

**B.A.I (2017-18, 2018-19, 2019-20)
EDUCATION**

SEMESTER I

FOUNDATION OF EDUCATION

Max Marks :100

External : 70

Internal :30

Pass Marks : 35% in the subject

Time allowed : 3 Hours

INSTRUCTIONS FOR THE PAPER –SETTER

The question paper will consist of three sections: A,B and C. Section A and B will have four questions each from the respective sections of the syllabus and will carry 10 marks each. Section C will consist of 15 short answer type questions which will cover the entire syllabus uniformly and will carry 2 marks each.

INSTRUCTION FOR THE CANDIDATES

Candidates are required to attempt two questions each from the sections A and B of the question paper and the entire section C.

SECTION – A

Education: Concept, Nature , scope and functions, Types of Education: Formal, Non-Formal and informal. Aims of education: need, importance and determinants, types of aims, individual, social, Vocational and spiritual aim.

SECTION- B

Agencies of education: Home, School, Community and Mass Media. Education for national integration, Education for international understanding, Education for Democracy

Internal Assessment : 30 Marks

Attendance : 10 Marks

House Test : 10 Marks (Best of two)

Assignments/ Projects : 10 Marks

For C.C. Candidates

Internal Assessment : 30 Marks

Six Assignments : 5 X 6 = 30 Marks

SUGGESTED BOOKS

- Kansal. M.R. : Sikhya De idhallt, Chandigarh : Punjab State University, Text Books Board.
- Safaya R.N. : Principles and Techniques of Education, Jalandhar : Dhanpat Rai & Sons.
- Sharma. T.R. : Sikhiya De Sidhant, Punjabi University. Patiala.
- Pandey. R.S. : Principles of Education, Agra: Vindo Pustak Mandir.
- Walia. Harnam Singh and Dhiman, G.P. : A Text Book of Theory and Principles of Education, Jalandhar : Punjab Kitab Ghar.
- Bhatia. B.D. : Philosophy and Education. Delhi : Doaba House.
- Govt. of India. Ministry of Education : National Policy on Education New Delhi. Ministry of Human Resource Development : 1986.
- Gupta. S.P. and others: Principles and techniques of Education. Faridkot.

- Bhatia, K.K. and Narang C.L. : Theory and Principles of Education. Ludhiana : Parkash Brothers. 1986.
- Taneja, V.R: Educational Thought and Practice. New Delhi sterling Publishers : 1985.

SEMESTER II
EDUCATIONAL PSYCHOLOGY

Max Marks :100

external : 70

internal : 30

Pass Marks : 35% in the subject

Time allowed :3 Hours

INSTRUCTIONS FOR THE PAPER –SETTER

The question paper will consist of three sections : A, B and C. Section A and B will have four questions each from the respective sections of the syllabus and will carry 10 marks each. Section C will consist of 15 short answer type questions which will cover the entire syllabus uniformly and will carry 2 marks each.

INSTRUCTION FOR THE CANDIDATES

Candidates are required to attempt two questions each from the sections A and B of the question paper and the entire section C.

SECTION – A

Psychology-Its meaning and nature, relationship between education and psychology, nature and scope of educational psychology. Stages of human development-infancy, childhood

and adolescence their needs, significance and problems.

SECTION -B

Concept and role of heredity and environment in the growth and development of the child, personality: concept, development and assessment, Rating Scale, Questionnaire and interview. Mental health: Concept and need.

Internal Assessment : 30 Marks

Attendance	: 10 Marks
House Test	: 10 Marks (Best of two)
Assignments/ Project	: 10 Marks

For C.C. Candidates

Internal Assessment	: 30 Marks
Six Assignments	: 5 X 6 = 30 Marks

SUGGESTED BOOKS

- Bhatia H.R. : A Text Book of Education Psychology, New Delhi : Asia Publishers. 1977.
- Mangal S.K. : Educational Psychology, Jalandhar, Prakash Brothers.
- Sandhu. I.K. Kaur, Amrit : Sikhya Manovigyan, Patiala : Punjabi University, 1976.
- Kanwarjit Singh : Vidyak Manovigyan, Patiala : Punjabi University 1996.
- Dhingra, R. : Educational Psychology and Guidance, Jalandhar : Punjab Qitab Ghar.
- Safaya, R.N. and Bhatia, B.D. : Educational Psychology and

Guidance, Jalandhar : Dhanapat Rai and Sons.

- Skinner. C.E. : Educational Psychology, New Delhi : Prentice Hall of India.

EDUCATION

B.A. II (2017-18, 2018-19, 2019-20)

(Semester I)

BASIS OF EDUCATION

Max Marks :100

External : 70

internal : 30

Pass Marks : 35% in the subject

Time allowed :3 Hours

INSTRUCTIONS FOR THE PAPER –SETTER

The question paper will consist of three sections : A.B and C. Section A and B will have two questions each from the respective sections of the syllabus and will carry 10 marks each. Section C will consist of 15 short answer type questions which will cover the entire syllabus uniformly and will carry 2 marks each.

INSTRUCTION FOR THE CANDIDATES

Candidates are required to attempt two questions each from the sections A and B of the question paper and the entire section C.

SECTION – A

Education and Philosophy : Meaning, Concept and

relationship, Educational Philosophy and Philosophy of Education, Philosophies of Education: Idealism, Naturalism and pragmatism

SECTION- B

Meaning of Sociology, Relationship between Education and Sociology, Nature and Scope of Educational Sociology, Role of Education in Social Change, Values in education: Meaning, Types, Ways & Means for inculcation of values.

SUGGESTED BOOKS

- Bhatia and Narang : Theory and Principles of Education, Ludhiana : Prakash brother, 1986.
- Kansal, M.R. : Sikhia De Sidhant, Chandigarh, Punjab , Text Book Board (Punjabi).
- Sodhi, T.S. : Bharti Sikhya, Patiala, R.K. Publication, 19889.
- Govt. of India: Ministry of Human Resource Development, National Policy of Education, New Delhi, 1986.
- Govt. of India: Ministry of Human Resource Development, National Policy of Education: Programme of action, New Delhi, 1986
- Singh Harman: Sikhya De Sidhant, Patiala : Publication Burea Punjabi University.
- Sociological Approach to Indian Education, Agra: Pustak Mandir.
- Sodhi, T.S. : Abbadi Sikhya, Chandigarh, Punjab State University Text Book Board, 1988 (Punjabi)

- Taneja V.R. : Socio – Philosophical Approach to Education, Delhi : Atlantic Publishers, 1983.

Semester –II

TEACHING- LEARNING PROCESS

Max Marks :100

External : 70

Internal : 30

Pass Marks : 35% in the subject

Time allowed :3 Hours

INSTRUCTION FOR THE PAPER –SETTER

The question paper will consist of three sections : A,B and C. Section A and B will have two questions each from the respective sections of the syllabus and will carry 10 marks each. Section C will consist of 15 short answer type questions which will cover the entire syllabus uniformly and will carry 2 marks each.

INSTRUCTION FOR THE CANDIDATES

Candidates are required to attempt two question each from the sections A and B of the question paper and the entire section C.

SECTION –A

Teaching and Learning : Concept, Characteristics and relationship, Laws of Learning, Factors affecting Learning. Individual differences with special reference to intelligence.

SECTION-B

Maxims, and devices of teaching, Principles of teaching :

psychological & general, Motivation, concept and its role in teaching learning process, Exceptional children: Concept, Types: Gifted, delinquent and educationally backward.

SUGGESTED BOOKS

- Dhaliwal, A.S. : Vidyak Manovigyan, Patiala : Punjabi University, 1985.
- Sandhu, I.K. and Kaur, Amrit : Sikhya Manovigyan, Patiala, Panjabi University.
- Singh, Kanwarjit : Text Book of General Psychology, 2000.
- Singh, Kanwarjit & Jasraj Kaur : Vidyak Manovigyan, Gujral Book Store, 1999.