Specialisation in New Media & Convergence

Third Semester

Course Code	Paper	L	T/P	Credits
Theory				
MMNM 201	Information Technology for Media	4	-	4
MMNM 203	Cyber Media Writing	4	-	4
MMNM 205	Mobile & Visual Communication	4	-	4
Practical				
MMNM 251	Cyber Media Writing Lab	-	6	3
MMNM 253	Mobile & Visual Communication Lab	-	6	3
MMNM 255	Minor Project	-	-	4
MMNM 257	Industrial Training Report*	-	-	4
	Total	12	12	26

^{*}The industrial training is to be undertaken soon after the End Term Second Semester Examination for a period of minimum four weeks. The Industrial Training Reports submitted by the students will be evaluated in the Third Semester by a Board of Examiners.

Specialisation in New Media & Convergence

Fourth Semester

Course Code	Paper	L	T/P	Credits
Theory				
MMNM 202	E-business Journalism	4	-	4
MMNM 204	1 204 Internet Advertising & PR		-	4
Practical				
MMNM 252	Internet Advertising & PR Lab	-	8	4
MMNM 254	Major project	-	-	10
MMNM 256	Comprehensive Viva	-	-	4
	Total	8	8	26

Note :

- 1. The total number of credits of the MMM programme: 108
- 2. Each student shall be required to appear in examination of all theory and lab courses. However, for the award of the degree a student shall be required to earn the minimum 102 credits.

THIRD SEMESTER INFORMATION TECHNOLOGY FOR MEDIA

		IATION TECH			
	ode: MMNM 201		T/P:0	CREDITS: 4	
Marks of e	end term theory pap	per: 60	Marks of interna	ıl assessment: 40	
Objective	of the course:				
i.	To make the stude	ents understand the u	tility of information	n technology particu	ılarly its
	applications in me	dia			
ii.	To expose the stud	dents to the world of	internet and its ext	ensive use for intera	ectivity
iii.	To familiarize the	students with web ba	ased broadcasting		
Unit I [In	ternet and Conver	gence			L-10
		internet, its applicat	ions in media		
		k fundamentals – cab		o, bridge	
	-	network, LAN, MAN			
3.		c websites and portal			
	Convergence of te				
		contemporary media			
	C	1 ,			
Unit II [I'	T Applications]				L-12
	The 24x7 media co	oncepts			
2.	Web publishing –	tools and application	IS		
3.	Electronic and cyb	per media			
4.	Blogs and vlogs –	emerging online too	ls		
5.	Newseum				
Unit III [New Tools for Jour	rnalisml			L-10
_	Web newspapers				210
	Blogs, vlogs and b	log aggregator			
		logging and other int	ernet writings		
	E-Commerce appl				
	MIS tools for inter				
Unit IV [Online Editing]				L-8
		diting contents and st	ories on internet		
		cols and uploading in			
	Creating graphics		S		
	Editing software for				
		s in web pages, inser	ting images, suppor	rting file formats.	
	JPEG, TIFF, PNG		8 8 7 11	,	
Unit V IV	Veb Broadcasting				L-10
	01	pased TV and radio to	ansmission		LIV
	•	and satellite based b			
	Satellite transmiss		1000000		

w.e.f. Aug 2008

4. Internet research5. Online research tools

Case Studies: The teachers and students must refer to important and relevant case studies

at appropriate places while dealing with major issues and topics.

Guidelines for Examiners/ Papersetters

Maximum marks	60
Time	3 hrs
Total Questions	5 questions. Q 1 needs to be based on Unit I, Q 2 to be based on
	Unit II, Q 3 to be based on Unit III, Q 4 to be based on Unit IV and
	Q 5 to be based on Unit V
Distribution of marks in	A question should be either a full-length question of 12 marks or 2
questions	short notes of 6 marks each or 3 short notes of 4 marks each or 4
	short notes of 3 marks each. A combination of full-length questions
	and short notes should be preferred.
Choice to students	Within a unit, internal choice must be given to students, eg.
	$' \leftarrow \rightarrow .'$ or $' \leftarrow \rightarrow .'$.

Internal Assessment:

- ➤ Weightage of 15 marks will be taken from the Minor Test-I to be held after six weeks of study.
- ➤ Weightage of another 15 marks will be decided on the basis of Minor Test-II to be held after 12 weeks of study.
- > Ten marks are reserved for assignments, class presence, initiative on the part of students and participation in subject related activities.

Suggested Readings:

1.	James G. Stovall	Web Journalism: Practice and Promise of a New Medium
2.	Shelley Powers	Dynamic Web Publishing, Techmedia, 1998.
3.	C. Xavier	World Wide Web Design with HTML, Tata Mcgraw Hil
4.	Ronal Dewolk	Introduction to Online Journalism, Allyn & Bacon, 2001
5.	John Vernon Pavlik	New Media Technology, Allyn & Bacon, 1997
6.	Leon and Leon	Introduction to Information Technology, Leon Tech World.
7.	Om Gupta	Information technology in Journalism, Kanishka Publishers
8.	J. Chakravarthy	Cyber Media Journalism, Authors Press
9.	Durai	Dictionary of Digital Journalism, Authors Press
10.	R. Singhal	Computer Application for Journalism, Ess Publishers
11.	Chris Priestman	Web Radio: Radio Production for Internet Streaming, 2001
12.	Joanne Mattern	From Radio to the Wireless Web (Transportation and Communication Series), 2002)
13.	Chetan Shrivastava	Introduction to Information Technology
14.	T.C. Bartee	Digital Computer Fundamentals, Mc Graw Hill Publication
15.	Lawrence Lessi	Free Culture, Penguin
16.	Paschal Preston	Reshaping Communication, Sage Publication

THIRD SEMESTER CYBER MEDIA WRITING

	CYBER M	IEDIA WRITING	J
Course Code: MMN	M 203 L:4	T/P:0	CREDITS: 4
Marks of end term the	eory paper: 60	Marks of inte	ernal assessment: 40
Objective of the cou			
	e the students an under		
		cate things about wri	ting for web based newspaper
	and television		· ·
iii. To app	orise the students of the	e importance blogs as	means of one's expression
Unit I [Content Deve	elopment on Internet]		L-10
	or news websites and po		
_	ept of usability/navigation		
3. E-features			
4. Writing fo	or different groups and	e-magazines	
5. Developin	ng e-media help lines an	nd help groups	
II:4 II [XX/-:4:			T 10
Unit II [Writing for	e-newspapers and or web newspapers and	nortala	L-10
	ews and non news conto		
	nd rationale of writing	CIIIS	
	e and similarities with p	rint media	
	ng online project reports		ed source quotes
3. Developin	ig omme project report	3 with hypermiks ous	ed source quotes
Unit III [Internet Ac	dvertising]		L-10
	ept and practice of inter	active packaging	
2. Advertisin	ng on internet – brandin	g & presentation	
3. Technolog	gy for the e-ad designin	g and uploading	
Marketing	through internet: unde	erstanding the psycho	graphic
and demog	graphic profile of target	t audience	
	s per audience demand		
6. Concept a	nd practice of design		
Unit IV [Blog Writin	nal		L-10
1. Effective l	02		17-10
	og writing in generating	social awareness	
3. Prominent		, social awareness	
4. Netiquette			
1			
Unit V [Writing for	Web TV and Web Ra	idio]	L-10
 Global sce 	enario of TV and radio	on internet	
2. E-scripting	g for web TV and web	radio	
	on news and feature wri		TV
	feature writing formats	s for web radio	
5. Web TV a	and web TV as PR tool		

w.e.f. Aug 2008

Case Studies:

The teachers and students must refer to important and relevant case studies

at appropriate places while dealing with major issues and topics.

Guidelines for Examiners/ Papersetters

Maximum marks	60
Time	3 hrs
Total Questions	5 questions. Q 1 needs to be based on Unit I, Q 2 to be based on
	Unit II, Q 3 to be based on Unit III, Q 4 to be based on Unit IV and
	Q 5 to be based on Unit V
Distribution of marks in	A question should be either a full-length question of 12 marks or 2
questions	short notes of 6 marks each or 3 short notes of 4 marks each or 4
	short notes of 3 marks each. A combination of full-length questions
	and short notes should be preferred.
Choice to students	Within a unit, internal choice must be given to students, eg.
	$\leftarrow \rightarrow .$ or $\leftarrow \rightarrow .$.

Internal Assessment:

- ➤ Weightage of 15 marks will be taken from the Minor Test-I to be held after six weeks of study.
- ➤ Weightage of another 15 marks will be decided on the basis of Minor Test-II to be held after 12 weeks of study.
- > Ten marks are reserved for assignments, class presence, initiative on the part of students and participation in subject related activities.

Suggested Readings:

David Kline; Dan Burstein; Arne de Keiizer	Blog, CDS Books, Oct 2005
By Stuart Allan	Online News: Journalism and the Internet, 2006
Cecilia Friend, Jane B. Singer	Online Journalism Ethics: Traditions and Transitions, 2007
Richard Craig	Online Journalism: Reporting, Writing, and Editing for New Media, 2006
Om Gupta, Ajay S. Jasra	Internet Journalism In India
H.M.Dietel, P.J.Dietel, T.R.Neito,	Internet and world wide web – how to program, Addison Wiley, 2000
Mindy McAdams	Flash Journalism: How to Create Multimedia News Packages, 2005
Roger F. Fidler	Mediamorphosis, Pine Forge Press, 2007
Erwin Kenneth Thomas, Brown H. Carpenter	Mass Media in 2025 : Industries, Organisation, People & Nation, Greenwoon Publishing Group
Leah A. Lievrouw,	The Handbook of New Media, Sage Publications, 2007
Steve Jones	Encyclopedia of New Media, Sage Publications
Jon Samsel	Writing for Interactive Media, Allworth Press
	Burstein; Arne de Keijzer By Stuart Allan Cecilia Friend, Jane B. Singer Richard Craig Om Gupta, Ajay S. Jasra H.M.Dietel, P.J.Dietel, T.R.Neito, Mindy McAdams Roger F. Fidler Erwin Kenneth Thomas, Brown H. Carpenter Leah A. Lievrouw, Sonia Livingstone Steve Jones

THIRD SEMESTER

of

	MOBILE & VISUA	L COMMUNIC	ATION
Course (Code: MMNM 205 L : 4	T/P:0	CREDITS: 4
Marks of	end term theory paper: 60	Marks of inter	nal assessment: 40
Objectiv	e of the course:		
i.	To apprise the students of the	importance of the	mobile phones as tools
	convergence	1	1
ii.	To make the students understand th	e use of mobile for s	social purpose
iii.	To motivate them to understand a		
	communication		
Unit I IN	Iobile Communication Technology	– Media Persnectiv	ve] L-10
	Mobile technology as new media in		
	Advertising concepts using mobile	• • • • • • • • • • • • • • • • • • • •	
3.			
4.	Generating various alerts		
	Mobile ethics and its intrusion in so	ociety	
	SMS and MMS	•	
Unit II []	Media Advocacy through Converge	ncel	L-10
1.			
2.		-	_
3.	Mobile for promotional media	,	1 0
	Mobile PR - its reach and impact		
5.	E-privacy, rules and regulations and	d government norms	S
Unit III	[Convergence of Technologies]		L-10
1.		and web radio conv	rergence
2.	Data transfer technologies		
3.	Conferencing for better communication	ition	
4.	Satellite conferencing on mobile ba	sed technologies wi	th web TV,
	web radio with other online gadgets	S	
5.	Mobile synchronization with other	digital technologies	
Unit IV	Mobile Applications for Social Cau	ise]	L-10
1.	Financial and social advantages for	all types of campaig	gns
2.	Technology of the future		
3.	8		
4.	Satellite communication in disaster	and crisis managem	ient
5.	Use of mobile in crime investigation	n, other administrati	ve purpose
Unit V [Mobile as Camera]		L-10
1.	1 2 1 3		
2.			
3.	11 1		
4.	Use of mobile as camera		

w.e.f. Aug 2008 7

5. Capturing visuals/stills 6. Editing of photos

Case Studies: The teachers and students must refer to important and relevant case studies

at appropriate places while dealing with major issues and topics.

Guidelines for Examiners/ Papersetters

Maximum marks	60
Time	3 hrs
Total Questions	5 questions. Q 1 needs to be based on Unit I, Q 2 to be based on Unit II, Q 3 to be based on Unit III, Q 4 to be based on Unit IV and Q 5 to be based on Unit V
Distribution of marks in questions	A question should be either a full-length question of 12 marks or 2 short notes of 6 marks each or 3 short notes of 4 marks each or 4 short notes of 3 marks each. A combination of full-length questions and short notes should be preferred.
Choice to students	Within a unit, internal choice must be given to students, eg. $\leftarrow \rightarrow$.' or ' $\leftarrow \rightarrow$.'.

Internal Assessment:

- ➤ Weightage of 15 marks will be taken from the Minor Test-I to be held after six weeks of study.
- ➤ Weightage of another 15 marks will be decided on the basis of Minor Test-II to be held after 12 weeks of study.
- > Ten marks are reserved for assignments, class presence, initiative on the part of students and participation in subject related activities.

Suggested Readings:

1.	Stephen Quinn, Vincent F. Filak	Convergent Journalism an Introduction: Writing and Producing Across Media, Focal Press, 2005
2.	Sandeep Singhal,	"The Wireless Application Protocol, Writing Applications for Mobile Internet", Pearson Education, 2000
3.	Mitch Meyerson, Mary Eule Scarborough	Mastering Online Marketing, 2007
4.	David W. Schumann and Esther Thorson	Internet Advertising: Theory and Research (Advertising and Consumer Psychology, 2007
5.	Robbin Lee Zeff	Advertising on the Internet, , 1999
6.	Tony Wakefield, Dave McNally, David Bowler, and Alan Mayne	Introduction to Mobile Communications: Technology, Services, Markets (Informa Telecoms & Media, 2007
7.	Manuel Castells, Mireia	Mobile Communication and Society: A Global
	Fernandez-Ardevol, Jack Linchuan Qiu, and Araba Sey	Perspective (Information Revolution and Global Politics, 2006
8.	Gregg Berrymen	Notes on Graphics Design & Visual Communication, Crisp Publications
9.	M.J. Miller, BVucetic, Les Berry	Satellite Communications; Mobile & Fixes Services, Kluwar Academic Publisher, 1993
10.	David Tse & Pramod Vishwanath	Fundamentals of Wireless Communication, Cambridge University Press
11.	Mishcha Schwartz	Mobile Wireless Communication, Cambridge University Press, 2005
12.	Joachim R Hoflich, Maren Harlman	Mobile Communication in Everyday Life, Frank & Timme Publication, 2006

THIRD SEMESTER CYBER MEDIA WRITING LAB

Course Code: MMNM 251L:0T/P:6CREDITS:3Marks of end term practical exam: 60Marks of internal assessment: 40

Objective of the course:

i. To apprise the students of growing importance of information technology for communication purposes

ii. To encourage them to write and develop contents for media

Exercises/Assignments:

The students will undertake the following exercises/assignments either individually or in groups.

- 1. Web Journal: Design and develop web journal with self-written stories and features / articles etc
- 2. Blogs: Design and produce blogs: journalistic writing opinions and analysis
- 3. CMS Website: Develop and run a website of CMS
- 4. Web TV contents: Develop stories for web based TV programmes
- 5. Web Radio contents: Develop advertising jingles/news/social campaign for web radio
- 6. CMS Web Radio: Develop and run a web radio of CMS

THIRD SEMESTER MOBILE & VISUAL COMMUNICATION LAB

Course Code: MMNM 253L:0T/P:6CREDITS:3Marks of end term practical exam: 60Marks of internal assessment: 40

Objective of the course:

- i. To encourage the students use mobile phones for various communication purposes
- ii. To train the students in use of mobile phones for visual communication

Exercises/Assignments:

The students will undertake the following exercises/assignments either individually or in groups.

- 1. Develop SMS and MMS for political, social and advertising campaigns. Also to evaluate the impact of campaign
- 2. Survey / research on the various applications of mobile communication. Submit a comprehensive report based on the study
- 3. Record the bytes and produce small audio and video clips, covering news/non news contents
- 4. Photo shoots in the field for learning the skills of photography
- 5. Capturing stills on mobile phones and editing them in mobile

THIRD SEMESTER MINOR PROJECT

Objective of the course:

- i. This lab course aims at the growth of students as thinking being who feel concerned on vital contemporary issues. The research based project would enable students to analyse, investigate, organise and write their work adopting a certain methodology.
- ii. It will motivate students to conduct research and collect relevant material on chosen issues or topics.

Selecting the topic:

• The students have freedom to choose the topic which is close to their heart. They are, however, advised to pick up topics which have some contemporary value.

Writing the paper:

• The students are required to write a report based on their research and data collection on the chosen topic. The report is to be written like a research paper.

Presentation of paper:

• The students will be asked to make presentation of their research papers in the class. For presentation they are advised to use the synopsis while the copies of the research paper can be distributed among the students.

Evaluation:

• The Minor Project carries 100 marks. The report will be evaluated by a Board of Examiners comprising one Internal and one External examiner to be appointed by the Vice Chancellor.

THIRD SEMESTER INDUSTRIAL TRAINING REPORT

Course Code: MMNM 257 L:0 T/P:0 CREDITS: 4

Objective of the course:

- i. This lab course ensures the students an opportunity of getting hands on training in media organisation
- ii. Through the training they would gain a knowledge of practical application of all they have learned in the classroom and the lab of the institute in real life situation
- iii. This training also provides them the platform to learn how to do the documentation of their functional exposure to media

Industrial Training and Report Writing:

Soon after the End Term Second Semester Examination, each student will undergo Industrial Training for at least four weeks in a media organisation. After the training, he/she will submit an Industrial Training Report based on his/her experience and learning during media attachment. The report should be submitted within four weeks of the start of the session in the Third Semester.

Evaluation:

The Industrial Training Report carries 100 marks. The report will be evaluated by a Board of Examiners comprising one Internal and one External examiner to be appointed by the Vice Chancellor.

FOURTH SEMESTER E-BUSINESS JOURNALISM

Course Code: MMNM 202 L:4	T/P:0	CREDITS: 4
Marks of end term theory paper: 60	Marks of internal	assessment: 40
Objective of the course:		1 1 ' ' 1'
i. To apprise the students of the grow	ing importance of te	echnology in journalism,
particularly internet ii. To educate the students in the appl	instinus of a board t	ll : d d
11	ications of e-based to	echnology in modern day
journalism		
Unit I [Journalism : Concept & Trends]		L-10
1. Concept of journalism, changing trends		L 10
2. Use of technology in modern journalism	l	
3. Influence of market on journalism		
4. Dependence of journalism on internet		
5. Advantages/disadvantages of web based	journalism	
	J	
Unit II [Introduction to E-business Journalism]	L-10
1. Concepts and applications of e-business	•	
2. Elements of business on internet		
3. Advantages and case studies of e-busine	ss,	
4. Financial reporting on internet, constrain	ns and limitations	
5. Online business communication technologies	ogies and resources	
Unit III [B2B and B2C Concepts on Emerging		s] L-10
1. Business-to-business and business-to-co	nsumer relations	
2. Emerging trends in internet commerce	01	
3. Applications of e-commerce and reporting	ng of business stories	s on net
4. E-commerce constrains and advantages	1.	
5. Global markets, e-business payments and	d transactions	
Unit IV [Online Reporting and Editing]		L-10
1. Writing stories, articles, features for web	nublications	L-1V
2. News stories, business reporting and onl	*	
3. E-commerce applications	inc cutting	
4. Limitations and constrains in e-commerce	a raportina	
5. Advantage of e-reporting over traditiona		
6. Online archives and digital libraries	a reporting	
o. Online aromives and digital nordites		
Unit V [Writing for Web Radio, Web TV and I	Mobilel	L-10
1. Scripting for web medium mass comm		LIV
2. The language of internet		
3. Basic ethics and limitations for web w	riting	
4. Customization of cyber writing for me	•	
5. e-business development	.6	

Case Studies: The teachers and students must refer to important and relevant case studies

at appropriate places while dealing with major issues and topics.

Guidelines for Examiners/ Papersetters

Maximum marks	60
Time	3 hrs
Total Questions	5 questions. Q 1 needs to be based on Unit I, Q 2 to be based on Unit II, Q 3 to be based on Unit III, Q 4 to be based on Unit IV and Q 5 to be based on Unit V
Distribution of marks in questions	A question should be either a full-length question of 12 marks or 2 short notes of 6 marks each or 3 short notes of 4 marks each or 4 short notes of 3 marks each. A combination of full-length questions and short notes should be preferred.
Choice to students	Within a unit, internal choice must be given to students, eg. $\leftarrow \rightarrow$.' or $\leftarrow \rightarrow$.'.

Internal Assessment:

- ➤ Weightage of 15 marks will be taken from the Minor Test-I to be held after six weeks of study.
- ➤ Weightage of another 15 marks will be decided on the basis of Minor Test-II to be held after 12 weeks of study.
- Ten marks are reserved for assignments, class presence, initiative on the part of students and participation in subject related activities.

Suggested Readings:

1.	K.M.Shrivastava	News Agencies: from Pigeon to Internet
2.	David Whiteley	E-Commerce, Tata McGraw Hill, 2000
3.	Jayshree Bose	Co-opetition and strategic collaboration: the new age business strategy, ICFAI Press
4.	David Taylor. Asley D. Terhune	Doing e-business, wiley publication 2007
5.	Douglas Holmes	e-gov: e- business strategies for government, Nicholas Brealey Publishing
6.	Erik Brynjolfsson, Glen Urban	Straategies for e-business success< Jossey –Bass publications
7.	Tawfic Jelassi & Albert Enders	Strategies for e-business, Prentice Hall

FOURTH SEMESTER INTERNET ADVERTISING & PR

INTERNET	ADVERTISING & PR	
Course Code: MMNM 204 L:4	T/P:0	CREDITS: 4
Marks of end term theory paper: 60	Marks of internal asses	ssment: 40
Objective of the course:		1 0 1
	usefulness of internet in the field	-
	signing the advertisements by usi	ng the digital
technology iii. To make the students understa	and the immentance of intermet in	muhlia malatian
III. 10 make the students understa	and the importance of internet in	public relation
Unit I [Basics of Advertising]		L-10
1. Definition, concept, nature and so	cope of advertising	
Types of advertising and innovati		
3. Advertising on internet as differen		n
4. Use of internet as a strategic info		
5. Definition, process and need of p	ublic relations	
6. PR as a communication tool		
Unit II [Advertising on Internet – Brand	ling & Presentation]	L-10
1. Concepts of internet advertising		
2. Advantages of internet advertising	g	
3. Digital presentation on internet		
4. Brand promotion on internet, glob		S
5. Introduction to Macromedia Flash	h and Gif Animations	
Unit III [The Concept and Practice of In	iteractive Packaging]	L-10
1. Elements of interactive packaging	g of internet advertising	
2. Interactive media and packaging,	hyperlink based advertisements	
3. Developing flash based simple an		
4. Packaging of a web-based interac		
5. Search marketing and e-mail mar	keting	
Unit IV [Technology for E-ad Designing	and Uploading]	L-10
Digital ad designing for interne	t	
3. File transfer protocols		
4. File size constrains and compre		
5. FTP software and their applicat	1 0	pictures
6. FTP Software applications in up	pdating existing websites	
Unit V [PR on Internet]		L-10
1. PR in international perspective, se		
and disadvantages, awareness car	1 0	
2. Role of online PR in political, soo	1 0	
3. Strategies for integrating on line		
4. Elements, styles and methods of l	PR operations on internet	

w.e.f. Aug 2008

5. Online PR in global scenario and business communication

Case Studies: The teachers and students must refer to important and relevant case studies

at appropriate places while dealing with major issues and topics.

Guidelines for Examiners/ Papersetters

Maximum marks	60
Time	3 hrs
Total Questions	5 questions. Q 1 needs to be based on Unit I, Q 2 to be based on Unit II, Q 3 to be based on Unit III, Q 4 to be based on Unit IV and Q 5 to be based on Unit V
Distribution of marks in questions	A question should be either a full-length question of 12 marks or 2 short notes of 6 marks each or 3 short notes of 4 marks each or 4 short notes of 3 marks each. A combination of full-length questions and short notes should be preferred.
Choice to students	Within a unit, internal choice must be given to students, eg. $\leftarrow \rightarrow$.' or $\leftarrow \rightarrow$.'.

Internal Assessment:

- ➤ Weightage of 15 marks will be taken from the Minor Test-I to be held after six weeks of study.
- ➤ Weightage of another 15 marks will be decided on the basis of Minor Test-II to be held after 12 weeks of study.
- > Ten marks are reserved for assignments, class presence, initiative on the part of students and participation in subject related activities.

Suggested Readings:

1.	Foley, Van Dam,	Computer Graphics Principles & Practice, 2000.
	Feiner, Hughes	
2.	Ralf Skinmetz and	Multimedia: Computing, Communications and
	Klana Naharstedt	Applications, Pearson, 2001
3.	Susan Sweene,	3G Marketing on Internet, Maximum Press, 2007
	Andy Maclellan	
	and Ed Dorey	
4.	Harvey M. Deitel,	e- business and e- commerce, Willi publishers, 2007
	PJ Deital and Tam	
	R. Nieto	
5.	David M.	Advertising and World Wide Web, Lawrence Erlbanum
	Schumann	Associate Publisher.2007

FOURTH SEMESTER INTERNET ADVERTISING & PR LAB

Course Code: MMNM 252L:0T/P:8CREDITS:4Marks of end term practical exam: 60Marks of internal assessment: 40

Objective of the course:

- i. To train the students in designing and uploading advertisements on the internet
- ii. To motivate the students to make use of internet for launching a PR campaign

Exercises/Assignment

- 1. Design and prepare advertisements for website
- 2. Learn uploading of advertisements on websites
- 3. Develop a campaign (product and social advertising) for internal and place them on CMS website or on a pseudo server or on a free website
- 4. Develop a PR campaign on some contemporary issue and judge its effectiveness

FOURTH SEMESTER MAJOR PROJECT

Objective of the course:

- i. This lab course is targeted to motivating the students to do a quality research based study.
- ii. This will enable the students to make use of the research methodology studied in the second semester for studying a vital issue.
- iii. This will help the students appreciate the importance of research in media studies.

Selecting the topic:

The students are expected to choose the topic which is of some academic value or social importance and which gives them scope of using the research methodology. They can even pick up the topic on which they would have worked in the Third Semester as part of "Minor Project" if there is enough space for expanding/further studying that topic.

Writing the report:

The students will write a comprehension report based on their study. It should be written by using the parameters laid down in research methodology.

Evaluation:

The Major Project carries 100 marks. The report will be evaluated by a Board of Examiners comprising one Internal and one External examiner to be appointed by the Vice Chancellor.

FOURTH SEMESTER COMPREHENSIVE VIVA VOCE

Course Code: MMNM 256	L:0	T/P:0	CREDITS: 4
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Objective of the course: The Viva Voce is aimed at testing the knowledge, learning and understanding that the student would have acquired during the course of two-year studies at this master's programme.

Comprehensive Viva:

There shall be Comprehensive Viva Voce at the completion of this master's programme Master of Mass Media. It will carry 100 marks.

Evaluation:

Comprehensive Viva Voce will be conducted by a Board of Examiners comprising the Director/Dean and two external experts, of whom one would be preferably from the industry. The quorum shall be deemed to have been met if 2 out of 3 members are present.