

# PARUL UNIVERSITY - FACULTY OF SOCIAL WORK

Department of Social Work

SYLLABUS FOR 4th Sem MSW PROGRAMME

Community Mental Health Program (10201251)

Type of Course: MSW

Prerequisite:

Rationale:

Teaching and Examination Scheme:

Teaching Scheme			Credit	Examination Scheme					Total
Lect Hrs/ Week	Tut Hrs/ Week	Lab Hrs/ Week		External		Internal			
				T	P	T	CE	P	
3	-	-	3	60	-	20	20	-	100

Lect - Lecture, Tut - Tutorial, Lab - Lab, T - Theory, P - Practical, CE - CE, T - Theory, P - Practical

Contents:

Sr.	Topic	Weightage	Teaching Hrs.
1	<b>Community Mental Health Program:</b> Nature, Scope and Concept of Mental Health. Community and Mental Health: Significance and Current Status.	20%	10
2	<b>National Mental Health Program:</b> National Mental Health Program: Background; Trends in Mental Health Program.	20%	9
3	<b>History:</b> History of Community Mental Health & Community mental health centers	20%	10
4	<b>Competing public interest:</b> Competing public interest; Policies to improve public mental health care: India & Across globe	20%	9
5	<b>institutes:</b> Institutions for Mental Health, Role of Social Worker	20%	7

**\*Continuous Evaluation:**

It consists of Assignments/Seminars/Presentations/Quizzes/Surprise Tests (Summative/MCQ) etc.

**Reference Books:**

1. Handbook of the Sociology of Mental Health (TextBook)  
Aneshensel, Carol and Jo Phelan; Kluwer Academic

2. Handbook for the Study of Mental Health (TextBook)  
Scheid, Teresa and Allan Horwit; New York: Cambridge University Press,

# PARUL UNIVERSITY - FACULTY OF SOCIAL WORK

Department of Social Work

SYLLABUS FOR 4th Sem MSW PROGRAMME

Family Child and Youth Welfare (10201252)

**Type of Course:** MSW

**Prerequisite:**

**Rationale:**

**Teaching and Examination Scheme:**

Teaching Scheme			Credit	Examination Scheme					Total
Lect Hrs/ Week	Tut Hrs/ Week	Lab Hrs/ Week		External		Internal			
				T	P	T	CE	P	
3	-	-	3	60	-	20	20	-	100

Lect - Lecture, Tut - Tutorial, Lab - Lab, T - Theory, P - Practical, CE - CE, T - Theory, P - Practical

**Contents:**

Sr.	Topic	Weightage	Teaching Hrs.
1	<b>Definition &amp; Concept of family:</b> Types of family Functions of family; Definition & Concept of Marriage; Types of Marriage & Changes in Marriage & Family	15%	8
2	<b>social change:</b> Concept and characteristics of social change. Impact of migration, industrialization, urbanization, liberalization, privatization and globalization on family; Family Disorganization – Concept, problems in families & violence in families.	25%	9
3	<b>Child Welfare:</b> Definition & Concept; Problems of Children; Child Labor – Definition, Concept & Causes; Female Foeticide – Meaning & Concept; Child abuse & child neglect – Meaning & Concept; Services for Child Welfare-Adoption services & Brief about Central Adoption Resource Agency; Foster Care Child Guidance Clinics; ICDS; Role of NGO's in the field of child development And Youth Welfare: Youth- Concept, definition & characteristics; Youth Unrest – Meaning & Concept; Youth welfare programmes run by the Government (National Service Scheme, Nehru Yuva Kendra; Youth welfare programmes run by NGOs (Case- Studies)	20%	11

4	<p><b>Girl child &amp; Women:</b></p> <p>concept, Definition, Characteristics, Historical background of roles and status of women in society Indian and Western Culture; Women - Demographic Data</p> <p>Issues and Challenges related to Women.</p> <p>Gender recourse centers, Women Recourse centers; Women Protection and empowerment Legislations/Schemes(DV act, Sexual Harassment Workplace Act etc); Vishakha guidelines, Institutions working for the Women Development and Empowerment</p>	20%	9
5	<p><b>Family Centered Social Work:</b></p> <p>Definition &amp; Concept; Principles of Family Centered Social Work; Methods of Family Centered Social Work; Family Therapy; Crisis Intervention in families.</p>	20%	8

**\*Continuous Evaluation:**

It consists of Assignments/Seminars/Presentations/Quizzes/Surprise Tests (Summative/MCQ) etc.

**Reference Books:**

1. Family and Intervention – Some Case Studies (TextBook)  
Desai Murli (1986); Mumbai, TISS
2. Marriage and Family Relations (TextBook)  
Williamson, Robert C. (1967); New York, London, Sydney: John Wiley and Sons, Inc.
3. Women and social reform in Modern India (TextBook)  
Sumit and Tanika Sarkar; Indiana University Press 2008

# PARUL UNIVERSITY - FACULTY OF SOCIAL WORK

Department of Social Work

SYLLABUS FOR 4th Sem MSW PROGRAMME

Psychiatric Social Work (10201253)

**Type of Course:** MSW

**Prerequisite:**

**Rationale:**

**Teaching and Examination Scheme:**

Teaching Scheme			Credit	Examination Scheme					Total
Lect Hrs/ Week	Tut Hrs/ Week	Lab Hrs/ Week		External		Internal			
				T	P	T	CE	P	
3	-	-	3	60	-	20	20	-	100

Lect - Lecture, Tut - Tutorial, Lab - Lab, T - Theory, P - Practical, CE - CE, T - Theory, P - Practical

**Contents:**

Sr.	Topic	Weightage	Teaching Hrs.
1	<b>Evolution of medical and psychiatric social work:</b> Evolution of medical and psychiatric social work in UK, USA and in India; Functions of medical and psychiatric social workers.	20%	9
2	<b>Mental Health Act 1987:</b> Mental Health Act 1987 and Classification in psychiatry DSM- 5.	25%	11
3	<b>Agencies providing services for Mental Health issues:</b> General Hospitals, Government, Corporate and private, Specific disease hospitals, Specialized Clinics, community health centers, Blood banks, eye banks, health camps; Schools for the physically and mentally challenged, sheltered workshops, residential institutions for physically and mentally Challenged	20%	9
4	<b>Mental health Institutions:</b> psychiatric departments in general hospitals, private psychiatric clinics, half way homes, day care centers , sheltered workshops ,child guidance clinics, Departments of Teaching Hospitals including Dept of Preventive and social Medicine in Medical Colleges.	15%	8
5	<b>Medical and Psychiatric Social Work:</b> Social Work in Schools. Social Work in Industry. Supportive services and networking for practice of medical and psychiatric Social work. Teamwork in Medical and Psychiatric settings. Skills and techniques used in medical and psychiatric social work practice.	20%	8

**\*Continuous Evaluation:**

It consists of Assignments/Seminars/Presentations/Quizzes/Surprise Tests (Summative/MCQ) etc.

**Reference Books:**

1. Synopsis Of Psychiatry (TextBook)  
Kaplan & Saddock; Waverly International BaltimorUsa. (1992)

# PARUL UNIVERSITY - FACULTY OF SOCIAL WORK

Department of Social Work

SYLLABUS FOR 4th Sem MSW PROGRAMME

Criminology and Correctional Social Work (10201254)

Type of Course: MSW

Prerequisite:

Rationale:

Teaching and Examination Scheme:

Teaching Scheme			Credit	Examination Scheme					Total
Lect Hrs/ Week	Tut Hrs/ Week	Lab Hrs/ Week		External		Internal			
				T	P	T	CE	P	
3	-	-	3	60	-	20	20	-	100

Lect - Lecture, Tut - Tutorial, Lab - Lab, T - Theory, P - Practical, CE - CE, T - Theory, P - Practical

Contents:

Sr.	Topic	Weightage	Teaching Hrs.
1	<b>Concept of criminology:</b> Concept of criminology: Social, Psychological and legal approaches Theories of crime and punishment Classical and neoclassical Biological school Psychological and Psychiatric foundations Sociological theories Radical School Critical Criminology	20%	11
2	<b>Social problems:</b> Social problems □ destitution, child abuse, child labour, alcoholism, drug abuse, beggary, homelessness, trafficking Crime- concept, causes, types of crime and approaches to deal with crime and criminals Female criminality and atrocities against women Juvenile delinquency - concept, causes and approaches to deal with Delinquency	20%	9
3	<b>Analysis of the System:</b> Analysis of the System - Police, Judiciary; Prison and Correctional services Critical review of legislations - IPC, Cr. P.C, Prison Act, Juvenile Justice Act, Anti □ beggary Act Immoral Traffic Prevention Act, Child Labour Act, Laws relating to atrocities against women and drug □ abuse and special laws to address organized crime, terrorism, NDPS Act	20%	9

4	<p><b>Institutional services:</b></p> <p>Institutional services - Prison, observation homes, special homes, beggar homes, rescue homes, short stay homes, protective homes, half way homes, de-addiction centers.</p> <p>Community based corrections and non-institutional Services - Early diversion and deinstitutionalization, Probation, Parole, adoption, foster care, sponsorship, child guidance centers, family counseling, crisis intervention, neighbourhood and self help groups After care, rehabilitation and reintegration of offenders</p>	20%	8
5	<p><b>Role of social worker:</b></p> <p>Role of social worker in crime prevention and rehabilitation of offenders Voluntary organizations and community participation in crime prevention, community policing And Victim logy and victim assistance programmes</p> <p>Restorative Justice Legal interventions Summary trial, Plea bargaining, fast track Courts, application of UN standards and norms and human rights perspective.</p>	20%	8

**\*Continuous Evaluation:**

It consists of Assignments/Seminars/Presentations/Quizzes/Surprise Tests (Summative/MCQ) etc.

**Reference Books:**

1. Administration of Criminal Justice (Vol.1) (TextBook)  
Chakrabarti, N.K.; New Delhi, Deep and Deep Publications
2. Criminology (2nd Edition) (TextBook)  
Siddique, A.; Lucknow, Eastern Book Co.



# PARUL UNIVERSITY - FACULTY OF SOCIAL WORK

Department of Social Work

SYLLABUS FOR 4th Sem MSW PROGRAMME

Field Work (10201255)

**Type of Course:** MSW

**Prerequisite:**

**Rationale:**

**Teaching and Examination Scheme:**

Teaching Scheme			Credit	Examination Scheme					Total
Lect Hrs/ Week	Tut Hrs/ Week	Lab Hrs/ Week		External		Internal			
				T	P	T	CE	P	
3	-	12	6	-	60	-	-	40	100

**Lect** - Lecture, **Tut** - Tutorial, **Lab** - Lab, **T** - Theory, **P** - Practical, **CE** - CE, **T** - Theory, **P** - Practical

**Contents:**

Sr.	Topic	Weightage	Teaching Hrs.
1	<b>Field work:</b> The field work will be carried out by students in communities, agencies, NGO's, organizations etc. The field work may be conducted by the Faculty by placing the student two days (6 hours per day) in a week for field work or 30 days on a continuous basis	%	

**\*Continuous Evaluation:**

It consists of Assignments/Seminars/Presentations/Quizzes/Surprise Tests (Summative/MCQ) etc.

# PARUL UNIVERSITY - FACULTY OF SOCIAL WORK

Department of Social Work

SYLLABUS FOR 4th Sem MSW PROGRAMME

Block Placement (10201256)

Type of Course: MSW

Prerequisite:

Rationale:

Teaching and Examination Scheme:

Teaching Scheme			Credit	Examination Scheme					Total
Lect Hrs/ Week	Tut Hrs/ Week	Lab Hrs/ Week		External		Internal			
				T	P	T	CE	P	
-	-	-	2	-	60	-	-	40	100

Lect - Lecture, Tut - Tutorial, Lab - Lab, T - Theory, P - Practical, CE - CE, T - Theory, P - Practical

Contents:

Sr.	Topic	Weightage	Teaching Hrs.
1	<b>block placement:</b> The student shall be placed for Block Placement in Semester IV. In Summer and Block Placement the students shall familiarize themselves in the relevant areas of the organization.. The evaluation is carried out based on participation, report and outcome	%	

**\*Continuous Evaluation:**

It consists of Assignments/Seminars/Presentations/Quizzes/Surprise Tests (Summative/MCQ) etc.

# PARUL UNIVERSITY - FACULTY OF SOCIAL WORK

Department of Social Work

SYLLABUS FOR 4th Sem MSW PROGRAMME

Viva (10201257)

**Type of Course:** MSW

**Prerequisite:**

**Rationale:**

**Teaching and Examination Scheme:**

Teaching Scheme			Credit	Examination Scheme					Total
Lect Hrs/ Week	Tut Hrs/ Week	Lab Hrs/ Week		External		Internal			
				T	P	T	CE	P	
2	-	-	2	-	60	-	-	40	100

**Lect** - Lecture, **Tut** - Tutorial, **Lab** - Lab, **T** - Theory, **P** - Practical, **CE** - CE, **T** - Theory, **P** - Practical

# PARUL UNIVERSITY - FACULTY OF SOCIAL WORK

Department of Social Work

SYLLABUS FOR 4th Sem MSW PROGRAMME

Social Defense (10201280)

Type of Course: MSW

Prerequisite:

Rationale:

Teaching and Examination Scheme:

Teaching Scheme			Credit	Examination Scheme					Total
Lect Hrs/ Week	Tut Hrs/ Week	Lab Hrs/ Week		External		Internal			
				T	P	T	CE	P	
3	-	-	3	60	-	20	20	-	100

Lect - Lecture, Tut - Tutorial, Lab - Lab, T - Theory, P - Practical, CE - CE, T - Theory, P - Practical

Contents:

Sr.	Topic	Weightage	Teaching Hrs.
1	<b>Introduction to Social Defense:</b> Meaning, Nature and Scope of Social Defense. Emergence of the concept of Social Defense in India Agencies of Social Defense	20%	10
2	<b>Concept of Social Defense:</b> Concept of Social Defense Social Defense Movement Growth of Social Defense Movement	20%	9
3	<b>Institutions of Social Defense:</b> National Institute of Social Defense, Social Defense programme	20%	9
4	<b>Challenges to Social Defense:</b> Problems Concerning Social Defense Programme	20%	9
5	<b>Stake-Holders of Social Defense:</b> Social Defense and the different beneficiaries Welfare through Social Defense	20%	8

\*Continuous Evaluation:

It consists of Assignments/Seminars/Presentations/Quizzes/Surprise Tests (Summative/MCQ) etc.

Reference Books:

1. Social Defense – A Modern Approach to Criminal Problems (TextBook)  
Ancel, Marc; Routledge and Kegan Paul, London.
2. "The Concept and Areas of Social Defense", in Readings in Social Defence (TextBook)  
Bhattacharya, S.K; Wheeler Publishing, Allahabad.



# PARUL UNIVERSITY - FACULTY OF SOCIAL WORK

Department of Social Work

SYLLABUS FOR 4th Sem MSW PROGRAMME

NGO Management (10201281)

Type of Course: MSW

Prerequisite:

Rationale:

Teaching and Examination Scheme:

Teaching Scheme			Credit	Examination Scheme					Total
Lect Hrs/ Week	Tut Hrs/ Week	Lab Hrs/ Week		External		Internal			
				T	P	T	CE	P	
3	-	-	3	60	-	20	20	-	100

Lect - Lecture, Tut - Tutorial, Lab - Lab, T - Theory, P - Practical, CE - CE, T - Theory, P - Practical

Contents:

Sr.	Topic	Weightage	Teaching Hrs.
1	<p><b>NGOs:</b></p> <p>NGOs – An Introduction, Concepts and Functions</p> <p>Issues in NGO Management challenges of NGO Management, Development issues, Development indicators, Poverty (Exploitation, Vulnerability and Powerlessness) and Development</p>	20%	10
2	<p><b>Problems of NGOs:</b></p> <p>Problems of NGOs – Problem identification, Problems faced by NGOs, Managerial role in problem solving, Governance and leadership</p> <p>Strategy and planning for NGOs – Elements of Strategy, SWOT analysis, Process of Management – Planning, Organization, Delegation, Co-ordination, Core-Competency and Capacity Building</p>	20%	9
3	<p><b>Legal procedures for establishment of NGOs:</b></p> <p>Legal procedures for establishment of NGOs – Trust and Society and their differences. Formation of Trust and Society. Registration procedure for NGO. Tax Reliefs under various Acts.</p> <p>Office Procedure and Documentation – Documents of trust and society. Contents of Memorandum of Association (MOA), Importance of by-laws, Registration under Company's Act. Difference between public and private trust.</p>	20%	10
4	<p><b>Office Procedure and Documentation:</b></p> <p>Office Procedure and Documentation – Documents of trust and society. Contents of Memorandum of Association (MOA), Importance of by-laws, Registration under Company's Act. Difference between public and private trust.</p>	20%	8

	<b>Project Management:</b>		
5	Project Management – Basic Concepts of Project Management, Project identification, Project life cycles and success factors	20%	8

**\*Continuous Evaluation:**

It consists of Assignments/Seminars/Presentations/Quizzes/Surprise Tests (Summative/MCQ) etc.

**Reference Books:**

1. Managing the NGO: Principles and Practices (TextBook)  
Peter Drucker; Macmillan

# PARUL UNIVERSITY - FACULTY OF SOCIAL WORK

Department of Social Work

SYLLABUS FOR 4th Sem MSW PROGRAMME

Rehabilitation in Correctional Settings (10201282)

**Type of Course:** MSW

**Prerequisite:**

**Rationale:**

**Teaching and Examination Scheme:**

Teaching Scheme			Credit	Examination Scheme					Total
Lect Hrs/ Week	Tut Hrs/ Week	Lab Hrs/ Week		External		Internal			
				T	P	T	CE	P	
3	-	-	3	60	-	20	20	-	100

**Lect** - Lecture, **Tut** - Tutorial, **Lab** - Lab, **T** - Theory, **P** - Practical, **CE** - CE, **T** - Theory, **P** - Practical

**Contents:**

Sr.	Topic	Weightage	Teaching Hrs.
1	<b>Concept of Rehabilitation in Correctional Settings:</b> Meaning, Nature and Scope of Rehabilitation and Correctional Programme in Social Work History of Rehabilitation and Correctional Social Work Definition of Rehabilitation and Correctional Social Work	20%	10
2	<b>Rehabilitation in Correctional Social Work:</b> Rehabilitation and Correctional Social Work across time Correctional and Rehabilitation Programmes across world Programmes across India	20%	9
3	<b>Contemporary Trends in Correctional Social Work:</b> The Contemporary Rehabilitation and Correctional Trends of the Institutions The Future of Rehabilitation and Correctional Social Work	20%	8
4	<b>Role of Social Worker in Correctional Setting:</b> The role of Social Worker in Correctional and Rehabilitation Institutions	20%	9
5	<b>Trends in Correctional Social Work Setting:</b> Reformation Re-Integration Rehabilitation and Correctional Social Work	20%	9

**\*Continuous Evaluation:**

It consists of Assignments/Seminars/Presentations/Quizzes/Surprise Tests (Summative/MCQ) etc.

**Reference Books:**



1. The Psychology of Criminal Conduct, (TextBook)  
Andrews, D. A., and Bonta, James; Cincinnati, Ohio: Anderson Publishing Co
2. The Story of Punishment (TextBook)  
Barnes, Harry Elmer; Montclair, N.J.: Patterson Smith

# PARUL UNIVERSITY - FACULTY OF SOCIAL WORK

Department of Social Work

SYLLABUS FOR 4th Sem MSW PROGRAMME

Disaster Management (10201283)

**Type of Course:** MSW

**Prerequisite:**

**Rationale:**

**Teaching and Examination Scheme:**

Teaching Scheme			Credit	Examination Scheme					Total
Lect Hrs/ Week	Tut Hrs/ Week	Lab Hrs/ Week		External		Internal			
				T	P	T	CE	P	
3	-	-	3	60	-	20	20	-	100

**Lect** - Lecture, **Tut** - Tutorial, **Lab** - Lab, **T** - Theory, **P** - Practical, **CE** - CE, **T** - Theory, **P** - Practical

**Contents:**

Sr.	Topic	Weightage	Teaching Hrs.
1	<b>Introduction:</b> Meaning, Nature and Significance of Disaster Management. Emergence of Disaster Management Types of Disaster-I (Hydro-meteorological Disasters and Geo- hazards) Types of Disaster-II (Other including Human Made	20%	10
2	<b>Institutional Mechanism:</b> Institutional Mechanism for Disaster Management Hazard, Risk, Vulnerability and Capacity Analysis	20%	9
3	<b>Community-Based Disaster Management:</b> Community-Based Disaster Management Early Warning Structural and Non- Structural Mitigation Measures Gender Issues in Disaster Management	20%	8
4	<b>Managing Relief Disaster:</b> Managing Relief Disaster Health Care Management Role of Various Agencies- Incident Command System	20%	9
5	<b>Damage and Loss Assessment:</b> Damage and Loss Assessment Recovery Planning Physical Recovery and Reconstruction Disaster Psycho-social Care and Socio-economic Rehabilitation	20%	9

**\*Continuous Evaluation:**

It consists of Assignments/Seminars/Presentations/Quizzes/Surprise Tests (Summative/MCQ) etc.

**Reference Books:**

1. Disaster Management (TextBook)  
B.Narayan; Rawat Publication
2. Disaster Management (TextBook)  
Dr. SL Goel & Dr. Ram Kumar; Rawat Publication

# PARUL UNIVERSITY - FACULTY OF SOCIAL WORK

Department of Social Work

SYLLABUS FOR 4th Sem MSW PROGRAMME

Gerontological Social Work (10201284)

**Type of Course:** MSW

**Prerequisite:**

**Rationale:**

**Teaching and Examination Scheme:**

Teaching Scheme			Credit	Examination Scheme					Total
Lect Hrs/ Week	Tut Hrs/ Week	Lab Hrs/ Week		External		Internal			
				T	P	T	CE	P	
3	-	-	3	60	-	20	20	-	100

**Lect** - Lecture, **Tut** - Tutorial, **Lab** - Lab, **T** - Theory, **P** - Practical, **CE** - CE, **T** - Theory, **P** - Practical

**Contents:**

Sr.	Topic	Weightage	Teaching Hrs.
1	<p><b>Concept of Gerontological Social Work:</b></p> <p>Concept and demographic Profile of the Elderly and its implications. Globalization and ageing. Human rights perspective in understanding older adults Myths and assumptions about ageism. Theoretical approaches for working with older people</p> <p>Disengagement Theory Activity Theory</p> <p>Continuity Theory: (Psychodynamic, Ecological, Lifespan)</p>	20%	9
2	<p><b>Sociology of Ageing:</b></p> <p>The changes (Physical, Mental and Emotional) and special needs of Factors affecting Healthy Ageing. Importance of promoting Healthy Ageing, Concept and Components of Quality of Life. Ageing and methods of coping with biological and mental changes/degeneration during Late Adulthood.</p>	20%	9
3	<p><b>Ageing and various Dimensions:</b></p> <p>Gender dimensions of ageing, Feminization of ageing, Rural Urban perspectives, migration, disability, Socio-Economic and Demographic implications, Health implications. Elder Abuse And Neglect (conceptual understanding of abuse, neglect, violence against and exploitation of older adults, typology of Elder Abuse, Interventions at the preventive and therapeutic level-victims, Abusers and caregivers)</p>	20%	9

4	<b>Policies and Programmes for Aged Population:</b> UN Policies and Programmes for Older Adults. National Policy on Ageing in India. Constitutional provisions and Legal provisions for Older Adults in India; Role of Government and NGOs in the development of services for the elderly.	20%	9
5	<b>Institutions working for Elderly-care:</b> Residential and Non-Residential (Day care services, support Groups and home-bound Care) Welfare schemes (Financial and Social Security, Housing, Access Services). Community Care, involving elderly in the community	20%	9

**\*Continuous Evaluation:**

It consists of Assignments/Seminars/Presentations/Quizzes/Surprise Tests (Summative/MCQ) etc.

**Reference Books:**

1. An Aging India: Perspectives, Prospects and Policies (TextBook)  
Leibig, Phoebe S. & Rajan Irudaya . S (2005).; Rawat Publications, p11, Kohli, A.S. (1996)
2. The Skilled Helper □ A Problem management approach (TextBook)  
Egan G,(1994).; California, Brooks.