

(With effect from Academic Year 2019-20)

B.A.

English

NAME OF THE SUBJECT: ENGLISH SEMESTER: 1st

SR.	PAPER	NAME OF THE PAPER	TOTAL MARKS	PASSING STANDARD	Total Teaching Hours	CREDITS
NO.	NO	NAME OF THE FAFER	Ext + Int - Total	Ext + Int = Total	Total Teaching Hours	(Sub Code)
Core Compulsory English						
1	ENG-CL-103	Compulsory English Paper - 1	70 + 30 = 100	28 + 12 = 40	15 weeks X 3 Hrs = 45 Hrs	03(3840)
Core (Course English1:		•			
2	ENG-CC-105	A Study of Novel and Play-1	70 + 30 = 100	28 + 12 = 40	15 weeks X 3 Hrs = 45 Hrs	03(3843)
3	ENG-CC-106	Reading Poetry-1	70 + 30 = 100	28 + 12 = 40	15 weeks X 3 Hrs = 45 Hrs	03(3854)
Elective course English:1						
4	ENG-EC1-107	A Study of Novel and Play-1	70 + 30 = 100	28 + 12 = 40	15 weeks X 3 Hrs = 45 Hrs	03(3877)
5	ENG-EC1-108	Reading Poetry-1	70 + 30 = 100	28 + 12 = 40	15 weeks X 3 Hrs = 45 Hrs	03(3891)
Elective course English:2						
6	ENG-EC2-109	S.S. English – English Remedial Course-1	70 + 30 = 100	28 + 12 = 40	15 weeks X 3 Hrs = 45 Hrs	03(3905)
Elective course Communicative English (F.S.) Optional						
7	ENG-CC-107	Subject Elective English 1 Phonetics -1	70 + 30 = 100	28 + 12 = 40	15 weeks X 3 Hrs = 45 Hrs	03(3889)
8	ENG-CC-108	Grammar – 1	70 + 30 = 100	28 + 12 = 40	15 weeks X 3 Hrs = 45 Hrs	03(3903)
Elective course Communicative English (S.S.)						
9	ENG-CC-109	Conversational Practice-1	70 + 30 = 100	28 + 12 = 40	15 weeks X 3 Hrs = 45 Hrs	03(3917)

Internal	Marks
Test	15
Assignment/Presentation	10
Seminar/ Presence	05
Total	30



(With effect from Academic Year 2019-20)

B.A.

English

NAME OF THE SUBJECT: ENGLISH SEMESTER: 2th

SR. NO.	PAPER NO	NAME OF THE PAPER	TOTAL MARKS Ext + Int - Total	PASSING STANDARD Ext + Int = Total	Total Teaching Hours	CREDITS (Sub Code)
Core (Compulsory Eng	lish				
1	ENG-CL-203	Compulsory English Paper - 2	70 + 30 = 100	28 + 12 = 40	15 weeks X 3 Hrs = 45 Hrs	03(3919)
Core (Course English					
2	ENG-CC-205	A Study of Novel and Play-2	70 + 30 = 100	28 + 12 = 40	15 weeks X 3 Hrs = 45 Hrs	03(3922)
3	ENG-CC-206	Reading Poetry-2	70 + 30 = 100	28 + 12 = 40	15 weeks X 3 Hrs = 45 Hrs	03(3933)
Electi	ve Subject Electi	ive: 1				
4	ENG-EC1-207	A Study of Novel and Play-2	70 + 30 = 100	28 + 12 = 40	15 weeks X 3 Hrs = 45 Hrs	03(3957)
5	ENG-EC1-208	Reading Poetry-2	70 + 30 = 100	28 + 12 = 40	15 weeks X 3 Hrs = 45 Hrs	03(3971)
Electi	ve Subject Electi	ve: 2				
6	ENG-EC2-209	S.S. English – English Remedial Course-1	70 + 30 = 100	28 + 12 = 40	15 weeks X 3 Hrs = 45 Hrs	03(3985)
Electi	Elective Course: 1Communicative English (F.S.)					
7	ENG-CC-207	Phonetics -2	70 + 30 = 100	28 + 12 = 40	15 weeks X 3 Hrs = 45 Hrs	03(3969)
8	ENG-CC-208	Grammar – 2	70 + 30 = 100	28 + 12 = 40	15 weeks X 3 Hrs = 45 Hrs	03(3983)
Electi	Elective Course : 2Communicative English (S.S.)					
9	ENG-CC-209	Conversational Practice-2	70 + 30 = 100	28 + 12 = 40	15 weeks X 3 Hrs = 45 Hrs	03(3997)

Internal	Marks
Test	15
Assignment/Presentation	10
Seminar/ Presence	05
Total	30



(With effect from Academic Year 2019-20)

B.A. (ENGLISH) SEMESTER - I Core Compulsory English 1:

Core Compulsory English: Credit: 02

Total Marks: 100 Marks: Semester End Examination: 70 Continues Internal Evaluation: 30 Prescribed Textbook: 1. Twelve Short Stories, ed. C. S. Sharma, O.U.P. New Delhi.

2. Contemporary English Grammar Structures and Composition, David Green, Macmillan India

Unit	Detailed Syllabus	Teaching Hours	Marks
1	A Cup of Tea – Katherine Mansfield		18
2	The Postmaster- R. Tagore		18
3	Grammar:Tenses, Articles Comprehension (Unseen passages)		17
4	Grammar:, Concord (David Green) Composition/ paragraph writing 1. Save the Girl Child 2. Global Warming Or Save Environment 3.Reforms in Education Systems 4. Books: My Best Friend 5. Computer Education		17
	Total	45Hours	70Marks

Internal	Marks
Test	15
Assignment/Presentation	10
Seminar/ Presence	05
Total	30

Reference / Text -Books / Additional Reading:

- 1. Paragraph Writing: http://esl.about.com/od/writingintermediate/a/paragraphs.htm
- 2. Paragraph Writing: http://www.time4writing.com/writing-resources/paragraph-writing-secrets/
- 3. Raj, Dominic. (Ed.) A Variety of Modern Stories. Macmillan. 2009
- 4. Sahu, S. & M.S. Pati. (Ed.) A Bouquet of Short Stories. (Eds.). Orient BlackSwan.
- 5. Sheshadri, Meenakshi. 2Ed.2 Let2s Go (ome and Stories. Orient BlackSwan.
- 6. Sinha, K.K. Business Communication. Galgotia Publishing Company, New Delhi.



(With effect from Academic Year 2019-20)

B.A. (ENGLISH) SEMESTER - I

Core Course English 1: Credit: 04

Total Marks: 100 Marks:

Semester End Examination: 70 Continues Internal Evaluation: 30

A Study of Drama and Novel 1:

Prescribed Text: 1. All My Sons- Arthur Miller. Ed. Nissim Ezekiel, Oxford University Press. 1972 2. A Strange Case of Dr. Jekyll and Mr. Hyde - R. L. Stevenson, Orient BlackSwan, 2007.

UNIT	DETAILED SYLLABUS	Teaching Hours	Marks
Unit – I	A Study of Writer : Arthur Miller & All My Sons		18
Unit – II	A Study of Writer : R.L. Stevenson & A Strange Case of Dr. Jekyll and Mr. Hyde		18
Unit - III	All My Sons		17
Unit - IV	A Strange Case of Dr. Jekyll and Mr. Hyde		17
	Total	45 Hours	70Marks

Internal	Marks
Test	15
Assignment/Presentation	10
Seminar/ Presence	05
Total	30

- 1. About the writer: Arthur Miller www.kirjasto.sci.fi/amiller
- 2. About the writer: Biography of R.L. Stevenson -by G.K. Chesterton- www.online.Literature.com
- 3. Aristotle. Poetics. Tr. Ingram Bywater.
- 4. Aristotle. Poetics. Tr. S H Butcher
- 5. Forster, E.M. Aspects of the Novel.
- 6. Hayman, Ronald. How to Read a Play. Grove Press.
- 7. Landow, George. How to Read a Novel. http://www.victorianweb.org/technique/howto.novel.html
- 8. Miller, Arthur. Death of a Salesman.
- 9. Stevenson, R.L. Treasure Island.



(With effect from Academic Year 2019-20)

B.A. (ENGLISH) SEMESTER – I

Core Course 1 English: Credit: 04

Total Marks: 100 Marks: Semester End Examination: 70 Continues Internal Evaluation: 30

Subject Elective English1: Reading Poetry 1-

Prescribed Textbook: Poetry for Pleasure. Selected by Maung Kaung. OUP. 2004

UNIT	DETAILED SYLLABUS	Teaching Hours	Marks
Unit – I	 La Belle Dame Sans Mercy - John Keats The Slave's Dream - H. W. Longfellow The Fly - William Blake 		18
Unit – II	 I love All Beauteous Things - Robert Bridges The Eagle -Lord Tennyson The Soldier -Rupert Brook 		18
Unit - III	 She Walks in Beauty Lord Byron Virtue -George Herbert 		17
Unit – IV	1. The Daffodils –Wordsworth2. Light -F. W. Bourdillon		17
	Total	Hours	70 Marks

Internal	Marks
Test	15
Assignment/Presentation	10
Seminar/ Presence	05
Total	30

- 1. Aristotle. Poetics. Tr. S.H. Butcher.
- 2. Aristotle. Poetics. Ts. Ingram Bywater.
- 3. Eagleton, Terry. How to Read a Poem.
- 4. Foley, J.M. How to Read an Oral Poem.
- 5. Harrison, G.B. Shakespearean Tragedy. Routledge. 1951. Rpt. 2005.
- 6. Hirsch, Edward. How to Read a Poem: And Fall in Love with Poetry.
- 7. Lennard, John. The Poetry Handbook. A Guide to Reading Poetry for Pleasure and Practical Criticism. OUP. 1997
- 8. Poe, Edgar Allan. The Poetic Principle. http://www.online-literature.com/poe/2204/
- 9. Prasad, Birjadish. A Short History of English Poetry. MacMillan. 2001
- 10. Raffel, Burton. How to Read a Poem.
- 11. Richards, I.A. Practical Criticism. Routledge.
- 12. Thaker, Praveen K. Appreciating English Poetry: A Practical Course and Anthology. Orient BlackSwan. 1999.
- 13. Wolosky, Shira. The Art of Poetry: How to Read a Poem.



(With effect from Academic Year 2019-20)

B.A. (ENGLISH) SEMESTER - I

Subject Elective 1 English:: Credit: 04

Total Marks: 100 Marks: Semester End Examination: 70 Continues Internal Evaluation: 30

A Study of Drama and Novel 1:

Prescribed Text: 1. All My Sons- Arthur Miller. Ed. Nissim Ezekiel, Oxford University Press. 1972

2. A Strange Case of Dr. Jekyll and Mr. Hyde - R. L. Stevenson, Orient BlackSwan, 2007.

UNIT	DETAILED SYLLABUS	Teaching Hours	Marks
Unit – I	A Study of Writer: Arthur Miller & All My Sons		18
Unit – II	A Study of Writer: R.L. Stevenson & A Strange Case of Dr. Jekyll and Mr. Hyde		18
Unit - III	All My Sons		17
Unit - IV	A Strange Case of Dr. Jekyll and Mr. Hyde		17
		Hours	70 Marks

Internal	Marks
Test	15
Assignment/Presentation	10
Seminar/ Presence	05
Total	30

- 1. About the writer: Arthur Miller www.kirjasto.sci.fi/amiller
- 2. About the writer: Biography of R.L. Stevenson -by G.K. Chesterton- www.online.Literature.com
- 3. Aristotle. Poetics. Tr. Ingram Bywater.
- 4. Aristotle. Poetics. Tr. S H Butcher
- 5. Forster, E.M. Aspects of the Novel.
- 6. Hayman, Ronald. How to Read a Play. Grove Press.
- 7. Landow, George. How to Read a Novel. http://www.victorianweb.org/technique/howto.novel.html
- 8. Miller, Arthur. Death of a Salesman.
- 9. Stevenson, R.L. Treasure Island.



(With effect from Academic Year 2019-20)

B.A. (ENGLISH) SEMESTER - I

Subject Elective 1 English: Credit: 04

Total Marks: 100 Marks: Semester End Examination: 70 Continues Internal Evaluation: 30

Subject Elective English1: Reading Poetry 1-

Prescribed Textbook: Poetry for Pleasure. Selected by Maung Kaung. OUP. 2004

UNIT	DETAILED SYLLABUS	Teaching Hours	Marks
Unit – I	Unit – I 1. La Belle Dame Sans Mercy - John Keats 2. The Slave's Dream - H. W. Longfellow 3. The Fly - William Blake		18
Unit – II	 I love All Beauteous Things - Robert Bridges The Eagle -Lord Tennyson The Soldier -Rupert Brook 		18
Unit - III	1. She Walks in Beauty Lord Byron 2. Virtue -George Herbert		17
Unit – IV 1. The Daffodils –Wordsworth 2. Light -F. W. Bourdillon			17
	Total	Hours	70Marks

Internal	Marks
Test	15
Assignment/Presentation	10
Seminar/ Presence	05
Total	30

- 1. Aristotle. Poetics. Tr. S.H. Butcher.
- 2 .Aristotle. Poetics. Ts. Ingram Bywater.
- 3. Eagleton, Terry. How to Read a Poem.
- 4. Foley, J.M. How to Read an Oral Poem.
- 5. Harrison, G.B. Shakespearean Tragedy. Routledge. 1951. Rpt. 2005.
- 6. Hirsch, Edward. How to Read a Poem: And Fall in Love with Poetry.
- 7. Lennard, John. The Poetry Handbook. A Guide to Reading Poetry for Pleasure and Practical Criticism. OUP. 1997
- 8 Poe, Edgar Allan. The Poetic Principle. http://www.online-literature.com/poe/2204/
- 9 Prasad, Birjadish. A Short History of English Poetry. MacMillan. 2001
- 10Raffel, Burton. How to Read a Poem.
- 11 Richards, I.A. Practical Criticism. Routledge.
- 12 Thaker, Praveen K. Appreciating English Poetry: A Practical Course and Anthology. Orient BlackSwan. 1999.
- 13 Wolosky, Shira. The Art of Poetry: How to Read a Poem.



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B.A. (ENGLISH) SEMESTER - I

Elective Course:2 ENG-EC2-106:

Total Marks: 100 Marks: Semester End Examination: 70 Continues Internal Evaluation: 30

Subject Elective English 2:

Prescribed Textbook: • A Remedial Course in English for Colleges - Book 2- Das, B.K. & A. David. CIEFL.

Oxford University Press. Delhi. 1981.

Total Marks: 100

Otal Mai KS: 100			
UNIT	DETAILED SYLLABUS	Teaching Hours	Marks
Unit - I	Unit One from the textbook essay 1. Importance of Higher Education		18
Unit - II	Unit two from the textbook essay 2 My College		18
Unit – III	Unit three from the textbook Essay 3.Science, Technology and Human being		17
Unit – IV	Unit four from the text		17
	Total	Hours	70 Marks

Internal	Marks
Test	15
Assignment/Presentation	10
Seminar/ Presence	05
Total	30

- 1. Balasubramaniun, T. A Textbook of English Phonetics for Indian Students. Macmillan.
- 2. Bansal, R.K. Spoken English for India. CIEFL.
- 3. Doff, Adrain & Christopher Jones. Language in Use. CUP.
- 4. Jayakaran, J. Everyone S Guide to English grammar A new approach) Third Edition, Apple Publishing International (P) Ltd. Chennai, 2003.
- 5. Paragraph Writing: http://esl.about.com/od/writingintermediate/a/paragraphs.htm
- 6. Paragraph Writing: http://www.time4writing.com/writing-resources/paragraph-writingsecrets/



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B.A. (ENGLISH) SEMESTER - I

Subject Elective 1 Communicative English: Optional PAPER NO – 07:

Subject Elective English 1 Phonetics

Semester 1: B.A - Communicative English Paper 1

Paper 1: Phonetics-1

Total Marks: 100 Marks: Semester End Examination: 70 Continues Internal Evaluation: 30

Prescribed Textbook:

 Balasubramanian, T. A Textbook of English Phonetics for Indian Students. Macmillan. 1981.

Unit	Detailed Syllabus	Teaching Hours	Marks
1	Introductory Remarks		
	The Air-Stream Mechanism		18
	The Organs of Speech		
2	The Classification and Description of		
	Speech Sounds I: Consonants		18
	II: Vowels		
3	Phonetic Transcription and the		
	International Phonetic Alphabet		17
	Phonology		
4	The Syllable		
	Varieties of English Pronunciation:		17
	The Need for a Model		
	Total marks	Hours	70Marks

Internal	Marks
Test	15
Assignment/Presentation	10
Seminar/ Presence	05
Total	30

- 1. Bansal, R.K. & J.B. Harrison. Spoken English. Orient BlackSwan. 1983
- 2. Jones, D. (1909), "The Pronunciation of English", Cambridge: CUP; rpt in facsimile in Jones (2002).
- 3. Jones, D. and H.Michaelis (1913), "A Phonetic Dictionary of the English Language", Hanover-Berlin: Carl Meyer and Gustav Prior; rpt in Jones (2002)
- 4. Jones, D. Cambridge English Pronunciation Dictionary. 18th Ed. Edited by Peter Roach, Jane Setter and John Esling
- 5. Jones, D.(1918), "An Outline of English Phonetics", Leipzig: Teubner; rpt in Jones (2002)



(With effect from Academic Year 2019-20)

Semester 1: B.A - Communicative English Paper 2

. Paper 2: Grammar -1

Second Subsidiary: Communicative English:

Subject Elective English 1 Grammar -1 Credit: 04

Total Marks: 100 Marks: Semester End Examination: 70 Continues Internal Evaluation: 30

Prescribed Textbook:

• Advanced English Grammar – by Martin Hewings. Cambridge Uni. Press. 1999. Rpt. 2010

Unit	Detailed Syllabus	Teaching Hours	Marks	
1	Tenses The Future		18	
	Verb:Infinitives, -ing forms, etc.		10	
2	Modals		18	
	Be, have, do, make, etc.		10	
3	Passives:			
	Forming passive sentences, using		17	
	passives, passive forms &		17	
	Reporting with passive verbs.			
4	Questions:			
	Forming questions, Asking and		17	
	answering negative questions,		17	
	Wh-questions.			
	Total marks	45 Hours	70Marks	

Internal	Marks
Test	15
Assignment/Presentation	10
Seminar/ Presence	05
Total	30

- 1. Green, David. Contemporary English Grammar Structures and Composition. Macmillan.
- 2. Hewings, Martin. Advanced Grammar in Use. Second Ed. Cambridge Uni Press. 2005. Rpt. 2012.
- 3. Quirk, R. & Sidney Greenbaum. A University Grammar of English.
- **4.** Quirk, Randolph, Sidney Greenbaum, Geoffrey Leech and Jan Svartvik. A Comprehensive Grammar of the English Language. 1985.
- 5. The Internet Grammar of English. http://www.ucl.ac.uk/internet-grammar/
- **6.** Wren and Martin. Rvsd by N.D.V. Prasada Rao. High School English Grammar and Composition. S. Chand Pub.



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Semester 1: B.A - Communicative English Paper 3

S.S.: Conversational Practice - 1

Subject Elective English 2 Conversation Practice Credit: 02

Total Marks: 100 Marks: Semester End Examination: 70 Continues Internal Evaluation: 30

Prescribed Textbook:

• English Conversational Practice - Grant Taylor. Tata Mcgraw Hill Education Private Limited (2005)

Unit	Detailed Syllabus	Teaching Hours	Marks
1	At the railway/bus station/ vegetable shop		18
2	At the school/ college /book shop		18
3	At the bank/insurance Company		17
4	At the air port/ post office		17
	Total marks	Hours	Marks

Internal	Marks
Test	15
Assignment/Presentation	10
Seminar/ Presence	05
Total	30

- 1. Balasubramanian, T. A Textbook of English Phonetics for Indian Students. Macmillan. 1981.
- 2. Bansal, R.K. & J.B. Harrison. Spoken English. Orient BlackSwan. 1983
- 3. Doff, Adrain & Christopher Jones. Language in Use. CUP.
- 4. J.D.O' Conner: Better English Pronunciation.CUP. 1980.
- 5. Jones, D. (1909), "The Pronunciation of English", Cambridge: CUP; rpt in facsimile in Jones (2002).
- 6. Jones, D. and H.Michaelis (1913), "A Phonetic Dictionary of the English Language", Hanover-Berlin: Carl Meyer and Gustav Prior; rpt in Jones (2002)
- 7. Jones, D. Cambridge English Pronunciation Dictionary. 18th Ed. Edited by Peter Roach, Jane Setter and John Esling
- 8. Jones, D.(1918), "An Outline of English Phonetics", Leipzig: Teubner; rpt in Jones (2002)



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B.A.SEM: 2

Core Compulsory English 2:

Core Compulsory English: Credit: 02

Total Marks: 100 Marks: Semester End Examination: 70 Continues Internal Evaluation: 30

Prescribed Textbook: 1. Twelve Short Stories, ed. C. S. Sharma, O.U.P. New Delhi.

2. Contemporary English Grammar Structures and Composition, David Green, Macmillan India

Unit	Detailed Syllabus	Teaching Hours	Marks
1	1.A True Story –Mark Twain		18
2	2. Blow up with Ship-Wilkie Collins		18
3	Grammar: Prepositions, Question – Tags, Comprehension (unseen paragraph		17
4	Grammar:, Degrees of Comparison Composition(Expansion of Idea) Where there is will there is way, Honesty is the best policy, Necessity is the mother of all inventions, Adversity is the touchstone of character, Winners don to different things, they do things differently.		17
	Total	Hours	70Marks

Internal	Marks
Test	15
Assignment/Presentation	10
Seminar/ Presence	05
Total	30

Reference / Text -Books / Additional Reading:

- 1. Expansion of Idea: htt p://komarrajuvenkatavinay.wordpress.com/2009/07/10/how-towrite-do-proverbexpansion-or-expansion-of-an-idea/
- 2. Expansion of Idea: http://proverbs101.blogspot.in/
- 3. Raj, Dominic. (Ed.) A Variety of Modern Stories. Macmillan. 2009
- 4. Sahu, S. & M.S. Pati. (Ed.) A Bouquet of Short Stories. (Eds.). Orient BlackSwan.
- 5. Sheshadri, Meenakshi. 2Ed.2 Let2s Go (ome and Stories. Orient BlackSwan.
- 6. Sinha, k.K. Business Communication. Galgotia Publishing Company, New Delhi.



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B.A. (ENGLISH) SEMESTER - II

Core Course English: Credit: 04

Core Course English 1: A Study of Drama and Novel-2

Total Marks: 100 Marks: Semester End Examination: 70 Continues Internal Evaluation: 30 Prescribed Textbook:

- 1. Tughlaq Girish Karnad. Collected plays Vol 1: Tuglaq, Hayavadana, Bali: The Sacrifice, NagaMandala. Oxford University Press. 2005
- 2. Moby Dick or The Whale Herman Melville. 1851. Free Download: http://www.gutenberg.org/ebooks/2701

UNIT	DETAILED SYLLABUS	Teaching Hours	Marks
Unit – I	A Study of writer – Girish Karnad & Tughlaq		18
Unit - II	A Study of writer –Herman &Melville		18
Unit - III	Tughlaq		17
Unit - IV	Moby Dick		17
	Total	Hours	70 Marks

Internal	Marks	
Test		15
Assignment/Presentation		10
Seminar/ Presence		05
Total		30

Reference / Text -Books / Additional Reading:

- 1. About the writer Herman Melville from www.online-literature.com
- 2. Aristotle. Poetics. Tr. Ingram Bywater.
- 3. Aristotle. Poetics. Tr. S H Butcher
- 4. 4. Arvin, Newton (2002). Herman Melville. New York: Grove Press.
- 5. Bryant, John (1986). A Companion to Melville Studies. Westport: Greenwood Press
- 6. Dodiya, J.K. The Plays of Girish Karnad. Prestige Books. New Delhi.
- 7. Edinger, Edward (1985). Melville's Moby Dick: An American Nekyia (Studies in Jungian Psychology By Jungian Analysts). New Haven: Inner City Books.
- 8. Forster, E.M. Aspects of the Novel.
- 9. Hayman, Ronald. How to Read a Play. Grove Press.
- 10. Karnad, Girish. Tughlaq: A play in 13 scenes, Oxford Univ. Press, 1972
- 11. Kulkarni, Dr. Prafull D. The Dramatic World of Girish Karnad. Creative Books Nanded, 2010
- 12. Landow, George. How to Read a Novel.

http://www.victorianweb.org/technique/howto.novel.html 13.

- 13. Spark, Clare L. (2001). Hunting Captain Ahab: Psychological Warfare and the Melville Revival (rev.ed. paperback 2006 ed.). Kent: Kent State University Press
- 14. Tirkha, Pradip. Multiple Celebrations: Celibrating Multiplicities in Girish Karnad A Monograph.
- 15. Bryant, John. "Moby-Dick as Revolution." The Cambridge Companion to Herman Melville. Ed.Robert S. Levine. Cambridge University Press, 1998.
- 16. Huston, John. Dir. Moby Dick. 1956 (Movie



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B.A. (ENGLISH) SEMESTER – II

Core Course English:

Core Course English: Reading Poetry-2

Prescribed Textbook: Poetry for Pleasure. Selected by Maung Kaung. OUP. 2004 Total Marks: 100 Marks: Semester End Examination: 70 Continues Internal Evaluation: 30

UNIT	DETAILED SYLLABUS	Teaching	Marks
01111		Hours	Marks
	1. Yussouf -J. R. Lowell		
Unit – I	2. The Old Woman -Joseph Campbell		18
	3. Daybreak -H. W. Longfellow		
	1.A Fine Day -Michael Drayton		
Unit – II	2. Fear No More –Shakespeare		18
	3' How Sleep the Brave -W. Collins		
IInit III	1. Ozymandias –Shelley		17
Unit – III	2.Fame and Friendship -H. A. Dobson		17
	1.The Character of a Happy Life -H.		
Unit – IV	Wotton		17
Unit – IV	2.Joy and Woe are Woven Fine -William		17
	Blake		
	Total	House	70
		Hours	Marks

Internal	Marks
Test	15
Assignment/Presentation	10
Seminar/ Presence	05
Total	30

- 1. Eagleton, Terry. How to Read a Poem.
- 2. Foley, J.M. How to Read an Oral Poem.
- 3. Hirsch, Edward. How to Read a Poem: And Fall in Love with Poetry.
- 4. Lennard, John. The Poetry Handbook. A Guide to Reading Poetry for Pleasure and Practical Criticism. OUP. 1997
- 5. Poe, Edgar Allan. The Poetic Principle. http://www.online-literature.com/poe/2204/
- 6. Prasad, Birjadish. A Short History of English Poetry. MacMillan. 2001
- 7. Raffel, Burton. How to Read a Poem.
- 8. Richards, I.A. Practical Criticism. Routledge.
- 9. Thaker, Praveen K. Appreciating English Poetry: A Practical Course and Anthology. Orient BlackSwan. 1999.
- 10. Wolosky, Shira. The Art of Poetry: How to Read a Poem.



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B.A. (ENGLISH) SEMESTER - II

Elective Course English1: ENG-CC-102A Study of Novel and Play-2

Total Marks: 100 Marks: Semester End Examination: 70 Continues Internal Evaluation: 30

Prescribed Textbook: 1. Tughlaq – Girish Karnad. Collected plays Vol 1: Tuglaq, Hayavadana,

Bali: The Sacrifice, NagaMandala. Oxford University Press. 2005

2. Moby Dick or The Whale - Herman Melville. 1851. Free Download:

http://www.gutenberg.org/ebooks/2701

UNIT	DETAILED SYLLABUS	Teaching Hours	Marks
Unit – I	A Study of writer – Girish Karnad & Tughlaq		18
Unit - II	A Study of writer–Herman &Melville		18
Unit – III	Tughlaq		17
Unit – IV	Moby Dick		17
	Total	45 Hours	70 Marks

Internal	Marks
Test	15
Assignment/Presentation	10
Seminar/ Presence	05
Total	30

Reference / Text -Books / Additional Reading:

- 1. About the writer Herman Melville from www.online-literature.com
- 2. Aristotle. Poetics. Tr. Ingram Bywater.
- 3. Aristotle. Poetics. Tr. S H Butcher
- 4. 4. Arvin, Newton (2002). Herman Melville. New York: Grove Press.
- 5. Bryant, John (1986). A Companion to Melville Studies. Westport: Greenwood Press
- 6. Dodiya, J.K. The Plays of Girish Karnad. Prestige Books. New Delhi.
- 7. Edinger, Edward (1985). Melville's Moby Dick: An American Nekyia (Studies in Jungian Psychology By Jungian Analysts). New Haven: Inner City Books.
- 8. Forster, E.M. Aspects of the Novel.
- 9. Hayman, Ronald. How to Read a Play. Grove Press.
- 10. Karnad, Girish. Tughlaq: A play in 13 scenes, Oxford Univ. Press, 1972
- 11. Kulkarni, Dr. Prafull D. The Dramatic World of Girish Karnad. Creative Books Nanded, 2010
- 12. Landow, George. How to Read a Novel.

http://www.victorianweb.org/technique/howto.novel.html 13.

- 13. Spark, Clare L. (2001). Hunting Captain Ahab: Psychological Warfare and the Melville Revival (rev.ed. paperback 2006 ed.). Kent: Kent State University Press
- 14. Tirkha, Pradip. Multiple Celebrations: Celibrating Multiplicities in Girish Karnad A Monograph.
- 15. Bryant, John. "Moby-Dick as Revolution." The Cambridge Companion to Herman Melville. Ed.Robert S. Levine. Cambridge University Press, 1998.
- 16. Huston, John. Dir. Moby Dick. 1956 (Movie



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B.A. (ENGLISH) SEMESTER - II

Subject Elective 1 English 04 Credit

Subject Elective 1 English: Reading Poetry-2

Prescribed Textbook: Poetry for Pleasure. Selected by Maung Kaung. OUP. 2004

Total Marks: 100

UNIT	DETAILED SYLLABUS	Teaching Hours	Marks
Unit – I	 Yussouf -J. R. Lowell The Old Woman -Joseph Campbell Daybreak -H. W. Longfellow 		18
Unit – II	1.A Fine Day -Michael Drayton2. Fear No More –Shakespeare3' How Sleep the Brave -W. Collins		18
Unit - III	1. Ozymandias –Shelley 2.Fame and Friendship -H. A. Dobson		17
Unit – IV	1.The Character of a Happy Life -H. Wotton 2.Joy and Woe are Woven Fine -William Blake		17
	Total	45 Hours	70 Marks

Internal	Marks
Test	15
Assignment/Presentation	10
Seminar/ Presence	05
Total	30

- 1. Eagleton, Terry. How to Read a Poem.
- 2. Foley, J.M. How to Read an Oral Poem.
- 3. Hirsch, Edward. How to Read a Poem: And Fall in Love with Poetry.
- 4. Lennard, John. The Poetry Handbook. A Guide to Reading Poetry for Pleasure and Practical Criticism. OUP. 1997
- 5. Poe, Edgar Allan. The Poetic Principle. http://www.online-literature.com/poe/2204/
- 6. Prasad, Birjadish. A Short History of English Poetry. MacMillan. 2001
- 7. Raffel, Burton. How to Read a Poem.
- 8. Richards, I.A. Practical Criticism. Routledge.
- 9. Thaker, Praveen K. Appreciating English Poetry: A Practical Course and Anthology. Orient BlackSwan. 1999.
- **10**. Wolosky, Shira. The Art of Poetry: How to Read a Poem.



(With effect from Academic Year 2019-20)

B.A. (ENGLISH) SEMESTER - II

Elective Course:2 ENG-EC2-106: **Subject Elective 2 English 2: Credit: 02**

Total Marks: 100 Marks: Semester End Examination: 70 Continues Internal Evaluation: 30 Prescribed Textbook: A Remedial Course in English for Colleges - Book 2- Das, B.K. &

A. David.CIEFL. Oxford University Press. Delhi. 1981...

Total Marks: 100

UNIT	DETAILED SYLLABUS	Teaching Hours	Marks
Unit – I	Unit Five from the text book & The Paragraph writing * My Nation		18
Unit - II	Unit Six from the text book & The Paragraph writing * Computer in 21st century		18
Unit – III	Unit Seven from the text book & The Paragraph writing * Save Woman and weaker section from the cruelty		17
Unit – IV	Unit Eight from the text book		17
	Total	45 Hours	70 Marks

Internal	Marks
Test	15
Assignment/Presentation	10
Seminar/ Presence	05
Total	30

- 1. Balasubramaniun, T. A Textbook of English Phonetics for Indian Students. Macmillan.
- 2. Bansal, R.K. Spoken English for India. CIEFL.
- 3. Doff, Adrain & Christopher Jones. Language in Use. CUP.
- 4. Jayakaran, J. Everyone s Guide to English grammar A new approach Third Edition,
- 5. Apple Publishing International (P) Ltd. Chennai, 2003.
- 6. Paragraph Writing: http://esl.about.com/od/writingintermediate/a/paragraphs.htm
- 7. Paragraph Writing: http://www.time4writing.com/writing-resources/paragraph-writingsecrets



(With effect from Academic Year 2019-20)

B.A. (ENGLISH) SEM II

Subject Elective 1 Communicative English: OPTIONAL Subject Elective English 1 Phonetics -2 Credit: 04

Total Marks: 100 Marks: Semester End Examination: 70 Continues Internal Evaluation: 30 Prescribed Textbook: Balasubramanian, T. A Textbook of English Phonetics for Indian Students. Macmillan. 1981

UNIT	DETAILED SYLLABUS	Teaching Hours	Marks
Unit – I	The Vowels of English The Consonants of English The Consonant Clusters in English		18
Unit - II	The Concept of General Indian English		18
Unit - III	Word – Accent Accent and Rhythm in Connected Speech		17
Unit – IV	Intonation Assimilation and Elision & Practice in Phonetic Transcription		17
	Total	45 Hours	70 Marks

Internal	Marks
Test	15
Assignment/Presentation	10
Seminar/ Presence	05
Total	30

- 1. Bansal, R.K. & J.B. Harrison. Spoken English. Orient BlackSwan. 1983
- 2. Jones, D. (1909), "The Pronunciation of English", Cambridge: CUP; rpt in facsimile in Jones (2002).
- 3. Jones, D. and H.Michaelis (1913), "A Phonetic Dictionary of the English Language", Hanover-Berlin: Carl Meyer and Gustav Prior; rpt in Jones (2002)
- 4. Jones, D. Cambridge English Pronunciation Dictionary. 18th Ed. Edited by Peter Roach, Jane Setter and John Esling
- 5. Jones, D.(1918), "An Outline of English Phonetics", Leipzig: Teubner; rpt in Jones (2002)



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SEMESTER - II

Subject Elective English 1 Grammar -2 Credit: 04

Total Marks: 100 Marks: Semester End Examination: 70 Continues Internal Evaluation: 30

Prescribed Textbook: Advanced English Grammar – by Martin Hewings. Cambridge Uni.

Press. 1999. Rpt. 2010.

UNIT	DETAILED SYLLABUS	Teaching Hours	Marks
Unit – I	Reporting Nouns & Compounds, Prepositions Organising information		18
Unit – II	Articles Determiners & Quantifiers		18
Unit - III	Relative clauses & other types of clause Pronouns, substitution and leaving out words		17
Unit - IV	Adjectives Adverbs & Conjunctions		17
	Total	45 Hours	70 Marks

Internal	Marks
Test	15
Assignment/Presentation	10
Seminar/ Presence	05
Total	30

- 1 Green, David. Contemporary English Grammar Structures and Composition. Macmillan.
- 2 Hewings, Martin. Advanced Grammar in Use. Second Ed. Cambridge Uni Press. 2005. Rpt. 2012.
- 3 Quirk, R. & Sidney Greenbaum. A University Grammar of English.
- 4 Quirk, Randolph, Sidney Greenbaum, Geoffrey Leech and Jan Svartvik. A Comprehensive Grammar of the English Language. 1985.
- 5 The Internet Grammar of English. http://www.ucl.ac.uk/internet-grammar/
- 6 Wren and Martin. Rvsd by N.D.V. Prasada Rao. High School English Grammar and Composition. S. Chand Pub.



(With effect from Academic Year 2019-20)

SEMESTER - II

Subject Elective English 2 Conversation Practice Credit: 02

Total Marks: 100 Marks: Semester End Examination: 70 Continues Internal Evaluation: 30 Prescribed Textbook: English Conversational Practice - Grant Taylor. Tata Mcgraw Hill Education Private Limited (2005)

UNIT	DETAILED SYLLABUS	Teaching Hours	Marks
Unit – I	At the Customs & Booking rooms		18
Unit - II	At the Library & Buying provisional items		18
Unit - III	Buying Garments		17
Unit - IV	Booking tickets		17
	Total	45 Hours	70 Marks

Internal	Marks
Test	15
Assignment/Presentation	10
Seminar/ Presence	05
Total	30

- 1. Balasubramanian, T. A Textbook of English Phonetics for Indian Students. Macmillan. 1981.
- 2. Bansal, R.K. & J.B. Harrison. Spoken English. Orient BlackSwan. 1983
- 3. Doff, Adrain & Christopher Jones. Language in Use. CUP.
- 4. J.D.O2 Conner: Better English Pronunciation.CUP. 1980.
- 5. Jones, D. (1909), "The Pronunciation of English", Cambridge: CUP; rpt in facsimile in Jones (2002).
- 6. Jones, D. and H.Michaelis (1913), "A Phonetic Dictionary of the English Language", Hanover-Berlin: Carl Meyer and Gustav Prior; rpt in Jones (2002)
- 7. Jones, D. Cambridge English Pronunciation Dictionary. 18th Ed. Edited by Peter Roach, Jane Setter and John Esling
- 8.Jones, D.(1918), "An Outline of English Phonetics", Leipzig: Teubner; rpt in Jones (2002)