DEPARTMENT OF ARABIC

PATNA UNIVERSITY

CHOICE BASED CREDIT SYSTEM (CBCS)

SYLLABUS FOR M.A.

(SEMESTER SYSTEM)

MAKalim 13/6/18

5. Zoha 13.6.18

# DEPARTMENT OF ARABIC PATNA UNIVERSITY CHOICE BASED CREDIT SYSTEM (CBCS) SYLLABUS FOR M.A. (SEMESTER SYSTEM)

Each academic year will be divided into two semesters. In each semester there will be 15 working teaching weeks (minimum 90 working days) and the remaining 5 weeks will be utilized for conduct of examination and evaluation purpose. First Semester will be normally from July to December and Second from January to June. There will be four papers in Semester-I and 5 papers in Semester-II & Semester-III and two papers in Semester-IV carrying 100 marks each (70 marks for written exam and 30 for continuous internal assessment). There will be five units in each paper.

M.A.Kalim S. Zoha 13/6/18 13.6.18

# **SEMESTER-I**

There will be five Units in each paper. The question paper will cover all the Units with the following pattern:

Part A - Ten objective type Questions  $-10 \times 2 = 20 \text{ Marks}$ 

Part B - Five Question (Four to be answered) -  $4 \times 5 = 20 \text{ Marks}$ 

One short answer type Question from each Unit

Part C - Five Questions (Three to be answered) -  $3 \times 10 = 30 \text{ Marks}$ 

One long answer type question from each Unit

Total = 70 Marks

Part D - Internal Assessment

## AR-101 / CC-1

History of Arabic Language and Literature

The literary history is very important for the students of any language. So the first of all we study about literary history of the language.

# **Details**

Pre-Islamic Period — 1 Unit
Islamic Period — 1 Unit
Umayyad Period — 1 Unit
Abbasid Period — 1 Unit
Modern Period — 1 Unit

#### AR-102 / CC-2

Pre Islamic & Early Islamic Poetry

The Pre Islamic & Early Islamic poetry is more important in Arabic Language & Literature from the beginning it has influenced the early and medieval period.

# **Books Prescribed:**

- (a) Mullaqat al-Saba: Tarfa & Zuhair
- (b) Diwan Hassan bin Thabit: The following poems:
  - (i) QalaYaumaFatheMakka:AatDhatulasabe'sfaal-jewau
  - (ii) Qala Yersial-nabi: Ma balu Aini la tanamu Ka annama

# **Details**

History of Mullaqat al-Saba and its literary importance,

life history of two Authors

— 1 Unit

Translation of two Mullaques and its explanation — 2 Units

Life history of Hassan bin Thabit and his literary importance - 1 Unit

Translation and epxlanation of text -1 Unit

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#### AR-103 / CC-3

Poetry of Umayyad and Abbasid Period

Umayyad and Abbasid Period is the golden age for Arabic language and literature, so the study of this period is more important.

Poetry prescribed

هزا الذى تعرف البطحا وطاتہ (فرزدق)

(a) Jarir and Frazdaq

ابت عيناك بالحسن الرقادا (جرير)

(b) Diwan al-Hamasa from the beginning upto ending to the verse :-Wa inbo suphin. & admin ueduni saad ibn Nasi-

**Details** 

Life History of Abu Tamam and his literary importance -1 Unit

Translation and explanation of Text -1 Unit

Life History of Jarir and his literary importance -1 Unit

Life History of Frazdaq and his literary importance -1 Unit

Translation and explanation of Text -1 Unit

AR-104 / CC-4

Prose of Abbasid Period

The prose of Abbasid period is the golden age for Arabic prose'.

**Books Prescribed:** 

(a) Rannatul Masalis wal Masani (Selection of Abul Farje Asfahani Kitabul'Aghani)

۱۔ حاتم فی صغرہ ۲۔ اشعب و بخیل

(b) Kalilah Wa Dimna

١۔ شہادۃ الشجرۃ ٢۔ ذمۃ الملک

#### **Details**

Life History of Abul Farje Asfahani and his literary importance—1 Unit
Translation and explanation of Text

Life History of Ibn-Al-Muqaffa and his literary importance

—1 Unit
Translation and explanation of Text

—1 Unit
Importance of Medieval Prose

—1 Unit

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#### **SEMESTER-II**

There will be five Units in each paper. The question paper will cover all the Units with the following pattern:

Part A - Ten objective type Questions  $-10 \times 2 = 20 \text{ Marks}$ 

Part B - Five Question (Four to be answered) -  $4 \times 5 = 20$  Marks

One short answer type Question from each Unit

Part C - Five Questions (Three to be answered) -  $3 \times 10 = 30 \text{ Marks}$ 

One long answer type question from each Unit

Total = 70 Marks 30 Marks

Part D - Internal Assessment

# AR-201 / CC-5

**Functional Arabic** 

The translation and modern terms are more important for trade and cultural relations with Arab Countries and relevance in todays life and the global scenario.

**Books Prescribed** 

آئیے عربی سیکھیں (دروس اللغۃ العربیۃ للمبتدیین)

# **Details**

– 1 Unit
- 1 Unit
- 1 Unit
- 1 Unit
– 1 Unit

# AR-202 / CC-6

Modern Poetry

The Arabic poetry by modern writers hav/e a significant role in the development of Arab Society and Arab people.

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#### Books Prescribed:

- (a) "Diwan Hafiz Md. Ibrahim"

  The following poems beginning with the verse: (1) Madha Uddakharta Lehadai Min Adabi (ii)

  BalghtukaLamAnsuWaLamAtazhazzli
- (b) Diwan Ahmad Shauqi two poems:

دورۃ القزو والدودۃ الوضار مسجد ابا صوفیا

#### **Details**

Life History of Hafiz Md. Ibrahim and his literary importance		
in Modern Arabic	– 1 Unit	
Translation and explanation of first poem	- 1 Units	
Translation and explanation of second poem	- 1 Unit	
Life History of Ahmad Shauqi and his literary importance	- 1 Unit	
Translation and explanation of Text (two poems)	- 1 Unit	

# AR-203 / CC-7

Modern Prose

**Books Prescribed** 

(a) "Al-Nazaraat by Mustafa Lutfi Al-Manfaluti

The following essays:

- (i) Al-Ghad
- (ii) Al-GhaniWaAl-Faqeer
- (iii) Al-Rahmat
- (b) Heyati by Ahmad Amin (Chapter 2 to 5, page 56 to 71)

## **Details**

Life History of Manfaluti and his literary importance	
in Modern Arabic	– 1 Unit
Importance of Al-Nazaraat in modern Arabic Prose	– 1 Units
Translation and explanation of first three chapters	– 1 Unit
Life History of Ahmad Amin and his literary importance	– 1 Unit
Translation and explanation of Text	-1 Unit

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# AR-204 / CC-8

# Maqarna Literature

Maqama is a classical style of writing in Arabic which was developed in Abbas period.

**Books Prescribed** 

(a) Maqamat al-Hariri

The following Maqamats:

- (i) Al-maqamah al-Sanna'niah
- (ii) Al-maqamah al-Hulwaniah
- (b) Maqamat Badiuzzaman Hamdani

Third and Fourth Maqama

## **Details**

Life History of Hariri and his literary importance Comparison between Maqarnat al-Hariri and Muqama	– 1 Unit
al-Badiuzzaman Hamdani	- 1 Unit
Translation and explanation of first & second Muqama	– 1 Unit
Life History of Badiuzzaman Hamdani	- 1 Unit
Translation and explanation of Text	– 1 Unit

# AR-205 / CC-9

History of Islam

This is a very important part of knowledge. The writing of history was truly developed by Arab people.

# **Details**

Per Islamic Period			1 Unit
Prophet's Period			1 Unit
Khelafat-e-Rashda			1 Unit
Umayyad Period			1 Unit
Abbasid Period upto fifty years			1 Unit

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# SEMESTER-III

There will be five Units in each paper. The question paper will cover all the Units with the following pattern:

Part A - Ten objective type Questions -  $10 \times 2 = 20 \text{ Marks}$ 

Part B - Five Question (Four to be answered) -  $4 \times 5 = 20$  Marks

One short answer type Question from each Unit

Part C - Five Questions (Three to be answered) -  $3 \times 10 = 30 \text{ Marks}$ 

One long answer type question from each Unit

Total = 70 Marks
30 Marks

Part D - Internal Assessment

#### AR-301 / CC-10

Grammar, Rhetoric and Prosody

Grammar is the backbone of any language. Without it is impossible for any person to express his feelings and desires.

#### Book Prescribed:

- 1. Kitab al-Sarf by Hafiz A. Rahman
- 2. Kitab al-Nahw by Hafiz A. Rahman
- 3. Jadeed Ilmul Balaghat by A. Majeed
- 4. Jadid Ilmul Arudh by A. Majeed

# **Details**

History of Arabic Grammar with special reference to Basra

and Kufa School -1 Unit

Sarf – 1 Unit

Nahw – 1 Unit

Ilmul Arudh – 1 Unit

Ilmul Balaghat – 1 Unit

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#### AR-302 / CC-11

#### Arabic Novel

Novel is, an important part of any literature in modern period.

#### **Book Prescribed:**

Hadith Isa Bin-Hesham by Mohammad Al-Muwailehi

- (i) Al-Ibrat
- (ii) Al-Shurta
- (iii) Neabat

#### Details,

Life History of Muwailehi and his literary importance in

Modern Arabic -1 Unit

Translation and explanation of First Chapter -1 Unit

Translation and explanation of Second Chapter -1 Unit

Translation and explanation of Third Chapter -1 Unit

#### AR-303 / CC-12

- 1 Unit

Literary Forms/ Movements of Arabic Literature

History and importance of Modern Novel

Literary movements have an important role in the development of language and literature.

#### **Book Prescribed**

Jadeed Arabi Adab Ki Nomainda Anjumanen by Prof. F.K. Siddiqui

# Details.

Importance of Modern Arabic Literary Forms/ Movements – 1 Unit

Al-Muwashashahat, Mahjar Literature, Al-Rabeta

Al-Qalamiah – 1 Unit

Al-Usba Al-Undalusiah, Haraka Ramdhiah, Harkat Apollo,

Baitul Hikmat – 1 Unit

Development of Drama – 1 Unit

Development of Novel, Short Stories & Essays – 1 Unit

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#### AR-304 / CC-13

#### Indo-Arabic Prose

The relation of Indian people with Arab world is very old. This is a historical fact. This relation has affected both side of people.

#### **Books Prescribed:**

Hujjatullah Al-Baleghah by Shah Waliullah

Dehlavi The following pieces:

- (i) Bab Al-Idbah WaAl-Khalq WaAl-Tadbeer
- (ii) Bab DhikreAl-MalaAl-Ala

Subhatul Marj an by Ghulam. Ali Azad

Bilgrami (i) Al-Fasal Sani (58-63)

Life history of Mulla Jaevan, Shahabuddin Daulatabadi and Mohibullah Bihari

# **Details**

Life History of Shah Waliullah Dehlaviand his work	– 1 Unit
Life History of Azad Bilgrami and his works	– 1 Unit
Bab Al-Ibdah WaAl-Khalq WaAI-Tadbeer	– 1 Unit
Bab Dhik-Re Al-Mala Al-Ala	– 1 Unit
Second chpater of Subhatul Marj an	– 1 Unit

#### AR-305 / CC-14

#### Criticism

Criticism is very important for values and standard of a literature.

#### **Details**

History of Arabic Criticism	- 1 Unit
Definition of Criticism in Literature and its effect in life	e 1 Unit
First three important Arabic critics (Md. Sallam Jomahi,	
Qudama bin Jafar, Abu helal Askari)	– 1 Unit
Taha Hussain, Aqqad, Mazeni	– 1 Unit
Role Model of Criticism Tabaqatushshuara, Naqadussher,	
Naqdannasar, Dalaelulajaz Ketabul Umda)	- 1 Unit

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# **SEMESTER-IV**

There will be five Units in each paper. The question paper will cover all the Units with the following pattern:

Part A - Ten objective type Questions -  $10 \times 2 = 20 \text{ Marks}$ 

Part B - Five Question (Four to be answered)  $-4 \times 5 = 20 \text{ Marks}$ 

One short answer type Question from each Unit

Part C - Five Questions (Three to be answered) -  $3 \times 10 = 30 \text{ Marks}$ 

One long answer type question from each Unit

Total = 70 Marks
30 Marks

Part D - Internal Assessment

# AR-401 / EC-1

**Group Papers** 

The candidate may choose any one of the following four groups for their exam.

That selection of group will compulsory.

Group - "A" - Indo-Arabic Literature

Study of the following Authors:

#### **Details**

(a) Qazi Abdul Muqtadir Dehlawi with referene to his

poem Lamiah al-Hind 1 Unit

(b) Sheikh Abdul Haq Muhaddadis Dehlawi 1 Unit

(c) Feerle Hag Khairahadi 1 Unit

(c) Fazle Haq Khairabadi 1 Unit (d) Faizul Hasan Sharanpuri 1 Unit

(e) SyedAbul Hasan Ali Nadvi 1 Unit

Group "B" - Bihar School of Arabic Literature

Study of the contribution of Arabic Scholars belongings to State of Bihar viz. Arabic Eulogies of the Prophet Mohammad with special reference to Phulwari Sharif.

5 Units

Group "C" - Tafseer and Hadith Literature

Study of the following Topics:

(a) Definition/ Origin and evaluation of Tafseer 1 Unit

(b) Different groups of Mufassereen 1 Unit

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(c)	Literaturary values of Al-Kashshaf, Tafseer al Kabeer	
(•)	Al-Jalalain	– 1 Unit
(d)	Life and work of Imam Bukhari, Imam Muslim	– 1 Unit
(e)	Life of Shauq Nemvi and Critical Study at	
	Aasarus Sun-un	– 1 Unit
(f)	Critical Study of Sahehal Behari by Maulana Zafarudd	in– 1 Unit
Gro are	oup "D" – Study of the following Scholars of Urdu & P in Arabic Language & Literature also	ersian whose contribution
	<u>Details</u>	
(a)	Saadi Shirazi with reference to his work in Arabic	— 1 Unit
(b)	Abul Fazal Faizi with reference to his work in Arabic	— 1 Unit
(c)	i and the Company of the Amelia	— 1 Unit
(d)		— 1 Unit
(e)	Sir Syed Ahmad Khan with reference to his work	
	in Arabic	— 1 Unit
	AR-402 / EC-2	
	Method of Translation ethod of Translation say Writing	50 Marks 50 Marks