

# **Master in Sociology**

## **Syllabus**

**Course for Choice based Credit system to be implemented  
from June-2019**

**Semester - IV**



## **Department of Sociology**

### **Bhakta Kavi Narsinh Mehta University**

### **Junagadh**

### Semester – IV (PG)

Semester	Paper No	Title of Paper	Credit	Internal Marks	External Marks	Total Marks
4	401	Regional Sociology	5	30	70	100
	402	Tribal Sociology	5	30	70	100
	403	Sociology of Religion	5	30	70	100
	404 EA	Urban Sociology	5	30	70	100
	405 EB	Sociology of Health	5	30	70	100
	406Intd.	Environment and Society	5	30	70	100

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**Semester - IV**

**Paper No – SOC.401**

**Regional Sociology**

**Credit – 5**

**Objectives:**

- To provide an additional capacity for the students to discover enough about the society in the region.
- To develop skills for regional sociological approach analogous to regional economics in order to plan for development and action strategies.
- To enable the students to construct the local knowledge on culture and nature of the region as social space.

<b>Unit</b>	<b>Subjects</b>	<b>Teaching Method</b>
Unit – I	Region as a social space - Social spatial aspects of society. Region as a cultural construct in historical and contemporary dimensions Region as a sociological construct - Diversity, Plurality and Unity of region – culture, race, ethnicity, language and natural and human resource potential	Lecture Audio-Visual Aid Group Discussion
Unit – II	Methodological approach : - Social Survey and anthropological approach, perspective from below, local history, folklore, indigenous records, dairy, manuscript and subaltern Dimensions	Lecture Audio-Visual Aid Group Discussion
Unit – III	Historical Overview of Gujarat: - Social Evils and Social and Religious Reforms (1857-1900) - Gandhian Grass root Activities: w.r.t Laborers, Women, Dalit and Tribes - Early Satyagrah of Gujarat: Ahmedabad, Kheda, Borsad and Bardoli - Navnirman Movement, Dalit and Religious Movements. Art and architect in Gujarat Sociological Literature in Gujarat	Lecture Audio-Visual Aid Group Discussion
Unit – IV	Caste and Gender in Gujarat - Regional and Geographical characteristics of Gujarat - Caste Composition in Gujarat - Some distinct castes of Saurashtra region: Garavi, Vasudeva, Garunda and Nagmanga Sex ratio, Literacy and Gender Discrimination	Lecture Audio-Visual Aid Group Discussion

## References:

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- Dhanaghe D. N. : Themes and Perspectives in Indian sociology, Rawat Publications, 1993.
- Edward W. Soja : Post Modern Geography : The reassertion of critical social theory, Blackwell, 1989.
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- Joshi Vidhyut: Aa Pan Gujarat CheDosto', Center for Social Studies, Surat, 1990.
- Madan T. N. : Pathways, Approaches to the Study of Society in India, OUP, New Delhi, 1994.
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**Paper No – SOC.402**

**Tribal Society in India**

**Credit – 5**

**Objectives:**

- The objectives of this course are to provide a comprehensive profile of tribal people in terms of their distribution and concentration, demographic features, social structure and cultural patterns.
- This course is also designed to sensitize students about the issues and problems of tribal communities in India.

<b>Unit</b>	<b>Subjects</b>	<b>Teaching Method</b>
Unit – I	Tribal communities <ul style="list-style-type: none"> <li>- Tribal communities, demographic strength of Tribes in India</li> <li>- Culture and Characteristics of Tribes</li> <li>- Tribal Communities in Gujarat</li> <li>- Difference between tribes and non-tribes</li> </ul>	Lecture Audio- Visual Aid Group Discussion
Unit – II	Socio-Economic and Cultural life of tribes Impact of Industrialization and Urbanization Mode of communication and Tribes	Lecture Audio- Visual Aid Group Discussion
Unit – III	Problems of Tribes <ul style="list-style-type: none"> <li>- Land alienation, Poverty and Indebtness</li> <li>- Health Problem,</li> <li>- Displacement and Rehabilitation</li> </ul> Tribal Movements in India	Lecture Audio- Visual Aid Group Discussion
Unit – IV	Approaches to tribal development: Assimilationist and Integrationist Constitutional Rights of the schedule tribes Tribal Development Programs in Gujarat Community Development Programs	Lecture Audio- Visual Aid Group Discussion

References:

- Bailey F. G.: Tribe, Caste and Nation, OUP, Bombay, 1960
- Singh K.S.: Tribal Situation in India, Indian Institute of Advanced Study, Simla, 1972.
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- Joshi V. H., MadhusudanMistry : Tribal situation in India.
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**Paper No – SOC.403**

**Sociology of Religion**

**Credit – 5**

**Objectives:**

- To provide the student with an over-view of the course of sociology of Religion.
- To introduce students about the sectarianism, typology of various sects, cults, religious – reform movements.
- To discuss about the various religions in India and secularism in this context.
- To create a different views of students for the study of religion in society through gender and patriarchy. Even to make understand students about the globalization and religion.

<b>Unit</b>	<b>Subjects</b>	<b>Teaching Method</b>
Unit – I	Concepts: Religion, Sociology of Religion, Sect and Cult, Nature and Scope of Sociology of Religion, Historical Context of Sociology of Sectarianism, Typology of Sect, Religious Movements	Lecture Audio-Visual Aid Group Discussion
Unit – II	Approaches of Sociology of Religion -Historical Approach, Comparative Approach, structural functional approach Sociological approaches to the study of Religion in the writing of Marx, Durkheim and Weber.	Lecture Audio-Visual Aid Group Discussion
Unit – III	Religions in India: Hinduism, Islam, Christianity, Buddhism Demographic Profile of Indian Religions, Secularism in India	Lecture Audio-Visual Aid Group Discussion
Unit – IV	Gender, Patriarchy and Religion Religious Conversion Globalization and Religion Religion and Social Life	Lecture Audio-Visual Aid Group Discussion

## References:

- Kevin J. Christiano, et al., (2nd Ed., 2008), *Sociology of Religion : Contemporary Developments*, Lanham, MD : Rowman& Littlefield Publishers.
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**Paper No – SOC.404 EA**  
**Urban Sociology Credit – 5**

**Objectives:**

- Urban society differentiating itself from rural society is yet another dimension of part society. The issues require to be dealt with sociological skills to analyze and to diagnose the urban question in India. The planning of solutions of urban question and also urban development need to be looked into from the point of view of sociological principles limited to the part- society i.e urban society in India
- With the basic background of urban sociology - a determined sub- discipline of traditional Sociology - the student has to be sensitised on urban dimensions of society, its social structure and social process in India.

<b>Unit</b>	<b>Subjects</b>	<b>Teaching Method</b>
Unit – I	Urban Sociology: <ul style="list-style-type: none"> <li>- Meaning and Subject Matter of Urban Sociology</li> <li>- History of Urban Sociology</li> <li>- Origin and Development of Urban sociology in India</li> <li>- Methods in urban Sociology</li> </ul>	Lecture Audio-Visual Aid Group Discussion
Unit – II	Theoretical Approaches in Urban Sociology <ul style="list-style-type: none"> <li>- Louis Wirth Urbanism</li> <li>- Robert Redfield Rural – Urban continuum</li> <li>- George Simmel: metropolis</li> <li>- Burgess-The concrete zone theory</li> </ul>	Lecture Audio-Visual Aid Group Discussion
Unit – III	Classification of Urban Centers, Cities and Towns, City industrial urban-base Urbanization and Industrialization Emerging Trends of Urbanization, Factors of urbanization, Social Consequences of urbanization	Lecture Audio-Visual Aid Group Discussion
Unit – IV	Problems and Planning:- <ul style="list-style-type: none"> <li>- Slums, Crime, White Collar Crime, Begging.</li> <li>- Urban Planning: Meaning and Goals.</li> <li>- Importance of Urban Planning</li> <li>- Factors affecting Planning</li> </ul>	Lecture Audio-Visual Aid Group Discussion

## References:

- Alfred de Souza The Indian City ; Poverty, ecology and urban developement, Manohar, Delhi, , 1979.
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- Desai A R and Pillai S D (ed), Slums and Urbanisation, Popular prakashan, Bombay, 1970.
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**Paper No – SOC.405 EB**

**Sociology of Health**

**Credit – 5**

**Objectives:**

- To introduce the student about the concepts of health and to impress upon him that health is primarily a social science subject than of medical science.
- To make them understand that health is one of the basic rights of every citizen to bring home the inter-relationship between society and health
- A diversity of topics will be covered including health inequalities, health policy, health profession and the organization of health care delivery, ethnicity and health, mental health and the social construction of medical knowledge.

<b>Unit</b>	<b>Subjects</b>	<b>Teaching Method</b>
Unit – I	Sociology of Health <ul style="list-style-type: none"> <li>- Meaning – Definition and subject matter of sociology of Health</li> <li>- Concepts and perspectives on health, medicine, illness, sickness, disease and society, Epidemiology.</li> <li>- Development of Sociology of Health in India</li> </ul>	Lecture Audio-Visual Aid Group Discussion
Unit – II	Theoretical Perspective of Health <ul style="list-style-type: none"> <li>- Functional, Conflict, Interactionist, Phenomenological, Post-Modern</li> </ul>	Lecture Audio-Visual Aid Group Discussion
Unit – III	Illness and Treatment <ul style="list-style-type: none"> <li>- Social Cause of Illness</li> <li>- Factors of Illness</li> <li>- The sick role and the patient role</li> <li>- Life style and Diseases</li> <li>- Mode of Treatment/System of Medicine in India</li> </ul>	Lecture Audio-Visual Aid Group Discussion
Unit – IV	Hospital – As a Social Organization <ul style="list-style-type: none"> <li>- Hospital as a social organization</li> <li>- Types of hospital</li> <li>- Functions of Hospitals</li> <li>- Interpersonal Relationship in Hospital</li> <li>- Role of Medical Social Worker</li> </ul>	Lecture Audio-Visual Aid Group Discussion

## References:

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**Paper No – SOC.406Intd**  
**Environment and Society Credit – 5**

**Objectives:**

- To introduce the students about the new sub-branch of environmental sociology
- To introduce the students about the various environmental issues, its causes and consequences.
- The course also aims at providing knowledge of the debate on environment and development with a focus on environmental justice, policy and action.

<b>Unit</b>	<b>Subjects</b>	<b>Teaching Method</b>
Unit – I	Environmental Sociology <ul style="list-style-type: none"> <li>- Meaning, Nature and Scope</li> <li>- The rise decline and resurgence of environmental sociology</li> <li>- 21<sup>st</sup> Century paradigm</li> </ul>	Lecture Audio-Visual Aid Group Discussion
Unit – II	Environmental issues <ul style="list-style-type: none"> <li>- Population, Water, Sanitation, Pollution, Housing and Urban Development.</li> <li>- Deforestation</li> </ul> Nature versus Nature Sustainable Development Ecological Balance Costal Management	Lecture Audio-Visual Aid Group Discussion
Unit – III	Environment Movements Social Impact Assessment of Environmental Issues Natural Resources: Forest, Water and Land Natural Resource Management in Gujarat	Lecture Audio-Visual Aid Group Discussion
Unit – IV	Environment – Technology and Society Environmental Justice, Policy and Action.	Lecture Audio-Visual Aid Group Discussion

## References:

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- Bandhopadhyay J. (ed.): India's Environment, Crisis and Response
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