



Every Child Matters Outcomes Framework

KEY

- cross-government PSA or indicator led by the Department for Children, Schools and Families (DCSF)
- PSA or indicator led by another department, where the Department is working closely with other government departments to ensure that the data and impact on children and young people is clear and available to local areas

NI – Indicator drawn from local government National Indicator Set (numbered 1-198 across government)

SEN – Special Educational Needs

S – Indicator is one of the 16 statutory targets for education and early years

L – A local children's and young people's indicator drawn from the national indicator set. Collection, reporting and performance management accountabilities lie with the Director and Lead Member for Children's Services on behalf of strategic partners and in respect of local Children's Trust arrangements

* Several indicators have been grouped together for presentational purposes. These are:

- NI 73 - % L4+ KS2 English and maths and NI 74 - % L5+ KS3 English and maths
- NI 93 - % making 2 levels of progress in KS2 English, NI 94 - % making 2 levels of progress in KS2 maths, NI 95 - % making 2 levels of progress in KS3 English, NI 96 - % making 2 levels of progress in KS3 maths, NI 97 - % making 2 levels of progress in KS4 English and NI 98 - % making 2 levels of progress in KS4 maths
- NI 99 - % children in care L4+ KS2 English and NI 100 - % children in care L4+ KS2 maths

** refers to incidents that result in the death of a person

*** these indicators are also an integral part of the NHS operating framework, 'Vital Signs' for 2008-11. The framework can be found at http://www.dh.gov.uk/en/Publicationsandstatistics/Publications/PublicationsPolicyAndGuidance/DH_082542

Children's Plan 2020 Goals	Enhance children and young people's wellbeing, particularly at key transition points in their lives	Child health improved, with the proportion of obese and overweight children reduced to 2000 levels	Parents satisfied with the information and support they receive	Every child ready for success in school with at least 90% developing well across all areas of the Early Years Foundation Stage Profile by age 5	Every child ready for secondary school, with at least 90 per cent achieving at or above the expected level in both English and mathematics by age 11	Every young person with the skills for adult life and further study with at least 90 per cent achieving the equivalent of five higher level GCSEs by age 19; and at least 70 per cent achieving the equivalent of two A levels by age 19	All young people participating in positive activities to develop personal and social skills, promote well-being and reduce behaviour that puts them at risk	Significantly reduce by 2020 the number of young offenders receiving a conviction, reprimand, or final warning for a recordable offence for the first time, with a goal to be set in the Youth Crime Action Plan	Child poverty halved by 2010 and eradicated by 2020	Employers satisfied with young people's readiness for work
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Every Child Matters	Outcomes	Be Healthy					Stay Safe					Enjoy and Achieve					Make a Positive Contribution					Achieve Economic Well-being				
	Aims	Physically healthy	Mentally and emotionally healthy	Sexually healthy	Healthy lifestyles	Choose not to take illegal drugs	Safe from maltreatment, neglect, violence and sexual exploitation	Safe from accidental injury and death	Safe from bullying and discrimination	Safe from crime and anti-social behaviour in and out of school	Have security, stability and are cared for	Ready for school	Attend and enjoy school	Achieve stretching national educational standards at primary school	Achieve personal and social development and enjoy recreation	Achieve stretching national educational standards at secondary school	Engage in decision making and support the community and environment	Engage in law-abiding and positive behaviour in and out of school	Develop positive relationships and choose not to bully and discriminate	Develop self-confidence and successfully deal with significant life changes and challenges	Develop enterprising behaviour	Engage in further education, employment or training on leaving school	Ready for employment	Live in decent homes and sustainable communities	Access to transport and material goods	Live in households free from low income

National Public Service Agreements (PSAs) and DCSF Departmental Strategic Objectives (DSOs)	PSA 12 – Improve the health and well-being of children and young people (with Department of Health)	PSA 22 – Deliver a successful Olympic and Paralympics games with a sustainable legacy and get more children and young people taking part in high quality PE and sport	Supported by: DCSF's Departmental Strategic Objective to secure the well-being and health of children and young people (DSO 1)	PSA 13 – Improve children and young people's safety	PSA 16 – Increase the proportion of socially excluded adults in settled accommodation and employment, education or training	Supported by: DCSF's Departmental Strategic Objective to safeguard the young and vulnerable (DSO 2)	PSA 10 – Raise the educational achievement of all children and young people	PSA 2 – Improve the skills of the population, on the way to ensuring a worldclass skills base by 2020	Supported by: DCSF's Departmental Strategic Objectives to achieve world class standards in education (DSO 3) and close the gap in educational achievement for children from disadvantaged backgrounds (DSO4)	PSA 11 – Narrow the gap in educational achievement between children from low income and disadvantaged backgrounds and their peers	PSA 4 – Promote world class science and innovation in the UK	PSA 15 – Address the disadvantage that individuals experience because of their gender, race, disability, age, sexual orientation, religion or belief	PSA 14 – Increase the number of children and young people on the path to success	PSA 9 – Halve the number of children in poverty by 2010-11, on the way to eradicating child poverty by 2020	Supported by: DCSF's Departmental Strategic Objectives to ensure young people are participating and achieving their potential to 18 and beyond (DSO 5) and keep children and young people on the path to success (DSO 6)	PSA 20 – Increase long term housing supply and affordability	PSA 21 – Build more cohesive, empowered and active communities	PSA 26 – Reduce the risk to the UK and its interests overseas from international terrorism
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National Indicators	Quality of Life Indicators	NI 50 (PSA 12 / DSO 1) Emotional health and well-being - children and young people user perception – L	NI 38 (PSA 25) Drug related (class A) offending rate	NI 69 (PSA 13 / DSO 2) Percentage of children who have experienced bullying – L	NI 17 (PSA 23) Perceptions of anti-social behaviour	NI 72 (PSA 10 / DSO 3) Achievement of at least 78 points across the Early Years Foundation Stage with at least 6 in each of the scales in Personal Social and Emotional Development and Communication, Language and Literacy – LS	NI 99-100* (PSA 11 / DSO 4) Looked after children reaching level 4 in each of English and maths at Key Stage 2 – LS	NI 79 (PSA 10 / DSO 5) Achievement of a Level 2 qualification by the age of 19 – L	NI 15 (PSA 23) Serious violent crime rate	NI 22 Perceptions of parents taking responsibility for the behaviour of their children in the area – L	NI 116 (DSO 1) Proportion of children in Poverty
		NI 53 (PSA 12 / DSO 1) Prevalence of breastfeeding at 6-8 weeks from birth*** – L	NI 39 (PSA 25) Rate of hospital admission per 100,000 for alcohol related harm	NI 70 (PSA 13 / DSO 2) Hospital admissions caused by unintentional and deliberate injuries to children and young people – L	NI 34 (PSA 23) Domestic violence **	NI 73-74* (PSA 10 / DSO 3) Proportions of pupils achieving level 4 or above in both English and maths at each of Key Stages 2 and 3 – LS	NI 101 (PSA 11 / DSO 4) Looked after children reaching 5 A*-C GCSEs (or equivalent) at Key Stage 4 (including English and maths) – LS	NI 80 (PSA 10 / DSO 5) Achievement of a Level 3 qualification by the age of 19 – L	NI 28 Serious knife crime rate	NI 23 Perceptions that people in their area treat one another with respect and dignity – L	NI 198 Children travelling to school - mode of transport usually used

National Indicators	Quality of Service Measures	NI 51 (PSA 12 / DSO 1) Effectiveness of child and adolescent mental health (CAMHS) services*** – L	NI 126 (PSA 19) Early access for women to maternity services***	NI 59 (PSA 13 / DSO 2) Percentage of initial assessments for children's social care carried out within 7 working days of referral – L	NI 65 (DSO 2) Percentage of children becoming the subject of a Child Protection Plan for a second or subsequent time – L	NI 76 (DSO 3) Reduction in number of schools where fewer than 65% of pupils achieve level 4 or above in both English and Maths at KS2 (Floor) – L	NI 89 (DSO 3) Reduction in number of schools judged as requiring special measures and improvement in time taken to come out of the category – L	NI 19 (PSA 23 / DSO 6) Rate of proven re-offending by young offenders	NI 43 (DSO 6) Young people within the youth justice system receiving a conviction in court are sentenced to custody	NI 147 (PSA 16 / DSO 6) Care leavers in suitable accommodation – L
		NI 52 (PSA 12 / DSO 1) Percentage of pupils who have school lunches – L	NI 127 (PSA 19) Self reported experience of social care users	NI 60 (DSO 2) Percentage of core assessments for children's social care that were carried out within 35 working days of their commencement – L	NI 66 (DSO 2) Looked after children cases which were reviewed within required timescales – L	NI 77 (DSO 3) Reduction in number of schools where fewer than 50% of pupils achieve level 5 or above in both English and Maths at KS3 (Floor) – L	NI 103 (DSO 4) SEN - statements issued within 26 weeks – L	NI 21 (PSA 23) Dealing with local concerns about anti-social behaviour by the local council police	NI 44 (DSO 6) Ethnic composition of offenders in Youth Justice System disposals	NI 148 (PSA 16 / DSO 6) Care leavers in employment, education or training – L