

CHAROTAR UNIVERSITY OF SCIENCE & TECHNOLOGY

Third Semester of B. Pharm. Examination

University Theory Examination November/December 2015

HS122 B Values and Ethics

Date: 26.11.2015 , Thursday

Time:10:00 a.m. to 1:00p.m.

Maximum Marks: 70

Instructions:

1. There are three sections in this question paper. Attempt the three sections in separate answer books.
2. SECTION – I comprises of Question 1. Total marks for Section 1 are 20. There are 20 sub-questions (MCQ type). Answers to SECTION – I are to be given in Answer Sheet for MCQ type questions provided to you. Maximum time allotted for SECTION – I is 30 minutes. Answers to SECTION – I must be written during the first 30 minutes of the examination.
3. Answers to SECTION – II and SECTION - III are to be provided in separate Main Answer Books provided to you.
4. Figures to right indicate marks.

SECTION - I

Q 1 Objective type questions. One mark each. All questions compulsory.

A Multiple choice questions. Choose the most appropriate response for each question. 10

1. The purpose of value education is to:
[A] Foster universal core values
[B] Make an individual religious
[C] Develop values in individuals
[D] Both [A] and [C]
2. Competence in professional ethics refers to:
[A] Ability to utilize power effectively
[B] Ability to augment the universal human order
[C] Ability to make profit
[D] both [B] and [C]
3. An individual people aspiring for the universal human order will be:
[A] More responsible socially and ecologically
[B] More qualified
[C] More powerful
[D] More well travelled
4. In order to develop a sound personality, harmony should be maintained in:
[A] Between body and life
[B] Between self and society
[C] Between life and environment
[D] All the above
5. Curiosity is a values.
[A] Social
[B] Personal
[C] Democratic
[D] Civic

6. Ethics means
 - [A] Character
 - [B] Manner
 - [C] Custom
 - [D] All of these

7. Leadership is a
 - [A] a process
 - [B] a set of characteristics found in people who are leaders
 - [C] using influence to shape behaviour without using force
 - [D] all of these choices

8. A leader should have.....
 - [A] technical knowledge
 - [B] empathy
 - [C] initiative
 - [D] All of these

9. Whom does the professional ethics apply to?
 - [A] Leaders
 - [B] Employees
 - [C] Both [A] and [B]
 - [D] None of the above

10. Ethical behavior is a matter of:
 - [A] Juggling standards and business needs
 - [B] Acting on a considered judgement
 - [C] Obeying the rules
 - [D] None of these

B True or False

05

11. Values is a matter of personal choice
 - [A] True
 - [B] False

12. Professional Ethics varies from one profession to another.
 - [A] True
 - [B] False

13. Personal ethics ~~can affect all areas of life, including family, finances and relationships.~~
 - [A] True
 - [B] False

14. Values are constant, they do not add or subtract in due course of our life.
 - [A] True
 - [B] False

15. Values and Ethics are the same
 - [A] True
 - [B] False

C Match the following.**05**

	A	B
16	Universal Value	i. Shapes responsible citizens
17	Values	ii. Corporate responsibility
18	Business Ethics	iii. Codes of conduct
19	Civic values	iv. Varies from person to person
20	Morals	v. Peace
		vi. Changes constantly
		vii. 'No Profit No Loss Policy'

SECTION – II

Q 2	Attempt any FOUR of the following	
A	Define the term values and ethics with suitable examples.	05
B	Briefly discuss honesty as a value.	05
C	Define professional ethics and discuss its importance.	05
D	What is democratic values? Discuss any five democratic values.	05
E	Discuss the erosion of values or value crisis in today's world.	05
F	Importance of ethics and values in sustainability.	05

SECTION – III

Q 3	Attempt any FOUR of the following	
A	Who is your favourite political leader? Why is he/she your favourite leader? Discuss the leadership qualities he/she possesses.	05
B	Explain the meaning of organizational ethics? Discuss organizational ethics with examples.	05
C	Discuss any three current global issues? Suggest sustainable solution for each.	05
D	What are the rules that you will form for your business? Why?	05
E	Which are the five changes that you will bring in yourself to control Global warming.	05
F	Discuss your five core values with incidents from your life.	05
Q 4	Case Study / Case-let: Read the given case and answer the questions that follow it (200 words)	10

You are working as an Executive Engineer in the construction cell of a Municipal Corporation and are presently in-charge of the construction of a flyover. There are two Junior Engineers under you who have the responsibility of day-to-day inspection of the site and are reporting to you, while you are finally reporting to the Chief Engineer who heads the cell. While the construction is heading towards completion, the Junior Engineers have been regularly reporting that all construction is taking place as per design specifications. However, in one of your surprise inspections, you have noticed some serious deviations and lacunae which, in your opinion, are likely to affect the safety of the flyover. Rectification of these lacunae at this stage would require a substantial amount of demolition and rework which will cause a tangible loss to the contractor and will also delay completion. There is a lot of public pressure on the Corporation to get this construction completed because of heavy traffic congestion in the area. When you brought this matter to the notice of the Chief Engineer, he advised you that in his opinion it is not a very serious lapse and may be

ignored. He advised for further expediting the project for completion in time. However, you are convinced that this was a serious matter which might affect public safety and should not be left unaddressed.

What will you do in such a situation? Some of the options are given below. Evaluate the merits and demerits of each of these options and finally suggest what course of action you would like to take, giving reasons.

1. Follow the advice of the Chief Engineer and go ahead.
2. Make an complete report of the situation bringing out all facts and analysis along with your own viewpoints stated clearly and seek for written orders from the chief Engineer.
3. Call for explanation from the Junior Engineers and issue orders to the contractor for necessary correction within targeted time.
4. Highlight the issue so that it reaches superiors above the Chief Engineer.
5. Considering the rigid attitude of the Chief Engineer, seek transfer from the project or report sick.