

COURSEWISE SCHEME

1. Course Code	: 417	7. Maximum marks	: 300 ⁵⁰⁰
2. Course Name	: M.A. Psychology	8. Minimum Passing percentage	: 36
3. Total Subject	: 4	9. Project Work	: 50
4. Compulsory Subject	: 4	10. Project Passing marks	: 18
5. Optional Subject	: 0		
6. Project	: Y		

Sub. code	Subject Name	Theory										Practical		Total	
		Paper					CCE		Total Marks			Max.	Min.	Max.	Min.
		1st	2nd	3rd	Max.	Min.	Max.	Min.	Max.	Min.					
Compulsory															
261	Cognitive Processes-I	85	0	0	85	13	15	5	100	36	0	0	100	36	
262	Research Methods & Statistics-I	85	0	0	85	13	15	5	100	36	0	0	100	36	
263	Psychopathology-I	85	0	0	85	13	15	5	100	36	0	0	100	36	
264	Life Span Development-I	85	0	0	85	13	15	5	100	36	0	0	100	36	
265	Lab Work-I	0	0	0	0	0	0	0	0	0	50	18	50	18	
266	Lab Work-II	0	0	0	0	0	0	0	0	0	50	18	50	18	
267	Project	0	0	0	0	0	0	0	50	18	0	0	50	18	

विशेष टीप :- विद्वत परिषद की स्थाई समिति की बैठक दिनांक 26/12/08 के पद क्रमांक 8/13/43 के लिये गये निर्णय अनुसार स्नातक प्रोजेक्ट कार्य में 36 प्रतिशत उत्तीर्णक अंक प्राप्त करना अनिवार्य होगा। तदनुसार प्रोजेक्ट के अंकों को श्रेणी प्रदाय हेतु गणना में नहीं लिया जावेगा।

M.A. FIRST SEMESTER (PSYCHOLOGY) 2017-18
Paper I: Cognitive Processes-I

Note: Questions will be set from each Unit. Choice will be given within unit.
Time: 3 Hours

Max. Marks: 85
Min. Marks: 35

Unit I: Introduction: A brief history of the cognitive approach. The emergence of contemporary cognitive psychology. Current theoretical issues in cognitive psychology: Cognitive science, Cognitive Neuroscience, Artificial intelligence, and The parallel distributed processing approach.

Unit II: Perceptual Processes: Object Recognition-Its background. Theories of Object Recognition. Top-Down processing and Object Recognition. Attention: Divided Attention, Selective Attention Theories of attention. Biological basis of attention.

Unit III: Working Memory: The history of research on working memory- Miller's concept. Classical research on STM, Atkinson and Shiffrin's model. Factors affecting working memory- Pronunciation time, Semantic similarity of the items in working memory. Baddeley's working memory approach- Phonological loop, Visuo-spatial sketch pad, and Central executive.

Unit IV: Long-Term Memory: Encoding in long-term memory- Depth of Processing, The Self-Reference Effect, The Effect of Context: Encoding Specificity, Emotions, Mood and Memory. Retrieval in Long Term Memory- Explicit Versus Implicit Memory Task. Very Long Term Memory, Expertise, and Individuals with Amnesia. Autobiographical Memory- Flashbulb Memories, Schemas and Autobiographical Memory, and Eyewitness Testimony.

Unit V: Memory Strategies and Metacognition: Introduction. Mnemonics using Imagery and organization, The Multimodal Approach, Prospective memory, Metacognition- Tip of the Tongue Phenomenon, Metacomprehension.

Recommended Reading

- Galotti, M.K. (2004). Cognitive Psychology. Singapore: Thompson.
Matlin, M.W (2002). Cognition (Fifth Edition). New York: Harcourt College Publishers.
Solso, R.L. (2001). Cognitive Psychology, (Sixth Edition). Singapore: Pearson Education.

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M.A. FIRST SEMESTER (PSYCHOLOGY) 2017-18

Paper II: Research Methods & Statistics -I

Note: Questions will be set from each Unit. Choice will be given within unit.

Time: 3 Hours

Max. Marks: 85

Min. Marks: 31

Unit I: Nature of Research: The Scientific Approach, Problem, Hypothesis, Nature and types of Variables, Controlling extraneous variables.

Unit II: Techniques of Data Collection: Observation, Questionnaire, Interview, and Content-Analysis.

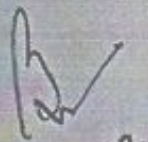
Unit III: Sampling: Meaning, Types, and methods of sampling. Probability and Non-Probability sample. Sampling Errors.

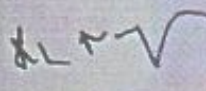
Unit IV: Correlation: its concepts. Methods of Calculating correlation-Product- Moment and Rank- Order correlation..

Unit V: Basic statistical techniques: Significant Difference between Mean: t-Test. Non-parametric Statistics: Chi-square, Sign-test, Mann Whitney U test, Duncan Range test.

Recommended Readings:

- Broota, K.D. (1992). Experimental design in behavioral research. New Delhi: Wiley Eastern.
Panneerselvam R. – Research Methodology (2016) PHI Learning
Kerlinger, F.N. (1988). Foundation of behavioral research (2nd ed.): Delhi: Surjeet Publications.
Mangal S.K. – Research Methodology in Behavioural Sciences (2015) PHI Learning
Mangal S.K. – Vyavharik Vigyone Main Anusandhan Vidhiya (2014) PHI Learning
Singh, A.K.(2006). Tests, Measurements and Research Methods in Behavioral Sciences. Bharti Bhawan Publishers, Patna.
Asthana H.S. – Statistics for Social Sciences (with SPSS Applications) (2016) PHI Learning.


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Department of Higher Education, Govt. of M.P.
Semester wise Syllabus for Post Graduates
As recommended by Central Board of Studies and
Approved by HE the Governor of M.P.

Session ~~2006-08~~

Class	M.A.
Subject	Psychology
Paper Title	Paper III – Psychopathology -1
Semester	I

Max marks – 85

- Unit –I Normality and Abnormality :** Concept of normality and abnormality Classification of Mental Disorders : DSM IV & ICD-10.
- Unit – II Introduction to models of psychopathology :** psychosocial models of psychopathology : Psychodynamic, Behavioural, Cognitive, Humanistic and Existential.
- Unit-III Anxiety Disorders :** Panic disorders, Phobic disorders, Obsessive compulsive disorder, Generalized Anxiety disorders and PTSD (earthquake, storm etc. & life events)
- Unit-IV Somatoform Disorders :** Hypochondriasis, Pain disorders, body dysmorphic disorder, conversion & dissociative disorder.
- Unit-V Schizophrenia, delusional disorder, Brief psychotic disorder.**
Mood disorders : Manic episode, Depressive episode, Bipolar affective disorder.

Books Recommended :

- 1 Adams H.E. & Sutkar, F.G. (E.D.) (1984) Comprehensive Handbook of psychopathology. New York; Plenum Press.
- 2 Buss A.H. (1986) Psychopathology, London : Wiley.
- 3 Coleman J.C. (1988) Abnormal Psychology & Modern Life.
- 4 Friedman & Kaplan Text book of Psychiatry.
- 5 Kisker Disorganized Personality.
- 6 Maslow & Mittleman Principles of Abnormal Psychology.
- 7 Cameron Personality Development & Psychopathology.
- 8 Verma S.K. (1988) Mental illness and treatment.
- 9 J. Pandey Psychology in India : The state of the art (Vol. III) New Delhi Sage.

Department of higher education, Govt. of M.P.
Semester wise syllabus for PostGraduates
As recommended by Central board of Studies and
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~~Session 2019-20~~

Max Marks-85

Class	-	M.A.
Subject	-	Psychology
Semester	-	I
Paper	-	Paper –IV Life Span Development -1.

- Unit-1** Nature, Principles and theories of Development, Issues and Controversies.
- Unit-2** Heredity and Environment –Meaning, Determiments, effects and relative importance.
- Unit-3** Methods of studying development, Observational, Correlational, and Experimental research, Longitudinal and Cross-sectional & Cross Cultural research.
- Unit-4** Physical and Motor Development : Importance, Stages and Patterns.
- Unit-5** Language Development:, Nature and theories, Stages of Development, Speech- forms of communication, Determinants of Language development.

Recommended Books:

1. Crain M. (1950) Theories of Development, New Jersey Prentice Hall.
2. Hurlock E.G. (1986) Development Psychology (6th Edition), New Delhi Tata Mcgrawhill.
3. Hetherington M.E. & Park R.D.(1999), Child Psychology – A Comparative view (Revised) Boston Mcgraw Hill.
4. Santrock Y.W.(1997) Life Span Development (7th Edition)
5. Berk Laura E. Child Development (Phi)
6. Shaffer David R. Developmental – Psychology, Childhood Adolences (Brock Co)
7. Dr.D.n.Shrivastava & Preeti Verma- Bal Manovigyan: Bal Vikas (Vinod)

Department of Higher Education, Govt. of M.P.
Semester wise Syllabus for post graduates
As recommended by Central Board of Studies and
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~~Session 2009-10~~

Class

M.A. Psychology

Paper Title

Practical Work For All Semesters

Two Practicals of 50 marks each.

Total Marks 100

Total five assignments experiments and tests will be conducted related to theory papers of the semester course by the students. Students will be given two practical assignments in the examination for evaluation of 50 marks each. This practice will be applicable to all semesters. Marks distribution scheme will be as given below.

Total Marks : 50

Sessional :	10
Viva :	10
Conduction / Administration of Experiment and Test	30