# St. PETER'S INSTITUTE OF HIGHER EDUCATION AND RESEARCH

(Deemed to be University U/S 3 of the UGC Act,1956)

Avadi, Chennai – 600 054.



# **B.A. (POLITICAL SCIENCE) DEGREE PROGRAMME**

(I to VI SEMESTERS)

**REGULATIONS AND SYLLABI** 

**REGULATIONS - 2017** 

(Effective from the Academic Year 2017-'18)

# **B.A. (POLITICAL SCIENCE) DEGREE PROGRAMME**

Regulations - 2017

# (Effective from the Academic Year 2017-'2018)

- **1. Eligibility:** Candidates who passed Higher secondary Examinations conducted by the Government of Tamil Nadu or an Examinations accepted by the Institute as equivalent thereto are eligible for admission to three year B.A. Programme in Political Science.
- **2. Duration:** Three years comprising 6 Semesters. Each semester has a minimum of 90 working days with a minimum of 5 hours a day.
- **3. Medium:** English is the medium of instruction and examinations except for the language subjects.
- **4. Eligibility for the Award of Degree:** A candidate shall be eligible for the award of degree only if he/she has undergone the prescribed course of study in the University for a period of not less than three academic years (6 semesters), passed the examinations of all the six semesters prescribed carrying 150 credits and also fulfilled such conditions as have been prescribed thereof.
- **5. Choice Based Credit System:** Choice Based Credit System is followed with one credit equivalent to 18 hours of study with a total of 25 credits in the Time Table in a semester. The total credit for the programme (6 semesters) is 150.

# 6. Weightage for a Continuous and End Assessment:

The weightage for Continuous Assessment (CA) and End Assessment (EA) is 25:75 unless the ratio is specifically mentioned in the Scheme of Examinations. The question paper is set for a minimum of 100 marks.

# 7. Course of Study and Scheme of Examinations:

#### I Semester

				Marks		
Code No.	Course Title	e	Credit	CA	EA	Total
117UTMT01 / UTET01 / UHIT01 / UFRT01	Part I: Language -I (Tamil -I / Telugu -I / Hindi – I/ French -I)		3	25	75	100
117UEHT02	Part II: Eng	glish −I	3	25	75	100
117UPST03	Part III: Core	Introduction to Political Theory	5	25	75	100
117UPST04	Subject:	Constitutional Development In India	5	25	75	100
117UPST05	Allied :Pol	itical Sociology	5	25	75	100
117UPST06	Non Major Elective: Indian Constitution		2	25	75	100
117UCCT01	Soft Skills (Common to all UG Branches)		2	50	50	100
		Total	25	200	500	700

# **II Semester**

				Marks		
Code No.	Course Title		Credit	CA	EA	Total
217UTMT01 /	Part - I: Language -II (Tamil -II / Telugu -II /		3	25	75	100
UTET01 /	Hindi -II / Fren	ch -II)				
UHIT01/ UFRT01						
217UEHT02	Part - II: Eng	lish -II	3	25	75	100
217UPST03	Part III:	Western Governments-I	5	25	75	100
	Core	(UK,USA,FRANCE&SWISS)				
217UPST04	Subject:	International Relations	5	25	75	100
217UPST05	TO5 ALLIED: Political Economy of India		5	25	75	100
217UPST06	Non Major E	lective: Community	2	25	75	100
	Development	,				
217UCCT02	Soft Skills (Common to all UG Branches)		2	50	50	100
		Total	25	200	500	700

# **III Semester**

_				Marks		
Code No. Course Title		Credit	CA	EA	Total	
317UTMT01 / UTET01 / UHIT01/ UFRT01	Part - I: Language -III (Tamil -III / Telugu -III / Hindi -III / French -III)		3	25	75	100
317UEHT02	Part - II: Eng	lish -III	3	25	75	100
317UPST03	Part - III: Core	Principles of Public Administration	6	25	75	100
317UPST04	Subject:	Administration in Asian Governments (CHINA, JAPAN AND SRI LANKA)	6	25	75	100
317UPST05	ALLIED: Comparative Politics		5	25	75	100
317UCCT03	Soft Skills (Common to all UG Branches)		2	50	50	100
	_	Total	25	175	425	600

# **IV Semester**

_			Credit	Marks		
Code No.	Code No. Course Title			CA	EA	Total
417UTMT01 / UTET01 / UHIT01/ UFRT01		Part - I: Language -IV (Tamil -IV / Telugu -IV / Hindi -IV / French -IV)		25	75	100
417UEHT02	Part - II:	: English -IV	3	25	75	100
417UPST03	Part -	Western Political Thought (Plato to Marx)	5	25	75	100
417UPST04	III: Core Sub:	Political Parties and Pressure Groups and Civil Societies in India	5	25	75	100
417UPST05	ALLIED:	International Organizations	5	25	75	100
417UEST01	PART IV: Environmental Studies (Common to all UG Branches)		2	25	75	100
417UCCT04	Soft Skills	Soft Skills (Common to all UG Branches)		50	50	100
		Total	25	200	500	700

#### **V** Semester

				Marks		
Code No.	Course Title		Credit	CA	EA	Total
517UPST01		Indian Political System	5	25	75	100
517UPST02		Indian Political Thought (Ancient, Modern)	5	25	75	100
517UPST03	Core Sub:	Political Development And Modernization	5	25	75	100
517UPST04		Contemporary Political Ideologies	4	25	75	100
517UPST05	ELECTIVE -	· I: Local Government and	4	25	75	100
	Administrati	on in India				
517UVET01	Value Education (Common to all UG Branches)		2	25	75	100
		Total	25	150	450	600

#### VI Semester

				Marks		
Code No.	Course Title		Credit	CA	EA	Total
617UPST01		Government And Politics In	5	25	75	100
	Core Sub:	Tamilnadu				
617UPST02		Indian Foreign Policy	5	25	75	100
617UPST03		Indian Administration	5	25	75	100
617UPST04	ELECTIVE	- II Human Rights Theory And	5	25	75	100
	Practices					
617UPST05	ELECTIVE	- III Gandhian Thought	4	25	75	100
617UEAT01	Extension Ac	1	-	-	-	
		Total	25	125	375	500

**8. Passing Requirements:** The minimum pass mark (raw score) be 40% in End Assessment (EA) and 40% in Continuous Assessment (CA) and End Assessment (EA) put together. No minimum mark (raw score) in Continuous Assessment (CA) is prescribed unless it is specifically mentioned in the Scheme of Examinations.

# 9. CLASSIFICATION OF SUCCESSFUL CANDIDATES: PART – I TAMIL/OTHER LANGUAGES:

TAMIL/OTHER LANGUAGES OTHER THAN ENGLISH: Successful candidates passing the examinations for the Language and securing the marks (i) 60 percent and above and (ii) 50 percent and above but below 60 percent in the aggregate shall be declared to have passed the examination in the FIRST and SECOND Class respectively. All other successful candidates shall be declared to have passed the examination in the THIRD Class.

#### **PART - II ENGLISH:**

ENGLISH: Successful candidates passing the examinations for English and securing the marks (i) 60 percent and above and (ii) 50 percent and above but below 60 percent in the aggregate shall be declared to have passed the examination in the FIRST arid SECOND Class respectively. All other successful candidates shall be declared to have passed the examination in the THIRD Class.

#### PART - III CORE SUBJECTS, ALLIED SUBJECTS/ELECTIVES:

Successful candidates passing the examinations for Part-III Courses together and securing the marks (i),60 percent and above (ii) 50 percent and above but below 60 percent in the aggregate of the marks prescribed for the Part-III Courses together shall be declared to have passed the examination in the FIRST and SECOND Class respectively. All other

successful candidates shall be declared to have passed the examinations in the THIRD Class. .

**PART-IV:** Passing requirement as given in para 8 is applicable for Environmental studies (EVS) and Value Education but there is no classification of successful candidates. Extension Activity is rated as satisfactory by the Head of the Department as requirement for the award of degree.

**10.Grading System:** Grading System on a 10 Point Scale is followed with 1 mark = 0.1 Grade point to successful candidates as given below.

#### **CONVERSION TABLE**

(1 mark = 0.1 Grade Point on a 10 Point Scale)

Range of Marks	Grade Point	Letter Grade	Classification
90 to 100	9.0 to 10.0	0	First Class
80 to 89	8.0 to 8.9	Α	First Class
70 to 79	7.0 to 7.9	В	First Class
60 to 69	6.0 to 6.9	С	First Class
50 to 59	5.0 to 5.9	D	Second Class
40 to 49	4.0 to 4.9	E	Third Class
0 to 39	0 to 3.9	F	Reappearance

#### **Procedure for Calculation**

C- Credit, CA-Continuous Assessment, EA- End Assessment

- **11.Effective Period of Operation for the Arrear Candidates:** Two Year grace period is provided for the candidates to complete the arrear examination, if any.
- **12.National Academic Depository (NAD):** All the academic awards (Grade Sheets, Consolidated Grade Sheet, Provisional Certificate, Degree Certificate (Diploma) and Transfer Certificate) are lodged in a digital format in National Academic Depository organized by Ministry of Human Resource Development (MHRD) and University Grants Commission (UGC). NAD is a 24x7 online mode for making available academic awards and helps in validating its authenticity, safe storage and easy retrieval.

Registrar

#### 13.Syllabus

#### **SEMESTER - I**

# 117UPST03 - INTRODUCTION TO POLITICAL THEORY

#### Unit I

Definition, Meanings and Scope of Political Science – Elements of state – State and Nation – Distinctive features of the State – its Functions.

#### Unit - II

Theories on the origin of state – Divine right Theory – Force Theory – Patriarchal Theory – Matriarchal theory – Evolutionary theory – Social contract theory.

#### Unit - III

Sovereignty – Monistic and Pluralistic Theories – Types of Sovereignty – location of sovereignty.

#### Unit - IV

Law: Definition, Meaning and Nature – Sources of Law – Kinds of Law – law and morality – Liberty: Definition and Meaning – kinds of liberty – Safeguards of liberty.

#### Unit - V

Definition, Meaning and kinds of liberty – citizenship – Rights and Duties – fundamental Rights – Human Rights and UNO.

## **Books recommended for Study:**

Raphael, D.D., Problems of Political Philosophy, Macmillan; New Delhi

Roy, Amal and MohitBhatacharaya, Political Theory: ideas and institutions, The World press: calcutta

Appadurai, A., Substance of Politics, Oxford University Press, New Delhi.

#### 117UPST04 - CONSTITUTIONAL DEVELOPMENT IN INDIA

#### Unit - I

Evolution of Indian Constitution – East India Company – Regulating Act 1773 to 1858 – Proclamation of Queen Victoria – Indian Council Acts 1861 to 1898.

#### Unit - II

Emergence of Provincial Government – Act of 1909, 1919 – Failure of Dyarchy.

#### Unit - III

1935 Government of India Act-salient Features – Cripps Mission – Cabinet Mission – Constituent Assembly.

#### Unit - IV

National Movement and Constitutional Development – Congress Party – Muslim League – Leadership.

#### Unit - V

Constitution of India - Preamble - Salient Features - Parliamentary Democracy in India.

#### **Books Recommended for Study:**

- 1. Pylee M V , Constitutional Government in India, Asia Publishing House, Bombay, 1977.
- 2. Aggarwal R C, Constitutional Development and National Movement of India, S.Chand& Co, New Delhi, 2004.
- 3. Basu, D D, Introduction to Indian Constitution, Prentice Hall, New Delhi, 2004.

#### 117UPST05 - POTICAL SOCIOLOGY

#### UNIT -I

Meaning- Intellectual foundations of Political Sociology-the problem of social order –coercion theory-intresttheory .

#### **UNIT-II**

The concept and process of socialization-Political relevance of adult socialization-socialization and political personality-socialization into political roles

#### UNIT-III

Culture and politics –The political culture and democracy-political participation opportunities and resources of political participation – The political context of participation

#### **UNIT-IV**

Election and the political process-Election and party system- the origin and development of political parties

#### **UNIT-V**

Violence-Violence and the state-The causes and origin of popular Violence-Factors inhibiting political violence-forms of political violence-violence in economically developed societies

#### **BOOKS RECOMMENDED FOR STUDIES**

1.Robert E.Dowse and John A Hughes (1975) Political Sociology, Johnwiley and sons, London

# Non Major Elective 117UPST06 - INDIAN CONSTITUTION

#### 117UCCT01 - SOFT SKILLS (COMMON TO ALL BRANCHES)

#### Unit I

Recap of Language Skills – Speech, Grammar, Vocabulary, Phrase, clause, sentence, Punctuation.

#### **Unit II**

Fluency building

What is fluency – Why is fluency important – Types of fluency – Oral fluency – Reading fluency – Writing fluency – Barriers of fluency – How to develop fluency.

#### Unit III

Principles of communication: LSRW in communication.

What is meant by LSRW Skills – Why it is important – How it is useful – How to develop the skills?

Oral - Speaking words, articulation, speaking clearly.

Written communication – Generating ideas/ gathering data organizing ideas, Setting goals, Note taking, Outlining, Drafting, Revising, Editing and Proof reading.

Non verbal communication – Body language, Signs and symbols, Territory/Zone, Object language.

#### **Recommended Texts:**

- **1.** Hewing, Martin. 1999. Advanced English Grammar: A Self-study Reference and practice Book for South Asian Students. Reprint 2003. Cambridge University Press. New Delhi.
- 2. Lewis, Norman. 1991. Word Power Made Easy. Pocket Books.
- **3.** Hall and Shepherd. The Anti-Grammar Book: Discovery Activities for Grammar Teaching Longman.
- 4. Powell. In Company. MacMillan.
- **5.** Cotton, et al. Market Lader. Longman.

#### SEMESTER-II

#### 217UPST03 - WESTERN GOVERNMENTS (UK, USA, FRANCE AND SWISS)

#### Unit - I:

United Kingdom: Salient features of the constitution – The Executive, the Monarchy Cabinet and Council of Ministers – The Prime Minister-The parliament – House of commons :- its composition – the speaker and his role – Parliamentary Privileges – the House of Lords as the Highest court of Appeal – The Party System.

#### Unit - II

The USA: The Salient features of the constitution – The president – the legislative, executive and judicial, powers of the president – the house of representatives –Senate-tenures, composition and functions.

#### Unit - III

France-The fifth Republic of 1958 – the Salient features of the constitution – the President – the method of election – His constitutional powers – His executive powers – The Prime Minister and his Cabinet – Parliament -Political party system

#### Unit - IV

Switzerland – the salient features of the constitution - method of division of powers – the federal council as plural executive – its composition and functions.

The national councils: The federal assembly; composition, tenure and functions

- -the councils of states as second chamber compostion and functions.
- -Direct democratic devices referendum initiative recall.

#### **UNIT-V**

Comparison of political systems of U.K ,U.S.A,SWISS and FRANCE.

#### **Book Recommended for study:**

V.D. Mahajan: Select Modern Governments, New Delhi: S. Chand and Co.

A.C. Kapur: Modern Constitutions, New Delhi: S. Chand and Co.

#### 217UPST04 - INTERNATIONAL RELATIONS

#### Unit I

Nature and Scope of International Relations – as a field of study – Balance of power- cold war .

#### Unit II

Elements of National Power – National Interest – Diplomacy – the significance of Diplomacy in the context of international terrorism.

#### **Unit III**

Arms – control and Disarmament-Nuclear proliferation – Nuclear Non- Proliferation treaty – collective security – Role of UNO.-and Regional organizations: NATO, SEATO-SAARC

#### **Unit IV**

International Morality -World Public Opinion - Terrorism-its kinds.

#### Unit V

North – south dialogue-issues- Poverty – Population Explosion – Pollution – International Unity.

#### **Books recommended for study:**

- 1. J. C. Johari, International Politics: A framework for analysis: Prentice Hall.
- 2. G.R.Bestridge, International Politics, States, Poweer and Conflict since 1945 Wheatsheat Books.
- 3. Scholominj C. Gordon: Power and Principal in International Affairs: Harcourt Brace Jove Publishers.
- 4. Naik J.A.A. Text Book of International Relations, 90-95.
- 5. Gordon C. Schlomunj, Power Principles of International Affairs.

#### 217UPST05 - POLITICAL ECONOMY OF INDIA

#### Unit - I

Meaning of Political Economy and its significance – meaning and characteristics of development and under development – welfare state and social ideals of the Indian constitution.

#### Unit - II

Capitalist – Market Economy : Meaning – Features – merits and demerits. Mixed economy – meaning – features – merits and demerits. Socialist economy meaning features – merits and demerits.

#### Unit - III

Concept of economic development in India – determinants of development in India economic Planning – meaning – objectives – five year plan – planning under the new economic policy.

#### Unit - IV

New economic trends in the context of liberalization, Privatization and Globalisation impact of new economic reforms. Need for human resource development. Role of volutantry sector for development.

#### Unit - V

Political socialization and culture in India – Rural – Urban differences – Influences of family – class, religion, language, region and ideology in politics.

## **Books Recommended for study:**

- 1. Iqbal Narain, P.C. and Mathew, Politics in Change in India, Rawat Publication
- 2. Raw V. Lakshman Essays on Indian Economy, Ashishas
- 3. Chatterjee pandh, State and politics in India, OUP.

# NON MAJOR ELECTIVE 217UPST06 – COMMUNITY DEVELOPMENT

# 217UCCT02 - SOFT SKILLS (COMMON TO ALL UG BRANCHES)

#### Semester-II- Essentials of Language and Communication - Level - II

#### Unit-I

Speaking Skills

Formal and Informal Conversation – Conversation in the work place – Interviews – Public Speech – Lectures.

# Unit - II

Listening Skill

Comprehending – Retaining – Responding – Tactics – Barries to Listening – Overcoming listening barriers – Misconception about listening.

#### Unit - III

Reading Skill

Acquiring reading – Reading Development – methods teaching – Reading difficulties.

#### Unit - IV

Writing skill

Note-making – CV's – Report writing, copy writing, Agenda – Minutes – Circular – Essay writing on any current issues – paragraph – Essay writing, Writing Research papers – Dissertation.

#### Unit- V

**Business Correspondence** 

Meaning of Business correspondence – Importance of Business Correspondence essential qualities of a business letters. Different types of business letters – cover letter, thank you letters, message through email and Fax, Acceptance letters, rejection letters, and withdrawal letters.

#### **Recommended Texts:**

- **1.** Minippally, Methukutty. M. 2001. Business Communication Strategies. 11<sup>th</sup> Reprint. Tata McGraw Hill. New Delhi.
- 2. SasiKumar. V and P.V. Dharmija. 1993. Spoken English: A Self-Learning Guide Conversation Practice. 34<sup>th</sup> reprint. Tata McGraw Hill. New Delhi.
- 3. Swets, Paul. W. 1983. The Art of Talking So That People Will Listen: Getting
- **4.** Through to Family, Friends and Business Associates. Prentice Hall Press. New York.
- 5. John, Seely The Oxford guide to writing and speaking. Oxford U P, 1998, Delhi.
- **6.** The Process of Writing: Planning and Research, Writing, Drafting and Revising.

#### **SEMESTER-III**

#### 317UPST04 - PRINCIPLES OF PUBLIC ADMINISTRATION

#### Unit - I

Meaning, Nature, Scope and Importance of Public Administration – Public Administration and other social sciences – New Dimensions of Public Administration – Principles and Tools of Public administration.

#### Unit - II

Organization – Types of Organizations – Principles of Organization – Staff, line and Auxiliary Agencies

#### Unit - III

Department – Public corporations – The Bureau and Board or Commission - Independent Regulatory commissions.

#### Unit - IV

Personnel Administration: Position Classification Recruitment – Public Service commission – Training – Promotion – Employee Organization – Discipline

#### Unit - V

Financial Administration: Budget – Meaning-principles – Preparation of Budget – Enactment – Execution – Accounting – Auditing – Control over Public Expenditure.

#### **Books Recommended for study:**

- 1. Avasthi and Maheswari, Lactic NarainAgarwal ,principles of public Administration
- 2. Rusk Basu .Public Administration Concepts and Theories , Sterling Publishers.

#### 317UPST04 - ADMINISTRATION IN ASIAN GOVERNMENTS

#### (CHINA, JAPAN, AND SRI LANKA)

#### Unit I

Concept of Asian Governments - Types and Classification of constitutions - Colonialism And National Movement.

#### Unit II

China: Salient features of China's Administrative system – Executive, Legislature And judicial Branches – Powers and Functions – Public services – Political parties.

#### **Unit III**

Japan : Salient features of Japanese Administrative system – Executive , Legislativ And Judicial Branches – Powers and Functions – Political Parties – Public services – Pressure Groups.

#### Unit Iv

Sri Lanka: Constitutional Development in Sri Lanka – New Constitutional Development of 1998 – features; President – Power and Functions – Political Parties – settlement of Peace Process.

#### Unit V

Comparison of Political systems of China, Japan & Sri Lanka

### **Books Recommended for Study:**

- 1. Johari A.C Major Modern Political Systems.
- 2. A.C. Kapur, Select Constitutions, S. Chand & Co., New Delhi.
- 3. VidiyaBhushan, VishuBhagavan, 1992, World Constitution, New Delhi.

# 317UPST05 - COMPARATIVE POLITICS

#### **ALLIED PAPER-II**

#### Unit I

Nature and Scope of Comparative Politics – Distinction between Comparative Politics and Comparative Government Constitutionalism.

#### **Unit II**

Socio political and economic features of developing and developed countries. Basic Features of the Constitutions of UK, USA, Switzerland, France and China.

#### **Unit III**

Federalism – A Comparative Study of USA, India and Switzerland (Federation, Quasi-Federation and Confederation) – Comparing Unitary Systems – UK, France and China.

#### **Unit IV**

Executive – Legislative Relationships (UK, France, USA). Administrative Law, Rule of Law, Judicial Review (France, UK, USA).

#### Unit V

Party System and Coalition Politics – Experiences of France, UK, U.S.A. and India – Factors Affecting Voting Behaviour. Fundamentalism and Ethnicity.

### **Book Recommended of the Study:**

- 1. S.N.Ray: Modern Comparative Politics(Prentice Hall, New Delhi, 1999)
- 2. R.H.Chilcotte: Theories of Comparative Politicies (W.V Press, Oxford, 1994)
- 3. Almond &Powell: Comparative Politics Today: A World View (Little Brown & Co., Boston, 1992)
- 4. J.C.Johari: Comparative Political Theory: New Dimensions
  Basic Concepts and Major rends (Sterling, Delhi, 1987)
- 5. G.K.Roberts: The Government of FranceFifthRepublic.
- 6. Peter Calvert: Comparative Position An Introduction (Longman, Peason Education, London, 2002)

#### 317UCCT03 - SOFT SKILLS (COMMON TO ALL UG BRANCHES)

#### Semester- III- COMPUTING SKILLS - LEVEL - I

#### **Objective:**

The major objective in introducing the course is to impart hands on training to students in Microsoft Office essentials like MS Word, MS Excel and MS Access. The course is basic course offered at two levels exclusively meant for students who have no computer knowledge. Course is designed as a practical oriented course and not for chalk and board teaching.

#### Pre- requisite: NIL

- **Unit 1**: Introduction to computers classification of computers; Computers inside Hardware(processing, memory i/o, storage etc), Software (Systems, application); Operating Systems DOS, LINUX, UNIX, Windows; Programming Overview, need and skills; Networking Basics; Virus; Hacking
- **Unit 2**: Word processing Operating of word documents like open, close, save, print; Editing Text tools, formatting, bullets, layout; Navigating word Keyword, mouse, document formatting; paragraph alignment indentation, headers, footers, numbering; printing preview, options
- **Unit 3**: File Management Importance of file management, backing of files, files and folders- editing, deleting, retrieving, renaming, subfolders; Manipulating windows minimize, mazimize; power point basics- terminology- templates, viewing
- **Unit 4:** Spreadsheets MS Excel opening, entering text and data, formatting, navigating; Formulas- entering, handling and copying; charts- creating, formatting and printing, header and footer, centering of data; printing
- **Unit 5 :** Networking Internet explorer; www working, browsing, searching, saving; bookmark features, favorite, create, delete; printing webpage; email creating, receiving, reading and sending messages

Note – Unit 2 -5 are to be taught as practical with hands on experience

#### References:

Introduction to Computers - Peter Norton, Tata McGraw-Hill, India

- 1. Microsoft 2003 Jennifer Ackerman Kettel et al., Tata Mc-Graw Hill, India
- 2. Working In Microsoft office 2006- Ron Mansfield, Tata Mc-Graw Hill, India

#### **Examinations:**

1. Sessional tests could be based on Theory and practical 2. End semester is based on practical examination only

#### **SEMESTER-IV**

# 417UPST03 - WESTERN POLITICAL THOUGHT (PLATO to MARX)

#### UNIT--I

Plato and Aristotle

#### UNIT-II

St.Augustine,-Machiavelli.

# UNIT-III

Hobbes-Locke- Rousseau

#### **UNIT-IV**

Montesquieu-J.S.Mill

# **UNIT-V**

Karl Marx

# **BOOKS RECOMMENDED FOR STUDY:**

- 1. W.L.CGettle, History of Political thought, George Allen and Unwin
- 2 Ebenstin, Western political thought

# 417UPST04 - POLITICAL PARTIES AND PRESSURE GROUPS AND CIVIL SOCIETIES IN INDIA

#### Unit I

Evolution of Political Parties: Classification of Political Parties; Functions of Political Parties.

#### Unit II

Party Systems – Competitive; Non Competitive; Spatial Competitive Party Structure; Organisation; Membership; Leadership

#### **Unit III**

Electoral Laws and Political Parties; Electoral Systems; Political Alliance.

#### **Unit IV**

Group Theory; Evolution of Pressure group; Theoretical Frame works; Kinds and techniques of Pressure Groups; Pressure and the democratic process; relationship between the Pressure Groups and Political Parties.

#### Unit V

Public opinion; Meaning, Nature and Scope; Influence of public Opinion; Public opinion and voting Behaviour; Public opinion and decision making.

### **Books recommended for Study**

- 1. Duverger M., Party Politics and Pressure Groups; A comparative introduction, Newyork, Corwell 1972.
- 2. Mitchel R., Political Parties, Newyork, The Free Press, 1962
- 3. Srivastava B.K., Concept and Behaviour of Pressure Politics of India, Bhopal Progress

#### 417UPST05 - INTERNATIONAL ORGANIZATIONS

#### **UNIT I**

Nature of International Organisations – definitions – scope and classification – historical backgrounds – national – state system – international system and organization.

# **UNIT II**

Organs of International Organizations – League of Nations – UNO - General Assembly – Security Council – Economic and Social Council – Trusteeship Council – International Court of Justice – Secretariat.

#### **UNIT III**

Preservation of Peace and Administration – Collective Security – Pacific Settlement – Peace Keeping – Regional Security Arrangements – Disarmament – NAM.

#### **UNIT IV**

Role of UNO and Allied Agencies – World Bank – International Bank for Reconstruction and Development – United Nation's Development Programme – International Finance Corporation.

#### **UNIT V**

Asian Development - IMF - United Nations Conference on Trade & Development.

#### **Book Recommended of the Study:**

- 1. Archer, Clive, International Organisations, 1984
- 2. Narasimhan C V, The United Nations An Inside View
- 3. Bilgrami S J R, International Organisations

#### 417UEST01 - PART - IV ENVIRONMENTAL SCIENCE

# Unit 1: Multidisciplinary nature of environmental studies

Definition, scope and importance, need for public awareness. (2 lectures)

#### Unit 2: Natural Resources:

#### Renewable and non-renewable resources:

Natural resources and associated problems.

- a. Forest resources: Use and over-exploitation, deforestation, case studies. Timber extraction, mining, dams and their effects on forest and tribal people.
- b. Water resources: Use and over-utilization of surface and ground water, floods, drought, conflicts over water, dams-benefits and problems.
- c. Mineral resources: Use and exploitation, environmental effects of extracting and using mineral resources, case studies.
- d. Food resources: World food problems, changes caused by agriculture and overgrazing, effects of modern agriculture, fertilizer-pesticide problems, water logging, salinity, case studies.
- e. Energy resources: Growing energy needs, renewable and non renewable energy sources, use of alternate energy sources. Case studies.
- f. Land resources: Land as a resource, land degradation, man induced landslides, soil erosion and desertification.
- Role of an individual in conservation of natural resources.
- Equitable use of resources for sustainable lifestyles. (8 lectures)

# **Unit 3 : Ecosystems**

- Concept of an ecosystem.
- Structure and function of an ecosystem.
- Producers, consumers and decomposers.
- Energy flow in the ecosystem.
- Ecological succession.
- Food chains, food webs and ecological pyramids.
- Introduction, types, characteristic features, structure and function of the following ecosystems:-
  - (a) Forest ecosystem
  - (b) Grassland ecosystem
  - (c) Desert ecosystem
  - (d) Aquatic ecosystems (ponds, streams, lakes, rivers, oceans, estuaries) (6 lectures)

#### **Unit 4 : Biodiversity and its conservation** (8 lectures)

- Introduction Definition : genetic, species and ecosystem diversity.
- Biogeographical classification of India
- Value of biodiversity: consumptive use, productive use, social, ethical, aesthetic and option values
- Biodiversity at global, National and local levels.
- Inida as a mega-diversity nation
- Hot-sports of biodiversity.
- Threats to biodiversity: habitat loss, poaching of wildlife, man-wildlife conflicts.
- Endangered and endemic species of India
- Conservation of biodiversity: In-situ and Ex-situ conservation of biodiversity.

## **Unit 5 : Environmental Pollution** (8 lectures)

#### Definition

- Cause, effects and control measures of :
  - a. Air pollution
  - b. Water pollution
  - c. Soil pollution
  - d. Marine pollution
  - e. Noise pollution
  - f. Thermal pollution
  - g. Nuclear hazards
  - Solid waste Management : Causes, effects and control measures of urban and
  - industrial wastes.
  - Role of an individual in prevention of pollution.
  - Pollution case studies.
  - Diaster management : floods, earthquake, cyclone and landslides.

### **Unit 6 : Social Issues and the Environment** (7 lectures)

- From Unsustainable to Sustainable development
- Urban problems related to energy
- Water conservation, rain water harvesting, watershed management
- Resettlement and rahabilitation of people; its problems and concerns. Case
- Studies
- Environmental ethics: Issues and possible solutions.
- Climate change, global warming, acid rain, ozone layer depletion, nuclear
- accidents and holocaust, Case Studies.
- Wasteland reclamation.
- Consumerism and waste products.
- Environment Protection Act.
- Air (Prevention and Control of Pollution) Act.
- Water (Prevention and control of Pollution) Act
- Wildlife Protection Act
- Forest Conservation Act
- Issues involved in enforcement of environmental legislation.
- Public awareness.

#### **Unit 7 : Human Population and the Environment** (6 lectures)

- Population growth, variation among nations.
- Population explosion Family Welfare Programme.
- VII
- Environment and human health.
- Human Rights.
- Value Education.
- HIV/AIDS.
- Women and Child Welfare.
- Role of Information Technology in Environment and human health.
- Case Studies.

#### Unit 8: Field Work

- Visit to a local area to document environmental assets rivers/forest/grassland/hill/moutain.
- Visit to a local polluted site urban / Rural / Industrial / Agricultural
- Study of common plants, insects, birds.
- Study of simple ecosystems-pond,river,hill slopes,ect. (Field work Equal to 5 lecture hours)

## 417UCCT04 - SOFT SKILLS (COMMON TO ALL UG BRANCHES)

#### Semester- IV- COMPUTING SKILLS - LEVEL II

# **Objective:**

The major objective in introducing the course is to impart hands on training to students in Microsoft Office essentials like MS Word, MS Excel and MS Access. The course is basic course offered at two levels exclusively meant for students with no computer knowledge. Course is designed as a practical oriented course and not for chalk and board teaching.

Pre- requisite: Essentials of Microsoft office as given in Level I

- **Unit 1**: Word processing Auto formatting; Paragraph and character styles creating , modifying and using styles; Templates modifying, attaching and controlling; Tables and columns creating, manipulating and formulating; mail merge; labels- creating
- **Unit 2**: Data Management MS Access Introduction, concepts and terms; database and tables- creating, data types, editing fields, renaming, resizing of fields, finding, sorting and displaying of data –printing
- **Unit 3:** Spreadsheets MS Excel Worksheets moving, copying, sorting, inserting of cells, rows, columns; Charts creating, editing, adding, rotating, printing, deleting and controlling; graphics- creating and placing, drawing lines and shapes; using multiple worksheets; printing
- **Unit 4:** Presentations Power point- starting, browsing and saving, creating, editing, formatting of text and paragraphs, inserting tables and charts; Presentation through slides, handouts and printing.
- **Unit 5**: Graphics and Multimedia Clip art create and insert; shapes- draw, insert and copy; create a flow

Note – Unit 1 -5 are to be taught as practical with hands on experience

#### References:

- 1. Introduction to Computers Peter Norton, Tata McGraw-Hill, India
- 2. Microsoft 2003 Jennifer Ackerman Kettel et al., Tata Mc-Graw Hill, India
- 3. Working In Microsoft office 2006- Ron Mansfield, Tata Mc-Graw Hill, India

#### **Examinations:**

- **1.** Sessional tests could be based on Theory and practical.
- **2.** End semester is based on practical examination only.

#### **SEMESTER-V**

# 517UPST01 - INDIAN POLITICAL SYSTEM

#### Unit I

Salient features of the Constitution Preamble – federal system – Fundamental Rights and Duties – Directive Principles of State Policy - Amendment Procedures.

#### **Unit II**

Union Executive: President – Elections – term of office – procedure for removal. Executive, legislative, judicial and emergency powers – Vice President – Elections, terms and functions – Prime Minister – Cabinet.

#### **Unit III**

Union Parliament – Lok Sabha – Rajya Sabha – qualifications and disqualifications for membership in the Parliament – Composition and functions – Relations between the two houses-Elections and Political Parties.

#### **Unit IV**

Judiciary – Supreme Court - appointment and removal of judges – Constitutional provisions for safeguarding the independence of judiciary – jurisdiction of Supreme Court – Original, appellate and advisory powers – judicial review.

#### Unit V

State Government: Governor – mode of appointment – tenure and removal. executive, legislative, judicial and discretionary powers – Chief Minister – Cabinet – State Legislatures – Regional Political Parties-High Court.

# **Books Recommended for Study:**

- 1. D.D. Basu, Introduction of the Constitution of India: Prentice Hall of India.
- **2.** J.R. Siwach: Dynamics of India Government and Politics: Sterling Publishing House Delhi.
- 3. M.V. Pylee: An introduction to the Constitution of India: Vikas Publishing House Delhi.
- 4. J.c.Johari, Indian Political System

# 517UPST02 - INDIAN POLITICAL THOUGHT (ANCIENT & MODERN)

#### **UNIT I**

Social and political institutions in Vedic and Epic Periods-state-Government-law-Justice.

#### UNIT II

The concept of Dharma; The caste system -varnashrama dharma

#### UNIT III

Kautilya'sArthasastra as a source of Ancient Political Thought-His ideas on kinship-nature and functions of state – inter – state relations.

#### **UNIT IV**

Kautilya's mandala theory-Kings army –Ministry –spy system –his views on corruption-Thiruvalluvar's contribution to Political Thought-his conception of state –who is a tyrant.

#### **UNIT V**

King's ministers-diplomacy-fortress-ways of making wealth – glory of army- testing friendship-appraising enemy-secret foe.

#### **Books recommended for study:**

A.S.Altekar, state and government is ancient India, MS J.W.Spellman, Poltical theory of ancient India, OUP. Thirukkural-Porutpal-Kasimadam edition

#### 517UPST03 - POLITICAL DEVELOPMENT AND MODERNIZATION

#### **UNIT I**

Concept of Development- political development, political change and political modernization-indicates of political development.

#### **UNIT II**

Political development in developed and developing countries - context of development administration - political development and leadership.

#### **UNIT III**

Political development and ideology – political parties, political Culture - Political Parties – Bureaucracy and Political Development.

#### **UNIT IV**

Political Development – Mass Media – Elections – Civil Society – Social Movements – Public Opinion.

#### **UNIT V**

Political Development – Internationalism – Globalization – Decentralization – Political Development – From Colonialism to Parliamentary Democracy.

# **Book Recommended for Study:**

- 1. Almond G A, Powell G B, Comparative Politics: A Development Approach, Little Brown & Co, Boston, 1966.
- 2. Apter D E, Introduction to Political Analysis Printence Hall of India Pvt. New Delhi, 1978.
- 3. Daya Krishna, Political Development: A Critical Perspective, OUP, New Delhi, 1982.
- 4. Lucian Pye, Aspects of Political Development,

# **517UPST04 - CONTEMPORARY POLITICAL IDEOLOGIES**

#### Unit I

Individualism.

# **Unit II**

Socialism

#### **Unit-III**

Liberalism

#### **Unit IV**

Fascism-Nazism

#### Unit V

Democracy

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# **Book Recommended for Study:**

- 1. Bernard Susser: Grammer of modern Ideology, Routledge, London.
- 2. Henry, W. Ehrmann (E.d): Democracy in a changing society: Vakils, Feffer and Simons.
- 3. NorbetoBobbio: Liberalism and Democracy: Verso, London.

# 517UPST05 - LOCAL GOVERNMENT AND ADMINISTRATION IN INDIA

#### **ELECTIVE - I**

#### **UNIT-I**

Nature and Scope of local Government – Evolution of local government in India-Balwantrai Mehta committee – Ashoka Mehta Committee –  $73^{rd}$  and  $74^{th}$  Amendments.

#### Unit - II

Rural Local Self Government: Democracy at the grassroots – Panchayat Raj – Composition and Functions of village Panchayats – Democratic Decentralization.

#### Unit - III

Urban local self government: Structure of Municipal Corporations – Functions – Powers of Municipalities-Town Panchayats

#### Unit - IV

Personnel Administration in local government – Financial administration in local government.

# Unit - V

State Government and Local Administration in Tamil Nadu

# **Books Recommended for Study**

- 1. Chatterjee S.K. Development Administration in India, Surjeet Publications Delhi
- 2. Maheswari S.R., Indian Administration., OxfordUniversity Press Delhi.
- 3. GnanaPrakasham . C Local government in Tamil Nadu Madurai Kamraj.

#### 517UVET01 - PART IV VALUE EDUCATION (COMMON TO ALL UG BRANCHES)

**Unit I:** Value education-its purpose and significance in the present world – Value system – The role of culture and civilization-Holistic living – Balancing the outer and inner – Body, Mind and Intellectual level- Duties and responsibilities.

**Unit II:** Salient values for life- Truth, commitment, honesty and integrity, forgiveness and love, empathy and ability to sacrifice, care, unity, and inclusiveness, Self esteem and self

confidence, punctuality – Time, task and resource management – Problem solving and decision making skills- Interpersonal and Intra personal relationship – Team work – Positive and creative thinking.

**Unit III:** Human Rights – Universal Declaration of Human Rights – Human Rights violations – National Integration – Peace and non-violence – Dr. A P J Kalam's ten points for englightened citizenship – Social Values and Welfare of the citizen – The role of media in value building.

**Unit IV:** Environment and Ecological balance – interdependence of all beings – living and non-living. The binding of man and nature – Environment conservation and enrichment.

**Unit V :** Social Evils – Corruption, Cyber crime, Terrorism – Alcoholism, Drug addiction – Dowry – Domestic violence – untouchability – female infanticide – atrocities against women-How to tackle them.

#### **Books for Reference:**

1. M.G.Chitakra: Education and Human Values,

A.P.H.Publishing Corporation, New Delhi, 2003

#### **SEMESTER-VI**

#### 617UPST01 - GOVERNMENT AND POLITICS IN TAMIL NADU

#### Unit I

Socio-political condition of Madras Presidency in 1900- Moderates and Extremists in Madras Presidency Politics. Annie Besant and Home Rule Movement. Non Cooperation Movement.

#### **Unit II**

Birth of Justice Party – Its role and reason for its decline – self respect movement – DravidaKazhagam under E.V. RamasamyNaicker.

#### Unit - III

1937 Election – Rajagopalachari's Chief Ministership – 1952 General Election – K.Kamaraj as chief Minister – State Reorganization and formation of State of Madras – M. Bhaktavatsalam as Chief Minister.

#### **Unit IV:**

Birth of DMK – The ideology, growth of D.M.K C.N. Annadurai and D.M.K – decline of the popularity of Tamil Nadu Congress – 1967 General Election and D.M.K forming the Government – M.Karunanidhi's Chief Ministership.

#### Unit V:

Reasons for the split in DMK – ADMK – Chief Minister MGR-Janaki –Jayalalitha-O.PaneerSelvam-Jayalalitha

#### **Book Recommended of the Study:**

- 1. C.J.Baskar Politics of South India. (Vikas)
- 2. Irschick E.T. Politics and Social Conflicts in South India.
- 3. Barnett: Cultural Nationalism.
- 4. R. Thandavan, (1987) All India Anna DravidaMunnetraKazhagamChennai :TamilNaduAcademy of Political Science.

# 617UPST02 - INDIAN FOREIGN POLICY

# Unit - I

Foreign Policy in National interest -Foreign policy in a changing world - National Security

### Unit - II

India and super powers
India and European community

# Unit - III

Asio - African

#### Unit - IV

Middle east India and Iran India and Iraq

# Unit - V

India and Neighbours SAARC and common wealth

# **Books recommended for study**

1. V.P. Dutt: India's Foreign Policy in a changing world Vikas
Iftekanigganou (ed) South Asia's Security: Primary of International Dimension:
Vikas.

# **617UPST03 - INDIAN ADMINISTRATION**

#### UNIT - I

Evolution of Indian Administration (Ancient, Medieval and British legacy) – The Constitutional frame work of Indian Administration.

#### UNIT - II

Central Secretariat - Cabinet Secretariat - Functioning of Ministries and Departments.

#### UNIT III

Constitutional Authorities – CAG, UPSC, Election Commission – Finance Commission – Minorities commission.

#### **UNIT-IV**

Generalist's vs Specialists - Corruption - Lok pal - Lokayukta - Administrative reforms

#### UNIT - V

State Secretariat – District Collector – Evaluation of Local Government System – 73 rd and 74 th Constitutional Amendment Act.

#### **Book Recommended for Study:**

- 1. Hoshiar Singh and Mohinder Singh Public Administration in India
- 2. Chaturvedi T.N. State Administration in India.
- 3. SriramMaheswari Indian Administration.

#### **ELECTIVE-II**

#### **617UPST04 - HUMAN RIGHTS THEORY AND PRACTICES**

#### Unit I

Human Rights - Scope-Importance-limitations

#### Unit II

Civil - Political Rights - Economic - Social Rights

#### Unit III

UDHR, International Covenant on Civil ad Political Rights, International Convent on Economic and Social Rights – Amnesty International

#### Unit IV

Human Rights machinery – National Human Rights Commission – State Human Rights Commission.

#### Unit V

National Commission for Minorities, Scheduled Cast and Scheduled Tribe and Women.

#### **Books Recommended for Study:**

- 1. UBHDP Program annual Reports, OUP Aravind Kumar (ed), human Rights and Social Movements, Anmol Publishers, 1999
- 2. Mehta P.L., Meena Urmila human Rights under the Indian Constitution 1999
- 3. Arun Kumar Palai National Human Rights Commission of India, Atlantic Publisher, 1999.

#### 617UPST05 - GANDHIAN THOUGHT

#### **ELECTIVE-III**

#### Unit I

A brief biographical sketch – his experience in South Africa – the Social, Political, Economic and cultural milieu of his thought.

- a) the ethical foundations of his thought Ends and Means : Truth, Non- Violence, and justice.
- b) the Political and Ideological foundation of his thought: his conception of state and society in the context of Indian culture Trusteeship Nationalism Ram Rajya.

#### **Unit II**

Influence of Ruskin, Tolstoy, J.S.Mill and Thoreau on Gandhi – influence of Bhagavat Gita on Gandhi – Gandhi and his critics – Tagore and Ambedkar.

#### **Unit III**

The techniques and Strategies of Gandhi – political action – Non- Violence – Civil disobedience – Sathyagraha – fastings – Prayers and Padayatra.

#### **Unit IV**

Personal application of his techniques in Indian Politics – Gandhi and the Nationalist Movement Non- Co- Operation movement – Civil Disobendience Movement – Khilafat Movement – Salt Satyagraha.

#### Unit V

Gandian Thought in the making of the Indian Constitution – Secularism – Directive principles of state policy –removal of untouchability – Panchayat Raj – its incoporation in the Constitution.

#### **Book Recommended of the Study:**

- 1. M.K. Gandhi My Experiments with Truth, NavJivan Publishing House.
- 2. M.K. Gandhi Constructive Programme, NavJivan Publishing House.
- 3. Louis Fisher, Gandhi His Life and message for the world, a Mentor Book Published by Penguin Group.
- 4. J.B. Kripalani Gandhi His life and Thought: Publication Division, Ministry of Information and Broadcasting, Govt. of India.
- 5. B.R. Nanda Gandhi and his critics, Oxford University Publications.
- 6. Viswanath Prasad Varma: The Political Philosophy of Mahatma Gandhi and Sarvodya, Lakshmi NarinAgarval, Agra.
- 7. S.K. Kim: The Political Thought of Mahatam Gandhi Vikas Publishing House.

# 617UEAT01 - PART IV - EXTENSION ACTIVITTY

A candidate shall be awarded a maximum of 1 Credits for Complusory Extension Service.

All the Students shall have to enrol for NSS /NCC/ NSO (Sports & Games) Rotract/ Youth Red cross or any other service organizations in the college and shall have to put in Complusory minimum attendance of 40 hours which shall be duly certified by the Principal of the college before 31<sup>st</sup> March in a year. If a student LACKS 40 HOURS ATTENDANCE in the First year, he/she shall have to compensate the same during the subsequent years.

Students those who complete minimum attendance of 40 hours in One year will get HALF A CREDIT and those who complete the attendance of 80 or more hours in Two Years will ONE CREDIT.

Literacy and population Education Field Work shall be compulsory components in the above extension service activities.