

Detailed Program Scheme
BA LL.B.
(Five years integrated Law Programme)

Semester-IV
(2020-21)

DOC202002260033



RNB GLOBAL UNIVERSITY

RNB Global City, Ganganagar Road,
Bikaner, Rajasthan 334601

OVERVIEW

RNB Global University follows Semester System along with Choice Based Credit System as per latest guidelines of University Grants Commission (UGC). Accordingly, each academic year is divided into two semesters, **Odd (July-December) and Even (January-June)**. Also, the university follows a system of continuous evaluation along with regular updating in course curricula and teaching pedagogy.

The curriculum for BA LL.B. Program along with Examination pattern is as follows:

Course Scheme

Semester -IV

S. No	Course Code	Course Name	L	T	P	Credits
1.	16005300	Family Law- II	4	1	0	5
2.	16005400	Constitutional Law-II	4	1	0	5
3.	11018000	Indian Economy	4	1	0	5
4.	16006600	Political Process in India	4	1	0	5
5.	16004000	Company Law	4	1	0	5
6.	16000600	Comprehensive Viva	0	0	6	3
7.	16001500	Ability & Skill Enhancement-IV	2	0	0	2
8.	99002700	Human Values & Social Service/NCC/NSS	-	-	-	1
9.	99002800	Workshops & Seminars	-	-	-	1
Total			22	5	6	32

EVALUATION SCHEME

The evaluation of the BA LL.B. program would be based on Internal and External Assessments. Internal Assessment would consist of 50% of the marks (50 marks) and external assessment (in form of End Term Exam) would consist of remaining 50% marks (50 marks). Detailed scheme of Internal and External Assessments as follows:

Internal Assessment

The distribution of Internal Assessment Marks is as follows:

Type	Details	Marks
Mid Term	Two Mid-term Sessional of 15 marks each (15+15)	30
Marks obtained in various Tests, Assignments, Presentations, Quiz, Tutorials, etc.	Average of marks obtained	15
Attendance	75%+ : 5 marks	5
TOTAL	50	

External Assessment

Type	Marks
Theory	50

EVALUATION SCHEME- WORKSHOPS & SEMINARS & NCC/NSS

1. NCC/NSS will be completed from Semester I – Semester IV. It will be evaluated internally by the institute. The credit for this will be given at the end of Semester.
2. The students have to join club/clubs with the active participation in different activities of club. The students would be continuously assessed from Semester-I to Semester-IV and credits and marks would be given after the end of Semester.

CURRICULUM

Course Name: Family Law - II

Course Code: 16005300

Course Outline

Unit-I: Joint Hindu Family

- a) Mitakshara and Dayabhaga Schools
- b) Formation and Incident under the Coparcenary Property under *Dayabhaga* and *Mitakshara*: Extent and Mode of Succession
- c) Karta of Joint Family: Position, Powers and Privileges
- d) Debts: Doctrine of Pious Obligation and Antecedent Debts

Unit-II: Partition

- a) Meaning, Division of Right and Division of Property
- b) Persons Entitled to Demand Partition
- c) Partition how Effected; Suit for Partition
- d) Re-opening of Partition; Re-union

Unit-III: Principles of Inheritance under Hindu Law

- a) The Hindu Succession Act, 1956.
- b) General Rules of Succession of a Hindu dying Intestate under the Hindu Succession Act
- c) Stridhanand Women's Estate

Unit- IV: Dower & Women's Rights

- a) Dower (Mahr): -
 - i) Concept and Nature
 - ii) Classification of dower
 - iii) Wife's rights and remedies on non -payment of dower

Unit-V: Principles of Inheritance, Hiba and Wasiyat under Muslim Law

- a) General principles of Inheritance under Sunni Law and Shia Law
- b) *Hiba*: Concept, Formalities, Capacity, Revocability
- c) *Wasiyat*: Concept, Formalities.
- d) *Waqf*
- e) **Marz ul maut**
- f) Principles of Inheritance under Muslim Law (Sunni Law)

LEADING CASES:

1. ***Mohd. Ahmed Khan v. Shah Bano Begum*** (1985 SCR (3) 844)
2. *Mohd. Tunus v Syed Unnissa* AIR 1961 SC 808.
3. *SardarSyedna Tahir Saifitddin v State of Bombay*
4. *Agra Mahomed Jafer v KoolsomBeebee* (1897) 24 IA 196

Suggested Readings:

1. Paras Diwan, *Modern Hindu Law*, Allahabad Law Agency, 1993.
2. Mulla, *Principles of Hindu Law*, Lexis Nexis, 2007.
3. Tahir Mahmood, *The Muslim Law of India*, Law Book Company, 1980.
4. B.M. Gandhi, *Family Law*, Eastern Book Company, 2012.
5. Paras Diwan, *Family Law*, Allahabad Law Agency, 2001.
6. Mulla, *Principles of Mohammadan Law*, Lexis Nexis, 1906.
7. A.A.A. Fyzee, *Outlines of Mohammadan Law*, Oxford University Press, 1974.
8. Poonam Pradhan Saxena, *Family Law- II Lectures*, Lexis Nexis. 3rd Edn., 2011.

Course Name: Constitutional Law-II

Course Code: 16005400

Course Outline

Unit-I: Fundamental Rights - I

- a) Definition of 'State' for Enforcement of Fundamental Rights: Justifiability of Fundamental Rights, Doctrine of Eclipse, Severability, Waiver.
- b) Right to Equality (Articles 14-18): Doctrine of Reasonable Classification and the Principle of Absence of Arbitrariness, Legitimate Expectations, Principle of Compensatory Discrimination.
- c) Fundamental Freedom (Article 19): Freedom of Speech and Expression, Freedom of Press and Media; Expansion by Judicial Interpretation of Article 19; Reasonable Restrictions (Article 19 clause (2) to (5)).

Unit-II: Fundamental Rights - II

- a) Right to Life and Personal Liberty (Articles 20-22): Scope and Content (Expansive Interpretation- Right to Privacy, Gays' Rights, Live-in Relationships, etc.)
- b) Right to Education (Article 21A): RTE Act, 2009.
- c) Right against Exploitation (Articles 23-24): Forced Labour, Child Employment and Human Trafficking.
- d) Freedom of Religion and Cultural and Educational Rights of Minorities (Articles 25-30).

Unit-III: Right to Constitutional Remedies

- a) Writs: *Habeas Corpus*, *Mandamus*, *Certiorari*, Prohibition and *Quo-warranto*
- b) Art. 32 and Art. 226
- c) Judicial Review
- d) Writ Jurisdiction and Private Sector

Unit-IV: Directive Principles and Fundamental Duties

- a) Nature and Justifiability of the Directive Principles
- b) Detailed Analysis of Directive Principles (Articles 37-51)
- c) Fundamental Duties
- d) Inter-Relationship between Fundamental Rights and Directive Principles

Unit-V: Historical background and Federalism

- a) Historical background of the Constitution of India
- b) Nature of Indian Federalism

c) Co-operative Federalism

Suggested Readings

1. V.N. Shukla, *Constitution of India*, Eastern Book Agency, 2014.
2. M.P. Jain, *Indian Constitutional Law*, Lexis Nexis, 2013.
3. D.D. Basu, *Introduction to the Constitution of India*, Lexis Nexis, 21stEdn., 2013.
4. H. M. Seervai, *Constitutional Law of India*, Universal Law Publishing Co., Reprint, 2013.
5. Glanville Austin, *Indian Constitution-Cornerstone of the Nations*, Oxford University Press, 1999.
6. P.M. Bakshi, *The Constitution of India*, Universal Law Publishing Co., 2014.

Course Name: Indian Economy

Course Code: 11018000

Course Outline

Unit I

Basic Issues in Economic Development Concept and Measures of Development and Underdevelopment; Human Development.

Unit II

Basic Features of the Indian Economy at Independence Composition of national income and occupational structure, the agrarian scene and industrial structure.

Unit III: Policy Regimes

- a) The evolution of planning and import substituting industrialization.
- b) Economic Reforms since 1991.
- c) Monetary and Fiscal policies with their implications on economy.

Unit IV: Growth, Development and Structural Change

- a) The experience of Growth, Development and Structural Change in different phases of growth and policy regimes across sectors and regions.
- b) The Institutional Framework: Patterns of assets ownership in agriculture and industry; Policies for restructuring agrarian relations and for regulating concentration of economic power;
- c) Changes in policy perspectives on the role of institutional framework after 1991.
- d) Growth and Distribution; Unemployment and Poverty; Human Development; Environmental concerns.
- e) Demographic Constraints: Interaction between population change and economic

development.

Unit V: Sectoral Trends and Issues

- a) Agriculture Sector: Agrarian growth and performance in different phases of policy regimes i.e. pre green revolution and the two phases of green revolution; Factors influencing productivity and growth; the role of technology and institutions; price policy, the public distribution system and food security.
- b) Industry and Services Sector: Phases of Industrialization – the rate and pattern of industrial growth across alternative policy regimes; Public sector – its role, performance and reforms; The small scale sector; Role of Foreign capital.
- c) Financial Sector: Structure, Performance and Reforms. Foreign Trade and balance of Payments: Structural Changes and Performance of India's Foreign Trade and Balance of Payments; Trade Policy Debate; Export policies and performance; Macro Economic Stabilization and Structural Adjustment; India and the WTO, Role of FDI, Capital account convertibility,

Suggested Readings:

1. Mishra and Puri, Indian Economy, Himalaya Publishing House.
2. IC Dhingra, Indian Economics, Sultan Chand & Sons.
3. Gaurav Dutt and KPM Sundarum, Indian Economy, S. Chand & Company.
4. Bhagwati, J. and Desai, P. India: Planning for industrialization, OUP, Ch Patnaik, Prabhat. Some Indian Debates on Planning. T. J. Byres (ed.). The Indian Economy: Major Debates since Independence, OUP.
5. Ahluwalia, Montek S. State-level Performance under Economic Reforms in India in A. O. Krueger. (ed.). Economic Policy Reforms and the Indian Economy, The University of Chicago Press.
6. Dreze, Jean and Amartya Sen. Economic Development and Social Opportunity. Ch. 2. OUP.
7. Khanna, Sushil. Financial Reforms and Industrial Sector in India. Economic and Political Weekly. Vol. 34. No. 45.
8. Uma Kapila (ed), "Indian Economy since Independence", Relevant articles.
9. Rangarajan, C. and N. Jadhav. Issues in Financial Sector Reform. BimalJalan. (ed). The Indian Economy. Oxford University Press, New Delhi.

Course Name: Political Process in India

Course Code: 16006600

Course Outline

Unit I

Political Parties and the Party System Trends in the Party System; From the Congress System to Multi-Party Coalitions.

Unit II

Determinants of Voting Behaviour Caste, Class, Gender and Religion.

Unit III

Regional Aspirations the Politics of Secession and Accommodation.

Unit IV

Religion and Politics Debates on Secularism; Minority and Majority Communalism.

Unit V

Caste and Politics Caste in Politics and the Politicization of Caste.

Unit VI

Affirmative Action Policies Women, Caste and Class.

Unit VII

The Changing Nature of the Indian State Developmental, Welfare and Coercive Dimensions.

Suggested Readings

1. R. Kothari, (2002) 'The Congress System', in Z. Hasan (ed.) Parties and Party Politics in India, New Delhi: Oxford University Press, pp 39-55.
2. E. Sridharan, (2012) 'Introduction: Theorizing Democratic Consolidation, Parties and Coalitions', in Coalition Politics and Democratic Consolidation in Asia, New Delhi: Oxford University Press.
3. Y. Yadav and S. Palshikar, (2006) 'Party System and Electoral Politics in the Indian States, 1952-2002: From Hegemony to Convergence', in P. deSouza and E. Sridharan (eds.) India's Political Parties, New Delhi: Sage Publications, pp. 73-115.
4. Y. Yadav, (2000) 'Understanding the Second Democratic Upsurge', in F. Frankel, Z. Hasan, and R. Bhargava (eds.) Transforming India: Social and Political Dynamics in Democracy, New Delhi: Oxford University Press, pp. 120-145.
5. C. Jaffrelot, (2008) 'Why Should We Vote? The Indian Middle Class and the Functioning of World's Largest Democracy', in Religion, Caste and Politics in India, Delhi: Primus, pp. 604- 619.
6. R. Deshpande, (2004) 'How Gendered was Women's Participation in Elections 2004?', Economic and Political Weekly, Vol. 39, No. 51, pp. 5431-5436.
7. S. Kumar, (2009) 'Religious Practices Among Indian Hindus,' Japanese Journal of Political Science, Vol. 10, No. 3, pp. 313-332.

8. M. Chadda, (2010) 'Integration through Internal Reorganisation', in S. Baruah (ed.) *Ethnonationalism in India: A Reader*, New Delhi: Oxford University Press, pp. 379-402.
9. P. Brass, (1999) 'Crisis of National Unity: Punjab, the Northeast and Kashmir', in *The Politics of India Since Independence*, New Delhi: Cambridge University Press and Foundation Books, pp.192-227.
10. T. Pantham, (2004) 'Understanding Indian Secularism: Learning from its Recent Critics', in R. Vora and S. Palshikar (eds.) *Indian Democracy: Meanings and Practices*, New Delhi: Sage, pp. 235-256.
11. N. Menon and A. Nigam, (2007) 'Politics of Hindutva and the Minorities', in *Power and Contestation: India since 1989*, London: Fernwood Publishing, Halifax and Zed Books, pp.36- 60.
12. N. Chandhoke, (2010) 'Secularism', in P. Mehta and N. Jayal (eds.) *The Oxford Companion to Politics in India*, New Delhi: Oxford University Press, pp. 333-346.
13. R. Kothari, (1970) 'Introduction', in *Caste in Indian Politics*, Delhi: Orient Longman, pp.3-25. M. Weiner, (2001) 'The Struggle for Equality: Caste in Indian Politics', in Atul Kohli (ed.) *The Success of India's Democracy*, New Delhi: Cambridge University Press, pp. 193-225.
14. G. Omvedt, (2002) 'Ambedkar and After: The Dalit Movement in India', in G. Shah (ed.) *Social Movements and the State*, New Delhi: Sage Publications, pp. 293-309.
15. M. Galanter, (2002) 'The Long Half-Life of Reservations', in Z. Hasan, E. Sridharan and R. Sudarshan (eds.) *India's Living Constitution: Ideas, Practices, Controversies*, New Delhi: Permanent Black, pp. 306-318. 21 C. Jaffrelot, (2005) 'The Politics of the OBCs', in *Seminar*, Issue 549, pp. 41-45.
16. M. John, (2011) 'The Politics of Quotas and the Women's Reservation Bill in India', in M. Tsujimura and J. Steele (eds.) *Gender Equality in Asia*, Japan: Tohoku University Press, pp. 169-195.
17. S. Palshikar, (2008) 'The Indian State: Constitution and Beyond', in R. Bhargava (ed.) *Politics and Ethics of the Indian Constitution*, New Delhi: Oxford University Press, pp. 143-163.
18. R. Deshpande, (2005) 'State and Democracy in India: Strategies of Accommodation and Manipulation', *Occasional Paper, Series III, No. 4, Special Assistance Programme, Department of Politics and Public Administration, University of Pune*.
19. M. Mohanty, (1989) 'Duality of the State Process in India: A Hypothesis', *Bhartiya Samajik Chintan*, Vol. XII (1-2).
20. T. Byres, (1994) 'Introduction: Development Planning and the Interventionist State Versus Liberalization and the Neo-Liberal State: India, 1989-1996', in T. Byres (ed.) *The State, Development Planning and Liberalization in India*, New Delhi: Oxford University Press, 1994, pp.1-35.
21. Verma, (2007) 'Police Agencies and Coercive Power', in S. Ganguly, L. Diamond and M. Plattner (eds.) *The State of India's Democracy*, Baltimore: John Hopkins University Press, pp. 130-139.

Course Name: Company Law

Course Code: 16004000

Course Outline

Unit I: Formation, Registration and Incorporation of Company Meaning of Corporation Nature and kinds of company Promoters: Position duties and liabilities Mode and consequences of incorporation Uses and abuses of the corporate form lifting of corporate veil.

Unit II: Memorandum of Association, alteration and the doctrine of ultra vires Articles of Association and Memorandum of Association, binding nature, alteration, relation with memorandum of Association, Doctrine of Constructive Notice and Indoor Management-exceptions.

Unit III: Capital Formation of Regulation Prospectus: Issues, contents, kinds, liabilities for misstatement, statement in lieu of prospectus. The nature and classification of company securities Shares and general principles of allotment Statutory share certificate, its objects and effects Transfer of shares, restriction of transfer, issue of share at premium, types of share capital, reduction of types of share capital Conversion of loans and debentures into capital Duties of court to protect *interests of creditors and shareholders*.

Unit IV: Corporate Administrations Directors: Kinds, Powers and Duties Managing Director and other managerial personnel.

Course Name: Comprehensive Viva

Course Code: 16000600

Course Outline

Comprehensive Viva shall be conducted by a board of examiners constituted by the Academic Program Committee of the USLLS. In case of Affiliated Colleges, the board of examiners shall be constituted by a committee comprising of all faculty members of respective institutions involved in teaching BA LL.B Students.

Course Name: Ability & Skill Enhancement - IV

Course Code: 16001500

Course Outline - Final Assessment – Mock Interviews & PI Kit Submission

Unit I - Tele – Etiquettes Receiving Calls, Placing a call, Ending Calls, Transferring calls, Taking Message/ Voice Mails, Placing call on hold, Handling Complaints.

Unit II – Confidence Building & Brain Storming How to build confidence by positive thinking, identifying negative thoughts, how to control negative thoughts entering our mind, identifying personal talents, and its ways to improve, how to develop good habits and having principles and follow them at all times.

Need to learn new things, ideas and skills, what is brain storming, why do we need it, what are the different ways of brain storming through logics and reasoning, Brain Storming Session.

Unit III – PI Kit What is resume, Format of Resume, Formatting, Resume Preparation, Covering Letter, PI Kit.

Unit IV - Interview Skills Mastering the art of giving interviews in - selection or placement interviews, web /video conferencing, Mock Interview, HR Expert Mock Interview, Telephonic Interviews.

Unit V – Internship Preparation: Company Specific Research and Presentation Identifying domain specific industries, researching the industry, Industry analysis, Presentation on specific industry/company.

Note: The review of Syllabus happens on periodic basis for the benefit of the students. In case there are changes in curriculum due to review, students would be intimated in writing.

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