopes, Concept of cellular differentiation, Totypotency.         |                   |                   |
| 1    | Organogenesis and adventives embryogenesis: Fundamental           | 15                | 18                |
|      | aspect of Morphogenesis; Somatic embryogenesis and                |                   |                   |
|      | Androgenesis, mechanisms techniques and utility.                  |                   |                   |
|      | Somatic hybridization: protoplast isolation, fusion and culture,  |                   |                   |
|      | hybrid selection and regeneration, possibilities, achievement and |                   |                   |
|      | limitation of protoplast research.                                |                   |                   |
| 2    | Application of plant tissue culture: Clonal propagation,          | 15                | 18                |
|      | Artificial seed, Production of hybrids and Somaclones, Production |                   |                   |
|      | of seed, Production of Secondary metabolites / Natural products,  |                   |                   |
|      | Cryopreservation and Germplasm storage.                           |                   |                   |
|      | Biodiversity: Concept, Scope, Constraints of Plant Biodiversity.  |                   |                   |
| 3    | Values and uses of biodiversity: Biodiversity values, Ethical and | 15                | 17                |
|      | Aesthetic values, Methodologies for valuation.                    |                   |                   |
|      | Genetic diversity: Nature, Measurement, Determinants.             |                   |                   |
| 4    | Species diversity: Species inventory, Diversity of Major groups,  | 15                | 17                |
| 4    | Indices for Measurement; Alpha, Beta and Gamma diversity.         | 15                | 1/                |
|      | Ecosystems diversity: Classification, Measurement, Major types.   |                   |                   |

#### Break up of Continuous Internal Evaluation:

Internal Test : 15 Marks Assignment : 10 Marks <u>Attendance : 05 Marks</u> Total Marks : 30 Marks

- 1. Introduction to Plant Tissue culture M. K. Razdan
- 2. Plant Tissue culture: Techniques and Experiments Roberta H Smith
- 3. Plant tissue culture Bhojvani and Rajdhan
- 4. Textbook of Biodiversity K. V. Krishnamurthy
- 5. Concepts and Values in Biodiversity Lanzerath and Friele



**Marks: 100** 

# SEMESTER IV M.Sc. Botany Title of the Paper: Marine Botany

#### Paper No: XV

Credits: 04

# Marks: Semester End Examination : 70 Continuous Internal Evaluation : 30

| Unit | Detailed Syllabus  | Teaching<br>Hours | Marks /<br>Weight |
|------|--|-------------------|-------------------|
| 1    | <ul> <li>Marine environment: History of Oceanography; oceans of the world.</li> <li>Continental drift; Sea as a biological environment, main division and Zones of marine environment.</li> <li>Physical factors: Temperature , Light, Pressure, Sound velocity, Sedimentation, dynamic factors, Waves, Tides, Currents, their effects on marine Flora , Fauna, and Microorganisms.</li> </ul>         | 15                | 18                |
| 2    | <ul> <li>Chemistry of sea water: chemical composition, chlorinity, salinity, pH, dissolved gases, minerals, nutrients and organic matter.</li> <li>Pollution: major pollutant (sewage, agricultural discharges, industrial wastes, dredging, oils, radioactive, elements) and their effects on marine biota, bioremediation.</li> </ul>  | 15                | 18                |
| 3    | <ul> <li>Marine phytoplankton: types, distribution, biomass, productivity, and factors affecting productivity.</li> <li>Marine algae: salient features (morphology, structures, reproduction, And classification) of marine <i>Chlorophyta, Phaeophyta</i>, and <i>Rhodophyta</i>: algal floras of India.</li> <li>Economic utility: uses of marine aglae, algal products and of mangroves.</li> </ul> | 15                | 17                |
| 4    | <ul> <li>Marine angiosperm: sea grasses, halophytes, mangroves, coastal floras of India.</li> <li>Physiology of Marine angiosperm: seed germination, salt uptake and translocation, nitrogen metabolism and photosynthesis.</li> </ul>   | 15                | 17                |

#### **Break up of Continuous Internal Evaluation:**

Internal Test : 15 Marks Assignment : 10 Marks <u>Attendance : 05 Marks</u> Total Marks : 30 Marks

#### **Reference Books:**

- 1. Glimpses of the Indian Ocean- S. Z. Qasim.
- 2. Physiology and management of Mangroves H. J. Teas
- 3. Marine Algae Peleira and Neto

#### **SEMESTER IV**

M.Sc. Botany

**Paper No: XVI** 

**Marks: 100** 

Title of the Paper: Practicals (Botany) Credits : 15